| PRESENT SIMPLE | | | | |
|----------------------|-------|-------------|---------|------|
| AFFIRMATIVE NEGATIVE | | | | |
| 1 | work | 1 | don't | work |
| He/She/It | works | He/She/It | doesn't | work |
| We/You/They | work | We/You/They | don't | work |

| QUESTIONS | | | |
|-----------|-------------|-------|--|
| Do | I | work? | |
| Does | he/she/it | work? | |
| Do | we/you/they | work? | |

We use the **Present Simple**:

- for permanent states.
 Bill lives in London.
- for habits or actions that happen regularly.
 We always have breakfast at eight.
- for general truths.
 The earth goes round the sun.

TIME EXPRESSIONS PRESENT SIMPLE

usually, always, often, etc.
every day/week, etc.
in the morning/spring, etc.
on Mondays/Monday morning, etc.
at the weekend, etc.
once/twice/three times, etc.
a week/day, etc.

| PRESENT PROGRESSIVE | | | |
|---------------------|---------|---------|--|
| AFFI | RMATIVE | | |
| I | am | working | |
| He/She/It | is | working | |
| We/You/They | are | working | |
| NE | GATIVE | | |
| I. | 'm not | working | |
| He/She/It | isn't | working | |
| We/You/They | aren't | working | |

| | QUESTIONS | | | |
|-----|-------------|----------|--|--|
| Am | 1 | working? | | |
| Is | he/she/it | working? | | |
| Are | we/you/they | working? | | |

We use the **Present Progressive**:

- for temporary states.
 I'm having driving lessons this month.
- for actions happening at the moment of speaking.
 Lucy is sleeping now.
- for future arrangements.
 We're flying to Acapulco tonight.

PRESENT PROGRESSIVE

now, right now, at the moment, today, these days, this week/year, etc. tonight, tomorrow, etc. next week/year, etc.

- Complete the sentences with the present simple or progressive of the verbs:

| 1. | He usually(go) to work by bus. |
|-------------|---|
| 2. | Tess(take) on the phone now. |
| 3. | Peter and Gina(love) hip-hop. |
| 4. | Mr. Andrews(not like) fast food. |
| 5. | Be quiet! The baby(sleep) in his bedroom. |
| 6. | Mary's daughter(study) in Boston at the moment |
| 7. | The film(be) outstanding! You should watch it! |
| 8. | My father(watch) a documentary on TV now. |
| 9. | I(hate) working early in the morning. |
| 10. | They never(pay) attention to my words. |
| 11. | The train(leave) at half past seven. |
| 12. | I(leave) now, my parents must be worried! |
| 13. | Water(freeze) at 0°C. |
| 14. | Look! the water(boil) on the cooker! Turn it off! |
| 15. | Harry sometimes(play) tennis at the club. |
| 16. | Betty(play) the flute now. She's rehearsing! |
| 17. | My students rarely(say) a word in English! |
| 18. | It rarely(rain) in summer. |
| 19. | Look! It(rain) cats and dogs! We can't go out now. |
| 20. | I never(get up) before 7.30. |
| 21. | This dress always(suit) me? |
| 22. | Susan usually(do) her homework in her bedroom. |
| 23. | The Earth(go) around the Sun. |
| 24. | They(have) difficulties at the moment. |
| 1. J | ane to music now. |
| a. list | |
| c. list | en d. is listening |

| 2. I | like ch | ocolate. | |
|--------------------------------|------------------------|-------------------------|-------------------|
| a. doesn't c. don't | | | |
| 3 | Cem like ar | nimals? | |
| a.do c.am | b. does d. is | | |
| 4. Are you | a ha | mburger? | |
| a.eating c.eats | b.eat d. eatir | ng not | |
| 5 t | hey playing | hide-and- | seek? |
| a.Do c.is | b.are d.am | | |
| 6. I | | TV at the | moment. |
| a. are watching c.watch | | is watching vatching | |
| 7. Do you bru | ısh your tee | th every d | ay? |
| a. Yes, I do c. Yes, you do | b. Yes, d. Yes, | | |
| 8.What | Jesus | | at the moment? |
| a. is/do c. is/ doing | b. does/ do d. do/d | loing | |
| 9. We always | · | to cinem | a at the weekend. |
| a. are going c.go | b. goes d. is go | | |

10. Why does Mary her dog to school?

a.bring b.bringing c.brings d.bring not

11. We go to seaside

a. at the weekend b.now

c. at the moment d.right now

12. Listen! The baby

a. is cryingb.criesc. are cryingd.cry

Used to

AFFIRMATIVE

I/He/She/It We/You/They

used to play

NEGATIVE

I/He/She/It We/You/They

didn't use to play

QUESTIONS

Did I/he/she/it we/you/they

use to play?

We use **used to** to talk about something that happened regularly in the past, but no longer does.

We used to go skateboarding every afternoon when we were young.

| Α. | <u>Choose</u> | the | correct | <u>words</u> | to | complete | <u>each</u> | sentence. |
|----|---------------|-----|---------|--------------|----|----------|-------------|-----------|
| | | | | | | | | |

1. Why did people _____ mend their clothes?

a) used to b) use to c) didn't use to

2. I _____ like watching football, but now I do.

| | a) used to | b) use to | c) didn't use to |
|----|-----------------------|-----------------|--|
| | 3. What did you | | like doing when you were young? |
| | a) used to | b) use to | c) didn't use to |
| | 4. John | | like Mary, but he doesn't now. |
| | a) used to | b) use to | c) didn't use to |
| | 5. People | | $_$ produce as much rubbish as we do nowadays |
| | a) used to | b) use to | c) didn't use to |
| | 6. Did you | | collect anything when you were young? |
| | a) used to | b) use to | c) didn't use to |
| | B. Re-write | the sentence | es below using "used to". |
| 1. | Last month, I school. | rode my bicy | cle to school. Now, I don't ride my bicycle to |
| 2. | Ten years ag | o, I studied Ja | apanese. Now, I don't study Japanese. |
| | _ | | |
| 3. | Before, I didn | 't do exercise | e. Now, I do exercise. |
| 4. | Last year, my | ⁄ classmate d | idn't study hard. Now, he studies hard. |
| | | | |

Past Simple

AFFIRMATIVE

I/He/She/It/We/You/They worked/went

NEGATIVE

I/He/She/It/We/You/They didn't work/go

QUESTIONS

Did I/he/she/it/we/you/they work/go?

We use the **Past Simple** for:

- actions that started and were completed at a specific time in the past.
 We bought our house five years ago.
- habitual or repeated actions in the past.
 I always went to bed early when I lived with my parents.
- completed actions that happened one after the other in the past.
 I made a sandwich, turned on the TV and watched the game.

TIME EXPRESSIONS

yesterday / yesterday morning, etc. in + years / centuries last night / month / Friday / summer, etc. two days / a week ago

1. My family and I ... in London Did you ... lots of interesting when I was young. photos on your holiday? a) took a) lived b) take b) live c) was live c) takes We ... some sandwiches and We had a great time and we . lots of fun and exciting fresh fruit to eat for lunch yesterday. things. a) buy a) did b) buys b) do c) bought c) was did 3. They wanted to ... the new Why ... your classmates finis their math homework last action movie but there were no more tickets. week? a) didn't a) see b) saw b) wasn't c) weren't c) seeing 4. (A) Did you have a good time? 10. He ... see a dentist yesterday because he had a toothache. (B) Yes, I a) had a) has to b) did b) have to c) have c) had to 5. He didn't ... me because I was 11. I wanted to ..., but I couldn't. had to stay and help my frier behind the tree. a) went a) saw b) see b) go c) going c) sees 6. (A) ... you a good student in 12. ... Michael and Steven late or school? on time for work yesterday (B) Yes, I was. morning?

a) Did

b) Were c) Was

a) Were

b) Did

c) Was

1 Extra Practice

| 1000 | | | | | |
|---|---------------------------|------------------|--|---------------------------|---------|
| A | Complete the se | | he Present Simple | e or the Present Prog | ressive |
| | | | (yo | ou / do) here? | |
| | B: I | 0 | want) to buy a pre | sent for my cousin. | |
| | 2. Water | | (boil) at 100°C. | | |
| | | | | urf) the Net and his sist | er |
| | | | n) to the radio. | | |
| | | | | (not belong) to me | |
| | B: I'm terrib | | | | |
| | | | nk) vour mobile pl | hone | (ring). |
| | | | | at 5.00 p.m. but this w | |
| | | | rk) until late in the | | CCK |
| | | | | | |
| B Complete th | e sentences with | the Past Simple | e of the verbs in t | the box. | |
| | have get | buy not war | nt arrive spe | end travel | |
| 1 George | aı | new car last mo | nth and was excite | ad | |
| | | | | ang | new . |
| | | | | | |
| | | | | on that leather jacke | t? |
| | a very | good time on the | he beach last Satu | rday and we | |
| | to leave. | | | | |
| 5. Where | Car | thy | to last n | nonth? | |
| | | | | | |
| C Choose a, b, | | | | | |
| | us until she finishes | her French | 6. Your sister_ take her? | to go to the dentist. | Can you |
| course. a. staved | c. used to sta | ıv | | c. needed | |
| | d. stays | , | | d. is needing | |
| 2. I put these pap | pers awaynigh | t. What are | 7. She to | me about everything, | but now |
| they doing on | - TO THE BOARD AND THE CO | | | fferent countries, so I o | ion't |
| | c. last | | | s going on in her life. | |
| b. before | | | | c. is talking | |
| He left quietly him go. | the night. No o | ne heard | b. used to ta8. We can only | | days |
| a. at | c. on | | before 7 p.m | | uays |
| b . during | d. until | | a. after | c. on | |
| 3.5 | as much money | as he could | b. in | d. at | |
| when he was y | | | 9. Do you see t | that red car over there? | |
| a. save | c. saves | | Itto me | ! | |
| b . saving | d. saved | | a. is belongi | ng c. belonging | |
| 5. Everyone kno | ws that when night | , it's | b. belongs | d. belong | |
| | be out in the moun | tains. | | e Mark ordered a salad | |
| a. fell | c. falling | 200 | He didn't | any vegetables. | |
| b. falls | d. used to fai | I. | a. ate | c. eating | |
| | | | to record to an | of uses to see | |

Module 2

Present Perfect Simple

| AFFIRMATIVE | | | | |
|-------------------------------|---------------------|------------------|--|--|
| l He/She/It We/You/They | have has have | worked / brought | | |

| | NEGATI | VE |
|-------------------------------|------------------------------|------------------|
| l He/She/It We/You/They | haven't hasn't haven't | worked / brought |

| | QUESTIONS | | | | |
|---------------------|-------------------------------|-------------------|--|--|--|
| Have Has Have | l he/she/it we/you/they | worked / brought? | | | |

We use the Present Perfect Simple:

- for actions which happened in the past, but we don't mention when exactly.
 I've travelled to Colombia twice.
- for actions which happened in the past and finished, but their results are obvious in the present.

I'm tired. I've just finished studying. Look! Jerry has broken his leg!



have/has gone, have/has been

- have/has gone means that someone has gone somewhere and is still there.
 Brad has gone to the shopping centre. (= He's still there.)
- have/has been means that someone has visited a place but has come back.
 lan has been to the new shopping centre.
 (He visited the new mall at some point in the past but he's not there anymore.)

since/for

- We use the Present Perfect with for and since for actions that started in the past and continue up to the present.
- since + a point in time
 It refers to the time when the action started.
 I've had this car since 2010.
- for + a period of time
 It refers to the duration of the action.
 I've had this car for six years.
- Present Perfect Simple + since + Past Simple
 To indicate when an action which started in the
 past and continues up to the present started.
 Anna has worked here since she moved to
 this city.

yet/already

 yet is used only with the question and negative form of verbs. It is placed at the end of the sentence. It is used to talk about something that has not happened but will probably happen soon.
 Have you finished yet? He hasn't arrived yet.

 already is used with the affirmative and question form of verbs. It is placed between the auxiliary and the main verb, or at the end of the sentence for emphasis. It is used to emphasise that something has happened before now.

I've already seen that TV programme. You've finished eating already!

| A. Complete the sentences with the present perfect simple | <u>form of the</u> |
|---|--------------------|
| verbs between brackets. | |
| 1. I (spend) too much money today. | |
| 2. Ali(forget) his bag again. | |
| 3. Inot have a routine checkup yet. | |
| 4. Both doctorstale already(take) my blood | pressure. |
| 5. Ahmed and I (not sprained) our ankles. | |
| 6(post) the letter yet? | |
| B. Write (already) or (yet) in the correct place: | |
| 1. Nick has drunk a cup of tea. | |
| 2. I haven't swept the floor. It is very dirty. | _ |
| 3. She has seen this film. | - 4. |
| The boys have broken a new vase. | _ `` |
| 5. Have they copied the text? | _ |

C. Write for or since in the following sentences:

| 1. | Sam hasn't been here a month. |
|-----|---|
| 2. | Kate has lived there 2005. |
| 3. | I have come to you three weeks. |
| 4. | Bob has been in Washington Monday. |
| 5. | I haven't seen her ages. |
| 6. | Sally has been in hospital April. |
| 7. | They have known Kate 2 years. |
| 8. | We have planned to stay there 2 days. |
| 9. | They have been friends their childhood. |
| 10. | Tom has been in the office 6 o'clock. |
| 11. | She has worked here a week. |
| 12. | My uncle has lived in Paris February. |
| 13. | He has been a doctor 14 years. |
| 14. | I have come to Madrid 3 days. |
| 15. | Alice has come to Liverpool Tuesday. |
| 16. | I have planned to stay here a month. |
| 17. | They haven't won the games March. |
| 18. | Mike has come to his fathera day. |

| | 9A REV | /ISION | | |
|--|--|-------------------------|-------------------------------------|---|
| 2 Extr | a Practice | | | |
| | | | | |
| A Exp | and the notes into sentence | s. Use the Present I | Perfect Simple | or the Past Simple. |
| 1.1. | never / eat / snails | | | |
| - | | | | |
| 2. m | y brother / visit / Africa / a fe | w years ago | | |
| 3. S | heila / take / a pottery course | / last year? | | |
| 4. tr | ne boys / always / want / go sl | ding | | |
| 5. M | other / just / make / chocolat | e cake | | *************************************** |
| B Complete the t | planks with the Present Perf | ect Simple of the v | erbs in brackets | and the boxes |
| 1. A: I | (try) to ca | II Sally Smith ten time | s | yesterday. |
| | w where she is? | | | |
| B: No, I | (not s | ee) her | a week. | |
| 2. A: We | (visit) o | uite a few museums | | we got here. |
| | s there to see? | | | |
| B: You can go | to the palace. | (you / | be) there yet? | |
| | at lanton How long | | (you / have) it? | |
| 1,124 TAS PARTICION (1,100 VIII) | | | | d bought it for mo |
| two weeks | |) it | very long, my da | d bought it for me |
| 4. A: Who's that | with James? | | | |
| B: That's Tim, | his best friend. | | | |
| A: How long | | (they / know) each ot | ner? | |
| B: They | (know | w) each other | 2007 | |
| A: Wow! They | | (be) friends | over t | en years. |
| C Choose a, b, c | ar d | | | |
| 1. I have lived here | | 6 Pyg worked | for this company | y fifteen |
| a. since | c. while | | think I need a ch | |
| b. before | d. for | a. during | c. since | |
| 2. Oh no! We er | nough food for everyone | b. for | d. from | |
| here! | | 7. She to p | oay some bills. Yo | ou can wait for |
| a. hasn't bought | c. haven't bought | her if you like | | |
| | uy d. aren't buying | a. has been | c. used | |
| [1] [2] [3] [4] [4] [4] [4] [4] [4] [4] [4] [4] [4 | the new art exhibition? | b. has gone | 10 5 | |
| a. yet | c. never d. once | 8. Betty and K | atea lot afte and saw a lot of t | |
| b. just | | a. are travel | | ne world. travelled |
| 4. We to leave to you, but you can | the present on the table for ne home early. | b. travelled | 7,000 | ravelled |
| a. wanted | c. are wanting | 9. James has b | | He's ill. |
| b. want | d. have wanted | a. yesterday | | esterday |
| 5. I have made lots | of friends since weto | b. before ye | sterday d. since | yesterday |
| this neighbourho | [1] [1] [1] [1] [1] [1] [1] [1] [1] [1] | | | ack from her trip. |
| a. 've moved | c. move | a. haven't se | | t seeing |
| b . are moving | d. moved | b . didn't see | d. don't | see |

Module 3

Quantifiers some / any / no

• some + uncountable / plural countable nouns in affirmative sentences and in questions when we offer something or ask for something politely. There is some orange juice in the fridge. Would you like some chips?

Could I have some coffee?

- any + uncountable / plural countable nouns in questions and negative sentences.
 Is there any orange juice in the fridge?
 There aren't any chips on the table.
- no (= not any) + uncountable / plural countable nouns in affirmative sentences to give a negative meaning.
 There is no cheese in the fridge = There isn't any cheese in the fridge.

many / much / a lot (of) / lots (of)

 many + plural countable nouns
 How many people were at the meeting yesterday?

I didn't see many people from work there.

- much + uncountable nouns
 How much sugar do you need?
 I didn't manage to learn much information from him.
- a lot (of) / lots (of) + uncountable / plural countable nouns mainly in affirmative sentences.

There were a lot of people at the meeting. Have some more food. There's lots of pasta left.

(a) few / (a) little

 (a) few + plural countable nouns: a few has a positive meaning (not many, but enough) whereas few has a negative meaning (not enough).

I need a few more things from the supermarket.

Very few people agreed with him.

 (a) little + uncountable nouns: a little has a positive meaning (not much but enough) whereas little has a negative meaning (not enough).

There's still a little cake left. Have some. There's very little time left. Hurry!

- · For emphasis we can use:
 - very, so, too + little / few
 There's very little milk in my coffee.
 - only + a little / a few
 He has only a few friends.
- some, any, much, many, a little, a few, a lot, lots can also be used without nouns, as pronouns.

Have you got any money? No, I haven't got any. We didn't buy any bread. We have a lot.

A. SOME /ANY /NO

| 1. Are there | people | at all at the | bus stop? |
|--------------|---------|---------------|-----------|
| A. some | B. none | C. any | |

2. That's reason to be rude all the time

A. some B. no C. any

3. I'd like time off next week when I move house A. no B. any C. some

4. There's coffee left; could you get some while you're out?

A. no B. some C. any

5. I must get to the bank because I haven't got money for the weekend

| A. some | B. no | C. any | | |
|-------------------------|-----------------------------------|--------------------------------|----------------------|---------------------------------------|
| 6. Could I ha | | e tea, please? C. any | | |
| 7. When we A. some | got to the cir B. no | nema, there weren't C. any | tickets left | |
| 8. My car sto A. any | opped becaus B. no | se there was pe C. some | trol left | |
| 9.The shop I A. some | had milk B. no | so we'll have to dri C. any | nk our coffee blac | k |
| | . bus will take B. Some | _ | ss so get on the fir | st that comes along |
| B. Fill in the | e blanks wit | h much, many, an | d a lot of. | |
| 1. John has | n't | money. | | |
| 2. There is _ | | gold in the bag | | |
| 3. I haven't | got | _ birds in the sky! | | |
| 4. There are | en't | _ cars in the street. | | |
| 5. Are there | | _ _ apples on the tree |)? | |
| 6. Jane spe | nds | money at the s | shops. | |
| 7. Have you | ı got | bread in the c | upboard? | |
| 8. Are there | | _ children on the be | ach? | |
| 9. We are e | arly. We hav | e time | ı. | |
| C. complete | e with little/ | a little/ few/ a few: | <u>.</u> | |
| | | | | came to see our exhibition |
| 2. I have | we worked to | mone | y, at least enough | to buy you an ice cream. mpleted very |
| J. 100 116 | exer | cises; I would like y | ou to do some mo | ore. |
| | | | | ends whom I can rely on. |
| 5. Hurry up! | We have ve | ry | time left. | |
| - | | French; it i | | |
| | | | | now I know a bit more. |
| 8. She is alv | ways on her | own; she has very ₋ | fr | iends. |

D. Choose the correct item.

| 1. Have you got friends? | | | | |
|--------------------------|-------------|---------------------------|--|--|
| A) many | B) much | C) a lot of | | |
| 2. There are | ped | ople in the room. | | |
| A) much | B) a little | C) a lot of 3. Can I have | | |
| sugar, plea | ase? | | | |
| A) a few | B) a little | C) little | | |
| 4. How | oranges | are on the table? | | |
| A) many | B) a few | C) much 5 | | |
| How | _ money has | Fred got? | | |
| A) many | B) little | C) much | | |
| 6. There are | mo | nkeys at the zoo. | | |
| A) much | B) a few | C) a little. | | |

Relative pronouns (who, which, that, whose) Relative adverb (where)

 The relative pronouns who, which, that, whose and the adverb where introduce relative clauses.

| | PRONOUNS |
|----------------------------|---|
| PEOPLE | who/that The man who/that is driving that sports car is my uncle. The teacher (who/that) I like the most is Mrs Robins. |
| THINGS ANIMALS IDEAS | which/that The bag which/that is on the table is mine. The documentary (which/that) I watched last night was terrible. |
| POSSESSION | whose The man whose wallet you found is over there. |
| | ADVERB |
| PLACE | where The place where I live is beautiful! |

Choose the correct word: -

1. I shouted at a man (who –which – where –whose) was dropping litter in the street.

- 2. This is the city (who which where –whose) we live.
- 3. That's the boy (who which where –whose) brother sits next to me.
- 4. He saw the thieves (who which where –whose) robbed the bank.
- 5. Ahmed didn't do his homework (who which where –whose) his teacher gave him.
- 6. Ahmed will come on Saturday (who when where -whose) I'll be at home.
- 7. The pens (who which where –whose) are on the shelf are all mine.
- 8. The office is a place (who which where –whose) I spend most of my time.
- 9. That is the man (who which where –whose) helped me.
- 10. Dubai is a city (who –which where –whose) a lot of people spend their holiday.

Extra Practice

A Read the dialogues and circle the correct words.

- 1. A:Could I speak to you for few / a lot / a few minutes. please? I've got a problem.
 - B: I haven't got much / many / some time right now. Why don't we go for coffee this afternoon?
- 2. A: Can you go to the supermarket? We need few / a few / a little things.
 - B: OK, Mum.
 - A: Get much / many / some bread. We haven't got much / many / some. There's also very little / cartons.
 - B: OK, but give me a lot / lots of / many money because I want to buy any / much / some books from the bookshop, too.

- 3. A: What do you think of this dress?
 - B: It's not bad, but you have lots / a lot of / few dresses. Why don't you buy a skirt, instead? You haven't got no / some / any.
- 4. A: Your eyes are red. Are you tired?
 - B: Yes, I am. I didn't get a lot / much / some sleep last night. I had a lot of / much / lots things to do.
 - A: Would you like any / some / little coffee to wake you up?
- any / few milk left. Get two 5. Many / A lot / Much foreigners live in my neighbourhood, but very few / many / little of them can speak English. Any / A little / Some of them are Italian and there are also a little / few / a few Mexicans.
- B Match the two halves of the sentences. Then join them using who, which, that or where to make sentences. If they can be omitted, put them in brackets.
 - 1. Niagara Falls is a great waterfall...
 - 2. Jørn Utzon is the architect...
 - Football is a sport....
 - 4. A national park is an area of land...
 - The Empire State Building is a famous landmark...
 - A doctor is someone...

- a. ...stands out in New York City.
- b. ...people see when they are ill.
- c. ...people can go and enjoy nature.
- d. ...many people in Hungary play.
- e. ...designed the Sydney Opera House.
- f. ...is in North America.

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C Choose a, b, c or d.

- 1. Would you like juice with your meal?
 - a. a few b. much

c. many d. some

- 2. We have work to do tomorrow. Make sure you wake up early!
 - a. a few

c. lots of

- b. any
- d. many
- 3. Do you see that man over there? That's the man found my stolen bag.
 - a. which

c. that

- b. he
- d. where
- I can't remember the flat he lives. I think it's on the third floor.
 - a. who

c. whose

- b. which
- d. where
- people like the pizza I make. I should try another recipe.
 - a. Many

c. Few

b. Little

d. Lots of

- 6. The last place visited was that old castle up there.
 - a. where

c. which he

- b. which
- 7. There isn't
- d. who he cheese left!
- Who ate it all? a. any c. no

- b. some
- d. a little
- 8. Who took the pen on the table over there?
 - a. that it

c. where

- b. whose
- d. which
- 9. Mrs Pont is the woman lived next door to us when we were children.
 - a. she

c. who she

- b. that
- d. which
- 10. The park we used to play as children is now a shopping centre.
 - a. where

c. whose

- b. which
- d. who





We use the Past Progressive:

- for actions that were happening at a specific point of time in the past.
 Was your dad painting your room at 3.00 yesterday afternoon?
- to describe background scenes to a story.
 It was snowing heavily and the cars were moving slowly.
- for actions that were happening at the same time in the past. In this case we usually use while.

Her mother wasn't hoovering the carpet while the baby was sleeping.

| A- Complete the sentences wi | ith the past co | ontinuous form of | the verbs in | brackets: |
|------------------------------|-------------------|-------------------|--------------|-------------|
| A complete the sentences w | itii tiit past to | minimous roini or | | DI GCICCIO. |

| 1- | (make) my dinner at 8 o'clock last night. |
|---------------------------------|---|
| 2- Joe and Samyesterday. | (use) the wrong program in IT |
| 3- Who was that guy you | (talk) with at the party? |
| 4- Paulaan accident. | (come) home from school when she saw |
| 5- In 1999 my father | (live) in Doha. |

B- Circle the correct verb:

- 1. I (was am have were) reading when the lights went out.
- 2. She (was am have were) washing the clothes yesterday at 5:00.
- 3. Hassan (was am have were) cooking dinner when the visitors arrived. 4.

 Julia and Jane (was am have were) doing their homework at 8:00 pm.
- 5- James (was am have were) repairing the car all day long.

Past Simple vs Past Progressive Time Clauses (when, while, as, as soon as)

We use the Past Progressive and the Past Simple in the same sentence when one action interrupted another in the past. We use the Past Progressive for the longer action and the Past Simple for the shorter action. In this case we usually use while/as or when.

As/While I was talking on the phone, the baby started crying.

She was cooking dinner when they arrived.

NOTE

We use as soon as with the Past Simple. As soon as he got home, he had a shower and went to bed.



B- Write the correct form of the verbs!

| 1-She met him while she | (trave | el) on a train. |
|---------------------------------------|----------------------|-------------------|
| 2- While the woman getting off | the bus, she | (fall down). |
| 3-The thief | (break) into while w | ve were sleeping. |
| 4-John took a photo while I | (n | ot/look). |
| 5-While my mum was working | in the garden, she | (hurt) her back. |
| 6-We were living in Madrid whe | en our old aunt | (die). |
| 7-When I got up this morning, i | t(r | rain) heavily. |
| 8- While my dad was brushing | teeth, my mum | (fall asleep). |
| 9- I saw a nightmare while I | (sl | eep) last night. |
| 10- What happened in your dr | eam while a monster | (chase) |
| vou? | | |

4 Extra Practice A Complete the

| | plete the sentences with the in brackets. | Past Simple or the Past | t Progressive of the |
|--------------------------------------|---|---|----------------------------|
| 1. At | eleven o' clock last night, our r | neighbours | |
| | ake) a lot of noise, so we | | |
| | st | | |
| | | | |
| | Why | | |
| | (shout) at 11.00 in the morning | yesterday? | |
| B: I | think he | (see) the sa | les figures and he |
| | | (not be) pleased. | |
| | st Tuesday Alice | | ide) to cook something |
| diff | ferent. She | (find) a re | ecipe for an Indian dish |
| and | d it | (be) delicious. | |
| 5. The | e lecture was boring and the stot pay) attention. | | |
| B Expand the note | s into sentences. Use the Pa | st Simple and the Past | Progressive. |
| 1. while / I / try / | fix / car / I / get / terrible head | ache | |
| | out / of the classroom / as soo | | |
| 3. we / see / Larry | y and Emily / as / we / leave / r | estaurant | |
| 4. all / our classm | nates / listen / carefully / while | / George and I / present | / our project |
| 5. when / she / lo | ck / door / she / turn off / ligh | | |
| C Choose a, b, c or | | | |
| 1. It was raining outs | side and John in the ng his newspaper. | She was sitting at t Where she | he table five minutes ago. |
| | c. was sitting | a. is going | |
| b. used to sit | | b. was going | |
| | g for my wallet, I an old | 7. I saw Mike, I ra | |
| watch. | | a. As | c. While |
| a. find b. was finding | c. found | b. As soon as | d. Just |
| | d. finding | 8. He was walking ald | ong the beach |
| wanted to go out i | nat when I saw her. She | it started to rain. a. while | c. when |
| a. was looking | c. is looking | b. as soon as | d. as |
| b. looked | d. looks | | nd a job as soon as she |
| 4. Everyone was asle | | school. | na a jou as soon as site |
| a. has broken | c. broken | a. was finishing | c. finishes |
| b. was breaking | d. broke | b. finished | d. has finished |
| 5. I was running late eat breakfast. | for work and I time to | As soon as I heard to tell him. | the news, I my brother |
| a. wasn't having | c. didn't have | a. called | c. was calling |
| b. haven't had | d. didn't use to have | b. call | d. 've called |



Past Perfect Simple

AFFIRMATIVE

I/He/She/It We/You/They

had worked/written

NEGATIVE

I/He/She/It We/You/They

had not worked/written

QUESTIONS

1

Had he/she/it worked/written? we/you/they

NOTE

Look at the list of irregular verbs.

We use the **Past Perfect Simple** for an action which took place before a specific point of time or another action in the past. The second action is in the Past Simple.

She had finished her homework by eight o'clock.

The train had left by the time we arrived at the station.

She didn't start cleaning the house until the children had left for school.

TIME EXPRESSIONS

before + point in time by + point in time before, after, when, until, by the time

A. CHOOSE THE CORRECT OPTION

- 1.- When Anne **opened/had opened** the door, she realized that somebody **broke/had broken** into.
- 2.- Elisa was very upset because her computer **disappeared/had disappeared** yesterday.
- 3.- My cousin **promised/had promised** me to bring me a souvenir from France last month.
- 5.- By the time Julia **left**/had left the shop, she **spent/had spent** all her money on clothes.
- 6.- I didn't want to see that film because I saw/had seen it twice.
- 7.- Philip tidied/had tidied his bedroom before he left/had left for work.
- 8.- My husband did/had done the shopping after I called/had called him.
- 9.-Alfred **had worked**/worked in a bank for five years before he was sent to Rome. 10.-The judge said that she was guilty because she **took/had taken** the money for herself.

B. WRITE PAST SIMPLE OR PAST PERFECT?

| 1 Barbara (live) in Greece for three years Italy. | before she (move) to | |
|--|---|--|
| 2My team (not win) the football match b badly. | ecause they (play) | |
| 3The teacher (punish) the student becaunaughty. | ise he (be) very | |
| 4By winter, the new soap opera (become 5He | the police (arrive) wo months ago in Somalia. because he (hate) | |
| 9Everyone (leave) the train before the bo | omb (explode) | |
| 10 By the time my mum (prepare) lunch, we (lay) the table. | | |
| C. Rewrite the following sentences: | | |
| 1. After Sofie had finished her work, she went to lu | unch. (before) | |
| 2. I washed the floor when the painter had gone. | (as soon as) | |
| 3. I didn't say anything until she had finished talkir | ng. (After) | |
| 4. Before I knew it, she had run out the door. | (By the time) | |

| 5. B | By the time Doris got to the party, everyone had gone home. | (when) |
|-------|---|-----------|
| 6. A | ofter I'd used the phone, I paid the bill. | (until) |
| 7. It | 'd happened so quickly, I didn't notice. | (because) |

can / could / may / will / would

- We use Can I..?, Could I..?, May I..? to ask for permission.
 Can/Could/May I go out tonight?
 Yes, you can/may.
 No, you can't.
- We use Can I..?, Could I..?, May I..? to offer help and make requests.
 Can/Could/May I help you?
 Can/Could/May I have some more cake?
- We use Can / Could / Will / Would you..? to make polite requests and ask for a favour.
 Could and Would are more polite.
 Can/Could/Will/Would you lend me your laptop?

should / ought to

We use should / ought to + base form of the verb to:

- ask for and give advice.
 What should I do? Should I see a doctor?
- express an opinion.
 I think she ought to tell her mum about it.
- make a suggestion.
 We should go to the park. It's a beautiful day.

had better

We use had better + base form of the verb to give strong advice. It often expresses threat or warning and it's stronger than should. It refers to the present or future, not the past. Its negative form is had better not. In spoken English the short form is commonly used (I'd better, you'd better, etc.). You'd better ask a doctor about it. You'd better not lie to me again.

| Is it OK to take a bottle of water on the plane? (could) |
|--|
| 2.Do you mind helping me carry these bags? (can) |
| 3. Don't leave your luggage here (had better) |
| 4. Jake, please give me Ed's number. (will) |
| B Rewrite the sentences using the words given. |
| Don't forget to set the alarm clock for tomorrow morning. (had better) You |
| 2. It's a good idea to take sunscreen with you. (ought to) You |
| 3. We have to leave for the station right now because we're going to miss our train. (had better) We |
| 4. It's not a good idea to drive when you're feeling dizzy. (should) You |

5 Extra Practice

| - | Complete the sentences w | ith the Past Simple o | r the Past Perfect Simple |
|-----------------------------------|---|--------------------------------|--|
| | | (finish) cook | ing by the time the guests |
| | (5) | rrive). | ing by the time the guests |
| | 2. By the time Kelly | | e) to go on a diet, she |
| | | it) on six kilos. | s, to go on a diet, site |
| | 3. After the students | | plete) their projects, they |
| | | ive) them to the teache | |
| | | just get) home when I | (receive |
| | an unexpected call. | just get, nome mien i | vecers |
| | 5. The children | (not tidy) th | neir room when their mother |
| | Numerical Company of the Company of | eturn). | icii 100m when chen mother |
| B Read the situa | tions below and write quest | ions asking for permi | ssion. Use can, could or may. |
| 1. Kate wants to | leave school early today. Wh | at does she ask her te | acher? |
| 2. Bob and Jeff | want to go to the beach tomo | orrow. What do they as | k their parents? |
| 3. You are in a s | hop and you want to try on a | shirt. What do you ask | the shop assistant? |
| 4. You are at yo | ur friend's house and you war | nt to use the phone. W | hat do you ask him? |
| 5. George want | s to borrow his sister's camera | a. What does he ask he | r? |
| | ohn haven't finished their pro at do they ask their teacher? | ject yet and they want | to bring it to school on |
| C Choose a, b, c | | | |
| 교리 프라스라고 하나 보기를 되었다. | rrived, the food cold. | 6 Would you | me that pencil over there, |
| a. is going | c. was going | please? | me that perich over there, |
| b. had gone | | a. passed | c. passing |
| | buy a new car. They're | b. to pass | d. pass |
| very expensive a | and we don't really need one. | 7. Would you ple | ease him to call me back? |
| a. better | c. ought | a. to ask | c. asking |
| b. should | d. had better not | b. ask | d. asked |
| 3. You shouldn't dangerous in thi | today. The roads are | 하시안되어 보다면 왜 하이는 유어장이 생각되어 되었다. | had explored the forest, they ents to camp for the night. |
| a. driving | c. to drive | a. put | c. were putting |
| b. drive | d. drove | b. 've put | d. had put |
| | II the housework. | | dy more. The exams at the end |
| a. hasn't finished | | of the year are | |
| b. didn't finish | d. doesn't finish | a. like to | c. ought |
| 5. You had better | my laptop without asking | b. better | d. had better |
| me again. | | 10. I'd better . | I'm late for my doctor's |
| a. not to take | c. to not take | appointment. | |
| b. not taking | d. not take | a. to go | c. going |
| | | b. go | d. gone |

Grammar: Do as shown in brackets:

| 1- | we usually (studying) English every day. | (Correct) |
|-----|---|------------|
| 2- | Othman (don't like) watching films. | (Correct) |
| 3- | We (play) football at the moment. | (Correct) |
| 4- | Sam never (go) to school by car. | (Correct) |
| 5- | She used to (watched) English films. | (Correct) |
| 6- | We have been in Qatar (for) 2013. | (Correct) |
| 7- | They haven't (arrive) at school yet. | (Correct) |
| 8- | I don't have (some) money. I need to borrow some. | (Correct) |
| 9- | I saw the boy (whose) broke the window. | (correct) |
| | This is a big hospital (Which) my brother works. | (correct) |
| 11- | We play football every Friday. | (now) |
| | Sam likes Spanish. | (negative) |
| 13- | We play football every Friday. | (now) |

| | 1 |
|--|----------------------|
| watched a lot of films when I was young. Now I don't. | (used to) |
| 15- We used to go to the zoo once a year. | (How often) |
| 16 – Hamad has lived in Doha since 2012. | (for) |
| 17- Fahd went to school and he is still there. | (has gone) |
| 18- I have already bought a new car. | (yet) |
| 19- she has listened to the radio for 2 hours. | (How long) |
| 20- I don't have any friends. | (no) |
| 21- Hashim has got a lot of books. | (How many) |
| 22- This is Mr. Ali. He teaches us English. | (who) |
| 23- I saw the happy man. His son came first in the final test. | (whose) |
| 24- There aren't any apples in the basket. | (use: some) |
| 25- While (watch) TV, my father entered | d. (correct the verk |
| 26- I cried when I was young. | (use: didn't use to) |
| 27- I don't have any friends. | (use : no) |

| 9A REVISION | |
|---|--|
| | |
| Communication : Choose the correct answer: | |

| 9A REVISION | |
|---|------------------|
| 1- Are you doing anything tonight? | |
| A. Sure, why not? | |
| B. Thank you very much. | |
| C. I don't have any plans. | |
| D. Never mind. | |
| | |
| 2- A: Are you interested in music? B: Sure, | •• |
| A. It is just so-so. | |
| B. I am not a big fan. | |
| C. I find it horrible. | |
| D. There is nothing I like more. | |
| 3- A: Do you like water sports? B: Yes, | |
| A. Sure, why not? | |
| B. I'm really into. | |
| C. I don't have any plans. | |
| D. Never mind. | |
| | |
| 4- Thank you very much. | |
| A. It is just so-so. | |
| B. I am not a big fan. | |
| C. I find it horrible. | |
| D. You are welcome. | |
| E. Houde it coine? | |
| 5- How's it going? | |
| A. Not too bad, thanks. | |
| B. I'm not a big fan. | |
| C. I find it horrible. | 4 Ans - 1 |
| D. I'm not sure. | 1- Are you doing |
| anything tonight? | |

94 REVISION

| | JA KEVISION |
|--------------|--|
| 6- | What are you up to? |
| A. | Not too bad, thanks. |
| В. | I'm not a big fan. |
| C. | Nothing much. |
| D. | I'm not sure. |
| 7 | Do you like Chinese food? No way |
| | Do you like Chinese food? No way, There is nothing I like more. |
| | I'm not a big fan. |
| | I find it horrible. |
| | I'm not sure. |
| | |
| 8- | Ken! Long time no see! |
| A. | I'm not a big fan. |
| В. | Good to see you again. |
| C. | It's something else! |
| D. | Thank you very much. |
| 9- | Do you mind if I join you? |
| | I find it horrible. |
| В. | Nothing much. |
| C. | No, go ahead. |
| D. | I'm very happy. |
| 10- I | naven't heard from Tom for 10 years |
| A. | We've lost touch. |
| В. | We've been to the zoo. |
| C. | We've never met before. |
| D. | We've known each other for a year. |
| | 11. Eyad: Listen to this! I found a job! |
| | Ahmed: |
| | A. Congratulations! |

B. Good to see you again.

C. It's horrible!

D. Thank you very much.

| B. Good to see you again. |
|---|
| C. It's horrible! |
| D. Thank you very much. |
| 12. Fahad: Do you like music? |
| Jassim: sure it. |
| A. I'm really into |
| B. Thank you very much. |
| C. I don't have any plans. |
| D. Never mind. |
| 13. Mohannad: What's the matter? |
| Hazim: I fell off my bike and got injured? |
| Mohannad: |
| A. Not too bad, thanks. |
| B. I'm not a big fan. |
| C. You poor thing! |
| D. I'm not sure. |
| 14. A: |
| B: It's Abdullah Elmerakhi. A. |
| You poor thing!. |
| B. You're kidding! |
| C. It was nice talking to you |
| D. I didn't catch your name. |
| 15. Ahmed: I fell off my bike and broke my leg. |
| A lim not a hig fan |
| A: I'm not a big fan: |
| B: What a pity!: |
| C. It's something else! C. It's something else! D. Thank you very much. D. Thank you very much. |

16. Guess what. I bought a new car?

- A. I find it horrible!
- B. Nothing much.
- C. No, go ahead.
- D. I'm very happy.
- 17. Margrite: Do you like reading stories?

Faten:them. I read two every day.

I'm really into.

- B. I'm not a big fan of
- C. It's nothing special
- D. I find them horrible
- 18. Sara: what about going to the park in the afternoon?

Maria: sorry,......

- **A.** That's good idea.
- B. I'm free, no problem
- C. I didn't catch your name
- **D.** I will go to the cinema tonight

1 Round-up Vocabulary

A Circle the correct options.

- I'm going to a wedding at the weekend, so I need to find something casual / formal to wear.
- Tina isn't at home. I wonder / imagine where she is.
- Mark always goes shopping at the shopping centre, because he can find his favourite brands / trends there.
- It's usual / normal for parents to worry about their children.
- Susan works for a shoe company. She designs / develops shoes.
- Mr Carson created / cancelled the meeting and went home because he felt sick.
- This shop has a region / variety of boots. Let's check it out.
- 8. We're **planning / discussing** an evening out. Do you want to join us? Score: 1/8

| | ma-up | , |
|--|--|---------------------------|
| | ocabular | |
| | Choose a, b or | |
| cheerful and th | a little One me ne next he is sad. | |
| | b. annoyed | |
| | d to Jerry lately? I never received a | |
| | b. meaning | |
| | out to be a very | y beautiful day. |
| a. stood | | |
| | ld students | |
| | ith their friends n | |
| | b. communica | |
| started looking | | |
| | ble b . unemploye | |
| | ce. Everyone on b. gets hold o | |
| a. catches up t | ni b. gets noid o | with |
| B Complete the | sontonces (| Score ()/6) |
| | ds in the box. | 0,0 |
| acquain | tances mutua | |
| The second secon | ly social rely | |
| | oo much time ald | one. He really skills. |
| 2. People say that friends than lo | t it's better to havets of | |
| 3. A real friend is | someone you ca on. | n trust and |
| 4. A: Do you kno | | |
| B: Well, we have | e some | friends. |
| 5. It's | hot today. | |
| Why don't we | | Score ()/5) |
| | | |

3 Round-up Vocabulary

A Circle the correct options.

- Todd is trying to persuade / affect us to go to the art gallery with him.
- Just add some greasy / whipped cream to the chocolate cake and enjoy.
- 3. I don't eat fish. I'm allergic / permanent to it.
- Many confused / contemporary artists sell their work online.
- 5. I'm not sure which restaurant to choose. What do you reserve / recommend?
- 6. I'm paying tonight. It's my task / treat.
- I don't often eat chips because they are too salty / bitter.
- 8. Your painting is amazing. You have got a great knowledge / imagination.

B Complete the sentences with the correct prepositions.

1. Which dictionary do you use to look unknown words?

2. You should take a sport. You need exercise.

3. The exhibition has beautiful works art. Check it ...

4. I don't think you are fully aware the problem.

5. That couch turns a bed.

Round-up ocabulary/ A Match. grazed a. tyre 2. seat b. seat c. space 3. steering d. wheel passenger e. knee parking f. belt a. bulletin 6. news 7. flat Score: (B Choose a, b or c. The police asked the eyewitness for information, but he was too to speak. b. frightened a. shocking c. relaxed Jason over a cable and hurt his knee. a. tripped b. knocked c. pulled 3. A: Why is he beeping his B: Because there's a boy in the middle of the street. a. headlights b. horn c. engine 4. A lot of houses during the earthquake. a. collapsed **b.** injured c. occurred 5. Mark broke his leg and now it's in a. a bruise b. stitches c. a cast 6. Don't you know that it's to run through a red light? a. embarrassing b. enormous c. illegal 7. Were you when you had the accident? a. bleeding **b.** speeding c. spilling Score:

5 Round-up

Vocabulary

A Circle the correct options.

- The plane set off / took off at 8 a.m. so we're landing in about two and a half hours.
- This website explains how you can prevent motion sickness / symptoms.
- There's a two-hour delay / departure, so I guess we can take a look around the shops.
- During your stay in Mexico, don't forget to visit the elderly / ancient ruins of the old city of Palenque.
- The cabin crew / compartment helped us with our hand luggage.
- 6. How long did it take the explorers to reach their expedition / destination?
- 7. What kind of food did they solve / serve on the plane?

 Score: 7
- B Complete with the words in the box.

difficulty weak official hospitable consists deal

- 1. Why do you have sleeping? Is there any particular reason?
- 2. The palace of three main buildings and an impressive garden.
- 3. I don't know how to with this problem. Any ideas?
- 4. Do I need to have any documents with me?
- 5. We were amazed by how the locals were. We really felt at home.

1- Write an email to your friend telling her about an event that you had attended.

| <u>Helpi</u> | ng phrases: |
|--------------|---------------------------------|
| 0 | what is the event, where, when? |
| 0 | What happened? |
| 0 | What did you like most? |
| 0 | What did you feel? |
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Helping phrases:

2- Write a paragraph of <u>up to 15 sentences</u> about <u>your impressions about fashions</u> and trends that you would like to see yourself in.

| O Where you wear formal or casual style O When you wear casual or formal clothes O Your favorite clothes, accessories, gadgets O Your choice: casual, formal or out of fashion style | |
|---|--|
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- 3. Write not less than 15 sentences about <u>a description about one of your family you admire most and how he influenced you.</u>
- Who is this person?
- What is he like?
- What do you like about him?
- How has he influenced you?

| - | |
|-------|---|
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| | |
| | e an informal email to your friend telling him about <u>your latest news</u> . Write less than 15 sentences. |
| Helpi | ng phrases: |
| 0 | I'm writing to tell you about |
| 0 | The good news is |
| | What I like about this is O Waiting for your |
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| 5. Write not less than 15 sentences about <u>a description of an interesting place y</u> <u>visited and know well for a travel blog.</u> | ou <u>have</u> |
| Helping phrases: | |
| O is one of the most spectacular In the world. | |
| O One of the most interesting places is | |
| O Another thing you can do is | |
| - /otile: tilling you turn do is | |

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