

# WORKBOOK

SEMESTER 1

8A

PORTAL  
TO ENGLISH

2

WORLD-  
FAMOUS

Academic Year  
2021-2022



2a

SEMESTER 1

**8A**

**WORKBOOK**

**PORTAL**  
TO ENGLISH

2a

**A** Choose **a**, **b** or **c**.

Academic Year  
2021–2022

1. Wow! That elephant is huge. How much does it .....?  
**a.** enter  
**b.** weigh  
**c.** grow
2. Timmy! What are you doing up there? You know you're not ..... to climb trees!  
**a.** amazed  
**b.** clever  
**c.** allowed
3. **A:** What's the ..... of Burj Doha?  
**B:** 238 metres!  
**a.** height  
**b.** weight  
**c.** depth

2a

**A** Choose **a**, **b** or **c**.

Academic Year  
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4. My pencil is fifteen ..... long.

- a. kilometres
- b. metres
- c. centimetres



5. The ..... from here to school is three and a half kilometres.

- a. length
- b. area
- c. distance

6. We're going to an art ..... at the MET Museum this weekend.

- a. planetarium
- b. ceiling
- c. exhibition

**2a****B Complete.**

1. 67 cm

**sixty-seven centimetres**2. **42 km**

forty-two kilometres

3. 458 kg

**four hundred and fifty-eight kilos/ kilograms**4. **13 m**

thirteen metres

5. 182 g

**one hundred and eighty-two grams**6. **628 t**

six hundred and twenty-eight tonnes

2a

C Cross out the extra word.

Academic Year  
2021–2022

1.



My dad's got a car that ~~it~~ can go as fast as 200 km per hour!

2. The museum where we went ~~there~~ last weekend was amazing.



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2a

C Cross out the extra word.

Academic Year  
2021–2022

3. That's the famous archaeologist who ~~he~~ discovered a lost city.
4. The student whose ~~his~~ painting is the best wins a prize.
5. This game has got rules which ~~they~~ are really difficult to understand.

2a

**D** Read the information and write sentences. Begin with the words given and use **who, which, that** or **where**.

1. You can learn a lot about dinosaurs at the Dinosaur Park in Norwich.

The Dinosaur Park in Norwich is a place **where you can learn a lot about dinosaurs** .....

2. The *Tyrannosaurus rex* was about five metres tall.

The *Tyrannosaurus rex* is a dinosaur **which/that was about five metres tall** .....



3. Barnum Brown discovered the first fossils of the *T. rex*.

Barnum Brown was the man **who/that discovered the first fossils of the T. rex** .....

4. Steven Spielberg directed the popular dinosaur film *Jurassic Park*.

Steven Spielberg is the person **who/that directed (the popular dinosaur film)** *Jurassic Park* .....



2a

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**E** Rewrite the two sentences into one using the relative pronouns or adverbs in brackets as in the example.

1. There was a man at the entrance of the museum. He gave us a map. (who or that)

***There was a man at the entrance of the museum who/that gave us a map.***

2. I like going to interesting places. I learn new things there. (where)

***I like going to interesting places where I learn new things.***

3. My best friend has got a brother. His name is Ahmed. (whose)

***My best friend has got a brother whose name is Ahmed.***

2a

Academic Year  
2021-2022

**E** Rewrite the two sentences into one using the relative pronouns or adverbs in brackets as in the example.

4. People plant trees in the forest. They care about the environment. (who or that)

**People who/that plant trees in the forest care about the environment.**

5. Eastwood Secondary is a good school. It believes in learning from experience. (which or that)

**Eastwood Secondary is a good school which/that believes in learning from experience.**

6. New York is a city in the US. You can find the American Museum of Natural History there. (where)

**New York is a city in the US where you can find the American Museum of Natural History.**

2a

**F** Complete the sentences using **who, which, that, whose** or **where** and your own ideas.



1. I have a friend **who/that is crazy about dinosaurs.**
2. The Science Museum is a place **where there are many exhibitions.**
3. My mother is a person **who/that I love very much.**
4. Whales are animals **which/that live in the sea.**
5. There's an exhibition at the History Museum **which/that I want to visit.**

Academic Year  
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2b

SEMESTER 1

8A

WORKBOOK

PORTAL  
TO ENGLISH

2b

Academic Year  
2021-2022

**A** Circle the correct options.

1. Every year, the sports club at school **organises** / **graduates** a football championship.
2. This shop **sells** / **pays** different kinds of board games.
3. I left my bike next to that tree, but now it's **missing** / **free**!
4. I **book** / **order** most of my clothes online because I don't like going to the shops.
5. Look at that **sign** / **item**. It says no pets are allowed in the park.
6. I have to go. I'm in a **notice** / **hurry**.

**B Complete with the correct form of the verbs in brackets to form Conditional Sentences Type 1.**

1. If you ..... **train** ..... (train) for six months,  
you ..... **'ll reach** ..... (reach) the top of that mountain easily.
2. I ..... **will play** ..... (play) a board game with you if you  
..... **help** ..... (help) me make dinner later.
3. Khaled ..... **will come** ..... (come) to the museum unless  
he ..... **has** ..... (have) a sore throat.
4. What ..... **will you do** ..... (you / do) if the bus  
..... **is** ..... (be) late?
5. Unless Salem ..... **needs** ..... (need) some extra money,  
he ..... **won't sell** ..... (not sell) his coin collection.
6. You ..... **won't get** ..... (not get) lost if you  
..... **read** ..... (read) the signs carefully.

2b

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**C** Read the advertisements and write sentences using **if** and the verbs given, as in the example.



Buy one pair, get the second pair  
half price!

1

1. (buy / get)

*If you buy one pair of shoes, you'll  
get the second pair for half price.*



2

2. (go / see)

*If you go to Willmington Zoo,  
you'll see baby giraffes!*

2b

**C** Read the advertisements and write sentences using **if** and the verbs given, as in the example.



Take part in our  
model  
**car race!**

THE  
**RACE**  
BEGINS...

**£150 prize**  
for first place

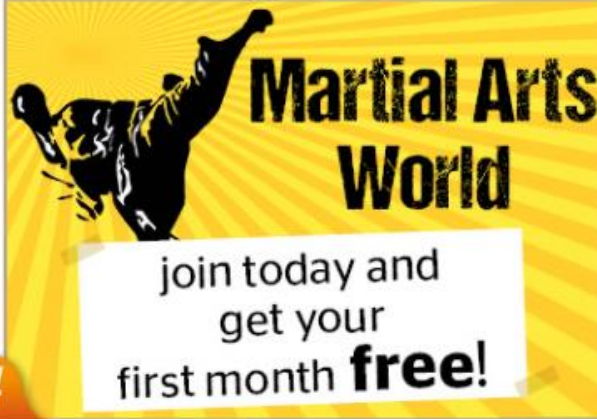
3

3. (win / get)

**If you win the model car race,  
you will get £150.**

.....

.....



**Martial Arts  
World**

join today and  
get your  
first month **free!**

4

4. (join / get)

**If you join Martial Arts World  
today, you'll get your first  
month free.**

.....

.....



**D Complete the gaps with the correct tenses.**

1. When I ..... **get** ..... (get) on the train,  
I ..... **'ll read** ..... (read) my book.
2. Unless you ..... **give** ..... (give) me back my scarf,  
I ..... **won't lend** ..... (not lend) you anything again!
3. As soon as we ..... **reach** ..... (reach) the hotel,  
we ..... **'ll go** ..... (go) out to explore the city.
4. I ..... **'ll wait** ..... (wait) here until you  
..... **finish** ..... (finish) shopping.

2b

**E Complete the dialogue with a-e.**

- a. It's a piece of cake.
- b. Take it easy.
- c. Why the long face?
- d. I haven't got a clue.
- e. You never know.

**Rashid** Hey, Yousef. 1 **c**

**Yousef** I'm in trouble. Mohammed lent me his game console and now something's wrong with it.

**Rashid** What happened?

**Yousef** 2 **d** It just isn't working. Mohammed's going to be really angry with me!

**Rashid** 3 **b** There's no need to worry. I can help you.

**Yousef** How will you do that?

**Rashid** 4 **a** Just turn the game console off and then turn it back on again.

**Yousef** How do you know it'll work?

**Rashid** My game console has got a problem too, and that's how I fix it.

**Yousef** I don't think it will work with this game console.

**Rashid** Why don't you try it? 5 **e**

**Yousef** OK... Hey, you're right! It's playing now. Thanks!



2b

**F** Join the following sentences using the words given. Make all the necessary changes.

1. Omar will search online for a new board game. Then he will go to the shop. **after**

**After Omar searches online for a new board game, he'll go to the shop.**

2. I will get home. Then I will call Carl. **as soon as**

**As soon as I get home, I'll call Carl.**

3. Mahmood will finish his homework. Then he will go to his friend's house. **until**

**Mahmood won't go to his friend's house until he finishes his homework.**


4. The girls will play Monopoly. Then they will go to bed. **before**




**The girls will play Monopoly before they go to bed.**

2b

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**G**  Listen to three short dialogues and answer the questions. Choose **a**, **b** or **c**.

- ?  **1.** What is Jake probably going to do?  
**a.** buy a new game console  
**b.** take part in the tournament  
**c.** play tennis with Kevin
- ?  **2.** Which of the following is true?  
**a.** Lisa doesn't want to go shopping.  
**b.** Megan doesn't know Lisa is upset with her.  
**c.** Megan doesn't want to say sorry to Lisa.
- ?  **3.** What will probably happen?  
**a.** Alice will fix her laptop.  
**b.** Alice will use her dad's laptop later.  
**c.** Alice will borrow her friend's laptop.

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2C

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**A** Complete the text with the words in the box. There are two extra words that you do not need to use.

character    animated    continue    birth  
awards    dream    came out    successful    company



Last month, my friend Hassan and I decided to finally follow our

1 **dream** ..... and make our own

2 **animated** ..... film. We are both into art, and

we enjoy making animations on our computers, so we decided to make a longer one. We were thinking of making a film about

the 3 **birth** ..... of the first dinosaur on

Earth. What a brilliant idea, right? I thought about our film every night. Sometimes, I imagined that it would be very

4 **successful** ..... and that Derek and I would win

lots of 5 **awards** ..... for it. Yesterday I decided

to tell my brother about it. 'Not bad,' he said, 'but a film like that

6 **came out** ..... last year.' So, now we're thinking

of a different story. We don't want to copy somebody else's idea!

Our new 7 **character** ..... is a scientist who wants

to travel to the past when dinosaurs were still living on Earth,

and find a way to do research on them.

20

**B** Complete the sentences with the correct form of **make** or **do**.



1. For Mother's Day tomorrow, I'm going to **make** a cake.
2. I hope I **do** well in my history test!
3. We are **doing** an experiment with electricity in science class today.
4. Don't **make** noise! The kids are sleeping.
5. Don't worry. You're going to **make** lots of friends in your new neighbourhood.

6.



Can you **do** me a favour? Will you take this letter to the post office?

2c

**C** Choose **a**, **b** or **c**.

1. I can't find the Disney DVD .....! Do you know where it is?
  - a. everywhere
  - b. anywhere
  - c. somewhere
2. .... student in our class watched the *Star Wars* film last weekend, and they all enjoyed it.
  - a. Every
  - b. Somebody
  - c. Everybody
3. Your desk is messy. There's ..... to put all of these books.
  - a. anywhere
  - b. nowhere
  - c. somewhere





20

**C** Choose **a**, **b** or **c**.

4. .... loves ice cream! You're the only person I know who doesn't like it.
- a. Nobody
  - b. Everybody
  - c. Somebody
5. Is there ..... you need from the supermarket?
- a. any
  - b. everything
  - c. anything
6. I did the project on my own. .... helped me.
- a. Everybody
  - b. Someone
  - c. No one

2c

D Complete the sentences with compounds of **some**, **any**, **no** or **every**.

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Find **someone/somebody** else to help you. I'm busy right now.



Sorry. There's **nothing** I can do.

2c

D Complete the sentences with compounds of **some**, **any**, **no** or **every**.

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I hear **something** in  
the kitchen. Can you hear it?



Is **anyone/anybody** going  
to take out the rubbish?

20

D Complete the sentences with compounds of **some**, **any**, **no** or **every**.

Academic Year  
2021–2022

I've looked **everywhere**  
for my jacket, but I can't find it.



We can't keep the boat. We've got  
**nowhere** to put it.

20

**E** Complete the dialogue with **some, any, no, every** or their compounds.

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**Ameena** Hi, Asma. Let's do 1 **something** fun tonight! My parents are going 2 **somewhere** with their friends, and they said you can come over if you're not busy.

**Asma** Yeah, sure. I don't have 3 **any** plans for tonight, so that's perfect. Do you want to watch a film?

**Ameena** I checked, but there's 4 **nothing** good on TV. Haven't you found 5 **any** new series that we could watch?

20

**E** Complete the dialogue with **some, any, no, every** or their compounds.

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No, I haven't found **6** ..... **anything** ..... interesting. Why don't we play Scrabble?

**Ameena** You know what? I can't find my Scrabble **7** ..... **anywhere** ..... !  
I think my brother lent it to **8** **someone/somebody**. Unfortunately, he forgets **9** ..... **everything** ....., so he doesn't know who's got it!

**Asma** There's **10** ..... **no** ..... reason to get upset.  
We'll just play another board game.



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2d

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**A** Look at the picture, read the description and complete with the words/phrases in the box.

star    bottom left-hand corner    straight    wavy    bottom right-hand



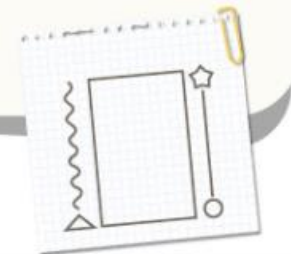
In the centre, there's a large rectangle. There's a 1 **wavy**

line on the left-hand side and a 2 **straight** line on the

right-hand side. There is a triangle in the 3 **bottom left-hand corner**.

In the top right-hand corner, there's a 4 **star** and,

in the 5 **bottom right-hand** corner, there's a circle.





2d

**B** Choose a, b or c.

1. I don't want to go swimming, but we can walk ..... the shore if you want.  
a. over      b. across      **c. along**
2. Watch out! That car is coming straight ..... us!  
**a. towards**      b. round      c. past
3. A bird flew in ..... the open window and sat on the table.  
a. from      b. round      **c. through**
4. The bridge was closed, so we drove ..... the lake.  
**a. round**      b. up      c. through

2d

**B** Choose a, b or c.

5. A plane flew ..... the football field.  
a. out of    **b.** over    c. through
6. We saw the famous painter coming ..... the art exhibition room.  
a. off    **b.** out of    c. down
7. It takes me about twenty minutes to walk home ..... school.  
a. across    **b.** from    c. to
8. Excuse me. How do we get ..... the art gallery?  
**a.** to    b. up    c. down

2d

C Look at the pictures and complete the sentences with the correct prepositions of place.



1. My parents are **next to** me, and my little sister is **in front of** me.  
That's a museum **behind** us.



2. The shoes are **in** a box **under** my desk.



3. I have three beautiful paintings **in** my room.  
They're **above** my bed, **next to / near** the bookcase.



4. The theatre is **opposite** the post office, **between** the police station and the supermarket.

2d

**D Complete the text with the prepositions in the box.**

into next to towards round in past on from

Hi Peter!

Do you remember that I went to visit my brother, Ian, 1 **in** London last week? Well, we spent the first day sightseeing. We took a bus tour 2 **round** the whole city and went to the top of the Shard for lunch. The view 3 **from** there was amazing.

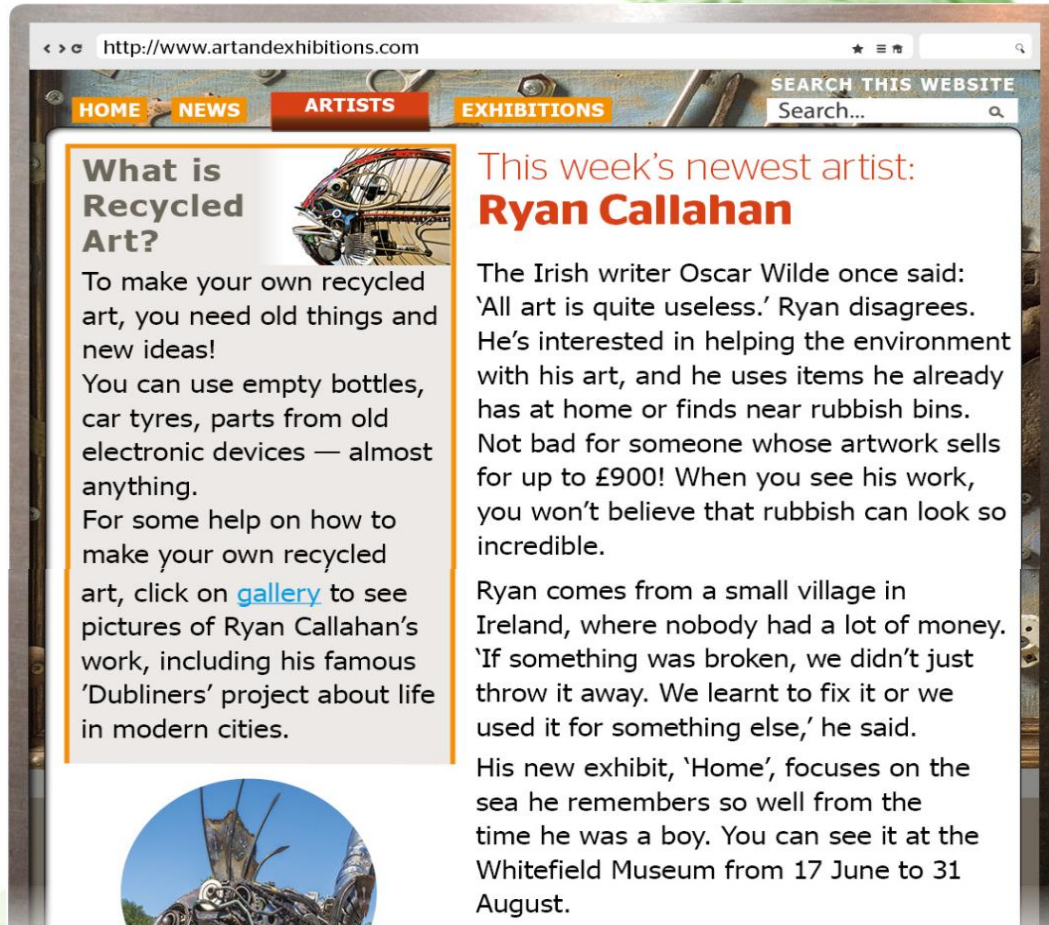
As we were going back to Ian's house 4 **on** the Underground, I started drawing in my notebook, but the man 5 **next to** me kept looking at my picture. At his stop, he started to move 6 **towards** the door to get off the train, but he stopped as he was walking 7 **past** me. 'That's really good,' he said. 'You should send it to the London Underground website.' You see, there's a London Underground art project which puts up art for travellers to see when they go 8 **into** Underground stations. I'm going to send my picture in today!

Bye for now!

Robert

2d

**E**  Read the text and write **T** for True, **F** for False or **NM** for Not Mentioned.



http://www.artandexhibitions.com

HOME NEWS ARTISTS EXHIBITIONS SEARCH THIS WEBSITE Search...

**What is Recycled Art?**

To make your own recycled art, you need old things and new ideas! You can use empty bottles, car tyres, parts from old electronic devices — almost anything. For some help on how to make your own recycled art, click on [gallery](#) to see pictures of Ryan Callahan's work, including his famous 'Dubliners' project about life in modern cities.

**This week's newest artist: Ryan Callahan**

The Irish writer Oscar Wilde once said: 'All art is quite useless.' Ryan disagrees. He's interested in helping the environment with his art, and he uses items he already has at home or finds near rubbish bins. Not bad for someone whose artwork sells for up to £900! When you see his work, you won't believe that rubbish can look so incredible.

Ryan comes from a small village in Ireland, where nobody had a lot of money. 'If something was broken, we didn't just throw it away. We learnt to fix it or we used it for something else,' he said. His new exhibit, 'Home', focuses on the sea he remembers so well from the time he was a boy. You can see it at the Whitefield Museum from 17 June to 31 August.

- ? 1. You can get ideas about recycled art from the website. **T**
- ? 2. Ryan is the first artist who used recycled things to make art in Ireland. **NM**
- ? 3. Ryan cares about the environment. **T**
- ? 4. Ryan's family had lots of money when Ryan was young. **F**
- ? 5. Ryan's new exhibit is about the city of Dublin. **F**
- ? 6. You can buy some of Ryan's art at the Whitefield Museum. **NM**

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2e

SEMESTER 1

8A

WORKBOOK

PORTAL

TO ENGLISH

**A Complete the sentences with the words/phrases in the box.**

general   dull   street performer   architect   brochure   look for

1. I couldn't finish that book. It was too **dull**.
2. The **architect** who designed this building is very famous.
3. If you want more information about the museum, have a look at this **brochure**.
4. Oh no! I can't find my train tickets. Can you help me **look for** them?
5. That **street performer** is very good! And look at how much money is in his hat!
6. I don't remember the story very well because I read the book a long time ago. I just remember the **general** idea.

2e

**B** Complete the dialogues with the sentences a-f.

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- a. I'm not sure I get what you mean.
- b. Could you repeat that, please?
- c. Are there any cultural events on?
- d. Take the Underground to Elm Station.
- e. Could you recommend a good restaurant?
- f. May I ask you something?

**1. Liam** Excuse me. **1** f

**Paul** Sure, how can I help you?

**Liam** I'm here for the weekend to see some sights, and I want to take my wife somewhere nice. **2** c

**Paul** Of course. Do you have anything in particular in mind?

**Liam** Well, she loves archaeology.

**Paul** Then you shouldn't miss 'Travelling the Nile'.

**Liam** **3** a

**Paul** It's an exhibition about ancient Egypt at the History Museum.

**Liam** Oh, OK. Great idea. Thank you.



2e

**B** Complete the dialogues with the sentences a-f.

- a. I'm not sure I get what you mean.
- b. Could you repeat that, please?
- c. Are there any cultural events on?
- d. Take the Underground to Elm Station.
- e. Could you recommend a good restaurant?
- f. May I ask you something?

**2. Zoe** Hi. I'm looking for a place to eat lunch. 4 **e**

**Jenna** Why don't you try The Little Bowl? It's the best one in town, especially if you like soup.

**Zoe** Nice. How do I get there?


**Jenna** 5 **d** Then go round the corner and it's just opposite the park on Baker Street.

**Zoe** Erm... 6 **b** I'm not from round here. I'll have to write it down.

**Jenna** Oh, you're a tourist? Well, I can draw a map for you.

**Zoe** Thanks a lot.

2e

**C**  Read the sentences and decide which word would be the most suitable to replace the underlined words/phrases. Choose **it**, **they**, **them** or **there** and write it in the spaces below as in the example.

1. Quebec City is the capital of Quebec. Quebec is a French-speaking province in Canada and it is one of the oldest cities in North America.
2. The Louvre is a famous museum with more than 380,000 objects. It isn't possible to see all of the objects in one day.
3. Hyde Park is a big green space in London. In the summer, visitors can find a beautiful rose garden in Hyde Park.
4. Athens is the capital of Greece. This is a city with a rich history, but you don't have to love history to enjoy Athens.


1. *It*

2. *them*

3. *there*

4. *it*

2e

**C**  Read the sentences and decide which word would be the most suitable to replace the underlined words/phrases. Choose **it**, **they**, **them** or **there** and write it in the spaces below as in the example.

5. Disney World is in Orlando, Florida. You can see all your favourite Disney characters at Disney World.
6. Many tourists visit Rome each year. Tourists like to spend time walking around the old part of the city.
7. The Willis Tower is the tallest in Chicago. The Willis Tower has got 108 floors.
8. The Great Wall of China is impressive. The best time to go to the Great Wall of China is from the beginning of March to November.

5. **there**

6. **They**

7. **It**

8. **there**

Complete the writing plan below and write your description on the next page.



Brainstorm ideas  
for your description!



### INTRODUCTION

#### General information

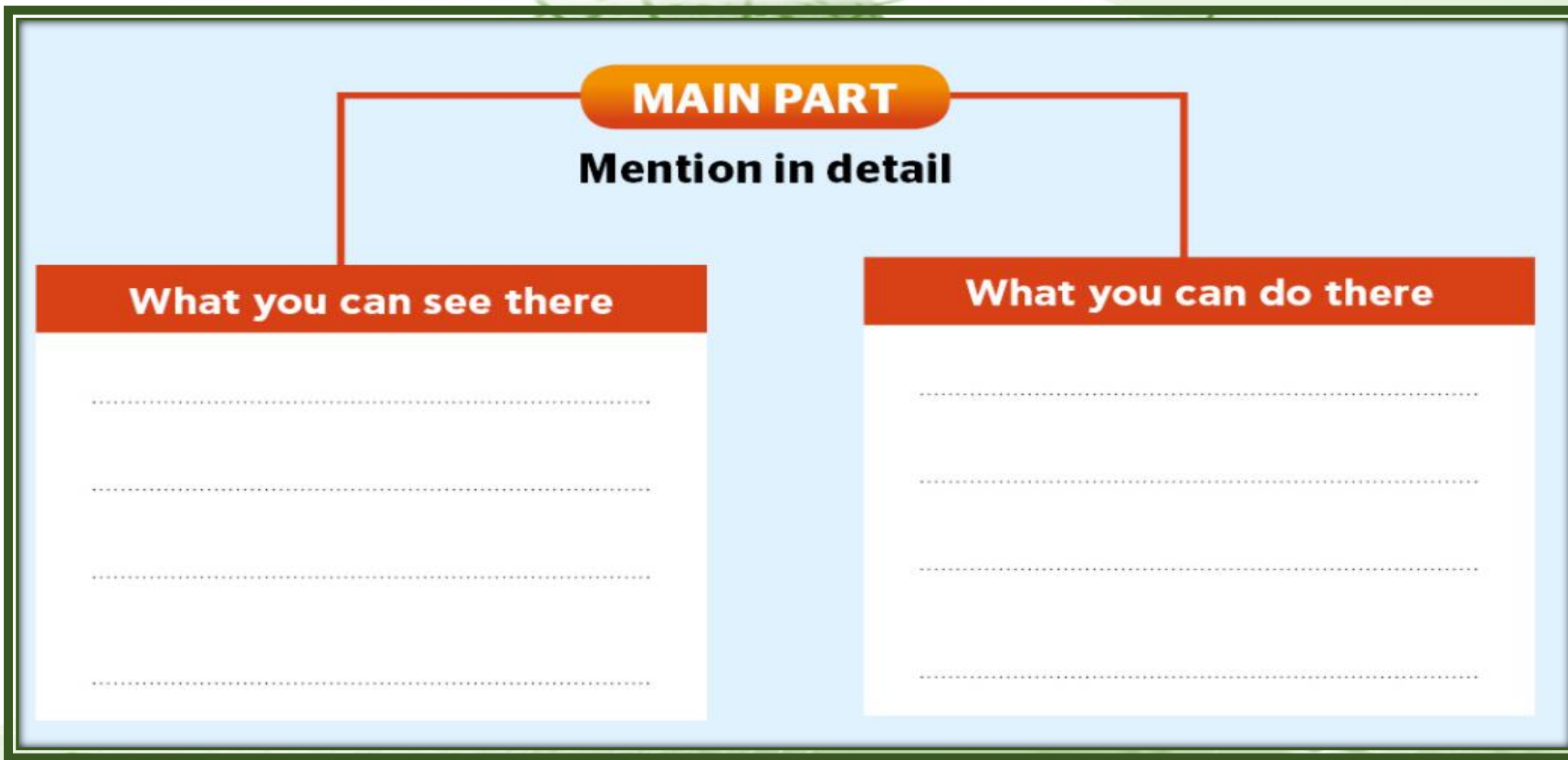
- *Name:* .....
- *Where it is:* .....
- *Most interesting features:* .....

2e

# Writing plan:

## A description of a place

Academic Year  
2021-2022



2e

**Writing plan:**

**A description of a place**

Academic Year  
2021–2022

**CONCLUSION**

**Your opinion about the place**

.....

.....

.....

.....

2e

**Writing plan:**

**A description of a place**

Academic Year  
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**The city of Lausanne in Switzerland is on a hill across from the Swiss Alps and beside Lake Geneva. It's the fifth largest city in the country and people there speak French. There are many interesting places to go and see there. Lausanne is famous for being the world's Olympic capital because it's where the organisers of the Olympic Games work. The Olympic Museum is also there and visitors can find the biggest collection of important items related to the Olympic Games.**

**Lausanne is anything but boring. You can take a boat ride on Lake Geneva, walk through its attractive old town or even take a day-trip to the nearby Alps to hike or ski. Don't leave without exploring the pretty waterfront area of Ouchy. There are amazing walkways where locals and visitors can enjoy the outdoors.**

**Lausanne is definitely a place worth visiting. It's a travel destination where culture and nature come together, giving its visitors an experience they won't forget.**

2e

**TIP!**

Use the following checklist to help you improve your writing. Check the features below in your writing, and tick (✓) each box when you are sure about it.

## Writing checklist



- capital letters
- punctuation
- spelling
- word order
- grammar
- vocabulary
- conjunctions, linking words,  
set phrases (whenever applicable)
- heading (whenever applicable)



# 2 Round-up

SEMESTER 1

8A

WORKBOOK

PORTAL

TO ENGLISH

## 2 Round-up

Academic Year  
2021-2022

### A Circle the correct options.

1. Walt Disney Studios **continue** / **order** to make films today!
2. I'm sorry, I **made** / **did** a mistake. I won't do it again.
3. Buy three items and only **pay** / **sell** for two!
4. The room was **dull** / **silent** I couldn't hear a sound.
5. Steven Oliver is a successful writer. He won the 'Writer of the Year' **area** / **award** last year.
6. A blue whale can weigh over 100 **tonnes** / **centimetres**!
7. I **made** / **did** some online research on that artist and I found out that he's very interesting.



## 2 Round-up

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2021–2022

**B** Complete with the correct form of the words in the box. There is one extra word that you do not need to use.

graduate   missing   sharp   expect   circle   sign  
height   attractive   inventor

1. Look at the **sign**. You're not allowed to enter.
2. First draw a(n) **circle** in the centre of the page and then draw a straight line at the bottom.
3. Todd wants to find a job when he **graduates** from university.
4. This tree can grow to a **height** of twelve metres.

## 2 Round-up

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2021-2022

**B** Complete with the correct form of the words in the box. There is one extra word that you do not need to use.

graduate   missing   sharp   expect   circle   sign  
height   attractive   inventor

5. I can't find the **missing** piece to this jigsaw puzzle.
6. Rome is a(n) **attractive** city with many fascinating buildings.
7. We all **expected** the animated film to be a success, but it wasn't.
8. Who is the **inventor** of the TV?

## 2 Round-up

C Complete the email with **who, which, that, whose** or **where**. If they can be omitted, put them in brackets.

Academic Year  
2021–2022

Hi Ali,

Do you remember the idea 1 **(which/that)** you thought of last week? The one about being a tourist in your own city? Well, I tried it out! Living in a city 2 **where** there are always lots of tourists can be annoying but, when I joined them, I realised how fascinating Doha is.

On Friday, I got ready for my 'trip' and stayed at a hotel 3 **which/that** is in the city centre. You were right: waking up in a big hotel bed was the thing

4 **which/that** made me really feel like I was a tourist!

On Saturday, I went to Aspire Tower, a building

5 **whose** top floor is 300 metres high. The view from up there was incredible. I'll send you the photos

6 **(which/that)** I took! After lunch, I did the famous

walk along the Corniche. There's a beautiful seven-kilometre road 7 **which/that** follows the waterfront. You can stop at Corniche Park to relax and enjoy the beautiful view.

Anyway, thanks for sharing your idea with me! It's nice to have a friend 8 **who/that** thinks of these brilliant ways to have fun!

Take care,

Ahmad

Send

## 2 Round-up

D Read the sentences. Then rewrite them using the words given.

Academic Year  
2021–2022

1. I will finish my homework. Then I will help you with your project. **as soon as**

**I'll help you with your project as soon as I finish my homework. /**

**As soon as I finish my homework, I'll help you with your project.**

2. It might be cold tomorrow, so we might not go swimming. **if**

**If it's cold tomorrow, we won't go swimming. /**

**We won't go swimming if it's cold tomorrow.**

3. First I will go to the planetarium. Then I will draw a picture of the solar system.

**before**

## 2 Round-up

D Read the sentences. Then rewrite them using the words given.

Academic Year  
2021–2022

4. We will miss the street performers if we don't go to the city centre. **unless**

**Unless we go to the city centre, we'll miss the street performers. /**

**We'll miss the street performers unless we go to the city centre.**

5. Do you want a sandwich? Go to the kitchen and make one! **if**

**If you want a sandwich, go to the kitchen and make one!**

6. I will enter the room. Then I will turn on the lights. **when**

**When I enter the room, I'll turn on the lights. /**

**I'll turn on the lights when I enter the room.**

## 2 Round-up

E Correct the words in bold by replacing them with a suitable compound of **some**, **any**, **no** or **every**.

Academic Year  
2021–2022

1. That street performer was terrible! **Anybody** liked him.

**Nobody / No one**

2. Does **anything** know the answer to the question?

**anyone / everyone / anybody / everybody**

3. Do you want to do **somewhere** this evening?

**something / anything**

4. I know my book is in the house, but I can't find it **somewhere**.

**anywhere**



## 2 Round-up

**E** Correct the words in bold by replacing them with a suitable compound of **some**, **any**, **no** or **every**.

Academic Year  
2021–2022

5. I gave my skateboard to **something** and they didn't give it back.

\_\_\_\_\_ **someone / somebody** \_\_\_\_\_

6. My neighbour went **everything** abroad on holiday, but I can't remember which country she went to. \_\_\_\_\_

**somewhere**

7. The exhibition wasn't worth visiting. I didn't see **nothing** interesting.

\_\_\_\_\_ **anything** \_\_\_\_\_

8.



First Dad got the flu, and now **everywhere** in the house has it!

\_\_\_\_\_ **everyone / everybody** \_\_\_\_\_

Dear Noora,

Thanks 1 **for** your email!

Look at this picture I took at the museum

2 **that / which** we visited this

morning. The painting is called *Goldfish*,

and it's by a famous artist 3 **who / that**

lived in France. 4 **if** I have

a chance later on, I'll email you

5 **some / many** more photos of our trip.

You were right, Paris is beautiful. Tonight

we're going to explore Montmartre

6 **on** foot, as you

suggested, and try to find a nice restaurant

7 **where** we can have dinner.

Do you know of any other sights we should visit?

Bye for now,

Sahar

## 2 Round-up

Academic Year  
2021–2022

**G** Complete the dialogues with the sentences a-h.

- a. Enjoy your stay.
- b. You shouldn't miss it.
- c. What do you mean by that?
- d. Could you recommend a good museum for us to visit?
- e. Could you repeat that, please?

**Ella** Excuse me. 1 **d** There are so many that it's hard to choose!

**Amy** Well, my favourite is the Wax Museum. 2 **b** It's fantastic.

**Ella** The Wax Museum? 3 **c**

**Amy** Madame Tussauds – the museum with wax figures of famous people.

**Ella** Oh, of course! That sounds fun. Is it nearby?

**Amy** Yes. Just take the Underground at Paddington Station and get off at Baker Street. It's just a short walk from there.

**Ella** 4 **e** I need to write it down. This is my first time in London.

**Amy** Oh, really? I'll give you a map then. Here you are. 5 **a**

**Ella** Thank you!

## 2 Round-up

Academic Year  
2021–2022

**G** Complete the dialogues with the sentences a-h.

- f. Why the long face?
- g. I haven't got a clue.
- h. Take it easy.

2.

**Hala** What's the matter, Mona? **6 f**

**Mona** I wanted to watch *Despicable Me*, but I can't find the DVD anywhere.

**Hala** **7 h** I'm sure it's here somewhere. Who was the last person who had it?

**Mona** **8 g**

**Hala** Well, I think Maha started watching it last night. Why don't you go and check her laptop?

**Mona** Oh, here it is!



## 2 Round-up

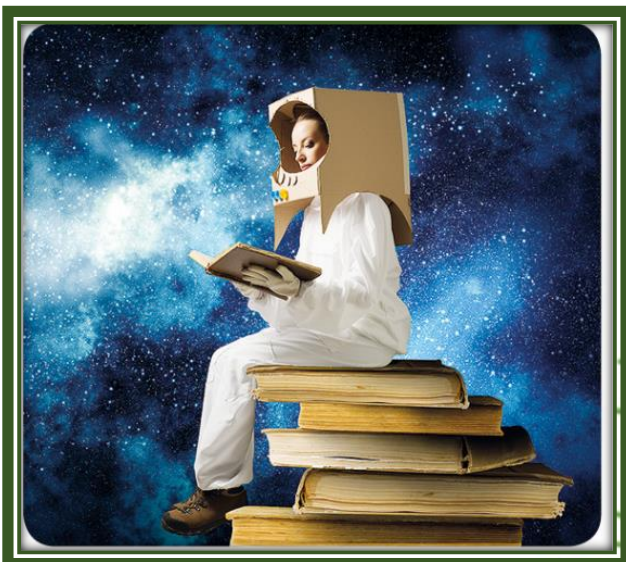
**H** Listen to an interview with science-fiction writer Elizabeth Grey and answer the questions. Choose **a** or **b**.

- ? **1.**  
What were Elizabeth's favourite books to read when she was young?  
**a.** science-fiction  
**b.** fantasy
- ? **2.**  
What does Elizabeth think of first when writing a book?  
**a.** the characters  
**b.** the plot
- ? **3.**  
What does Elizabeth think about teenagers and technology?  
**a.** They shouldn't use it all the time.  
**b.** It's great that they are constantly connected.

## 2 Round-up

Academic Year  
2021-2022

**I**  Listen again and write **T** for True or **F** for False.



1. Elizabeth first started writing as a teenager.
2. Elizabeth sometimes draws pictures to include in her books.
3. Elizabeth thinks anybody can become a writer.
4. Elizabeth feels bad about not having electronic devices when she was young.