The star

# GRADE 10

## **Revision Sheet**

with model answers



2nd Cluster 2019-2020

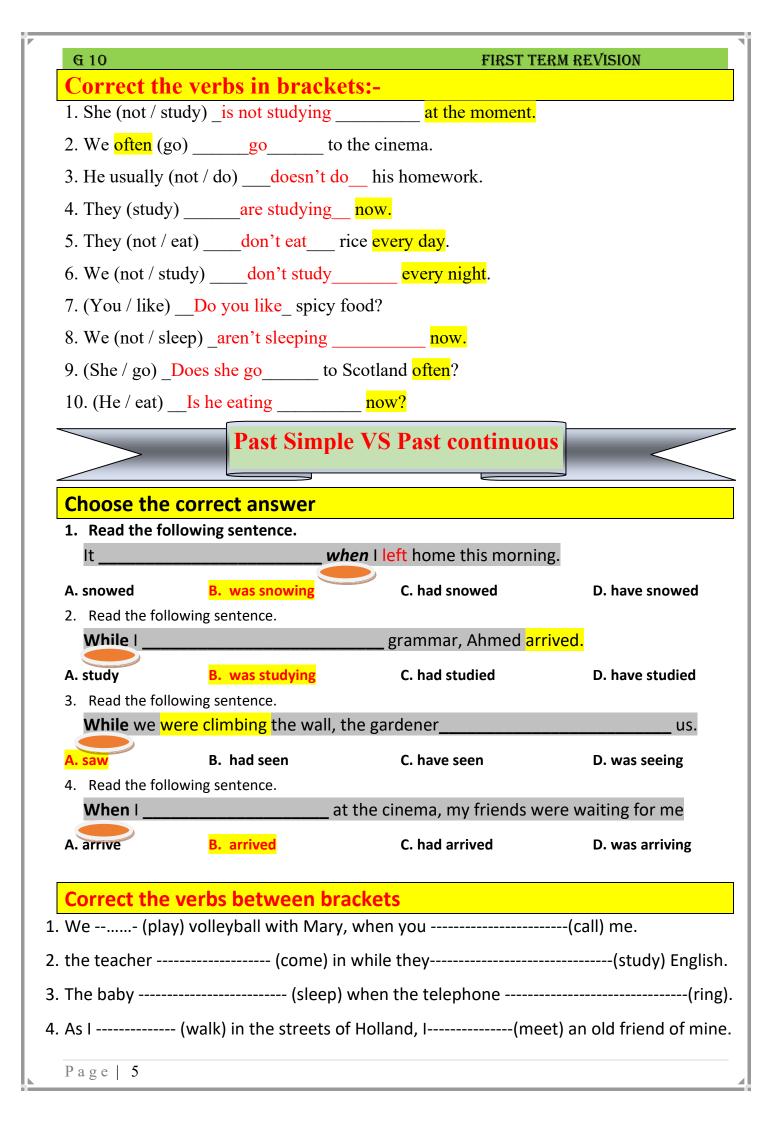
FIRST TERM R	EVISION	Į
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G	10				FIR	ST TERM	REVISION
		>		Spea	aking		
	1. <b>W</b>	/hich of the follo	owing BEST	r expresses	s <u>enthusiasm</u> ?		
	 ( 2. W /   ( 	A. Guess what! I 3. How wonderf C. Don't you thir D. You're wrong <b>/hich of the foll</b> A. I think so, too B. I don't think s C. Don't you thir D. I haven't told	ul! about that. <b>owing BEST</b> o. ak so? <mark>youthe late</mark>	F expresses est, have I			
	3. W	/hich of the foll	owing BES1	<b>F</b> expresse	s suggestion?		
Wł	l ( C	A. You have a po B. I disagree witl <mark>C. how about</mark> D. If you ask me, <b>of the following</b>	n you. he should .				
	l ( C	A. I think so, too B. I disagree witl C. Wow! That's f D. Did I tell you a	n you. antastic ne <mark>bout ?</mark>				
4		uess what! I hav you think?"	e some tin	ne off wor	k thinking of g	joing hiki	ng or skiing. What
	Wł	nich of the follow	wing is the	BEST reply	y to the above	stateme	ent?
	A- B- C- <mark>D-</mark>	You're right Don't you thin Don't you agre <mark>How exciting!</mark>	ee that?	oin you!			
5	"Co	ould you tell me	what hap	pened at t	he meeting ye	sterday?	,))
	W	nich of the follow	wing is the	BEST reply	y to the above	stateme	ent?
	A-	OK. Let me fil	-				
	B-	Wow! That's f					
	C- D-	You'll soon ge I couldn't beli	-		•		
P a	ge	1					

G	10	FIRST TERM REVISION
6	"wh	y don't we go for a walk?"
	Whi	ch of the following is the BEST reply to the above statement?
	A-	Oh dear!
	<mark>B-</mark>	That's a good idea!
	C-	I'm sorry to hear that.
7	D-	I couldn't believe it when I heard it.
/		ess what! I got accepted by the University of Chester! ich of the following is the BEST reply to the above statement?
	A-	Oh dear!
	B-	That's a good idea!
	C-	I'm sorry to hear that.
	D-	Wow! That's fantastic news.
	>	- Vocabualry <
Ci	rcle t	the correct words.
1. 5	She liv	ves in a nice cabin in the forest. However, sometimes she feels kind of
cra	mpec	<mark>d / isolated</mark> because she's far from town.
2. l <sup>.</sup>	t tool	K Billy a few months to adjust / occur to his new school, but now he loves it.
3. N	Mary	went out with Anna and they missed / caught up on each other's news.
4. (	Dne o	f the <b>surroundings / <mark>drawbacks</mark> of living in a city is the traffic and noise</b> .
5. I	don't	t have a big suitcase, so I will have to pack my things <b>currently / <mark>wisely.</mark></b>
6. C	Don't	be so <mark>impatient</mark> / fascinated. Dinner will be ready in twenty minutes!
7. I	live i	n a city that has many bicycle <mark>lanes</mark> / avenues, so I use my bike all the time.
8	The u	niversity is the oldest building in the area /location.
9. V	Ne di	dn't spend much money this summer because we stayed at an <mark>inexpensive</mark> /
imp	oressi	ive hotel.
10.	l <mark>con</mark>	npared / arranged the flight prices, and express Airlines has the cheapest
flig	hts.	
11.	Did y	you hear the announcement / explanation? there is going to be a delay!
12.	The l	pest part of my trip to Qatar was that I got to enjoy the peace and quiet
	ered l	by the desert <b>countryside / <mark>landscape.</mark></b>
offe		

G 10	FI	RST TERM REVISION
Choose a, b or c.		
1. I fell down the stairway a	and I my an	kle.
<mark>a. injured</mark>	b. harmed	c. damaged
	of rain, so don't forge	
a. safety	b. fortune	<mark>c. possibility</mark>
	le, we found	
a. shock	b. side	<mark>c. shelter</mark>
a. discouraged	on't get it right the first time. I <b>b. reserved</b>	t's quite difficult, you know. <mark>c. overjoyed</mark>
5. The sky was	and it began to drizzle.	
a. wet	<mark>b. overcast</mark>	c. clear
6. The temperature	ten degrees t	coday.
a. dropped	b. dragged	c. drowned
7 me	e, I will help you as I can.	
a.Help	<mark>b. Trust</mark>	c. Express
8. It's hot c	outside today, so we should go	o to the beach.
a. mild	b. freezing	<mark>c. boiling</mark>
	es with the words in the bo chilly / spotted / offend	
1. It's quite <u>chilly</u> tonigh	t, so you should put on a coat	before you go out.
2. The manager told Mr Spe	encer that he was the most	<mark>devoted</mark> employee in
the company, and that they	y were sorry to see him leave.	
3. Peter won a photography	y competition and he's only a(	n) _amateur _photographer.
4. You know he didn't mear	n what he said, so please don'	t feel <b>offended</b>
5. As we were walking, we	a <b>spotted</b> a bear in t	he distance.
6. The aeroplane <u>landed</u>	at the nearest airport due	to an engine problem.
7. The park <u>ranger</u> t	old us not to light a fire.	

G 10		FIRST	TERM REVISION
		Simple VS Present continuous	
<b>Choose the </b>	correct answer	•	
1. Widad usually	/	work at six.	
a. finish	b. finishes	c. is finishing	d. finishing
2. Iris	that going s	sailing in this weather is a g	good idea.
a. doesn't think	b. is not thinkin	g c. not think	d. don't think
3. Celina and Ma	ary	_ to a conference in Lyon	next week.
a. goes	b. go	c. going	d. are going
4. My plane	at 8	p.m.	
a. arriving	b. arrive	c. are arriving	d. arrives
5. The sun	in the	e west.	
a. isn't rising	b. doesn't rise	c. aren't rising	d. not rise
	correct answer		
		• eared/ appear) in two sho	ws every week.
1. He (is appear	ring / <mark>appears</mark> / app		
<ol> <li>He (is appear</li> <li>Shops (close /</li> </ol>	ring / appears/ appears/ appears/ appears/ appears/ are closing	<b>eared/ appear)</b> in two sho / <b>closed)</b> late on Monday r	
<ol> <li>He (is appear</li> <li>Shops (close /</li> <li>Don't disturb</li> </ol>	ring / appears/ appo closes/ are closing him. He (try/ tries /	eared/ appear) in two sho / closed) late on Monday r / is trying/ tried) to sleep.	nights.
<ol> <li>He (is appear</li> <li>Shops (close /</li> <li>Don't disturb</li> </ol>	ring / appears/ appo closes/ are closing him. He (try/ tries /	<b>eared/ appear)</b> in two sho / <b>closed)</b> late on Monday r	nights.
<ol> <li>He (is appear</li> <li>Shops (close /</li> <li>Don't disturb</li> <li>We (doesn't t</li> </ol>	ring / appears/ appo /closes/ are closing him. He (try/ tries / think/ don't think /	eared/ appear) in two sho / closed) late on Monday r / is trying/ tried) to sleep.	nights. ing) this is a good idea.
<ol> <li>He (is appear</li> <li>Shops (close /</li> <li>Don't disturb</li> <li>We (doesn't t</li> <li>Kim (take / take)</li> </ol>	ring / appears/ appo /closes/ are closing him. He (try/ tries / think/ don't think / akes / is taking / too	eared/ appear) in two sho / closed) late on Monday r / is trying/ tried) to sleep. / didn't thik/ aren't think	nights. ing) this is a good idea. ne evenings.
<ol> <li>He (is appear</li> <li>Shops (close /</li> <li>Don't disturb</li> <li>We (doesn't t</li> <li>Kim (take / ta</li> <li>Call later. He</li> </ol>	ing / appears/ app closes/ are closing him. He (try/ tries / think/ don't think / hkes / is taking / too (study/studies / is s	eared/ appear) in two sho / closed) late on Monday r / is trying/ tried) to sleep. / didn't thik/ aren't think ok) her dog for a walk in th studying / stdied) for his e	nights. ing) this is a good idea. ne evenings. exam now.
<ol> <li>He (is appear</li> <li>Shops (close /</li> <li>Don't disturb</li> <li>We (doesn't t</li> <li>Kim (take / ta</li> <li>Call later. He</li> <li>Take an umbro</li> </ol>	ing / appears/ appo closes/ are closing him. He (try/ tries / think/ don't think / hkes / is taking / too (study/studies / is s ella. It (rain / rains	eared/ appear) in two sho / closed) late on Monday r / is trying/ tried) to sleep. / didn't thik/ aren't think ok) her dog for a walk in th studying / stdied) for his e	nights. ing) this is a good idea. ne evenings. exam now. he moment.
<ol> <li>He (is appear</li> <li>Shops (close /</li> <li>Don't disturb</li> <li>We (doesn't t</li> <li>Kim (take / ta</li> <li>Call later. He</li> <li>Take an umbro</li> </ol>	ing / appears/ appo closes/ are closing him. He (try/ tries / think/ don't think / hkes / is taking / too (study/studies / is s ella. It (rain / rains	eared/ appear) in two sho / closed) late on Monday r / is trying/ tried) to sleep. / didn't thik/ aren't think ok) her dog for a walk in th studying / stdied) for his e	nights. ing) this is a good idea. ne evenings. exam now. he moment.
<ol> <li>He (is appear</li> <li>Shops (close /</li> <li>Don't disturb</li> <li>Don't disturb</li> <li>We (doesn't t</li> <li>Kim (take / ta</li> <li>Call later. He</li> <li>Take an umbr</li> <li>My grandmoth</li> </ol>	ing / appears/ appo closes/ are closing him. He (try/ tries / think/ don't think / hkes / is taking / too (study/studies / is s ella. It (rain / rains	eared/ appear) in two sho / closed) late on Monday r / is trying/ tried) to sleep. / didn't thik/ aren't think ok) her dog for a walk in th studying / stdied) for his e / is raining / rained ) at th does not forget / is not for	nights. ing) this is a good idea. ne evenings. exam now. he moment.
<ol> <li>He (is appear</li> <li>Shops (close /</li> <li>Don't disturb</li> <li>Don't disturb</li> <li>We (doesn't t</li> <li>Kim (take / ta</li> <li>Call later. He</li> <li>Take an umbr</li> <li>My grandmoth</li> <li>any of her grand</li> </ol>	ring / appears/ appe closes/ are closing him. He (try/ tries / think/ don't think / akes / is taking / too (study/studies / is s ella. It (rain / rains her (donot forget / c children's birthdays	eared/ appear) in two sho / closed) late on Monday r / is trying/ tried) to sleep. / didn't thik/ aren't think ok) her dog for a walk in th studying / stdied) for his e / is raining / rained ) at th does not forget / is not for	nights. ing) this is a good idea. ne evenings. exam now. he moment. rgetting / did not forget
<ol> <li>He (is appear</li> <li>Shops (close /</li> <li>Don't disturb</li> <li>Don't disturb</li> <li>We (doesn't t</li> <li>Kim (take / ta</li> <li>Call later. He</li> <li>Call later. He</li> <li>Take an umbr</li> <li>My grandmoth</li> <li>any of her grand</li> <li>Vegetarians (c)</li> </ol>	<pre>ing / appears/ appo closes/ are closing him. He (try/ tries / think/ don't think / akes / is taking / too (study/studies / is s ella. It (rain / rains her (donot forget / / children's birthdays do not eat / does no</pre>	eared/ appear) in two sho / closed) late on Monday r / is trying/ tried) to sleep. / didn't thik/ aren't think ok) her dog for a walk in the studying / stdied) for his e / is raining / rained ) at the does not forget / is not for s.	nights. ing) this is a good idea. ne evenings. exam now. he moment. rgetting / did not forget ot eating) meat.



G 10 FIRST TERM REVISION
5. I (lose) my car keys.
6. While I was looking for my purse, I (drop) my credit card.
7. My uncle (take) me to the airport yesterday.
8. While sheand set of the
9. It (rain) heavily when I got up.
10.I (see) the thief while he (get) into my neighbor's house.
Complete the following sentences:
1- When I was five, I used todrink milk
2- As mom was cooking, I was playing
3- While we were studying, <u>my father called me</u> .
4- Yesterday, weplayed tennis_
5- Aya <mark>visited her mother</mark> last month
Rewrite the following sentences using used to
1. I <mark>had</mark> short hair when I was a teenager.
I used to <mark>have</mark> short hair 2. Lyont to the same little opfé for lynch overy day when Lyos a student
<ol> <li>I went to the same little café for lunch every day when I was a student.</li> <li>I used to go to the same</li> </ol>
3. She loved playing badminton before she hurt her shoulder.
she used to love playing
4. He walked along the beach every evening before bed, when he was young.
He used to <mark>walk</mark> He used to walk
5. I played chess with my father but now, we don't have time.
Word Formation
A-Fill in the space with the correct form of the words in brackets:
1. How long is theflight from Rome to Paris ? ( <i>FLY</i> )
<ol><li>I have a very good <u>relationship</u> with both my parents (<i>RELATION</i>)</li></ol>
3. Pulling my front tooth didn't hurt. – It was completely <u>painful</u> (PAIN).

G 10 FIRST TERM REVISION
Past Simple VS Present Perfect
A Choose the correct answer.
1. I'm really hungry. I ( <mark>haven't eaten /</mark> didn't eat) <u>vet</u> . 2. They ( <mark>arrived</mark> / have arrived) a week <mark>ago.</mark>
3. We (have worked / worked) here <u>for</u> three years.
B- Correct the verbs in brackets:
1. John .hasn't called (not call) me <u>recently</u> .
<ol> <li>Theybought (buy) a new car <u>last month.</u></li> <li>How longhas sheknown. (know) about this problem?</li> </ol>
4. Have you everheard (hear) such an unbelievable story?
Fill in the blanks with the correct form. (comparative & superlative)
1. Her dress is (pretty) <mark>prettier</mark> than mine.
2. Cheetahs are (fast)
3. Eating fruit and vegetables is (healthy) <mark>healthier</mark> than eating hot dogs.
<ol><li>I like milk (good)better than coffee.</li></ol>
5. The blue whale is (heavy) <mark>the heaviest</mark> animal in the world.
Rewite using the given words - Modal verbs
1. It's a good idea to dress professionally for the job interview. (better)
You had better dress 2. It isn't necessary to call a technician for the. (need)
You needn't call
<ol> <li>I suggest you look for a job near your house. (should)</li> <li>You should look for</li> </ol>
4. I'm pretty sure Liam is still at home. (must)
Liam must be at home

#### Reading 1 - informational

- 1- New Zealand, a country in the south-west of the Pacific Ocean, is a long way from any other country and consists of two large islands. The closest country to the west, Australia, is about 2,000 kilometres away. The native people of New Zealand, who were living there before the Europeans arrived, are called Maoris. **They** arrived in New Zealand from Polynesia over 1 000 years before the Europeans.
- 2- Otherwise, the inhabitants are called New Zealanders, or sometimes 'kiwis'. This is because the national symbol of the country is a large bird called the kiwi. New Zealand is not a crowded country. Its population is only just over 4 million, while Britain, for example, which is about the same size, has a population of over 60 million. An interesting historical fact is that in 1893 it became the first country in the world to give women the right to vote.
- 3- What's more, the islands have an excellentclimate for all sorts of outdoor activities, and many people go there to try 'extreme sports' such as bungee jumping. Moreover, many people think that New Zealand's famous national rugby team, the 'All Blacks', is the best in the world. The team gets its name from the fact that it plays in black shirts, shorts and socks.

#### 1.What is the purpose of this text?

A.to describe a famous bird in New Zealand

B.to list some popular sports in New Zealand

C.to inform the reader about the country of New Zealand

D.to tell the reader about outdoor activities in New Zealand

#### 2.How big is New Zealand?

A.It is smaller than Britain.

B.It is bigger than Australia.

C.It is nearly as big as Britain.

D.It is the same size as Australia.

5. Why is the national rugby team of New Zealand called the 'All Blacks'?

6. Mention ONE FEATURE OF FORMAL LANGUAGE the writer used in paragraph 3 and mention an example from the paragraph.

	Feature	Long sentence linkers - passive
	Evidence	
P a	ige   8	

#### Reading 1

1 It was very early in the morning, Ben jumped from bed as soon as the first bit of sun peeped through his window. He grabbed his backpack from his closet and opened it on the floor.

2 Ben put in some of his favourite things to take with him on his trip to visit Grandpa. He put in a book on building forts, a book on making go-carts, and a new book he had gotten from the library about a kid detective who creates his own spy gear. He also put in a model car kit and his stuffed bear. He was ready to go!

3 Going to visit his grandfather for a week by himself was always Ben's favourite part of summer holiday. Grandpa would take him fishing and to baseball games. <u>He</u> also taught Ben how to fix things around the house.

4 Last year, when he was eight years old, Ben had learned how to replace a broken doorknob and how to fix a leaky faucet. Grandpa was patient and did not mind taking many hours to show Ben how to use his tools.

5 Ben's mom stuck her head in his bedroom door. "Grandpa's here," she said with a smile.

6 Ben grabbed his backpack and ran quickly into the kitchen where Grandpa was waiting impatiently. "Ready, big guy?" asked Grandpa. "Or do you want to eat breakfast before we leave?"

7 "Ready," said Ben. As he kissed his mother goodbye, he felt his stomach rumble. "We can eat later!"

#### 1. What is the **PURPOSE** of the text?

- A. It narrates a story.
- B. It discusses a problem.
- C. It persuades us of an opinion.
- D. It gives information about a subject.
- 2. From which **POINT OF VIEW** is the story told?
  - A. Ben's point of view
  - B. first person narrator
  - C. third person narrator he she
  - D. second person narrator

3. Read this extract from paragraph 3:

<mark>Grandpa</mark> would take him fishing and to baseball games<mark>. <u>He</u> also taught Ben how</mark> fix things around the house.

Who does the pronoun <u>**He**</u> refer to?

- A. Ben's uncle
- B. Ben's father
- C. Ben's mother
- D. Ben's grandpa

4. According to the story, what is THE BEST word to describe the grandfather?

A. shy.

- B. bad.
- C. kind.
- D. foxy.

5. According to the story, what is one of the things Ben's grandpa taught him to do?

- A. use a drill
- B. build a fort
- C. build a model car
- D. fix a leaky faucet

7. How did Ben **FEEL مشاعر** about visiting his grandfather? support your answer with a piece of **EVIDENCE** from the story.

Feeling	Sad	- happy – scared
Evidence		

8. Red this part of the text :

Ben grabbed his backpack and ran quickly into the kitchen where Grandpa was waiting impatiently.

Imagine that you are Ben, **RETELL** the above quote showing your **FEELINGS** 

l grabbed <mark>my</mark> backpack and ran quickly into the kitchen where Grandpa was waiting impatiently.

5. Find examples of **DIRECT SPEECH** from the text and what its **EFFECT** on the reader.

Example	"" He said	
Effect	It makes the story more interesting and real	
Page   10		

#### **G** 10

#### FIRST TERM REVISION

## Writing

#### **Directions:**

<u>Part 2:</u> In this section, you will respond to ONE writing prompt. Choose only ONE topic:

Situation:

Write an informal email **<u>inviting</u>** you best friend to attend your graduation party.

Topic A

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### OR

<u>Topic B</u>

Write a story about a dangerous trip you had

G 10

It was a beautiful morning last summer and a warm breeze was blowing when my dad and I went sailing. My mum was waving happily. "Be careful," she shouted as the boat moved slowly in the water.

We sailed for an hour before we reached our favorite place. Dad tied the boat to a large rock. We dived into the warm water. Time passed by and suddenly the sky became dark grey and a strong wind started blowing.

We were swimming back to the boat when a large wave hit my dad against a rock. I swam towards him. I was scared, but I had to save my dad. I used the boat's radio to call for help. A boat arrived and took us to the beach where an ambulance was waiting. I was glad that I saved him, but it was the most frightening moment in my life.

G 10	FIRST TERM REVISION
	a suffer from bad teeth. Write an email <mark>to</mark> the manager of <b>INFORMATION</b> about the following:
•cost per session	
<ul> <li>opening time</li> </ul>	
* Use the appropriate style to write your email .	

To :The manager of the clinic

From : Jack

Subject : ASKING FOR INFORMATION

Dear manager,

I am writing this letter to request information about your clinic and I would be grateful if you could give me some information.

- Firstly, I would appreciate it if you could tell me the location of the clinic.
- •Secondly ,Could you also let me know about the cost per session ?
- Finally, I would also like to know about opening time.

Thank you in advance for your assistance. I look forward to your prompt reply.

Yours faithfully,

Jack