

1 Read and match.

1. hang

B

2. go

E

3. meet

D

4. stay

C

5. go for

A



A. a walk



B. out



C. at home



D. a friend



E. to the shops

2 What did Dana do last Saturday? Read and complete. Use the **Past Simple**.

Last Saturday, I **(1)** _____ **met** _____ (meet) my friend Maha and her mum,
and we **(2)** _____ **went** _____ (go) shopping at the new shopping centre.

I **(3)** _____ **got** _____ (get) a new dress and Maha **(4)** _____ **bought** _____
(buy) a skirt. In the afternoon, I **(5)** _____ **stayed** _____ (stay) at home and
(6) _____ **hung out** _____ (hang out) with my sister.

3 Look and complete with the **Past Simple**. Then write the names.

1. **A:** Ron, did you go (go) to the shops yesterday?
B: No, I didn't. I met (meet) John at the park.
2. **A:** Yesterday I didn't see (not / see) you at the sports centre.
Where were (be) you, Fahad?
B: I stayed (stay) at home and studied (study) English.
3. **A:** What did you do (do) yesterday, Fiona?
B: I went (go) to the shops and bought (buy) a new dress.
4. **A:** Ted, did you play (play) basketball at the sports centre yesterday?
B: No, I didn't. I was (be) there, but I did (do) karate.

Read and complete. 

nature **recognise** **safe** **poisonous**
rucksack **experience** **survive** **make a shelter**

1. On our school trip to the zoo we saw many poisonous snakes from all over the world.
2. Yousef doesn't like camping because he had a bad experience once.
3. During science, we learnt how to recognise different plants.
4. During our holiday in the mountains, we learnt how to make a shelter, because it was raining.
5. My rucksack is really heavy. Can you help me carry it?
6. Mr Greene loves taking walks in nature.
7. We learnt how to survive in nature on our camping trip.
8. It isn't safe to go camping alone.

2

Look and write what they were / weren't doing.



1. Mark / sleep / at home (sleep outside / in a tent)

Mark wasn't sleeping at home.

He was sleeping outside in a tent.



2. Philip and his dad / make a fire (make a shelter)

Philip and his dad weren't making a fire.

They were making a shelter.

3. John / drive to the shopping centre (drive / the sports centre)

John wasn't driving to the shopping centre.

He was driving to the sports centre.



4. Ahmed and I / walk / to school (walk / to the park)

Ahmed and I weren't walking to school.

We were walking to the park.

1 Read and circle.

1. The **view** / **nature** from the hotel window was amazing!
2. Thomas is very **confused** / **lucky**. Last week he won a tablet!
3. There were a lot of rocks on the **trip** / **trail** to the campsite. I fell off my bike twice.
4. There are many **strange** / **ancient** buildings in Rome.
5. Our **guide** / **coach** knew a lot of interesting things about Machu Picchu.
6. When I saw the view from Machu Picchu, I was **unlucky** / **amazed**.
7. I was **hiking** / **sailing** in the mountains when I saw a snake.

1. Tariq was walking to school when it _____ to rain.

- A** was starting **B** starts **C** started **D** were starting

2. Harry and I _____ in the forest when we saw a poisonous snake.

- A** hiking **B** were hiking **C** hikes **D** hiked

3. While the guide _____ us the ancient city, we took photos.

- A** showed **B** was showing **C** are showing **D** shows

4. Linda was talking on her phone when she _____ into the shop.

- A** walk **B** walking **C** walked **D** was walking

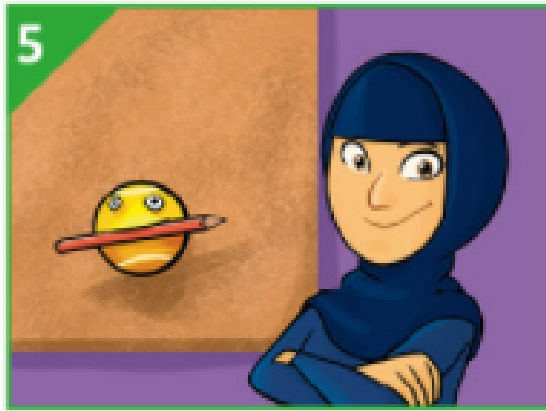
1 Read and complete. 

dough mix soft

1. The recipe says to add one cup of water to two cups of flour and then _____ **mix** _____ carefully with a spoon.
2. Wow! This biscuit _____ **dough** _____ has got white and dark chocolate in it.
3. The biscuits Mum just took out of the oven are _____ **soft** _____ and warm.

2 How did Zainab make chocolate crepes? Read the steps and put them in the correct order. Write **1-5**.

- A 4** Then, she cooked the crepe for two minutes on both sides.
- B 1** First, she beat the eggs with the flour in a big bowl.
- C 5** Finally, she put the crepe on a plate and added some strawberries and chocolate syrup on top.
- D 2** Second, she added the milk and water to the flour mixture and mixed them all together. Then, she added the butter and salt.
- E 3** After that, she heated the pan and added $\frac{1}{4}$ cup of the mixture.



3. Make a small hole at the back of the tennis ball and put the drawing pin in the hole.
4. Use glue to stick the drawing pin to the tennis ball.
5. Put the ball on the wall and put your pencil in the mouth.

First, she cut a 5 cm hole in the tennis ball using a pair of scissors.

Second, she **pressed open the hole for a few minutes. Next, she used some glue to stick some googly eyes on the tennis ball. After that, she made a small hole at the back of the tennis ball and put the drawing pin in the hole. After that, she used glue to stick the drawing pin to the tennis ball. Finally, she put the ball on the wall and put the pencil in the mouth.**

? 1. What is the title of the story?
The Noise from Upstairs

1st ? 2. When did Khalid go to Ahmed's house?
On Saturday afternoon.

? 3. What was Khalid doing all afternoon?
He was playing with the parrot/Indigo.

2nd ? 4. What happened at around nine o'clock?
Khalid fell asleep (upstairs).

? 5. What were the boys doing when they heard the noise?
They were watching a new DVD.

? 6. What happened while the boys were going upstairs?
Something flew at them.

3rd ? 7. What happened in the end?
Ahmed's dad caught the parrot and put it back in its cage.

3 Use your ideas from activity 2 to write a story in your notebook. Use the **Past Simple** and the **Past Progressive**. 

Lost in the park

Once upon a time I went with my family to the central park of the city. We saw a magnificent sites and views that have many shapes and colors. While I was playing with my younger brother, my mum called me to help her preparing our lunch. I left my younger brother behind and went to help her as I was too much hungry. After that, my mum asked me to go back and bring my younger brother with me to have our lunch together. Unfortunately, I didn't find him in the place that I left him in, so I was shocked and afraid. Then, I start shouting and calling him loudly at the same time I was running fast and looking for him around fearfully. I realized that we lost him and not finding him any where in the park. So, I ran to my mum to tell her what happened, she was shocked too. And then, we went to the park's security guards to tell them about what happened to my younger brother and to help us finding him around. "We didn't find him in the park" the security guard said!. So that my mum started crying and the guard went out the park trying to find him any elsewhere. Luckily, the guard found him outside the park, my mum hugged my brother and blamed him not to left us one more time.



1

/g/ /dʒ/



2

/g/ /dʒ/



3

/g/ /dʒ/



4

/g/ /dʒ/



5

/g/ /dʒ/



6

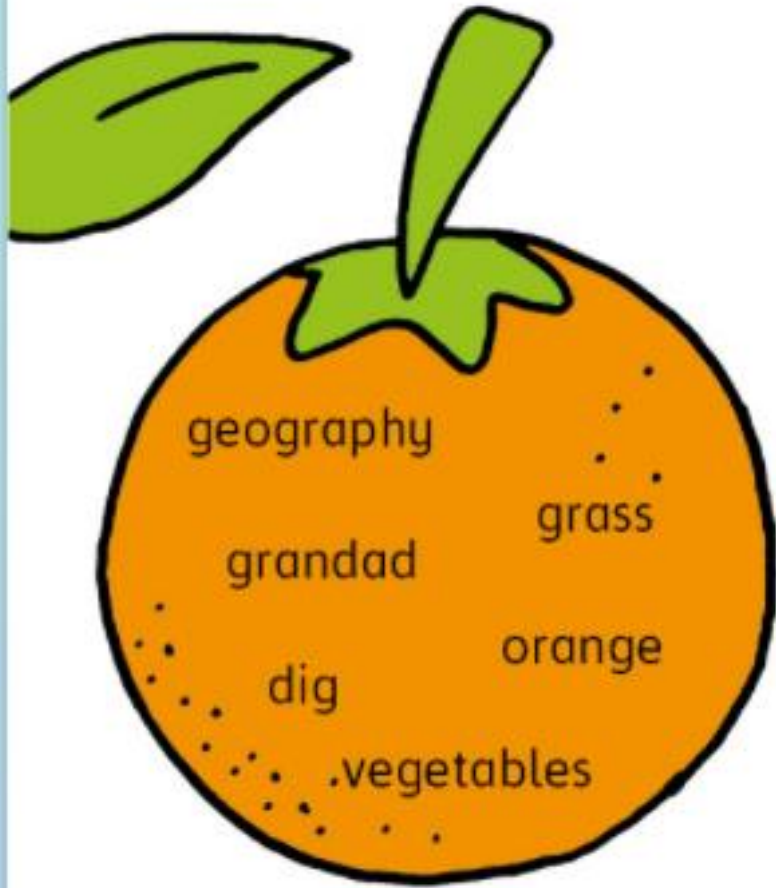
/g/ /dʒ/



doesn't belong.

- | | | | |
|---|------------|------------|----------|
| 1 | vegetables | dig | grass |
| 2 | geography | vegetables | granddad |
| 3 | orange | grass | dig |
| 4 | grass | geography | orange |
| 5 | granddad | geography | grass |

3 Look and write the words with the /g/ and /dʒ/ sounds. 



/g/

grass

grandad

dig

/dʒ/

geography

orange

vegetables