

**Qatar Secondary School Certificate**  
**English**  
**1<sup>st</sup> Semester Practice Test 2020 - 2021**

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**وزارة التعليم والتعليم العالي**

**الاختبار التجريبي للشهادة الثانوية**  
**لدولة قطر**  
**اللغة الانجليزية**  
**الفصل الدراسي الأول**  
**2020 - 2021**

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جميع حقوق التأليف محفوظة لوزارة التعليم والتعليم العالي في دولة قطر  
لا يجوز إعادة طبع أو استخدام (كل/ أو أي جزء) من هذا الكتيب بدون موافقة مكتوبة  
من وزارة التعليم والتعليم العالي في دولة قطر.

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## التعليمات العامة

- هذا الاختبار تجريبي يتكون من 13 سؤال. كما يحتوي على أسئلة إضافية بهدف التدريب.
- عدد أسئلة الاختبار الفعلي 10 أسئلة.
- مدة الاختبار: هذا الاختبار تجريبي - زمن الاختبار الفعلي ساعة ونصف.
- يتكون تقييم مهارات اللغة الإنجليزية من ثلاثة أجزاء: استخدام اللغة (المفردات والقواعد)، القراءة، الكتابة.
- لأسئلة الاختيار من متعدد الموجودة في هذه الكراسة أربع خيارات، عليكم اختيار إجابة واحدة فقط لكل سؤال .
- سوف تستخدمون قلم الرصاص لإجابة أسئلة الاختيار من متعدد وإذا احتجتم إلى تغيير إجابة ما، فقوموا بملء المربع للإجابة التي لا تريدونها بشكل تام.

<input type="checkbox"/>
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- إذا قمت بتحديد أكثر من إجابة واحدة، أو إذا لم تكن إجابتك محددة بشكل واضح، تُلغى درجة السؤال.
- سوف تستخدمون قلم الحبر الجاف لإجابة الأسئلة المقالية.
- تكتب إجابة الاسئلة المقالية داخل المساحات المخصصة لها فقط.

Question...
Answer: _____
_____
_____

- الاجابة باللغة الانجليزية فقط لجميع الاسئلة ولن يلتفت لأي إجابة باللغة العربية.

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## Use of Language

Directions: In this part of the test you will answer 9 vocabulary and grammar questions.

1

Read the following.

I was shocked that such a \_\_\_\_\_ man could be so cruel to his family.

Which of the following BEST fits the above gap?

- tight-fisted
- bad-tempered
- well-mannered
- narrow-minded

2

Read the following.

I missed that point because I was not paying attention \_\_\_\_\_ what he was saying.

Which of the following BEST fits the above gap?

- to
- for
- with
- from

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Do not write below this line.

3

Read the following.

His \_\_\_\_\_ impression about the manager was not so good, but then he started to like him.

Which of the following BEST fits the above gap?

- initial
- original
- primary
- authentic

4

Read the following.

Banking service and refreshments are available for passengers in the \_\_\_\_\_ on the second floor.

Which of the following BEST fits the above gap?

- aisle
- trolley
- departure lounge
- overhead compartment

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5

Read the following.

Mona's hair \_\_\_\_\_ smooth and is completely free of tangles.

Which of the following BEST fits the above gap?

- feel
- feels
- is feeling
- has been feeling

6

Read the following.

Perhaps by the end of this week, they \_\_\_\_\_ to a decision about selling their old house.

Which of the following BEST fits the above gap?

- have come
- are coming
- will be coming
- will have come

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Do not write below this line.

7

Read the following.

He won't miss any part of the speech if he \_\_\_\_\_ early.

Which of the following BEST fits the above gap?

- arrives
- arrived
- will arrive
- would arrive

8

Read the following.

The teacher \_\_\_\_\_ his students that the test would take place on the following Sunday.

Which of the following BEST fits the above gap?

- admitted
- informed
- explained
- announced

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Do not write below this line.

9

9.1

**Fill in the gaps with words from the list below: (There is one extra word.)**

expand/ reach /get away

- A. After a long semester, I need to \_\_\_\_\_ for a couple of weeks to relax.
- B. I couldn't \_\_\_\_\_ the island till 11 p.m.; There was a strong wind.

9.2

**Use the words in brackets to form a word that fits in each gap.**

- A. I can't afford to buy this house; It is too \_\_\_\_\_ (price).
- B. A charity organisation sends a big \_\_\_\_\_ (donate) to people in need.

9.3

**Rewrite the following sentence using the word given:**

- A. You won't get any score if you don't provide a correct answer to the question. (unless)  
.....
- B. 'I will help you prepare the meal for the kids,' said Sara. (agreed)  
Sara .....

Do not write below this line.

# OR

9

9.1

**Fill in the gaps with words from the list below: (*There is one extra word.*)**

manages/ immigrants / excels

- A. The player \_\_\_\_\_ in different skills and can play in any position.
- B. There are many \_\_\_\_\_ from Africa to Europe.

9.2

**Fill in the gaps with prepositions from the list below: (*There is one extra preposition.*)**

up / on / in

- A. I have seen a lost wallet \_\_\_\_\_ my way to work.
- B. My brother plans to set \_\_\_\_\_ his own business.

9.3

**Do as shown in brackets:**

- A. I ..... ( **not be** ) to Turkey yet, but I plan to go there this holiday.

**(Put the verb in brackets into the correct form)**

- B. 'I will attend the meeting tomorrow,' Jenny said. (**Report the sentence using "insist"**)  
Jenny .....

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## READING

Directions: Read the following then answer questions 10 to 12.

### Text 1

#### This is a description of a tourist hotel in a holiday brochure

Hotel Oasis in Pearl Beach is a large modern hotel just 15 minutes from the beach. The hotel is in a beautiful garden with three swimming pools and facilities for everyone in the family. For holidaymakers who love good food, the hotel's restaurant has an excellent ranking! They can enjoy having all meals there. Pearl Beach is an ideal resort for a holiday all through the whole year, with beautiful beaches, many lovely shops and restaurants and a wide range of interesting cultural destinations to visit nearby.

There are lots of things to do at the Oasis! Play mini-golf or tennis or relax on a sun bed beside the pool. We also have a fully equipped wellness centre with a sauna and spa, and beauty salon with massage treatments. In the evenings, there's a full range of the best entertainment in town, with live music every day except Sunday. There are playgrounds for children. Fun for all the family at the Oasis Hotel Pearl Beach!

### Text 2

#### This is what someone wrote on a hotel review website

Our room at Millie's Hotel room was fantastic and beautifully decorated with all the things you need - there was even a coffee machine in the room and the beds were so comfortable; we slept like a log! We had a balcony to sit on in the evening with a marvelous view over the whole city and the bay. There's also a roof terrace.

Breakfasts were delicious, in fact there was too much food for us to finish it all! There are lots of restaurants nearby which are **good value** and serve a good variety of different food.

All the staff were friendly, especially Jose who helped us when we arrived. They even brought some chocolate to our room on the last night.

The hotel is located in the middle of the town, very close to the shops and the beach, but it's on a quiet street so it's not noisy.

Do not write below this line.

10

What is the **PURPOSE** of the two texts?

- to advise visitors to practise certain beach sports
- to encourage readers to book in a beach resort hotel
- to guide readers on how to spend a day on the beach
- to give some information about beach resort expenses

**Question 11 refer to Text (2).**

11

In paragraph 2, what does the writer mean by “good value”?

- worthy
- precious
- unaffordable
- unreasonable

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Do not write below this line.

<b>12</b>	<b>12.1</b> From text 1, mention <b>THREE</b> details that make Pearl Beach a perfect place for holidays.
<b>Detail 1:</b>	
<b>Detail 2:</b>	
<b>Detail 3:</b>	

3

<b>12</b>	<b>12.2</b> According to text 2, mention <b>THREE</b> advantages a visitor can get when booking Millie Hotel.
<b>Advantage 1:</b>	
<b>Advantage 2:</b>	
<b>Advantage 3:</b>	

1½

<b>12</b>	<b>12.3</b> Do the following statements agree with the information given in the two texts? Write Y (YES),N (No) or NG (NOT GIVEN ).						
	<table border="1" style="width: 100%;"> <tr> <td style="width: 80%;">Guests can enjoy listening to music seven days a week in Hotel Oasis.</td> <td style="width: 20%;"></td> </tr> <tr> <td>The meals provided in Millie beach hotel are included in the room's price.</td> <td></td> </tr> <tr> <td>The staff at Millie Hotel are helpful and supportive.</td> <td></td> </tr> </table>	Guests can enjoy listening to music seven days a week in Hotel Oasis.		The meals provided in Millie beach hotel are included in the room's price.		The staff at Millie Hotel are helpful and supportive.	
Guests can enjoy listening to music seven days a week in Hotel Oasis.							
The meals provided in Millie beach hotel are included in the room's price.							
The staff at Millie Hotel are helpful and supportive.							

6

1½

Do not write below this line.

OR

**READING**

**Directions: Read the following then answer questions 10 to 12.**

**1.** Your life today is essentially the sum of your habits. How in shape or out of shape you are? How happy or unhappy you are? How successful or unsuccessful you are? All are results of your habits. What you repeatedly do eventually forms the person you are, the things you believe, and the personality that you portray. But what if you want to improve? What if you want to form new habits? How would you go about it? There's a helpful framework that can make it easier to stick to new habits so that you can improve your health, your work, and your life in general. The process of building a habit can be divided into four simple steps: clue, desire, response, and reward. Breaking it down into these essential parts can help us understand what a habit is, how it works, and how to improve it.

**2.** First, there is the clue. The clue activates your brain to start a behaviour. It is a bit of information that predicts a reward. Our prehistoric ancestors were concentrating on clues that signaled the location of primary rewards like food and water. Today, we spend most of our time learning clues that predict secondary rewards like money and fame, power and status, or a sense of personal satisfaction. Your mind is continuously analysing your internal and external environment for hints of where rewards are located. Because the clue is the first indication that we're close to a reward, it naturally leads to a desire.

**3.** Desires are the second step of the habit circle, and they are the motivational force behind every habit. Without some level of motivation or desire, we have no reason to act. What you need is not the habit itself but the change in state it delivers. You are not motivated by brushing your teeth but rather by the feeling of a clean mouth. Every desire is linked to an appeal to change your internal state.

Do not write below this line.

4. The third step is the response. The response is the actual habit you perform, which can take the form of a thought or an action. Whether a response occurs depends on how motivated you are and how much resistance is associated with the behaviour. If a particular action requires more physical or mental effort than you are willing to expend, then you won't do it. Your response also depends on your ability. It sounds simple, but a habit can occur only if you are capable of doing it.

5. Finally, the response delivers a reward. Rewards are the end goal of every habit. The clue is about noticing the reward. The desire is about wanting the reward. The response is about obtaining the reward. We chase rewards because they serve two purposes: they satisfy us by providing benefits like food and water which deliver energy to survive. Also, they teach us how to get a promotion that brings more money and respect.

10

Which of the following **BEST** summarises the **MAIN** idea of the article?

- Habits cannot be acquired easily.
- Obtaining habits passes in four major stages.
- Certain habits can only affect a person's lifestyle.
- There are only two reasons behind gaining new habits.

11

Which of the following **BEST** describes the **writer's** opinion?

- A habit can prevent an action from happening.
- Goals need a lot of time and effort to be achieved.
- Certain habits are sometimes difficult to be obtained.
- Human brain only examines a person's internal environment.

Do not write below this line.

<b>12</b>	<b>12.1</b> According to paragraph 2, what is the difference between the past and present prediction of rewards? Give examples from the paragraph.
<b>Difference:</b>	
<b>Examples :</b>	<div style="border: 1px solid black; border-radius: 50%; width: 40px; height: 40px; display: flex; align-items: center; justify-content: center;"> <hr style="width: 80%; margin: 0 auto;"/>  2 </div>

<b>12</b>	<b>12.2</b> According to paragraph 5, what are the TWO factors that cause the response to occur?
<b>Factor 1:</b>	
<b>Factor 2:</b>	
	<div style="border: 1px solid black; border-radius: 50%; width: 40px; height: 40px; display: flex; align-items: center; justify-content: center;"> <hr style="width: 80%; margin: 0 auto;"/>  2 </div>

<b>12</b>	<b>12.3</b> Read the texts again and decide if the statements are True, False or Not Mentioned. Write T, F, or NM.
Sticking to new habits can improve your personality.	
The change in state caused by a habit is less important than the habit itself.	
	<div style="border: 1px solid black; border-radius: 50%; width: 40px; height: 40px; display: flex; align-items: center; justify-content: center;"> <hr style="width: 80%; margin: 0 auto;"/>  2 </div>

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6

Do not write below this line.

OR

**READING**

**Directions: Read the following then answer questions 10 to 12.**

**Text 1**

1. In 1880, the Elementary Education Act made education compulsory for five to ten-year-olds. This was after the National Education League had continued their campaign for basic schooling. In 1891, both board and religious schools were made 'free' to attend.

2. Those children from a wealthier background were sent to Grammar schools and taught Latin. Girls of wealthier families were usually educated at home. Poorer children were instructed in 'manual' labor or what we call 'traineeships.' They were also taught basic educational skills.

3. The comfort of students was not taken into consideration, where school desks were basic wooden furniture and so too were the school chairs. These wooden desks, for some collectors, show life in the nineteenth-century classroom. Their ink wells are often covered in stains and damaged tops represent 200-year-old graffiti.

**Text 2**

1. Since the introduction of examinations in 1858, not much has changed. In a document, the Director of the Cambridge Assessment Network states, "In the examination system the pressure to perform created its own dynamic. Examiners' reports began to express disappointment that students did not **demonstrate** that they actually understood what they had learnt."

2. This said, the question remains: Do examinations only test those who have good 'recall' skills and not necessarily 'intelligence'? Further argument remains that the education system still does not do enough to differentiate abilities. To quote Albert Einstein: "Everybody is a genius. But if you judge a fish by its ability to climb a tree, it will live its whole life believing that it is stupid."

3. In spite of the continued argument whether 'To test or not to test,' some things have changed for the better. An example was the 'Building Schools for the Future' Project. In 2000, there was an injection of funds to help improve primary and secondary schools. By 2009, there was an estimated £2 billion of allocated funds for the project.

4. The project included the introduction and installation of a new IT platform, the Virtual Learning Environment. Not only were new technologies introduced but so too were new dynamic buildings including school furniture and classroom furniture, making teaching and learning more comfortable.

Do not write below this line.

10

Which of the following features applies to text 1?

- factual information
- use of abbreviations
- use of the first person
- subjective style of writing

**Question 11 refer to Text (2).**

11

Which of the following is CLOSEST in meaning to the underlined word "demonstrate"?

- claim
- show
- identify
- determine

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Do not write below this line.

<b>12</b>	<b>12.1</b> From text 1, mention TWO signs that show how students' comfort was NOT taken into consideration.
<b>Sign 1:</b>	
<b>Sign 2:</b>	

\_\_\_\_\_  
2

	<b>12.2</b> Based on the texts, match the dates with the events in the following table.
<b>1891</b>	.....
.....	<b>the introduction of examinations</b>

\_\_\_\_\_  
2

	<b>12.3</b> From text 2, what improvements did " <u>Building Schools for the Future</u> " project include?
<b>Improvement 1:</b>	
<b>Improvement 2:</b>	

\_\_\_\_\_  
6

\_\_\_\_\_  
2

Do not write below this line.

You will ONLY respond to ONE prompt from the FOUR given.

## Writing

Directions: In this part of the test, you will respond to **ONLY ONE** writing prompt.

### تنبيه هام:

لا تكتب أي بيانات شخصية (اسم المدرسة / اسم الطالب / رقم الهاتف / العنوان التفصيلي / البريد الإلكتروني) بالرسالة والتزم ببيانات المرسل والمرسل اليه الموجودة بالسؤال حتى لا تتعرض لفقدان الدرجة.

Write a **LETTER of APPLICATION** to MR. Ali Mohammed, the general manager of *Smart Works Company* applying for the job of **a graphic designer** as advertised below.

**Your name:** *N. Ibrahim*

**Your phone number:** *.5345xxxx.....*

**WE'RE LOOKING FOR**

**CREATIVE GRAPHIC DESIGNERS**

Do you have what we're looking for? Apply today!

- A Strong Knowledge in Photoshop / illustrator
- Have excellent creativity
- Minimum 1 year work experience
- Positive working attitude
- Age below 30

If you possess the above requirements please send your updated CV with two non-related referees within 14 days to [hr@smarteworks.com](mailto:hr@smarteworks.com)

**OR**

Write an informal email to your English friend Kelly, describing a cultural event that you have recently attended.

**Your name:** *S. Saleh*

Do not write below this line.





OR

**Writing**

**Directions:** In this part of the test, you will respond to **ONLY ONE** writing prompt.

**Write a PERSONAL NARRATIVE** about a difficult decision you had to take once which affected your life a lot.

**Make sure your story has an adequate plot and covers enough details about the setting and the characters.**

*\* Your narrative will be evaluated on the basis of clear and organized ideas, strong details and effective sentences.*

OR

**Write about the ADVANTAGES and the DISADVANTAGES** of travelling during summer time.

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