

GRADE 12 ENGLISH

اختبارات تجريبية

Practice Tests

✓ الاختبار التجريبي الرسمي 2021-2022

اختبارات تجريبية
على نمط الاختبار الرسمي



هذه الأوراق إثرائية ولا تغني عن الكتاب

Student's Name:

Mr. Mohammed Galal

الفصل الدراسي الأول 2021/2022



مواصفات الورقة الاختبارية للاختبار الرئيسي

الثلاثاء 2021/12/7م		تاريخ الاختبار
ساعتان		زمن الاختبار
10 أسئلة		عدد الأسئلة
الأسئلة المقالية سؤال كلمات مقالي = 5 درجات سؤال قواعد مقالي = 4 درجات 3 أسئلة قراءة = 9 درجات سؤال كتابة = 8 درجات	الأسئلة الاختيارية 2 سؤال على المفردات 2 سؤال على القواعد 3 أسئلة على قطعة الفهم (القراءة)	أنماط الأسئلة
درجة 26 = 5 + 4 + 9 + 8	درجة 14 = 7 x 2	
40 درجة		الدرجة الكلية

تعليمات عامة

M.G.

- الاختبار التجريبي يحتوى على أسئلة إضافية للتدريب.
- لأسئلة الاختيار من متعدد أربع خيارات، عليك اختيار إجابة واحدة فقط لكل سؤال.
- الإجابة باللغة الإنجليزية فقط لجميع الأسئلة ولن يُلتفت لأي إجابة باللغة العربية.
- أجب عن جميع أسئلة الاختبار حتى إذا كنت غير متأكد منها ولا تترك أي سؤال دون إجابة.
- قم بكتابة الإجابة الصحيحة فقط داخل المساحات المخصصة لها فقط.
- يجب الرجوع إلى الـ Grammar Reference في نهاية كتابة الطالب عند دراسة القواعد.
- جميع القواعد المقررة قد ترد في الاختبار بأنماط متعددة لذلك يجب عليك دراسة جميع القواعد.
- بالنسبة لموضوعات الكتابة يجب على الطالب دراسة جميع موضوعات الكتابة المقررة دون التركيز على موضوع دون الآخر.

مع خالص أمنياتنا للجميع بالنجاح والتفوق

Best Wishes! - MR. Mohammed Galal

Practice Test 2021/2022

الاختبار التجريبي الرسمي - النمط الأول من الأسئلة

Part One: (Use of Language)

Directions: In this part of the test you will answer 5 vocabulary and grammar questions.

1. Read the following:

Frak decided to _____ his current job and find a new one.

Which of the following BEST fits the above gap?

- quit
- assess
- involve
- inform

..... /2

2. Read the following:

Salem _____ the family tradition and studies abroad although all his siblings studies in Qatar.

Which of the following BEST fits the above gap?

- uphold
- established
- broke with
- passed down

..... /2

M.G.

3. Read the following:

I _____ the coffee already and the cup is still there on the table.

Which of the following BEST fits the above gap?

- have been drinking
- have drunk
- drink
- drank

..... /2

4. Read the following:

While the children _____ in the yard, their mother was in the kitchen.

Which of the following BEST fits the above gap?

- run
- ran
- have run
- were running

..... /2

5 5.1 Fill in the gaps with words from the list below: (*There is one extra word.*)

donor / primary / conductor / unique

..... /3

- A. You can ask the _____ about the arrival time on the next train to Paris.
- B. He is known as a generous _____ to charity organisations.
- C. This piece of art is so _____; I have never seen anything like it before.

5.2 Complete the sentences with the correct form of the words in brackets.

..... /2

- A. This new skin product is very (effect) _____. Doctors recommend it very strongly.
- B. There is a good (interact) _____ between the employees and the customers.

5.3 Do as shown between brackets:

..... /4

- A. I will manage to find the directions if I know where to go.

M.G. (Rewrite the sentence using "as soon as")

- B. 'You need to take your passport before the flight,' said Anna.

(Rewrite the sentence in Reported Speech)

Ann reminded _____

- C. If a newborn baby feels hungry, he (start) _____ crying instantly.
(Correct the verb in brackets)

- D. 'Children, stop talking immediately,' said the teacher. (Rewrite using "order")

The teacher _____

Part Two: (Reading)

Directions: Read the following then answer questions 6 to 9.

Job-sharing

(1) Job-sharing is a concept that first appeared as a trendy idea in the fifties and basically means two people sharing one job. Previously, people either worked full-time or part-time with no other options and little flexibility to move between the two. But more recently, opportunities have begun to appear for alternatives as our working lives have become more complex, expensive or stressful and as we demand more.

(2) This issue has arisen mainly because of the nature of the female worker. Although forty-five percent of Australian workforce is female, only thirty-five percent of women work fulltime, since employers have been against switching from fulltime to part-time in high level jobs. In 1998, The Human Rights and Equal Opportunities Commission made a landmark decision when they found in favour of a woman who accused her employers of discrimination when they did not allow her to return to work on a part-time basis after having a child.

(3) Job-sharing has been seen as a cure for such economic problems as unemployment, under-employment and under utilisation of talent in workhouse. The rewards for the employee are the promise of a better work/family balance, the freedom to return to studies or flexibility to deal with issues related to health. It is especially popular with women nearing the end of their pregnancies, people returning to work after an absence or nearing retirement. For the employer, the organisation still gets the full-time position covered but simply by two people rather than one. This is different from a part-time job, where the role of the position within the company has changed. The quality of the work being done does not have to suffer because it is still being done on a full-time basis.

(4) Job-sharing is not found in all areas of employment, but it has flourished in the financial services industry, airline industry and the independent schooling system. Indeed, the school system has played a pioneering role with regard to flexible work practices. Since it is a female-dominated profession (almost seventy percent of the Independent Education Union's members are women), and many women demand flexibility from their employers, many schools have successfully introduced a number of schemes, including other work policies such as career's leave and part-time work, in addition to job-sharing.

6 What is the MAIN idea of the text?

..... /2

- Job-sharing is one of the obstacles that face work industries.
- Job-sharing is a suitable way out for many employees' problems.
- Job-sharing leads to several financial concerns in the work industries.
- Job-sharing directs employers to misuse power against their employees.

7 In paragraph 4, what does the underlined pronoun " it " refer to?

- job-sharing
- employment
- flexible work
- school system

..... /2

8 What can be inferred when reading the LAST paragraph of the text?

- Job-sharing achieved its desired results in all areas of work.
- Job-sharing cannot work at the same level in all work industries.
- Job-sharing is not a perfect solution to women's upcoming problems.
- Job-sharing can help school administrations control schools' affairs well.

..... /2

9 **9.1** Based on paragraph 1, how does the writer describe our working lives?
Give THREE descriptions.

..... /3

M.G.

Description 1:	
Description 2:	
Description 3:	

9.2 Do the following statements agree with the information given in the text?

..... /3

Write Y (YES), N (No) or NG (NOT GIVEN).

A. Women's work was the ultimate reason behind the idea of job-sharing.	
B. A female doctor, as a high-level job, can easily move to job-sharing.	
C. Many schools have introduced flexible rules other than having job-sharing policy.	

9.3 Based on the text, what are the benefits that the employees get when starting job-sharing?

..... /3

Benefit 1 :	
Benefit 2 :	
Benefit 3 :	

15

Best Wishes! - MR, Mohammed Galal

Practice Test 2021/2022

الاختبار التجريبي الرسمي - النمط الثاني من الأسئلة

Part One: (Use of Language)

Directions: In this part of the test you will answer 5 vocabulary and grammar questions.

1. Read the following:

Jan is really _____; She thinks she is smarter and more important than all the girls in her class.

Which of the following **BEST** fits the above gap?

- big-headed
 open-handed
 absent-minded
 well-mannered

..... /2

2. Read the following:

there was a _____ increase in the salaries of all the employees in this company last month.

Which of the following **BEST** fits the above gap?

- consider
 considered
 considerable
 consideration

..... /2

M.G.

3. Read the following:

By the end of this week, I _____ working on my science project.

Which of the following **BEST** fits the above gap?

- finish
 finished
 will be finishing
 will have finished

..... /2

4. Read the following:

You _____ it on time for the meeting if you don't have right now.

Which of the following **BEST** fits the above gap?

- don't make
 won't make
 didn't make
 aren't making

..... /2

5 5.1 Fill in the gaps with words from the list below: (There is one extra word.)

firm / fare / trend

..... /2

- A. The passengers can pay the _____ by credit card or cash.
- B. His father used to work for a small law _____ in London.

5.2 Fill in the gaps with suitable prepositions.

..... /3

- A. The game was called _____ because of heavy rain.
- B. At this hotel, you can check _____ at 3:00 and go straight to your room.
- C. I think all the students will benefit _____ this course.

5.3 Do as shown between brackets:

..... /4

- A. Our grandmother looked after my little brother when my mother was at her daily work.

M.G. (Rewrite the sentence using "used to")

- B. 'Will you send me the email again tomorrow?' David asked.

(Rewrite the sentence in Reported Speech)

David asked _____

- C. You (not/find) _____ any tickets for the match next week unless you book now. (Correct the verb in brackets)

- D. This time tomorrow, I (visit) _____ my grandparents. (Correct the verb in brackets)

Part Two: (Reading)

Directions: Read the following then answer questions 6 to 9.

Mau Pialug

(1) In early 1976, a fisherman from the Caroline Islands named Mau Pialug led an expedition in which he sailed a traditional Polynesian boat across 2,500 miles of Ocean from Hawaii to Tahiti. The Polynesian Voyaging Society had organised the expedition. The purpose was to find out if sailors in the **remote** past could have found their way from one island to the other without navigational instruments, or whether the islands have been populated accidentally. At the time, Mau was the only man alive who knew how to navigate just by observing the stars, the sun, the wind and the sea.

(2) He had never before sailed to Tahiti, which was a long way to the south. However, he understood how the wind and the sea behave around the islands, so he was confident he could find his way. The voyage took him and his crew a month to complete and he did it without a compass or charts.

(3) His grandfather began the task of teaching him how to navigate when he was still a baby. He showed him pools of water on the sea to teach him how the behaviour of the waves and wind changed in different places. Later, Mau used a circle of stones to memorise the positions of the stars. Each stone was laid out in the sand to represent a star. The voyage proved that Hawaii's first inhabitants came in small boats and they also navigated by reading the sea and the stars.

(4) That voyage also proved the efficiency of Mau's navigational system to the world. Mau himself became a keen teacher, passing on his traditional secrets to people of other cultures so that his knowledge would not be lost. He explained the positions of the stars to his students, but he allowed them to write things down because he knew they would never be able to remember everything as he had done.

6 What is the PURPOSE of the text?

..... /2

- to compare old to new navigational systems
- to cast light on Mau Pialug's long teaching career
- to advise readers not to use old navigational instruments
- to demonstrate the success of a traditional method of sailing

7 In paragraph 1, what does the underlined pronoun "remote" refer to?

- rapid
- limited
- distant
- powerful

..... /2

8 Which of the following is TRUE about Mau Pialug ?

- Mau had exceptional navigational skills during his voyage.
- Mau expected his students to memorise the positions of the stars.
- Mau couldn't understand how the wind behaves around the island.
- Mau had problems completing his voyage without a compass or charts.

..... /2

9 9.1 What did Mau observe that helped him learn how to navigate?
Mention THREE things.

..... /3

1 st thing:	<i>M.G.</i>	
2 nd thing:		
3 rd thing:		

9.2 Mention THREE things Mau could prove from his voyage to Tahiti?

..... /3

proof 1:	
proof 2:	
proof 3:	

M.G.

9.3 Based on the text, decide if the following statements are True, False or Not Given. Write T (True), F (False) or NG (Not Given).

..... /3

Mau was not familiar with the sea around Tahiti.	
Mau's grandfather was his teacher.	
Mau thought it would be difficult to use a compass.	

15

Best Wishes! - MR, Mohammed Galal

Practice Test No. (1)

اختبار تجريبي رقم (1) على نمط الاختبار الرسمي

Part One: (Use of Language)

Directions: In this part of the test you will answer 5 vocabulary and grammar questions.

1. Read the following:

Banking services are available at the departure _____ in the airport.

Which of the following BEST fits the above gap?

- tray
- aisle
- trolley
- lounge

..... /2

2. Read the following:

She has some _____ plans for her business.

Which of the following BEST fits the above gap?

- ambition
- ambitious
- ambitiously
- ambiguous

..... /2

M.G.

3. Read the following:

I _____ business school for nearly three years now.

Which of the following BEST fits the above gap?

- attended
- am attending
- have attended
- have been attending

..... /2

4. Read the following:

You get water if you _____ hydrogen and oxygen.

Which of the following BEST fits the above gap?

- had mixed
- mixed
- mixes
- mix

..... /2

5 5.1 Fill in the gaps with words from the list below: (There is one extra word.)

doner / construction / board

..... /2

- A. This website is currently under _____ .
- B. I'd like to make a small _____ in my mother's name.

5.2 Fill in the gaps with suitable prepositions.

..... /3

- A. More than ever before, the food industry is paying _____ to young consumers.
- B. I'll get _____ from work as soon as I can. I need to relax.
- C. It was up to him to concentrate _____ his studies an make something of himself.

5.3 Do as shown between brackets:

..... /4

- A. Sara always ate junk food, but now she follows a healthy diet.

M.G. (Rewrite the sentence using "used to")

- B. 'I will lend you my computer,' said Latifa.

(Rewrite the sentence in Reported Speech)

- C. I have a complaint, I _____ (not receive) my order yet.

(Correct the verb in brackets)

- D. This time tomorrow I _____ (watch) the new TV show.

(Correct the verb in brackets)

Part Two: (Reading)

Directions: Read the following then answer questions 6 to 9.

Text (1)

(1) Walt Disney was born on 5 December 1901, in Chicago. He developed an interest in art and took lessons at Chicago Art Institute.

(2) In 1919, he moved to Kansas City where he got a series of jobs, before finding employment in his area of greatest interest the film industry. It was working for the Kansas City Film Ad company that he gained the opportunity to begin working in the relatively new field of animation.

(3) Disney decided to move to Hollywood, California which was home to the growing film industry in America. He created the character Mickey Mouse. Ub Iwerks drew Mickey Mouse, and Walt gave a voice to the character.

(4) The Mickey Mouse cartoons became very popular and **reinforced** the growing reputation of Disney Productions. The skill of Walt Disney was to give his cartoons believable real-life characteristics. They were skillfully depicted and captured the imagination of the audience.

(5) In the late 1940s, Walt Disney began building up plans for a massive Theme Park. Walt Disney wished the Theme Park to be like nothing ever created on earth. In particular, he wanted it to be a magical world for children and surrounded by a train. After several years in the planning and building, Disneyland opened on July 17, 1955.

(6) Walt Disney died of lung cancer in 1966. After his death, his brother Roy lead The Disney Company, but it missed the direction and genius of Walt Disney.

Text (2)

(1) I'm Ali Hassan. I was born in 1980 and raised in Doha. My favourite hobby was drawing cartoon faces of people and animals, and my parents were always encouraging me to improve my skill through more practice and learning.

(2) My art teacher guided me to attend workshops where I learnt a lot more about drawing cartoon images and became the cartoonist of the school magazine.

(3) I realized that children are the main audience when referring to the cartoons. A good cartoonist is one who can extract the main details of an object or a human being and simplify in shapes so that a child can recognize and be attracted to what he or she's looking at.

(4) In 2002, I graduated from university and decided to have a job. At first, it was hard for me to find a job where I could practice my lifetime hobby and use the skill I'd always possessed. I worked as an editor in a local newspaper whose main task was to review articles sent by avid readers.

(5) Two years later, I started to write articles myself with cartoon drawings that tell a joke or make a humorous criticism. It was a real success for me when I realized that most, if not all, the readers liked my drawings.

(6) The success I made enabled me to set up my own art studio, and then I became the creator of a successful cartoon series. I made illustrations for many books written by famous authors. I also wrote cartoon strips published in different newspapers.

6 What is the main purpose of text (1)?

..... /2

- to explain how a magical theme park was established
- to give information about the life of a famous cartoonist
- to describe Hollywood as home to film industry in America
- to discuss the reason for the popularity of Mickey Mouse cartoons

7 In text (1) what does the underlined word (reinforced) MOST LIKELY mean?

..... /2

- wasted
- destroyed
- supported
- negotiated

8 In text (2) which of the following is TRUE about the writer?

..... /2

- He was 24 when he graduated from university.
- He learnt more about drawing from workshops.
- He was discouraged from drawing by his parents.
- He worked as the chief editor of the school magazine.

..... /3

9 9.1 From the text, match each of the following date or detail it corresponds with.

Date	Detail
1901	_____
_____	Walt Disney moved to Kansas City.
July 17, 1955	_____

..... /3

- 9 9.2 According to paragraph (6) of text (2), what were the THREE achievements of the writer after setting up his own art studio?

1 st achievement	
2 nd achievement	
3 rd achievement	

M.G.

..... /3

- 9 9.3 Read the TWO TEXTS AGAIN. Choose the statements that apply to each text.
Write T1 for Text (1) , T2 for Text (2) or B for both.

- Uses the first person		- Presents events in the order in which they happened	
- Provides an objective account of a person's life.		- Makes use of some features of informal writing	
- Uses the third person		- Uses key date / time references	

15

Best Wishes! - MR, Mohammed Galal

Practice Test No. (2)

اختبار تجريبي رقم (2) على نمط الاختبار الرسمي

Part One: (Use of Language)

Directions: In this part of the test you will answer 5 vocabulary and grammar questions.

1. Read the following:

Jack's such a(n) _____ person; he's always forgetting things.

Which of the following **BEST** fits the above gap?

- tight-fisted
 open-minded
 absent-minded
 narrow-minded

..... /2

2. Read the following:

If you held your _____, you wouldn't get into arguments all the time.

Which of the following **BEST** fits the above gap?

- feet
 foot
 head
 tongue

..... /2

M.G.

3. Read the following:

We _____ television when the power went off.

Which of the following **BEST** fits the above gap?

- watch
 watched
 are watching
 were watching

..... /2

4. Read the following:

Lisa _____ since she got here. I have no idea what's wrong with her.

Which of the following **BEST** fits the above gap?

- cried
 is crying
 has cried
 has been crying

..... /2

5 5.1 Fill in the gaps with words from the list below: (*There is one extra word.*)

candidate / firm / initiative / routine

..... /3

- A. A Brazilian student's daily _____ includes only 5 hours of school.
- B. My brother has been working at an engineering _____ for eight years now.
- C. The ideal _____ for the position should have 5 years' experience in marketing and communications.

5.2 Complete the sentences with the correct form of the words in brackets.

..... /2

- A. It was his first (appear) _____ on television as president.
- B. The Edhi foundation runs (orphan) _____ throughout Pakistan.

5.3 Do as shown between brackets:

..... /4

- A. We'll finish by six o'clock if we start now.

M.G. (Rewrite the sentence using "providing")

- B. 'Don't forget to call our business partner in Rome,' Mr Ali said to me.

(Rewrite the sentence in Reported Speech)

Mr. Ali told _____

- C. If the company wins the contract, they _____ (give) me a bonus.

(Correct the verb in brackets)

- D. 'I will buy this car tomorrow,' Jassim said.

(Rewrite using "insist")

Jassim _____

Part Two: (Reading)

Directions: Read the following then answer questions 6 to 8.

Text (1)

This is a description of a tourist hotel in a holiday brochure

Hotel Oasis in Pearl Beach is a large modern hotel just 15 minutes from the beach. The hotel is in a beautiful garden with three swimming pools and facilities for everyone in the family. For holidaymakers who love good food, the hotel's restaurant has an excellent ranking! They can enjoy having all meals there. Pearl Beach is an ideal resort for a holiday all through the whole year, with beautiful beaches, many lovely shops and restaurants and a wide range of interesting cultural destinations to visit nearby.

There are lots of things to do at the Oasis! Play mini-golf or tennis or relax on a sun bed beside the pool. We also have a fully equipped wellness centre with a sauna and spa, and beauty salon with massage treatments. In the evenings, there's a full range of the best entertainment in town, with live music every day except Sunday. There are playgrounds for children. Fun for all the family at the Oasis Hotel Pearl Beach!

Text (2)

This is what someone wrote on a hotel review website

Our room at Millie's Hotel room was fantastic and beautifully decorated with all the things you need - there was even a coffee machine in the room and the beds were so comfortable; we slept like a log! We had a balcony to sit on in the evening with a marvelous view over the whole city and the bay. There's also a roof terrace.

Breakfasts were delicious, in fact there was too much food for us to finish it all! There are lots of restaurants nearby which are good value and serve a good variety of different food.

All the staff were friendly, especially Jose who helped us when we arrived. he even brought some chocolate to our room on the last night.

The hotel is located in the middle of the town, very close to the shops and the beach, but it's on a quiet street so it's not noisy.

6 What is the **PURPOSE** of the two texts?

..... /2

- to advise visitors to practise certain beach sports
- to encourage readers to book in a beach resort hotel
- to guide readers on how to spend a day on the beach
- to give some information about beach resort expenses

7 In paragraph 2 in text (2), what does the writer mean by "good value"?

..... /2

- worthy
- precious
- unaffordable
- unreasonable

8 8.1 From text 1, mention **TWO** details that make Pearl Beach a perfect place for holidays.

..... /4

Detail 1:	
Detail 2:	

8 8.2 According to text 2, mention **TWO** advantages a visitor can get when booking Millie Hotel.

..... /4

Advantage 1:	
Advantage 2:	<i>M.G.</i>

8 8.3 Do the following statements agree with the information given in the text? Write Y (YES), N (No) or NG (NOT GIVEN).

A. Guests can enjoy listening to music seven days a week in Hotel Oasis.	
B. The meals provided in Millie beach hotel are included in the room's price.	
C. The staff at Millie Hotel are helpful and supportive.	

..... /3

Practice Test No. (3)

اختبار تجريبي رقم (3) على نمط الاختبار الرسمي

Part One: (Use of Language)

Directions: In this part of the test you will answer 5 vocabulary and grammar questions.

1. Read the following:

There are many _____ from Africa to Europe.

Which of the following **BEST** fits the above gap?

- tourists
 strangers
 foreigners
 immigrants

..... /2

2. Read the following:

The fire caused _____ damage to the church.

Which of the following **BEST** fits the above gap?

- consider
 considering
 considerable
 consideration

..... /2

M.G.

3. Read the following:

Carl's flight _____ at 10 am tomorrow.

Which of the following **BEST** fits the above gap?

- leave
 leaves
 is leaving
 will leave

..... /2

4. Read the following:

Perhaps by the end of this week, they _____ to a decision about selling their old house.

Which of the following **BEST** fits the above gap?

- have come
 are coming
 will be coming
 will have come

..... /2

5 5.1 Fill in the gaps with words from the list below: (There is one extra word.)

head / primary / staff

..... /2

- A. Grade 12 students' _____ concern is to get the highest marks in the exams.
- B. Even though Fadi wanted to disagree, he kept _____ and didn't interrupt.

5.2 Fill in the gaps with suitable prepositions.

..... /3

- A. We didn't end up visiting the lake. The trip was _____ because of bad weather.
- B. Ali has benefited _____ his experiences in the military.
- C. Don't worry, Laura is capable _____ finishing all of this work on time.

5.3 Do as shown between brackets:

..... /4

- A. If you don't study hard for the exam, you won't get high marks in it.

M.G. (Rewrite the sentence using "unless")

- B. 'Jessy broke the LCD screen,' Ahmed said. (Rewrite the sentence using "accused")
-

- C. It's very difficult to say which child is _____ (imaginative) than the other.
(Put the adjectives in brackets in the correct form)

- D. In about 15 minutes, I _____ (drive) for five hours!
(Correct the verb in brackets)

Part Two: (Reading)

Directions: Read the following then answer questions 6 to 8.

- (1) Your life today is essentially the sum of your habits. How in shape or out of shape you are? How happy or unhappy you are? How successful or unsuccessful you are? All are results of your habits. What you repeatedly do eventually forms the person you are, the things you believe, and the personality that you portray. But what if you want to improve? What if you want to form new habits? How would you go about it? There's a helpful framework that can make it easier to stick to new habits so that you can improve your health, your work, and your life in general. The process of building a habit can be divided into four simple steps: clue, desire, response, and reward. Breaking it down into these essential parts can help us understand what a habit is, how it works, and how to improve it.
- (2) First, there is the clue. The clue activates your brain to start a behaviour. It is a bit of information that predicts a reward. Our prehistoric ancestors were concentrating on clues that signaled the location of primary rewards like food and water. Today, we spend most of our time learning clues that predict secondary rewards like money and fame, power and status, or a sense of personal satisfaction. Your mind is continuously analysing your internal and external environment for hints of where rewards are located. Because the clue is the first indication that we're close to a reward, it naturally leads to a desire.
- (3) Desires are the second step of the habit circle, and they are the motivational force behind every habit. Without some level of motivation or desire, we have no reason to act. What you need is not the habit itself but the change in state it delivers. You are not motivated by brushing your teeth but rather by the feeling of a clean mouth. Every desire is linked to an appeal to change your internal state.
- (4) The third step is the response. The response is the actual habit you perform, which can take the form of a thought or an action. Whether a response occurs depends on how motivated you are and how much resistance is associated with the behaviour. If a particular action requires more physical or mental effort than you are willing to expend, then you won't do it. Your response also depends on your ability. It sounds simple, but a habit can occur only if you are capable of doing it.
- (5) Finally, the response delivers a reward. Rewards are the end goal of every habit. The clue is about noticing the reward. The desire is about wanting the reward. The response is about obtaining the reward. We chase rewards because they serve two purposes: they satisfy us by providing benefits like food and water which deliver energy to survive. Also, they teach us how to get a promotion that brings more money and respect.

6 Which of the following BEST summarises the MAIN idea of the article? /2

- Habits cannot be acquired easily.
- Obtaining habits passes in four major stages.
- Certain habits can only affect a person’s lifestyle.
- There are only two reasons behind gaining new habits.

7 Which of the following BEST describes the writer’s opinion? /2

- A habit can prevent an action from happening.
- Goals need a lot of time and effort to be achieved.
- Certain habits are sometimes difficult to be obtained.
- Human brain only examines a person’s internal environment.

8 **8.1** According to paragraph 2, what is the difference between the past and present prediction of rewards? Give examples from the paragraph. /4

Difference:	
	<i>M.G.</i>
Examples:	

8 **8.2** According to paragraph 4, what are the TWO factors that cause the response to occur? /4

Factor 1:	
Factor 2:	

8 8.3 Read the texts again and decide if the statements are True, False or Not Mentioned. Write T, F, or NM.

..... /3

A. Sticking to new habits can improve your personality.	
B. The change in state caused by a habit is less important than the habit itself.	

15

Best Wishes! - MR. Mohammed Galal

M.G.

Practice Test No. (4)

اختبار تجريبي رقم (4) على نمط الاختبار الرسمي

Part One: (Use of Language)

Directions: In this part of the test you will answer 5 vocabulary and grammar questions.

1. Read the following:

The wheel in the Indian flag is a _____ of peace.

Which of the following **BEST** fits the above gap?

- sign
 sign
 symbol
 gesture

..... /2

2. Read the following:

They _____ history by discovering the structure of DNA.

Which of the following **BEST** fits the above gap?

- did
 made
 traced
 distorted

..... /2

M.G.

3. Read the following:

While we _____ the picnic, it started to rain.

Which of the following **BEST** fits the above gap?

- had
 have
 are having
 were having

..... /2

4. Read the following:

They _____ in India but now they live in Germany.

Which of the following **BEST** fits the above gap?

- use to live
 would live
 used to live
 would have lived

..... /2

5 5.1 Fill in the gaps with words from the list below: *(There is one extra word.)*

corporation / heart / platform / single

..... /3

- A. My _____ was in my mouth when my doctor called to give me the results.
- B. May I have a _____ ticket to London, please.
- C. The _____ I work for is always looking for new staff .

5.2 Complete the sentences with the correct form of the words in brackets.

..... /2

- A. The village has remained (**basic**) _____ unchanged for over 300 years.
- B. Our (**depart**) _____ was delayed because of bad weather.

5.3 Do as shown between brackets:

..... /4

- A. I'll call her only if she apologises. (**Rewrite the sentence using "unless"**)

M.G.

- B. 'Tina is looking for a flat in the city centre,' Sara said to me.

(Rewrite the sentence in Reported Speech)

Sara told _____

- C. Salim _____ (**look**) for the car keys for two hours now, but he still can't find them. **(Correct the verb in brackets)**

- D. 'You mustn't forget to pick your brother up from the airport,' said my mother.

(Rewrite using "reminded")

Jassim _____

Part Two: (Reading)

Directions: Read the following then answer questions 6 to 8.

Text (1)

1. In 1880, the Elementary Education Act made education compulsory for five to ten-year-olds. This was after the National Education League had continued their campaign for basic schooling. In 1891, both board and religious schools were made 'free' to attend.

2. Those children from a wealthier background were sent to Grammar schools and taught Latin. Girls of wealthier families were usually educated at home. Poorer children were instructed in 'manual' labor or what we call 'traineeships.' They were also taught basic educational skills.

3. The comfort of students was not taken into consideration, where school desks were basic wooden furniture and so too were the school chairs. These wooden desks for some collectors, show life in the nineteenth-century classroom. Their ink wells are often covered in stains and damaged tops represent 200-year-old graffiti.

Text (2)

1. Since the introduction of examinations in 1858, not much has changed. In a document, the Director of the Cambridge Assessment Network states, "In the examination system the pressure to perform created its own dynamic. Examiners' reports began to express disappointment that students did not **demonstrate** that they actually understood what they had learnt".

2. This said, the question remains: Do examinations only test those who have good 'recall' skills and not necessarily 'intelligence'? Further argument remains that the education system still does not do enough to differentiate abilities. To quote Albert Einstein: "Everybody is a genius. But if you judge a fish by its ability to climb a tree, it will live its whole life believing that it is stupid".

3. In spite of the continued argument whether 'To test or not to test,' some things have changed for the better. An example was the 'Building Schools for the Future' Project. In 2000, there was an injection of funds to help improve primary and secondary schools. By 2009, there was an estimated £2 billion of allocated funds for the project.

4. The project included the introduction and installation of a new IT platform, the Virtual Learning Environment. Not only were new technologies introduced but so too were new dynamic buildings including school furniture and classroom furniture, making teaching and learning more comfortable.

6 Which of the following features applies to text 1?

..... /2

- factual information
- use of abbreviations
- use of the first person
- subjective style of writing

7 Which of the following is CLOSEST in meaning to the underlined word “demonstrate”?

- claim
- show
- identify
- determine

..... /2

8 8.1 From text 1, mention TWO signs that show how students’ comfort was NOT taken into consideration.

..... /4

Sign 1:	
Sign 2:	

..... /4

M.G.

8 8.2 Based on the texts, match the dates with the events in the following table.

1891	
_____	the introduction of examinations

8 8.1 From text 2, what improvements did “Building Schools for the Future ” project include?

..... /3

Improvement 1:	
Improvement 2:	

Practice Test No. (5)

اختبار تجريبي رقم (5) على نمط الاختبار الرسمي

Part One: (Use of Language)

Directions: In this part of the test you will answer 5 vocabulary and grammar questions.

1. Read the following:

I was shocked that such a _____ man could be so cruel to his family.

Which of the following **BEST** fits the above gap?

- tight-fisted
 bad-tempered
 well-mannered
 narrow-minded

..... /2

2. Read the following:

There's not enough _____ between the management and the workers.

Which of the following **BEST** fits the above gap?

- interact
 interactive
 interaction
 interactional

..... /2

M.G.

3. Read the following:

By next month, the bank _____ extra staff for its new branch.

Which of the following **BEST** fits the above gap?

- employ
 is employing
 has employed
 will have employed

..... /2

4. Read the following:

Mona's hair _____ smooth and is completely free of tangles.

Which of the following **BEST** fits the above gap?

- feel
 feels
 is feeling
 has been feeling

..... /2

5 5.1 Fill in the gaps with words from the list below: (*There is one extra word.*)

board / fasten / seminar

..... /2

- A. All passengers should be on _____ at this time.
- B. I organised training _____ for newer employees and taught them how to give presentations to promote our products.

5.2 Fill in the gaps with suitable prepositions.

..... /3

- A. After a long semester, I need to get _____ for a couple of weeks to relax.
- B. The player excels _____ different skills and can play in any position.
- C. John tried to cheat _____ the Maths test and the teacher caught him.

5.3 Do as shown between brackets:

..... /4

- A. Call home, otherwise your parents will start to worry.

M.G. (Rewrite the sentence using "unless")

- B. 'Write down the main points of the meeting,' Mr Skinner said to his personal assistant.

(Rewrite the sentence in Reported Speech)

- C. If she _____ (find) her address, she will send her an invitation.

(Correct the verb in brackets)

- D. He _____ (sleep) for two hours, but he still doesn't seem to want to wake up.

(Correct the verb in brackets)

Part Two: (Reading)

Directions: Read the following then answer questions 6 to 9.

(1) The first Oxford and Cambridge Boat Race was held at Henley-on-Thames in 1829. That's when two old school friends, Charles Wordsworth, who went to Oxford University, and Charles Merrivale, who went to Cambridge University, decided to challenge each other to a boat race. Oxford won the race easily and the winning boat is on display at the River & Rowing Museum in Henley. The early boats had seats that didn't move back and forth, as well as heavy fishermen's oars, making them slow and very difficult to steer.

(2) The race has been held annually since then, except during the two World Wars and the COVID-19 pandemic. The loser of the race traditionally challenges the winner to a rematch every year. The race takes place on the River Thames in London, where it is a tradition for the universities to compete in a demanding four-mile rowing race. With each team celebrating an **impressive** number of wins, the competition between the Oxford and Cambridge universities remains very strong. The Boat Race became an annual fixture, and as of 2019, has been contested 165 times.

(3) Each crew consists of nine people: eight rowers and one cox, and only students attending either of the two universities are permitted to take part. There are some rules they should follow; The rowers sit facing backwards, unable to see where they are going. The cox sits facing the front and shouts various commands, including when to change direction. At the end of the race, the cox of the winning team is picked up by his team and thrown into the river. Coxed eight rowing had been popular at the University of Oxford for a number of years before a club was established at the University of Cambridge around 1827.

(4) The race has become a significant event in British sporting culture and is watched with excitement by millions of people. It is subject to huge media coverage with locals gathering along the river bank to cheer on the rowers. Specifically, over 250,000 people watch the race from the bank of the river each year, while over 15 million watch it on television.

(5) Despite the fact that the race has existed for over 180 years, there is no sign that it is decreasing in popularity. There is little doubt this historic race will remain an important feature within UK sporting culture for many more years to come.

6 What is the main purpose of the text?

..... /2

- to describe the origin of the Oxford and Cambridge Boat Race
- to examine the future of the Oxford and Cambridge Boat Race
- to compare the rowing skills of Oxford and Cambridge University students
- to describe the history, present and future of the Oxford and Cambridge Boat Race

7 In paragraph number (2), what does the underlined word (impressive) MOST LIKELY mean?

- boring
- unrelieved
- magnificent
- conventional

..... /2

8 According to paragraph number (2), which of the following is TRUE?

- It is a very friendly race.
- It is a very dangerous race.
- They are equally strong teams.
- The Oxford University team is stronger.

..... /2

..... /3

9 9.1 From the text, match each of the following date or detail it corresponds with.

Date	Detail
1829	<i>M.G.</i> _____
_____	The Boat Race has been contested 165 times.
1827	_____ _____

..... /3

9 9.2 According to paragraph number (3), what are the three rules that the two teams should follow?

1 st Rule	_____ _____
2 nd Rule	_____ _____
3 rd Rule	_____ _____

..... /3

9 9.3 Do the following statements agree with the information given in the text?

Write Y (YES), N (No) or NG (NOT GIVEN).

C. The winner cox will be thrown in the river.	
D. The two boats were said to be "very handsome".	
E. The race has existed more than one century.	

15

Best Wishes! - MR. Mohammed Galal

Practice Test No. (6)

اختبار تجريبي رقم (6) على نمط الاختبار الرسمي

Part One: (Use of Language)

Directions: In this part of the test you will answer 5 vocabulary and grammar questions.

1. Read the following:

Train _____ increases of five percent are envisaged for the next year.

Which of the following **BEST** fits the above gap?

- fare
 aisle
 trolley
 timetable

..... /2

2. Read the following:

Mohamed learnt sword dancing from his father and then he _____ down the tradition to his son.

Which of the following **BEST** fits the above gap?

- broke
 passed
 uphold
 established

..... /2

M.G.

3. Read the following:

He won't miss any part of the speech if he _____ early.

Which of the following **BEST** fits the above gap?

- arrive
 arrives
 will arrive
 would arrive

..... /2

4. Read the following:

Jassim _____ to the same gym as me, but he doesn't any more.

Which of the following **BEST** fits the above gap?

- would go
 used to go
 was going
 had been going

..... /2

5 **5.1** Fill in the gaps with words from the list below: (There is one extra word.)

exclusive / fasten / trolley / cooperate

..... /3

- A. You never have to _____ your seat belts, and that's a problem.
- B. This room is for _____ the use of guests.
- C. The company promised to _____ fully with the law-enforcement authorities.

5.2 Complete the sentences with the correct form of the words in brackets.

..... /2

- A. It is in human nature to search for (meaning) _____ experiences in life.
- B. They consider it important to help people less fortunate than themselves and find doing so very (reward) _____.

5.3 Do as shown between brackets:

..... /4

- A. When I was at university, I always studied late into the night.
M.G. (Rewrite the sentence using "would")

- B. 'I'm the best software programmer.' Jill said to Penny. (Rewrite in Reported Speech)

Jill told _____

- C. The film _____ (run) for ten minutes, but there's a commercial break already. (Correct the verb in brackets)

- D. 'I didn't take your mobile phone,' said Ahmed. (Rewrite using "denied")

Ahmed _____

Part Two: (Reading)

Directions: Read the following then answer questions 6 to 9.

(1) I remember the day I left for boarding school like it was yesterday. I remember feeling extremely anxious as we approached the school. I had no idea what to expect and was hoping that my parents would change their mind and turn the car around. When I look back, it was hardly surprising I was overwhelmed. After all, I was only ten years old. But, like most parents, mine were convinced they were making the right decision.

(2) On arrival, the head teacher accompanied me to my dormitory and I was given plenty of time to settle in. I really struggled that first night. I was homesick and my mind was constantly wandering back home. Everything felt strange and unfamiliar and I barely slept. Nevertheless, my jam-packed days meant there was little time for feeling down. I soon started lessons and was signed up for numerous extra-curricular activities. It was this that helped me to adjust to my new life quickly.

(3) On reflection, there is no doubt that boarding school allowed me to flourish in a way that I don't think a conventional education would have. First of all, the top-notch facilities and excellent teachers meant I had an outstanding education, and, like most of my classmates, I excelled academically. Of course, this was not surprising since we had a lot of homework and we were constantly studying. Secondly, it was the teachers who really helped me to realise my true potential. Consequently, I knew what I wanted early in life and was focused on achieving it. Finally, I learnt to live independently, which meant I was better prepared for both university and adulthood.

(4) Of course, this is not always the case for everyone and, while I had a positive experience, there were many others that weren't so lucky. I knew many children who simply couldn't cope with being separated from their families, and feeling depressed was common. I suppose in the end it all depends on the type of personality you have. Although, I have to say, at times I did feel that freedom was limited. It always felt so unfair that we had to sleep at specific times or ask for permission to leave the school grounds.

(5) I'm often asked by people, 'Don't you feel resentment towards your parents for sending you off to boarding school? Wouldn't you have preferred to be at home?' As a father, I made the decision not to give my children a boarding school education. While I certainly gained from the experience, I do feel that it came at a cost. I rarely saw my parents after the age of 10. Of course, this affected our relationship but it didn't make me love or respect them any less. Interestingly, it's my father who suffered the most, feeling he missed out on all those precious moments that a father and son should share, although I often tell him there's not much point in thinking about how things could have been; we can't turn back time.

6 What is the PURPOSE of the text?

..... /2

- to provide readers with information about his school experience
- to guide readers on how to be the best student
- to give some information about his family
- to discuss the pros and cons of school

7 In the first paragraph, what does Tom imply?

..... /2

- He was probably too young.
- He did not find the experience difficult.
- His parents felt anxious when they left him.
- His parents were not confident about their choice.

8 In the second paragraph, what does 'this' refer to?

..... /2

- a busy schedule
- the familiarity of the place
- the time he was given to adjust
- the kindness of the head teacher

M.G.

9 **9.1** What is Tom's opinion about conventional education?

..... /5

Provide evidence from the text.

Tom's opinion	
Evidence:	

9 **9.2** Read the texts again and decide if the statements are True, False or Not Mentioned. Write T, F, or NM.

..... /4

A. Tom was so happy when they approached the school.	
B. The strict rules that were placed on Tom were the most difficult thing for him.	

Practice Test No. (7)

اختبار تجريبي رقم (7) على نمط الاختبار الرسمي

Part One: (Use of Language)

Directions: In this part of the test you will answer 5 vocabulary and grammar questions.

1. Read the following:

I'd never met anyone at the party before - they were complete _____ .

Which of the following **BEST** fits the above gap?

- tourist
 stranger
 foreigner
 immigrant

..... /2

2. Read the following:

The story is set in an _____ world.

Which of the following **BEST** fits the above gap?

- interact
 interactive
 interaction
 interactional

..... /2

M.G.

3. Read the following:

I promise that I _____ you as soon as I reach Rome.

Which of the following **BEST** fits the above gap?

- call
 will call
 am calling
 will have called

..... /2

4. Read the following:

Mona's hair _____ smooth and is completely free of tangles.

Which of the following **BEST** fits the above gap?

- feel
 feels
 is feeling
 has been feeling

..... /2

5 5.1 Fill in the gaps with words from the list below: (*There is one extra word.*)

donation / handed / personnel

..... /2

- A. Saleh will lend you the money; he's pretty open-_____.
- B. For more information about the job, please contact the -_____ manager.

5.2 Fill in the gaps with suitable prepositions.

..... /3

- A. Nouf has always been very good _____ painting, which is why she decided to study art.
- B. We checked _____ from our hotel at 5 a.m. to catch a 7 a.m. flight.
- C. We will be more than happy to put you _____ for the summer. Stay as long as you like.

5.3 Do as shown between brackets:

..... /4

- A. You should have EHTERAZ on your mobile, otherwise you won't get into the mall.

(Rewrite the sentence using "unless")

M.G.

- B. 'Switch off the lights when you leave at the end of the day.' The teacher said to students.

(Rewrite the sentence in Reported Speech)

The teacher told _____

- C. The more you apply yourself _____ (good) you will perform.

(Put the adjectives in brackets in the correct form)

- D. By this time next month, I _____ (read) the book.

(Correct the verb in brackets)

Part Two: (Reading)

Directions: Read the following then answer questions 6 to 9.

(1) Big Ben, originally a nickname for the Great Bell of the clock but often used to refer to the Elizabeth Tower and the Great Clock, cannot fail to impress with its spectacular architecture and size. Located in the Palace of Westminster, commonly known as the Houses of Parliament, and standing at 97 metres tall, the famous Elizabeth Tower is one of London's most famous attractions today.

(2) The Elizabeth Tower was constructed as part of a new palace, after most of the old Palace of Westminster was destroyed by a fire on 16th October, 1834. The fire, which began after two workmen had been burning wood in the basement, became so large and impressive that the famous artist J.M.W. Turner even painted several pictures of it. Sir Charles Barry was the initial architect commissioned to rebuild the palace, with the construction of the clock tower itself starting in 1843.

(3) Constructing the clock tower was not without trials and tribulations, and issues in both the design of the Clock and the Great Bell are recorded. In particular, the clock design had to meet certain requirements, and damage to the mechanisms and materials used slowed progress, resulting in the official opening being several years behind schedule. Some suggest this is why an opening ceremony was never organised.

(4) The first bell cracked beyond repair during testing in 1857. Its replacement first chimed in 1859 but, unfortunately, it also cracked due to the hammer's weight. For four years, Big Ben stopped chiming. Eventually, the hammer was replaced with a lighter one and the Great Bell was turned slightly so the hammer would hit a different spot. Surprisingly, until 2017, Big Ben had been in use along with the crack.

(5) On 21st August 2017, the bell of Big Ben was heard for the last time, at least for now, while restoration work is being done on the Elizabeth Tower itself. The bell has in fact now been taken down and removed from the tower while repairs to the four clocks and aging stonework take place. Rumour has it that now finally Big Ben is receiving a complete overhaul, although whether that means the crack will be fully repaired remains to be seen.

6 What is the PURPOSE of the text?

..... /2

- to advertise the attraction
- to highlight certain unknown details of this attraction
- to point out the reasons of the attraction's popularity
- to explain the reasons this attraction was constructed

7 According to the text, what is true about the Palace of Westminster?

..... /2

- The palace of Westminster is 195 metres tall.
- The old Palace of Westminster was destroyed in 1834.
- Charles Barry rebuild the palace of Westminster in 1859.
- The palace of Westminster was known as the house of musicians.

8 In the third paragraph, what does 'this' refer to?

- disagreement on the design of the clock
- slowing down construction
- failing to open on time
- damage to the clock

..... /2

9 What does the author imply about the Great Bell?

- The crack prevents it from chiming at times.
- Its weight was a problem in the beginning.
- It hadn't been repaired for decades.
- It has been replaced several times.

..... /2

10 From the text, match each of the following date or detail it corresponds with.

..... /4

Date	Detail
1843	_____
_____	The first bell cracked beyond repair during testing.
1859	_____
_____	The bell of Big Ben was heard for the last time.

Practice Test No. (8)

اختبار تجريبي رقم (8) على نمط الاختبار الرسمي

Part One: (Use of Language)

Directions: In this part of the test you will answer 5 vocabulary and grammar questions.

1. Read the following:

People who are _____ and don't accept any new ideas, don't get far in life.

Which of the following **BEST** fits the above gap?

- tight-fisted
 open-minded
 absent-minded
 narrow-minded

..... /2

2. Read the following:

Even today most Chinese brides continue to _____ the of tradition wearing a red wedding dress.

Which of the following **BEST** fits the above gap?

- broke
 passed
 uphold
 established

..... /2

M.G.

3. Read the following:

This time next Tuesday we _____ down the streets of Tokyo together!

Which of the following **BEST** fits the above gap?

- will walk
 will be walking
 will have walked
 will have been walking

..... /2

4. Read the following:

Bob _____ of moving to Australia next year.

Which of the following **BEST** fits the above gap?

- think
 thinks
 is thinking
 has been thinking

..... /2

5 5.1 Fill in the gaps with words from the list below: (*There is one extra word.*)

feet / heritage / turbulence / increase

..... /3

- A. The plane ran into _____ some over the Atlantic.
- B. A vital part of the country's _____ has been destroyed.
- D. Mr Williams put his _____ down and told his son th at he could no longer borrow the car without paying for petrol.

5.2 Complete the sentences with the correct form of the words in brackets.

..... /2

- A. The story is set in an (**imagine**) _____ world.
- C. The children expressed their (**gratify**) _____ by creating a beautiful painting for their teacher.

5.3 Do as shown between brackets:

..... /4

- A. When I was at university, I always studied late into the night.
(Rewrite the sentence using "would")

- B. 'Do you know where Albert was yesterday?' asked Dan. (Rewrite in Reported Speech)

Dan asked _____

- C. When the guests _____ (**arrive**), Jane was cooking dinner.
(Correct the verb in brackets)

- D. 'I want to speak to the owner!' said Hamad. (Rewrite using "demanded")

Hamad _____

Part Two: (Reading)

Directions: Read the following then answer questions 6 to 10.

(1) How many things can you see in the night sky? A lot! On a clear night you might see the Moon, some planets, and thousands of sparkling stars. You can see even more with a telescope. You might see stars where before you only saw dark space. You might see that many stars look larger than others. You might see that some stars that look white are really red or blue. With bigger and bigger telescopes, you can see more and more objects in the sky. And you can see those objects in more and more detail. But scientists believe there are some things in the sky that we will never see. We won't see them with the biggest telescope in the world, on the clearest night of the year. That's because they're invisible. They're the mysterious dead stars called black holes.

(2) You might find it hard to imagine that stars die. After all, our Sun is a star. Year after year we see it up in the sky, burning brightly, giving us heat and light. The Sun certainly doesn't seem to be getting old or weak. But stars do burn out and die after billions of years. And before this, maybe, as a result of some disturbances in the solar system, people one day will get up in the morning and to their ultimate surprise see the sun rising in the west. As a star's gases burn, they give off light and heat. But when the gas runs out, the star stops burning and begins to die.

(3) As the star cools, the outer layers of the star pull in toward the center. The star squashes into a smaller and smaller ball. If the star was very small, the star ends up as a cold, dark ball called a black dwarf. If the star was very big, it keeps squashing inward until it's packed together tighter than anything in the universe. Imagine if the Earth were crushed until it was the size of a tiny marble. That's how tightly this dead star, a black hole, is packed. What pulls the star in toward its center with such power? It's the same force that pulls you down when you jump — the force called gravity. A black hole is so tightly packed that its gravity sucks in everything — even light. The light from a black hole can never come back to your eyes. why you see nothing but blackness. So the next time you stare up at the night sky, remember: there's more in the sky than meets the eye! Scattered in the silent darkness are black holes — the great mystery of space.

6 What is the PURPOSE of the text?

..... /2

- to persuade readers to further discover the night sky
- to discuss how blockholes threaten other stars
- to inform readers about the uses of telescopes
- to inform reader about the amazing space

7 According to the text, what causes a star to die?

..... /2

- It collides with other stars.
- As its gases run out, it cools down.
- As it gets hotter and hotter, it explodes.
- It can only live for about a million years.

8 According to the text, Why can't we see light when we look at a black hole?

..... /2

- because most black holes are so far away
- because as a star cool, its outer layers pull in toward its center
- because as the star's gases burn, it stops giving off heat and light
- because the gravity of a blackhole is strong enough to suck its light

9 9.1 According to paragraph (2), mention two events that will probably happen to the sun.

..... /3

Event 1	
Event 2	

9 9.2 According to paragraph (3), what is the black dwarf? Which force caused it to happen?

..... /3

M.G.

Definition	
Definition	

9 9.3 Read the texts again and decide if the statements are True, False or Not Mentioned. Write T, F, or NM.

..... /3

A. The sky contains countless stars that are too far away for us to see	
B. Gravity can pull the star in and diminishes it to the size of a marble.	
C. Any object in the sky can be seen but we need to use a suitable telescope.	

Practice Test No. (9)

اختبار تجريبي رقم (9) على نمط الاختبار الرسمي

Part One: (Use of Language)

Directions: In this part of the test you will answer 5 vocabulary and grammar questions.

1. Read the following:

His _____ impression about the manager was not so good, but then he started to like him.

Which of the following **BEST** fits the above gap?

- initial
 original
 primary
 authentic

..... /2

2. Read the following:

The instructions are really _____. Could you help me with them, please?

Which of the following **BEST** fits the above gap?

- confuse
 confused
 confusion
 confusing

..... /2

M.G.

3. Read the following:

While John _____ last night, someone stole his car.

Which of the following **BEST** fits the above gap?

- slept
 sleep
 are sleeping
 were sleeping

..... /2

4. Read the following:

I'm really tired; I _____ the whole weekend without a break.

Which of the following **BEST** fits the above gap?

- am studying
 be studying
 have studied
 have been studying

..... /2

5 5.1 Fill in the gaps with words from the list below: (*There is one extra word.*)

rare / timetable / life

..... /2

- A. One of the survivors has specifically stated in his account of his experiences, that he wore a _____ jacket.
- B. The _____ for our trip to Paris includes visits to Notre-Dame and the Louvre.

5.2 Fill in the gaps with suitable prepositions.

..... /3

- A. My parents saw me _____ at the airport.
- B. His dancing technique is good, but he needs to work _____ his stamina.
- C. They're stopping _____ in Malaysia for a couple of nights on the way to Australia.

5.3 Do as shown between brackets:

..... /4

- A. I'll stay in a hostel but it must be close to the major sights.

M.G. (Rewrite the sentence using "as long as")

- B. My father asked me, 'Why did you go out last night?'

(Rewrite the sentence in Reported Speech)

- C. If the wind _____ (get) stronger, there will be a dust storm.

(Correct the verb in brackets)

- D. By the time the guests arrive, my mother _____ (make) dinner.

(Correct the verb in brackets)

Part Two: (Reading)

Directions: Read the following then answer questions 6 to 10.

Text (1)

(1) Martin Luther King Jr. was born in Georgia in 1929. He was a good student and went to college to become a preacher. He went on to become a great speaker and a famous American leader. Dr. Martin Luther King, Jr. was one of the main leaders of the civil rights movement. "Civil rights" are rights that should belong to all of the citizens of the country. The civil rights movement in the 1960s focused mainly on equal rights for African Americans. Dr. King worked to make things equal for people regardless of their race, or color of their skin. Dr. King was a minister. He made many speeches, and he gave sermons in his church about what was and was not fair. His speeches helped many people to understand these issues. Dr. King believed that it was important to fight for what was right without using violence.

(2) The nonviolent protests that Dr. King organized and in which he participated, including marches and sit-ins (where people would sit in an area where something bad had happened, and they wouldn't do anything, but they wouldn't leave), persuaded many Americans that the civil rights movement was right. Although Dr. King was a powerful leader and had many followers, not everybody liked him. Some people even hated him or thought he was dangerous. He was assassinated, or murdered, in Tennessee in 1968. He is buried at the King Center in Atlanta, Georgia. Martin Luther King is remembered for his famous speeches, for his strong principles, and for his tireless work for equality and peace. He is honored in the United States every year in January. A national holiday, called Martin Luther King, Jr. Day, is celebrated on the third Monday in January.

Text (2)

(1) I'm Ali Hassan. I was born in 1980 and raised in Doha. My favourite hobby was drawing cartoon faces of people and animals, and my parents were always encouraging me to improve my skill through more practice and learning.

(2) My art teacher guided me to attend workshops where I learnt a lot more about drawing cartoon images and became the cartoonist of the school magazine.

(3) I realized that children are the main audience when referring to the cartoons. A good cartoonist is one who can extract the main details of an object or a human being and simplify in shapes so that a child can recognize and be attracted to what he or she's looking at.

(4) In 2002, I graduated from university and decided to have a job. At first, it was hard for me to find a job where I could practice my lifetime hobby and use the skill I'd always possessed. I worked as an editor in a local newspaper whose main task was to review articles sent by avid readers.

(5) Two years later, I started to write articles myself with cartoon drawings that tell a joke or make a humorous criticism. It was a real success for me when I realized that most, if not all, the readers liked my drawings.

(6) The success I made enabled me to set up my own art studio, and then I became the creator of a successful cartoon series. I made illustrations for many books written by famous authors. I also wrote cartoon strips published in different newspapers.

6 What is the PURPOSE of text (1)? /2

- to discuss the reasons racial discrimination
- to give information about Martin Luther King
- to describe the lives of black in the United States
- to explain how Martin Luther king struggle for the lives of black

7 In text (1), what does the underlined word (assassinated) MOST LIKELY mean? /2

- killed
- destroyed
- supported
-

8 In text (1), which of the following is NOT a nonviolent protest? /2

- marching
- throwing rocks
- giving speeches
- refusing to work and standing still instead

M.G.

..... /3

9 **9.1** From text (1) , match each of the following date or detail it corresponds with.

Date	Detail
1929	<hr style="border: 0; border-top: 1px solid black; margin-bottom: 5px;"/> <hr style="border: 0; border-top: 1px solid black; margin-bottom: 5px;"/> <hr style="border: 0; border-top: 1px solid black; margin-bottom: 5px;"/>
_____	celebration of a national holiday
1960s	<hr style="border: 0; border-top: 1px solid black; margin-bottom: 5px;"/> <hr style="border: 0; border-top: 1px solid black; margin-bottom: 5px;"/> <hr style="border: 0; border-top: 1px solid black; margin-bottom: 5px;"/>

9 9.2 According to paragraph (6) of text (2), what were the THREE achievements of the writer after setting up his own art studio?

..... /3

1 st achievement	
2 nd achievement	
3 rd achievement	

..... /3

9 9.3 Read the TWO TEXTS AGAIN. Choose the statements that apply to each text.

Write T1 for Text (1) , T2 for Text (2) or B for both.

- Uses the first person		- Presents events in the order in which they happened	
- Provides an objective account of a person's life.		- Makes use of some features of informal writing	
- Uses the third person		- Uses key date / time references	

15

Best Wishes! - MR. Mohammed Galal

Practice Test No. (10)

اختبار تجريبي رقم (10) على نمط الاختبار الرسمي

Part One: (Use of Language)

Directions: In this part of the test you will answer 5 vocabulary and grammar questions.

1. Read the following:

Whatever the latest fashion _____, you can be sure Nicki will be wearing it.

Which of the following **BEST** fits the above gap?

- tradition
 custom
 trend
 habit

..... /2

2. Read the following:

Parents need to be able to keep their _____ even when things at home get rough.

Which of the following **BEST** fits the above gap?

- head
 feet
 foot
 eye

..... /2

M.G.

3. Read the following:

Don't phone me between 7 and 8 as we _____ dinner then.

Which of the following **BEST** fits the above gap?

- will have
 will have had
 will be having
 will have been having

..... /2

4. Read the following:

She _____ late if the train is delayed.

Which of the following **BEST** fits the above gap?

- is
 was
 will be
 would be

..... /2

5 5.1 Fill in the gaps with words from the list below: (*There is one extra word.*)

corporation / original / aisle

..... /3

- A. That's not a very _____ idea. Let's try to think of something else.
- B. Hassan usually takes a/an _____ seat when he travels by plane .
- C. She didn't want to work for a big _____ where everything was so impersonal.

5.2 Complete the sentences with the correct form of the words in brackets.

..... /2

- A. Covid-19 pandemic will have a/an (**memory**) _____ effect for many decades.
- B. She has been recognized as a great (**human**) _____ for her effort to end world hunger.

5.3 Do as shown between brackets:

..... /4

- A. My parents often took us to the zoo when you were children.

(Rewrite the sentence using "used")

M.G.

- B. The teacher said to the students, 'I will help you do the exercise.'

(Rewrite in Reported Speech)

The teacher told _____

- C. Terry _____ (**not/buy**) a new motorbike unless he gets a pay rise.

(Correct the verb in brackets)

- D. 'I will help you get ready for the event,' said Mariam.

(Rewrite using "promised")

Mariam _____

WRITING

Directions: In this part of the test, you will respond to ONLY ONE writing prompt.

تنبيه هام:

لا تكتب أي بيانات شخصية (اسم المدرسة / اسم الطالب / رقم الهاتف / العنوان التفصيلي / البريد الإلكتروني) بالرسالة والتزم ببيانات المرسل والمرسل إليه الموجودة بالسؤال حتى لا تتعرض لفقدان الدرجة.

Write an informal email to your friend John in Britain, describing a cultural event that you have recently attended in your country.

Your name: N. Ahmed

Helping tips:

- name of the event
- how long the event lasts
- how often the event takes place
- facts and figures about the event

OR

Write about the ADVANTAGES and the DISADVANTAGES of having many friends to hang out with.

Helping tips:

- share ideas
- help in solving problems
- learn bad habits
- fail at school

Write your text here.

M.G.

M.G.

Content (2)	organization & cohesion (2)	Structure (2)	writing conventions (2)	Total (8)

Best Wishes! - MR. Mohammed Galal

Official Practice Test 2021/2022

الاختبار التجريبي الرسمي 2021/2022

WRITING

Directions: In this part of the test, you will respond to ONLY ONE writing prompt.

تنبيه هام:

لا تكتب أي بيانات شخصية (اسم المدرسة / اسم الطالب / رقم الهاتف / العنوان التفصيلي / البريد الإلكتروني) بالرسالة والتزم ببيانات المرسل والمرسل اليه الموجودة بالسؤال حتى لا تتعرض لفقدان الدرجة.

Write a **LETTER of APPLICATION** to Mr. Salim Ibrahim , the general manager of a *Tourism Company* applying for the job of a **travel agent** as advertised in the local newspaper.

Your name: A. Nasser

Your phone number: .6165xxxx.....

Helping tips:

- how you knew about the job
- qualifications & past experience
- personal qualities & reasons for hiring you
- concluding remarks

* *Make sure your letter does **NOT** include any personal details (name, phone number, email address...etc.)*

OR

Write a **PERSONAL NARRATIVE** about an experience that has changed your life to the best.

Make sure your story has an adequate plot and covers enough details about the setting and the characters.

* *Your narrative will be evaluated on the basis of clear and organised ideas, strong details and efficient sentences.*

Write your text here.

M.G.

M.G.

Content (2)	organization & cohesion (2)	Structure (2)	writing conventions (2)	Total (8)

Best Wishes! - MR, Mohammed Galal