

Grade 12

Unit 3

Human nature

Human nature

الطبيعة البشرية

a friend

صديق

family member

أحد أفراد العائلة

a colleague

زميل العمل

genetic inheritance

الجينات الوراثية

nurture

تغذيته

environment

البيئة

upbringing

تربيته

- devote

تكريس
- to give all his time and effort to sth

- welfare

رفاهية
- Concerned with health and happiness

- Orphanage

دار الأيتام
- A home for children without parents

- guardian

وصي - مسئول عن عايله وعماة الطفل
- a person who, by law is responsible for the protection and care of a child

- Outskirts

ضواحي - نواحي
- Located on the edge of a city

- rural

ريفي
- in the countryside

- pursue

يسعى - يكافح لاجل - يناضل لاجل
- to try to achieve or work towards

- fundraising

جمع التبرعات
- The process of collecting money, usually for charity.

poverty

فقر

donation

تبرع

independent

مستقل

flooding

فيضات

beggar

متسول - شحاذ

eventually

أخيراً

stroke

سكتة دماغية

Coordinator

منسق

calling

الوظيفة المرغوبة

clinic

عيادة

expand

يتوسع - يمتد

wealth

ثروة

saddened

حزين - حزن

dispensary

مستوصف

charitable

خيرية

emigrated

هاجر

established

معترف بها - معتمد

Vocabulary 3a page 40

- donate (v) يتبرع
- donated (adj) المتبرع بها
- donor (n) متبرع - مانح - واهب

- donation = offering - handout =
مسئمة - صدقة بذل - إعطاء

contribution مساهمة - تبرع

مرادفات
synonyms

verbs

give يعطي

make يقدم تبرع - يتبرع

appeal for يوجه نداء لجمع

rely on = depend on يعتمد على

receive يتلقى

donation

adjectives

generous سخيا - كريم

public منحه عامة

blood التبرع بالدم

donation

relief راحة - إرتياح - إغاثة

charity جمعية خيرية - الإحسان

assistance مساعدة

Word formation p. (40)

Suffixes -age -ist -arian -ity
-eer -ude -ness -er

الكلمة لأصلها

المشتق

orphans يتيم

orphanage

philanthropy إحسان

philanthropist محسن - مجرب للبشر

humankind البشرية

humaniarian إنساني - محب الخير

generous كريم

generosity

Voluntary طوعي خيري

Volunteer

gratify يرضي - يشبع

gratitude

open يفتح

openness انفتاح - صراحة

fundraise يجع لتبرعات

fundraiser

• **A Concrete nouns:** الذسار المادية - الملموسة

- sth that you can see, hear, smell, touch or taste → singular or plural

- volunteer, fundraiser, orphanage

• **An abstract Nouns** الذسار المجردة

→ a concept, idea → they are usually uncountable.

generosity, openness, gratitude

Word formation		S.B P. 40
generous	generosity	سخاء / كرم
orphan	orphanage	دار ايتام
philanthropy	philanthropist	فاعل خير / محسن
fundraise	fundraiser	جامع التبرعات - حملة جمع التبرعات
humanity	humanitarian	انساني / محب للخير و الانسانية
open	openness	انفتاح / مجاهره / صراحة
voluntary	volunteers	المتطوعين
gratify	gratitude	إمتنان / شكر / عرفان بالجميل

Word formation		W.B P. 31
Voluntary	volunteering	تطوع
bravery	brave	شجاع
stranger	strange	غريب
relieve	relief	إغاثة / مساعدة
sacrifice	Self - sacrificing	التضحية من اجل الآخرين
patience	patient	صبور
commitment	committed	ملتزم
courage	courageous	جريء / شجاع
honesty	honest	أمين

Word formation		W.B P. 39
good	goodness	طيبة
fail	failure	فشل
hero	heroic	بطول
encourage	encouragement	تشجيع
commute	commuter	مخافري
conscious	unconscious	غير واعي
initial	initially	في البداية



* Formation: - التصريف الثاني للفعل

* أثبات * she cleaned the room.

* سؤال * Did she clean the room?

* نفي * She didn't clean the room.

* Key words:

yesterday أمس
Last → week, month, year (الماضي)
a week, a month, a year → ago منذ
in + سنة

* Usage: -

① حدث وانتهى في الماضي: [وقت الحدث مذكور أو محذوف]

* He visited his uncle yesterday.

② لوصف أحداث متعاقبة وانتهت

* Hamad got up early, made coffee and then he went for work.

③ لوصف عادات في الماضي أو أحداث متكررة ← غالباً باستخدام ظروف التكرار

* When my brother and I were younger, we often borrowed each other's clothes.

④ لوصف أحداث دائمة في الماضي

* We lived in a house with a big garden when we were young.

⑤ لوصف حدث «قصير» قطع حدث «طويل» في الماضي

* I was doing my homework when the lights went out.

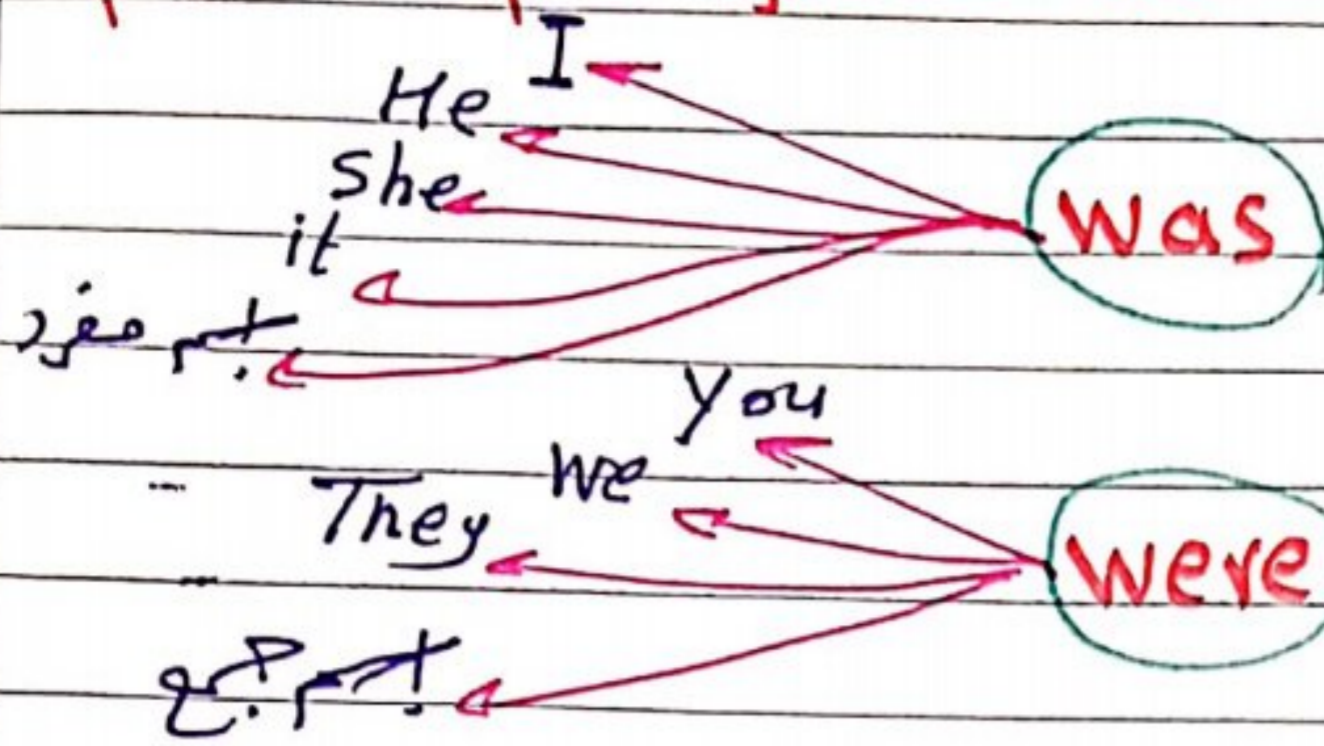
* ملحوظة / شائع الاستخدام مع الماضي البسيط

* As soon as the kids got their presents, they opened them.

Past progressive

الماضي المستمر

* يتكون من



+ Verb + ing

* إثبات * It was raining.

* سؤال * Was it raining?

* نفي * It wasn't raining.

* علامات - الكلمات الدالة عليه

- at yesterday at at + day / night
- This time yesterday.
- This time last week, month, year.
- While - As - just as بينما - When عندما

* I the match at 3 p.m yesterday.

- a - watched
- b - was watching
- c - were watching

* It all night yesterday.

- a - were raining
- b - was raining
- c - rained

* It yesterday.

- a - were raining
- b - was raining
- c - rained

بينما

تقاطع

While

As

Just as

past progressive,
was - were + v-ing

past simple

التعريفاتي

* While I was running, I fell down.

past simple

التعريفاتي

while

as

just as

past progressive

was - were + v-ing

* I fell down while I was running.

* في حالة عدم وجود تقاطع

While

As

Just as

past progressive

was - were + v-ing

past progressive

was - were + v-ing

* While I was studying, my sister was watching Tv.

while

as

just as

past progressive

was - were + v-ing

past progressive

was - were + v-ing

* My sister was watching Tv while I was studying

اسم

When

past simple
التعريف الثاني

past progressive
was - were + v-ing

When my mum **came**, I **was watching** Tv.

past progressive
was - were + v-ing

When

past simple

التعريف الثاني

* I **was watching** Tv when my mum **came**

في حالة عدم وجود فاعل

ملاحظة

While + v-ing

* While playing, it rained.

As soon as past simple, past simple

* As soon as she **saw** the snake, she **ran** away.

دون فاعل زمني بين الحدين

Used to / would

Used to + ^{مصدر} infinitive

* اعتاد أن + كان متعود على فعل شيء في الماضي ولم يعد يفعله

* He used to smoke. اثبات

* Did he use to smoke? سؤال

* He didn't use to smoke. نفي

Usage:

* To describe permanent past states:-

- My father used to be very good at tennis when he was young.

* To describe past habits:-

- I used to ride my bike to school, but now I take the bus.

* To describe repeated actions in the past.

- I used to go jogging every morning, but I don't any more.

would + ^{مصدر} infinitive ^{فعل يدل على حركة}

* I would work.

* Would you work?

* I wouldn't work.

Usage:

* To describe past habits:-

* Our parents would often take us to the zoo when we were young.

* To describe typical behaviour in the past.

* Every evening, my brother would return from the gym, take a shower and make a sandwich to eat.

WHEN & WHILE

A- Write "When" or "While"

1. I was reading a book suddenly I heard a noise.
2. Rose was cooking dinner, her husband went to work.
3. Sandra and Kathy were talking in the living-room, the doorbell rang.
4. Ben was playing in a basketball team he was a kid.
5. Sharon came home her brother was playing video games.
6. Angela got home, she was making some coffee.
7. They were sleeping the burglars broke in.
8. We were having a lesson we heard a terrible noise.
9. I was cycling, the rain started.
10. He broke his arm he was playing basketball.



B- Write the correct form of the verbs!

- 1- She met her close friend while she _____ (travel) on a train.
- 2- While the woman was getting off the bus, she _____ (fall down).
- 3- The thief _____ (break) into while we were sleeping.
- 4- John took a photo while I _____ (not/look).
- 5- While my mum was working in the garden, she _____ (hurt) her back.
- 6- We were living in Madrid when our elder aunt _____ (die).
- 7- When I got up this morning, it _____ (rain) heavily.
- 8- While my dad was brushing teeth, my mum _____ (fall asleep).
- 9- I had a nightmare while I _____ (sleep) last night.
- 10- What happened then in your dream while a monster _____ (chase) you?

C- Write the correct form of the verbs!

- 11- I _____ (study) History when my friends _____ (come) around.
- 12- While Susan _____ (walk) in the street, she _____ (meet) an old friend.
- 13- Her baby _____ (wake) up while she _____ (clean) the house.
- 14- He _____ (work) when her wife _____ (phone) him.
- 15- The students _____ (have) a test when the storm _____ (start).
- 16- We _____ (see) a falling star while we _____ (go) fishing in the lake.
- 17- Susan _____ (fall) down while she _____ (climb) the ladder.
- 18- I _____ (walk) along the road when I _____ (see) you with her.
- 19- Tom _____ (burn) his hand while he _____ (cook) the dinner.
- 20- Dady _____ (fall) asleep while he _____ (read) a book.

D- Write the past forms of the verbs!

- | | | |
|-------------------|------------------|---|
| 1. eat: _____ | 2. speak: _____ | 3. be: _____ |
| 4. think: _____ | 5. tell: _____ | 6. sing: _____ |
| 7. write: _____ | 8. begin: _____ | 9. put: _____ |
| 10. cut: _____ | 11. know: _____ | 12. keep: _____ |
| 13. lose: _____ | 14. buy: _____ | 15. win: Collective.com |
| 16. choose: _____ | 17. sleep: _____ | 18. understand: _____ |

Complete the sentences with 'Past Simple' or 'Past Continuous' using the verbs in brackets

1. Mr. Thompson _____ (**drive**) very fast when he hit a tree.
2. Jack _____ (**milk**) the cows when a stranger came into the barn.
3. Susan _____ (**see**) the burglar while he was rushing into his car.
4. My uncle _____ (**listen**) to the radio when the earthquake happened.
5. The old lady was trying to cross the street when a boy _____ (**offer**) help.
6. All the children _____ (**sleep**) when their father opened the front door.
7. While Mr. Tom _____ (**fix**) the television, he fell asleep.
8. Tina was playing with her dolls when her brother _____ (**finish**) his homework.
9. I was working on the Science project when you _____ (**come**) into the room with a big chocolate cake in your hand.
10. The children _____ (**play**) tennis when their grandmother called them for lunch

Correct the verbs in brackets and write the correct form in the gaps:

1. I was exhausted at the end of the exam. I (**write**) for over two hours.
2. When thieves stole my favourite leather jacket, I was really upset. I (**have**) it for over ten years.
3. Please step out of the car, Mr. Jones. Do you realise you (**drive**) at over 90mph?
4. We didn't really want to go and see the musical again. We (**already see**) it twice - so we said "no" and we went to a restaurant instead!

Reading 3b

page 45

Commuter المرتحلين يومياً - مسافر يومياً للعمل

- sb who regularly travels between work and home.

diagnose

يشخص

- to find out what illness sb has after examining

opt

يختار

- to choose - prefer

bewildering

مجير - مذهل

- Confusing

deed

فعل - عمل - صنيع

- an action that sb does that is usually very good or very bad.

Compassionate

رحيم

- Showing kindness to others.

failure

فشل

Lend a hand

يُمد يد العون

appreciation

تقدير

mission

مهمة

anonymous

مجهول

kindness

طيبة

surgery

جراحة

bump into

يصادف

identity

هوية

"Compound adjectives"

- open-minded متفتح العقليّة
- well-mannered ذو أخلاق حميدة
- open-handed معطاء
- absent-minded شارد الذهن
- tight-fisted بخيل - شحيح
- big-headed مغرور - مرهوف بنفسه
- bad-tempered سيئ المزاج
- narrow-minded ضيق الدّفق

Idioms

1. turn a blind eye to يغض الطرف - يتجاهل

to deliberately ignore sth bad that is happening

2. got cold feet يجبن ويتراجع عن قرار

to become too nervous to take part in a difficult or dangerous situation.

3. put his foot down يتصرف بصرامة

to decide sth and express your decision strongly.

4. My heart was in my mouse خائف وقلق

- to be worried, nervous or frightened

5. keep their head يحتفظ بـهـدوئـه في
المواقف الصعبة

- to be calm in a difficult situation

6. See eye to eye متفقين - متفاهمين

- to agree with sb

7. Sticking your nose into

تتدخل فيما لا يعنك
- to try to get involved in sth that is none of your business.

8. hold your tongue أمسك لسانك
عن الكلام

- to say nothing even though you want to

احتفال - مهرجان - عيد Gala

honour شرف

indicate يشير إلى

priority أفضلية

sponsorship رعاية

obstacle عائق

Noun

adjective

respect احترام

respectful محترم

Compassion رحيم

Compassionate رحيم

fairness عادل

fair عادل

modesty متواضع

modest متواضع

tolerance متسامح

tolerant متسامح

gratitude امتنان

grateful ممتن شاكر

perseverance متابر

perserving متابر

assertiveness اصرار

assertive اصرار جانم

Overwhelming ساحق

side by side جنباً الى جنب

side by side جنباً الى جنب

Sympathy تعاطف

Sympathy تعاطف

take sth for granted

take sth for granted تاخذ شيئاً كامر مسلم به

bold جسور - جريئ - شجاع

bold جسور - جريئ - شجاع

Mention يذكر

Mention يذكر

Moral lesson } الدرس المستفاد

Learned lesson } الدرس المستفاد

Moral lesson } الدرس المستفاد

Learned lesson } الدرس المستفاد

3

3b A personal narrative

Plan

TITLE

INTRODUCTION

Set the scene by:

- Introducing the main characters, establishing the setting and describing the events leading up to the experience that constitutes the highlight of your narrative.

MAIN PART (1-3 PARAGRAPHS)

- Describe the events in the order in which they occurred.
- Highlight a particular point/moment that you consider important.
- Explain the significance of your experience by comparing it to and/or associating it with something else.
- State your impressions/feelings and say how they affected you.

CONCLUSION

- Say how you feel about the experience now.
- Say what you have learnt from this experience and how it has changed you.



Writing Plan: a personal narrative

Complete the writing plan and write your narrative on the next page.

Introduction (setting the scene)

Where:	_____
When:	_____
Who:	_____

Main part (narrating and discussing the events)

Events in order:	Significance of the experience:	Your feelings/impressions:
_____	_____	_____
_____	_____	_____
Key moment:	_____	_____
_____	_____	_____
_____	_____	_____

Conclusion (reflecting on the impact that the experience has had on you)


Reflections on the experience:

Personal Narrative

Last winter, it was a very cold day. While I was browsing the internet, I came across an attractive invitation. It was from Qatar charity for young people to travel to Turkey to help homeless people who live in tents. I told some of my friends and convinced them to go with me.

I soon found myself flying to Turkey with my friends and some other volunteers. When we arrived there and watched the tents, we felt sorry for the people who live a very hard life.

We tried to help them and draw the smile on their faces. We gave them heavy clothes and many heaters to protect them from cold. Moreover, we gave them money, food and drinks. They were very happy.

Do not write below this line. 

My experience in Turkey made me realise that we all have an important role in making the world a better place. It taught me how to be open-handed and donate money as much as possible. Finally, I felt very happy as I took part in this invitation

Total:

40

8

Best Wishes!

Do not write below this line.