



English

Grade:



12

(Module 4)

Test

2021-2022

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Use of Language

Directions: In this part of the test, you will answer 9 vocabulary and grammar questions.

1

Read the following.

He always takes a/an _____ seat and buys no food or drinks for himself.

Which of the following BEST fits the above gap?

- aisle
- trolley
- in-flight
- on board

2

Read the following.

Banking service and refreshments are available for passengers in the _____ on the second floor.

Which of the following BEST fits the above gap?

- platform
- ticket office
- departure lounge
- overhead compartment

Do not write below this line.

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3

Read the following.

The game was _____ off because of bad weather.

Which of the following BEST fits the above gap?

- set
- seen
- called
- dropped

4

Read the following.

I wanted to stop over in Jordan on the way to Turkey.

What does the above underlined phrasal verb mean?

- to leave sb somewhere
- to manage to understand
- to accompany sb somewhere and say goodbye
- to stay somewhere for a short time before continuing a long journey

Do not write below this line.

5

Read the following.

By the end of this week, they _____ to a decision about selling their old house.

Which of the following BEST fits the above gap?

- have come
- are coming
- will be coming
- will have come

6

Read the following.

He won't miss any part of the speech if he _____ early.

Which of the following BEST fits the above gap?

- arrives
- arrived
- will arrive
- would arrive

Do not write below this line.

7

Read the following.

By next February, I _____ in Qatar for 11 years.

Which of the following BEST fits the above gap?

- live
- will live
- am going to live
- will have been living

8

Read the following.

I think it _____ later so take an umbrella with you.

Which of the following BEST fits the above gap?

- rains
- will rain
- will have rained
- will have been raining

Do not write below this line.

9

Fill in the gaps with words from the list below. *(There is one extra word)*

loudspeaker / return / fasten / turbulence / connecting

- A. We experienced severe _____ during the flight.
- B. I lost my _____ ticket and was stuck in England.
- C. Your train arrives at 14.00, and you will have ten minutes to catch the _____ train on platform 1.
- D. Please return your seat to the upright position and _____ your seat belt.

Use the words in brackets to form a word that fits in each gap.

- A. Flights should be confirmed 48 hours before _____. **(depart)**
- B. They live in a _____ **(charm)** house in the shadow of the mountain.

Put the verb in brackets into the correct form.

- A. This time tomorrow I _____ (watch) my new 3D TV.

- B. If you mix red and white, you _____ (get) pink.

Rewrite the following sentence using the word given:

- C. You should have EHTERAZ on your mobile, otherwise you won't get into the mall. **(unless)**

- D. Take some days off, and we'll go to the Canary Islands on holiday. **(if)**

Do not write below this line.

READING

Directions: Read the following then answer questions 10 to 14.

Text 1

1. In 1880, the Elementary Education Act made education compulsory for five to ten-year-olds. This was after the National Education League had continued their campaign for basic schooling. In 1891, both board and religious schools were made 'free' to attend.

2. Those children from a wealthier background were sent to Grammar schools and taught Latin. Girls of wealthier families were usually educated at home. Poorer children were instructed in 'manual' labor or what we call 'traineeships.' They were also taught basic educational skills.

3. The comfort of students was not taken into consideration, where school desks were basic wooden furniture and so too were the school chairs. These wooden desks, for some collectors, show life in the nineteenth-century classroom. Their ink wells are often covered in stains and damaged tops represent 200-year-old graffiti.

Text 2

1. Since the introduction of examinations in 1858, not much has changed. In a document, the Director of the Cambridge Assessment Network states, "In the examination system the pressure to perform created its own dynamic. Examiners' reports began to express disappointment that students did not **demonstrate** that they actually understood what they had learnt."

2. This said, the question remains: Do examinations only test those who have good 'recall' skills and not necessarily 'intelligence'? Further argument remains that the education system still does not do enough to differentiate abilities. To quote Albert Einstein: "Everybody is a genius. But if you judge a fish by its ability to climb a tree, it will live its whole life believing that it is stupid."

3. In spite of the continued argument whether 'To test or not to test,' some things have changed for the better. An example was the 'Building Schools for the Future' Project. In 2000, there was an injection of funds to help improve primary and secondary schools. By 2009, there was an estimated £2 billion of allocated funds for the project.

4. The project included the introduction and installation of a new IT platform, the Virtual Learning Environment. Not only were new technologies introduced but so too were new dynamic buildings including school furniture and classroom furniture, making teaching and learning more comfortable.

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Do not write below this line.

10

Which of the following features applies to text 1?

- factual information
- use of abbreviations
- use of the first person
- subjective style of writing

11

Which of the following is CLOSEST in meaning to the underlined word "demonstrate"?

- claim
- show
- identify
- determine

Do not write below this line.

12

From text 1, mention TWO signs that show how students' comfort was NOT taken into consideration.

Sign 1:	
Sign 2:	

13

Based on the texts, match the dates with the events in the following table.

1891	-----
-----	the introduction of examinations

14

From text 2, what improvements did "Building Schools for the Future" project include?

Improvement 1:	
Improvement 2:	

Do not write below this line.