



**Grade 12**



نسألكم الدعاء

ربي يوفقكم

English

# Module 1

## Window on the world

### Vocabulary

|                              |                      |                         |                  |
|------------------------------|----------------------|-------------------------|------------------|
| immerse in = involve in      | ينغمس / يغمس في      | shortage = not enough   | نقص - قلة شيء    |
| recreate = made to exist     | يعيد إنشاء أو إحياء  | disturb = bother        | يزعج - يضايق     |
| authenticity = being real    | الأصالة - الموثوقية  | artificial = man made   | اصطناعي          |
| dormitory = residence hall   | مسكن جماعي           | sustainable = lasting   | مستمر - مستدام   |
| spontaneous = no planning    | عفوي - بدون تفكير    | accessibility           | إمكانية الوصول   |
| insight into = understanding | تبصر - فهم عميق      | construction = building | الإنشاء - البناء |
| invaluable = very useful     | مفيد - لا يستغنى عنه | lodging                 | مسكن مؤقت        |

|              |  |
|--------------|--|
| 1. original  | جديد - مبتكر - غير موجود من قبل                  |
| 2. authentic | مطابق للأصل - تم عمله أو صناعته بالطريقة الأصلية |
| 3. initial   | في البداية                                       |
| 4. primary   | أهم شيء - الشيء الرئيسي                          |

Ex. I do not think this is a truly **original** suggestion. Someone said it before.

Ex. This is a real **authentic** Italian pizza, I really like it.

Ex. My **initial** reaction was to decline أرفض the offer.

Ex. The **primary** aim of this course is to improve your spoken English.

|              |  |
|--------------|--|
| 1. custom    | عادات اجتماعية (أو تصرفات مقبولة اجتماعيا) |
| 2. tradition | تقاليد أو معتقدات داخل مجتمع معين          |
| 3. habit     | عادات شخصية تتم بشكل منتظم وتلقائي         |
| 4. routine   | الترتيب المعتاد لعمل الأشياء بانتظام       |
| 5. trend     | شيء مسير للموضة أو محبوب                   |

Ex. They were unfamiliar with local **customs** and culture.

Ex. The girl had challenged the **traditions** of her family and travelled alone.

Ex. Smoking is a very bad **habit**. You should cut it out.

Ex. Everyone has their own morning **routine**

Ex. There is a growing **trend** towards using social network these days.

|                     |  |
|---------------------|--|
| 1. <b>foreigner</b> | الأجنبي ( من دولة أخرى )               |
| 2. <b>tourist</b>   | السائح (من أجل الاستمتاع)              |
| 3. <b>stranger</b>  | الشخص الغريب (عن المكان)               |
| 4. <b>immigrant</b> | المهاجر الى دولة أخرى من أجل الاستقرار |

Ex. The fact that I was a **foreigner** was a big disadvantage.

Ex. Italy attracts **tourists** from all over the world.

Ex. They have told their children not to speak to **strangers**.

Ex. America always attracts skilled **immigrants**.

|                       |                               |
|-----------------------|-------------------------------|
| 1. <b>heritage</b>    | تراث (تاريخ الدولة)           |
| 2. <b>inheritance</b> | ميراث (من الاقارب بعد وفاتهم) |

Ex.1. The building is part of our national **heritage**.

Ex.2. He had a large **inheritance** from his parents.

|                       |       |
|-----------------------|-------|
| 3. <b>descendants</b> | أحفاد |
| 4. <b>ancestors</b>   | أجداد |

Ex.3. He was a direct **descendant** of the last King of Ireland.

Ex.4. His **ancestors** had come to America from Ireland.

|                      |                                     |
|----------------------|-------------------------------------|
| 5. <b>ceremony</b>   | احتفالية                            |
| 6. <b>stereotype</b> | صورة نمطية (عن بلد - اشخاص - أماكن) |

Ex.5. The company has organized an official **ceremony** to welcome the new director.

Ex.6. He does not conform to the usual **stereotype** of the businessman with a dark suit and briefcase.

|                                  |                               |
|----------------------------------|-------------------------------|
| 7. <b>establish tradition</b>    | يؤسس لتقاليد                  |
| 8. <b>break (with) tradition</b> | يخالف التقاليد                |
| 9. <b>uphold tradition</b>       | يتمسك بالتقاليد               |
| 10. <b>pass down tradition</b>   | ينقل التقاليد للأجيال التالية |

Ex.7. The US government **established the tradition** of Thanksgiving عيد الشكر in the 1800s to celebrate a good autumn crop محصول الخريف .

Ex.8. Though most of the men in his family were in the army, Ahmed **broke with the**

**tradition** and chose to study medicine.

**Ex.9.** Even today most Africans continue to **uphold the tradition** of hunting wild animals bravely.

**Ex.10.** Amin learnt breeding falcons تربية الصقور from his father and then he **passed down the tradition** to his son.

|                  |  |
|------------------|--|
| ➤ <b>signal</b>  | حركة أو صوت (للتنبيه أو التحذير)             |
| ➤ <b>sign</b>    | (فعل - حدث - إشارة) توضح أن شئ موجود أو يحدث |
| ➤ <b>symbol</b>  | (شخص - شئ - حدث - فكرة) تمثل أو تكون رمز     |
| ➤ <b>gesture</b> | حركة (بالرأس - اليد - الوجه) تحمل معنى معين  |

**Ex.11.** The siren of the fire alarm was a **signal** for everyone to leave the building.

**Ex.12.** Headaches may be a **sign** of stress.

**Ex.13.** The coin bears تحمل an Islamic **symbol**.

**Ex.14.** Birds mostly communicate تتواصل by **gestures**.

|                    |  |
|--------------------|--|
| ➤ <b>unique</b>    | فريد من نوعه                             |
| ➤ <b>single</b>    | واحد فقط                                 |
| ➤ <b>exclusive</b> | غالي - متاح فقط لمجموعة صغيرة من الأشخاص |
| ➤ <b>rare</b>      | (لا يحدث - يشاهد - يفعل) إلا نادرا       |

**Ex.15.** Everyone's fingerprints بصمات الأصابع are **unique**.

**Ex.16.** He sent his wife a **single** red rose.

**Ex.17.** He belongs to an **exclusive** club نادى .

**Ex.18.** It is extremely **rare** in Qatar to be this hot in April.

|                  |  |
|------------------|--|
| ➤ <b>common</b>  | شائع - مشترك                                       |
| ➤ <b>typical</b> | مطابق لنوع معين من (الأشخاص - الأشياء - المجموعات) |
| ➤ <b>regular</b> | منتظم / متكرر الحدوث                               |
| ➤ <b>normal</b>  | شئ متوقع حدوثه                                     |

**Ex.19.** They share a **common** interest in photography.

**Ex.19.** Salem is a **common** name in Qatar.

**Ex.20.** Judy is a **typical** American teenager.

**Ex.21.** Do you take **regular** exercise?

**Ex.22.** His reaction to the decision was **normal**.

# Word Formation



➤ Many adjectives are formed by adding a suffix to a verb or noun.

-able, -ible, -al, -ant, -ent, -ary, -ive, -ative, -ed, -ing, -ful, -ous, -y, -ly.

|             |      |                  |                  |
|-------------|------|------------------|------------------|
| meaning (n) | معنى | meaningful (adj) | ذو معنى - ذو هدف |
| thought (n) | فكرة | thoughtful (adj) | كرم- كياسة - ذوق |

1. What is the **meaning** of this word?
2. The mother gave her child a **meaningful** look.
3. Thank you for sharing your **thoughts**.
4. It was very **thoughtful** of you to help me.

|              |        |                 |          |
|--------------|--------|-----------------|----------|
| ambition (n) | الطموح | ambitious (adj) | شخص طموح |
| envy (n)     | يحسد   | envious (adj)   | حسود     |

1. My burning **ambition** was to study medicine.
2. I am not **ambitious** enough to be rich.
3. I had no **envy** of his success.
4. He saw the **envious** look in their eyes.

|                       |                         |                   |                |
|-----------------------|-------------------------|-------------------|----------------|
| decide/decision (v/n) | يقرر - قرار             | decisive (adj)    | حاسم           |
| effect (n)            | تأثير                   | effective (adj)   | فعال - مؤثر    |
| Inform (v)            | يبلغ - يعلم (بشكل رسمي) | informative (adj) | غني بالمعلومات |

1. Why did you **decide** to look for a new job?
2. I think I made the right **decision**.
3. Ronaldo scored the **decisive** goal yesterday.
4. What is the long-term **effect** of this medicine?
5. The new vaccines will be safe and **effective**.
6. He decided to **inform** them of his decision.
7. The talk was **informative** and entertaining.

|              |                    |                    |              |
|--------------|--------------------|--------------------|--------------|
| sense (n)    | إحساس              | sensible (adj)     | معقول - عاقل |
| memory (n)   | ذاكرة              | memorable (adj)    | لا ينسى      |
| consider (v) | يفكر - يتدبر الأمر | considerable (adj) | ضخم - معتبر  |

1. He has a very good **sense** of directions.



2. I think that is a very **sensible** idea.
3. He had a great **memory** for detail.
4. His novels are full of **memorable** characters.
5. I would like some time to **consider**.
6. He lost a **considerable** amount of money.

|         |     |       |                 |                    |
|---------|-----|-------|-----------------|--------------------|
| differ  | (v) | يختلف | different (adj) | مختلف              |
| observe | (v) | يلاحظ | observant(adj)  | يقظ - قوى الملاحظة |
| please  | (v) | يسعد  | pleasant (adj)  | جميل               |

1. His ideas **differ** little from those of his friend.
2. It is very **different** to what I am used to.
3. Have you **observed** any changes lately?
4. My friend is intelligent and highly **observant**.
5. Children are usually easy to **please**.
6. What a **pleasant** surprise!

|         |     |       |           |       |                    |
|---------|-----|-------|-----------|-------|--------------------|
| price   | (n) | سعر   | pricey    | (adj) | غالي - مرتفع السعر |
| week    | (n) | أسبوع | weekly    | (adj) | أسبوعي             |
| imagine | (v) | يتخيل | imaginary | (adj) | خيالي              |

1. He managed to get a good **price** for the car.
2. Eating out is sometimes **pricey**.
3. He comes to see us once a **week**.
4. He goes to the club **weekly**.
5. Let us **imagine** what might have happened.
6. The story is wholly **imaginary**.

|             |     |                             |                                   |       |                                      |
|-------------|-----|-----------------------------|-----------------------------------|-------|--------------------------------------|
| tradition   | (n) | تقليد                       | traditional                       | (adj) | تقليدي                               |
| appeal      | (v) | يعجب - يروق                 | appealing(adj)                    |       | جذاب                                 |
| overwhelm   | (v) | يغمر (مشاعر) - يقهر - يسيطر | overwhelmed/<br>overwhelming(adj) |       | مغمور (مشاعر) - مقهور - مسيطر - غامر |
| distinguish |     | يحدد الفرق - يميز           | distinguished(adj)                |       | متميز - بارز                         |

1. The British always respect **tradition**.
2. Machboos is a **traditional** dish in Qatar.

3. The idea of studying abroad **appeals** to me.
4. Video games are **appealing** to most children.
5. He was **overwhelmed** by feelings of guilt.
6. I am **overwhelmed** with work.
7. I have an **overwhelming** desire to immigrate.
8. It was hard to **distinguish** between them.
9. My friend has very **distinguished** skills.



## Practice

➤ Choose the correct answer.

1. The problem with sleeping in a big student \_\_\_\_\_ is you never know who you will be with.  
A dormitory      B surface      C coach      D stall
2. When I travel, I try to \_\_\_\_\_ myself in the local culture.  
A immerse      B recreate      C capture      D rush
3. First-time visitors to sugar shacks are sure to become fully \_\_\_\_\_ in their meals.  
A immersed      B entertained      C recreated      D amused
4. It's worth being \_\_\_\_\_ and throwing away the checklist to do something out of the ordinary.  
A immersed      B entertained      C recreated      D spontaneous
5. His \_\_\_\_\_ impression about the manager was not so good, but then he started to like him.  
A initial      B original      C primary      D authentic
6. My boss's \_\_\_\_\_ reaction was to yell, but once he calmed down, he discussed the issue with me.  
A initial      B original      C primary      D authentic
7. The safety of the children is the school's \_\_\_\_\_ concern.  
A initial      B original      C primary      D authentic
8. That's not a very \_\_\_\_\_ idea. Let's try to think of something else.  
A initial      B original      C primary      D authentic
9. To taste \_\_\_\_\_ Italian food, you should go to the little restaurant that's near the town hall.  
A initial      B original      C primary      D authentic
10. Going to school is a daily \_\_\_\_\_ for children.  
A habit      B trend      C routine      D tradition



11. The general \_\_\_\_\_ for women in my country today is to have long hair.  
A habit                      B trend                      C custom                      D tradition
12. We always go to the parade on Qatari National Day. It's a family \_\_\_\_\_ .  
A habit                      B trend                      C custom                      D tradition
13. I think that biting your nails is a disgusting \_\_\_\_\_ .  
A habit                      B trend                      C custom                      D tradition
14. In many countries it is the \_\_\_\_\_ for the father of the bride to escort her to the wedding ceremony.  
A habit                      B trend                      C custom                      D tradition
15. A man started talking to me on the bus, saying that we had met before, but to me he was a complete \_\_\_\_\_ .  
A tourist                      B stranger                      C foreigner                      D immigrant
16. Helen's parents are \_\_\_\_\_ from China, and they have decided to settle in Rome.  
A tourists                      B strangers                      C foreigners                      D immigrants
17. More than 3 million \_\_\_\_\_ visit the island every year.  
A tourists                      B strangers                      C passengers                      D immigrants
18. You can tell that she's a(n) \_\_\_\_\_ from her accent.  
A tourist                      B stranger                      C foreigner                      D immigrant
19. Visitors are provided with meals where one of the main ingredients used is \_\_\_\_\_ maple syrup.  
A meaningful                      B authentic                      C realistic                      D desired
20. French-Canadians started this local \_\_\_\_\_ , and it dates back to the 19th century.  
A encounter                      B stereotype                      C ceremony                      D tradition
21. Our \_\_\_\_\_ concern is to make sure all citizens have free health insurance.  
A one                      B primary                      C original                      D authentic
22. Many teenagers don't have their own sense of style and just follow the latest \_\_\_\_\_.  
A habits                      B customs                      C trends                      D routines
23. I was surprised when a complete \_\_\_\_\_ started calling my name.  
A tourist                      B stranger                      C foreigner                      D immigrant
24. I came into a small \_\_\_\_\_ when my grandfather passed away.  
A custom                      B tradition                      C heritage                      D inheritance
25. I want to learn more about my \_\_\_\_\_ who migrated here from China in the 1800s.  
A tourists                      B ancestors                      C foreigners                      D descendants
26. In order to preserve our country's \_\_\_\_\_ we should teach young people about our history.  
A ceremony                      B heritage                      C tradition                      D inheritance
27. Colonel Smith built the house in 1825 and his \_\_\_\_\_ still live there today.  
A tourists                      B ancestors                      C foreigners                      D descendants
28. When we travel with an open mind, we reject cultural \_\_\_\_\_ and embrace diversity.  
A habit                      B customs                      C tradition                      D stereotypes
29. The wedding \_\_\_\_\_ in Qatar typically lasts several hours.  
A ceremony                      B heritage                      C tradition                      D inheritance







30. When you make this \_\_\_\_\_ in my country, it means that you disagree.  
A sign                      B signal                      C symbol                      D gesture
31. It's a \_\_\_\_\_ of the times that young people today can't imagine life without the Internet.  
A sign                      B signal                      C symbol                      D gesture
32. The falcon, which is the national bird of Qatar, is a \_\_\_\_\_ of courage.  
A sign                      B signal                      C symbol                      D gesture
33. The teacher gave us the \_\_\_\_\_ to begin singing the national anthem.  
A sign                      B signal                      C symbol                      D gesture
34. During Ramadan we do not eat a(n) \_\_\_\_\_ bite until after sunset.  
A rare                      B single                      C unique                      D exclusive
35. Every culture has its own \_\_\_\_\_ set of values, customs, and traditions.  
A rare                      B signal                      C unique                      D exclusive
36. It was a very peaceful society and violence was \_\_\_\_\_.  
A rare                      B signal                      C unique                      D exclusive
37. You are unlikely to find an authentic cultural experience at a(n) \_\_\_\_\_ resort.  
A rare                      B signal                      C unique                      D exclusive
38. In many societies it's perfectly \_\_\_\_\_ for extended families to live all together in the same house.  
A regular                      B normal                      C typical                      D common
39. When people work together for the \_\_\_\_\_ good, the whole society benefits.  
A regular                      B normal                      C typical                      D common
40. A \_\_\_\_\_ breakfast in my country consists of yoghurt, fruit and bread.  
A regular                      B normal                      C typical                      D common
41. The museum's collection is updated on a \_\_\_\_\_ basis.  
A regular                      B normal                      C typical                      D common
42. This book club is so \_\_\_\_\_ that it only admits a handful of new members each year.  
A single                      B unique                      C primary                      D exclusive
43. My \_\_\_\_\_ choice was a weekend at a luxurious hotel by the sea, but when I saw the  
A initial                      B unique                      C primary                      D authentic
44. Carpet making in Afghanistan has been an important part of the country's \_\_\_\_\_ for centuries.  
A inheritance                      B heritage                      C symbol                      D emblem
45. Although fewer carpets are being made by hand, Afghanistan is one of the \_\_\_\_\_ exceptions.  
A rare                      B exclusive                      C resistant                      D record-breaking
46. Locals in Afghanistan work on their carpets without a \_\_\_\_\_ bit of machines assistance.  
A meaningful                      B considerable                      C lonely                      D single





47. That's often how these \_\_\_\_\_ carpets make their way into shops, and sold so fast.  
A unique                      B regular                      C authentic                      D distinguished
48. A Brazilian student's daily \_\_\_\_\_ includes only 5 hours of school.  
A custom                      B habit                      C trend                      D routine
49. There is a \_\_\_\_\_ at the moment for wearing extremely large hats.  
A habit                      B trend                      C custom                      D tradition
50. Making too many \_\_\_\_\_ with your hands when talking is considered inappropriate.  
A gestures                      B symbols                      C signals                      D signs
51. My grandmother gave me a(n) \_\_\_\_\_ Spanish recipe for paella.  
A first                      B initial                      C primary                      D authentic
52. It's very \_\_\_\_\_ for these plants to grow in this part of the country. They usually grow in the south.  
A rare                      B single                      C unique                      D exclusive
53. My parents visited the city as \_\_\_\_\_ and liked it so much that they moved there a year later.  
A foreigners                      B immigrants                      C embassies                      D tourists
54. Though most of the men in his family were doctors, Omar \_\_\_\_\_ the tradition and decided to study law.  
A passed                      B broke                      C uphold                      D established
55. Even today most Chinese brides continue to \_\_\_\_\_ the of tradition wearing a red wedding dress.  
A pass                      B break                      C uphold                      D establish
56. Mohamed learnt sword dancing from his father and then he \_\_\_\_\_ down the tradition to his son.  
A passed                      B broke                      C uphold                      D established
57. The US government \_\_\_\_\_ the tradition of Thanksgiving in the 1800s to celebrate a good autumn crop.  
A passed                      B broke                      C uphold                      D established
58. Cultures with strong oral traditions \_\_\_\_\_ down stories from one generation to the next.  
A tell                      B pass                      C write                      D break
59. They \_\_\_\_\_ history by discovering the structure of DNA.  
A did                      B made                      C traced                      D distorted
60. Most young people in Japan no longer \_\_\_\_\_ traditional customs.  
A trace                      B make                      C create                      D observe





# Practice



➤ Fill in the gaps with words from the list below (There is one extra word.)

## primary – authentic – original – initial

1. Do not think this is a truly \_\_\_\_\_ idea. Some other writers wrote about it so many times.
2. It is a/an \_\_\_\_\_ model of the ancient town.
3. After getting over the \_\_\_\_\_ shock, he began to think of a decisive choice.

## custom – immigrants – primary – routine

1. The teacher's \_\_\_\_\_ purpose is to make his students more independent.
2. Make exercise a part of your daily \_\_\_\_\_.
3. Many \_\_\_\_\_ in the USA are Africans.

## stranger – tourist – foreigners – immigrants

1. \_\_\_\_\_ usually need visas to enter the country.
2. Spain is a popular \_\_\_\_\_ destination. It has lots of places to see.
3. You should never talk to a/ an \_\_\_\_\_ whom you don't know.

## habits – custom – trend – traditions – routine

1. It is the \_\_\_\_\_ in that country for women to marry young.
2. He is carrying on the family \_\_\_\_\_ of public service.
3. You need to change your eating \_\_\_\_\_.
4. There is a growing \_\_\_\_\_ towards later retirement.

## authentic – initial – original – primary

1. They are facing the problem in a completely \_\_\_\_\_ way.
2. There is an \_\_\_\_\_ payment of £60 followed by ten instalments of £25.
3. Good healthcare is of \_\_\_\_\_ importance in Qatar.

## habits – routine – immigrants – authentic

1. Which restaurant serves \_\_\_\_\_ Chinese food around here?
2. The baby is following a \_\_\_\_\_ for feeding and sleeping.
3. Like many first-generation \_\_\_\_\_, they faced a lot of trouble.

## immigrant – stranger – foreigners – tourists

1. Some \_\_\_\_\_ who come to our country need to show more respect to our customs.
2. Thailand attracts \_\_\_\_\_ from all over the world.
3. There was a total \_\_\_\_\_ sitting in my private garden!



## trends - routine – traditions - habits - custom



1. It is a \_\_\_\_\_ for widows to wear black.
2. He decided not to follow the family \_\_\_\_\_ of joining the navy.
3. Most of us have some undesirable \_\_\_\_\_.
4. Having strange hair cuts is one of the worst \_\_\_\_\_ nowadays.

## authentic - initial - original – primary

1. The film is challenging and full of \_\_\_\_\_ ideas.
2. This is the best restaurant that serves \_\_\_\_\_ French food.
3. A/An \_\_\_\_\_ report says that Corona Virus will come to an end soon.

## routine – immigrants - primary - habits

1. Our \_\_\_\_\_ concern is the welfare of our employees.
2. The children were confused by the change of their daily \_\_\_\_\_.
3. She was the daughter of Chinese \_\_\_\_\_ to America.

## immigrant – stranger - foreigners - tourists

1. All \_\_\_\_\_ are asked to follow the rules of the host countries.
2. Most \_\_\_\_\_ always prefer beautiful and cheap places.
3. Why should that complete \_\_\_\_\_ ever come to my wedding party?

## routine - traditions – trend - custom - habit

1. Their marriage \_\_\_\_\_ is totally different from ours.
2. He decided to break with \_\_\_\_\_ and get married to a girl from another family.
3. My only bad \_\_\_\_\_ is staying up too late.
4. Studying online is the most recent \_\_\_\_\_ for students.

## primary - authentic – initial - original

1. The editor liked the story because it was \_\_\_\_\_.
2. Her \_\_\_\_\_ response was one of anger.
3. We went to a/ an \_\_\_\_\_ Mexican restaurant where they served cuisine like you would find in Mexico.

## primary - immigrants - habits - routine

1. The film's \_\_\_\_\_ focus is on two families.
2. He is always spontaneous. He doesn't have any daily \_\_\_\_\_.
3. The Australian government is eager to attract skilled \_\_\_\_\_.



**tourists - foreigners - traditions – strangers**

1. Our small town is not used to \_\_\_\_\_. Simply, they are not welcome there.
2. Some \_\_\_\_\_ prefer places where they could enjoy diving activities.
3. The men at the door were \_\_\_\_\_; I had never seen them before.

**habits - traditions – routine - trends - custom**

1. It is the \_\_\_\_\_ here to put flowers on the graves.
2. The girl had challenged the \_\_\_\_\_ of her tribe and travelled abroad alone.
3. My little brother has some very annoying \_\_\_\_\_.
4. Her friend was always up with the latest \_\_\_\_\_.

**initial - original - primary – authentic**

1. He believes that he is creating something completely \_\_\_\_\_.
2. You need to use fresh herbs to get the same \_\_\_\_\_ Italian taste.
3. It is the \_\_\_\_\_ move or step that takes most of the time.

**routine - primary - strangers – immigrants**

1. What is the \_\_\_\_\_ reason for global warming?
2. I have a school \_\_\_\_\_ which I can't escape from.
3. The west side of the city is full of \_\_\_\_\_ from South America.

**tourists – stranger – immigrants – foreigners**

1. There are some sections provided for \_\_\_\_\_ in the airport.
2. In summer, this town is always full of \_\_\_\_\_ who come to enjoy their times.
3. Everybody wanted to know about the \_\_\_\_\_ who had moved into the village.

**habits - custom - routine - traditions – trend**

1. The \_\_\_\_\_ of giving presents at birthdays is still there.
2. He made it clear that he was not going to be bound by his family's \_\_\_\_\_.
3. He has the irritating \_\_\_\_\_ of biting his nails.
4. Every year there is always a new fashion \_\_\_\_\_.

➤ **Use the words in brackets to form a word that fits in each gap.**

1. We make cheese at home by (tradition) \_\_\_\_\_ methods.
2. My father was (ambition) \_\_\_\_\_ enough to be the manager of the company.
3. Everyone is so (envy) \_\_\_\_\_ of her success.
4. Aspirin is a simple but highly (effect) \_\_\_\_\_ treatment.



➤ Use the words in brackets to form a word that fits in each gap.

1. My birthday party was a truly (**memory**) \_\_\_\_\_ occasion.
2. These statistics are not very (**meaning**) \_\_\_\_\_
3. The evidence against him was (**overwhelm**) \_\_\_\_\_
4. (**Observe**) \_\_\_\_\_ people may see black cat on the tree.

➤ Use the words in brackets to form a word that fits in each gap.

1. My friend had nice character and an (**appeal**) \_\_\_\_\_ smile.
2. The shirt may seem (**price**) \_\_\_\_\_, but it is actually good value for money.
3. My brother is very (**sense**) \_\_\_\_\_; he never does anything without thinking twice.
4. He has played a (**decision**) \_\_\_\_\_ role in the peace agreement

➤ Use the words in brackets to form a word that fits in each gap.

1. It was (**thought**) \_\_\_\_\_ of your old boss to send you a birthday card.
2. Damage to the building was (**consider**) \_\_\_\_\_
3. He has had a long and (**distinguish**) \_\_\_\_\_ experience in medicine.
4. The book is not very (**inform**) \_\_\_\_\_ about local customs.

➤ Use the words in brackets to form a word that fits in each gap.

1. We go to Aspire zone (**week**) \_\_\_\_\_ to enjoy fresh air.
2. Let's try a (**differ**) \_\_\_\_\_ way to answer the question.
3. My visit to the dentist's was not a very (**please**) \_\_\_\_\_ experience.
4. Children experience a lot of (**imagine**) \_\_\_\_\_ fears at this age.



## Present Simple, Present Progressive and Stative verbs

### Present Simple: (Verb 1) التصريف الأول للفعل



- ✓ We add **(s/es)** with (HE – She – It)
- ✓ **(es)** when the verb ends with **(ss, she, ch , x, o)**
- I walk / go / sleep. He walks / goes / sleeps.

الأفعال التي تنتهي بـ y مسبوقة بحرف ساكن نحذف y ونستخدم -ies (مع الفاعل المفرد)

Carry – carries / hurry – hurries

Play – plays / enjoy – enjoys لكن لاحظ

#### ❖ Negative: do not / does not

➤ I **don't** walk / go / sleep. He **does not** walk / go / sleep.

❖ Question: ➤ **Do** you walk / go / sleep? **Does** he walk / go / sleep?

#### ❖ Use:

✓ to describe permanent situations. **لوصف حالات دائمة**

▪ *Ali lives with his parents in Doha.*

✓ to describe repeated/habitual actions. **لوصف عادات**

▪ *He wakes up at 7.30 every morning.*

✓ to talk about general truths. **لوصف حقائق عامة أو علمية**

▪ *Water boils at 100°C.*

✓ to talk about future actions related to timetables and programmes.

**لوصف أفعال مستقبلية متعلقة بمواعيد أو بجدول ثابتة أو برامج أو مباريات لها مواعيد محددة**

▪ *Our plane leaves at 10.00 a.m. tomorrow.*

✓ in exclamatory sentences with Off ... / Here ... / There ... / etc. **مع التعبيرات الآتية**

▪ *Here she comes!*

عند التعليق على المباريات ورواية القصص والأفلام

➤ Ronaldo shoots and scores a wonderful goal.

➤ The star of the film tries hard to help other people.

#### ❖ TIME EXPRESSIONS

• always, often, usually, never, sometimes, etc. every day /

week, etc. • in the morning / spring, etc. at the weekend / weekends once / on Mondays

## Present Progressive: (am / is / are + verb-ing) المضارع المستمر



- ❖ **Negative:** ➤ It isn't swimming. They aren't walking.
- ❖ **Question:** ➤ Is she swimming? Are you walking?



### ➤ Use:

#### ✓ to describe actions happening now لوصف أحداث تحدث أثناء الكلام

- *Khalid is talking to his boss right now.* ▪ *I am setting a new company these days.*

#### ✓ to describe temporary situations لوصف مواقف مؤقتة

- *I'm staying with my aunt this summer.*

#### ✓ to describe situations which are changing or developing around the present time. لوصف مواقف تتغير أو تتطور تدريجيا وقت الكلام

- *The traffic is moving more quickly now.*

#### ✓ to talk about future arrangements. للحديث عن ترتيبات مستقبلية شخصية على المدى القصير

- *I'm visiting some friends at the weekend.*

#### ✓ To express annoyance للحديث عن أشياء مزعجة متكررة

(always – frequently – repeatedly – all the time مع ظروف التكرار مثل)

- You are always yelling for no clear reasons.



### TIME EXPRESSIONS

- now, at present, at the moment, today, these days this week / year, etc.
- next week / year, etc.
- tonight, tomorrow, etc.

### ➤ Stative verbs

The following verbs are not normally used in progressive tenses:

لا تستخدم المضارع المستمر في:

#### ✓ Verbs of the senses أفعال الحواس

- *see, feel, hear, smell, taste, notice, seem, appear, look (= seem), etc.*

#### ✓ Verbs of emotions: أفعال العواطف

- *like, love, hate, dislike, want, need, prefer, mind, etc.*

#### ✓ Verbs of perception and opinion: أفعال الملاحظة والرأي

- *know, agree, find, think (= believe), believe, understand, remember, forget, hope, mean, imagine, etc.*

#### ✓ Other verbs: *be, have (= possess), own, belong, cost, etc.* أفعال أخرى



**Certain stative verbs can be used in progressive tenses when they express actions rather than states but with a difference in meaning:**

يمكن استخدام الأفعال الأتية في المستمر عندما يختلف معناها وتعطي معنى آخر

- ✓ think (= *consider*) I'm thinking of taking up a new hobby.
- ✓ see (= *meet, visit*) She's seeing her sister tonight.
- ✓ have (= *drink, eat, taste*) The children are still having breakfast at the moment.
- ✓ taste (= *try food*) I'm just tasting the food to see if it's ready.
- ✓ feel (= *touch*) John is feeling the packet to find out what's inside.

The verbs **see, hear, smell, taste and feel** are commonly used with **can** to indicate an action happening now.

يمكن استخدام أفعال الحواس للإشارة إلى حدث مستمر (يحدث الآن) مع الفعل **can**

➤ I **can see** a strange vehicle moving towards us.

خللي بالك!!!!

| لا تستخدم في المستمر               | تستخدم في المستمر  |
|------------------------------------|--|
| ➤ The place smells wonderful.      | ➤ He is smelling the flower.                               |
| ➤ I have a car.                    | ➤ We are having lunch.                                     |
| ➤ The food tastes delicious.       | ➤ She is tasting the food.                                 |
| ➤ I think it is an exciting match. | ➤ I am thinking about the next match.                      |
| ➤ A baby's skin feels soft.        | ➤ He is feeling his pocket to make sure he has his wallet. |
| ➤ It is dark. I can't see well.    | ➤ I am seeing Ali tomorrow.                                |



## Practice

**C. Choose the correct answer from a, b, c or d**

1. What time \_\_\_\_\_ the film \_\_\_\_\_ ?  
A. is, starting      B. do, start      C. does, starts      D. does, start
2. I \_\_\_\_\_ what to do.  
A. am not knowing      B. not know      C. doesn't know      D. don't know
3. I \_\_\_\_\_ up at seven o'clock every morning.  
A. get      B. am getting      C. getting      D. gets
4. What time \_\_\_\_\_ you \_\_\_\_\_ to work in the mornings?  
A. are, going      B. are, go      C. does, go      D. do, go



5. Tim \_\_\_\_\_ in a bank in his town.  
A. work                      B. works                      C. is work                      D. working
6. We usually \_\_\_\_\_ our grandparents at the weekend.  
A. visit                      B. are visiting                      C. visiting                      D. visits
7. We \_\_\_\_\_ our grandparents this weekend.  
A. visit                      B. are visiting                      C. visiting                      D. visits
8. He \_\_\_\_\_ late and that is really annoying!  
A. is always come                      B. always comes                      C. always come                      D. is always coming
9. The fire burnt everything. That's why the whole place \_\_\_\_\_ awful.  
A smell                      B smells                      C is smelling                      D has been smelling
10. Mona's hair \_\_\_\_\_ smooth and is completely free of tangles.  
A feel                      B feels                      C is feeling                      D has been feeling
11. Mark \_\_\_\_\_ the dish to see if it is spicy.  
A taste                      B tastes                      C is tasting                      D has been tasting
12. This piece of chocolate \_\_\_\_\_ strange.  
A taste                      B tastes                      C is tasting                      D has been tasting
13. I \_\_\_\_\_ of spending the term abroad, but I haven't decided yet.  
A think                      B thinks                      C am thinking                      D has been thinking
14. Omar \_\_\_\_\_ that travelling is a great way to learn new things.  
A think                      B thinks                      C is thinking                      D has been thinking
15. Hassan \_\_\_\_\_ his cousins this weekend.  
A see                      B sees                      C is seeing                      D has been seeing
16. We \_\_\_\_\_ Ali waiting at the bus stop every morning.  
A see                      B sees                      C is seeing                      D has been seeing
17. Hamad \_\_\_\_\_ a house with a beautiful garden.  
A has                      B having                      C is having                      D has been having
18. My sister \_\_\_\_\_ breakfast in the kitchen right now.  
A has                      B having                      C is having                      D has been having
19. Hany has been in Chicago for a few months now, but he still \_\_\_\_\_ homesick.  
A feel                      B feels                      C is feeling                      D has been feeling
20. Mona \_\_\_\_\_ her pockets to see if she has any money on her.  
A feel                      B feels                      C is feeling                      D has been feeling
21. We \_\_\_\_\_ dinner at the new Italian restaurant tomorrow.  
A has                      B having                      C are having                      D have been having
22. Bob \_\_\_\_\_ of moving to Australia next year.  
A think                      B thinks                      C is thinking                      D has been thinking
23. The jewellery you bought \_\_\_\_\_ no value so you should ask for your money back.  
A has                      B having                      C is having                      D has been having
24. He rarely \_\_\_\_\_ to the National Multicultural Festival.  
A come                      B comes                      C is coming                      D has been coming





25. Salem \_\_\_\_\_ that travelling is a great way to gain experience.  
A think                      B thinks                      C is thinking                      D has been thinking
26. Olga \_\_\_\_\_ to be tired. She needs a break.  
A seem                      B seems                      C is seeming                      D has been seeming
27. Saad \_\_\_\_\_ that going to the beach is a great idea.  
A think                      B thinks                      C is thinking                      D has been thinking
28. Jassim \_\_\_\_\_ dinner at the restaurant right now.  
A has                      B having                      C is having                      D has been having
29. I \_\_\_\_\_ my friend Ali this evening.  
A meet                      B meets                      C am meeting                      D has been meeting
30. Aisha \_\_\_\_\_ of spending this summer in Turkey, but she hasn't decided yet.  
A think                      B thinks                      C is thinking                      D has been thinking
31. We \_\_\_\_\_ sandwiches right now.  
A make                      B makes                      C are making                      D have been making
32. Bill \_\_\_\_\_ really hard at the moment because he has received a big order from China.  
A work                      B works                      C is working                      D has been working
33. The actor usually \_\_\_\_\_ a lot of fan mail, because he's so famous.  
A get                      B gets                      C is getting                      D has been getting
34. I am busy right now. I \_\_\_\_\_ breakfast.  
A has                      B having                      C am having                      D have been having
35. She usually \_\_\_\_\_ out with her friends on Saturday evenings.  
A go                      B goes                      C is going                      D has been going

➤ Correct the verbs in brackets. (Present simple or present progressive)

1. Look! He (leave) \_\_\_\_\_ the house angrily.
2. Quiet please! I (write) \_\_\_\_\_ a test.
3. She usually (walk) \_\_\_\_\_ to school. But today she (go) \_\_\_\_\_ by bike.
4. Every Sunday we (go) \_\_\_\_\_ to see my grandparents.
5. I (not / do) \_\_\_\_\_ anything at the moment.
6. He often (go) \_\_\_\_\_ to the cinema.
7. The child seldom (cry) \_\_\_\_\_.
8. James (not / like) \_\_\_\_\_ to spend so much time waiting for the bus.

## Tips for writing an informal email: نصائح لكتابة إيميل غير رسمي لوصف حدث

- an informal greeting and ending. تحية افتتاحية – ختامية غير رسمية
- short forms (e.g. I'm, didn't). اختصارات
- exclamations (e.g. It's amazing!). علامات وعبارات تعجبية
- direct questions (e.g. How are you?). أسئلة مباشرة
- expressions (e.g. you see, well, actually, you know, of course). تعبيرات اصطلاحية
- standard grammar and spelling conventions. قواعد – هجاء صحيح
- Avoid forms such as wanna, cul8r, etc. تجنب لغة التحدث الدارجة

عند كتابة إيميل غير رسمي لصديق مثلاً عن حدث ما يجب أن يتم تقسيمه إلى فقرات.

- في الفقرة الأولى تقوم بتحية الشخص والسؤال عن أحواله ثم سبب الكتابة وتذكر اسم الحدث والتعريف به
- في الفقرة الثانية وممكن الثالثة أيضاً تقوم بوصف ما يحدث في هذا الحدث، ما تقوم به، ما يقوم به الآخرون
- لا تنسى أن تتحدث عن المشاعر خلال الحدث سواء ما تشعر به أو ما يشعر به باقي الأشخاص
- في الفقرة الأخيرة تكون الخاتمة ورأيك وانطباعتك الشخصي وطلب من متلقي الرسالة بالكتابة لك

## Sentences for Opening paragraph: جمل للفقرة الافتتاحية

1. How are you? I hope you are well.
2. I haven't heard from you for ages.
3. I've been meaning to write back to you, but something always comes up.
4. Just thought I'd drop you a line.
5. How are you? I haven't heard from you for ages. So, I thought I would write and tell you my news.

## Sentences for Making paragraphs: جمل تكتب في الفقرات الرئيسية

1. You won't believe how many different dishes you can taste there!
2. It's a really lively, colourful and fun event!
3. There are always lots of interesting things to do and see.
4. It's amazing to watch!
5. I had such a wonderful time! Would you like me to send you some pictures?
6. I was really tired when I got home, but I had a great time and I'm very glad I went.
7. I was most impressed by ...
8. There're also loads of fun activities that people can take part in.



### Sentences for Closing paragraph: جمل ختامية

1. Give my regards to everyone.
2. I have to go now.
3. Well, I think that's about it.
4. Hope to hear from you soon.
5. Take care.

### Writing (1)

**You recently attended a cultural event that takes place in your country. Write an email to a friend describing the event.**

Dear Salem,

How are you? I hope you are well. I'm writing to tell you about an event I went to last week. It's called the Marmi Festival, and it's a festival all about falconry! Falconry is a traditional sport here in Qatar and, more than that, it's something I find really exciting. It really is amazing to watch!

The festival is in Doha, and it actually lasts for a whole month! During this time, there are different competitions and events. On the day I went, there was a speed racing event. The falcons raced over a short distance, flying very close to the ground. I couldn't believe how fast they were!

It was great because you could see the falcons from close up. They use cameras to film the races and show them on huge screens, so you don't miss a thing. I was really tired when I got home, but I had a great time and I'm very glad I went. Perhaps you can come with me next time?

Take care,

Saud

### Writing (2)

Hi Carla,

How's everything. I'm glad to hear that you had a good summer and that you're well. I'm writing to tell you about a great festival that I participated in this summer.

I went to the annual arts and crafts festival. It's quite a big event which is held every spring in our city. The nicest thing about it is that it takes place on the beachfront, so it's a great way for people to spend their day and even go for a swim if they want.

People can rent a stall for two days and they can display their crafts, jewellery, paintings and other handmade items. As you know, I'm the artist, so it was a good opportunity for me to show my paintings. There was also a reporter there and, believe it or not, he wanted to interview me. The interview will be in the next week's local newspaper, so who knows, I might suddenly become famous! What do you think?



Well, I'd better finish off here because I 'm working on a new painting and I want to complete it. By the way, I bought something at the festival for you. I won't tell you what it is, but I will send it to you soon!

Take care,

Sandy



# Module (1) Practice Test



## Part One: (Use of Language)

Directions: In this part of the test you will answer 5 vocabulary and grammar questions.

### 1. Read the following :

There's a \_\_\_\_\_ of food and shelter in the refugee camps.

Which of the following **BEST** fits the above gap?

- a. skylight
- b. shortage
- c. sponsor
- d. reflection

### 2. Read the following :

The Red Cross's \_\_\_\_\_ concern is to preserve and protect human life.

Which of the following **BEST** fits the above gap?

- a. initial
- b. original
- c. primary
- d. authentic

### 3. Read the following :

The company has received a \_\_\_\_\_ number of complaints about the product.

Which of the following **BEST** fits the above gap?

- a. consider
- b. considering
- c. considerable
- d. consideration

### 4. Read the following :

The fire burnt everything. That's why the whole place \_\_\_\_\_ awful.

Which of the following **BEST** fits the above gap?

- a. smell
- b. smells
- c. is smelling
- d. has been smelling



**5 5.1** Fill in the gaps with words from the list below: *(There is one extra word.)*



construction / invaluable / customs / symbol / ambition

- A. This website is currently under \_\_\_\_\_ .
- B. The wheel in the Indian flag is a \_\_\_\_\_ of peace.
- C. It took us ages to get through \_\_\_\_\_ when we got back from Italy.
- D. The new job will provide you with \_\_\_\_\_ experience.

**5.2** Answer the following questions.

**A. Use the words in brackets to form a word that fits in each gap.**

- The lighting for the production made a very \_\_\_\_\_ (effect) use of shadow.

**B. Put the verbs in brackets into the correct form.**

- Fortunately, traffic \_\_\_\_\_ (decrease) in our city.
- Sophia \_\_\_\_\_ (speak) English very well.





## Part Two: (Reading)



**Directions: Read the following then answer questions 6 to 9.**

(1) The first Oxford and Cambridge Boat Race was held at Henley-on-Thames in 1829. That's when two old school friends, Charles Wordsworth, who went to Oxford University, and Charles Merrivale, who went to Cambridge University, decided to challenge each other to a boat race. Oxford won the race easily and the winning boat is on display at the River & Rowing Museum in Henley. The early boats had seats that didn't move back and forth, as well as heavy fishermen's oars, making them slow and very difficult to steer.

(2) The race has been held annually since then, except during the two World Wars and the COVID-19 pandemic. The loser of the race traditionally challenges the winner to a rematch every year. The race takes place on the River Thames in London, where it is a tradition for the universities to compete in a demanding four-mile rowing race. With each team celebrating an **impressive** number of wins, the competition between the Oxford and Cambridge universities remains very strong. The Boat Race became an annual fixture, and as of 2019, has been contested 165 times.

(3) Each crew consists of nine people: eight rowers and one cox, and only students attending either of the two universities are permitted to take part. There are some rules they should follow; The rowers sit facing backwards, unable to see where they are going. The cox sits facing the front and shouts various commands, including when to change direction. At the end of the race, the cox of the winning team is picked up by his team and thrown into the river. Coxed eight rowing had been popular at the University of Oxford for a number of years before a club was established at the University of Cambridge around 1827.

(4) The race has become a significant event in British sporting culture and is watched with excitement by millions of people. It is subject to huge media coverage with locals gathering along the river bank to cheer on the rowers. Specifically, over 250,000 people watch the race from the bank of the river each year, while over 15 million watch it on television.

(5) Despite the fact that the race has existed for over 180 years, there is no sign that it is decreasing in popularity. There is little doubt this historic race will remain an important feature within UK sporting culture for many more years to come.

**6. What is the main purpose of the text?**

- to describe the origin of the Oxford and Cambridge Boat Race
- to examine the future of the Oxford and Cambridge Boat Race
- to compare the rowing skills of Oxford and Cambridge University students
- to describe the history, present and future of the Oxford and Cambridge Boat Race





7. In paragraph number (2), what does the underlined word (impressive) MOST LIKELY mean?

- a. boring
- b. unrelieved
- c. magnificent
- d. conventional

8. According to paragraph number (2), which of the following is TRUE?

- a. It is a very friendly race.
- b. It is a very dangerous race.
- c. They are equally strong teams.
- d. The Oxford University team is stronger.

9. 9.1 From the text, match each of the following date or detail it corresponds with.

| Date  | Detail                                      |
|-------|---|
| 1829  | _____                                       |
| _____ | The Boat Race has been contested 165 times. |
| 1827  | _____                                       |

9. 9.2 According to paragraph number (3), what are the three rules that the two teams should follow?

|                      |       |
|----------------------|-------|
| 1 <sup>st</sup> Rule | _____ |
| 2 <sup>nd</sup> Rule | _____ |
| 3 <sup>rd</sup> Rule | _____ |

9 9.3 Do the following statements agree with the information given in the text?

Write Y (YES), N (No) or NG (NOT GIVEN ).

|   |  |
|---|--|
| A. The winner cox will be thrown in the river.    |  |
| B. The two boats were said to be "very handsome". |  |
| C. The race has existed more than one century.    |  |



## Writing



Write an informal email to your friend Ahmed telling him about the Celebration of the Sports Day, which you attended last week.

Your email should include;

- things you saw
- activities you watched / participated in
- your impression

A large rectangular area with a blue border, containing 20 horizontal lines for writing an email.

