



Qatar Senior Schooling Certificate

2021-2022

English

Scoring Guide

Practice Test

(1st Semester)



SR items			
Item		Key	
(Vocabulary)	1	A	
	2	C	
	3	C	
	4	A	
(Grammar)	1	B	
	2	D	
	3	D	
	4	B	
Reading		1st	2nd
	6	B	D
	7	D	C
	8	B	A

Scoring Notes: SR items are scored 2 points each.



Use of Language (Practice – 1st Semester)

5

Score	Scoring Guide
1 to 9	Student gets 1 point for each correct answer.
0	Student gets a zero if all answers are incorrect .
A	No response

Sample Answers:

5.1 A. conductor B. donor C. unique

5.2 A. effective B. interaction

5.3

- A. I will manage to find the directions as soon as I know where to go/ As soon as I know where to go, I will manage to find the directions.
- B. Anna reminded me to take my passport before the flight.
- C. starts
- D. The teacher ordered the children to stop talking.



Use of Language (Practice – 1st Semester)

5

Score	Scoring Guide
1 to 9	Student gets 1 point for each correct answer .
0	Student gets a zero if all answers are incorrect .
A	No response

Sample Answers:

5.1

A. fare B. firm

5.2

A. off B. in C. from

5.3

- A. Our grandmother used to look after my little brother when my mother was at her daily work.
- B. David asked if I would send him the email again the following day.
- C. won't find
- D. will be visiting



Reading-1- (Practice – 1st Semester)

9.1 Based on paragraph 1, how does the writer describe our working lives?

Give **THREE** descriptions.

9.2

Do the following statements agree with the information given in the text?
Write Y (YES),N (No) or NG (Not Given).

Women’s work was the ultimate reason behind the idea of job-sharing.

A female doctor, as a high level job, can easily move to job-sharing.

Many schools have introduced flexible rules other than having job-sharing policy.

9.3 Based on the text, what are the benefits that the employees get when starting job-sharing?

9.1

9.2

9.3

Scoring Guide

Score

3

Student gets **3** points for **THREE** correct answers.

2

Student gets **2** points for **TWO** correct answers.

1

Student gets **1** point for **ONE** correct answer.

0

Student gets a zero if **all answers are incorrect**.

A

No response



Sample Answer:

9.1

Description 1:	complex
Description 2:	expensive
Description 3:	stressful

9.2

Women's work was the ultimate reason behind the idea of job-sharing.	N
A female doctor, as a high level job, can easily move to job-sharing.	NG
Many schools have introduced flexible rules other than having job-sharing policy.	Y

9.3

Benefit 1:	the promise of a better work/family balance
Benefit 2:	the freedom to return to studies
Benefit 3:	flexibility to deal with issues related to health



Reading -2-(Practice – 1st Semester)

9.1

What did Mau observe that helped him learn how to navigate? Mention **THREE** things.

9.2

Mention **THREE** things Mau could prove from his voyage to Tahiti.

9.3

Based on the text, decide if the following statements are True, False or Not Given. Write T (True), F (False) or NG (NOT Given).

Mau was not familiar with the sea around Tahiti.

Mau's grandfather was his teacher.

Mau thought it would be difficult to use a compass.

9.1

9.2

9.3

Score

Scoring Guide

3

Student gets **3** points for **THREE** correct answers.

2

Student gets **2** points for **TWO** correct answers.

1

Student gets **1** point for **ONE** correct answer.

0

Student gets a zero if **all answers are incorrect**.

A

No response



Sample Answer:

9.1

1st thing:	the stars
2nd thing:	the sun
3rd thing:	the wind / the sea

9.2

Proof 1:	Hawaii's first inhabitants came in small boats.
Proof 2:	They also navigated by reading the sea and the stars.
Proof 3:	That voyage also proved the efficiency of Mau's navigational system to the world.

9.3

Mau was not familiar with the sea around Tahiti.	F
Mau's grandfather was his teacher.	T
Mau thought it would be difficult to use a compass.	NG





English Writing Scoring Rubric
Grade 12 – MAIN
1st Semester (2021 – 2022)

ONE writing PROMPT will be scored.

Level Criterion	Weak	Fair	Good	Very good	Excellent
Content	totally irrelevant to the topic; prompt misinterpreted; information is irrelevant to the task	fairly relevant to the topic; lacks emphasis for conviction; information insufficient	quite relevant to the topic; lacks emphasis for conviction; information lacks clarity and accuracy at times	relevant to the task; information is clear, but quite sufficient to achieve the purpose	relevant to the task; information is clear, complete, accurate and thoughtful
Score	(0 pt.)	(½ pt.)	(1 pt.)	(1½ pt.)	(2 pt.)
Organisation & Cohesion	text has no elements of organization; text is completely incoherent	text not clearly organised; lack of cohesion diminishes effectiveness	text fairly organised; with little cohesion	text clearly organised; it uses cohesion to advantage	text very well organised; it uses cohesion effectively
Score	(0 pt.)	(½ pt.)	(1 pt.)	(1½ pt.)	(2 pt.)
Structure	very limited sentence forms; grammar errors make it very difficult to follow the writing; the response provides too little text for evaluation	simple sentence forms mostly used; limited use of connectors; errors detract from meaning and fluent reading of the text	simple sentence forms with fairly good use of connectors; errors begin to detract from meaning and fluent reading of the text	a variety of simple and complex sentence forms; appropriate use of connectors; few errors that seldom detract from meaning	a rich variety of simple and complex sentence forms; excellent use of connectors; few errors if any
Score	(0 pt.)	(½ pt.)	(1 pt.)	(1½ pt.)	(2 pt.)
Writing Conventions	serious spelling and punctuation errors make it almost impossible to understand the content	frequent errors in spelling and punctuation that affect meaning	errors in spelling and punctuation that sometimes affect meaning	some spelling and punctuation errors that hardly affect meaning	few minor spelling and punctuation errors that do not affect meaning
Score	(0 pt.)	(½ pt.)	(1 pt.)	(1½ pt.)	(2 pt.)
Total score: 8 points					

