### Module 4

## Life in town

postman	ساعي البريد	photographer	مُصور
businessman	رجُل أعمال	secretary	سكرتير
reporter	صحفي / مُحرر	university	جامعة

office	مكتب	learn a language	يتعلم أغة
andan	1 / 1	h:II	, 1
order	يأمر / أمر	bill	فاتورة / حساب
mushroom (n.)	فطر / عيش الغُراب	pepper (n.)	الفلفل

	المُن الله الله الله الله الله الله الله الل		صلصة
meatballs	الكُفته / كُرات اللحم	sauce	صلصه
tuna	تونة	olive	الزيتون
cross the street	يعبر الطريق	ticket	تذكرة
	I.	I.	

line	خط	bicycle lane	مسار للدراجات
		,	
bicycle rack	باركن للدراجات	traffic lights	إشارات المرور
pavement	الرصيف	escalator	سلم كهربائي
pavement		Cacalator	مم مرجي

	24		
park	يصنف سيارة	picnic	مُنتزة
square	مُربع / میدان	cafe	مقهى / قهوة
			• • • •
skate park	مُنتزة تزلج	aquarium	حوض الاسماك
		<u> </u>	

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market	السوق	seed	بذرة / حبة
	1 1 1 1.		•
green bean	فاصوليا خضراء	grow	ينمو
soil	التُربة	plant	يزرع

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earthquake	زلزال	tsunami	تسونامي (امواج بحرية)
flood	فيضيان	wave	موجه
coast	الساحل	lift	مصعد / رافعة
			-

surface	السطح	natural disaster	كارثة طبيعية
damage	دمار / خراب	destroy	يُدمر
damage	دمار / خراب	destroy	یُدمر
damage	دمار / خراب	destroy	یُدمر
damage	دمار / خراب	destroy	یُدمر
damage	دمار / خراب	destroy	یُدمر
damage	دمار / خراب	destroy	یُدمر
damage	دمار / خراب	destroy	یُدمر
damage	دمار / خراب	destroy	یُدمر
damage	دمار / خراب	destroy	یُدمر
damage	دمار / خراب	destroy	یُدمر

### Irregular Verbs

	Base Form	Past Simple	Past Participle
يمسك / يعقد	hold	held	held
يحفظ	keep	kept	kept
يعرف	know	knew	known
یضع / تبیض یغادر	lay	laid	laid
يغادر	leave	left	left
يترك	let	let	let
يُضئ	light	lit	lit
يخسر يصنع	lose	lost	lost
يصنع	make	made	made
يُقابل	meet	met	met
يدفع	pay	paid	paid

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يضع	put	put	put
يقرأ	read	read	read
یرکب	ride	rode	ridden
يتصل	ring	rang	rung
يجري	run	ran	run



### have to + inf / don't have to + inf

تُستخدم have to + infinitive للتعبير عن الالزام عندما يكون هناك شئ ضروري في الحاضر أو المستقبل وهي تستخدم للالزام القائم على حقيقة وليس على رأي شخصي. تُستخدم don't have to + infinitive للتعبير عن عدم الضرورة عندما يكون هناك شئ غير ضروري في الحاضر أو المُستقبل. مُلاحظة دائما يوضع الفعل في المصدر بعد have to / don't have to

have to + inf		
Affirmative	الاثبات	
I have to eat.		He has to eat.
We have to eat.		She has to eat.
You have to eat.		It has to eat.
They have to eat.		
في Negative	الذ	
I don't have to eat.		He doesn't have to eat.
We don't have to eat.		She doesn't have to eat.
You don't have to	eat.	It doesn't have to eat.
They don't have to	eat.	
Question U	السؤ	
Do I have to eat?		Does he have to eat?
Do we have to eat?		Does she have to eat?
Do you have to eat?		Does it have to eat?
Do they have to ea	at?	
<b>Short answers</b>	الاجابات القصيرة	

<mark>الموا</mark>
Yes, he does.
Yes, she does.
Yes, it does.
عدم الم
No, he doesn't.
No, she doesn't.
No, it doesn't.

Ex: The boys have to wake up at eight o'clock in the morning. Ex: The boys don't have to go to school today. It's Saturday.

#### The verb must + inf / mustn't + inf

نستخدم must للتعبير عن الالزام عندما يكون هناك شئ ضروري في الحاضر أو المُستقبل وهي تُعبر عن الالزام الداخلي. الشخص المثتحدث يشعر انه هو نفسه أو شخص اخر مُلزم بعمل شئ وعادة نضع مصد الفعل بعد must

Ex: I must repair the roof before winter comes.

نستخدم mustn't للتعبير عن المنع أو ان الشئ ممنوع بسبب قوانين او قواعد

Ex: You mustn't park your car here.

#### The verb can't + inf

نستخدم can't لتُعبر عن عدم السماح بعمل شئ.

Ex: We can't use this equipment. It isn't ours.

Ex: We can't go to the park now. It's dark outside.

#### Would you like to ...?

نستخدم السؤال ?...Would you like to لندعو شخص أن يأتي الى مكان أو أن يفعل شئ معنا ونستخدم بعض التعبيرات المُهذبة للتعبير عن الموافقة أو رفض هذة الدعوة.

Would you like to come to the planetarium with me?

That would be nice. / I'd love to. / Sure. للموافقة

الرفض I'm afraid I can't. / I don't think so.

#### Choose the correct answer.

I must / mustn't lose weight. I'm too fat.

I must / mustn't be late for the school.

The kids **must / mustn't** sleep regularly to grow healthily.

I must / mustn't finish my homework.

We must / mustn't obey the rules to live in peace.

I must / mustn't come home before ten o'clock.

We **must / mustn't** be quiet in the classroom.

We must / mustn't shout in the classroom.

We must / mustn't be careful while we are walking on the street.

#### Choose the correct answer.

I have to / don't have to finish my project on Monday. The deadline is Monday.

You have to / don't have to wear a helmet in the construction area.

The students have to / don't have to go to school on Sunday.

I have to / don't have to finish painting. Otherwise I will be punished.

The doors have to / don't have to be closed at five o'clock.

My father warned me about the party. I have to / don't have to be at home before midnight.

My father has to / doesn't have to be at work at eight o'clock. He is the boss.

#### Fill in: must/mustn't/have to/don't have to

- 1. Pirates ..... follow the captain's orders.
- 2. Pirates ...... obey the law, because they do not believe in the law of the sea.
- 3. If you are a pirate, you ...... steal from other members of the crew.
- 4. When you are on a ship, you ...... perform your duties- like man the tiller and raise the sails.
- 5. There are no days off on a ship, you ...... work every single day during your shift.
- 6. Pirates ...... be on the lookout for other ships whose cargo they can steal.
- 7. The law says that you ...... steal goods from other ships, but the

pirates don't believe in that.

- 8. There are laws even on a pirate ship and you ...... obey them or walk the plank.
- 9. Some pirates think that they ...... follow the captain's orders, but that's not true!
- 10. The captain of a pirate ship ...... be brave and fearless and able to control his crew.

#### Put in 'can't' or 'must':

- 1. Why is that man looking around like that? He ...... be lost.
- 2. That woman ...... be a doctor! She looks far too young.
- 3. John always fails the tests, even though he's clever. He ...... study enough.
- 4. The food is really good at that restaurant. They ...... have a great chef.
- 5. Who's that at the door? It ...... be Susie she'll still be at work now.
- 6. This ...... be John's house. This house has a red door, and it's number 24, just like he said.
- 7. Julie ...... have much money, or she would buy a new car. Her old one is falling apart.
- 8. He ..... be at work now, can he? It's nearly midnight.
- 9. What a lot of lovely flowers you have! You ..... really like gardening.
- 10. David ...... drink a lot of coffee. He's finished two packets already this week!

#### Read and write T for True or F for False.

Sami: This new pizza restaurant is great! Look at the menu!

Khaled: Let's order. I'm hungry!

Saleh: OK! What kind of pizza should we order?

Sami: How about this one? It has got cheese, mushrooms, peppers and olives.

Khaled: I don't like mushrooms!

Majed: OK! We don't have to get mushrooms.

Khaled: How about this one with tuna?

Saleh: Tuna? No way!

Sami: Let's get this one. It has got cheese and meatballs!

Majed: I've got an idea! Let's get two pizzas. How about one with cheese,

peppers and olives and one with cheese and meatballs?

Look at the school rules in the box and write about what you have to or don't have to do.

- do / homework
- type / homework
- be / on time
- be / polite
- wear / uniform
- use / computer
- tidy / classroom
- study / library

•	do	/	pro	jects

• • • • • • • • • • • • • • • • • • • •			•••••	•••••	•••••
• • • • • • • • • • • • • • • • • • • •			•••••	•••••	• • • • • • • • • • • • • • • • • • • •
	•••••				
•••••	••••••	•••••	••••••	••••••	• • • • • • • • • • • • • • • • • • • •

Use the ideas in the box and discuss what you must, mustn't and can't do in



the library
• talk on your mobile phone
• be quiet
• take books home without asking
• run
• eat and drink
• sleep
• return books on time

#### Read and circle A, B, C or D.

One day, Mr Jones told his class how important vegetables are. 'We must eat vegetables every day because they have got many vitamins which help us stay healthy,' said Mr Jones. He showed them a small bag of seeds and said, 'Today we are going to plant our own vegetables.' The children were excited. There was a tall tree in the school playground with soil all around it. They stood under the tree. 'This is going to be our small vegetable garden,' said Mr Jones. He gave all the children some seeds and showed them how to plant them. First, they planted the seeds, then they watered them. 'Now, we wait!' he said. Mr Jones and his class took care of the vegetable garden. They watered the plants every day and, a few months later, they had carrots, onions, tomatoes and green beans.

'Any idea what we can do with the vegetables?' Mr Jones asked. 'I know! Let's take them to the soup kitchen in town! They can use them to cook a meal for hungry people who are in need!' said Derek. Everyone liked his idea. Mr Jones and his class took the vegetables to the soup kitchen in town. 'Would you like to help us cook today?' asked Mr White. 'We'd love to!' answered the students happily. 'Today many hungry people are going to eat a hot meal

made with the fresh vegetables you grew. Thank you!' said Mr White. It was a great day. 1. The children in Mr Jones' class were .....about planting vegetables. A excited B healthy C in need D important 2. Mr Jones planted the vegetables ...... B on a farm C next to a tree A at home D in the school playground 3. The children .....the soil after they planted the seeds. A took care of B watered C grew D saw 4. .....thought Derek's idea was a good one. B No one C Everyone A Mr Jones D Mr White

#### Read and circle. Then match.

- 1. Steve is a **businessman / teacher**. He has got three computer shops.
- 2. The **secretary** / **reporter** interviewed the successful businessman.
- 3. The students learn a **language** / **watch** TV with Mr Sanchez, the Spanish teacher.
- 4. The **postman / police** officer brought this box in the morning.
- 5. Terry works for a magazine. He was in his **garden** / **office** until late last night. He was working on an article.
- 6. Leo is studying History at university / playground this year.
- 7. The **photographer** / **doctor** took a beautiful photo of the boy.
- 8. Pete can type very fast because he worked as a **driver / secretary** for two years.

#### Read and complete. Use have to.

- 1. You ...... (brush) your teeth before you go to bed.
- 2. Mona ...... (sleep) early tonight because tomorrow is Sunday.
- 3. A: I ..... (tidy) my room now?
  - B: Yes, you do. Your cousins are going to visit us.
- 4. The students ...... (learn) a new language in Year 4.
- 5. A: Anna ...... (type) fast to become a secretary?
  - B: Yes, she does.
- 6. A: Jerry and Phil ...... (do) their homework for tomorrow?
  - B: No, they don't.

#### Read and answer about yourself.

1. Do you have to learn a language at school?	
••••••••••••••••••••••••••••••••	• • • • • • • • • • • • • • • • • • • •
2. What do you have to do in the morning?	
3. Do you have to do your homework after school?	
4. Do your parents have to work at the weekend?	

## Look at the table and write sentences about what Eddie and Will and Trevor have to and don't have to do today after school.

Activities	Salem and Ali	Khaled
do homework	<b>✓</b>	×
tidy room	<b>✓</b>	×
water plants	×	<b>✓</b>

- 1. Salem and Ali .....after school.
- 2. Khaled .....after school.
- 3. Salem and Ali .....after school.
- 4. Khaled .....after school.
- 5. Salem and Ali .....after school.
- 6. Khaled .....after school.

Read and fill in the gaps with the correct word:						
escalators	cross	lane ticket pavemer				
park	ligh	t	rack	lines		
1. You must alw	ays look at the t	traffic	before c	rossing the street.		
2. There is a bic	ycle	in front of th	ie library. You	can leave your		
bike there.						
3. Stand on the	right when you	are on the				
4. My town has got bicyclefor bike riders to use.						
5. The London Underground has got many It goes everywhere.						
6. You can't get on the bus without a						
7. Don't walk in the road, Roger! It's dangerous! Use the						
8. You should onlythe road when the light is green.						
9. You can'there. It's a bus stop!						

Read and complete. Use must, mustn't and can't.							
wear	ride	put	swim	eat	go		
1. Youbefore you exercise.							
2. I'm sorry,	2. I'm sorry, Tom, but youout until you do your homework.						
3. Bike ridersbright clothes at night.							
4. Children under eight years oldon the roller coaster.							
5. Youafter you eat.							
6. The childrena helmet on when they ride their bikes.							

Read and complete the sentences with the correct word:							
aquarium	skate park	market	squares, cafes	picnic			
1. A: Nice skate	board!						
B: Thanks. I'r	n going to go to	the	Would you	like to come?			
A: Sure!	A: Sure!						
2. This has got fish from all over the world.							
3. On Saturday, Tom and his family had a(n) by the lake.							
4. There are beautiful with shops and at Qanat Quartier in							
The-Pearl-Qatar.							
5. Every Saturday we go to theto get fresh fruit and vegetables.							

Read and put the parts of each dialogue in the correct order.	
<b>1.</b>	
A: At three o'clock.	
<b>B:</b> We're going to have a picnic in the park tomorrow. Would you like to come?	1
C: I'd love to. What time?	
D: Great! See you there!	
<b>2.</b>	
<b>A:</b> Jamie and I are going to go to a book fair tomorrow. Would you like to come with us?	
<b>B:</b> The book fair is at eight o'clock.	
C: I'm afraid I can't. I have a basketball game at eight.	
D: Sure! What time?	

#### Read and complete the sentences. Use the prompts, too and also.

1. You must bring your towel. (bring / your soap)

You must bring your soap too.

You must also bring your soap.

2. Can I have some coffee? (have / chocolate pancakes)

Can I ......?

Can I .....?

3. You must tidy your room. (do / homework)

You .....

You .....

4. Bill wants to go to the skate park. (go / skate park)

Bill's brother .....

Bill's brother .....

and complete.
ma complete.

SOIL	beans	plant	grow	seeds			
On Sunday we are going to go on a school trip to a farm.							
We are going to learn how tofruit and vegetables. Then we are							
going to dig up carrots from theand eat them and pick some							
	Thou are also a	aina ta airea us	60	that wa can			

Say and ma	itch.					
June	uniform	Sc <mark>u</mark> ba diving	computer	museum	r <mark>u</mark> ler	
/u:/			/ju:/			

Which one doesn't belong? Read and circle.				
1.scuba diving	June	uniform		
2.museum	computer	ruler		
3.scuba diving	museum	uniform		
4.computer	June	ruler		
June 5.	museum	scuba diving		

Read and comp	lete.				
surface	tsunamis	coast lift		damage	
waves	destr	oy earthquakes		flood	
1. The boy put h	nis toy boat on t	he	of the lake a	nd it floated away.	
2. My family and I spent the summer at the I went swimming					
every day.					
3. Thankfully, the fire didn't cause a lot ofto the building.					
4. Forest firesthe homes of animals and birds.					
5. The children came out of the sea when thegot big.					
6. Thewas very bad. Everyone in town left their homes because					

- 7. Natural disasters like ......and .....and ....are very dangerous.
- 8. When the lights went out, the .....stopped. It was scary!

#### Read and circle.

- 1. Pete works in an office at the university as a **photographer** / **secretary**.
- 2. Can we have the **bill / line**, please?

there was water everywhere.

- 3. The **escalator / pavement** isn't working.
- 4. You can park your bike outside the shop. There's a bicycle rack / square.
- 5. My uncle **crosses / grows** peppers in his garden.
- 6. Tomorrow our class is going to go on a school trip to the office / aquarium.

Write the words in the correct column.									
sauce		market		olive		postman			café
skate park		tuna		a meatball		s reporter		reporter	
office		pho	otogra	pher	busi	nessn	ian mushroom		mushroom
Food		Occupations		Places					

Choose a, b, c or d:				
1. Youcook tonight. We're going to order pizza.				
A should	B don't have to C have to			
2. A:to the café with me?				
B: Sure!				

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A Do you have to go	B Should you go	C Would you like to go		
3. Youpark here. It's a bicycle lane.				
A must	B should	C can't		
4. Youalways wear a helmet when you ride your bike.				
A must	B can't	C mustn't		
5. A: Ryan and I are going to the skate park. Would you like to come with us,				
James?				
B:I have to	study for my maths test.			
A That would be nice	B I'm afraid I can't	C I'd love to		
6. When you are at the museum, youswitch off your mobile phone.				
A mustn't	B can't	C must		

#### Read the text and write T for True or F for False.

Hi! My name's Omar.

When I grow up, I want to become a reporter because I like travelling to different places. To become a reporter you have to go to university and study journalism. You have to learn a lot of different languages because you travel all over the world and interview people. Reporters have to be clever and ask all the right questions. They have to speak well and clearly. They also have to speak in front of the camera a lot, so they can't be scared of cameras. Reporters work for many hours a day. They have to be good at using computers. They work from home, at the office and in many other places they go to.

go to.	
1. Omar wants to become a reporter because he wants to meet people.	
2. You have to go to university to become a reporter.	
3. You don't have to ask people questions when you're a reporter.	
4. You have to know how to use a camera to be a reporter.	
5. You have to know how to use a computer to be a reporter.	
6 Reporters work in different places	

What are the people talking about? Read and match.	
1. I will make you some chicken and rice soup.	earache
2. Why don't you drink some warm tea?	aquarium
3. Where is it? I want to wash my hands. They're dirty.	stomach ache
4. It's not a good idea to go swimming.	sore throat
5. You can see dolphins and other fish there.	website

soap

Look at the information leaflet, and write an email to a friend in your notebook giving the information he/she needs to know before you go to the amusement park.

- Entrance fee £12 for children over 10 years old
- Free for children under 10
- Must be over 10 to ride the roller coaster.
- Mustn't eat or drink on the rides
- Mustn't wear sandals on the rides
- Mustn't wear shoes on the bouncy castle

Buy tickets for the rides at the ticket stalls – not at the rides

### Writing

## What job would you like to do / what would you like to become? Write a short paragraph about that job.

Hi! I'm Ahmed

When I grow up, I want to become a doctor because I like helping people. I want to serve them and take care of them. So, I have to study my lessons well to get high marks and go to university. I have to study medicine at the university. Doctors have to be patient with ill people and deal with them kindly. They have to check the patient and give them the right medicine. Doctors have to study more than other people to keep up to the latest treating methods. They don't have to be greedy and ask for much money. They have to help poor people who do not receive any medical care.

# Look at the information leaflet, and write an email to a friend in your notebook giving the information he/she needs to know before you go to the amusement park.

- Entrance fee £12 for children over 10 years old
- Free for children under 10
- Must be over 10 to ride the roller coaster.
- Mustn't eat or drink on the rides
- Mustn't wear sandals on the rides
- Mustn't wear shoes on the bouncy castle
- Buy tickets for the rides at the ticket stalls not at the rides

#### Dear Salem,

How are you? I hope you are feeling better. I'm writing to give you some information about our school trip to the amusement park on Friday. We are going to go by school bus.

Firstly, you have to bring £12 with you for the entrance fee. It is free for children under 10 only. You must be over 10 to ride the roller coaster. You mustn't eat or drink on the rides. You mustn't wear sandals on the rides. You mustn't wear shoes on the bouncy castle. Finally, you can buy tickets for the rides at the ticket stalls. There are some rides for free. You don't have to pay for all rides.