

**Revision – Grade 10- First Report**  
**Language functions**

<b>Expressing opinion</b>	
- I believe/think/suppose...	- In my opinion,...
- It seems that...	- The way I see it,...
- If you ask me, he should(not)...	
<b>Agreeing</b>	
- I agree with you.	- I think so, too.
- You're right about that.	- You have a point.
<b>Disagreeing</b>	
- I disagree with you.	- I don't think so.
- You're wrong about that.	- I'm not so sure about that.
- Very true, but...	
<b>Asking an opinion</b>	
- What do you think?	- What is your opinion?
- Don't you think that...?	- Don't you agree that...?
<b>Giving news</b>	
- Guess what! I've recently...	- Did I tell you about...?
- Let me fill you in.	- You won't believe what happened to me!
- I haven't told you the latest, have I?	
- Just thought I'd drop you a line to let you know that...	
<b>Expressing enthusiasm</b>	
- Wow! That's great/fantastic news!	- How exciting/wonderful!
- I am/was happy/glad/pleased to hear that...	
- I couldn't believe it when I read that...	

**1. Which of the following BEST expresses an opinion ?**

- |                              |                                   |
|------------------------------|-----------------------------------|
| A. I am sure of it           | B. It is impossible to go         |
| C. It is possible to be true | D. In my point of view, we should |

**2. Which of the following BEST expresses an opinion ?**

- |                                      |   |
|--------------------------------------|---|
| A. I, personally, believe that       | B. What is your point of view?          |
| C. May I interrupt you for a second? | D. Hold on. I will be back in a minute. |

**3. Which of the following BEST expresses agreeing ?**

- |                           |                                   |
|---------------------------|-----------------------------------|
| A. It is impossible to go | B. I agree with you.              |
| C. very true, but -----   | D. In my point of view, we should |

**4. Which of the following BEST expresses disagreeing ?**

- |                         |                                   |
|-------------------------|-----------------------------------|
| A. It is possible ----- | B. I agree with you.              |
| C. very true, but ----- | D. In my point of view, we should |

**5. Which of the following BEST expresses asking giving news?**

- A. How exciting
- B. I agree with you.
- C. Let me fill you in.
- D. Wow! That's great/fantastic news

**6. Which of the following BEST expresses asking giving news?**

- A. How exciting
- B. Guess what! I've recently...
- C. How awful!
- D. Wow! That's great/fantastic news

**7. Which of the following BEST expresses enthusiasm?**

- A. You won't believe what happened to me!
- B. I agree with you.
- C. Let me fill you in.
- D. Wow! That's great/fantastic news

**8. Which of the following BEST expresses enthusiasm?**

- A. How exciting!
- B. I agree with you.
- C. Let me fill you in.
- D. In my point of view, we should

**Language functions**

<b><u>Responding to bad news and showing concern</u></b>	
- How awful!	- Really? That's terrible!
- What? Are you serious?	- Oh dear!
- Poor you!	- That's so scary!
- What a frightening experience!	- You're joking/kidding, right?
- And then what? Didn't you...?	- Don't tell me you...!
- Are you all right?	- Is everything OK?
- Is there anything I can do to help?	- You aren't hurt, are you?
- Don't worry. It's over.	

**1. Which of the following BEST expresses responding to bad news and showing concern?**

- A. I am sure of it
- B. let me fill you in
- C. How awful!
- D. In my point of view, we should

**2. Which of the following BEST expresses responding to bad news and showing concern?**

- A. I am happy to hear that.
- B. I agree with you.
- C. Poor you!
- D. In my point of view, we should

**3. Which of the following BEST expresses responding to bad news and showing concern?**

- A. Don't worry. It's over.
- B. I agree with you.
- C. Let me fill you in.
- D. Wow! That's great/fantastic news

## Vocabulary

### Prepositions

settled in	يتعود – يتكيف	check out	يدفع ويغادر	moved out	يغادر البيت
dropped by	يزور	Put sb up	يستضيف شخص	checked in	يسجل وصول
moved in	ينتقل الى				

**Out                    by                    up                    in**

1. They settle \_\_\_\_\_ quickly at their new school.
2. All guests should check \_\_\_\_\_ out by noon.
3. Tyler doesn't live with his parents anymore. He moved \_\_\_\_\_ a long time ago.
4. My friend was in the neighbourhood, so she drop \_\_\_\_\_.
5. Could you put me \_\_\_\_\_ when I come to town.
6. We checked \_\_\_\_\_ a hotel by the beach.
7. Ahmed moved \_\_\_\_\_ a new house a long time ago.

### Choose the correct answers:

1. Liam's flatmate moved \_\_\_\_\_ because they didn't get along.  
A. with      B. out      C. in      D. up
2. It took us a few months to settle \_\_\_\_\_, but now we love our new flat.  
A. of      B. out      C. in      D. up
3. Carl put me \_\_\_\_\_ for the night, because I didn't have anywhere else to stay.  
A. with      B. out      C. at      D. up
4. We bought a new house and it was nice to finally settle \_\_\_\_\_.  
A. for      B. on      C. out      D. in
5. George dropped \_\_\_\_\_ earlier for coffee but now he has left.  
A. into      B. off      C. by      D. over

<b>crawl</b>	يزحف	<b>ranger</b>	حارس	<b>recover</b>	يتعافى - يسترد
<b>abandoned</b>	مهجور	<b>stunned</b>	مندهش - مصعوق	<b>passers-by</b>	عابر سبيل - مار
<b>spot</b>	يحدد- يلاحظ	<b>drown</b>	يغرق	<b>Strike</b>	يضرب - يصطدم

**passer-by abandoned stunned struck drowned ranger spotted crawling recover**

1. The baby was \_\_\_\_\_ around on its hands and knees.
2. If it wasn't for the life jacket, I would have \_\_\_\_\_.
3. It took her a long while to \_\_\_\_\_ from her heart operation.
4. The police \_\_\_\_\_ him driving a stolen car.
5. They stood in \_\_\_\_\_ silence beside the bodies.
6. The gunmen opened fire, killing a policeman and a \_\_\_\_\_.
7. We were fortunate enough to get a tour from a \_\_\_\_\_ when we visited Park.
8. An \_\_\_\_\_ baby was found in a box on the hospital steps.
9. Her car went out of control and \_\_\_\_\_ an oncoming vehicle.
10. As we were walking, we \_\_\_\_\_ a bear in the distance.

<b>harm</b>	يؤذي	<b>damage</b>	ضرر	<b>carry</b>	يحمل - ينقل
<b>hurt</b>	يؤلم (جسدي)	<b>destroy</b>	يدمر - يحطم	<b>pull</b>	يشد - يسحب
<b>injure</b>	يؤذي (حادث)	<b>ruin</b>	انهيار - سقوط	<b>drag</b>	يسحب - يجر

**harm hurt injure damage destroy ruin carry pull drag**

1. I was skiing all day and now my knees \_\_\_\_\_.
2. Pollution can \_\_\_\_\_ our health.
3. Only two people were seriously \_\_\_\_\_ in the accident.
4. The bad weather \_\_\_\_\_ our plans to go on a picnic in the countryside.
5. Several buildings were completely by \_\_\_\_\_ the fire.
6. Don't put that hot pot on the table. You'll \_\_\_\_\_ the surface.
7. We couldn't lift the bookcase, so we \_\_\_\_\_ it to the other side of the room.
8. A complete stranger helped me \_\_\_\_\_ the shopping bags to my car.
9. The scuba diver \_\_\_\_\_ the rope to show that he wanted to go back up to the surface.
10. The park \_\_\_\_\_ told us not to light a fire.

overjoyed	سعيد	handsome	وسيم - سخي	reserved	متحفظ
pale	شاحب - اصفر الوجه	offended	يهين - يجرح	devoted	مخلص - ملتزم
discouraged	محبط - يثبط شخص	irritated	مزعج - غاضب	bald	أصلع
witty	ذكي	arrogant	متعجرف - متكبر	underweight	نحيف

1. I felt \_\_\_\_\_ when Ali spoke to me so rudely the other day.  
A. offended                      B. well-built                      C. overjoyed                      D. reserved
2. I had really made an effort, so when my boss criticized my work, I felt Really \_\_\_\_\_.  
A. underweight                      B. offended                      C. discouraged                      D. reserved
3. Edgar is really \_\_\_\_\_; his comments are not only clever but also funny.  
A. witty                      B. well-built                      C. overjoyed                      D. reserved
4. I don't like working with Derrick; he has a big idea of himself and is Terribly \_\_\_\_\_.  
A. arrogant                      B. offended                      C. devoted                      D. irritated
5. After a week in the hospital, George \_\_\_\_\_ from his illness.  
A. recovered                      B. reserved                      C. endured                      D. treated
6. She turned \_\_\_\_\_ and started to shiver.  
A. pale                      B. offended                      C. overjoyed                      D. reserved
7. The boy was terribly weak and \_\_\_\_\_; it was obvious that he had not eaten in days.  
A. underweight                      B. discouraged                      C. handsome                      D. strong
8. He was kind, clever, \_\_\_\_\_ and exceedingly rich.  
A. underweight                      B. discouraged                      C. handsome                      D. strong
9. Ahmed began to get increasingly \_\_\_\_\_ by her annoying questions.  
A. witty                      B. irritated                      C. arrogant                      D. reserved
10. He was a(n) \_\_\_\_\_ husband and father, and did his best to provide for his wife and children.  
A. arrogant                      B. offended                      C. devoted                      D. irritated
11. I was \_\_\_\_\_ to hear that my brother who lives in Canada is visiting us in July.  
A. witty                      B. well-built                      C. offended                      D. overjoyed
12. Hamad is very \_\_\_\_\_ and feels terribly uncomfortable when he has to speak to people.  
A. offended                      B. irritated                      C. overjoyed                      D. reserved
13. When he took off his hat, we saw that he was as \_\_\_\_\_ as a coot!  
A. underweight                      B. discouraged                      C. handsome                      D. bald

Every world-class city needs a world-class transport system and Doha is no different. When the Doha Metro opens in 2019, it will bring the safest, the most convenient and the most efficient transport to the people of Doha, and transform the city in time for the 2022 World Cup.

Three lines will open in 2019. The Red Line will go from Al Wakra in the south to the new city of Lusail in the north, with a link to Hamad International Airport. The Green Line will go between Al Mansoura and Al Riffa in the west, passing through Education City. The Gold Line will go between Ras Bu Abboud and Al Aziziyah, with stops at important cultural sites such as the Qatar National Museum and Souq Waqif.

Beautiful or pleasant buildings can really improve the lives of the people that use them. The stations of the new Doha Metro will certainly do this with large open spaces and spectacular design. On the inside, they will remind passengers of traditional Bedouin tents, while on the outside they will look similar to the dhow, the traditional Arab boat.

It's predicted that by 2021, 600,000 passenger trips a day will be made using the Doha Metro, which means far fewer cars on the roads. This is great news for the environment as there will be less pollution, and less greenhouse gas produced. Passengers on the new metro will enjoy faster travelling times; for example the journey from Msheireb to Qatar University will be around 10 minutes quicker than it now takes to drive. But those who still need to use their cars should also waste less time sitting in queues.

The Doha Metro is just one of several projects that will make sure that Doha remains a world-class city for future generations. It's an essential part of the preparations for the 2022 World Cup, when fans will reach many of the football stadiums by metro, but it will also be very important for the Qatar National Vision 2030, the long-term plan for the future success and happiness of all Qataris.

**1. What is the text mainly about?**

- A. Football stadium      B. Environment      C. Doha Metro      D. World cup

**2. How many lines will the gold line have?**

- A. no stops      B. one stops      C. at least two      D. more than two

**3. What does the underlined pronoun ( it ) in paragraph 5 refer to?**

- A. Football stadium      B. Environment      C. Doha Metro      D. World cup

**4. When will Doha Metro open?**

- A. in 2018      B. in 2019      C. in 2020      D. in 2021

**5. According to paragraph 1, what will Doha Metro bring to the people when it opens in 2019? Mention two details.**

Detail 1	
Detail 2	

**6. According to paragraph 2, how many lines will open in 2019? Mention them.**

Number of lines	
Lines	

**7. According to paragraph 3, what will the passengers be reminded of inside and outside Doha Metro?**

Inside	
Outside	

**9. According to paragraph 4, how will the metro help the environment in Qatar? Give two details.**

Detail 1	
Detail 2	

**10. What language feature has the writer used in the third paragraph? Give evidence.**

Feature	
Evidence	

1. Living peacefully, Ramon and his family enjoyed their house with its wonderful garden that was full of different kinds of flowers and plants. They had the advantage of breathing fresh air that was coming from the seaside. Their life was great, and everything had been perfect.

2. Three years later and after a long search for a new house, Ramon could finally find a "suitable" one. It was an old house that was built more than forty years ago. Despite being so old, Ramon thought it would be his best choice; for he had very few ones.

3. Boom! A clap of thunder made the old house shake. Ramon huddled under the covers of his bed. The lightning lit up the room. I hate this house, Ramon thought. It was his first night in his new home. The house had belonged to his grandma. It was very, very old. Paint peeled off the walls. The wood boards of the floor creaked when you walked on them.

4. The house looked really terrifying at night, Ramon thought. The trees outside his windows looked like monsters in the dark. Their branches looked like long arms. They waved when the wind blew. The storm made everything extra creepy. Ramon hated storms anyway. But it somehow seemed worse in the old house.

5. Ramon pulled the covers off his head. The thunder became quieter and Ramon slept. When he woke up, sun was streaming through his window. Ramon yawned and climbed out of bed. The trees outside did not look like monsters anymore. The branches had nice green leaves growing on them. Ramon could see a bird sitting on one of the branches. It sang a sweet song.

6. Ramon walked to the window and looked outside. It looked nice in the daylight. A garden of flowers grew next to the tree. Butterflies flew around the flowers. "Maybe living here won't be so bad after all," Ramon said.

**1. What is the passage mainly about?**

- A. gardens and flowers                      B. houses around the world  
C. the ways of building a house            D. someone who moved to another house

**2. What is the best word that can give the same meaning of the word "shake" in paragraph 3?**

- A. fall                      B. move                      C. dance                      D. collapse

**3. In paragraph 2, what does the underlined pronoun "it" refer to?**

- A. the house            B. the search            C. his choice            D. forty years

**4. What is the meaning of the underlined word (terrifying) in paragraph 4?**

- A. frightening            B. attractive            C. delighted            D. happy

**5. Why did Ramon and his family enjoy their house? Mention two things.**

The 1st thing	
The 2nd thing	

**6. According to paragraph 2, how did the house Ramon find? Mention two things.**

The 1st thing	
The 2nd thing	

**7. According to paragraph 4, how did the trees and their branches look like?**

Trees	
Branches	

**8. According to paragraph 5, how did Roman feel? Mention his feeling and support your answer.**

Feeling	
Evidence	

**9. When was the old house built, and what was Ramon's opinion about it?**

Time of building:	
Ramon's opinion:	

**10. How did the house look frightening at night? Give two examples from the text.**

Example 1:	
Example 2:	

1 Once upon a time, a daughter complained to her father that her life was miserable and she didn't know how she was going to make it. She was tired of fighting and struggling all the time. It seemed just as one problem was solved, another one soon followed. Her father, a chef, took her to the kitchen. He filled three pots with water and placed each on a high fire.

2 Once the three pots began to boil, he placed potatoes in one pot, eggs in the second pot and ground coffee beans in the third pot. He then let them sit and boil, without saying a word to his daughter. The daughter moaned and impatiently waited, wondering what he was doing. After twenty minutes he turned off the burners. He took the potatoes out of the pot and placed them in a bowl. He pulled the eggs out and placed them in a bowl. He then ladled the coffee out and placed it in a cup.

3 Turning to her, he asked. "Daughter, what do you see?" "Potatoes, eggs and coffee," she hastily replied. "Look closer", he said, "and touch the potatoes." She did and noted that they were soft. He then asked her to take an egg and break it. After pulling off the shell, she observed the hard-boiled egg. Finally, he asked her to sip the coffee. Its rich aroma brought a smile to her face. "Father, what does this mean?" she asked.

4 He then explained that the potatoes, the eggs and coffee beans had each faced the same adversity-the boiling water. However, each one reacted differently. The potato went in strong, hard and unrelenting, but in boiling water, it became soft and weak. The egg was fragile, with the thin outer shell protecting its liquid interior until it was put in the boiling water. Then the inside of the egg became hard. However, the ground coffee beans were unique. After they were exposed to the boiling water, they changed the water and created something new.

5 "Which one are you?" he asked his daughter. "When a problem knocks on your door, how do you respond? Are you a potato, an egg, or a coffee bean?"

**1. What type of writing is the above text?**

- A. letter                      B. report                      C. narrative                      D. informational

**2. Where did the father take his daughter?**

- A. to the bedroom      B. to the kitchen      C. to the mall                      D. to the hall

**3. In paragraph 1, what does the underlined pronoun "she " refer to?**

- A. daughter                      B. father                      C. chef                      D. life

**4. based on paragraph 1, how did the girl feel at the beginning of the text? Why?**

Feeling	
Reason	

**5. According to paragraph 2, Where did the father place eggs and potatoes? Why?**

Eggs and Potatoes	
Reason	

**6. How did eggs and potatoes react differently after putting them in the boiling water?**

Eggs	
Potatoes	

**7. In paragraph 4 , what typical features did the writer use? Mention a feature and support your answer with evidence from paragraph 4.**

Feature	
Evidence	

**8. What technique has the writer used in the paragraph 4? Mention one and give evidence.**

Technique	
Evidence	

**Practice ( present simple & present progressive )**

**Circle the correct answer:**

**1. I usually \_\_\_\_\_ to the beach on Friday.**

- A. go                      B. is going                      C. went                      D. will go

**2. She always \_\_\_\_\_ her room.**

- A. cleans                      B. is cleaning                      C. cleaned                      D. will clean

**3. What \_\_\_\_\_ John \_\_\_\_\_ at the moment?**

- A. does / do                      B. are / doing                      C. is / doing                      D. am/doing

**4. I \_\_\_\_\_ sitting down at the moment.**

- A. am not                      B. are not                      C. is not                      D. do not

**5. They are \_\_\_\_\_ their coats today.**

- A. puts                      B. puts                      C. put on                      D. putting on

**6. She \_\_\_\_\_ the plants every morning.**

- A. waters                      B. is watering                      C. watered                      D. will water

**7. Ahmed usually \_\_\_\_\_ his homework at home.**

- A. do                      B. does                      C. did                      D. done

**8. Ahmed often \_\_\_\_\_ English stories.**

- A. reads                      B. is reading                      C. will read                      D. read

**9. I usually \_\_\_\_\_ football.**

- A. Plays                      B. Play                      C. Played                      D. will play

**10. My father sometimes \_\_\_\_\_ to work.**

- A. drive                      B. drives                      C. will drive                      D. drove

**Correct the verbs between brackets:**

1. My sister \_\_\_\_\_ (wash) the dishes right now.
2. Fortunately, recycling \_\_\_\_\_ (become) more popular nowadays.
3. I \_\_\_\_\_ (take) an English course this month.
4. Ali \_\_\_\_\_ (learn) business this year.
5. The earth \_\_\_\_\_ (rotate) around the sun.
6. Ahmed \_\_\_\_\_ (have) I shower at the moment.
7. I \_\_\_\_\_ (go) to school by bus every day .
8. We \_\_\_\_\_ (visit) London with some friends next month.
9. She usually \_\_\_\_\_ (walk) to school.
10. Every Sunday we \_\_\_\_\_ (go) to see my grandparents.

11. We \_\_\_\_\_ (play) Monopoly at the moment.
12. He \_\_\_\_\_ (wear) a t-shirt and shorts today.
13. Hamad \_\_\_\_\_ (cycle) 30 km every day.
14. Mona \_\_\_\_\_ (do) her homework at the moment.
15. My parents \_\_\_\_\_ (shop) right now.
16. He usually \_\_\_\_\_ (get up) early in the morning.
17. The baby \_\_\_\_\_ (sleep / not) at the moment.
18. He \_\_\_\_\_ (watch / not) the news every day.
19. \_\_\_\_\_ (she / eat) dinner at the moment?
20. Today, I \_\_\_\_\_ (meet) my grandfather for lunch.
21. The waiter \_\_\_\_\_ (taste) the wine now.
22. I \_\_\_\_\_ (think) too much about my exam.
23. This cake \_\_\_\_\_ (taste) funny.
24. We \_\_\_\_\_ (see) Eman waiting at the bus stop every morning.
25. Fahad \_\_\_\_\_ (taste) the dish to see if it is spicy.
26. Give me a moment, please; I \_\_\_\_\_ (think) about what to do.
27. I \_\_\_\_\_ (think) anyone who smokes cigarettes is crazy.

**Practice Forming direct questions**

- 1. Milton is a poet. (Who)**  
Question: \_\_\_\_\_?
- 2. Her name is George Eliot. (What)**  
Question: \_\_\_\_\_?
- 3. The parrot is green. (What colour)**  
Question: \_\_\_\_\_?
- 4. I graduated from school two years ago. (When)**  
Question: \_\_\_\_\_?
- 5. The mechanic repaired the car last week. (Who)**  
Question: \_\_\_\_\_?
- 6. He is always late because he never sets the alarm clock. (Why)**  
Question: \_\_\_\_\_?
- 7. Ronaldo is the best football player in the world. (Who)**  
Question: \_\_\_\_\_?
- 8. The library is right across the street. (Where)**  
Question: \_\_\_\_\_?
- 9. That book is mine. (Whose)**  
Question: \_\_\_\_\_?
- 10. She visited her parents last weekend. (When)**  
Question: \_\_\_\_\_?
- 11. Tom wanted to go to the movies alone. (Where)**  
Question: \_\_\_\_\_?
- 12. We talked about my job. (What)**  
Question: \_\_\_\_\_?
- 13. She went to the beach. (Where)**  
Question: \_\_\_\_\_?
- 14. They spoke Russian. (What language)**  
Question: \_\_\_\_\_?

**15. They swam in the ocean.**

**(Where)**

Question: \_\_\_\_\_ ?

**16. I stayed for a week in Thailand.**

**(How long)**

Question: \_\_\_\_\_ ?

**17. I came home by train.**

**(How)**

Question: \_\_\_\_\_ ?

### **Practice forming indirect questions**

1. Why did she cry? - Can you tell me \_\_\_\_\_ ?
2. Does she speak Greek? - I'd like to know \_\_\_\_\_ Greek.
3. Where is Joe? - Do you know \_\_\_\_\_ ?
4. What time does the show start? - Do you have any idea \_\_\_\_\_ ?
5. Will they be all right? - I wonder \_\_\_\_\_ all right.
6. What did he want? - Would you mind telling me \_\_\_\_\_ ?
7. Whose car was it? - Could you let me know \_\_\_\_\_ ?
8. Is this the right train? - Do you have any idea \_\_\_\_\_ the right train?
9. When will they get married? - I wonder \_\_\_\_\_ .
10. How long has she known him? - I'd like to know \_\_\_\_\_ him.
11. Could you babysit tonight? - I was wondering \_\_\_\_\_ tonight.
12. What is her name? - Can you tell me \_\_\_\_\_ ?
13. Do they have any free tickets? - Could you let me know \_\_\_\_\_ some free tickets?
14. Where were the boxes? - Can you remember \_\_\_\_\_ ?
15. Which countries did she visit? - Do you know \_\_\_\_\_ ?

## Past simple

### Choose the correct words to complete the sentences.

1. We \_\_\_\_\_ about the storm on the news.

- A. hear                      B. hears                      C. heard                      D. hearing

2. They \_\_\_\_\_ that it was my birthday.

- A. find out                      B. finds out                      C. found out                      D. finding out

3. The waiter \_\_\_\_\_ us the menu to look at.

- A. bring                      B. brings                      C. bringing                      D. brought

4. I didn't \_\_\_\_\_ very well last night.

- A. Sleep                      B. sleeps                      C. sleeping                      D. slept

5. Did you \_\_\_\_\_ your coat in the cafe?

- A. Leave                      B. leaves                      C. leaving                      D. left

6. She didn't \_\_\_\_\_ us what to do for homework.

- A. tell                      B. tells                      C. telling                      D. told

7. He \_\_\_\_\_ bad about failing the test.

- A. feel                      B. feels                      C. feeling                      D. felt

### 1) Complete the sentences with the SIMPLE PAST of the verbs in parentheses:

1. They \_\_\_\_\_ (watch) TV last night.

2. I \_\_\_\_\_ (have) a terrible headache yesterday.

3. They \_\_\_\_\_ (arrive) late and \_\_\_\_\_ (miss) the bus.

4. She \_\_\_\_\_ (study) hard and \_\_\_\_\_ (pass) the exam.

5. I \_\_\_\_\_ (speak) to the director as he was leaving the room.

6. The dog \_\_\_\_\_ (follow) us down the road.

7. Those students \_\_\_\_\_ (work) hard last semester.

8. I \_\_\_\_\_ (try) to talk to Helen last night.

9. I \_\_\_\_\_ (pay) the phone bill yesterday.

10. She \_\_\_\_\_ (leave) home early yesterday.

11. I \_\_\_\_\_ (meet) some nice people at the party last weekend.

12. We \_\_\_\_\_ (fly) to the USA on a great airplane.

13. My grandparents \_\_\_\_\_ us last week. (visit)

14. Last weekend I \_\_\_\_\_ an email to my friend. (write)

15. My brother \_\_\_\_\_ any computer games last night. (not play)

16. We \_\_\_\_\_ cereal and \_\_\_\_\_ juice for breakfast. (eat, drink)

17. I \_\_\_\_\_ my favourite TV programme yesterday. (not watch)

18. My friend \_\_\_\_\_ me a new pencil case for my birthday. (give)

## Past simple and past continuous

### Choose the correct answers:

1. While I \_\_\_\_\_, my father arrived.

- A. sleep            B. sleeps            C. was sleeping            D. were sleeping

2. My brother washed our car \_\_\_\_\_ I was doing homework.

- A. when            B. while            C. where            D. who

3. When Ali \_\_\_\_\_ TV, Ahmed was playing football.

- A. watch            B. watched            C. was watching            D. were watching

4. I was having my lunch \_\_\_\_\_ my father washed the car.

- A. while            B. while            C. when            D. where

5. What were you doing \_\_\_\_\_ I phoned you?

- A. when            B. where            C. while            D. who

6. When Andrew worked at the supermarket, he \_\_\_\_\_ the 8.30 bus every day.

- A. was taking            B. takes            C. used to take            D. were taking

7. The climber was holding onto a rope when he \_\_\_\_\_.

- A. slipped            B. was slipping            C. used to slip            D. were slipping

### Put the verbs in brackets into the correct form.

1. She was cleaning the vase when she \_\_\_\_\_ (drop) it.
2. The fire \_\_\_\_\_ (occur) while we \_\_\_\_\_ (be) out.
3. It \_\_\_\_\_ (snow) when I \_\_\_\_\_ (leave) home this morning.
4. My brother \_\_\_\_\_ (talk) on the phone when I arrived.
5. I \_\_\_\_\_ (dance) with my girlfriend when the disc jockey played our favourite song.
6. We \_\_\_\_\_ (climb) the wall when the gardener \_\_\_\_\_ (see) us.
7. Vicky \_\_\_\_\_ (have) a beautiful dream when the alarm clock \_\_\_\_\_ (ring)
8. As he \_\_\_\_\_ (run) for the bus he \_\_\_\_\_ (collide) with a street lamp.
9. When he \_\_\_\_\_ (carry) a suitcase, he \_\_\_\_\_ (drop) it on his foot.
10. The students \_\_\_\_\_ (read) the article when the last class \_\_\_\_\_ (finish).
11. When I \_\_\_\_\_ (arrive) at the cinema, my friends were waiting for me.
12. Susan \_\_\_\_\_ (play) the piano while Mary \_\_\_\_\_ (sing).

**Complete with used to, didn't use to, be used to or get used to.**

1. When I was five, I \_\_\_\_\_ to \_\_\_\_\_ to the cinema once a week. (go)
2. It took me a long time to \_\_\_\_\_ to \_\_\_\_\_ glasses. (wear)
3. I am the manager here and I \_\_\_\_\_ to \_\_\_\_\_ what people need to do. (say)
4. If you go to Britain, you'll have to \_\_\_\_\_ to \_\_\_\_\_ on the left. (drive)
5. She \_\_\_\_\_ quite fit but she stopped going to the gym and has gained weight. (be)
6. He \_\_\_\_\_ the weather here yet. He thinks it is very cold.
7. I \_\_\_\_\_ to \_\_\_\_\_ meat but then I became a vegetarian. (eat)
8. I used to \_\_\_\_\_ (live) in a flat when I was a child.
9. Have you got used to \_\_\_\_\_ (drive) on the left yet?
10. She is getting used \_\_\_\_\_ (wake) up early for her new job.
11. I've lived here for ten years now so I \_\_\_\_\_ (use) driving in the city.
12. He \_\_\_\_\_ (use) working at night so he sometimes falls asleep.
13. I \_\_\_\_\_ (use) cleaning my house every day.
14. We used \_\_\_\_\_ (go) to the beach every summer?
15. She \_\_\_\_\_ (use) love eating chocolate, but now she hates it.
16. I \_\_\_\_\_ (not use) play tennis when I was at school.
17. She \_\_\_\_\_ (use) be able to speak French, but she has forgotten it all.
18. Did he \_\_\_\_\_ (used) to play golf every weekend?
19. I \_\_\_\_\_ (n't use) to hate school.
20. When I was a child, my hair \_\_\_\_\_ (use) be much blonder than now.
21. I \_\_\_\_\_ in races, but now I do. (not/ take part)



**Write an informal letter to your friend Hamad telling him about your latest news.**

Dear Hamad !

I'm going to tell you about my great news! I'm really glad you're going to study here. I think you should live in Brighton. It is great for students as it is close to the city center as well as the college. Don't worry about anything! I'll show you around .

Of course, you should bring your bike. Brighton is a bicycle-friendly city with lots of bicycle lanes that allow you to ride safely. There are also lots of parks and a beautiful beach. Cycling is difficult in the winter, but don't worry.

See you soon,  
Ali

### Story

last summer when I was at school my father came and took me and he told me that we are going to the camp when I heard that I felt happy and excited so I went to my room and prepared our food, coal, hunting equipment and aid kit.

Then, we got into the car and began our trip when we arrived we set our tents, the sky was clear and the atmosphere was lovely and calm, so I decided to go with my brother out of the camping area we took our bags and phones. We walked in the forest beside the river we felt happy and safe suddenly the clear calm air turned into a strong storm, I was in state of horror, my brother started screaming help! help! but nobody heard him, then I held my phone I was shocked my phone was not working! then I took my brother phone and it was out of connection.

We started running I was afraid of the darkness, our clothes were wet we kept on running as fast as we can, then I saw a cottage so knocked the door and said hello, is there anyone here? an old man replied get in, we got in.

The old man was very kind he got us food and water and then he called my father, my father came and thanked the man then he took me and my brother home then he started shouting at us but I was very happy to get home safe, in the end I have to say that this day was the worst day I have ever seen.