

Reading /Comprehension 1**Directions:**

Read the following passage about “Jogging,” and then answer the questions.

Jogging

(1) My first piece of advice to people who want to start getting fit is: don't buy an exercise bike. Typically, people who buy them use them for a week or so and then forget about them. They are effective if they are used regularly but you need to be determined. Most people will find it much easier to go for a gentle jog around the park.

(2) As well as being easy to do, jogging is also relatively cheap compared to most other sports. You don't need to buy expensive clothes if you're just going running around the park or on the beach. The main thing is that they're comfortable, and that they keep you warm in the winter and cool in the summer.

(3) There is one piece of equipment, however, that you will have to spend time and money on, and that's your running shoes. Remember that you are not looking for a fashion item, but for something that will support your feet and protect you from injury. They can be expensive, but if they are good quality they will last you a long time. It's always best to get expert advice, and the best place for that is a sports shop.

As for the actual jogging, the secret is to start **gently**, and not to do too much at the beginning – especially if you haven't had any exercise for a long time. Try a mixture of walking and running for ten minutes about three times a week at first. Once you are happy doing that you can then start to increase the amount you do gradually. After a few months you should hope to be able to run at a reasonable speed for twenty minutes three or four times a week.

(4) It's important that you feel comfortable with whatever you do. If you do, you'll start to enjoy it and will probably keep doing it. If it makes you feel uncomfortable, you'll probably stop after a short time and return to your bad habits. In any case, training too hard is not very effective. Research has shown that somebody who exercises for twice as long or twice as hard as another person doesn't automatically become twice as fit.

1. Where can such a text be found?

- A. in a history book
- B. in a medicine book
- C. in a sport magazine
- D. in a scientific magazine

2. Based on the text, which sport equipment deserves to spend time and money on?

- A. the shoes
- B. the helmet
- C. the clothes
- D. the exercise bike

3. From paragraph 2, mention two reasons that make jogging an ideal sport.

Reason 1:	It is easy to do.
Reason 2:	It is also relatively cheap.

4. Based on the text, what makes a person keep up doing sport?

Justify your answer with a piece of evidence from the text.

Reason to keep doing sport:	Enjoying it / Likes it/ feeling comfortable
Evidence:	It's important that you feel comfortable with whatever you do. If you do, you'll start to enjoy it and will probably keep doing it

Reading 2

Directions:

In this section you will read a passage and answer 3 multiple choice questions and one constructed response question. Be sure to put your answer in the space provided.

The Hidden Treasure

1-There was an old man living in his village. He had four sons and they were very lazy. The old man fell sick and was counting his last days in bed. He worried a lot about his sons' future, so he decided to talk to his sons about their future. However, his sons did not listen to him. The old man played a trick to let their sons realize the importance of work.

2-One day, the clever old man called all his sons and let them sit near him in his bed. He said he had a treasure box with gold coins and expensive gems for them and wanted to share the treasure equally and lead a happy, prosperous life. The young men were very happy and asked where his father placed the treasure. The brilliant old man replied them 'I cannot exactly remember the place where I had hidden the treasure. However, the treasure box is buried in our land. I'm really not sure about the place where I had hidden the treasure box.'

3-Even though the lazy young sons were happy, they were sad that the old man forgot the place where the treasure was hidden. After a few days, the old man died. The sons decided to dig the land to find the treasure box.

4-They worked very hard and dug their land. They could not find any treasure box in the land. They decided to dig a spot in their land that remained a bit different from the rest of the area. The sons believed that the treasure was buried in that spot. They dug the specific spot so deeply, got nothing but water.

5-A passerby who noticed the dug land and water flowing from a spot talked to the sons about agriculture. They sowed vegetable seeds, planted greens, and flower plants in their land. Within a few weeks, the land became a fertile garden with nutritious vegetables and greens. The young sons sold the vegetables at a good price and earned a good amount of money.

6-Then they realized that it was the hard work that was mentioned as 'Treasure Box' by their father. Moreover, they realized that their father was as clever as a fox. They defeated their laziness, worked hard, earned more money and lived happily.

1. How did the old man succeed in making his sons listen to him?

- A. He cried a lot.
- B. He lied to them
- C. He played a trick
- D. He shouted at them

2. Which of the following is the climax of the story?

- A. when the old man died
- B. when the four sons worked very hard and dug their land
- C. when the four sons realized the reality of the treasure box
- D. when the old man told his sons that he buried a treasure in their land

3. What is the overall theme of the story?

- A. Hard work is the real treasure.
- B. Being lazy is the real treasure.
- C. Being respectful is the real treasure.
- D. Expensive gems are the real treasure.

4. How did the sons defeat their laziness? Mention two examples from paragraph 6.

Example 1	Worked hard
Example 2	Earned more money

5. How has the sons' attitude towards the "importance of working hard" changed throughout the story?

Write the sons' attitudes towards the importance of working hard both at the beginning and at the end of the story.

Attitude at the beginning	Negative / not with..... / didn't like
Attitude at the end	Positive / with / like / convinced

Enrichment worksheet

Grade 10 - Answers

Reading / Part 2: Vocabulary

Directions

In this section, you will answer 2 Vocabulary selected response questions.

1. Read the following.

Salem was actually a boy. He dealt me politely.

Which of the following words completes the above sentence?

- A. bald
- B. witty
- C. cramped
- D. handsome**

2. Read the following.

Make sure that he didn't mean what he said, you shouldn't feel

Which of the following words completes the above sentence?

- A. safety
- B. missed
- C. offended**
- D. appropriate

3. Read the following.

The things that you own and can carry with you are.....

Which of the following fits the gap above?

- A. belongings
- B. paintings
- C. residence
- D. activities

4. Read the following.

It took Billy a few months to _____ to his new school, but now he loves it.

Which of the following fits the gap above?

- A. occur
- B. adjust
- C. agree
- D. find

5. Read the following.

One of the _____ of living in a city is traffic and noise.

Which of the following fits the gap above?

- A. benefits
- B. drawbacks
- C. surroundings
- D. circumstances

6. Read the following.

All guests should check _____ by noon because rooms have to be cleaned for the next guests.

Which of the following fits the gap above?

- A. up
- B. in
- C. for
- D. out

7 .Read the following.

There was a violent storm during the night and lots of trees were struck by

Which of the following **fits** in the above blank?

- A. lightning
- B. freezing
- C. overcast
- D. breeze

8 .Read the following.

I want to rent aflat, because I don't have money to buy my own things.

Which of the following **best fits in** the above blank?

- A. comfortable
- B. furnished
- C. luxurious
- D. spacious

9. Read the following.

The Apartment I recently rented was a bit cramped, so I had to manage space wisely.

Which of the following **indicates** the **opposite** to the above underlined word?

- A. tight
- B. open
- C. spacious
- D. unfurnished

10 . Read the following.

The firstof my name starts with A. My name is Ahmed.

Which of the following **best fits** in the gap of the above sentence?

- A. initial
- B. native
- C. mention
- D. surrounding

Writing / Part 1: Grammar

Directions

In this section, you will answer 2 Grammar selected response questions and 2 constructed response ones.

11. Read the following.

My dad that education is the most important issue facing the government now.

Which of the following best fits in the blank in the above sentence?

- A. is thinking
- B. thought
- C. thinks
- D. think

12. Read the following.

I be so crowded in the shops as it is nowadays.

Which of the following best fits in the blank in the above sentence?

- A. don't use to
- B. didn't use to**
- C. didn't used to
- D. haven't used to

13. Read the following.

Now Iat the Sheraton. You can pick me up tonight.

Which of the following **best fits** in the gap of the above sentence?

- A. stay
- B. stayed
- C. am staying**
- D. was staying

14 . Read the following.

Please wait! Ito ask you about the direction to the Mall.

Which of the following **best fits** in the gap of the above sentence?

- A. need**
- B. needed
- C. am needing
- D. will needing

15. Read the following.

..... car is that? It is it yours or Ahmed's?.

Which of the following **best fits** in the gap of the above sentence?

- A. who
- B. which
- C. whom
- D. whose

16. Read the following.

They were sitting in the park. They heard a loud noise. (**while**)

Join the above sentences using the word between brackets.

Answer:

While they were sitting in the park, they heard a loud noise.
They heard a loud noise **while** they were sitting in the park.

17. Read the following.

She wants to establish **a new organization** and leave immediately.

Write a question to the above sentence using (*What*) and the answer is in **bold**.

Answer:

What does she want to establish?

17. change direct questions into indirect.

1. What is your name?

-Could you tell me **what your name is?**

2. How much does she earn?

-Do you know **how much she earns?**

3. Does she speak English?

-I wonder **if she speaks English.**

4. What is your address?

-I need to know **what your address is.**

5. Why does she want this job?

- Could you tell me **why she wants this job?**

18. Write questions that correspond with the answers below:

1.A: - When are leaving to Paris?

B: I'm moving to Paris next Friday.

2.A: _Who bought a new car?

B:Noura bought a new car.

3.A: _Whom do you want to visit tomorrow morning?

B: I want to visit Amira tomorrow afternoon.

4.A: __What time does the train leave?

B:The train leaves at 6 o'clock morning.

19. Put the verbs in brackets in a correct form present simple or present progressive.

1- The earth**goes**.....(go) around the sun.

2- Nora**lives**.....(live) in Doha.

3- I...**am reading**.....(read) a book about unusual houses now.

4- Air pollution ...**is increasing**.....(increase) in our city.

Writing / Part 2: Prompt

Directions:

In this section, you will respond to **ONE** writing prompt.

Choose only **ONE** topic:

Topic A

Write a **STORY** about a situation that faced you and changed your life to be better than it was before.

Helping notes: What was the situation? Where did it take place?

What are the main actions involved? How did you feel at the end of it?

OR

Topic B

Write an **INFORMAL** letter to your friend telling him about your last news after joining secondary school.

Helping notes: What is the name of the school? Where is it located?

How did you feel when you see new friends?

