

**PROFESSIONAL**

**SERIES**

**in**

**ENGLISH**

**GRADE 12 S & A 1<sup>ST</sup> SEMESTER  
2020/2021**

*final revision*

**EXAM NIGHT**

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Practice makes perfect

## General Review – Vocabulary

|  |                     |   |                           |
|--|---------------------|---|---------------------------|
| immigrant                              | مهاجر               | Original (idea)                               | أصلي                      |
| signal                                 | إشارة ( صوت – حر )  | Regular (basis)                               | منتظم _ دوري              |
| normal                                 | طبيعي               | Authentic(food-experience-documents)          | أصلي - موثوق              |
| ceremony                               | احتفال              | Initial ( reaction-impression-choice)         | مبدئي                     |
| trend                                  | صيحة                | Primary (concern )                            | أساسي                     |
| inheritance                            | ميراث               | customs                                       | عادات - اعراف             |
| unique                                 | متفرد               | traditions                                    | تقاليد                    |
| heritage                               | التراث              | Habit (smoking-reading)                       | عادة                      |
| Stranger                               | غريب                | Foreigner                                     | أجنبي                     |
| fasten seat belt                       | يربط حزام الأمان    | departure lounge                              | صالة المغادرة             |
| in-flight(film-meal)                   | أثناء الرحلة الجوية | hand luggage                                  | حقائب يد                  |
| tray table                             | طاولة متحركة        | overhead compartment                          | مقصورة علوية              |
| timetable                              | جدول مواعيد         | connecting train                              | قطار الوصل                |
| loudspeaker                            | مكبر الصوت          | single return ticket                          | تذكرة ذهاب - عوده         |
| fare                                   | أجرة                | conductor                                     | كمساري                    |
| platform                               | رصيف - منصة         | tourist                                       | سائح                      |
| ticket office                          | كشك لبيع التذاكر    | life jackets                                  | سترات النجاة              |
| oxygen masks                           | أقنعة أكسجين        | turbulences                                   | اضطرابات                  |
| Candidate                              | مرشح لوظيفة         | on board                                      | على متن الرحلة            |
| Work/ employment                       | عمل                 | hand luggage                                  | حقائب يد                  |
| Company/ business / firm / corporation | شركة                | rely on/ depend on /appeal for ( donation)    | يعتمد على / يدعو للتبرعات |
| Employ - hire                          | يوظف                | give-make- receive ( donation)                | يتلقى                     |
| increase /pay rise                     | يرتفع               | financial /organ /generous/ blood ( donation) |                           |
| Staff/ personnel                       | فريق عمل            | Handsome/ large/ personal /public( donation)  |                           |
| boss /supervisor / manager             | رئيس / مدير         | donor   | متبرع                     |
| Quit - resign                          | يستقيل – يغادر      | donated                                       | متبرع به                  |
| Sacked- fired                          | مفصول               | Handout=contribution=donation                 | تبرع                      |

## Practice Test - Use of Language

1. His \_\_\_\_\_ impression about the manager was not so good, but then he started to like him.

Which of the following BEST fits the above gap?

- A. initial
- B. original
- C. primary
- D. authentic

2 Read the following

After their father's death, the greedy brothers got in troubles on their \_\_\_\_\_

Which of the following BEST fits the above gap?

- A. heritage
- B. inheritance
- C. customs
- D. traditions

3 Read the following

Souq Waqif has lots of restaurants that serve Qatari \_\_\_\_\_ food.

Which of the following BEST replaces the above idiom?

- A. original
- B. initial
- C. primary
- D. authentic

4 Read the following

Banking service and refreshments are available for passengers in the \_\_\_\_\_ on the second floor.

Which of the following BEST fits the above gap?

- A. aisle
- B. trolley
- C. departure lounge
- D. overhead compartment

5. Frank decided to \_\_\_\_\_ his current job and find a new one.

Which of the following BEST fits the above gap?

- A. quit
- B. Employ-
- C. hire
- D. increase

6 Read the following

We should wait on the \_\_\_\_\_ before getting into the trains.

Which of the following BEST fits the above gap?

- A. platforms
- B. ticket office
- C. connecting train
- D. tray tables

7 Read the following

In long flights, it's better to enjoy \_\_\_\_\_ films while travelling.

Which of the following BEST fits the above gap?

- A. on board
- B. in-flight
- C. trolley
- D. return

## Practice Test - Use of Language

1 Fill in the gaps with words from the list below: (There is one extra word.)

manages/ immigrants / excels

- A. The player \_\_\_\_\_ in different skills and can play in any position.
- B. There are many \_\_\_\_\_ from Africa to Europe.

5.1 Fill in the gaps with words from the list below: (There is one extra word.)

donor / primary / conductor / unique

- A. You can ask the \_\_\_\_\_ about the arrival time of the next train to Paris.
- B. He is known as a generous \_\_\_\_\_ to charity organisations.
- C. This piece of art is so \_\_\_\_\_; I have never seen anything like it before.

## Use of Language "VOCABULARY" 1. COMPOUND ADJECTIVES:

|                      |  |              |
|----------------------|--|--------------|
| <b>big-headed</b>    | thinking that you are <b>more important</b> or clever than you really are .. | متكبر        |
| <b>well-mannered</b> | behaving in a pleasant and <b>polite way</b>                                 | مهذب         |
| <b>narrow-minded</b> | <b>not to accept</b> ideas that are different from your own                  | ضيق الأفق    |
| <b>open-minded</b>   | <b>accept ideas</b> and opinions that are new or different to your own       | متفتح        |
| <b>tight-fisted</b>  | <b>stingy / unwilling to spend money</b>                                     | بخيل         |
| <b>open-handed</b>   | <b>generous / kind / honorable / give a lot to others</b>                    | كريم - معطاء |
| <b>bad-tempered</b>  | becomes <b>angry</b> and <b>annoyed easily</b>                               | سيئ المزاج   |
| <b>absent-minded</b> | busy thinking/ <b>forgets things</b>   | شارد الذهن   |
| <b>Self-centered</b> | <b>caring only about yourself</b>  | أناني        |
| <b>Kind-hearted</b>  | having or showing a gentle and <b>friendly nature</b>                        | طيب          |

### Practice A:

1 Read the following (2020 -2021)

I was shocked that such a \_\_\_\_\_ man could be so cruel to his family.

Which of the following BEST fits the above gap?

- A. tight-fisted
- B. bad-tempered
- C. well-mannered
- D. narrow-minded

2. Although he is so wealthy, he never gives donation, he is \_\_\_\_\_.

Which of the following BEST fits the above gap?

- A. open-minded
- B. tight-fisted
- C. open-handed
- D. narrow-minded

3. My friend, Ahmed is \_\_\_\_\_. He doesn't accept any new ideas from his colleagues.

Which of the following BEST fits the above gap?

- A. bad-tempered
- B. well-mannered
- C. open-handed
- D. narrow-minded

## Use of Language "VOCABULARY"1. Idioms :

|                         |  |                         |
|-------------------------|--|-------------------------|
| turn a blind eye to     | to deliberately ignore sth bad that is happening                         | يتجاهل                  |
| got cold feet           | to become too nervous to take part in a difficult or dangerous situation | يخاف                    |
| put his foot down       | to decide sth and express your decision strongly                         | صارم- حازم              |
| heart was in my mouth   | to be worried, nervous or frightened                                     | قلقان - خائف            |
| keep their head         | to be calm in a difficult situation                                      | يحافظ بثباته - يظل هادئ |
| see eye to eye          | to agree with sb   | متفقان                  |
| sticking your nose into | to try to get involved in sth that is none of your business              | تدخل في ما الا يعنيه    |
| hold your tongue        | to say nothing even though you want to                                   | أمسك عليك لسانك         |

1.He was already to ask for the big promotion, but when he bumped into the boss in the hall, he \_\_\_\_\_ and didn't ask for it.

Which of the following BEST fits the above gap?

- A. kept our heads
- B. got cold feet
- C. saw eye to eye
- D. turned a blind eye to

2. Just because my sister and I are identical twins doesn't mean that we always \_\_\_\_.

Which of the following BEST fits the above gap?

- A. keep your head
- B. got cold feet
- C. see eye to eye
- D. turn a blind eye to

3.You need to \_\_\_\_\_ and tell your not to take your phone again.

Which of the following BEST fits the above gap?

- E. keep your head
- F. put your foot down
- G. see eye to eye
- H. turn a blind eye to

## General Review – phrasal verbs + prepositional phrases + collocation

|                         |           |                                  |                 |
|-------------------------|-----------|----------------------------------|-----------------|
| cooperate <u>with</u>   | يتعاون مع | excel <u>at/in</u>               | يتفوق في        |
| work <u>on</u>          | يعمل على  | capable <u>of</u>                | قادر على        |
| cheat <u>on/in</u>      | يفش       | absent <u>from</u>               | غائب من         |
| concentrate <u>on</u>   | يركز على  | benefit <u>from</u>              | يستفيد من       |
| pay attention <u>to</u> | ينتبه ل   | Pass down traditions             | يورث التقاليد   |
| manage <u>to</u>        | ينجح      | establish traditions             | يؤسس التقاليد   |
| revise <u>for</u>       | يراجع ل   | break traditions                 | يخالف التقاليد  |
| good <u>at</u>          | جيد       | uphold traditions                | يتمسك بالتقاليد |
| succeed <u>in</u>       | ينجح في   |                                  |                 |
| Make out = understand   | يفهم      | call off = cancel                | الغاء           |
| stop over               | توقف مؤقت | put sb up = offer hospitality    | يستضيف شخص      |
| head for = travel       | يتوجه     | get away have holiday            | يأخذ أجازة      |
|                         |           | drop sb off = leave sb somewhere | يوصل شخص        |
|                         |           | See sb off = say goodbye         | يودع شخص ما     |
|                         |           | set off = begin a journey        | ينطلق لرحلة     |

## Practice Test - Use of Language

1. I missed that point because I was not paying attention \_\_\_\_\_ what he was saying.

Which of the following BEST fits the above gap?

- A. to
- B. for
- C. with
- D. from

2. If you're going to be absent \_\_\_\_\_ class, you'll need to tell your teacher.

Which of the following BEST fits the above gap?

- A. from
- B. for
- C. at
- D. in

3. The Spanish authorities cooperated \_\_\_\_\_ the British police in finding the criminals.

Which of the following BEST fits the above gap?

- A. for
- B. about
- C. on
- D. with

|  |                           |
|--|---------------------------|
| <b>5</b>   | <b>Read the following</b> |
| Jasim and Hamad are stopping _____ in Paris for a couple of hours. |                           |

Which of the following BEST fits the above gap?

- A. off
- B. on
- C. from
- D. over

|  |                           |
|--|---------------------------|
| <b>6</b>   | <b>Read the following</b> |
| Salem _____ learnt sword dancing from his father and then he _____ the _____ to his son. |                           |

Which of the following BEST fits the above gap?

- A. Pass down traditions
- B. establish traditions
- C. break traditions
- D. uphold traditions

|            |   |
|------------|---|
| <b>5.1</b> | <b>Fill in the gaps with the following prepositions.) out – in - on</b> |
|------------|---|

- A. I couldn't make \_\_\_\_\_ what they were saying as their English was very poor.
- B. John tried to cheat \_\_\_\_\_ the math's test and the teacher caught him.

|            |  |
|------------|--|
| <b>5.2</b> | <b>Fill in the gaps with suitable prepositions .</b> |
|------------|--|

- A. The game was called \_\_\_\_\_ because of heavy rain.
- B. At this hotel, you can check \_\_\_\_\_ at 3:00 and go straight to your room.
- C. I think all the students will benefit \_\_\_\_\_ this course.
- D. Ali has concentrated \_\_\_\_\_ his new project in the medical corporation.
- E. C. Don't worry, Laura is capable \_\_\_\_\_ finishing all this work on time.
- F. Nouf has always been very good \_\_\_\_\_ painting, which is why she decided to study art.
- G. We checked \_\_\_\_\_ from our hotel at 5 a.m. to catch a 7 a.m flight.
- H. C. We will be more than happy to put you \_\_\_\_\_ for the summer vacation.
- I. We went to the library to revise \_\_\_\_\_ our final exams.
- J. Nora is working \_\_\_\_\_ an idea for a new novel.
- K. Jenny was absent \_\_\_\_\_ school today because she's ill.
- L. I'll take you to the train station and see you \_\_\_\_\_.
- M. I really need to get \_\_\_\_\_ for a few days and relax.
- N. Can you please drop me \_\_\_\_\_ at the airport?



## General Review – Word Formation

|             |                |                |             |               |                               |
|-------------|----------------|----------------|-------------|---------------|-------------------------------|
| decide      | decisive       | حاسم           | meaning     | meaningful    | ذو معنى                       |
| inform      | informative    | غني بالمعلومات | thought     | thoughtful    | محترم مشاعر الاخرين           |
| effect      | effective      | فعال           | differ      | different     | مختلف                         |
| consider    | considerable   | ضخم            | observe     | observant     | ملتزم                         |
| memory      | memorable      | لا تنسى        | please      | pleasant      | جذاب                          |
| gratify     | gratitude      | يشكر           | price       | pricey        | غالي                          |
| sense       | sensible       | معقول          | week        | weekly        | أسبوعي                        |
| tradition   | traditional    | التقليديين     | imagine     | imaginary     | خيالي                         |
| envy        | envious        | حسود           | appeal      | appealing     | جذابة                         |
| overwhelm   | overwhelming   | غامر           | overwhelm   | overwhelmed   | مثقل / مُسْتَحَوِّدٌ عَلَيْهِ |
| ambition    | ambitious      | طموح           | distinguish | distinguished | مميز                          |
| interact    | interaction    | تفاعل          | assess      | assessment    | تقييم                         |
| participate | participation  | مشاركة         | achieve     | achievement   | تحقيق                         |
| instruct    | instruction    | ارشاد          | involve     | involvement   | مشاركة                        |
| cooperate   | cooperation    | تعاون          | punish      | punishment    | عقاب                          |
| fundraise   | fundraiser     | جمع التبرعات   | accomplish  | accomplishmen | انجاز                         |
| combine     | combination    | اتحاد          | assist      | assistance    | مساعدة                        |
| identify    | identification | تعريف          | appear      | appearance    | ظهور                          |
| present     | presentation   | تقديم          | attend      | attendance    | الحضور                        |
| generous    | generosity     | سخاء           | humanity    | humanitarian  | إنساني                        |
| orphan      | orphanages     | دور الأيتام    | open        | openness      | الانفتاح                      |
| philanthrop | philanthropist | محب الخير      | voluntary   | volunteers    | المتطوعين                     |
| donate      | donation       | تبرع           | donate      | Donor         | متبرع                         |
| numeral     | Numerous       | متعدد          | Interact    | interaction   | تفاعل                         |

## Practice Test - Use of Language

|    |  |
|----|--|
| 1. | <b>Use the words in brackets to form a word that fits in each gap.</b> |
|----|--|

A. I can't afford to buy this house; It is too \_\_\_\_\_ (price).

B. \_\_\_\_\_ attempts have been made to hide the truth. (numeral)

|    |  |   |               |
|----|--|---|---------------|
| 2. | There was a _____ increase in the salaries of all the employees in this company last month |   |               |
|    | consider   | C | considerable  |
|    | considered   | D | consideration |
| 3  | Doctors removed the healthy kidney from the _____.   |   |               |
|    | A donate   | C | donating      |
|    | B donor  | D | donation      |

**Use the words in brackets to form a word that fits in each gap.**

|   |   |
|---|---|
| 1 | He was famous for his _____ (generous) and willingness to help others.                  |
| 2 | The Edhi foundation runs _____ (orphan) throughout Pakistan.                            |
| 3 | The well-known _____ (philanthropy) given a lifetime achievement award.                 |
| 4 | They have organised a _____ (fundraise) for next week to raise money for the homeless.  |
| 5 | The noted _____ (humanity) gave a speech at the general assembly of the United Nations. |
| 6 | It was his first _____ (appear) on television as president.                             |
| 7 | The Edhi foundation runs _____ (orphan) throughout Pakistan.                            |

**5.2 Complete the sentences with the correct form of the words in brackets.**

- A. This new skin product is very (effect) \_\_\_\_\_. Doctors recommend it very strongly.
- B. There is a good (interact) \_\_\_\_\_ between the employees and the customers.

**Extra Practice**

**1 Use the words in brackets to form a word that fits in each gap.**

All the events described in the book are \_\_\_\_\_ (imagine)  
 \_\_\_\_\_ is required in order to get a certificate from the seminar. (attend)

**2 Use the words in brackets to form a word that fits in each gap.**

- A. It is highly important to teach young students \_\_\_\_\_ and teamwork. (cooperate)
- B. Tests aren't always the best basis for the \_\_\_\_\_ of students. (assess)

# GRAMMAR

# GRAMMAR - 1. PRESENT TENSES & Stative Verbs

## PRESENT SIMPLE

### Habits. Regular actions or situations

- ⇒ I **wash** my hair every day.
- ⇒ He usually **gets up** very early.

### Facts, permanent situations or states

- ⇒ I **have** one brother. He **lives** in Paris.
- ⇒ Water **boils** at 100 degrees.

### With stative verbs\*

- ⇒ Give me the money. I **need** it now.
- ⇒ What happened? You **look** sad.

### Future timetabled events

- ⇒ The train **leaves** at 4.
- ⇒ The exams **start** next Monday.

**SIGNAL WORDS:** *Always, never, often, sometimes, every day, once a month, etc.*

## PRESENT CONTINUOUS

### Actions in progress 'now'/'around now'

- ⇒ I can't talk. I'm **brushing** my teeth.
- ⇒ I'm **reading** a new book. I love it!

### Temporary actions or situations

- ⇒ I'm **going** to work by bus this week.
- ⇒ I'm **living** with my cousins until I find an apartment.

### Changing or developing situations

- ⇒ The climate **is changing** very quickly.
- ⇒ Your English **is improving**.

### Future actions that are decided

- ⇒ I'm **meeting** John this evening.
- ⇒ We **are leaving** tomorrow at 7 a.m.

**SIGNAL WORDS:** *Now, at the moment, these days, this week/month, etc.*

لا تستخدم الأفعال الآتية في الأزمنة المستمرة حيث أنها لا تعبر عن حركة **action** وإنما تعبر عن حالة **state** أو أنها لا إرادية .

## Stative Verbs

*are NOT used in Continuous Tenses*

| Feelings:   | Thoughts, opinions:   | Senses:   | Possession:           | Measure, cost, Others:   |
|---|---|---|-----------------------|--|
| LIKE<br>DISLIKE<br>LOVE<br>HATE<br>PREFER<br>WANT<br>NEED<br>MIND<br>CARE | KNOW<br>THINK<br>UNDERSTAND<br>BELIEVE<br>GUESS<br>MEAN<br>SUPPOSE<br>DOUBT<br>REALIZE<br>REMEMBER<br>FORGET<br>AGREE | FEEL<br>HEAR<br>SEE<br>SMELL<br>SOUND<br>TASTE<br>TOUCH<br>LOOK | BELONG<br>OWN<br>HAVE | COST<br>MEASURE<br>WEIGH<br>OWE<br>SEEM<br>BE<br>APPEAR<br>CONSIST |

## ماعداء بعض الأفعال التي لها معنيين

|  |  |
|--|--|
| فإذا كانت بالمعنى الذي يعبر عن حالة، لا تأتي في الأزمنة المستمرة   | وإذا كانت بالمعنى الذي يعبر عن أكشن تأتي في الأزمنة المستمرة (v+ing)                 |
| <b>think (= believe)</b><br>• Ex .Ali thinks that travel is the best teacher   | <b>think</b> قاعد يفكر \ شيء مؤقت<br><b>I'm thinking of taking up a new hob</b>      |
| <b>see</b><br>• Ex. She can see her sister over there.   | <b>see (= meet, visit)</b><br><b>She's seeing her sister tonight</b>                 |
| <b>have (= يمتلك)</b><br>• Ex-My uncle has a very expensive car  | <b>have (= drink, eat, taste)</b><br>• <b>The children are having breakfast now.</b> |
| <b>taste or smell</b><br>• Ex -The food smells delicious   | <b>taste (= try food)</b><br>• <b>I'm tasting the food to see if it's ready</b>      |
| <b>feel (= يشعر)</b><br>• Ex - This type of cloth feels very soft.   | <b>feel (= touch)</b><br>• <b>John is feeling the packet to find money.</b>          |
| *The verbs see, hear, smell, taste and feel are commonly used with can to indicate an action happening now. <b>I can see a strange vehicle moving towards us</b> |  |

### Practice A

1. The fire burnt everything. That's why the whole place \_\_\_\_\_awful.

Which of the following BEST fits the above gap?

- A. smell
- B. smells
- C. is smelling
- D. has smelled

2. Mona's hair \_\_\_\_\_smooth and is completely free of tangles.

Which of the following BEST fits the above gap?

- A. feels
- B. feel
- C. is feeling
- D. has been feeling

3. I can't talk to you right now, I \_\_\_\_\_ my car.

Which of the following BEST fits the above gap?

- A. drive
- B. am driving
- C. will drive
- D. have driven

4. My mother \_\_\_\_\_ her baby's head to check his temperature.

Which of the following BEST fits the above gap?

- A. feel
- B. feels
- C. is feeling
- D. has been feeling

6. She \_\_\_\_\_ that I'm crazy to leave my job.

Which of the following BEST fits the above gap?

- A. think
- B. thinks
- C. thought
- D. is thinking

### Practice Part B

1. Correct the verb in brackets.

The soup \_\_\_\_\_ (taste) very delicious.

2. Correct the verb in brackets.

Ali \_\_\_\_\_ (taste) the soup to check if it is salty or not.

3. Correct the verb in brackets.

My father \_\_\_\_\_ (own) a big mango farm in Al-Khour.

4. Correct the verb in brackets.

5. The manager of the world Health organization \_\_\_\_\_ (think) that corona virus is dangerous.

When vs While / As

|   |                                 |  |
|---|---------------------------------|--|
| 1- When                                       | past simple ( v+ ed ) ماضي بسيط | past continuous (was-were+v.+ing) ماضي مستمر |
| ex. When the phone rang, Ali was watching TV. |                                 |  |

|  |  |                                 |
|--|--|---------------------------------|
| 2- While/As                                    | past continuous (was-were+v.+ing) ماضي مستمر | past simple ( v+ ed ) ماضي بسيط |
| ex. While Ali was watching TV, the phone rang. |  |                                 |

|  |  |  |
|--|--|--|
| 3- While/As  | past continuous (was-were+v.+ing) ماضي مستمر | past continuous (was-were+v.+ing) ماضي مستمر |
| ex. While I was watching TV, my brother was painting his room. |  |  |

Practice A:

|  |                    |
|--|--------------------|
| 1  | Read the following |
| While the children _____ in the yard, their mother was in the kitchen. |                    |

Which of the following BEST fits the above gap?

- A. play
- B. played
- C. was playing
- D. were playing

|   |                    |
|---|--------------------|
| 2   | Read the following |
| I was washing the dishes while my friend _____ at his office. |                    |

Which of the following BEST fits the above gap?

- A. had worked
- B. have worked
- C. was working
- D. have been working

|  |                    |
|--|--------------------|
| 3  | Read the following |
| They _____ the mountain when they found a snake. |                    |

Which of the following BEST fits the above gap?

- A. are climbing
- B. were climbing
- C. had been climbing
- D. have been climbing

5 Read the following

While we \_\_\_\_\_ for a BBQ on the beach, it turned dark and started to rain suddenly.

Which of the following BEST fits the above gap?

- A. are arranging
- B. were arranging
- C. had been arranging
- D. have been arranging

6 Read the following

The children were playing when I \_\_\_\_\_ my room.

Which of the following BEST fits the above gap?

- A. enter
- B. entered
- C. am entering
- D. was entering

### Practice B:

1. Correct the verbs in brackets in the following sentences.

- A. Mike \_\_\_\_\_ (wash) the car while his wife \_\_\_\_\_ (make) lunch.
- B. I went to the cinema, bought popcorn and \_\_\_\_\_ (watch) a horror movie.
- C. While I \_\_\_\_\_ (drive) back home, my friend \_\_\_\_\_ (listen) to music.

2. Correct the verbs in brackets.

- 2. At 7 o'clock last night my brother \_\_\_\_\_ (take) an online test.

3. Rewrite the following sentence using ( when )

While we were boarding the plane, it started raining.

4. Rewrite the following sentences using ( while )

- A. They were having a picnic when it started raining.

\_\_\_\_\_.

- B. I was visiting relatives in Australia and I saw my first koala.

\_\_\_\_\_.





## General Review – Future Simple

|   |   |  |
|---|---|--|
| <b>will + inf v المصدر</b><br><b>1- future predictions</b><br>Ex. The weather will be hot tomorrow.<br><b>2- quick decisions</b><br>Ex. It is hot. I will turn on the AC.<br><b>3- promises</b><br>Ex. When you pass the final test, I will buy you a car<br><b>4- offering help</b><br>Ex. Your bag is heavy. I will carry it for you.<br><b>6- actions which will definitely happen in the future</b><br>Ex. She will be twenty next month. | <b>be going to (am – is – are ) + going to + v1 (inf.)1- future plans and intentions</b><br>Ex. He's going to study to be a lawyer. (He's planning to<br><b>2- predictions based on what we see or know</b><br>Ex. The sky is very cloudy. It is going to rain. |  |
|   | present continuous (am/is/are)+v.+ing <b>fixed arrangements in the near future</b><br>( especially when we know the time and the place.) Ex. We are getting a pay rise next month   |  |
|   | present simple <b>timetables/schedules (future meaning)</b><br>Ex. The plane arrives at 6.00 tomorrow.  |  |
| <b>Future Simple</b><br>مستقبل بسيط   | <b>will / may + v. bare inf.</b><br>ex. Ali will travel to Paris next week  | tomorrow / soon / next ...<br>in + period / in the future              |
| <b>Future Continuous</b><br>مستقبل مستمر  | <b>will + be + v. + ing</b><br>ex. At this time tomorrow, I will be flying to London.   | at 6:00 / (at) this time tomorrow / next / at the end of this week ... |
| <b>Future Perfect</b><br>مستقبل تام   | <b>will + have + v3 (p.p.)</b><br>ex. By 2020 my father will have bought a new house.   | By + future date<br>By the end of this week / month / year             |
| <b>Future perfect continuous</b><br>مستقبل تام مستمر  | <b>will + have + been + v. + ing</b><br>ex. By 2020 Ali will have been working in Doha for 10 years.  | By + future date ... for + period                                      |

## Practice Test - Use of Language

1 Read the following

The sky is very cloudy. It \_\_\_\_\_

Which of the following BEST fits the above gap?

- A. rains
- B. will rain
- C. is raining
- D. is going to rain

2 Read the following

By the end of this week, I \_\_\_\_\_ working on my science project.

Which of the following BEST fits the above gap?

- A. finish
- B. finished
- C. will finish
- D. will have finished

3

Read the following

Perhaps by the end of this week, they \_\_\_\_\_ to a decision about selling their old house.

Which of the following BEST fits the above gap?

- A. have come
- B. are coming
- C. will be coming
- D. will have come

4

Read the following

The weather is very hot. I \_\_\_\_\_ on the AC.

Which of the following BEST fits the above gap?

- A. am going to switch
- B. am switching
- C. will switch
- D. switch

5

Read the following

This time next Friday, my father \_\_\_\_\_ to London.

Which of the following BEST fits the above gap?

- A. will fly
- B. will be flying
- C. will have flown
- D. will have been flying

6

Read the following

By 2022, our father \_\_\_\_\_ our new house.

Which of the following BEST fits the above gap?

- A. will build
- B. will have built
- C. will be building
- D. will have been building

## Practice B:

|          |  |
|----------|--|
| <b>1</b> | <b>Correct the verbs in brackets.</b><br>This time tomorrow, I (see)_____my grandparents   |
| <b>2</b> | <b>Correct the verbs in brackets.</b><br>The sky is very cloudy. I think, it _____(rain).  |
| <b>3</b> | <b>Correct the verbs in brackets.</b><br>By 2022, father _____(build) our new house.   |
| <b>4</b> | <b>Correct the verbs in brackets.</b><br>The plane _____(arrive) at 6.00 tomorrow.   |
| <b>5</b> | <b>Correct the verbs in brackets.</b><br>This time on Monday he _____(write) an English test.  |
| <b>6</b> | <b>Correct the verbs in brackets in the following sentences.</b><br><p>A. At this time tomorrow, I ___(do) this exercise for a long time.</p> <p>B. By this time next month, I ___ (read) the book.</p> <p>C. In about 15 minutes, I _____(drive) for five hours!</p> <p>D. It is very hot here! I _____ (open) the window.</p> <p>E. Look out! You are _____ (have) an accident .</p> |

# General Review – If conditional

## 1- IF type Zero

## الحالة الصفرية

General truth or scientific fact

تعبير عن الحقائق العلمية

|  |                                       |                                       |
|--|---------------------------------------|---------------------------------------|
| 1-IF   | present simple ( v+ s/es ) مضارع بسيط | present simple ( v+ s/es ) مضارع بسيط |
| ex. If / When you boil water, it evaporates. If you eat too much, you gain weight. |                                       |                                       |

## 2- IF type 1

## الحالة الشرطية الأولى

Probability / real situation, likely to happen in the present/future

أشياء محتمل حدوثها في المستقبل أو المضارع

|   |  |   |
|---|--|---|
| 2- IF   | present simple ( v+ s/es )<br>بسيط مضارع | simple future, imperative, can/must/may + bare<br>infinitive الفعل بدون إضافة |
| ex. If there's enough time, we will play football in the park.<br>If you study hard, you can pass the test.<br>If you see a lion, run away. |  |   |

## Expressions used in conditionals

|    |  |   |
|----|--|---|
| 1  | <b>Unless</b> اذا لم   | <b>If = not</b> نفي = <b>Unless + aff.</b> اثبات<br>* <b>If he doesn't</b> have good grades, he will not get a new mobile phone.<br>* <b>Unless</b> he have good grades, he will not get a new mobile phone.                |
| 2  | <b>As long as provided (that) providing (that) on condition (that)</b> بشرط أن | = <b>only if</b><br>* You can borrow my laptop <b>if</b> you give it back by tomorrow<br>* You can borrow my laptop <b>as long as</b> you give it back by tomorrow<br>(=only if you give it back by tomorrow)               |
| 3  | <b>Suppose Supposing...?</b> بافتراض أن  | = <b>imagine that sth happens</b><br>* <b>If</b> you run out of money while on tour, what will you do?<br>* <b>Supposing</b> you run out of money while on tour, what will you do? (=imagine that you run out of money...)? |
| ** | <b>Time clauses</b> (are used in future tenses)                                | <b>Time clauses</b> are introduced with <b>as soon as, when, after, before, until, as and while.</b><br>We never use future forms in time clauses.<br><b>As soon as</b> I get my results, I will call you.                  |

## Practice A:

1 Read the following

He won't miss any part of the speech if he \_\_\_\_\_ early.

Which of the following BEST fits the above gap?

- A. arrives
- B. arrived
- C. will arrive
- D. would arrive

2 Read the following

If I heat water, it \_\_\_\_\_.

Which of the following BEST fits the above gap?

- A. boils
- B. will boil
- C. would boil
- D. is going to boil

3 Read the following

If she cooks well, we \_\_\_\_\_ a delicious meal.

Which of the following BEST fits the above gap?

- A. eat
- B. eats
- C. will eat
- D. would eat

4 Read the following

If my father \_\_\_\_\_ me, I will immediately go home.

Which of the following BEST fits the above gap?

- A. call
- B. calls
- C. called
- D. is calling

**Practice B:**

|          |   |
|----------|---|
| <b>1</b> | <b>Correct the verbs in brackets in the following sentences.</b><br>If I see Omar, I _____(remind) him to call you.<br>Unless you _____ (don't study) hard for the exam, you _____ (will get) high marks in it.<br>If the company wins the contract, they _____(give) me a bonus.<br>You _____(not/find) any tickets for the match next week unless you book now.<br>If a newborn baby feels hungry, he _____ (start) crying instantly. |
| <b>2</b> | <b>Rewrite the following sentence using (provided)</b><br>We'll get a discount on the store if we pay in cash.<br>_____.  |
| <b>3</b> | <b>Correct the verbs in brackets.</b><br>If he _____(mix) yellow and blue, he gets green.   |
| <b>4</b> | <b>Rewrite the following sentence using (unless)</b><br>Call home, otherwise your parents will start to worry.  |
| <b>5</b> | <b>Correct the verbs in brackets. (PT 21/22)</b><br>As soon as I do this test, I _____(call) my mother.   |
| <b>6</b> | <b>Rewrite the following sentence using (unless) (PT 20/21)</b><br>You won't get any score if you don't provide a correct answer to the question.<br>_____.   |
| <b>7</b> | <b>Rewrite the following sentence using (unless)(Test 20/21)</b><br>You should have EHTERAZ on your mobile, otherwise you won't get into the mall.  |
| <b>8</b> | <b>( Rewrite the sentence using "as soon as" (Test 21/22)</b><br>I will manage to find the directions if I know where to go.<br>_____.  |
| <b>9</b> | <b>Rewrite the following sentence using (Suppose/Supposing)</b><br>If trains to London are fully booked, how will we get there?<br>_____.   |

# General Review – Introductory Verbs

## Special Introductory Verbs

|  |  |  |
|--|--|--|
| verb + full infinitive( <b>to+v</b> )                  |  | <p><b>(agree, claim, demand, offer, promise, refuse, threaten, etc.)</b></p> <p><i>'I'll teach you how to drive,' said Patty.<br/>Patty offered to teach me how to drive.</i></p>  |
| verb + <b>object</b> + full infinitive ( <b>to+v</b> ) |  | <p><b>(advise, allow, ask, beg, encourage, forbid, invite, order, permit, remind, warn, etc.)</b></p> <p><i>'You should get more exercise, Ivana,' said Gregg.<br/>Gregg advised Ivana to get more exercise.</i></p>                   |
| verb + <b>-ing form</b>                                |  | <p><b>(accuse sb of, apologise for, admit (to), complain to sb about, deny, insist on, suggest, etc.)</b></p> <p><i>'George cheated on the test,' said Sam.<br/>Sam accused George of cheating on the test.</i></p>                    |
| verb + <b>that</b> + clause                            |  | <p><b>(add, admit, agree, announce, claim, complain, exclaim, explain, inform sb, promise, suggest, etc.)</b></p> <p><i>'The class trip has been postponed,' he said.<br/>He announced that the class trip had been postponed.</i></p> |

**1** Read the following

- "I'll pick you up at 6:00," Jack told James.
- Jack \_\_\_\_\_ to pick up James at 6:00.

Which of the following BEST fits the above gap?

- A. suggested
- B. promised
- C. invited
- D. denied

**2** Read the following

Dad \_\_\_\_\_ us not to touch the wet paint.

Which of the following BEST fits the above gap?

- A. promised
- B. warned
- C. agreed
- D. invited



---

## Practice Test - Use of Language

3 Read the following

The teacher \_\_\_\_\_ his students that the test would take place on the following Sunday.

Which of the following BEST fits the above gap?

- A. admitted
- B. informed
- C. explained
- D. announced

4 Read the following

The manager \_\_\_\_\_ the personnel from using the mobiles.

Which of the following BEST fits the above gap?

- A. forbade
- B. invited
- C. claimed
- D. promised

5 Read the following

Ali \_\_\_\_\_ Ibrahim of breaking the glass.

Which of the following BEST fits the above gap?

- A. threatened
- B. suggested
- C. accused
- D. agreed

6 Read the following

Hamad \_\_\_\_\_ Ibrahim to his birthday party the following week.

Which of the following BEST fits the above gap?

- E. forbade
- F. invited
- G. claimed
- H. promised

## Practice B

Rewrite the sentences in Reported Speech.

|    |   |  |
|----|---|--|
| 1  | "I will help you prepare the meal for the kids,' said Sara. (agreed) (PT 20/21)                   |  |
| 2  | "I will attend the meeting tomorrow,' Jenny said. (insist) (PT 20/21 )                            |  |
| 3  | "Jessy broke the LCD screen," Ahmed said. (accused ) (T 20/21)                                    |  |
| 4  | D. 'I didn't take your mobile phone,' said Ahmed. (denied)  |  |
| 5  | " 'Why are you going to quit your job?' Claire asked Henry' (wondered)                            |  |
| 6  | "Can I buy this?" she asked her sister. (wondered)  |  |
| 7  | "Yes, I downloaded that film without paying," she said. (admitted)                                |  |
| 8  | "Stop bullying your classmates or I'll expel you," the teacher told Kell (warned)                 |  |
| 9  | "Would you like to come in?" Julia asked. (invited)   |  |
| 10 | 'You mustn't forget to pick your brother up from the airport,' said my mother. (remind)<br>_____. |  |

# Comparative and Superlative

1. لعمل مقارنة للصفات بين شيئين / شخصين في نفس الصفة ، نستخدم صيغ المقارنة **Comparative and Superlative**

| Comparatives & Superlatives |            |                 |
|-----------------------------|------------|-----------------|
| e.g. big                    | → bigger   | → the biggest   |
| fat                         | → fatter   | → the fattest   |
| 1 hot                       | → hotter   | → the hottest   |
| 2 cold                      | → colder   | → the coldest   |
| 3 wet                       | → wetter   | → the wettest   |
| 4 heavy                     | → heavier  | → the heaviest  |
| 5 warm                      | → warmer   | → the warmest   |
| 6 hungry                    | → hungrier | → the hungriest |

2. لعمل مقارنة للصفات بين شيئين نستخدم (الصفة + ER) وبعدها **THAN** مثال: **Ali works harder than Adam**

3. لعمل مقارنة للصفات بين أكثر من شيئين نستخدم (الصفة **THE**) وبعدها **EST** مثال: **Rashed is the most successful person in the company.**

4. هناك صفات لا تخضع للقواعد السابقة وهي كالتالي:

| IRREGULAR FORMS  |                 |                   |
|------------------|-----------------|-------------------|
| Adjective/Adverb | Comparative     | Superlative       |
| good/well        | better          | best              |
| bad/badly        | worse           | worst             |
| little           | less            | least             |
| much/many        | more            | most              |
| far              | farther/further | farthest/furthest |



# Grammar present perfect:

| Preset Perfect ماضع تام has / have + v3 (p.p.)  |  | الكلمات الدالة   |
|---|--|--|
| في الجمل المثبتة قبل التصريف الثالث<br>Ex. Jasim has already done his homework.       | في الجمل المثبتة قبل التصريف الثالث<br>Ex. Jasim has just done his homework. | <ul style="list-style-type: none"> <li>– Since</li> <li>– For</li> <li>– Yet</li> <li>– Ever</li> <li>– Just</li> <li>– For</li> <li>– Already</li> <li>– Never</li> </ul> |
| في السؤال قبل التصريف الثالث<br>ever<br>Ex. Have you ever travelled abroad            | تستخدم للتعبير عن النفي<br>never<br>Ex. I have never travelled abroad.       |  |
| في السؤال ونهاية الجمل المنفية (yet)<br>Ex. They haven't finished their homework yet. | بعدها مدة (for)<br>Ex. I have lived in Doha for 3 years.                     |  |
|   | (المدة) since<br>Ex. I have lived in Doha since 2015.                        |  |

## Practice Part A:

1. Frank \_\_\_\_\_ as a secretary for seventeen years

Fill in the gap with the correct answer?

- A. has worked                      B. works  
C. is working                        D. work

2. I \_\_\_\_\_ the coffee already and the cup is still there on the table.

Fill in the gap with the correct answer?

- A. drink                                B. have drunk  
C. was drinking                      D. have been drinking

3. I \_\_\_\_\_ just \_\_\_\_\_ the wall and it is still wet.

Fill in the gap with the correct answer?

- A. am-painting                      B. have painted  
C. was- painting                    D. have been painting

4. I \_\_\_\_\_ the coffee yet, the cup is still there on the table.

Fill in the gap with the correct answer?

- A. finish                                B. have finished  
C. was finished                      D. have not finished

## المضارع التام المستمر Present Perfect Progressive

يستخدم هذا الزمن للتعبير:

عن المدة الزمنية التي استغرقها الشيء من الماضي إلى الحاضر -

*He's been working for the same company for years.*

عن شيء حدث في الماضي و مازال مستمر في الحاضر -

*Beth is annoyed. She's been waiting to see her boss since this morning.*

**Time expressions used with the present perfect continuous** since, for, how long , all day (to place emphasis on duration)

1. They \_\_\_\_\_ their homework for two hours.

Fill in the gap with the correct answer?

- |                    |                |
|--------------------|----------------|
| A. have been doing | B. has done    |
| C. haven't done    | D. hasn't done |

2. Our teacher has been working here \_\_\_\_\_ for six years.

Fill in the gap with the correct answer?

- |          |         |
|----------|---------|
| A. for   | B. ago  |
| C. since | D. just |

3. How long \_\_\_\_\_ English ?

Fill in the gap with the correct answer?

- |                           |                           |
|---------------------------|---------------------------|
| A. you have been learning | B. have been you learning |
| C. have you been learning | D. have been learning     |

### Practice Part B

1 Correct the verb in brackets.

Mohammed is fed up because he \_\_\_\_\_ (wait) for his friends for two hours.

2 Correct the verb in brackets.

Mr Ahmed (sleep) \_\_\_\_\_ for two hours, but he still doesn't seem to want to wake up.

3 Correct the verb in brackets.

Salim \_\_\_\_\_ (look) for the car keys for two hours now, but he still can't find them.

# Writing

## Informal e-mail

Write an informal email to your friend John in Britain, describing a cultural event that you have recently attended in your country.

*Your name: N. Ahmed*

### Helping tips:

- name of the event
- how long the event lasts
- how often the event takes place
- facts and figures about the event

Dear \_\_\_\_\_,

How 're you doing? I haven't heard from you for ages. So, I decided to email you to tell you my news.

Last week, I went to the yearly event, ..... اسم الحدث .....! It brings together people from different cultures. It's a really lively and fun event! That takes place in ..... مكان الحدث ..... in ..... اسم الشهر .....

This year event was special as it was the first time to celebrate it after Corona pandemic . It was amazing as there were lots of things to see and do. You know, the streets were decorated with stunning lights and the general atmosphere was catchy.

Another key highlight was the food scene . There were a lot of dishes from different countries . Honestly, I tried \_\_\_\_\_ it was tasty. The event also features cultural performances and parades with marching bands and beautiful traditional costumes . It was really amazing to watch!

I had such a wonderful time! Would you like me to send you some pictures?  
Hope to hear from you soon.

Take care,



## Advantages \ Disadvantages

Write about the **ADVANTAGES** and the **DISADVANTAGES** of having many friends to hang out with.

**Helping tips:**

- ? share ideas
- ? help in solving problems
- ? learn bad habits
- ? fail at school

### The advantages and the disadvantages of \_\_\_\_\_.

اسم الموضوع \_\_\_\_\_ has become more popular among people nowadays. Many people have different opinions and feelings about \_\_\_\_\_ اسم الموضوع \_\_\_\_\_. It has been one of the controversial issues that people have become interested in nowadays. Some people think that \_\_\_\_\_ اسم الموضوع \_\_\_\_\_ is positive and has many advantages. Others believe that it has many disadvantages. In the following lines I will shed the light upon the benefits and drawbacks of \_\_\_\_\_ الموضوع \_\_\_\_\_?

On the one hand, \_\_\_\_\_ الموضوع \_\_\_\_\_ has many advantages. Firstly and most importantly, \_\_\_\_\_ السبب الاول \_\_\_\_\_. For example, \_\_\_\_\_ المثال الاول. Secondly, \_\_\_\_\_ السبب 2 \_\_\_\_\_. For instance, \_\_\_\_\_ المثال 2 \_\_\_\_\_. For these reasons, many people would welcome \_\_\_\_\_ الموضوع \_\_\_\_\_.

On the other hand, many people think that \_\_\_\_\_ الموضوع \_\_\_\_\_ has many drawbacks. To begin with, \_\_\_\_\_ السبب الأول \_\_\_\_\_. For example, \_\_\_\_\_ المثال الأول. Furthermore, \_\_\_\_\_ السبب 2 \_\_\_\_\_. For instance, \_\_\_\_\_ مثال 2 \_\_\_\_\_. For these reasons, many people would not welcome \_\_\_\_\_ الموضوع \_\_\_\_\_.

In conclusion, I strongly believe that \_\_\_\_\_ اسم الموضوع \_\_\_\_\_ has many disadvantages. In my opinion, \_\_\_\_\_ الموضوع \_\_\_\_\_ is still controversial, so we should consider both sides of the issue carefully and decide which one is good for us. Everything can be dark or bright; positive or negative. It depends on the way we deal with it.

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## Personal Narrative (Story)

**Write a PERSONAL NARRATIVE about an experience that has changed your life to the best. Make sure your story has an adequate plot and covers enough details about the setting and the characters.**

*\* Your narrative will be evaluated on the basis of clear and organised ideas, strong details and efficient sentences.*

Have you ever had an **experience that has changed your life to the best?** I had such an experience last summer holiday when my family and I went on a trip to London.

When we arrived to London , everything around us was fine. So, we thought we would have a wonderful holiday there. After having a nap, I went for a drive with my dad and my uncle. We were going to Harrods store. As we were driving, I noticed a lot of homeless people laying around on the sides of the road. A bunch of tents, blankets, carts, and trash bags were everywhere. It made me feel sad and made me think about it for a while.

As we got back to the hotel, I was still thinking about it. The next day, I went to the store with my dad to go get some groceries. As we were leaving the store, I saw another homeless person and told my dad that we should help him. My dad gave me £5 so that I could give it to the man. I walked up to the man, gave him the money. The man was so glad and thankful for what I did to him.

Finally, my experience in London made me realise that we all have a responsibility and a role to play in making the world a better place. This experience **has changed my life to the best as I now believe that** “the life you complain about is only a dream to some people”.

## COVER\APPLICATION LETTER

Write a LETTER of APPLICATION to Mr. Salim Ibrahim , the general manager of a *Tourism Company* applying for the job of a travel agent as advertised in the local newspaper.

*Your name: A. Nasser*

*Your phone number: .6165xxxx.....*

### Helping tips:

- how you knew about the job
- qualifications & past experience
- personal qualities & reasons for hiring you

Dear Mr. Salim Ibrahim

1. With reference to your advertisement on the JobFinders.com website, it is my pleasure to let you know that I am interested in applying for the post of travel agent.
2. As outlined in my C.V, \_I finished my BA in Tourism Management in 2018, and I am presently working towards a master's degree in International Tourism and Hotel Management. I also have 8 years' experience in ..... as I worked for \_\_\_\_\_ for five years, then I moved to work in ..... for three years. This gave me great experience and organizational skills.
3. I believe that I am an ideal candidate for this position, as I have the necessary qualifications, qualities, and skills to successfully meet the demands of the job. You will notice from my attached CV that my native language is Arabic, but I am also \_fluent in English and Spanish. Being an enthusiastic sport player myself for years, I have learnt how important teamwork is and how to behave in a way that puts the team \_first. As I have tried to excel in all areas of my life — studying, working, and learning languages at the same time — I have learnt to be well-organised and manage my time efficiently.
4. I would be grateful if you can consider my application. I have also attached two contact references; one is from a university professor and the other is from the summer program where I worked last year.
5. I am available for an interview any weekday afternoon and you can email or call me on my number(6165xxxx). I look forward to hearing from you

Yours sincerely,



My best wishes

Mr Ahmed Eid