

English Department

Over to You

Grade 10

Classwork

2018/2019

| | |
|--|------------|
| Student's name | |
| Class | 10 / |
| ملحوظة: هذه المذكرة لا تغنى عن كتاب الطالب وكتاب التدريبات | |



Grade 10-Module 3 Power

Lessons 1/2 I - Vocabulary

| Word | Definition | Meaning |
|---------------------------------------|---|---------|
| 1- crude oil (n) | oil in its natural condition | |
| 2- entirely (adv.) | Completely | |
| 3- finite (adj) | having limits | |
| 4- fossil fuel (n) | A natural fuel such as coal or gas , formed from the remain of living organisms | |
| 5- fractional distillation (n) | Separation of the liquid mixture into fractions by boiling a different temperatures | |
| 6- polymer (n) | a substance used in making plastic | |
| 7- refining (n) | The removal of impurities or unwanted elements from a substance , typically as part of industrial process | |

Choose the best answer from a , b , c , and d :

1- Greenhouse gases generated by burning are the main causes of global warming.
a. fractional distillation b. fossil fuels c. crude oil d. polymer

2- Plastic is originally produced from
a. fractional distillation b. fossil fuels c. crude oil d. polymer

3-Man should be wise in using the Earth's natural resources because they are.....
a- finite b- strong c- invisible d- irreversible

Fill in the spaces with words from the list :

(refining / fractional distillation / finite / entirely / fossil fuel)

- 1- crude oil is important to separate out the different elements, such as benzene.
- 2- Substances such as gas, coal, and oil, that were formed underground are called.....
- 3- I admit it was my fault.
- 4- is a process of separating different substances.

Set-Book Questions

1- The use of oil and fossil fuels is contributing to environmental damage and global warming. Discuss this statement.

.....

.....

2- In your opinion, how can we protect the world's energy sources?

.....

.....

3- Fractional distillation is a process by which oil is spilt into its different types. Mention some of these types.

.....

.....

4- Imagine what would happen if the world continued to use oil at a constant rate?

.....

.....

**5- Why are Scientists developing sustainable fuels for use worldwide?
(Why is it important for governments to invest in new technologies to provide energy?)**

.....

.....

6- Without oil life would be a different place. Explain.

.....

.....

7- Drilling oil can have detrimental effects on the environment. Discuss.

.....

.....

Lessons 3
I - Vocabulary

| Word | Definition | Meaning |
|----------------------------|---|---------|
| 1- invisible (adj.) | cannot be seen | |
| 2- megawatt (n) | a unit of power equal to one million watts | |
| 3- resolve (v) | To settle or to find a solution (for a problem) | |
| 4- spoil (v) | to damage or destroy the value of something | |

(megawatts / spoiled / resolved / invisible)

1-Ripe tomatoes cannot normally be trucked long distances because they can be quickly.

2- These bacteria are unless viewed with a microscope.

3-Mobile phones' ability to communicate with unseen, distant people using radio waves is almost magical.

4-Hehis financial problems by taking a loan from the bank.

Set-Book Questions

1- What are the advantages and disadvantages of natural sources of energy like Wind power, Wave power and Solar energy?

| | <u>Advantages :</u> | <u>Disadvantages :</u> |
|----------------------|----------------------------|-------------------------------|
| Wind power | | |
| Wave power | | |
| Solar energy? | | |

Lessons 4+5**Vocabulary**

| Word | Definition | Meaning |
|--------------------------|--|----------------|
| 1- actually (adv) | As the truth or facts of a situation ; Really , in fact | |
| 2- appliance (n) | A device or a piece of electrical equipment designed to perform a specific task, typically at home | |
| 3- breakdown (n) | a mechanical failure, a time when a vehicle, machine, etc. stops working. | |
| 4- generate (v) | to make electricity | |
| 5- last (v) | to continue for a specified period of time | |
| 6- motoring (n) | the activity of driving a car | |
| 7- strong (adj.) | powerful , great | |

Fill in the spaces with words from the list :

(lasted - breakdown - generate - strong - appliances - actually – motoring)

- 1- The hot weatherfor the whole month of June.
 - 2- The rice that we eat isa grain that is found inside the seed hull .
 - 3- Scientists predict that..... storms will become more frequent as the climate changes.
 - 4- The flowing water is used to operate turbines, whichelectricity.
- 2- I was late for work because I had ain the middle of the road.
 - 3- Phillips is one of the world’s largest producer of household
 - 4- It was the first time he'd paid a fine.

GRAMMAR**If Conditional****Put the verbs into the correct tense :**

1- Water (freeze) if the temperature falls below zero.

Water freezes if the temperature falls below zero,

2 - If he's angry, his face always (go) bright red.

.....

3- The radio (not work) if the batteries are flat.

.....

4- The machine (not work) if it doesn't have enough oil.

.....

TYPE 1

1. If he buys that car, it (cost) him much . (-----)

2.If the weather (be) warm , we'll go to the sea . (-----)

3.Unless you pay the money , you (go) to jail . (-----)

4.His teeth will become bad if he (eat) much sweet . (-----)

TYPE 2

1-If he succeeded , he (join) the university . (-----)

2.You would meet them if you (come) earlier. (-----)

3. If I were a bird , I (fly). (-----)

4.If you (apologize) to him , he would forgive you. (-----)

Strong & Heavy**Complete the sentences using (strong) or (heavy) :**

1 - Some people don't drinkcoffee at night because it stops them from sleeping.

2- It took him two hours to drive there because of the.....traffic.

3- To play football at night, you need verylights.

4- The boat sailed quickly because of thewind.

5 - My uncle broke his leg when he suffered a.....fall.

6 - There is asmell of curry coming from the kitchen.

7- The newspaper reports.....fighting in central Africa.

8- Building houses iswork.

Lessons 7+8Vocabulary

| Word | Definition | Meaning |
|--------------------------|---|---------|
| 1- asthma (n) | A medical condition that causes difficulty in breathing | |
| 2- congestion (n) | the state of being congested or full of traffic | |
| 3- consult (v) | To ask for information or advice | |
| 4- diminish (v) | to get smaller | |
| 5-end up with (Ph.v) | to be in a situation that you didn't intend to be in or want because of something that has happened to you or something you have done | |
| 6- government(n) | The governing body of a nation, region or community | |
| 7- hazardous (adj.) | Risky , Dangerous | |
| 8- irreversible (adj.) | Not able to be undone or changed | |
| 9- motorist (n) | The driver of a car | |
| 10- procure (v) | to obtain something | |
| 11- recently(adv) | A short time ago, in the past few days/ weeks / months, a little while back | |
| 12- self-employed (adj.) | working for oneself rather than for a company | |
| 13- smog (n) | fog that is filled with pollution | |
| 14- squander (v) | To waste or lose something foolishly | |
| 15- waste (n) | The careless, extravagant or purposeless use of something | |

Fill in the spaces with words from the list : (3x1 = 3 Marks)

(self-employed - irreversible - recently - hazardous – diminish- congestion)

- Smoking is to your health.
- Fossil fuels have causeddamage to the environment.
- I have..... been trying to lose weight.
- We will pay less tax if we are.....
- We need tothe amount of petrol we use in our cars.
- A new high way opens later this week, promising to relieve traffic.....

Choose the best answer from a , b , c , and d :

1- The should invest in new technology to provide energy .

- a. government b. motorist c asthma d. smog**

2- Studies have linked heart disease with air pollution, particularly.....

- a. governments b. motorist c asthma d. Smog**

3- A was stopped by the police for exceeding the limited speed on the high way.

- a. governments b. motorist c asthma d. smog**

4- You'd better a financial adviser before you start a new company.

- a. squander b. procure c consult d. diminish**

5. He all his money on gambling . He is really an irresponsible father.

- a. squandered b. procured c ended up with d. diminished**

6. He tried hard but a poor grade.

- a. squandered b. consulted c ended up with d. diminished**

7. As fossil fuels are , we have to find other sources of energy.

- a. squandering b. consulting c ending up with d. diminishing**

8.She an expensive diamond necklace from her husband in their marriage anniversary.

- a. squandered b. procured c consulted d. diminished**

Set Book Questions

1- Using cars too much can lead to many health problems such as....

.....

.....

2- There is too much congestion on the roads in Kuwait. How can we solve that problem?

.....

.....

3- Suggest some practical ways for diminishing the amount of energy we use in our cars?

.....

.....

4- What will the bad consequences be if we don't do something to save energy?

.....

.....

Translation

Translate from English into Arabic:

1- عملية التقطير الجزئي هي العملية التي يتم فيها فصل النفط الي عدة أنواع، و التي يمكن أن تستخدم في عدة أغراض.

.....

2- يجب علي الدول أن تبحث عن مصادر بديلة للطاقة مثل الطاقة الشمسية ,والطاقة المستمدة من الرياح.

.....

3- إذا لم نفعل شيئاً لنوفر به الطاقة سينتهي بنا المطاف إلي مشاكل بيئية لا يمكن تغييرها .

.....

.....

Lessons 1&2

| Word | definition | Translation |
|-------------------------|---|-------------|
| 1- contact lens (n) | a thin plastic lens placed directly on the service of the eye to correct visual defects | |
| 2- cure-all (n) | a medicine that can cure a wide variety of problems | |
| 3- currently (adv) | at the present time | |
| 4- draw(v) | to take | |
| 5- gold-coated (adj) | covered with gold | |
| 6- innovate (v) | to make changes in something established , to introduce (something new, especially a product) | |
| 7- instantly (adv) | at once , immediately | |
| 8- latest (adj) | the most recent | |
| 9- micro-robot (n) | a tiny robot | |
| 10- nanoshell (n) | an extremely tiny case implanted in the body to fight disease | |
| 11- satnav (n) | navigation that uses information from satellite | |
| 12- shock (n) | a sudden upsetting or surprising event or experience | |
| 13- sophisticated (adj) | (of a machine)developed to a high degree of Complexity | |
| 14- tumour (n) | A swelling of a part of the body | |

Fill in the spaces with words from the list :

(sophisticated \ latest \ drawn \ instantly \ innovate \ currently \ gold-coated)

1. Modern vaccines arebeing tested on human volunteers.
2. The more appliances become....., the harder they will be to use.
3.inventions will seem old-fashioned in just a few years.
4. I think, in the future, money will beby our mobile phones.
5. Milk contains calcium and other good substances that will help you fall asleep
6. Medical inventions that scientists..... can improve our life for.

Choose the best answer from a , b , c , and d :

- 1-It is important to keep ourclean to get rid of bacteria.
a. micro-robot b. contact lens c. satnav d. cure-all
- 2- This diet pill is certainly not a for those struggling to lose weight.
a. micro-robot b. contact lens c. satnav d. cure-all
- 3- With the use of, drivers save time.
a. micro-robot b. contact lens c. satnav d. cure-all
- 4- A.....can repair organs that are not working properly.
a. micro-robot b. contact lens c. satnav d. cure-all
- 5- are designed to destroy tumours and avoid the unwanted side effects .
a. tumour b. shock c. nanoshells d. cure-all
- 6- Sometimes it's difficult to remove the within the brain.
a. tumour b. shock c. nanoshell d. cure-all
- 7- It was a real to hear that the factory would have to close.
a. tumour b. shock c. nanoshell d. cure-all

Set-Book Questions

1) Are you for or against modern technology? Give reasons.

For because

Against because

2) What do think mobile phones will be like in the future?

3) How will micro-robots help doctors?

4) What can human beings do now that they couldn't do 100 years ago ?

5) "Islamic society always respects science and societies." Discuss.

6) There are lots of inventions nowadays that make our life easier. Explain.

Lessons 3

| Word | Definition | Meaning |
|---------------------------|---|---------|
| 1- bio-fuel (n.) | fuel made from living matter | |
| 2- Implement (v.) | to put an action or a change into effect | |
| 3- Obstacle (n.) | a thing that blocks one's way | |
| 4- Outlandish (adj.) | looking or sounding strange or unfamiliar | |
| 5- Suspension(n.) | a part attached to the wheels of a vehicle to cushion it from road conditions | |
| 6- Windscreen wipers (n.) | a rubber blade used to clear rain from a windscreen | |

Fill in the spaces with words from the list :

(bio- fuel / implement / obstacles / outlandish / suspension / windscreen wipers)

- 1-The..... on your car maximizes friction between the tires and the road.
- 2- To facilitate the teaching process, principals have to.....a more restrictive policy .
3. I thinkis preferable to petrol as a fuel source .
4. Everyone was staring at the strangers in their..... clothing.
5. The explorer faced someto go through before he could reach his destination.

II- Set-Book Questions

1- Bio-fuel is preferable rather than petrol as a source of energy. Why?

.....

2- What are the benefits of making engines more efficient and economical ?

.....

Lessons 4+5

| Word | Definition | Meaning |
|-------------------|---|---------|
| 1- Bifocal (adj) | (of special glasses)having two different focal lengths, one for distant vision a and one for near vision | |
| 2- frequent (adj) | happening or doing something often | |
| 3- instigate (v) | To bring about or initiate (an action or event) | |
| 4- legible (adj) | (of handwriting or print) clear enough to read | |
| 5- obedient (adj) | obeying commands | |
| 6- Patient (adj) | able to wait without becoming annoyed or anxious | |
| 7- reputation (n) | the beliefs or opinions that are generally held about someone or something | |
| 8- software (n) | The programs used by a computer | |
| 9- spot (n) | a particular place or point | |

Choose the right answer

- A good teacher should be, hardworking and honest.
a. frequent b. obedient c. legible d. patient
- Ali's handwriting was not, so the teacher could not grade it.
a. patient b. obedient c. legible d. frequent
- The most cause of car accidents nowadays is high speed.
a. patient b. obedient c. legible d. Frequent
- Jassem is a/an.....boy .He always listens to older people.
a. patient b. obedient c. legible d. frequent
-contact lenses are designed to provide good vision to people.
a. patient b. obedient c. legible d. Bifocal

B) Fill in the spaces with words from the list :

(instigate - software - spot - reputation)

- The government will new measures to solve unemployment.
- Sony company has a worldwidefor quality.
- We don't know where to find the perfect..... for the vacation.
- You can also download to view documents from this page.

Grammar**{ CAN / COULD / able to / MUST / SHOULD }***From a , b , c and d choose the correct answer :*

- 1-When the fog lifts, weto see clearly
a. can b. could c. will be able d. may
- 2-I am an adult Ito understand teenagers.
a. am unable b. won't c. can't d. could
- 3-I had no keys, so I lock the door.
a. can't b. wasn't able to c. might not d. must
- 4-Employers reach their offices on time because of the heavy traffic.
a. can b. must c. could d. can't
- 5-Youdrink this. It is poisonous.
a. have to b. mustn't c. wouldn't d. can
- 6- I think I must again.
a) to try b) trying c) try d) tries
- 7- You should here.
a) don't smoke b) not smokes c) no smoking d) not smoke
- 8 – She doesn'tpay for water in restaurants.
a) has to b) had to c) have to d) must
- 9- Long ago, peoplemove from place to place easily because of slow transportations.
a) can b) couldn't c) could d) should

Wish**Correct the verbs between brackets:**

1. I wish I (buy) a new car now. (.....)
2. I wish you (explain) that point yesterday. (.....)
3. I wish I (not tell) him the story now. (.....)
4. I wish you (invite) me to your party last week. (.....)
5. I wished I (know) her name . (.....)
6. I wish you (attend) the meeting last week . (.....)
7. I wish I (have) time to come with you . (.....)
8. I wish I (can) buy a new car on my next birthday . (.....)
9. I wish you (invite) me to your party last week . (.....)

Lessons 7+8

| Word | Definition | Meaning |
|--------------------|--|---------|
| 1- anniversary (n) | the date on which an event took place in a previous year | |
| 2- heart rate (n) | The speed of your heart beat . | |
| 3- recharge (v) | to restore electrical power in a device | |
| 4- remind (v) | to cause (someone)to remember someone or something | |
| 5- terminal (n) | A device at which a user enters data for a computer system and that displays thereceived output. | |
| 6- torso (n) | The trunk of the human body. | |
| 7- transmit (v) | to send an electric signal | |
| 8- trespass (v) | to enter the owner's or property land without permission | |
| 9- wearer (n) | the person wearing something esp. clothing | |

Set Books

1- How do you think clothes will be able to save lives?

.....

2- Robomates will be desired by housewives in the futures . Why ?

.....

Choose the best answer from a , b , c , and d :

1. We always celebrate ourin France.

a . anniversary b. wearer c. heart rate d. torso

The number of per unit of time, usually expressed as beats per minute.

a . anniversary b. wearer c. heart rate d. torso

3. exercises help in strengthening the trunk of the body.

a . Anniversary b. Wearer c. Heart rate d. Torso

4. Smart clothing offer protection to its

a . anniversary b. wearer c. heart rate d. torso

5. Thisshows the data you need , it is computerized.
 a . anniversary b. terminal c. heart rate d. Torso
6. These devices send and..... information to experts.
 a. remind b. trespass c. transmit d. recharge
7. I hope this is a public area and we're not someone's land.
 a. reminding b. trespassing c. transmitting d. recharging
8. I rang Hassan and him that the conference had been cancelled.
 a. reminded b. trespassed c. transmitted d. recharged
9. A car battery takes about three hours to
 a. remind b. trespass c. transmit d. recharge

Translation

Translate into English:

1- يستطيع الإنسان الآلي الاعتناء بمنزلك وأنت خارج المنزل ويمكنه أيضا حراسة المنزل والاتصال بك إذا تعدى عليه أحد.

2- في خلال العشر أعوام القادمة سيمكننا شراء الثلاجات الذكية والتي يمكنها إبلاغنا بنقص الطعام بداخلها.

3- بحلول عام 2020 ستنتهي مشاكلنا المرورية وسيقل عدد الحوادث في الطرقات لأن السيارات ستتمكن من قيادة نفسها على الطرقات الذكية.

4 - ستكون الملابس الذكية قادرة علي في درجة حرارة أجسامنا،فهي تبقىها باردة في الصيف و دافئة في الشتاء .

5- ربما ستساعد في الحفاظ علي حياتنا من خلال فحص معدل نبضات القلب و نقل هذه المعلومات إلي الطبيب.

6- بحلول العام 2020 من الممكن أن نرى نهاية الاختناقات و الحوادث المرورية، فالسيارات سوف تقود نفسها عبر طرق ذكية.

Unit 9 Money**Lessons 1&2**

| Word | Definition | Meaning |
|------------------------------|---|---------|
| 1- accounting (n) | the action or process of keeping financial accounts | |
| 2- barter (v) | to exchange(goods or services) for other goods or services without using money | |
| 3- confidentiality(n) | where someone is trusted to keep private information a secret | |
| 4- economics (n) | Relating to trade ; industry and the management of money. | |
| 5- insurance (n) | an arrangement with a company in which you pay small amounts of money to guarantee loss of property or damage | |
| 6- invest (v) | to buy shares, property or goods because you hope the value will increase and you can make a profit. | |
| 7- investment(n) | The sum of money invested to make a profit | |
| 8- loan (n) | A thing that is borrowed especially a sum of money that is expected to be paid back . | |
| 9- management (n) | The process of dealing with or controlling things or people. | |
| 10- transaction (n) | An instance of buying or selling something . | |

Choose the best answer from a , b , c , and d :

1- She's in her third year of at Kuwait University.

- a. transaction b. confidentiality c. economics d. insurance**

2-The relationship between the lawyer and the client should be based on.....

- a. transaction b. confidentiality c. economics d. insurance**

3-The bank's ATM machine is so slow and eachtakes more than five minutes.

- a. transactions b. confidentiality c. economics d. insurance**

4- After the fire , they were able to rebuild their house with the

- a. transaction b. confidentiality c. economics d. insurance**

5. He got a bank.....to pay for the new car.

- a. investment b. loan c. management d. accounting**

6. Most investors realize that it's important for a company to have a goodteam.

- a. investment b. loan c. management d. accounting**

7. Governments have to reduce taxes to encourage

- a. investment b. loan c. management d. accounting**

8. Ahmed graduated last year, and now he is taking a job at a/an firm.

- a. transaction b. loan c. confidentiality d. accounting**

Set-Book Questions

1- People pay for their needs in different ways. How?

.....
.....

2- What are the qualities needed to make a good bank manager?

.....
.....

3- Money is not an end in itself ,but a means to higher values. Explain.

.....
.....

4- What did people barter for in the past?

.....
.....

5- Bartering was very difficult in the past. Do you agree?

.....
.....

Lessons 3
Vocabulary

| Word | Meaning | Translation |
|--------------------------------|--|-------------|
| 1- billionaire (n) | someone who has more than a billion dollars or pounds | |
| 2- charitable (adj.) | relating to giving help to the poor those in need | |
| 3- inherit (v) | to receive money, property from someone who has died | |
| 4- philanthropic (adj.) | (of a person or organization) donating money to good and promoting the welfare of those in need. | |
| 5- tax return (n) | a form used to calculate the amount of tax owed | |

(**barter / invest / tax returns / charitable / inherit / insurance**)

1. He began to in the stock market at an early age.
- 2- People used todifferent items before the invention of money.
3. If you less wealth from your parents you will be forced to work for living.
4.deeds are beloved by Allaah and will bring a great reward from Him.
5. He's written a piece of software which calculates your for you.

II- Set-Book Questions

1. How should the wealthy help the poor?

.....

.....

2- Money management is necessary in our life. How can that be achieved?

.....

.....

3- Imagine that you became a millionaire, what would you do?

.....

.....

Lessons 4+5I - Vocabulary

| Word | Definition | Meaning |
|---------------------------------|---|---------|
| 1- auction (n.) | a public sale in which goods or property are sold to highest bidder | |
| 2- complimentary (adj.) | something given for free | |
| 3- shipping (n) | the transport of goods by sea or other means | |
| 4- tax (n) | a compulsory payment to the government, used to pay for the public services | |
| 5- log in (n) | A process of starting a computer system | |

(taxes / auction / complimentary / shipping / log in)

1. In many countries, citizens have to pay a yearlyupon their income.
2. If you want to get a bargain, we can go to see a/an where a big collection of articles are available.
3. You mustbefore you access your face book account.
4.will be badly affected in our sea ports because of bad weather conditions.
5. Government should take responsibilities to ensure education up to higher secondary level.

Grammar

Have to | Should | Must

Choose the best answer from a , b , c and d :

1. These books are complimentary. You.....pay for them.

- a. must b. mustn't c. don't have to d. have to

2. You.....be more careful with your savings.

- a. mustn't b. must c. have to d. shouldn't

3. You.....drive someone's car without asking them first.

- a. should b. mustn't c. must d. have to

4-You.....see the doctor , you look terrible.

- a. don't have to b. must c. shouldn't d. mustn't

Reported Speech

1- Statement

Report the statements into indirect speech:-

1- He said to me, "I'm glad to meet you.

.....

2- They said," We had lost our way to the park."

.....

3- " I'll be there in the café tomorrow."

.....

4 -“ Our teacher asks too many questions.”

They said

5-“I’ll pay for your friend’s ticket.”

He told me

2- Questions

Wh- questions

Change into reported speech:

1- I said “Where will you spend this weekend.”

.....

2-The father “Where did you go yesterday?”

.....

3-“Why are you laughing at me?”

He asked her

4-“What do you want?”

She asked me

Yes / No Questions

Change into reported speech:

1." Would you like to go shopping tomorrow?"

Mariam asked her friend

2." Have you already been on holiday?"

Omar asked us.....

3." Are you hungry?"

My mother asked me

4." Is she feeling alright."

He asked.....

5." Did you enjoy your holiday?"

Ali asked Mona

6."Does Eman work hard this term?"

She asked me.....

Command

Report the following sentences :

1-“Study your lessons.”

The teacher advised the students.....

2-The man said “Tell me the way to the hospital, please.”

.....

3-“Open the door.” The teacher said.

.....

4- Prohibition

Report the following sentences :

1-"Don't forget to bring my bag today?"

Mona said.....

2-“Don't neglect your duties.”

The captain ordered his men

3-My mother said to me “Don't watch TV all day.”

.....

4- "Never swim here"

.....

5- “Study your lessons and don't waste your time.”

The teacher advised the students.....

Unit 9- Lessons 7+8

| Word | Definition | Meaning |
|------------------------------|--|---------|
| 1- affluent (adj.) | having a great deal of money; wealthy | |
| 2- evil (adj.) | very bad, harmful or wicked | |
| 3- extinct (adj.) | (of a species , family or other large group) having no living members. | |
| 4- generosity (n.) | The quality of being kind and sharing. | |
| 5- gross (v.) | to produce or earn (an amount of money) as total profit or income. | |
| 6- in this sense (expr.) | A way in which an expression or a situation can be interpreted. | |
| 7- profit (n.) | A financial gain , especially the difference between the amount earned and the amount spent. | |
| 8- spur (v) | to encourage | |
| 9- success (n) | Achievement | |

Choose the best answer from a , b , c and d :

1. Money is a double- edged weapon as it brings about.....deeds as well as the good.

a . affluent b. evil c. extinct d. complimentary

2- Many species have gone in the last 100 years. They no longer exist.

a . affluent b. evil c. extinct d. complimentary

3. We must overcome with good to live in peace.

a . affluent b. evil c. extinct d. complimentary

4. To get in any profession, two things are necessary, study and practice.

a . success b. profit c. generosity d. Tax

5. Arab people treat their guests warmly because they are known for their.....

a . success b. profit c. generosity d. tax

SET Book Questions

1. Money makes the world go round. Do you agree? Why or why not?

.....
.....

2. Most people spend too much money on things they don't really need.

What are the reasons behind that?

.....
.....

3- "Love of money is sometimes the root of evil." Explain.

.....
.....

4 - " Money talks." Explain this proverb.

.....
.....

5 - Do you think that the best things in life are free?

.....
.....

Focus on

1- Why is the National Assembly Building so special?

.....
.....

2- The National Assembly building has become a symbol of political representation within Kuwait.(What does the Kuwait National Assembly building house ?)

.....
.....

Adverb Clauses (cause / effect and opposition)

Do as shown between brackets:

1. The weather is very cold. We can't go out (use too...to)
.....
2. We go to the library. We can increase our general knowledge.(join with for)
.....
3. She didn't play music because she was ill. (use because of)
.....
4. They didn't visit you because they didn't know your address.(join using so)
.....
5. She did her best, but she got very low marks. (use although)
.....

Translation

Translate into English:

1- يعتقد بعض الناس أن المال هو أصل كل الشرور.

.....
.....

2- يجب على مدير البنك أن يكون أميناً و يكتسب مهارات التواصل الجيدة التي تمكنه من إدارة البنك.

.....
.....

3- كان الناس في الماضي يقايضوا بالملابس والذهب والمحاصيل الزراعية.

.....
.....

4- يعتبر مجلس الأمة الكويتي أول مجلس أمة في الخليج العربي.

.....
.....

5- لكي يكون مدير البنك ناجحاً، عليه أن يكون جديراً بالثقة و يمتلك شخصية قيادية قادرة على تحفيز الموظفين.

.....
.....

6- المال ليس غاية بحد ذاته ، ولكنه وسيلة لتحقيق غايات أسمى .

.....
.....

Module 4 - Facts and FictionUnit 10 : Stories Lessons 1 &2VOCABULARY

| Word | Definition | Meaning |
|----------------------|--|------------------------|
| 1- composure(N) | The state or feeling of being calm and in control of oneself | رباطة الجأش |
| 2- constancy(N) | The quality of being faithful and dependable | وفاء – إخلاص |
| 3- enjoin(v) | To instruct or urge (someone) to do something | يأمر – يفرض |
| 4- gratefulness(N) | Showing an appreciation of kindness; thankfulness | امتنان - شكر |
| 5- injustice(N) | Lack of fairness or justice | الظلم |
| 6- insolence(N) | Feeling or showing a rude and arrogant lack of respect | عظرسة – عجرفة وقاحة |
| 7- self-restraint(N) | Restraint imposed by oneself on one's own Actions | ضبط النفس |

(enjoins \ insolence \ composure \ injustice \ gratefulness \ self- restraint \ constancy)

1. Keep calm; don't lose your
- 2- Never doubt the.....of my loyalty to you, sir.
- 3- We must avoidwhen we talk to elder people.
- 4- No religion approves.....
- 5-should be shown to anyone who does us a favour.
- 6- Islam.....us to treat others well.
- 7- People who have.....rarely get in to trouble with others.

SET BOOK QUESTIONS

1- There are some different types of stories in the Holy Qur'an. Mention two of them.

.....
.....

2- What do you know about Luqman and his wisdom ?

.....
.....

3- What pieces of advice did Luqman give to his son ?

.....
.....

**4- Mention two of Luqman's virtues described in the Holy Quran.
(List some of the virtues that Luqman stresses on:)**

.....
.....

5- What are our duties towards our parents?

.....
.....

6- What are the pieces of advice that Luqman told his son not to do?

.....
.....

7- How do the stories in the Holy Quran benefit us?

.....
.....

Unit 10 -Lesson 3

| Word | Definition | Meaning |
|----------------|--|----------------|
| 1- Chuckle (V) | To laugh, especially quietly or inwardly | يضحك بصوت خافت |
| 2- Firmly(Adv) | Strongly and clearly | بقوة – بشدة |
| 3- Fleet (N) | A group of boats belonging to one company | أسطول |
| 4-Retire(V) | To stop working, (usually because you are at a certain age) | يتقاعد |

(firmly / fleet / retires / chuckled)

- 1) My father will set up his own business after he.....
- 2) My friend's father is a wealthy man . He has aof boats.
- 3) Instructions should be given.....
- 4) My neighbourwhen I told him that I lost my way home.

SET BOOK QUESTIONS

1) What would you do if you were a millionaire ?

.....

.....

2) What can people do after retirement ?

.....

.....

3)In your own point of view , what makes a person happy and satisfied in life?

.....

.....

4) Which is more important, stories that entertain or that have a moral message, why?

.....

.....

Unit 10 -Lesson 4, 5& 6

| Word | Meaning | Translation |
|-----------------|---|-------------|
| 1- Border(N) | A line separating two geographical areas, especially countries. | |
| 2- Drop off (V) | To transport and leave someone somewhere. | |
| 3- Pick up (V) | To go somewhere to collect someone, in one's car | |
| 4- Register(V) | To enter your name and details on an official list | |
| 5- Re-load (V) | To load something again | |
| 6- Set off (V) | To begin a journey | |
| 7- Smuggle (V) | To take goods from one country to another illegally | |
| 8- Sudden (Adj) | Done quickly without warning | |
| 9- Touch down | To make contact with the ground in landing | |
| 10-Turn up (V) | To arrive somewhere, esp. when you are expected there. | |

Fill in the spaces with words from the list

(border/smuggle/ touch down /set off /re-load /turned up / register/sudden/ pick up /drop off)

- 1) Last night, a man was caught trying to cross the Kuwaiti Saudi.....
- 2) The.....stop of the plane frightened the passengers.
- 3) I willfor a special course to improve my language.
- 4) The plane will.....in a few minutes.
- 5) When I arrived from London, I was surprised when no one.....to meet me.
- 6) Those who.....drugs should be punished severely.
- 7) Mother usuallyme..... at time after school.
- 8) The customs officer asked the truck driver to.....the goods.
- 9) What time shall we.....on this long journey?
- 10) When I went in my friend's car, I asked him to.....meat the nearest bus station.

Grammar

ADVERBS OF MANNER

Choose the right Option

1. She planned their trip to Greece very _____ .
a- carefully b- careful c- more careful d- most careful
2. Jim painted the kitchen very _____ .
a- bad b- badly c- more bad d- most bad
3. She speaks very _____ .
a- most quiet b- more quiet c- quietly d- quiet
4. Turn the stereo down. It's too _____ .
a- loud b- loudly c- more loud d- most loud
5. He skipped _____ down the road to school.
a- more happy b- most happy c- happily d- happy

PHRASAL VERBS

Fill in the spaces with Phrasal verbs from the list :

{ set off \ checked in \ took off \ turned up \ picked up \ dropped off }

We (1) for the airport at 7.30 a.m. in the morning. As soon as we got to the airport, we (2) Forty-five minutes later our plane (3) We (4) on time. Unfortunately nobody had (5)to meet us at Madrid Airport, so we called a taxi. Ten minutes later the taxi (6)us, drove us into the city and (7)right outside the hotel.

Used to

Choose the right option :

- 1- When I was a child I go swimming in the lake.
a- used to b- use to c- am used to d- get used to
2. In the army I at six every morning.
a- get up b- used to get up c- am used to getting up d- getting up
- 3- I used toa school uniform, but now I don't.
a- Wears b- wearing c- wore d- wear

Do as shown :

1- She used to wear a school uniform . (Change into negative)

2- Students used to study in large groups in the past . (Form a Question)

3- Yes, I used to practice sports when I was young . (Form a Question)

Unit 10 -Lesson 7&8

| Word | Definition | Meaning |
|------------------------------|--|---------|
| 1- Crazily (Adv) | To a great degree | |
| 2- Dreadful (Adj.) | Very bad | |
| 3- Emotive (Adj.) | Making people have strong feelings | |
| 4- Knock off (Ph. v.) | To fall off after a collision | |
| 5- Monotonous (Adj.) | Dull, tedious and repetitious | |
| 6- Overtake (V) | To catch up with and pass while travelling in the same direction | |
| 7- Recuperate (V) | To recover from illness or exertion | |
| 8- Stacks of (N) | A pile of objects, typically one that is neatly Arranged | |

Fill in the spaces with words from the list

overtake / crazily / dreadful / emotive / knocked off / recuperate/ stacks of / monotonous

- 1) It took me two weeks toafter I broke my leg.
- 2) Do you usually work with these books in front of you.
- 3) Mike's arm was broken when a carhim.....
- 4) It's dangerous to round a bend.
- 5) Some works are..... . They make us feel bored.
- 6) Yesterday, I was fed up because the traffic was.....
- 7) His speech was.....so people sympathized with him.
- 8) My father shouted at me.....when I threw water on the laptop.

SET BOOK QUESTIONS

What are the causes of road accidents?

.....

.....

Translation

Translate into English :

1- ماذا تعرف عن لقمان وحكمته؟

.....

.....

2- لقمان لم يكن نبياً ولكن أوتي الحكمة من عند الله وذكر اسمه في القرآن الكريم.

.....

.....

3- أعطى لقمان لأبنيه عدة نصائح مثل التواضع و ضبط النفس

.....

.....

4- هناك الكثير من الفضائل التي يجب علينا أن نراعيها مثل احترام الآخرين .

.....

.....

Unit 11 MessagesLessons 1&2

| Word | Definition | Meaning |
|---------------------|--|---------|
| 1- asap(expression) | As soon as possible | |
| 2- colleague(n) | A person with whom one works ,especially in business or profession | |
| 3- current(n) | A body of water or air moving in a definite direction | |
| 4- impromptu(adj) | Done without being planned , organized or rehearsed | |
| 5- rearrange(v) | To change the position, time or order of something | |
| 6- starvation(n) | lack of food | |
| 7- unreliable(adj) | Irresponsible, untrustworthy | |
| 8- urgent(adj) | Requiring immediate action or attention | |
| 9- well-sealed(adj) | closed very securely | |

Fill in the spaces with words from the list

{ current / unreliable / asap / well-sealed / impromptu / starvation }

- 1- They passed electric to the machine to test it.
- 2- The boss ordered, `I want two good engines down here.....!'
- 3- Make sure that the bottles are before distributing them.
- 4- It's embarrassing to be asked to give a/an.....speech on a certain occasion.
- 5- Some internet websites are.....We should never trust them.
- 6- Millions of poor people face because of shortage of food.

Choose the correct answer from a, b, c and d:

- 1-aids must be sent to people in the draught that hit African parts.
a- Emotive b- Urgent c- Brief d- Portable
- 2- One of myat work advised me to stop smoking.
a- bands b- colleagues c- currents d- tones
- 3- When she returned, she found the servants had.....all her furniture.
a- rearranged b- activated c- picked up d- registered

Set-book questions

1- People send messages for many reasons. What are they?

.....
.....

2- Well-sealed bottles were used as a means to send messages for many reasons. Mention them.

.....
.....

3- There are different ways of sending messages now and in the past. Mention some.

.....
.....

Lesson 3

| Word | Definition | Meaning |
|-------------------|---|---------|
| 1- fasten (v) | To fix or join securely | |
| 2- homing(adj.) | Relating to an animal's ability to fly home from a great distance | |
| 3- illegally(adv) | Against the law | |
| 4- instinct(n) | a natural or intuitive way of behaving | |

Fill in the spaces with words from the list

(fastened / homing / illegally / instinct)

- Pigeons that are trained to return home from a great distance are calledpigeons.
- Pigeons were used to smuggle diamonds to other countries.
- Make sure the lid is tightly
- Cats possess a natural hunting

Set-book questions**1-Why did people use pigeons for carrying messages in the past?**

.....

.....

2- Pigeons messaging have been used in wartime. Why?

.....

.....

3- Why are some kinds of pigeons called “ boomerang” Pigeons ?

.....

.....

4- In what ways has sending messages changed since the first carrier pigeons ?

.....

.....

5- Why are pigeons sometimes called “homing pigeons”?

.....

.....

Lessons 4, 5 & 6

| Word | Definition | Meaning |
|-----------------------|---|---------|
| 1- activate(v) | to make something active and able to operate | |
| 2- band(n) | The wave length of a radio or digital signal | |
| 3- conference call(n) | A linking of several telephones so that people in different places can speak. | |
| 4- deadline(n) | the latest time or date by which something should be completed | |
| 5- flash(v) | To shine a bright light on and off. | |
| 6- frequency(n) | The wavelength of a radio or digital signal | |
| 7- Handy(adj) | Convenient to handle or use; useful | |
| 8- Harmony(n) | Agreement or concord | |
| 9- Hassle(n) | irritating inconvenience | |
| 10- portable(adj) | easily carried | |
| 11- Slide(v) | To move smoothly over a surface | |
| 12- unlock(v) | To make a phone accessible to the user | |
| 13- upgrade(v) | To raise something to a higher standard | |

From a , b , c and d choose the correct answer :

1-You must wear your seat belt to avoid the road accidents.

a-hassle b-band c-frequency d-colleague

2-I'm too busy writing a research and I want to meet the.....tomorrow.

a-starvation b-deadline c-harmony d-band

3-Your desk top computer looks so old that it needs to be.....

a-rearranged b-replaced c-upgraded d-exchanged

4-My k-net card has become invalid and should be.....by the bank.

- a-registered b-fastened c-fixed d-activated

5-Can you tell me the.....of the holy Quran station of Kuwait radio?

- a-harmony b-deadline c-band d-instinct

Fill in the spaces with words from the list :

(flash / frequency / handy / harmony / portable / slide / unlock /deadline)

1-The reason for living in this street is that it is.....for shops and schools.

2-When one deals with others gently and politely, he will feel great.....

3-Some of the advantages of this mini robot are that it's.....and rechargeable easily.

4- your phone before calling .

5-You can listen to Marina FM at the.....of 88.8

6-Don't the front lights of your car when driving at night.

7- Be careful or you will.....There is a lot of oil slipped on the ground .

Set-book questions

1- SIM card is good for international travellers because

.....

.....

2-A SIM card is regarded as a mini hard disk because

.....

.....

Lesson 6

Passive voice

Change the following into passive:

1- Rachel will give you some advice.

.....

2- Our neighbour gave me a lift.

.....

3- They transport oranges from Valencia to Germany in special crates.

.....

4- They are sending the parcel by sea.

.....

5- They didn't punish him for what he did.

.....

6- Somebody is building a hut in that hill.

.....

7- The children gave Mrs. Paterson a lovely birthday card.

.....

8- They will award Samuel a scholarship.

.....

9- They have given Peter a good piece of advice.

.....

10- They should tell us the truth.

.....

11- The gardener is watering the flowers .

.....

12- They are planting trees all over Kuwait.

.....

Change the following sentences into active :

1- The car was repaired by the mechanic.

.....

2- The exercise has been done.

.....

3- The match is being played now.

.....

4- The meal is prepared for five persons.

.....

5- You'll be given a present if you succeed.

.....

Causative Verbs(present – past – future)

Change into Causative

1- I couldn't repair my computer myself.

.....

2- We didn't build our own house .

.....

3- People don't service their cars themselves.

.....

4- She didn't make the dress herself.

.....

5- He isn't going to take his own photo.

.....

6- We didn't cut down the trees in our garden ourselves.

.....

7- My father doesn't clean his car himself.

.....

Take & Make

Correct the underlined words

1- He **made** the money and ran away.

.....

2- They **made** a taxi and went to the airport.

.....

3- We will not **take** the conference next Sunday.

.....

4- The boss **took** me do the job in the weekend.

Choose either make or take:

1- This machine is (took – made) in France.

2- I can't (take- make) all these bags in one hand.

3- How much do you (take – make) a week?

4- (Take – Make) this pill and you will be fine.

Lessons 7&8

| Word | Definition | meaning |
|--------------------|---|---------|
| 1- alarm(v) | to cause someone to feel frightened, disturbed or in danger | |
| 2- answer phone(n) | Another term for Answer machine | |
| 3- briefly(adv) | Of short duration | |
| 4- confident(adj) | Feeling assured about something | |
| 5- next of kin(n) | A person's closest living relative | |
| 6- ring(n) | An informal term for a telephone call | |
| 7- tone(n) | A musical note or sound used as a particular signal on a telephone or answering machine | |
| 8- tutor(n) | A private teacher , typically one who teaches a single student or a very small group | |

briefly / ring / tutor / next of kin

- 1-What a strange..... tone of your mobile phone!
- 2-I think your child needs a good, he is a low achiever.
- 3- He is my dearest and nearest. Actually, he s my.....
- 4- you need to answer the questions....., don't give details.

Choose the correct answer from a, b, c and d:

- 1-All Muslims know the fact that strong faith in Allah makes people feel more.....
a- unreliable b- portable c- confident d- frequent
- 2-Tom keeps some dogs on his farm tohim in case of any danger of robbers.
a- alarm b- flash c- unlock d- overtake
- 3-Can you tell me what happenedI have no time to waste.
a- urgently b- currently c- confidently d- briefly
- 4- Do you know how this.....works?
a- frequency b- answerphone c- tutor d- conference

Set-book questions

1- When leaving a message on someone's answer phone, you need to mention:

2- Communication via the internet is preferable to other ways of communication by some people . Why ?

(What are the benefits of e-mail and phone text messages)

3- Are you for or against the new language which developed because of the abbreviated text messages. Why?

Translation**Translate into English:**

1. لماذا يتبادل الناس الرسائل النصية على المحمول أو عن طريق البريد الإلكتروني؟

2. أعتقد أن هذه الرسائل تعتبر أهم وأسرع وسائل التواصل الاجتماعي في الحاضر.

Lesson 1&2

| | <i>Word</i> | <i>Definition</i> | <i>Meaning</i> |
|---|---------------------------|--|----------------|
| 1 | aviation <i>n.</i> ✍ | The flying or operating of an aircraft | |
| 2 | coincide with <i>v.</i> ✍ | To happen at the same time as something else, especially by chance | |
| 3 | exemplary <i>adj.</i> ✍ | Excellent, providing a good example to others | |
| 4 | gliding <i>n.</i> ✍ | The sport of flying in a light engineless aircraft | |
| 5 | instructor <i>n.</i> ✍ | A person who teaches something | |
| 6 | intensely <i>adv.</i> ✍ | Strongly, in a high degree | |
| 7 | notably <i>adv.</i> ✍ | Especially, in particular | |

Fill in the spaces with words from the list :

(exemplary , aviation , gliding ,intensely, coincide with , instructor , notably)

- 1- Before having a private aircraft, we have to get permission from thedepartment.
- 2- She is a student of..... character .That is why she was chosen as the student of the year.
- 3- My was excellent. He taught me really well.
- 4- We are sure we will win the match. We have practiced
- 5- At school I was impressed by my teachers personalities.
- 6- I timed my holiday to.....the children's school holiday.
- 7-is a very dangerous sport.

Set Book Questions

1- What are the advantages and disadvantages of working as a pilot?

.....
.....

2-What are the qualities and skills do you need to achieve your goals?

.....
.....

3- What are the skills needed to be a pilot? (To become a pilot you should.....)

.....
.....

4- What dangers might pilots face while flying by plane?

.....
.....

5- What problems might passengers face while travelling by plane ?

.....
.....

6-What is interesting about being a pilot(flying a plane)?

.....
.....

Lesson 3

| | Word | Definition | Meaning |
|---|--------------------------------|---|----------------|
| 1 | Biplane <i>n.</i> ⚡ | An early type of plane with two pairs of wings | |
| 2 | landmark <i>n.</i> ⚡ | A feature of a landscape or town that is easily seen and recognized from a distance | |
| 3 | Plague <i>v.</i> ⚡ | To cause continual trouble or distress to a group of people | |
| 4 | prejudicial <i>adj.</i> ⚡ | Having a bad effect on something | |
| 5 | Rusty <i>adj.</i> ⚡ | (of a metal object) covered in reddish – brown substance mostly formed when iron gets wet | |
| 6 | transcontinental <i>adj.</i> ⚡ | Crossing a continent, especially a transport route | |

Fill in the spaces with words from the list

(**plagued / transcontinental / landmark / prejudicial / rusty / biplane**)

- 1- Kuwait towers is the most familiar to foreigners.
- 2- Her business was by some financial problems last year.
- 3- This project is to our company. I am not ready to take a risk.
- 4- This nail isyou should use a new one.
- 5- A..... is an old-fashioned type of airplane.
- 6- The.....railway goes from New York in the east to San Francisco in the west.

Set Book Questions

In what way has air travel changed the way people live ?

.....

.....

Lesson 4&5

| | <i>Word</i> | <i>Definition</i> | <i>Meaning</i> |
|----|--------------------------------------|---|----------------|
| 1 | acclaimed <i>adj.</i> ✍ | Highly praised | |
| 2 | attendant <i>n.</i> ✍ | A person who provides a service to the public | |
| 3 | cabin <i>n.</i> ✍ | The area for passengers on an aircraft | |
| 4 | confrontational <i>adj.</i> ✍ | Likely to seek argument or disagreements | |
| 5 | corporation <i>n.</i> ✍ | A big company or a group of companies | |
| 6 | courteously <i>adv.</i> ✍ | Said or done in a polite manner | |
| | expression <i>n.</i> ✍ | The look on someone's face that shows a particular emotion | |
| 7 | mumble <i>v.</i> ✍ | Say something quietly, making it too difficult for others to hear | |
| 8 | resemble <i>v.</i> ✍ | To look or seem like | |
| 9 | stern <i>adj.</i> ✍ | Serious and unrelenting | |
| 10 | stunned <i>adj.</i> ✍ | Astonished or shocked | |

Fill in the spaces with words from the list:

(**courteously / stern / acclaimed / resembles / mumble / stunned**)

- 1- Monalisa is a highly piece of art .
- 2- The receptionist deals with the guests.
- 3- Don't if you want to say something, say it loudly.
- 4- The girl her mother closely.
- 5- I think my teacher has a/an.....personality.
- 6- Everyone in the theatre was by her performances. It was the best show I've ever seen.

(**cabin – expression – corporation – attendant**)

- 1- In the future, I'd like to be a flight
- 2- He sat quietly in the First Class.....,he looked relaxed and pleased with the service..
- 3- She didn't want to work for a big,she wanted to have a personal business.
- 4- His facialshows his inner feelings.

Grammar**Structure Conditional if****Correct the underlined**

1-If I had see him, I will tell him about the party.

.....

2-If Maha study hard last year, she will succeed.

.....

3-If I be in Egypt , I visit the pyramids.

.....

4- If he hadn't been late, he miss the plane.

.....

5- If my car not run out of petrol, I wouldn't have taken a taxi.

.....

Phrasal verbs with take**Complete sentences with the correct part of a phrasal verb with take.**

1- When I have more time, I'm going to take..... tennis.

b- up b- off c- after d- out

2- Mohammed takes.....his father. They're both very good at maths.

a- up b- off c- after d- out

3- A big corporation is trying to take.....our family business.

a- up b- off c- after d- over

4- Our plane couldn't takeon time because of strong winds.

a- up b- off c- after d- out

5- We eventually took.....at 11 am and arrived in Venice at 1.30.pm.

a- up b- off c- after d- over

6- He did not want to take.....a competitive sport, he prefers an individual sport.

a- up b- off c- after d- out

RELATIVE CLAUSES (Relative Pronouns)**Choose the right option:**

1. He is the person-----car was stolen.

- a) **who** b) **whose** c) **which** d) **when**

2. She is the new doctor-----is coming to the hospital next week.

- a) **who** b) **whose** c) **which** d) **when**

3. She is the journalist-----article was on the front page.

- a) **who** b) **whose** c) **which** d) **when**

4. This is the chair-----my parents gave to me.

- a) **who** b) **whose** c) **which** d) **when**

5. We visited the school-----my father taught.

- a) **who** b) **whose** c) **where** d) **when**

6. I met her last month-----she came to our school.

- a) **who** b) **whose** c) **where** d) **when**

7. Did they tell you the reason----- they were late?

- a) **who** b) **why** c) **where** d) **when**

Lesson 7&8

| | Word | Definition | Meaning |
|----|-----------------------------------|--|----------------|
| 1 | altitude <i>n.</i> ✍ | The height of a plane in relation to sea level | |
| 2 | aviate <i>v.</i> ✍ | To pilot or fly an aeroplane | |
| 3 | baby carriage <i>n.</i> ✍ | A four - wheeled carriage for a baby, pushed by a person on foot | |
| 4 | buzzing <i>adj.</i> ✍ | Low, continuous humming or murmuring | |
| 5 | control <i>n.</i> ✍ | The switch by which a machine is operated | |
| 6 | copilot <i>n.</i> ✍ | A second pilot in an aeroplane, assisting the pilot | |
| 7 | custom-built <i>adj.</i> ✍ | (Of a product)Made for a customer's special order | |
| 8 | endeavour <i>v.</i> ✍ | To try or attempt | |
| 9 | eyewitness <i>n.</i> ✍ | A person who has seen something happen and so can give a first- hand description of it | |
| 10 | fog <i>n.</i> ✍ | Thick cloud which is hard to see through | |
| 11 | headline <i>n.</i> ✍ | A heading at the top of an article or page in a newspaper or a magazine | |
| 12 | incident <i>n.</i> ✍ | An unusual event , especially one that is unusual. | |
| 13 | radar <i>n.</i> ✍ | A system for detecting the speed and position of aircrafts | |
| 14 | velocity <i>n.</i> ✍ | The speed of something in a given direction | |
| 15 | voice activated <i>adj</i> | (Of a device) which can be controlled by voice | |

Fill in the spaces from the list :

(endeavour, voice-activated, altitude, incident, headline, buzzing, velocity)

- 1- The plane crashed because it was at a higher than it should have been.
- 3- I was just listening to the radio announcer who was describing the of the crime.
- 4- I think the news of his death is going to be the in all news papers.
- 5- I don't know how we can calculate theof light.
- 6- That phone has a dialing.

Fill in the spaces from the list :

(custom- built \eyewitness \ baby carriage\ velocity - co-pilot \ radar \ fog \ aviate)

- 1- Thick.....has frightened me, the road got darker and the vision was not clear.
- 2- The.....of an aircraft is a pilot who assists the chief pilot.
- 3- These are..... products. They are designed for particular persons in high cost.
- 4- The captain was able to.....the plane with great skill in spite of the storm.
- 5- We bought her a.....because she was about to have her first child.
- 6- The accurate description of thehelped the police to catch the thief.
- 7. They located the ship by

Set book Questions

Man can achieve success in his life whatever his ability. In your view, how can man achieve success in life.

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Focus on

Set book Questions

Why do you think Ahmed Meshari Al-Adwani is a good example as a famous Kuwaiti character?

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Translate the following into good English :

1. كيف يستطيع طيار أعمى أن يقود طائرة ؟

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2. إنها طائرة مزودة بحاسوب خاص بحسب الارتفاع والسرعة وموقع الطائرة.

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3- ساهم أحمد مشاري العدوانى في جعل الكويت عاصمةً ثقافية واجتماعية وفنية في الشرق الأوسط.

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4- ساهم العدوانى في بناء معرض الفنون الجميلة وقسم الثقافة الموسيقية.

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5- من أفضل الأعمال التي قدمها أحمد مشاري العدوانى هي نشيد الكويت الوطني والذي أذيع يوم 25 فبراير عام 1978.

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6- من مزايا مهنة الطيار السفر إلى دول عديدة وعمل صداقات عديدة وتعلم ثقافات وعادات مختلفة.

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7- يواجه الطيارين مشاكل عديدة منها التقلبات الجوية و أعطال ميكانيكية ونفاذ الوقود.

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LANGUAGE FUNCTIONS

Write What you would say in the following situations:

- 1-One of your friends says that oil isn't a finite resource.
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- 2-You predict bad weather for tomorrow.
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- 3-One of your friend's relatives has died in an accident.
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- 4- Your friend wants to diminish the amount of energy used in his car.
.....
- 5- In a cafe, the waitress is carrying a tray full of food and is about to empty the tray over you.
.....
- 6- Someone says that the computer is said to be the worst machine ever produced.
.....
- 7. A friend asks you if you'd rather live in Cairo.
.....
- 8-It's windy outside and your friend wants to go for a walk.
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- 9-Your teacher said something that you didn't hear well.
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- 10-You can't deal with your new ipad, seek your brother's recommendation.
.....
- 11-You ask your sister to make a new e-mail for her .
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- 12- Your friend has a terrible stomach-ache.
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- 13-You had a meal at a restaurant. A friend of yours asked you if you had enjoyed it.
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- 14-Your mother is very angry because you didn't wake up easily to go to school .
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- 15- Your sister is not sure about what to wear in her party .
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- 16 -You can't reach the glass of water at the far end of the table.
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- 17- Your friend always makes the class desk dirty by writing and drawing funny things.
.....
- 18 -Your brother thinks he will never be able to write or read English well.
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Persuasive Writing

A persuasive essay is used to convince a reader about a particular idea or focus, usually one that you believe in. Your persuasive essay could be based on anything about which you have an opinion or that you can make a clear argument about.

Seme Persuasive Topics for ycu tc practice:

- Students should have less homework.
- Kids should be able to vote.
- Country life is better than city life.
- City life is better than country life.
- We should provide food for the poor.
- Children should be required to read more.
- All students should be given the opportunity to study abroad.
- Cell phones should never be used while driving.
- All schools should implement bullying awareness programs.
- Bullies should be kicked out of school.
- The school year should be longer.
- The school year should be shorter.
- Kids under 15 shouldn't have Facebook pages.
- Teachers should be paid more.
- There should be one world currency.
- Parents should talk to kids about drugs at a young age.
- Free speech should have limitations.
- Nuclearpower should be illegal.

Useful Words and Phrases for Top-Essays

In other words /To put it another way / That is to say / To that end

/ What's more "moreover" "furthermore".

/ Likewise / Similarly

if Another key thing to remember / As well as / Not only... but also / Coupled with / Firstly, secondly, thirdly... / Not to mention/to say nothing of / With this in mind / In view of/in light of / To give an illustration / In addition

/ All in all it is now clear that /To summarize / Finally

Scientists are looking for alternative sources of energy.

Write an essay of 4 paragraphs (12 sentences- 140 words) **persuading people around you of the benefits and the reasons for using alternative sources of energy and the new ways to reduce the energy used nowadays.**

Writing outline

Introduction:

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Body 1:

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Body 2:

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Conclusion:

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Composition Unit 8

Nowadays more youngsters are increasingly dependent on their cell phones, video and computer games, and social networking websites.

Plan and write an essay of 4 paragraphs (12 sentences- 140 words) in which you **convince and warn teenagers of the adverse effects of the addiction of using modern technology on their health, school results and social relationships.**

Writing outline

Introduction:

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Body 1:

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Body 2:

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Conclusion:

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Write your topic here

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Composition Unit 9

Money makes the world go round. Nobody can live without it. Write an essay of 4 paragraphs (12 sentences - 140 words) **Persuading young people to keep money and spend it carefully. Also, not to spend money on things they don't really need.**

Writing outline

Introduction:

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Body 1:

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Body 2:

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Conclusion:

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Composition

By telling stories to children, we give them the tools to wisdom. Write an essay of 4 paragraphs (12 sentences 140 words) telling your young siblings about **the types of stories, their benefits and give an example of a religious story.**

Writing outline

Introduction:

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Body 1:

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Body 2:

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Conclusion:

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Composition

In an essay of about (12 sentences 140 words) tell your friends about **the benefits of sending messages, the different ways of sending messages now and why communication via the internet is preferable to other ways of communication by people.**

Writing outline

Introduction:

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Body 1:

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Body 2:

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Conclusion:

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Composition

Your brother wants to work as a pilot. Write an essay of 4 paragraphs (12 sentences 140 words) **telling him disadvantages of working as a pilot and the dangers he faces convincing him to choose another career.**

Writing outline

Introduction:

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Body 1:

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Body 2:

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Conclusion:

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Write your topic here

A large area of the page is filled with a grid of small dots, serving as a writing space for the student's topic.

Reading Comprehension Passage 1

Read the following passage carefully, then answer the question below:

Nelson Mandela was South Africa's first black president. He died on December 5, 2013. He was 95. Mandela was born in 1918. He was the son of a tribal chief. At that time, most of Africa was under European rule. Mandela moved to Johannesburg in 1940. There, he did many things. He worked as a policeman. He was also a boxer, and he studied law. In 1944, he started working against apartheid as a political activist. Apartheid laws kept people apart by race

In 1952, Mandela asked people to break laws that segregated schools, marriage, housing, and jobs. The government told Mandela to stop causing trouble. But Mandela did not follow the **orders**. In 1962, he was arrested. He was sent to prison for five years. A year later, police found that Mandela had been making plans against the government. In 1964, **he** was found guilty of treason. He was sentenced to life in prison.

Mandela called his years in jail the "long, lonely, wasted years." But while he was there, people around the world learned about apartheid. By the time, Mandela turned 70, he was **famous**. In 1989, F.W. de Klerk became the president of South Africa. De Klerk saw that the end of apartheid was near. He let Mandela out of prison. On February 11, 1990, Mandela went free. People across the country were filled with joy. Mandela became an icon of freedom.

Mandela continued to work against apartheid. He shared the 1993 Nobel Peace Prize with de Klerk for his work. One year later, Mandela was voted president in South Africa's first all-race election. Mandela was president until 1999. He stepped down at age 80. For many, Mandela's death was sad news. "We've lost our greatest son," said South African President Jacob Zuma." Before his death, Mandela said: "I would like to be remembered not as anyone unique or special, but as part of a great team in this country that has struggled for many years, for decades and even centuries," he said. "The greatest glory of living lies not in never falling, but in rising every time you fall."

A) Choose the correct answer from a. b. c and d:

1- The main idea of the passage is:

- a- The police in South Africa
- b- South Africa's first black president
- c- The 1993 Nobel Peace Prize
- d- Africa under European rule

2- The underlined word " **he**" in the 2nd paragraph refers to

- a- Mandela
- b- police
- c- treason
- d- the government

3- The underlined word **orders** in the 2nd paragraph means:

- a- Directions
- b- Reasons
- c- lessons
- d- predictions

4- Circle the opposite of the word “famous “ in the 3rd paragraph:

a- renowned

b- brave

c- unknown

d- free

5- The main idea of paragraph 3 is :

a- Mandella was never in prison

b- Mandella's freedom

c- the president of South Africa.

d- F.W. de Klerk is the icon of freedom

6- Mandela sentenced to life prison because

a- he had been making plans against the government.

b- he got the Nobel Peace Prize

c- he is black

d- he was a boxer

7- What made people across the country happy on February 11,1990?

a- Mandela was in prison

b- Mandela got his freedom

c- Mandela became a president

d- Mandela was voted president

8- Mandela granted the noble prize because

a- he became the president

b- he continued to struggle against injustice

c- he was in prison

d- he was the first black president

Summary Making 1

In Four sentences, explain what Carol Bergman thinks is important in preparing reading materials for black pupils.

Helping black teenagers to read

There have been substantial numbers of black children in Britain's secondary schools for many years now, but most of the reading material available to them is still directed at the white majority. Carol Bergman, a young American who taught remedial reading classes for the Inner London Education Authority from 1968 until last year, believes that the lack of material to appeal directly to black students is part of the reason many of them need remedial reading at secondary level. To solve this problem, she published books that the heroes are black to boost them to read. In addition, She suggested hiring the black in good positions because there is much higher unemployment among black school-leavers than white. It doesn't help to lie about the fact that there is discrimination. In her opinion, black kids should learn to read side by side with the white. This will help them read and go on further education. They must be awarded if they deserve so.

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Reading Comprehension Passage 1

Read the following passage carefully, then answer the question below:

Most children in poor countries don't have enough food to eat. They don't have the fancy clothes, toys and other things that children of more developed countries have. Instead of going to school to gain a good education, children in underdeveloped countries set out to work from as young as four or five years old. By the age of twelve, most of them are given the responsibilities of looking after and supporting their parents who are often weak from hunger and ill health.

Deprived of any form of education from such a young age, these underprivileged children are forced to take up illegal odd jobs which often have hazardous and unsuitable working conditions. Since it is illegal for young children to work, the corporations or factories that do hire these children hide them away from the main working areas. **They** trap children for long stretches of time in dark and dirty rooms. In India, for example, there are children who work in factories which manufacture matches. The working hours in these factories are long and the work is tedious, but what is most significant is that such factories are potential fire hazards. Not only do these children risk their lives by working, but they are also exploited as they are paid minimal wages.

The United Nations encouraged countries to prohibit the import of products made by children under the age of 15. We may think such measures will stop the problem of child **exploitation**, but the truth is they may lead to other problems. Even though the garment factories may be exploiting children by paying them low salaries, they do nevertheless provide them with a more or less safe working environment and proper jobs. Dismissing children from work does not necessarily mean that children will no longer work. In fact, they may end up in the hands of drug pushers or other criminals and lead a life of vice selling drugs or steal for a living.

Choose the best completion from a. b. c and d :

1- The best title for this passage is

- a- **The problems of poor countries**
- c- **Working children in poor countries.**

- b- **Lack of jobs in poor countries**
- d- **Good education for children.**

2- The underlined word (**They**) refers to

- a- **children in poor countries**
- c- **illegal odd jobs.**

- b- **factories in poor countries**
- d- **dark and dirty rooms**

3- The underlined word (**exploitation**) refers to

- a- **importing products**
- c- **providing safe environment**

- b- **having good education**
- d- **misusing children in poor countries**

- 4- Dismissing children from work may lead them to
- a- sell drugs or steal
 - b- have safe working environment,
 - c- have enough to eat.
 - d- stop the problem of children work.
- 5- The United Nations try to solve the problem of exploiting children by encouraging countries to
- a- stop importing products made by children
 - b- import products made by children
 - c- Dismiss children from work
 - d- hire kids to increase products
- 7- Which of the following statements is **not True** about the passage :
- a- Factories try to exploit children in poor countries.
 - b- Children are trapped for in dark and dirty rooms.
 - c- Children are paid minimal wages.
 - d- Children should work and learn at the same time
- 8- The main idea of the last paragraph is to
- a- stop the problem of child exploitation
 - b- give more money for kids
 - c- minimize the working hours of kids
 - d- solve kids problems at work

Summary Making

In Four sentences of your own summarize the following passage in answer to the following question:

How is coffee processed?

The coffee plant, an evergreen shrub or small tree of African origin, begins to produce fruit 3 or 4 years after being planted. The fruit is hand-gathered when it is fully ripe and a reddish purple in colour. The ripened fruits of the coffee shrubs are processed where they are produced to separate the coffee seeds from their covering and from the pulp. Two different techniques are in use: a wet process and a dry process. The wet process First the fresh fruit is pulped by a pulping machine. Some pulp still clings to the coffee, however, and this residue is removed by fermentation in tanks. The few remaining traces of pulp are then removed by washing. The coffee seeds are then dried to a moisture content of about 12 per cent either by exposure to the sun or by hot-air driers. If dried in the sun, they must be turned by hand several times a day for even drying.

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