

Teach_me_Plz

Grade 9 - unit 10- WB

1 Choose the most suitable conjunction.

- 1- I like sugar in my tea, (but / or / so) I don't like milk in it.
- 2- He was late (although / or / because) the bus didn't come.
- 3- Neither my brother (or / and / nor) my sister has a car.
- 4- They climbed the mountain (although/ so/ in order to) it was very windy.
- 5- We were very tired (so / but / and) happy after our flight to Sydney.
- 6- Listen to the story (because / but / and) answer the questions in complete sentences.

List of Conjunctions

Coordinating Conjunctions

for, and, nor, but, or, yet, so

You can remember them by using the mnemonic device FANBOYS.

Correlative Conjunctions

both and, either or, neither nor, not only but, whether / or

We needed a place to concentrate, so we went to the library.

Some Subordinating Conjunctions

after, although, as, as if, as long as, as much as, as soon as, as though, because, before, by the time, even if, even though, if, in order that, in case, in the event that, lest, now that, once, only, only if, provided that, since, so, supposing, that, than, though, till, unless, until, when, whenever, where, whereas, wherever, whether or not, while

I can stay out until the clock strikes eight

2 Read this paragraph then underline the correct conjunctions.

27

Traditional print publishing problems are easily transferred to online forms of communication. (Because/Therefore/If) we need new methods to help us in measuring the accuracy and reliability of online sources. (If/However/In addition) some traditional evaluative skills may need to be applied more strictly to web resources. (For Example/Because/Both) human error has always been possible in traditional print publishing. (Consequently/Although /Or) errors can be easily and quickly corrected with online information, they are still more common than in print form.

1 Complete the following sentences with the correct words from the list.

28

collective – scorching – squeezing – come up with – perseverance – give up

1- It took planning and **perseverance** to be successful in my life.

2- Brilliant students usually **come up with** amazing new ideas.

3- Any society can come over its problems by exerting many **collective** social efforts.

4- Never **give up** your dreams. Dreams sometimes come true.

5- It rarely rains in **scorching** deserts so animals suffer from water scarcity there.

2 Spelling Rules Spelling Rule 1: Adding Suffixes to Words that End in Y

When you add a suffix that starts with E (such as -ed, -er, or -est) to a word that ends in Y, the Y usually changes to an I. Ex. Cry - cried - crier / Dry - dried - drier

Combine the following.

Marry + s = **marries** Ugly + **er** = **uglier** Carry + ed = **carried**

Spelling Rule 2: Double Consonants

Watch out for double consonants. It can be difficult to hear them when a word is said aloud—especially if the word has only one syllable. Double consonants are frequently found in words that have suffixes added to them:

Ex. I **dropped** the heavy bags to the floor. Someone **called** for you earlier.

Combine the following.

Swim + ing = **swimming**

Cut + ing = **cutting**

fat + est = **fattest**

- Rule 1 C always softens to / s / when followed by E, I, or Y.
Otherwise, C says / k /.
- Rule 2 G may soften to / j / only when followed by E, I, or Y.
Otherwise, G says / g /.
- Rule 3 English words do not end in I, U, V, or J.

