العام الدراسي ٢٠١٨-٢٠١٩ امتحان تجريبي – الصف العاشر الزمن: ٣ ساعات

التوجيه الفنى العام للغة الإنجليزية الفترة الدراسية الثانية

d. had achieved

دو لة الكويت

وزارة التربية

(المفردات _ القواعد _ الوظائف اللغوية _ أسئلة الكتاب المقرر _ الكتابة _ الاستيعاب المقروع والتلخيص -

(Total marks 420 Marks) I-Vocabulary (50 Marks) A) Choose the correct word from a, b, c and d : $(5 \times 5 = 25 \text{ Marks})$ 1. Toclean energy for towns and cities, we can simply have wind farms. b. generate c. diminish a. implement 2. It is necessary to have for your car in case of traffic accidents. a. insurance b. torso c. generosity d. asthma 3. organizations are concerned with helping the poor inside their societies. a. Philanthropic b. Invisible c. Complimentary 4. The car driver was taken to the court because he used to drive. a. notably **b.** courteously c. illegally 5. Even if you throw the box into the sea, it won't drown as it is a. well-sealed b. voice-activated c. gold-coated d. custom-built B. Fill in the spaces with the suitable words from the list below: $(5 \times 5 = 25 \text{ marks})$ (end up with / crazily / barter / extinct / reputation / deadline) 6. In the past people used to..... with animals, shells or other things they owned. 7. My neighbour was the last member of this family. When he died, this family became..... 8. We have to do something to save energy, otherwise we will irreversible environmental damage. 9. My little brother isfunny. All people like him to be their friend. 10. I have to submit my project quickly. Theis tomorrow. II-Grammar (40 Marks) A-Choose the correct answer from a, b, c, and d (4x5=20 Marks): 11. It was so foggy that we.....reach our destination easily. a. can't b. shouldn't c. couldn't 12. My neighbour was taken to the hospitalhe suffered from a stroke. b. although a. whereas c. while d. because

13. I wish the technician.....the computer earlier to be able to finish the report.

a. had fixedb. fixc. has fixedd. fixes14. If you continue your hard work, youall the required goals.

a. would achieve b. have achieved c. will achieve

	Do as shown between brackets:(4x5 =20) My father sent me an e-mail yesterday.	(Make passive)
16.	"I left the office late yesterday." My father said	(Change into reported speech)
17-	I used to squander a lot of money in the past.	(Make negative)
18-	I saw the boy . His father is a famous doctor .	(Join using : whose)
•••••	III-Language Functions	(40 Marks)
<i>A</i> T/		
	Vrite what you would say in the following situation You have passed all your exams with flying colors.	
20.	Your friend says that money buys everything in	life, even happiness.
21.	One of your classmates wants to know how to e	nd a letter to his travelling father.
22.	The teacher believes that everybody depends on	technology is smart.
Iı	<u>IV- Set Book Questions</u> n good meaningful sentences, answer only THI	
	3X10=30 marks)	
23	How does the use of oil and other fossil fuel conglobal warming?	
24	In your opinion, how will technology help doctor medicine in the future?	ors and will make big changes in
V		
25	There are various stories in the Quran. Why do	
26.	Why did people use pigeons to carry letters and	messages for humans in the past?

V-Writing (100 Marks)

Write on the following topic:

The changes in technology that take place in our daily life have made our life easier and more comfortable. On the other hand, they made it more convoluted and tiring too.

<u>Plan and write an essay of (about 12 sentences- 140 words)</u> persuading people to use them reasonably and tell them about bad effect of using them for a long time.

	<u>'I</u>	<u> The Outline (2</u>	<u> 20 marks)</u>	/	
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Your topic here (80 marks)

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<i>y</i>

VI- Reading Comprehension (80 Marks)

Read the following passage carefully, then answer the questions below:

Most of the serious health problems in modern America can be linked to poor diet. Many people regularly consume foods high in sodium, sugar, and saturated fats which not only increase their chances of obesity, but also increase their risks of developing heart disease and diabetes. There are many reasons for having poor diet. Some people do so knowingly. There is also a significant portion of the population that remains undereducated about proper nutrition. What is more, individuals who live in food deserts-areas in low-income neighborhoods may not even have the opportunity to obtain nutritious food.

Food deserts are located in high-poverty areas, such as rural areas or densely populated, low-income urban centers away from modern neighborhoods. Food deserts most often develop when major supermarket chains either relocate out of these areas or simply refrain from building stores there. This means that those who live in high-poverty areas often also live miles away from the fresh meats, dairy products, and fresh fruits available at supermarkets. Residents of these areas who do not have cars are thus forced to travel long distances on public transportation to do **their** grocery shopping. They are limited to the food available at local convenience stores which sell packaged and processed foods that offer little nutritional value.

Fast food restaurants are disproportionately concentrated in low-income areas. Because individuals who live in food deserts tend to get their meals from fast food restaurants or convenience stores, they often suffer from a variety of health issues. Research has found that individuals who live in low-income neighborhoods are much more likely to develop problems with obesity, diabetes, and hypertension than those who live in more **affluent** neighborhoods.

A solution to the problem of food deserts seems obvious: more supermarkets should be built in low-income neighborhoods. Of course, it is difficult to lure supermarket chains into poor areas because poorer people have less money to spend on food and supermarket chains do not consider them to be attractive customers. One way that the government can help to settle this issue is by offering tax breaks or other incentives for supermarkets in low-income areas. Moreover, Community gardens and farmers' markets should offer local initiatives to solve the problem.

A- From a, b, c and d, choose the correct answer:(8x10= 80 Marks)

27. What is the main idea of the 1st paragraph?

- a. The risks of developing heart disease and diabetes
- b. The bad effects of obesity on the American people.
- c. The solutions of the food deserts problem.
- d. The reasons of having poor diet in America.
- 28. What does the underlined word "their" in paragraph 2 refer to?
- a. residents b. products c. distances d. supermarkets

- 29. What is the synonym of the underlined word "affluent" in paragraph 3?

 a. healthy

 b. updated

 c. wealthy

 d. distant

 30. What can be inferred from the passage that if supermarkets opened locations in more low- income areas?
- a. members of low-income households would not go there.
- b. the supermarkets would be unable to compete with the fast food chains .
- c. the convenience stores in the area would stop their business.
- d. the health of low-income residents would be more likely to improve.

31. Where are food deserts located?

a. In high-income areas.

b. In high-poverty areas.

c. In rural areas only.

d. In modern neighborhoods.

32. Why is it difficult to lure supermarket chains into poor areas?

- a. As poor people are not attractive customers.
- b. As the government offers tax break for supermarkets.
- c. As there are local initiatives from community gardens and farmers.
- d. As local convenience stores offer people nutritious food.

33. According to the passage, which of the following statements is not TRUE?

- a. people who live in high-poverty areas often live miles away from the fresh food.
- b. major supermarket chains refrain from building stores in low-income areas.
- c. convenience stores sell packaged and processed foods .
- d. fast food restaurants are concentrated in high-income areas.

34. The author's main purpose in writing this passage is to:

- a. inform us about supermarkets' contributions to obesity in America.
- b. warn us about the dangers of fast food.
- c. highlight the problem of food deserts and its solutions.
- d. encourage readers to live in low -income areas

VI .VII - Summary Making (60 Marks)

Read the following passage, then do as required:

The discovery that the seeds of some plants can be eaten had an important effect on man's development. it made him realize that he could stay in one place and grow some of his own food .the grains of the wheat plant form the basic ingredient of bread . The other ingredients of bread are yeast, sugar, water, salt and fat. In Europe bread is usually made in many stages. The first stage is to make what is called "dough". The yeast is mixed with sugar and water then added to flour, salt and fat. All these ingredients are then pressed with the hands for about ten minutes until they form a large ball of dough. After the dough has been made in this way, it is left to "rise". This second stage of rising takes about two hours. At the third stage that rising dough is pressed again and pushed into the shape the bread is

hot oven.						
In a paragraph of four sentences only , summarize and paraphrase the previous						
passage in an answer to the following question: (4 x 15= 60):						
What are the stages of making a European bread ?						
IV- Translation (20 marks)						
Translate the following into good English: (20 marks)						
أحمد: خلال السنوات القليلة القادمة، سنتمكن من مشاهدة تلفزيون ثلاثي الأبعاد دون استعمال نظارات خاصة.						
الحمد عادل السوات العليب العادمه مستمدل من مسامدة للعربيون دادلي الديعاد دول السعمان للعارات عاصه						
محمد: صحيح وسيكون لدينا الكثير من وقت الفراغ لأن الرجال الآليين سيقومون بكل الأعمال داخل وحَارج المنزل.						
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