Dazzling



Grade10

HHHD 2018-2019

Second Term

منطقة حولي التعليمية

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قسم اللغة الإنجليزية

HOD

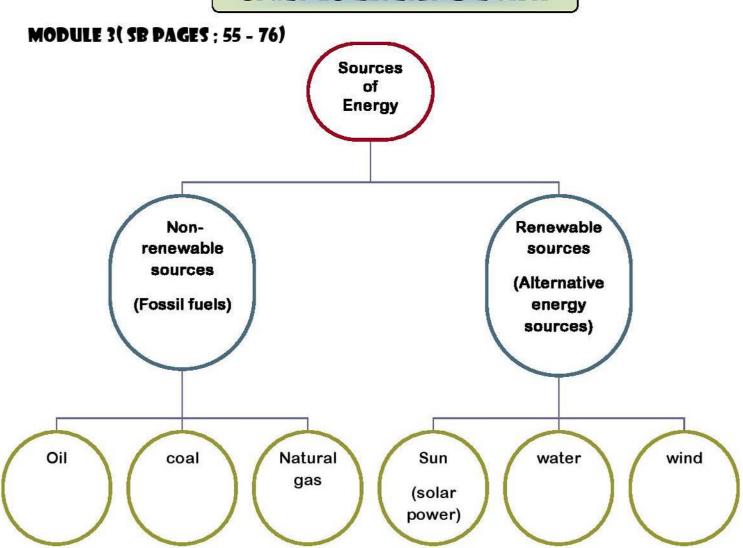
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Grade 10-Module 3 Power



<u>advantages</u>

generating electricity - making petrol for cars- operating machines - heating - making diesel for buses

<u>Disadvantages</u>

 finite - causes pollution - harms the environment - destroys animals' natural habitat

<u>Advantages</u>

Clean - green - renewable- freenot polluted

Disadvantages

- Solar Power can't be collected at night
- can't be collected when it is cloudy
- solar panels are expensive
- Wind Power needs large space
- -dangerous for birds
- destroys the beauty of fields
- Wave Power is dangerous for fish and ships
- puts tourists off

Unit 7 introduction (Power the alternatives)

"The future of our children, the future of our planet is in our hand. That's why energy matters."

There are different types of energy resources. They go into two groups, which are Non-renewable and Renewable.

NON-RENEWABLE ENERGY SOURCES (fossil fuels) Once are consumed, they cannot be replaced while, **RENEWABLE ENERGY SOURCES** (Alternative Sources) can be used again and again.

Oil, coal and natural gas are **NON-RENEWABLE ENERGY SOURCES (fossil fuels). Oil** is formed deep under the ground. It is used for making petrol, plastic and tar. It is also used for generating electricity. Unfortunately, oil ,like all fossil fuels, is finite. It causes too much pollution and harms the environment. Moreover, drilling for oil causes destruction to animals' natural habitat. As a result, it is very important for governments to invest new technologies to provide energy.

What is ALTERNATIVE ENERGY? Alternative energy is power that comes from sources which are not going to run out, do not pollute as much as fossil fuels. Electric energy that is generated from the sun (solar), the wind, the ocean (waves, currents or tides) is considered renewable energy.

Solar Power is available at no cost, and will be available to generate energy tomorrow and for millions of years to come. **Wind Power** is used to generate electricity. These days, very large wind farms provide an efficient amount of electricity. **Wave Power** is as well used to generate electricity. Turbines under water are utilised to make use of the power of water current. **The farming industry**, among other industries, is using corn and other plants as a biomass alternative energy source that can be put into the gas tanks of cars and trucks to replace earth-damaging fossil fuels.

There are so many **advantages** of **alternative energy**. Alternative energy sources are renewable. They are non toxic. This means that they do not emit harmful chemicals into the atmosphere. Alternative energy sources are available everywhere and can be put to use at any location. They are sustainable sources of energy. These sources of energy do not cause pollution. These sources reduce the dependence on oil or coal for the energy needs.

On the other hand, there are some **demerits** of **alternative sources of energy**. The production of alternative sources of energy is expensive in the beginning. It is difficult to make a lot of energy in a short period of time. Wind turbines cause noise pollution and may even kill or injure birds. Wave machines could be dangerous for ships and fish. They also put tourists off. Solar power cannot be collected at night or when it cloudy.

Finally, with a number of advantages, alternative sources of energy can be used to meet the growing needs of energy across the world.

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Lessons 1/2 Vocabulary

Word		Meaning	Word		Meaning
1- crude oil	(n.)	نفط خام	5- fractional distillation	(n.)	التقطير الجزئي
2- entirely	(adv.)	كليا	6- polymer	(n.)	مرکب کیمیائی
3- finite	(adj.)	منتهي_ محدود	7- refining	(n.)	تكرير تنقية
4- fossil fuel	(n.)	الوقود الحفري			

4- fossil fuel	(n.)	الوقود الحفري					
≥ Choose the best	answer	from a , b , c ,	and d :				
		ated by burni	ng	are the	main causes		
of global warming. a. fractional distil		b. foss	il fuels	c. refining	d. polymer		
2- Plastic is origina a. fractional disti				 c. crude oil	d. polymer		
3-Man should be wa-irreversible	ise in us	ing the Earth' b- str e		esources because th c- invisible			
∡ Fill in the space	s with w	ords from the	e list :				
(refining	/ fractio	nal distillatio	on / finit	e / entirely / fos	sil fuel)		
1as benzene.	crude oi	l is important	to separat	te out the different o	elements, such		
2- Substances such	2- Substances such as gas, coal, and oil, that were formed underground are called						
3- I admit it was my fault.							
4 is a process of separating different substances.							
<u>& Set-Book Questions</u>							
1- The use of oil ar warming. Discuss			outing to e	nvironmental dama	ge and global		

2- In your opinion	n, how ca	an we protec	t the worl	d's energy sources	; ?		



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3- Fractional distillation is a process by which oil is spilt into its different types.
Mention some of these types.
4- Imagine what would happen if the world continued to use oil at a constant rate?
5- Why are Scientists developing sustainable fuels for use worldwide?
(Why is it important for governments to invest in new technologies to provide energy?)
6- Without oil life would be a different place. Explain.
7- Drilling oil can have detrimental effects on the environment. Discuss.
8- What are the consequences if the world's industry reduces its energy use?

Grade 10 Dazzling Lessons 3 / Vocabulary

V	Vord	Meaning
1- invisible	(adj.)	غیر مرئی
2- megawatt	(n.)	وحدة قياس القدرة
3- resolve	(v.)	يحل مشكلة
4- spoil	(v.)	يفسد

≥ Fill	in	the s	paces	with	words	from	the	list :
				Providence of Vision		,		

(megawatts / spoiled / resolved / invisible)

1-Ripe tomatoes cannot normally be trucked long distances because they can	be
quickly.	
2- These bacteria are unless viewed with a microscope.	
3-Mobile phones' ability to communicate with unseen, distant people using radio waves is almost magical.	
4-Hehis financial problems by taking a loan from the bank.	

Set-Book Questions

What are the <u>advantages</u> and <u>disadvantages</u> of natural sources of energy like Wind power, Wave power and Solar energy?

	Disadvantages :	Advantages:
Wind power		
Wave power		

Solar energy?		



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Lessons 4+5 Vocabulary

Word		Meaning	Word		Meaning	
1- actually	(adv.)	حقا۔ فعلا	5- last	(v.)	يستمر – يدوم	
2- appliance	(n.)	جهاز	6- motoring	(n.)	قيادة السيارات	
3- breakdown	(n.)	تعطل	7- strong	(adj.)	قوي	
4- generate	(v.)	يولد طاقة				

≥ Fill in the spaces with words from the list:						
(lasted - breakdown - generate - strong - appliances - actually - motoring)						
1- The hot weatherfor the whole month of June.						
2- The rice that we eat isa grain that is found inside the seed hull .						
3- Scientists predict that storms will become more frequent as						
the climate changes.						
4- The flowing water is used to operate turbines, whichelectricity.						
5- I was late for work because I had ain the middle of the road.						
6- Phillips is one of the world's largest producer of household						
7- It was the first time he'd paid a fine.						
Strong & Heavy						
★Complete the sentences using (strong) or (heavy):						
1 - Some people don't drinkcoffee at night because it stops them from sleeping.						
2- It took him two hours to drive there because of thetraffic.						
3- To play football at night, you need verylights.						
4- The boat sailed quickly because of thewind.						
5- My father is asmoker, but he's trying hard to quit.						
Section of the contract of the						
5- My father is asmoker, but he's trying hard to quit.						
5- My father is asmoker, but he's trying hard to quit. 6- The company is in a veryposition to compete with the new one.						

- 2 There is asmell of curry coming from the kitchen. 3- The newspaper reports.....fighting in central Africa.
- 4- Building houses iswork.
- 5- I think it's going to rain very soon because I sawclouds in the sky.

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<u>Grammar</u> <u>If Conditional</u>

Zero Conditional

🖎 Do as required in bracke	<u>ts:</u>		
1- Water freeze if the tempe	rature falls below:	zero. (Correct the Un	derlined)
2 If			
2- If you select reverse gear,		<u>(</u>	Complete)
3- The machine not work if i		LTD.	
4- If you heat water to 100 c,		(Complete)
	Type 1		
≥ Choose the best option:			
1- If he buys that car, it	him much.		
a- would have cost	b- will cost	c- would cost	d-cost
2- If the weather	warm , we'll	go to the sea .	
a- is	b- was	c- were	d- be
3- If you don't pay the money	77.000	000. 10	
a- Would have gone	Acres of the		d- could go
4- His teeth will become bad			
a- had eaten	b- eating		d- ate
5- The neighbours			
a- could complain	b- will complain	c-would complain	d- complain
	Type 2		
▲Correct the underlined m	<u>istakes</u>		
1- If he succeeded, he	the university.		
a- could have joined	<u></u>	c- will join	d- can join
2-You would meet them if yo	uearli	er.	
a- come	b- comes	c- came	d-coming
3- If I were a bird, I			
a- would have flown		c- would fly	d-can fly
4- If youto him	n, he would forgive	e you.	
a- apologize	b- apologizes		d- apologized
5- Sheto t	the manager if she	didn't like the food .	
a- would have tell	b- will tell	c- would tell	d- can tell

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Homework

★Complete the following sentences:

1 - If you put on a coat, you,	
--------------------------------	--

2 - If he's angry,

3 - If I saw a ghost,

4- The radio doesn't work if.....

5- If I were you,.....

6- If it is sunny,.....

7- if she drives very fast.

Lessons 7+8 / Vocabulary

	Lessuis 1+9	/ VUCA	Dulaiy	
Word	Meaning	Word		Meaning
asthma (n.)	مرض الربو	motorist	(n.)	قائد السيارة
congestion (n.	ازدحام (procure	(v.)	يحصل علي
consult (v.	یستشیر (recently	(adv.)	مؤخرا- حديثا
diminish (v.	يقال يضعف	self-employe	ed (adj.)	يعمل لحسابه الشخصي
end up with (Ph.	ينتهي بــــــــــــــــــــــــــــــــــــ	smog	(n.)	مزيج من دخان وضباب
government (n.	الحكومة (squander	(v.)	يبدد يسرف يبذر
hazardous (ad	غطير (j.)	waste	(n.)	تبدید \ إضاعة
irreversible (ad	لارجوع عنه (j.)			

≥ Fill in the spaces with words from the list

(self-employed - irreversible - recently - hazardous - diminish- congestion)

- 1. Smoking is to your health.
- 2. Fossil fuels have causeddamage to the environment.
- 3. I have..... been trying to lose weight.
- 4. We will pay less tax if we are.....
- 5. We need tothe amount of petrol we use in our cars.
- 6. A new high way opens later this week, promising to relieve traffic.....

★Choose the best answer from a, b, c, and d:

- 1- The should invest in new technology to provide energy.
- a. government
- b. motorist
- c. asthma
- d. smog
- 2- Studies have linked lung disease with air pollution, particularly......
- a. government
- b. motorist
- c. asthma
- d. smog
- 3- A was stopped by the police for exceeding the limited speed on the high way.
- a. government
- b. motorist
- c. asthma
- d. smog
- 4- You'd better a financial adviser before you start a new company.
- a. squander
- b. procure
- c. consult
- d. diminish

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erm	Grade 10	Dazzling	HHHD			
5. Heall his	money on gambli	ng . He is really an irres	sponsible father.			
a. squandered	b. procured	c. consulted	d. diminished			
6. He tried hard but	a poor g	grade.				
a. squandered	b. procure	c. consulted	d. ended up with			
-			-			
7. As fossil fuels are	, we ha	ave to find other source	es of energy.			
		c. diminishing				
<i>∞</i> =		_				
8.She an ex	pensive diamond 1	necklace from her husb	and on her birthday.			
a. squandered	b. procured	c. consulted	d. diminished			
Set Book Questions						
1 Heing care too mu	ch can load to ma	any health problems s	auch ac			
_		iny nearth problems s				
2- There is too much	road congestion	in Kuwait. Mention t	he reasons			
&solutions?						

3- Suggest some practical ways for diminishing the amount of energy used in cars?

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Persuasive Writing

A **persuasive essay** is used to convince a reader about a particular idea or focus, usually one that you believe in. Your persuasive essay could be based on anything about which you have an opinion or that you can make a clear argument about.

Some Persuasive Topics for you to practice:

- 1- Students should have less homework.
- 2- Kids should be able to vote.
- 3- Country life is better than city life.
- 4- City life is better than country life.
- 5- We should provide food for the poor.
- 6- Children should be required to read more.
- 7- All students should be given the opportunity to study abroad.
- 8- Cell phones should never be used while driving.
- 9- All schools should implement bullying awareness programs.
- 10- Bullies should be kicked out of school.
- 11-The school year should be longer.
- 12-The school year should be shorter.
- 13-Kids under 15 shouldn't have Facebook pages.
- 14-Teachers should be paid more.
- 15-There should be one world currency.
- 16-Parents should talk to kids about drugs at a young age.
- 17-Free speech should have limitations.
- 18-Nuclear power should be illegal.

Useful Words and Phrases for Top-Essays

- In other words
- To put it another way
- That is to say
- To that end
- What's more "moreover" "furthermore".
- # Likewise
- Similarly **
- Another key thing to remember
- As well as
- Not only... but also
- Coupled with
- # Firstly, secondly, thirdly...
- Not to mention/to say nothing of
- With this in mind
- In view of/in light of
- 🟶 To give an illustration
- The addition
- All in all it is now clear that
- To summarize
- Finally





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<u>Persuasive</u>

Scientists are looking for alternative sources of energy.

Write an essay of 4 paragraphs (12 sentences-140 words) persuading people around you of the benefits and the reasons for using alternative sources of energy and the new ways to reduce the energy used nowadays.

Writing outline

Introduction:	
Body 1:	
Body 2:	



Grade 10 Dazzling Write your topic here

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<u>> Translate from English into Arabic:</u>

 ١- عملية التقطير الجزئي هي العملية التي يتم فيها فصل النفط الي عدة أنواع
٢- هذا صحيح ، و يمكن أن تستخدم في عدة أغراض أيضاً
 ٣- يجب علي الدول أن تبحث عن مصادر بديلة للطاقة مثل الطاقة الشمسية و الطاقة المستمدة من الرياح.
٤ - إذا لم نفعل شيئا لنوفر به الطاقة سينتهي بنا المطاف إلي مشاكل بيئية لا يمكن تغييرها .
٥- بدون النفط سيكون العالم مكان مختلف جدا.
٦- أنت محق تماماً ، و لن تجد اي منطقة في الحياة الحديثة لا تستخدم النفط بطريقة او باخري.
٧- إذا قللنا من الاستخدام المفرط للسيارات فسوف نقال من التلوث الذي يؤذي البيئه.
 ٨- تحاول الدول حول العالم البحث عن مصادر جديدة للطاقة لتستبدل الوقود الأحفوري .

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Quiz Unit 7

<u> Vocabulary</u>

		s from a, b, c and d	alaatmiaityy
		er plants to	
a) spoil	b) generate	c) last	a) aiminisn
2© Working with	chemicals is extrer	nely	
a) irreversible		c) finite	d) strong
aj ili evel sible	D) Hazai uous	c) nine	u) strong
3⊙ The traffic	σе	ets worse during the morn	ing hours
a) motoring		c) megawatt	IDEA.
aj motoring	b) bi cakdown	c) megawatt	uj congestion
4 ⊕ Man should be	e wise in using the l	Earth's natural resources l	oecause they are
a) finite	b) strong	c) invisible	Control of the Contro
,	,		
		<u> → </u>	
≥ Choose the mos	st suitable answer.	s from a, b, c and d	
1 [©] What would y	ou do if you	in my position?	
a) are	b)were	c) was d) be	eing
2 Louddn't soo t	the get nessing in f	ront of my car there were	lights from the cars
	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	13 mm	lights from the cars.
a) heavy	b) strong	c) heavier d) s	tronger
≥ Complete the	following sentence	es:	
3@ If you practice	ed more evercice		
CONTRACTOR NOTICES AND CONTRACTOR OF CONTRAC			
1	,	Marie and According to the According to	
		<u> </u>	
Write a lett	er of about 6 senter	nces persuading vour frier	nd to try using electric cars
			dvantages of fossil fuels.
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MReading Comprehension Dassage 1

Read the following passage carefully, then answer the question below:

Nelson Mandela was South Africa's first black president. He died on December 5, 2013. He was 95. Mandela was born in 1918. He was the son of a tribal chief. At that time, most of Africa was under European rule. Mandela moved to Johannesburg in 1940. There, he did many things. He worked as a policeman. He was also a boxer, and he studied law. In 1944, he started working against apartheid as a political activist. Apartheid laws kept people apart by race

In 1952, Mandela asked people to break laws that segregated schools, marriage, housing, and jobs. The government told Mandela to stop causing trouble. But Mandela did not follow the **orders**. In 1962, he was arrested. He was sent to prison for five years. A year later, police found that Mandela had been making plans against the government. In 1964, **he** was found guilty of treason. He was sentenced to life in prison.

Mandela called his years in jail the "long, lonely, wasted years." But while he was there, people around the world learned about apartheid. By the time, Mandela turned 70, he was **famous**. In 1989, F.W. de Klerk became the president of South Africa. De Klerk saw that the end of apartheid was near. He let Mandela out of prison. On February 11, 1990, Mandela went free. People across the country were filled with joy. Mandela became an icon of freedom.

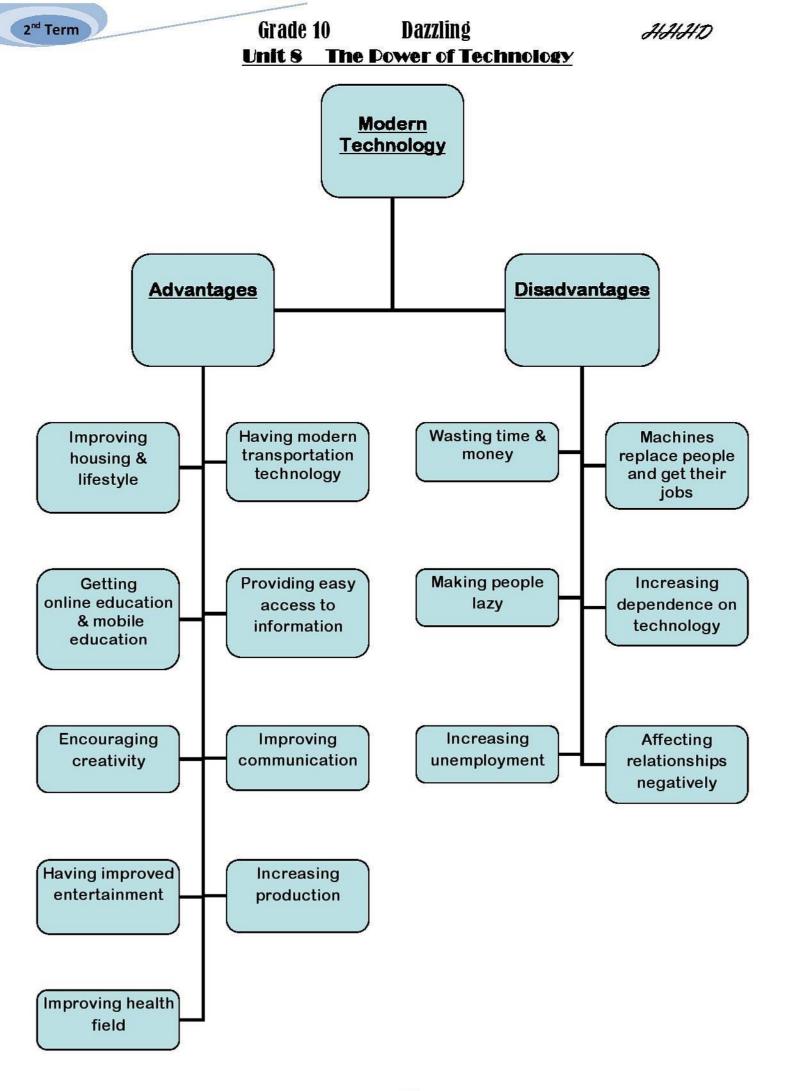
Mandela continued to work against apartheid. He shared the 1993 Nobel Peace Prize with de Klerk for his work. One year later, Mandela was voted president in South Africa's first all-race election. Mandela was president until 1999. He stepped down at age 80. For many, Mandela's death was sad news. "We've lost our greatest son," said South African President Jacob Zuma. "Before his death, Mandela said: "I would like to be remembered not as anyone unique or special, but as part of a great team in this country that has struggled for many years, for decades and even centuries," he said. "The greatest glory of living lies not in never falling, but in rising every time you fall."

A) Choose the correct answer from a, b, c and d:

	of the passage is:		
a- The polic	ce in South Africa b- S	outh Africa's firs	t black president
c- The 1993	3 Nobel Peace Prize	d- Africa unde	r European rule
2- The underlined	word he in the 2nd p	aragraph refers t	o
a- Mandela	b- police	c- treason	d- the government
3- The underlined	word orders in the	2nd paragraph n	neans
a- Directions	b- Reasons	c- Lessons	d- Predictions

higher unemployment among black school-leavers than white. It doesn't help to lie about the fact that there is discrimination. In her opinion, black kids should learn to read side by side with the white. This will help them read and go on further education. They must be awarded if they deserve so.

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FIELD (FIELD) E.D.(F						
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Unit 8 The Dower of Technology Introductions "Technology is a useful servant BUT a dangerous master."

"Modern technology ows ecology an apology."



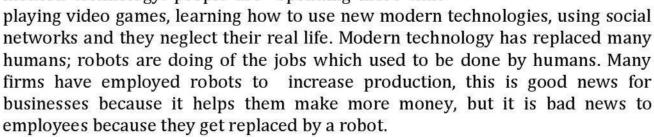
Modern technology is simply an advancement of old technology; the impact of technology in modern life is immeasurable. For example, mobile phone technology has evolved with years; nowadays we use smart phones which have been an advancement of an ordinary mobile phone.

There are many advantages of modern technology in all life fields. It has become very easy to get access to relevant information at anytime anywhere. Modern technology has blessed us with advanced communication technology tools. Modern transportation technology makes it very easy to travel long distances. It has improved our housing and lifestyle: This is another great way how modern technology has simplified our lives. If you compare the type of housing we used to have in the past and the houses today, the difference is very big. Modern technology has made it simple for students to learn from anywhere through online education and mobile education. Also students now use modern technology in classrooms to learn better.

For example, students use I-pads to share visual lessons in the classroom. Nowadays most hospitals have implemented modern technology in surgical rooms, this has reduced on mistakes made by doctors as Nanoshells can help doctors and destroy cancer tumours . Household robots can do jobs around the house. They can remind you about important dates. So-called "smart

clothing" is a futuristic form of clothing that functions as an active device. They can control our temperature and check heart rate and blood pressure.

On the other hand, there is a negative side of modern technology. people are spending more time



Now that we have seen some of the impacts of technology in modern life, it is our responsibility to use technology to improve our lives and society not to harm them.

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LESSVIIS TOCZ		/ vuanui	99		
Word	L.	Translation	Word	Word	
contact lens	(n.)	العسة اللاصقة	latest	(adj.)	آخر – أحدث
cure-all	(n.)	علاج لكل الأمراض	micro-robot	(n.)	آلي صغير
currently	(adv.)	حالياً	nanoshell	(n.)	شريحة تزرع بالجسم لمقاومة مرض
draw	(v.)	يسحب	satnav	(n.)	الملاحة عن طريق الأقمار الصناعية
gold-coated	(adj.)	مطلي بالذهب	shock	(n.)	صدمة
innovate	(v.)	يبدع- يبتكر	sophisticated	l (adj.)	متطوّر معقد
instantly	(adv.)	فوراً ـ عالاً	tumour	(n.)	ورم
		<u>.</u>	L.		

150					
≱Fill in the space	es with v	ords from	n the list :		
(sophisticated)	\ latest \	drawn \ ii	nstantly \innov	/ate\ current	tly \ gold-coated]
1. Modern vaccin	es are		being tested	d on human v	olunteers.
2. The more appl	iances be	come	, the harde	r they will be	to use.
3in	ventions v	vill seem o	old-fashioned in j	just a few year	rs.
4. I think, in the f	uture, mo	ney will be	eby	our mobile ph	iones.
5. Milk contains o	alcium ar	nd other go	ood substances t	hat will help y	ou fall asleep
6. Medical invent	ions that	scientists	Ca	an improve ou	r life for.
≥ Choose the bes	st answer	from a , b	, c , and d :		
1-It is important a. micro-robot	678			o get rid of ba d. cure-all	cteria.
2- This diet pill is a. micro-robot				struggling to d. cure-all	lose weight.
3- With the use o a. micro-robot				d. cure-all	
4- Aa. micro-robot				ing properly. d. cure-all	
5 are a. tumour	designed b. shock	0.5	y tumours and a c. nanoshells		anted side effects .
6- Sometimes it's a. tumour	difficult t		thew c. nanoshell	vithin the brai d. cure-all	n.
7- It was a real	t	o hear that	t the factory wou	ıld have to clo	se.

c. nanoshell

d. cure-all

b. shock

a. tumour

Grade 10 Dazzling <u>*Set-Book Questions</u>

1) Are yo	u for or against modern technology? Give reasons.
For	because
Against	because
	do think mobile phones will be like in the future?
3) How v	vill micro-robots help doctors?
4) What o	can human beings do now that they couldn't do 100 years ago ?
5) "Islam	ic society always respects science and societies." Discuss.
6) There	are lots of inventions nowadays that make our life easier. Explain.
7) What a	are the benefits of gold coated nanoshells?

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Lessons 3 / Vocabulary

Word		Meaning	Word		Meaning
1- bio-fuel	(n.)	الوقود الحيوي	4- Outlandish	(adj.)	غریب۔ غیر مألوف
2- Implement	(v.)		5- Suspension	(n.)	أداة تحمل عجلات العربة لامتصاص الصدمات
3- Obstacle	(n.)	عقبة _ عائق	6- Windscreen wipe	rs (n.)	ماسحات زجاج أمامية

➣Fill in the spaces with words from the list:

(bio- ruei / implement / obstacles / outlandish / suspension / windscreen wipers
1-The on your car maximizes friction between the tires and the road.
2- To facilitate the teaching process, principals have to a more restrictive policy
3. I thinkis preferable to petrol as a fuel source .
4. Everyone was staring at the strangers in their clothing.
5. The explorer faced someto go through before he could reach his destination.
≥ Set-Book Questions
1- Bio-fuel is preferable rather than petrol as a source of energy. Why?
2- What are the benefits of making engines more efficient and economical ?
3- How are cars changing? Why?
4- How do you think technology will affect the way we travel in the future?



Grade 10 Dazzling

Lessons 4+5 / **Vocabulary**

Wor	d	Meaning	Word		Meaning
1-Bifocal	(adj.)	ثنائي البؤرة	6- Patient	(adj.)	صبور
2- frequent	(adj.)	متكرّر	7- reputation	(n.)	سمعة
3- instigate	(v.)	يحرّضْ على القيام بعمل ما	8- software	(n.)	برامج الكمبيو
4- legible	(adj.)	واضح \ مقروء	9- spot	(n.)	بقعة \ مكان
5- obedient	(adj.)	مطيع		,	

Choose the right answer

1. A good teacher sl	hould be, ha	rdworking and hon	est.
	b. obedient		
2. Ali's handwriting grade it.	g was not	, so the	teacher could not
0	b. obedient	c. legible	d. frequent
	cause of car accider b. obedient		
4. Jassem is a/an a. patient	boy .l b. obedient	25 A STATE OF THE RESERVE OF THE RES	older people. d. frequent
5 a. Patient	contact lenses are de b. Obedient	esigned to provide g c. Legible	
∡ Fill in the spaces	with words from the li	<u>st :</u>	
(instigate - software	- spot - reputatio	n)
1. The government	will	new measures to so	lve unemployment.
2. Sony company ha	s a worldwide	for qu	ality.
3- We don't know w	here to find the perfect.	for t	the vacation.
4- You can also dow	nload to	view documents fro	m this page.

Grade 10

Dazzling

<u>Grammar</u> <u>can / could / able to / should / must</u>

2	From	a,	b,	c and	d	choose	the	correct	answer

1-When the fog lif a. can	ts, wet b. could	to see clearly c. will be able	d. may
	to und b. won't	erstand teenagers. c. can't	d. could
	o Ilo b. wasn't able to		d. must
	reach their b. mustn't		se the heavy traffic is heavy. d. can't
	.drink this. It is po b. mustn't		d. can
6- I think I must a. to try	b. trying	c. try	d. tries
		<u>Homework</u>	
7- You should a. don't smoke		c. no smoking	d. not smoke
	pay for w b. had to	ater in restaurants. c. have to	d. must
	lemov	e from place to place	easily because of slow
transportations. a. can	b. couldn't	c. could	d. should
10. I hope Ia. can	to come to y b. will be able		d. should
11. She a. can	swim when s	she was two years old c. could	d. can't
12. Mona a. can	speak five lar b. couldn't	nguages. c. could	d. shall
13. I lost my glass a. can	es three days ago. b. couldn't	Iread c. could	d since then. d. should

Grade 10 Dazzling

21212

Wish + simple past / past perfect

Wish + past simple

* We can use 'wish' to talk about something that we would like to be different in the present or the future. It's used for things which are impossible or very unlikely.

2 2
<u>AUse wish to complete the following sentences:</u>
1- I don't have a big house. I wish
2- You don't live close by. I wish
3- Unfortunately, he is busy tomorrow. I wish
Wish + could:
• We use 'could' with 'wish' to talk about ability and to talk about possibility.
1- Unfortunately, I can't speak Spanish. I wish
2- Unfortunately, we can't go to the party tonight. I wish
Use Hope Not Wish
 We don't usually use 'wish' for things that are really possible in the future. Instead, we use 'hope'. I hope that you pass your exam (NOT:). 1- Julie has a lovely holiday tomorrow. I hope
Wish + would:
 We use 'would' with 'wish' about other people who are doing (or not doing) something that we don't like and we want that person to change that behavior We usually use it about the weather.
1- John usually eats all the chocolate.
I wish2- Our neighbours always make much noise.
I wish
I wish
4- It rains a lot today.
I wish
* Note : don't use wish + would about yourself
1- I don't always wear my seatbelt.

2nd Term Grade 10 Dazzling HAHAD

Wishes about the past

Wish + past perfect:

We can use 'wish' with the past perfect to talk about regrets from the past. This use of 'wish' is very similar to the **third conditional**.

1- I didn't study hard at school, and now I'm sorry about it.

I wish.....

2- The train was late today.

I wish.....

Other uses of 'wish'

Wish + to + infinitive:

We can use 'wish' with the infinitive to mean 'would like'. This is very formal.

Ex: I wish to speak to the headmaster. = I would like to speak to the headmaster'.

Ex: I wish to go now. = I would like to go now

Wish + object + to + infinitive:

🟶 In the same way, we can use 'wish' with an object and an infinitive.

Ex: I do not wish you to publish this article.

Wish + somebody + something:

This is used mostly in set phrases.

a- attends

Ex: I wished him a happy birthday.

	Homo	ework .	
&Choose the right	option:		
1. I wish I	Italian.		
a- speak	b- spoke	c- speaks	d-speaking
2. I wish my dad	a bigger c	ar.	
a- has	b- have	c- having	d-had
3. I wish we	last we	eekend at the beach.	
a-spend	b- spending	c- had spent	d-spends
4. I wish I	to my mom and	studied harder.	
a- had listened	b- listening	c- listens	d-listen
5. I wish I	time to come w	ith you.	
a-has	b- had	c- having	d-have
6. I wish I	a new car now.		
a- buy	b- bought	c- buying	d- buys
7. I wish you	that point yeste	erday.	
a- explain	b- explains	c- had explained	d- explaining
8. I wish I	him the story now.		
a- don't tell	b- didn't tell	c- hadn't told	d- hasn't told
9. I wish you	me to your par	ty last week.	
a- invited	b- had invited	c- invites	d-inviting
10. I wish you	the previou	is meeting.	

c-attend

d-had attended

b- attending

Lessons 7+8 / Vocabulary

Word		Meaning	Word		Meaning
1- anniversar	y (n.)	الذكرى السنوية	6- torso	(n.)	جذع الانسان أو
2- heart rate	(n.)	معدّل نبضات القلب	7- transmit	(v.)	ينقل ــ يبث
3-recharge	(v.)		8- trespass	(v.)	يتعدى على حرمة ١
4- remind	(v.)	يذكرُ (شخص آخر)	9- wearer	(n.)	الشخص المرتدي الملابس
5-terminal	(n.)	جهاز بالكمبيوتر		7808 V/-21	* **
		لعرض البيانات	,		

Choose	the	best	answer	from	a.b	. с.	and	d	
WHO ITO ODO	ULLU	DUDU	CLILLOTTOI	I VIII			CATACA	~	_

1. We always celebrate o	ur	in France.	
a. anniversary			d. torso
2- The number of a.anniversary	The state of the s	me, usually expresse c. heart rate	72
3 exer			
4. Smart clothing offer praise a. anniversary			d. torso
5. Thisshows a.anniversary	-	-	d. Torso
6. These devices send an a. remind		information to exper c. transmit d.	
7. I hope this is a public a a. reminding			
8. I rang Hassan and a. reminded			
9. A car battery takes abo a. remind		c. transmit	
	<u>≥ Set Book</u>	<u>Questions</u>	
1. How do you think clo	othes will be able	to save lives?	
2. Robomates will be d	esired by housew	ives in the futures .	Why?



Grade 10 Dazzling Composition



Nowadays more youngsters are increasingly dependent on their cell phones, video and computer games, and social networking websites.

Plan and write an essay of 4 paragraphs (12 sentences- 140 words) in which you convince and warn teenagers of the adverse effects of the addiction of using modern technology on their health, school results and social relationships.

Writing outline

Introduction:
Body 1:
$\cdots \cdots $
Body 2:



Grade 10 Dazzling



Write your topic here

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<u> </u>	
p	

Grade 10

Dazzling

HHHD

Translation

Translate into English:	
ك وأنت خارج المنزل.	١- يستطيع الإنسان الآلي الاعتناء بمنزلا
منزل و الاتصال بك إذا تعدى عليه أحد.	٢- هذا صحيح ، ويمكنه أيضا حراسة ال
نا شراء الثلاجات الذكية والتي يمكنها إبلاغنا بنقص الطعام بداخلها.	٣- في خلال العشر أعوام القادمة سيمكنا
مرورية وسيقل عدد الحوادث في الطرقات	٤ - بحلول عام ٢٠٢٠ ستنتهي مشاكلنا ال
الذكية من قيادة نفسها على الطرقات الذكية.	٥- أنت محق تماماً، وستتمكن السيارات

	CONSTRUCTION DE L'ACTION DE L'
في درجة حرارة أجسامنا،فهي تبقيها باردة في الصيف و دافئة في الشتاء .	٦ ـ ستكون الملابس الذكية قادرة علي
من خلال فحص معدل نبضات القلب و نقل هده المعلومات إلي الطبيب.	٧- ستحافظ الملابس الذكية علي حياتنا

Grade 10 Dazzling Quiz Unit 8

2121210

Vocabulary

≥ Choose the most suitable answers from a, b, c and d

1 [©] These photos		. me of my graduation	on party.
		c) suspend	
an garage and a second a second and a second a second and	Section 1997		or of the succession
2⊕ I managed to o	vercome all the		that faced me.
1.00pt 1		c) wearer	
-,	2) 222333	-)	,
3© In the future m	obile phones will b	e more	
	8	c) sophisticated	
aj cconomic	s) patient	c) sopmstreated	a) n equent
4© The governme	nt will	new measure	es to combat terrorism.
1 - 1		c) innovate	
aj last	b) squarteer	cj mnovace	a) mangate
		• • • • • • • • • • • • • • • • • • •	
. (1 11		<u>→ & Grammar</u>	7.7
Exchoose the mo	<u>st suitable answe</u>	ers from a, b, c and	<u>1 a</u>
E Ctudenta	****	la thair aalaaala ar t	ima haaayga af tha haary traffia
a. can	b. must		ime because of the heavy traffic. d. can't
a. can	b. must	c. coura	d. can t
6 [©] Alice didn't ge	et a good grade. She	wishes she	harder.
		323	
a. work	b. worked	c. works	d. had worked
	b. worked	c. works	d. had worked
a. work <u>A Do as required:</u>	b. worked	c. works	d. had worked
≥ Do as required:		c. works	
>a Do as required:7 ⊕ She has to go	to the doctor.		(Negative)
>a Do as required:7 ⊕ She has to go	to the doctor.		
№ Do as required:7 She has to go	to the doctor.		(Negative)
No as required:No as required:<	to the doctor. s very cold today.	•••••	(Negative)
No as required:No as required:<	to the doctor. s very cold today.	•••••	(Negative)
No as required:No as required:<	to the doctor. s very cold today.		(Negative)
No as required:No as required:<	to the doctor. s very cold today.	- o Writing	(Negative)
7⊚ She has to go 8⊚ The weather is I wish	to the doctor. s very cold today. graph of about 6 s	- o Writing	(Negative)
No as required:No as required:<	to the doctor. s very cold today. graph of about 6 steed to driving."	<u>⊶ o Writing</u> sentences about	(Negative)(Complete) "Cell phones should never
7⊚ She has to go 8⊚ The weather is I wish	to the doctor. s very cold today. graph of about 6 steed to driving."	<u>⊶ o Writing</u> sentences about	(Negative)
 No as required: No as required: No She has to go No She has	to the doctor. s very cold today. graph of about 6 steed to the driving."	→ o Writing sentences about	(Negative)(Complete) "Cell phones should never
 No as required: No as required: No She has to go No She has	to the doctor. s very cold today. graph of about 6 s	→ & Writing sentences about	(Negative)(Complete) "Cell phones should never
 No as required: No as requi	to the doctor. s very cold today. graph of about 6 s	<u>⊶ o Writing</u> sentences about	(Negative)(Complete) "Cell phones should never
 No as required: No as requi	to the doctor. s very cold today. graph of about 6 s le driving."	→ & Writing sentences about	(Negative)(Complete) "Cell phones should never
 No as required: No as requi	to the doctor. s very cold today. graph of about 6 s le driving."	<u>→ &Writing</u> sentences about	(Negative)(Complete) "Cell phones should never
 No as required: No as required: No She has to go No She has	to the doctor. s very cold today. graph of about 6 s le driving."	→ • Writing sentences about	(Negative)(Complete) "Cell phones should never
 No as required: No as required: No She has to go No She has	to the doctor. s very cold today. graph of about 6 steel driving."	<u>→ o Writing</u> sentences about	(Negative)(Complete) "Cell phones should never

Grade 10 Dazzling

HHHD

MReading Comprehension Dassage 2

Read the following passage, then answer the questions below:

Nowadays, families are not as close as in the past and a lot of people have become used to this. Why is this happening? Do the advantages of this trend outweigh the **drawbacks**?

There has been a trend over recent decades for families to become less close than they were in the past and this situation is largely accepted in society. This essay will discuss the reasons for this and examine the benefits and drawbacks of this development.

One of the first reasons for a decline in the closeness of families is connected to the busy lifestyles that we now lead. Most people are having to work longer hours and often both parents work, so **they** simply do not have as much time to spend with each other as they did in the past. Another factor is the materialistic and consumer driven culture we now live in, which has led to less value being placed on family relationships. Modern technology also means that people are more interested in their online life than interacting with their family in their free time.

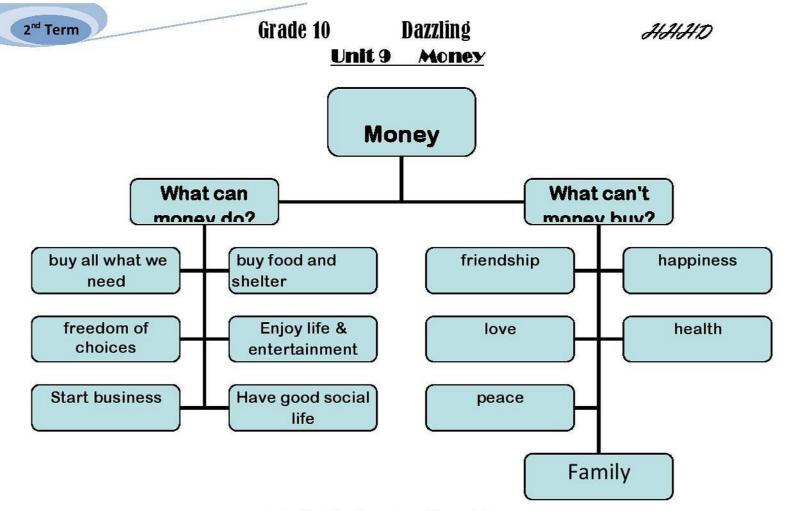
It could be argued that this has benefits. If people are not so close with their family, they are free to pursue their own dreams and aspirations, and to focus on improving their own lifestyle. However, I believe that there are far more negative outcomes. The most important factors leading to a fulfilled and happy life are emotional security and comfort. Without these we are in danger of feeling lost. It is a difficult world we live in and we need the support of people close to us to cope with modern life. We are seeing a rise in mental health problems in many countries and this may well be a factor in this.

To conclude, busy modern lifestyles, changing cultural values and modern technology are causing families to become less close. We should try to halt this trend as it has more negative than positive outcomes

A). From a, b, c and d choose the right answer:

c- We don't have much time now to stay together.d- People are more sociable now than they used to be.

riji ri om uj bj o una a on	oose the right and	, , , , , , , , , , , , , , , , , , , 	
1. The main idea of the	passage is		
a) Greater families in the	past	b) A new trend in	n family relationships
c) The belief that families	are very close	d) The important	ce of families
2. The underlined word	l " <u>drawbacks</u> " in	the 1st paragraph	is Opposite to
a) snags	b) block	c) advantages	d) catch
3.The underlined prono	oun " they " in the	3rd paragraph re	fers to
a) grandparents	b) friends	c) neighbors	d) parents
4. The meaning of the un	nderlined word "	halt " in the last p	aragraph is
a) embrace	b) pray	c) kill	d) stop
5. According to the writ	er; changing cultu	iral values and m	odern technology is
a) causing families to bec	ome less close.	b) causing familie	es to become less close.
c) not protecting families		d) destroying fan	nilies
6	is one of the be	enefits of not bein	g so close with families
a- Focusing on improvin	g one's own lifestyl	e	
b- Having to work longer	hours		
c- Being placed on family	relationships		
d- changing cultural value	es and modern tech	nology	
7. Without emotional s	ecurity and comfo	ort	
a- We will gain many ben	efits		
b- We will be lost			
c- We are more intereste	d in our online life		
8. All the following state	ements about the	passage is correc	t EXCEPT
a- Family relations have l	oeen affected negat	ively because of m	odern technology.
b- The lifestyle we are liv	ing has a positive i	mpact on family re	lations.



<u>Unit 9 introduction / Money</u>

"If you want to be rich, just count the things you have that money can't buy."

Many people today feel that money is the key to happiness. "If only I had more money," they say, "I would really be happy." The more money we have, the more we need —and the more we make, the more we spend. Someone has described money as simply "a device which permits people to get into debt a little farther."

Is money the key to everything? Can money bring solutions to all of life's problems? I think that many things in life cannot be bought by money. For example, we cannot buy happiness, friendship and love as they are totally free. Also, family and generosity are more important than money.

It is said that "The love of money is the root of all evil." Money is something most people want, we need money to buy all what we need. Obviously, you need money to cover your basic expenses: food and shelter. Money is not an end by itself but a means of higher values. What money can do for you is what is really important. Money gives you freedom and choices. You can decide where and how you want to live when you have a good income or financial resources. On the other hand, when you do not have much money, choice may be something that you cannot afford. The choices available to you may not really be choices at all. Money sometimes spurs criminal behavior.

To sum up, money is a bless; if it is earned, invested and spent carefully, it will reward the individual, their families and society, if it is not it will be a curse.

Grade 10 Dazzling

HHHI

Lessons 1&2 / Vocabulary

		<u> </u>	1 O CHO HIGH		
Word		Meaning	Word		Meaning
1- accounting	(n.)	حاسبة	6- invest	(v.)	يستثمر
2- barter	(v.)	قايض – يبادل	7- investment	(n.)	استثمار
3- confidentiality	(n.)	ىرية	- 8- loan	(n.)	قرض
4- economics	(n.)	لقتصاد	9- management	(n.)	إدارة
5- insurance	(n.)	تأمين	10-transaction	(n.)	تحويل أموال

Exchoose the best unswer	<u>II UIII U</u>	, <i>D</i> , C ,	unu u .
1- She's in her third year of			at k

	ear ofat b. confidentiality	1.7	d. insurance
2-The relationship be a. transaction	tween the lawyer and the b. confidentiality		sed on d. insurance
	achine is so slow and each b. confidentiality		re than five minutes. d. insurance
	were able to rebuild thei b. confidentiality	r house with the c. economics	
	to pay for the ne	ew car. c. management	d. accounting
6. Most investors rea a. investment	lize that it's important for b. loan	r a company to have c. management	
	to reduce taxes to encou b. loan	rage c. management	
8. Ahmed graduated l a. transaction		c. confidentiality	
	<u>≥ Set-Book Qu</u> eir needs in different wa	ays. How?	
2- What are the qua	lities needed to make a	good bank manage	r?
3- Money is not an e	nd in itself ,but a means	s to higher values. E	xplain.

Grade 10 Dazzling

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010	70	71	/

4- How do you t	4- How do you think life would be without money?				
	•••••				
5- Bartering was	s verv d	ifficult in the past.	Do vou agree?		
			-		
	••••	T 2 /			
Word	· ·	Lessons 3 / Meaning			Meaning
1- billionaire 2- charitable	(n.) (adj.)	بلیونیر بلیونیر	4- philanthrop 5- tax return	ic (adj.) (n.)	محب للخير – انساني تصريح ضريبة
3- inherit	(v.)	<u>ـــري</u> يرث	PERSONAL PROPERTY OF THE PROPE	(11.)	ــري ــريـ
		words from the lis			
(inve	est / ta	x returns / chari	table / inheri	t / insur	ance)
1. He began to		in the stoc	k market at an e	arly age.	
2. If you	less we	ealth from your pare	ents you will be f	forced to	work for living.
3de	eeds are	beloved by Allah ar	nd will bring a gr	eat rewa	ard from Him.
4. He's written a	piece of	software which cald	culates your		for you.
		> Set-Book (<u>Questions</u>		
1. How should the wealthy help the poor?					
	************		•••••	*************	***************************************
2- Money management is necessary in our life. How can that be achieved?					
3- Imagine that	you bec	ame a millionaire,	what would yo	u do?	

Grade 10

Dazzling

2121210

Lessons 4+5 / Vocabulary

Word		Meaning	Word		Meaning
1- auction	(n.)	مزاد علني	4- tax	(n.)	ضريبة
2- complimentary	(adj.)	مجاثأ	5- log in	(n.)	يسجل الدخول
3- shipping	(n.)	الشحن			

≽ Fill in th	e spaces	with w	<u>ords</u>	from	the	<u>list :</u>

CAT IN THE CITE SPACES WITH WOLDS IT ONE THE LISE!
(tax / auction / complimentary / shipping / log in)
1. In many countries, citizens have to pay a yearlyupon their income.
2. If you want to get a bargain, we can go to see a/an where a big
collection of articles are available.
3. You mustbefore you access your face book account.
4will be badly affected in our sea ports because of bad weather conditions
5. Governments should take responsibilities to ensure education up
to higher secondary level.

Grammar Have to \ Should \ Must

	Have	to \ Should \ Must			
≥ Choose the bes	t answer from a .	b , c and d :			
1. These books ar a. must		Youpay c. don't have to			
2. Youl a. mustn't	be more careful wi b. must	th your savings. c. have to	d. shouldn't		
3. Youd a. should		r without asking them fir	rst. d. have to		
	ee the doctor , you b. must		d. mustn't		
5. My boss needs a. must	Prince Teacher	liately. If c. don't have to			
6. Youcome to school late. a. mustn't b. must c. have to d. shouldn't					
7. Ihurry or I'll miss my flight.					
a. should	b. mustn't	c. must	d. have to		
8.Youcall your friend. She is sick.					
a. don't have to	b. must	c. should	d. mustn't		

Grade 10

Dazzling

HHHD

Homework

≥ Choose the best answer from a, b, c and d:			
	ee. We		
a. must	b. mustn't	c. don't have to	d. have to
2-The secretary.	answe	er the phone. It's a part o	f her job.
a. mustn't	b. must	c. has to	d. shouldn't
3- You	enter someone's h	ouse without being pern	nitted.
	b. mustn't		d. have to
	have some rest , yo		
		c. shouldn't	
	A STATE OF THE STA	nt tomorrow. I	
		c. don't have to	d. have to
		books. they are free.	12.12
		c. don't have to	d. have to
		take his umbrella.	
		c. don't have to	
		buy a new o	
		c. don't have to	
		because they have got m	
		c. don't have to	d. have to
	stop a		
		c. don't have to	
		get up very ear	The second second
		c. don't have to	
		Shewea	
		c. don't have to	
		ey are too small for you.	
		c. don't have to	
		borrow some money to	
		c. have to	
		noking. It is very harmfu	
		c. has to	
	is travelling abroad	d this summer, so he	get his
passport soon.	1. 1	3 1/1 1	11
a. mustn t	b. nas to	c. don't have to	d. have to
		obey the school rules.	
		c. don't have to	
		ok at their notes during t	
		c. should	
		leave ea	
		c. don't have to	
		estay her	
		c. don't have to	
		hould seek the elders' ad	
a. mustn't	p. nas to	c. should	d. shouldn't

<u>Grammar</u>

Reported Speech

1.Pronouns & possessive	Direct	Indirect
adjectives	I	he – she
	me	him – her
	my	his - her
	myself	himself – herself
	we	They
	us	Them
	our	Their
	ourselves	Themselves
2.The tense of the verb	Direct	Indirect
In The	am – is	was ⇒ had been
	Are	were ➡ had been
	have - has	had ⇒ had had
	Will	Would
	Can	Could
ALL LAND OF THE PARTY OF THE PA	Shall	Should
	May	Might
	simple present	simple past
	simple past	past perfect – simple past
3.Time & place references	Direct	Indirect
	This	That
	These	Those
	Here	There
	Yesterday	the day before (the previous day)
	Tomorrow	the day after (the following day)
	Today	that day
	Tonight	that night
	Now	Then
	Ago	Before
	Last	The previous
	next	the following
ı -	Thus	

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Reported Speech / Statements
<u>> Change into reported speech:</u>
1- I 'm glad to meet you. John told me
2- We lost our way to the park yesterday. David said
3- I'll be here in the café tomorrow. Sara said
4 - Our teacher asks too many questions in our class. Our colleagues told us
5- I 'm going to pay for your friend's ticket tonight. He told me
<u>Wh- questions</u>
1. Where have you been? The father asked his son
2. How long are you going away? My friend asked me
3. Where will you spend this weekend? I asked my friend
4- Where did you go yesterday? The mother asked her daughter
5- Why are you laughing at me? He asked her
6- What do you usually do in your freetime?
7- Where does she stay?

yes/No-questions

≥ Correct the underlined mistakes

1. Can parrots speak?
She wanted to know
2. Can I go out with my friends?
Jane asked her mother
3. Will you go shopping tomorrow with me?
Mariam acked har friend

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4. Have you already bee Omar asked us				
5. Are you hungry now? My mother asked me				
6- Do you live in this ho				
7- Does he carry more				
8- Did you broadcast th The manager asked me		yesterday?		
	Commar	nds & Prohibition		
1. Copy these words int He told us		oks.		
2. Study your lessons. The teacher advised the	e students			
3. Tell me the way to the The man asked me		se.		
4. Don't make any noise Our mother warned us	e.			
5. Don't forget to bring Mona told me				
6. Study your lessons a The teacher advised the		your time.		
		Homework		
★Choose the best ans	wer from a , b ,	<u>c and d :</u>		
	that she h b- said	ad been waiting for the bus c-saying	when he arrived. d- say	
2- Mary said she a-loved	b- love	chocolate. c- loves	d-loving	
3- She asked us if we a- Meet		Angela. c- meeting	d- had met	
4- He asked us a- if	Mark b- that	c had passed all of his exams. c- not to	d- to	
5- He warned me a- to			d- that	

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Lessons 7+8 Vocabulary Word Word Meaning Meaning 6- in this sense (expr.) 1-affluent بهذا المعنى (adj.) 7- profit شرّیر 2- evil (adj.) (n.) 8-spur منقرض 3-extinct (adj.) (v.) 9- success کرم 4-generosity (n.) (n.) 5-gross (v.)

≥ Choose the best answer from a, b, c and d:

1. Money is a double- ed a . affluent		brings aboutdeeds c. extinct	as well as the good. d. complimentary
2. Many species have go a.affluent		in the last 100 years. The c. extinct	ey no longer exist. d. complimentary
3.We must overcome a . affluent	w b. evil	rith good to live in peace c. extinct	d. complimentary
4.To get in a a . success	ny profession, two b. profit	things are necessary, st c. generosity	udy and practice. d. Tax
5. Arab people treat their guests warmly because they are known for their			
2. Most people spend too much money on things they don't really need. What are the reasons behind that? 3- "Love of money is sometimes the root of evil." Explain.			
4 - Do you think that the best things in life are free?			
	Assembly Buildi symbol of politic	<u>s on III</u> ng so special? The Nati cal representation with ilding house ?)	

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Adjective + to + verb is a common pattern in English

≥ Do as shown			
1- It's hard to ii	magining the world with	out money. (Cor	rect the underlined)
85	e to (live-lives – lived –	decides.	ater. (Choose)
3 - I find it diffic	ult understand	physics without a	teacher. (Add a Preposition)
	knew a friend like you.		(Correct the underlined)
A	dverb Clauses (caus	se / effect and o	pposition)
{ although, eve	n though, though	whereas, wl	hile, but
due to the fact	that because, since, as	as long as,	so long as }
≥ Choose the r	ight option:		
1. We go to the l a- because	ibraryv b- although	ve need to increase c- though	e our general knowledge. d- whereas
2. She didn't pla a- but	y music b- although	she was ill. c- as	d- whereas
3 a- but	she did her bes b- although	t, she got very low c- as	marks. d- whereas
10-10-10-10-10-10-10-10-10-10-10-10-10-1	nappy for you to stay at o b- although		rear Total
5- I'll remember a- but	that filmI b- although		d- as long as
	ow the car b- although		
7 a- but	we are broke, we won't be b- although	e able to buy food. c- since	d- whereas
Do as require	<u>ed:</u>		
1) She was beau	itiful. She wasn't attractiv	ve.	(use :Although)
	ard . they aren't tired .		(use: although)

-	100 may 1
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	se: although)
4) In spite of having an exam , she doesn't study . (U	se: although)
	se :although)
In spite of = Despite	
Do as required: 1) Salim was poor. He didn't ask for money.	(Use: in spite of)
2) Although Ahmed was poor , he never asked anybody for help	p. (Use: Despite)
3) Fatma goes to London every summer but she has never been	to Hyde Park. (Use : Despite)
4) Although Hassan bought a new car , he didn't sell the old one	e. (Use: In spite of)
	(Use: Despite)
6) Although the storm was violent , we could reach the beach .	spite of/Despite)

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Dazzling **Translation**

<u>Translate into English:</u> ۱- یعتقد بعض الناس أن المال هو أصل كل الشرور.
٢ ـ يجب على مدير البنك أن يكون أميناً و يكتسب مهارات التواصل الجيدة التي تمكنه من إدارة البنك.
٣- كان الناس في الماضي يقايضوا بالملابس والذهب والمحاصيل الزراعية.
٤ ـ يعتبر مجلس الأمة الكويتي أول مجلس أمة في الخليج العربي.
٥ - المال ليس غاية بحد ذاته ، و لكنه وسيلة لتحقيق غايات أسمى .
<u> Composition</u>
Money makes the world go round. Nobody can live without it. Write an essay of 4 paragraphs (12 sentences – 140 words) Persuading young people to keep money and spend it carefully. Also, not to spend money on things they don't really need.
<u>Mwriting outline</u> Introduction:
Body 1:
Body 2:
Conclusion:



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≥Choose the most suitable answers from a, b, c and d:

1 [©] Some countries	use nuclear power plants	toele	ectricity.
a) spoil	b) generate	c) last	d) diminish
2⊚ I managed to ov	ercome all the	that face	d me.
a) suspension	b) obstacles	c) wearer	d) nanoshells
3⊕ My dad supports	s many	projects.	
a) philanthropic	b) affluent	c) obedient	d) charitable
	<u> → & Gram</u>	<u>mar</u>	
≥ Do as shown:			
A DE LOCAL PROVINCIONAL DE LOCAL DE LOCAL DE LA CONTRACTOR DEL CONTRACTOR DE LA CONTRACTOR	y. He wants to buy a car.		ing : Inspite of)
2 ⊚ Alice didn't get a	a good grade. She wishes s	he <u>work</u> harder. ((Correct)
	₽writi		
Being a successful manager is not easy. Your close friend has been promoted a bank manager In not less than (6 sentences) write a paragraph discussing with him the characteristics and the skills needed to be in such position			
,			
,			
-			

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☐Reading Comprehension Passage 3

Read the following passage carefully, then answer the questions below:

It is natural for young people to be critical of their parents and to blame them for most of the misunderstandings between them. They have always complained that their parents are out of touch with modern ways that **they** don't trust their sons, they have no sense of humour and they are fond of giving orders. They are different in the way of thinking as parents always want their children a typical copy of them. Also they see every conduct of their sons as indifference and no care of the traditions they were taught in the past.

Young people like to get what they want to show that they can accept a challenge. They often <u>annoy</u> their parents with their choice of clothes and try to take decisions alone to prove that they are not children anymore. When they feel that their music or hair styles annoy their parents, this gives additional enjoyment because they want to be leaders in style and taste.

When parents are away or always busy, their children try to find someone else to consult to solve their problems, so they form a society of their own. Child's life is therefore not perfectly happy. Young people should accept responsibilities because if they break the laws of society as they used to break the laws of their parents, they may go to prison.

Each age has its pleasures and pains. Old age has always been thought of as the worst age to be; but it is not necessary for the old to be unhappy. With old age should come wisdom and the ability to help others with advice wisely given. The old can have the joy of seeing their children making progress in life. They can watch their grand-children growing up around them. Perhaps best of all they can, if their life has been a good one, feel the happiness of having come through the battle of life safely. On reaching a retirement, they can lie back and rest They also have a sense of responsibility and always plan ahead.

A) Choose the correct answer from a, b, c and d:

c- they never take their own decisions.

d- they can lie back and rest

1-The best title for the passage can be..... a- A grown-up has no opinion b- Giving orders d- Misunderstanding c- Solving problems 2- The underlined pronoun they in line three refers to...... b- Young people a- Parents c- Grandfathers d- Complaints 3. From the second paragraph in the passage, the word annoy means....... b-upset c-satisfy d-glorify a- please 4-The main idea of the third paragraph is..... a-The challenge of young people b-The advantages of old age c-Young people's complaints d-Grandfathers' fight 5- Young people like to get what they want to show that a- they can accept a challenge. b- they hate choosing their own clothes.

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- 6- If young people break the laws of the society,
- a- they are welcomed.

- b-they may go to prison.
- b- this gives additional enjoyment
- d- the old never advise them
- 7- The main idea of paragraph 4 is
- a- to blame the old for most of the misunderstandings
- b- to advise the young to plan ahead
- c- the ups and downs of the old age
- d- to advise the young to bear responsibility
- 8- All the following statements about the passage are true EXCEPT......
- a- The young complain that their parents misunderstand them
- b-Parents always want their children be same like them
- c- Young people shouldn't bear responsibilities
- d-When we become old, we have wisdom to judge things.

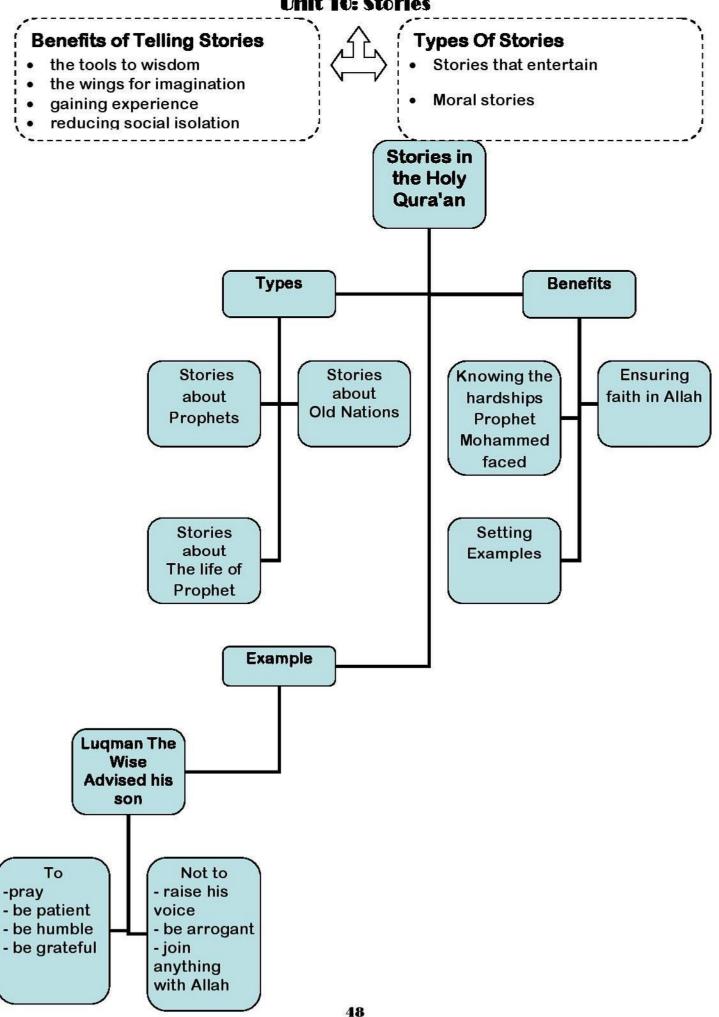
Summary Making

Explain in fourt short sentences of your own:

why the author believes that MOST children fail.

Most students fail because hey are afraid, above all else, of failing, of
disappointing or displeasing the many anxious adults around them, whose limitless
hopes and expectations for them hang over their heads like a cloud. In addition, they
are bored because the things they are given and told to do in school are so trivial, so
dull, and make such limited and narrow demands on the wide spectrum of their
intelligence, capabilities, and talents. One of the most important reasons of students'
failure is that they are confused because most of the torrent of words that pours over
them in school makes little or no sense. It often flatly contradicts other things they
have been told, and hardly ever has any relation to what they really know - to the
rough model of reality that they carry around in their minds. Furthermore, school
regulations might also affect their standards and cause them to fail. Finally, bad
companions is a fundamental reason of students' failure.
Section & Prophilips Control of the Control of Control

<u>Module 4 — Facts and Fiction (SB PAGES; 77 - 97)</u> Unit 10: Stories



<u>Unit 10 Introduction</u> <u>The benefits of telling stories</u> "Children are made readers on the laps of their parents."



By telling stories to children, we give them the tools to wisdom, understanding, compassion, harmony, peace and spiritual guidance, as well as the wings for imagination, hope, freedom, courage and joy to follow them throughout their lives. Since the beginning of time story telling has helped people of all ages to build blocks for the skills they need to manage and enjoy their lives. Stories that have a moral message is more important than stories that entertain because they will be stuck in mind and give them lessons in life.

There are some types of stories in the Holy Qur'an. The Holy Quran is rich with moral stories, Wisdom stories, Stories about the prophet's lives, Historic stories and Stories about good people and prophets. **Luqman** [the wise] is a well-known sage, whose advice to his son has been mentioned in the Holy Qur'an. Luqman's sayings and the words of advice he gave to his son, contain rare wisdom, and quite a number of traditions refer to "Luqman's advice to his son". He was not a prophet but he was granted enormous wisdom by Allah. His wisdom serves as instructions to all humanity. **Luqman advised his son** to pray, to be patient, to be humble and to reduce his voice.

To sum up, we gain a lot of benefits from these stories by setting examples, understanding the hardship that the prophets faced and ensuring the trust of people in God (Allah). Stories help develop emotional intelligence. They can encounter exciting and imaginative experiences far beyond their own environment

or even their dreams. Storytelling is a great shared experience, helping children bond with their siblings, their friends and family, and their teachers. The confidence to communicate helps reduce the social isolation.

Lessons 1 & 2 / VOCABULARY

Word	Meaning	Word	Meaning
1- composure (n.)	رباطة الجأش	5- injustice (n.)	الظلم
2- constancy (n.)	وفاء _ إخلاص	6- insolence (n.)	غطرسة _ وقاحة
3- enjoin (v.)	يأمر _يفرض	7- self-restraint (n.)	ضبط النفس
4- gratefulness(n.)	امتثان ـ شكر		

<u>▶ Fill in the spaces with words from the list:</u>
(enjoins\ insolence\composure\ injustice\ gratefulness\self- restraint\constancy)
1- Keep calm; don't lose your
2- Never doubt theof my loyalty to you, sir.
3- We must avoidwhen we talk to elder people.
4- No religion approves
5should be shown to anyone who does us a favour.
6- Islamus to treat others well.
7- People who haverarely get in to trouble with others.
EXIST BOOK QUESTIONS
1- There are some different types of stories in the Holy Qur'an. Mention two of them
2-What do you know about Luqman and his wisdom?
3- What pieces of advice did Luqman give to his son?
3- What pieces of advice did Eddman give to his son?
4- Mention two of Luqman's virtues described in the Holy Quran.

5- What are	our duties	towards our paren	ts?		
6- What are	the pieces	of advice that Luqn	nan told his	son not	to do?
7- How do th	ie stories i	n the Holy Quran b	enefit us?		
		Lesson 3	/ Vocabı	ılary	
Woı	rd	Meaning	Wor	-	Meaning
1- Chuckle	(v.)	يضحك بصوت خافت	The state of the s	(n.)	ىىطول
2- Firmly	(adv.)	بقوة – بشدة	4-Retire	(v.)	تقاعد
≽Fill in the s	spaces with	n words from the list	t <u>:</u>		
	(firmly / fleet / re	tires / chucl	kled)	
1) My father	will set up	his own business aft	er he		
2) My friend	's father is a	a wealthy man . He h	as a	of bo	ats.
3) Instruction	ns should b	e given			
4) My neighb	our	when I told h	im that I lost	my way l	home.
		≽ SET BO	OK QUESTIO	NS	
1) What wo	ould you d	o if you were a mill		<u>-10</u>	
ACCOUNT THE PROPERTY OF THE PR					
		often netinement?			
		after retirement?			
15 TA	1070 S	view, what makes	1776 	T - T/8/5/0	
		rtant, stories that e			
message, wh					

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Lesson 4, 5& 6 / Vocabulary

Word		Translation	Word		Translation
1-Border	(N)	حدود بين الدول	6- Set off	(V)	ينطلق – يبدأ
2- Drop off	(V)	يوصل شخص	7- Smuggle	(V)	يهرب بضائع
3- Pick up	(V)	يحضر شخص من مكان	8- Sudden	(Adj)	مفاجىء
4- Register	(V)	يسجل	9- Touch do	wn (V)	تهبط
5- Re-load	(V)	يعيد تحميل	10-Turn up	(V)	يصل

∡Fill in the spaces with words from the list

(border/smuggle/touch down	/set off /re-load	/ turned up	/register	/sudden /	
pick up /drop off)					

- 1) Last night, a man was caught trying to cross the Kuwaiti Saudi.....
- 2) Thestop of the plane frightened the passengers.
- 3) I willfor a special course to improve my language.
- 4) The plane will.....in a few minutes.
- 5) When I arrived from London, I was surprised when no oneto meet me.
- 6) Those who......drugs should be punished severely.
- 7) Mother usually at time after school.
- 8) The customs officer asked the truck driver tothe goods.
- 9) What time shall we.....on this long journey?
- 10) When I went in my friend's car, I asked him to......meat the nearest bus station.

<u>Grammar</u> Adverbs of Manner

X Choose the right Option

a- carofully	h- caroful	c- more careful	d-mo
1- She planned t	heir trip to Greece ver	y	

a- carefully b- careful c- more careful d- most careful

2- Jim painted the kitchen very

a- bad b- badly c- more bad d- most bad

3- She gave me a look.

a-carefully b-careful c-more careful d-most careful

4- She speaks very

a-most quiet b-more quiet c-quietly d-quiet

5- Tina is a runner.

a-slowly b-slow c-slowest d-slower

6- Turn the stereo down. It's too

a-loud b-loudly c-more loud d-most loud

7- He skipped down the road to school.

a-more happy b-most happy c-happily d-happy

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Homework

Choose the right Option

1- My sister bought a ve	ery	dress yesterday.	
a- nicely	b- nice	c-nicer	d-nicest
2- He drives tooa- fast		c- fastest	d- faster
3- She knows the road . a-well	b- good	c- better	d- best
4- He plays the guitar a-more terrible		c- terrible	d- most terribly
0 0 1 0		have to get up c-earlier	d- earliest
6- Andy doesn't often ware a-hardly	ork b- hard		d- hardest
7- Sometimes our teach a-lately	er arrives b- late	for class. c- later	d- latest

<u>Phrasal Verbs</u> Study the following phrasal verbs

Phrasal Verb	Meaning	Phrasal Verb	Meaning
Go back	يعود	Set off	يبدأ رحلة
Take off	تقلع الطائرة	Touch down	تهبط الطائرة
Check in	يسجل البيانات	Turned up	يصل
Pick up	يوصل شخص	Drop off	ينزل شخص

> Fill in the spaces with Phrasal verbs from the list:

$checked\ in\ \setminus\ took\ off\ \setminus\ dropped\ off\backslash\ set\ off\ \setminus\ turned\ up\ \setminus\ picked\ up\ \setminus\ touched\ down$

We (1) for the airport at 7.30 a.m. in the morning. As soon as
we got to the airport, we (2) Forty-five minutes
later our plane (3) We (4) on time. Unfortunately
nobody had (5)to meet us at Madrid Airport, so we called a taxi.
Ten minutes later the taxi (6)us, drove us into the city and (7)
right outside the hotel.

Dazzling Used to 2nd Term Grade 10

Choose the rig	<u>tht option :</u>		
a- used to	child I b- use to	c- am used to	d- get used to
	b- getting up a school unifo		d- used to getting up t.
	b- wearing		d- wear
1- She used to we	ear a school unifor		(Negative)
2- Students used	to studies in large	groups.	2019 40 0 10 10 10 10 10 10 10 10 10 10 10 10
	e to study in group		(Ask a question)
4- We used to stay	in an old hotel?		(Ask a question)
🖎 Do as shown i	<u>n brackets:</u>		
1- When are you	going	to your house?	(Add a Preposition)
			(Correct the underlined)
3- My stomach fe	lt funny when the	plane took	(Add a Preposition)
4- My brother dri			(Correct the underlined)
5- What time are	you going to pick	me	(Add a Preposition)
6- He talk very qu		the phone. (Corre	ect the underlined)
7- These children	are very <i>politely</i>	. (Correct the und	lerlined)
8- They need to c 9- The plane sets 10- The spacecrat 11- No one turned 12- The driver dr	heckfo ft touchedto dto	before noon. (Ad or Europe at 3pm. on schedule meet us at the airp right outside the h	d a Preposition) (Add a Preposition)
			there isn't. (Correct)
	k milk in the morn		(Negative)
			(Ask a question)

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Lesson 7&8

Vocabulary

Word	Meaning	Word	Meaning
1- Crazily (adv.)	بشدة \ بجنون	5- Monotonous (adj.)	ممل
2- Dreadful (adj.)	سيء جدا	6- Overtake (v.)	یتجاوز \ یتخطی
3- Emotive (adj.)	مثير للعواطف	7- Recuperate (v.)	یتعافی \ یسترد صحته
4- Knock off (Ph.v.)	یقع \ یسقط	8- Stacks of (n.)	أكوام من

Fill in the spaces with words from the list

monotonous
1- It took me two weeks toafter I broke my leg.
2- Do you usually work with these books in front of you.
3- Mike's arm was broken when a carhimhim
4- It's dangerous to round a bend.

- 7- His speech wasso people sympathized with him.
- 8- My father shouted at me.....when I threw water on the laptop.

SET BOOK QUESTIONS

What are the causes of road accidents? How can we avoid them?

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™Translation

Taranslate into English:

٢- لقمان لم يكن نبياً ولكن أوتي الحكمة من عند الله وذكر اسمه في القرآن الكريم.
 ٣- أعطى لقمان ولده عدة نصائح مثل التواضع و ضبط النفس.
١- اعظى تعمال ولده عده تصالح من التواضع و صبط النفس.
٤ ـ هناك الكثير من الفضائل التي يجب علينا أن نراعيها مثل احترام الأخرين .
. 5.5 - 7.5 - 6.2 5 5 2
 هناك انواع عديدة من القصيص في القرآن الكريم مثل قصيص الانبياء والرسل السابقين وقصيص الامم السابقة .
٦- أفضل القصص التي بها دروس أخلاقيه عن قصص التسليه لانها تظل عاقة بالذهن وتعلمنا دروس في الحياة.
By telling stories to children, we give them the tools to wisdom. Write an essay of 4 paragraphs (12 sentences 140 words) telling your young siblings about the types of stories, their benefits and give an example of a religious story. **Description** **Example of a religious story.** **Description** **Example of a religious story.** **Example of a religious s
Introduction:
BES TAMBESTALEN MARKEN MARKEN MARKEN DARLAM DARLAM DERBAM DERBAMANDE PARADER DALLAM DERBAM DERBAM DERBAM DER
Body 1:
Body 1:
Body 1:
Body 1:
Body 2:
Body 2:



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		Quiz Unit 10	
		Vocabulary	<u>/</u>
≥ Choose the mo	<u>st suitable answ</u>	ers from a, b, c and a	L
1 @ The students	s always	at him while	reading.
a) register	b) chuckle	c) smuggle	d) retire
2 © Songs nowad	ays have become	eYou ne	ever listen to them twice.
		c) emotive	
3 ⊕ One of the nl:	ane's tires burst s	when it	
74 A TOTAL AND A T		c) picked up	
4	ria aa a talran afr	nu fan	all your halm
		nyfor a	
a) border	b) neet	c) injustice	a) gratefulness
		⊶ & Grammar	
≥ Choose the mos	st suitable answ	ers from a, b, c and a	
			_
1 © Jane wrote th			d- neatest
a- neat	b- nearry	c- neater	u- neatest
2 [©] Alice didn't u	se to	hard.	
a. work	b. worked	c. works	d. had worked
🖎 Do as required	<u>l:</u>		
1 @ My mom dro	annod mo	right outside the	cahool (Add a Proposition)
1 © My mom dro	pped me	right outside the s	school. (Add a Preposition)
2 ⊚ Yes, I used to	practice sports	when I was young.	(Ask a question)
t .		@Writing	-1.
You have been ch	osen by the tead	cher to introduce a r	oresentation about "how we
	93 man -		entences) write a paragraph
	(京)	- 17d	he great role of parents in our life.
	1		O
3 .			
S			

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Preading Comprehension Dassage 4

Most children in poor countries don't have enough food to eat. They don't have the fancy clothes, toys and other things that children of more developed countries have. Instead of going to school to gain a good education, children in underdeveloped countries set out to work from as young as four or five years old. By the age of twelve, most of them are given the responsibilities of looking after and supporting their parents who are often weak from hunger and ill health.

Deprived of any form of education from such a young age, these underprivileged children are forced to take up illegal odd jobs which often have hazardous and unsuitable working conditions. Since it is illegal for young children to work, the corporations or factories that do hire these children hide them away from the main working areas. **They** trap children for long stretches of time in dark and dirty rooms. In India, for example, there are children who work in factories which manufacture matches. The working hours in these factories are long and the work is tedious, but what is most significant is that such factories are potential fire hazards. Not only do these children risk their lives by working, but they are also exploited as they are paid minimal wages.

The United Nations encouraged countries to prohibit the import of products made by children under the age of 15. We may think such measures will stop the problem of child **exploitation**, but the truth is they may lead to other problems. Even though the garment factories may be exploiting children by paying them low salaries, they do nevertheless provide them with a more or less safe working environment and proper jobs. Dismissing children from work does not necessarily mean that children will no longer work. In fact, they may end up in the hands of drug pushers or other criminals and lead a life of vice selling drugs or steal for a living.

Choose the best completion from a, b, c and d:

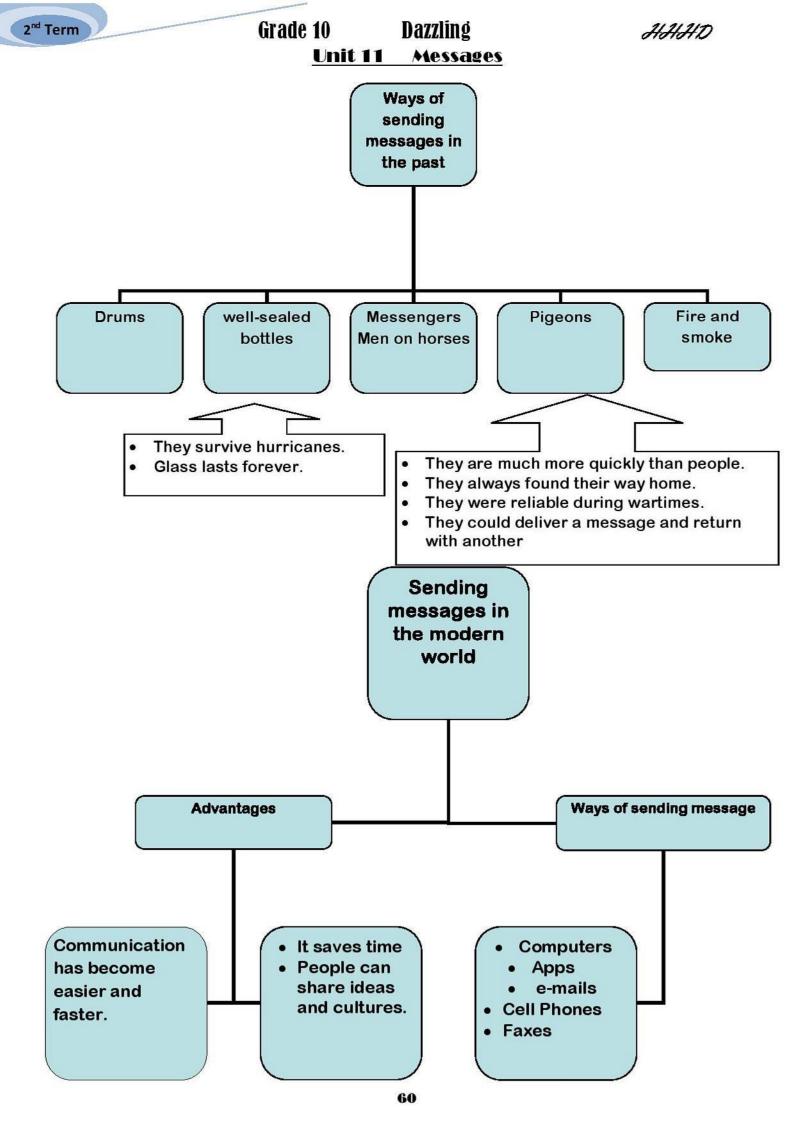
- 1- The best title for this passage is
- a- The problems of poor countries b- Lack of jobs in poor countries
- c- Working children in poor countries. d- Good education for children.
- 2- The underlined word (They) refers to
- a- children in poor countries b- factories in poor countries
- c- illegal odd jobs. d- dark and dirty rooms
- 3- The underlined word (exploitation) refers to
- a- importing products b- having good education
- c- providing safe environment d- misusing children in poor countries
- 4- Dismissing children from work may lead them to......
- a- sell drugs or steal b- have safe working environment.
- c- have enough to eat. d- stop the problem of children work.
- 5- The United Nations try to solve the problem of exploiting children by encouraging countries to......
- a- stop importing products made by children b- import products made by children
- c- Dismiss children from work d- hire kids to increase products

7- Which of the following statements is not True about the passage:

- a- Factories try to exploit children in poor countries.
- b- Children are trapped for in dark and dirty rooms.
- c- Children are paid minimal wages.
- d- Children should work and learn at the same time

8- The main idea of the last paragraph is to.....

- a- stop the problem of child exploitation b- give more money for kids
- c- minimize the working hours of kids d- solve kids problems at work

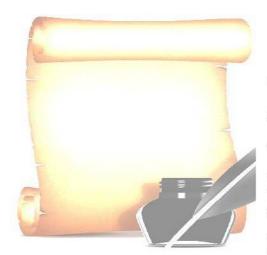




Grade 10 Dazzling Unit 11 Introduction

HHHD

Messages



When people started to talk to each other and write things down, they wanted to share their ideas with others. It was easy to communicate with people who were close, but it was difficult to communicate with people over long distances. People had to invent ways to send their messages to people who were sometimes hundreds or thousands of kilometers away.

In the first human societies, well-sealed bottles were used as a means to send messages as they survive hurricanes and glass lasts—forever. Also, Pigeons—have carried messages for thousands of years and can deliver messages much more quickly than people. They were even used by pharaohs to deliver messages in Ancient Egypt. Pigeons were reliable for delivering messages because they always found their way home. The Greeks used pigeons messaging for carrying the news—of—the—Olympic games .The Caliph—used pigeons messaging for carrying mail all over the Arab world . Pigeons were also used to send military reports back to leaders when it was too dangerous to use normal postal services. Pigeons were called "boomerang" because they were trained to deliver one message and return with another.

With the help of modern technology, communication have become easier and faster. People use e-mail, mobile phones and answering machines to communicate over long distances and in a very short time. Communication Technology has not only brought the world closer together, but it has allowed people to share ideas and cultures and to understand each other.

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Lessons 1&2 / Vocabulary

Word	l	Meaning	Word Meaning		Meaning
1- asap	(expr.)	بأسرع ما يمكن	6- starvation	(n.)	مجاعة
2- colleague	(n.)	زميل العمل	7- unreliable	(adj.)	غیر موثوق به
3- current	(n.)	تيار	8- urgent	(adj.)	عاجل _ضروري
4- imprompt	u (adj.)	مرتجل _ عفوي	9- well-sealed	(adj.)	محكم الغلق
5- rearrange	(v.)	يعيد ترتيب			

≥ Fill in the spaces with words from the list

(current / unreliable / scan / well coaled / imprompty / starvation)
{ current / unreliable / asap / well-sealed / impromptu / starvation }
1- They passed electric to the machine to test it.
2- The boss ordered, 'I want two good engines down here'
3- Make sure that the bottles are before distributing them.
4- It's embarrassing to be asked to give a/anspeech on a certain occasion.
5- Some internet websites areWe should never trust them.
6- Millions of poor people face because of shortage of food.
≥ Choose the correct answer from a, b, c and d:
1aids must be sent to people in the draught that hit African parts. a- Emotive b- Urgent c- Brief d- Portable
2- One of myat work advised me to stop smoking. a-bands b-colleagues c-currents d-tones
3- When she returned, she found the servants hadall her furniture. a-rearranged b-activated c-picked up d-registered
≥ Set-book questions 1- People send messages for many reasons. What are they?
2- Why were well-sealed bottles were used as a means to send messages ?
3- There are different ways of sending messages now and in the past. Mention some.

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Lesson 3 / Vocabulary

Word		Meaning	
1- fasten	(v.)	يربط – يثبت بإحكام	
2-homing	(adj.)	قادر علي معرفة طريق العودة	
3- illegally	(adv.)	بصورة غير شرعية	
4- instinct	(n.)	غريزة	

ĭ Fill in the spaces with words from the list

(fastened / homing / illegally / instinct)

1. Pigeons that are trained to return home are calledpigeons.
2- Pigeons were used to smuggle diamonds to other countries.
3- Make sure the lid is tightly
4- Cats possess a natural hunting
≥ Set-book questions
1-Why did people use pigeons for carrying messages in the past?
2- Pigeons messaging have been used in wartime. Why?
3- Why are some kinds of pigeons called "boomerang" Pigeons?
4- In what ways has sending messages changed since the first carrier pigeons ?
5- Why are pigeons sometimes called "homing pigeons"?
,

Grade 10 Dazzling
Lessons 4, 5 & 6 / Vocabulary

Word		Meaning	Word	Meaning
1- activate	(v.)	ينشط _ يفعل	8- Harmony (n.)	انسجام — وئام
2-band	(n.)	موجة الراديو – تردد	9- Hassle (n.)	إزعاج
3- conference	call (n.)	المكالمة الجماعية	10- portable (adj.)	محمول ـ سهل الحمل
4- deadline	(n.)	-الموعد النهائي	11- Slide (v.)	ينزلق
5- flash	(v.)	يضيء-يومض	12- unlock (v.)	يفتح
6- frequency	(n.)	ترىد	13- upgrade (v.)	يطور
7- Handy	(adj.)	سهل ــ ملائم ــ مفيد		

7	From	a.	h	. с	and	d	choose	the	correct	answer	
-	A I VIII	-	-		UL I L UL	-	CILOUDE		0011000	ULILLO II UI	

		**	
1-You must wear you a-hassle		oid the c-frequency	road accidents. d-colleague
2-I'm too busy writing thea-starvation	tomorrow.	d I want to meet c-harmony	d-band
3-Your desk top com a-rearranged		old that it needs to c-upgraded	d-exchanged
4-My k-net card has a-registered			by the bank. d-activated
	e b-deadline		tation of Kuwait radio? d-instinct
∡ Fill in the spaces	with words fron	n the list :	
(flash / frequenc	cy / handy / ha	rmony / portable	e / slide / unlock /deadline)
1-The reason for livi	ng in this street	is that it is	for shops and schools.
2-When one deals w	ith others gently	y and politely, he w	vill feel great
3-Some of the advan		ni robot are that it'	sand
4		efore calling .	
5-You can listen to M	9700 SATS	3-674	.8
6-Don't			
		- 15X	slipped on the ground .
•		t-book questions	
1- SIM card is good	for internation	nal travellers and	l is regarded as a mini hard
disk because			

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Grammar Passive voice

<u>> Change into passive</u>
1- The boys play chess weekly.
2- They collect shells by the seashore.
3- I changed my address last year.
1. They arranged the files properly
4- They arranged the files properly.
5- The students are writing Arabic in class now.
6- The Government is planting trees all over Kuwait.
7-My mom was making a big cake.
8- She was cleaning the carpets when we entered the house.
9- She has already bought a new film.
10- He has fulfilled the aims of the project.
11 Dy 11 am the students had finished the evam
11-By 11 a.m. the students had finished the exam.
12- They had ordered three meals before we arrived.
13- They can illustrate the lesson to their colleagues.
14-The citizens has to respect law.
4F ()
15- She will give him a present.
16- she is going to bring me some books to read.

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Homework

≥Change into passive
1- I will give some advice to Rachel.
2- Our neighbour gave me a lift.
3- They transport Oranges from Valencia to Germany.
4- They are sending the parcel by sea.
5- His father punished him for what he did.
6- They are building a hut in that hill.
7- The children gave Fatma a lovely birthday card.
8- The university will award Samuel a scholarship.
9- The teacher has given a good piece of advice.
10- He should tell her the truth.
11- The gardener is watering the flowers.
12- The mechanic repaired the car.
13- The restaurant prepared the meal for five persons.
14- They will give you a present if you succeed.



Dazzling

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Grammar

<u>Causative Verbs(present - past - future)</u>

Verb Tense	Examples	Causative Forms
Present Simple	He <u>paints</u> his portrait.	He <u>has</u> his portrait <u>painted.</u>
Present Continuous	He <u>is painting</u> his portrait.	He <u>is having</u> his portrait <u>painted.</u>
Past Simple	He <u>painted</u> his portrait.	He <u>had</u> his portrait painted.
Past Continuous	He <u>was painting</u> his portrait.	He <u>was having</u> his portrait painted.
Future Simple	He <u>will paint</u> his portrait.	He <u>will have</u> his portrait <u>painted.</u>
Future Continuous	He will be painting his portrait.	He <u>will be having</u> his portrait <u>painted.</u>
Present Prefect	He <u>has painted</u> his portrait.	He <u>has had</u> his portrait <u>painted.</u>
Past Perfect	He <u>had painted</u> his portrait.	He <u>had had</u> his portrait <u>painted.</u>
Present Prefect Continuous	He <u>has been painting</u> his portrait.	He <u>has been having</u> his portrait <u>painted.</u>
Past Perfect Continuous	He <u>had been painting</u> his portrait.	He <u>had been having</u> his portrait <u>painted</u> .
Infinitive	He <u>can paint</u> his portrait.	He <u>can have</u> his portrait <u>painted.</u>
-ing form	He <u>likes painting</u> his portrait.	He <u>likes having</u> his portrait <u>painted.</u>

&Choose the right option:

1.	Instead of buying a new la-repair	oicycle, why don't you ha b- repaired		? d- repairing
2.	She had her hair	at QuickCuts b- cuts	for only \$25. c- cutting	d- being cut
3.	We had our house a- paint	b- painting	c- paints	d- painted
4.	I	my car washed yestero	day.	
	a- has	b- have	c- having	d- had
5.	I had the oil in my car a- changed	b- change	ne mechanic. c- changes	d- had changed
7	Change into causati	ve:		
1.	She repairs her computer	herself.		
2.	He prepared his lessons.			245544 111241
3.	She will arrange the files			******
4.	He has presented the lect			
5.	She runs the firm herself.			

Take & Make

• **P**(Take)Study the following table

Word	Meaning	Example
Take	Steal	He takes his father's car without asking.
Take	Travel by	Let's take a taxi.
Take	Carry	You'd better take your coat.
Take	Swallow	I'm going to take some tablets.

(Make)Study the following table

Word	meaning	Example
Make	Force me to	My parents made me tidy my room before I went.
Make	Produce	They make cars in Japan.
Make	Earn	How much does he make a year?
Make	Attend	I can't make the meeting tomorrow.

≥Choose either make or take:

- 1- This machine is (took made) in France.
- 2- I can't (take-make) all these bags in one hand.
- 3- How much do you (take make) a week?
- 4- (Take Make) this pill and you will be fine.
- 5- He (made-took) the money and ran away.
- 6- They (made-took) a taxi and went to the airport.
- 7- We will not (make-take) the conference next Sunday.
- 8- The boss (made took) me do the job in the weekend.

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		Lessons /&8 /	vocabulary		
Word		Meaning	Word		meaning
1- alarm	(v.)	يقلق _يخيف_ ينذر بالخطر	5- next of kin ((n.)	أقرب الأقارب
2- answer pho	ne (n)	جهاز الرد الآلي	6- ring (n.)	جرس الهاتف _ رنين
3- briefly	(adv.)	بإيجاز	7- tone (1	n.)	نغمة
4- confident	(adj.)	واثق	8- tutor (1	n.)	معلم خصوصي

≥ Fill in the spaces with words from the list

	briefly / ring / tu	tor / next of kin	
1-What a strange	tone of your	mobile phone!	
2-I think your child nee	eds a good	, he is a low a	chiever.
3- He is my dearest and	d nearest. Actually, he	e' s my	
4- you need to answer	the questions	, don't give deta	ails.
≥ Choose the correct	answer from a, b, c a	<u>ınd d:</u>	
1-All Muslims know the a- unreliable		n in Allah makes peo c- confident	ple feel more d- frequent
2-Tom keeps some dog a- alarm		him in case of c- unlock	any danger of robbers. d- overtake
3-Can you tell me what a- urgently	happenedb- currently		
4- Do you know how that a-frequency	niswor b- answerphone	ks? c- tutor	d- conference
	Set-book	questions	
1- When leaving a me	essage on someone's	answer phone, yo	u need to mention:
2- Communication via communication by so phone text messages	me people ? Why? (ag - arama managa arama aram
3- Are you for or agai abbreviated text mes		e which developed	because of the



Grade 10 Dazzling Composition



In an essay of about (12 sentences 140 words) tell your friends about **the benefits of** sending messages, the different ways of sending messages now and why communication via the internet is preferable to other ways of communication by people.

Writing outline

Introduction:
Body 1:
Body 2:



Grade 10 Dazzling Write your topic here

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010	70	71	/

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Grade 10 Dazzling Dazzling

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<u>► Translate into English:</u>

. لماذا يتبادل الناس الرسائل النصية على المحمول أو عن طريق البريد الإلكتروني؟
. أعتقد أن هذه الرسائل تعتبر أهم وأسرع وسائل التواصل الاجتماعي في الحاضر.
. الزجاجات المحكمة الغلق يمكنها ان تنجو من الاعاصير لأن الزجاج يدوم للابد.
. يمكن لشريحة الهاتف أن تحتفظ بمعلومات شخصية ورسائل نصية وصور وبيانات أخري.
. يرسل الناس الرسائل ليتبادلوا المعلومات والافكار والمشاعر.
. إستطاع الحملم الزاجل ان يحمل رسائل منذ أكثر من ٥٠٠٠ عام .
. أستخدم الحمام الزاجل وقت الحروب لارسال تقارير عسكرية للقادة لأنه كان من المستحيل استخدام البريد العادي.
. سمي الحمام الزاجل بالديار لأانه يعرف طريق العودة للديار.

Grade 10 Dazzling Quiz Unit 11 **Yocabulary**

HHHI

≈ Choose the most suitable answers from a, b, c and d

1-I advise you no	t to go swimming.	The	_ is strong a	nd the	waves are high.
a) current	b) harmon	y	c) hassle		d) starvation
2© This bottle is		I can't ope	n it with my	hands	<u>.</u>
a) unreliable	b) homing	=	c) improm	ıptu	d) well-sealed
3 [©] I need to		_ my compu	iter. It has a	very ol	d windows version
a) flash	b) upgrade	e	c) unlock		d) slide
4 [©] They entered	the country		They don	ı't have	passports.
	b) crazily				
	9-	- &Gramı	nar		
≥ Choose the most s	suitable answers fro				
5© Lunch	by mom at the	e moment.			
a- prepares	b- preparing	c- is	preparing	d- is l	peing prepared
6 ⊚ This car is		_ in Japan.			
a. take	b. takes	c. make	d. m	ade	
≥ Change into Pass	<u>ive</u>				
7 [©] I will repair	my car.				
8© Students have	ve to respect Schoo	ol rules.			
		<u> </u>	16		
	than (6 sentences hat Kids under 15	•			hich you persuade s.
20-					
O-					
29-					
3					
3					

Grade 10 Dazzling

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Preading Comprehension Passage 5

Global warming could cause drought and possibly famine in China, the source of much of Hong Kong's food, by 2050, a new report predicts. Hong Kong could also be at risk from flooding as sea levels rose. The report recommends building sea-walls around low-lying areas such as the new port and airport. The report "Reclamations," published by the World Wide Fund for Nature (WWF), uses the most recent guesses on climate change to point to a **gloomy** outlook for China.

By 2050 about 30 to 40 per cent of the country will experience changes in the type of vegetation that survives, with tropical and sub-tropical forest conditions shifting northward and hot desert conditions currently rising in the west **where** the desert is temperate. Crop-growing areas will expand, but any benefit is expected to lose its glamor by moisture making it too dry to grow crops such as rice. The growing season also is expected to alter, becoming shorter in southern and central China, the mainland's breadbasket. The rapid changes make it unlikely that plants could adapt.

"China will produce smaller crops," Dr. Rik Leemans, one of the authors of the report, said during a brief visit to the territory yesterday, "there will be decreased production because of water limitations,". Famine could easily result and be expected because of the rising demands of population, and diminished seen productivity of the land. "It looks very difficult as a whole," he said.

Choose the correct answer from a,b,c,and d:

OHOUSE THE SUIT COLUMN				
1-The main title for t	his passage could	be	rese T	
a- Weather in China		b- Problems	of population	n
c-Dangers of Global V	Warming in China	d- Developme	ent in China	
2-The underlined wo	rd <u>gloomy</u> means:			
a-glad and happy	b-dark and	depressing	c-global	d- glittering
3-The underlined wo	rd <u>where</u> refers to)		
a-The northward	b- Tropical	forest	c-The sout	h d – The west
4- The main idea of p	aragraph (3) is		. 1995 -	
a- Scarcity of food	in China.	b. Increas	ing of crops	
c-Diseases spreadi	ng	d-The lack	of forests	
5- Famine could easil	ly result and be ex	pected because	of	
a- the rising demar	nds of population	b- the b	rief visit to t	he territory
c-the growing seas	on	d- the ra	in	
6-The synonym of <u>"b</u>	<u>enefit"</u> is			
a- advantage	b- disadvantage	c- dry	d- ra	ıpid
7- All the following st	tatements about tl	ne passage are F	alse EXCEP	T:
a- China could also		M24		
b- Famine is a resu	lt of overpopulatior	1.		
c- There is a light in	mage about the futi	ire of China.		
d- Lack of water do	esn't affect the pro	blem of famine.		
8- China will produce	e less crops becaus	se of		
a- lack of water	b- famine	c- productive lar	nds d- li	mited lands



Unit 12 Flying Stories The pilot's job Qualifications Pros Cons - seeing different attending special - being countries responsible for flying courses - travelling - being ready to people's lives. around the world deal with - being away - making many emergencies from home for a friends - training and uplong time. - earning high dating himself - facing many salary dangers

Unit 12 Introduction Flying Stories

For many people, flying, and particularly the job of an airline pilot has always had a certain degree of excitement. The road to becoming an airline pilot can be long and difficult. It requires patience and commitment. A pilot needs to attend special flying courses to be ready to fly planes. He must be physically fit and mentally

ready to deal with emergencies. He will always train and up-date himself all the time.

There are many advantages of working as a pilot; the pilot has a chance to see different countries and travel around the world spending no additional cost. This profession requires communication with people. He is able to socialize a lot and therefore find many friends among colleagues. He earns high Salary.

On the other hand, there are some important cons of being a pilot. Pilots are responsible for people's lives. They must be ready to guarantee people's safety. Pilots are away from home for a long time. There are flights that can last longer than two days and some trips can take pilot a week to get back home. They should be ready to be far from their family and relatives. Furthermore, any minor error can lead to a horrible disaster. The pilot has a big responsibility upon his shoulders. Hundreds of people put their lives in the hands of flight crew every time they fly. Pilots might face many dangers like bad weather, faulty plane appliances, shortage of fuel and jetlag.

It is very clear now that being a pilot is not an easy task. It needs special skills and qualifications. You need to think a hundred times beforehand.

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Lesson 1&2 / Vocabulary

Word		Meaning	Word	I	Meaning
1-aviation	(n.)	الطيران	5- instructor	(n.)	مدرب – معلم
2- coincide with	(v.)	يتزامن مع	6- intensely	(adv.)	بحدّة _ بكثافة
3- exemplary	(adj.)	نموذجي ــ مثالي	7- notably	(adv.)	علي وجه الخصوص
4- gliding	(n.)	الطيران الشراعي			
> Fill in the snac	es with v	vords from the l	ict ·		·

(exemplary, a	aviation,	gliding	intensely,	, coincide	with	instructor	, notably)
		0 0	,			,	,

1- Before having a private aircraft, we have to get permission from the
department. 2- She is a student ofcharacter .That is why she was chosen as the student of the year.
3- My was excellent. He taught me really well.
4- We are sure we will win the match. We have practiced
5- At school I was impressed by my teachers personalities.
6- I timed my holiday tothe children's school holiday.
7is a very dangerous sport. Set Book Questions
1- What are the advantages and disadvantages of working as a pilot?
2-What are the qualities and skills do you need to achieve your goals?
3- What are the skills needed to be a pilot? (To become a pilot you should)
4- What dangers might pilots face while flying by plane?
5- What problems might passengers face while travelling by plane?
6-What is interesting about being a pilot(flying a plane)?



Dazzling Grade 10



Lesson 3 / Vocabulary

Word		Meaning	Word	l	Meaning
1- Biplane	(n.)	الطائرة ذات الجناحين	4- prejudicial	(adj.)	ضار
2- landmark	(n.)	علامة بارزة	5- Rusty	(adj.)	صديء
3- Plague	(v.)	يزعج \ يعترض طريق	6- transcontine	ntal (adj.)	عبر القارات

∡Fill in the spaces with words from the list

(plagued / transcontinental / landmark / prejudicial / rusty / biplane)
1- Kuwait towers is the most familiar to foreigners.
2- Her business was by some financial problems last year.
3- This project is to our company. I am not ready to take a risk.
4- This nail isyou should use a new one.
5- Ais an old-fashioned type of airplane.
6- Therailway goes from New York in the east to San Francisco in the west.
> Set Book Questions
In what way has air travel changed the way people live ?

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Lesson 4&5

/ Vocabulary

Word		Meaning	Word	Meaning
1- acclaimed	(adj.)	مبجل - محترم	7- expression (n.)	تعابير الوجه
2- attendant	(n.)	مضيفة طيران	8- mumble (v.)	يتمتم
3- cabin	(n.)	قمرة الركاب	9- resemble (v.)	يشبه
4- confrontation	al (adj.)	قادر على الموجهة	10- stern (adj.)	عابس ـ صارم
5- corporation	(n.)	شركة مساهمة	11- stunned (adj.)	مذهول ــ مندهش
6- courteously	(adv.)	بأدب \ بلطف		

∡Fill in the spaces with words from the list:

(courteously / stern / acclaimed / resembles / mumble / stunned)

- 1- The Mona Lisa is a highly piece of art.
- 2- The receptionist deals with the guests.
- 3- Don't if you want to say something, say it loudly.
- 4- The girl her mother closely.
- 5-I think my teacher has a/an.....personality.
- 6- Everyone in the theatre was by her performances. It was the best show I've ever seen.

> Fill in the spaces with words from the list:

(cabin – expression – corporation – attendant)

- 1-In the future, I'd like to be a flight
- 2- He sat in the First Class.....he looked relaxed and pleased with the service.
- 3- She didn't want to work for a big,she wanted to have a personal business.
- 4- His facialshows his inner feelings.

2nd Term Grade 10 Dazzling HAHAD

<u>Grammar</u> <u>If Conditional</u>

Zero Conditional

<u>A Do as required in bracket</u>	<u>ts:</u>		
1- Water <u>freeze</u> if the tempe		property of the property of th	and the second desired the state of the second seco
2- If you select reverse gear,			Complete)
3- The machine not work if i	t doesn't have eno	ugh oil. (Correct the U i	nderlined)
4- If you heat water to 100 c,		(Complete)
	<u>Type 1</u>		
≥ Choose the best option:			
1- If he buys that car, it		c- would cost	d- cost
2- If the weathera- is	warm , we'll b- was	go to the sea . c-were	d- be
3- If you don't pay the money a- Would have gone	556. 7 6		d- could go
4- His teeth will become bad a-had eaten	if he b- eating		d- ate
5- The neighboursa- could complain			d- complain
	<u>Type 2</u>		
△ Correct the underlined m	<u>istakes</u>		
1- If he succeeded, hea-could have joined		c- will join	d- can join
2-You would meet them if yo	uearli	er.	
a- come	b- comes	c- came	d- coming
3- If I were a bird, Ia-would have flown 4- If youto him	b- will fly	c- would fly	d- can fly
a- apologize 5- Sheto t	b- apologizes	c- apologizing	d-apologized
a- would have tell	b- will tell		d- can tell

Туре 3

Exchoose	the	rigi	ht	ans	wer:

1-If I had seen him, I.....him about the party.

e- will tell b- would tell c- would have told

2-If Maha had studied hard last year she

2-If Maha had studied hard last year, she

a- would have succeeded b- would succeed

c- will succeed

d- succeed

d- tell

3-If I.....in Egypt, I would have visited the pyramids.

a- am

b- were

c- was

d- had been

4- If he hadn't been late, he.....the plane.

a- would have missed

b- will miss

c- could miss

d- miss

5- If my carout of petrol, I wouldn't have taken a taxi.

a-didn't run

b- hadn't run

c- doesn't run

d-don't run

Homework

★Complete the following sentences:

1 - If you put on a coat, you,

2 - If he's angry,

3 - If I saw a ghost,

6- If it is sunny,....

7- if she drives very fast.

8- If I had had enough money,....

9- If I had come earlier,.....

Phrasal verbs with take

MStudy the following:

1- take after (someone)	يشبه	4- take (someone) out	يخرج مع
2- take (something) back	يرجع	5 -take (something) over	يسيطر
3- take off	تقلع الطائرة	6- take (something) up	يتخذ(هواية)

★Choose the right option:

1- When I have more time, I'm going to take..... tennis.

a- up

b- off

c- after

d- out

2- Mohammed takes.....his father. They're both very good at Maths.

a-up

b- off

c-after

d-out

3- A big corporation is trying to take.....our family business.

a-up b-off c-after d-over

4- Our plane couldn't takeon time because of strong winds.

a-up b-off c-after d-out

5- We eventually took.....at 11 am and arrived in Venice at 1.30.pm.

a-up b-off c-after d-over

Relative Pronouns

Exchoose t	he righ	t option:
	_	

1	He	ic the	nercon	 car	MAC	ctole	n
1.	HC	13 (11)	- person	car	was	Store	11.

a) who b) whose c)which d)when

2. She is the new doctor-----is coming to the hospital next week.

a) who b) whose c)which d)when

3. She is the journalist-----article was on the front page.

a) who b) whose c)which d)when

4. This is the chair-----my parents gave to me.

a) who b) whose c)which d)when

5. We visited the school-----my father taught.

a) who b) whose c)where d)when

6. I met her last month-----she came to our school.

a) who b) whose c)where d)when

<u>ADo as required in brackets:</u>

This is the pilot. He travelled solo around the world. (Join using: Who)
 This test is for students. Their language is not English. (Join using: Whose)
 The student lost his bag. He is waiting in the office. (Join using: Who)

7. Look at the horses. They are drinking in the river. (Join using: that)

Homework

≥Choose the right option:

1. This is the wom	nan gav	ve me the money.	
a) whom	b) who	c) whose	d) which
2. I met the girl	you tolo	l me to help.	
a) whom	b) who	Marc W SEE	d) which
3. Do you rememl	ber the day	we first met?	
a) when	b) where		d) who
4. The student	has been t	raining well won t	he grand prize.
	b) whose	70.	d) where
5. The man	invented the	first Television sy	stem was John Long.
	b) whose		d) which
6. An inventor	invention	s benefit people sh	ouldn't be forgotten.
a) who		c) whose	
7 Did they tell vo	u the reason	they were la	te?
a) who	b) why		
O That is the hou	se Has	ecan lives	
a) who	b) when	c) where	d) whose
a) whom	b) who	er is the manager (c) whose	d) which
		vaca 💌 (introductive the store allows makine)	
a) whom	ke h) who	you gave me. c) whose	d) which
	TOURS A SOMEONE CONTROL OF THE CONTR	120 Cartar de la condition de	Control Contro
11. I still rememb a) when		we first met	
≥ Do as required	HARCONID 2000 GRADE ESCAL	c) whose	uj wiici
	e with us, you <u>hav</u>	$oldsymbol{e}$ a nice time.	(Correct)
1000	380		
			rt. (Add a Preposition)
			(Complete)
			(completely
			(Complete
	0 11		, , , , , , , , , , , , , , , , , , ,

Dazzling Grade 10

		Lesson 7&8	<u>/ Vocabula</u>	<u>ıry</u>	
Wo	rd	Meaning	Word		Meaning
Altitude	(n.)	الأرتقاع	eyewitness	(n.)	شاهد عيان
aviate	(v.)	يقود طائرة	fog	(n.)	ضباب
baby carr	iage (n.)	عربة الطفل	headline	(n.)	عنوان رئيسي
buzzing	(adj.)	طنان – دنان	incident	(n.)	حدث
control	(n.)	جهاز أو مفتاح التحكم	radar	(n.)	رادار
copilot	(n.)	مساعد الطيار	velocity	(n.)	السرعة
custom-bu	ıilt(adj.)	مصنوع بناء على طلب الزبون	voice activate	d (adj.)	جهاز يعمل بالصوت
endeavou	r (v)	(10/21) 241			

> Fill in the spaces from the list :

(end	leavour.	voice	-activated,	altitude.	incident.	headline.	buzzing	. velocity
•		,			,		,	~	, ,

(endeavour, voice-activated, attitude, incident, neadline, buzzing, velocity)
1- The plane crashed because it was at a higher than it should have been.
3- I was listening to the TV announcer who was describing the of the crime.
4- I think the news of his death is going to be the in all news papers.
5- I don't know how we can calculate theof light.
6- That phone has a dialing.
≥ Fill in the spaces from the list:
(custom- built \eyewitness \ baby carriage\ velocity - co-pilot \ radar \ fog \ aviate)
1- Thickhas frightened me, the road got darker and the vision was not clear.
2- Theof an aircraft is a pilot who assists the chief pilot.
3- These are products. They are designed for particular persons in high cost
4- The captain was able tothe plane with great skill in spite of the storm.
5- We bought her abecause she was about to have her first child.
6- The accurate description of thehelped the police to catch the thief.
7. They located the ship by
Set book Questions
1- In your view, how can man achieve success in life.
≥ Focus on
Why do you think Ahmed Meshari Al-Adwani is a good example as a famous
Kuwaiti character?



Grade 10 Dazzling Composition



Your brother wants to work as a pilot. Write an essay of 4 paragraphs (12 sentences 140 words) telling him disadvantages of working as a pilot and the dangers he faces convincing him to choose another career.

Writing outline

Introduction:
Body 1:
Body 2:
VALENCE PROPERTY AND
Conclusion:



Grade 10 Dazzling **Write your topic here**

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Grade 10 Dazzling

HHHD

™ Translation

≥ Translate th	e following into	good English		ن يقود طائرة ؟	طيار أعمى أر	۱ . کیف یستطیع
	6	عة وموقع الطائر	لارتفاع والسر	خاص يحسب ا	ودة بحاسوب	۲ . إنها طائرة مز
۱.	فنية في الشرق الأوسط	قافية واجتماعية وا	بت عاصمة ۖ ثَنْ	ي في جعل الكوب	شاري العدواني	۲- ساهم أحمد م
		فة الموسيقية.	يلة وقسم الثقاف	بض الفنون الجه	ي في بناء معر	٤ ـ ساهم العدواني
۲۰ فبرایر عام ۱۹۷۸.	طني و الذي أذيع يوم <	ي نشيد الكويت الو	ي العدواني هم	مها أحمد مشار :	رُعمال التي قد	a من أفضل الإ
	لفات و عادات مختلفة.	ات عديدة وتعلم ثق	ة و عمل صداق	ِ إلى دول عديد	ة الطيار السفر	٦- من مزايا مهن
	اذ الوقود.	طال ميكانيكية ونف	الجوية و أعم	يدة منها التقلبات	ین مشاکل عد	٧- يواجه الطيار

Grade 10 Dazzling Quiz Unit 12 Vocabulary

HHHD

<u>A Choose the most suitable answers from a, b, c and d</u>

1 [©] Mountain clin	nbers use oxygen wher	they reach high	
a) aviations	b) altitude	c) instructions	d) starvation
_			
	to locate	2552	
a) resemble	b) mumble	c) aviate	d) endeavour
200 The never of h	ia dooth was anlashed i		ageografi the
	is death was splashed i	ın	across an the
newspapers.	h) hinlanes	c) headlines	d) incidents
a) instructors	b) biplanes	c) neadimes	d) incidents
4 [⊕] According to a	ı/an	account, the tl	hief was inside a van
near the scene of			
a) eyewitness	b) expression	c) cabin	d) corporation
		<u>rammar</u>	
≥ Choose the mos	st suitable answers fro	om a, b, c and d	
1 @ The man	\$-n.	vented the first telev	ahama waa A. C. Dall
	b- whose c- w		
	her mot	- 10 20	ery good at Maths.
a. up	b. off c. after	d. out	
<u>≽ Do as required</u>	<u>l in brackets:</u>		
4 0 10 1 1	77 7 7		(0 1)
1 © If you had w	aited longer,		
•••••			
2 @ I met the man			
Z S I met the man	n. He lost his suitcase.		(Join Using: Who)

Grade 10 Dazzling



☐Reading Comprehension Passage 6

I have returned to my hometown of Wilson Creek after an absence of 10 years. So many things have changed around here. When I left Wilson Creek, there was a small pond on the right as you left town. They have filled in this pond and they have built a large shopping mall there. There is a baseball stadium on the outskirts of Wilson Creek which has been changed completely. They have now added a new **stand** where probably a few thousand people could sit.

The biggest changes have taken place in the downtown area. They have pedestrianized the center and you can't drive there anymore. A European-style fountain has been built and some benches have also been added along with a grassy area and a new street cafe. My street looks just the same as **it** always has but a public library has been built in the next street along. There used to be a great park there but they have cut down all the trees which is a pity. The library now has a large green area in front of it but it's not the same as when the park was there. A Chinese and an Italian restaurant have opened in the town center and a Mexican restaurant has opened near my home. This is where I am going tonight!

From a, b, c and d choose the right answer:

b- Wilson Creek has been slightly changed.

1) The underlined w	vord <u>(stand)</u> means -		
a. park	b. position	c. restaurant	d. tree
	vord(<u>it</u>)in line 11re		
a. new street cafe	b. public library	c. street	d. park
3) The best title for	the passage is		
a. A big change	b. a Mexicar	ı restaurant	
c. a baseball stadium			
5)restaura	ints have opened in (the town center.	
a. Italian	b. Mexican	c. Chinese	d. All
6) The writer used	to live in		
a. Wilson Creek	b. Europe	c. Africa	d. Asia
1.55	re through the center e. b- wide stree		n because of ads d- restaurants
	statements about the again to Wilson Creek		EXCEPT:

c- A Chinese and an Italian restaurant have opened in the town center.

d- The stadium of Wilson Creek which has become bigger.

Grade 10 Dazzling Summary Making

HHHD

In Four sentences of your own summarize the following passage in answer to the following question:

How is coffee processed?

The coffee plant, an evergreen shrub or small tree of African origin, begins to produce fruit 3 or 4 years after being planted. The fruit is hand-gathered when it is fully ripe and a reddish purple in colour. The ripened fruits of the coffee shrubs are processed where they are produced to separate the coffee seeds from their covering and from the pulp. Two different techniques are in use: a wet process and a dry process. *The wet process* First the fresh fruit is pulped by a pulping machine. Some pulp still clings to the coffee, however, and this residue is removed by fermentation in tanks. The few remaining traces of pulp are then removed by washing. The coffee seeds are then dried to a moisture content of about 12 per cent either by exposure to the sun or by hot-air driers. If dried in the sun, they must be turned by hand several times a day for even drying.

times a day for	even drying.		

Grade 10 Dazzling Language Functions

HHHD

≥Write What you would say in the following situations:

1-One of your friends says that oil isn't a finite resource.
2-You predict bad weather for tomorrow.
3-One of your friend's relatives has died in an accident.
4- Your friend wants to diminish the amount of energy used in his car.
5- In a cafe, the waitress is carrying a tray full of food and is about to empty the tray over you.
6- Someone says that the computer is said to be the worst machine ever produced.
7. A friend asks you if you'd rather live in Cairo.
8-It's windy outside and your friend wants to go for a walk.
9-Your teacher said something that you didn't hear well.
10-You can't deal with your new i-pad, seek your brother's recommendation.
11-You ask your sister to make a new e-mail for her.
12- Your friend has a terrible stomach-ache.
13-You had a meal at a restaurant. A friend of yours asked you if you had enjoyed it.
14-Your mother is very angry because you didn't wake up easily to go to school .
15- Your sister is not sure about what to wear in her party .
16 -You can't reach the glass of water at the far end of the table.
17- Your friend always makes the class desk dirty by writing and drawing funny things
18 -Your brother thinks he will never be able to write or read English well.