

I. READING (30 MARKS)

A) Vocabulary (14 Marks)

A- From a, b, c and d, choose the correct answer: (4 × 2 = 8 M)

01. To save the environment, we should reduce all kinds of air and water.....
- a) pollutants b) reputations c) peninsulas d) bonds
02. We can't move to that old house before fixing and painting all thewalls.
- a) splendid b) annual c) cracked d) monsoonal
03. The governmentthe palace into a museum as it has historical monuments.
- a) rushed b) appealed c) emitted d) converted
04. We should help all the poorof their ethnic groups or religious beliefs.
- a) regardless b) devotedly c) obviously d) marvellously

B- Fill in the spaces with the suitable words from the list: (4 × 1½ = 6M)

(harks back / variety / habitat / pesticides / seek)

05. My grandmother always to how things used to be in the past.
06. Doing a of activities will help you to break the usual routine of your life.
07. After cutting down so many trees, a lot of rare birds lost their natural
08. Those who happiness and peace of mind should first start with obeying Allah.

B) Reading Comprehension (16 Marks)

Read the following passage, then answer the questions below:

Today in my fridge, there are a few grapes, a bunch of bananas, some fruit juice, a pizza, and some burgers. I know what this food does to my body, but what does it do to the environment around me? It's time to think how different kinds of food use up our earth's resources.

Firstly, labels give lots of **valuable** information: how long we can keep our food, how many calories it has and where it comes from. A few hundred years ago, most of our food came from places we could walk to, but today food travels thousands of miles. We refrigerate it, then transport it in planes and ships all over the world. This creates pollution and causes global warming. I look at the slices of pizza and immediately feel guilty - not because it's unhealthy, but because the prawns on **it** are from Thailand. Moreover, in the USA making burgers from cows creates the same amount of greenhouse gases as 20 million cars!

Next, in the UK, we don't recycle all our packaging. We throw away more than 30% of it. This waste goes to the rubbish dump and not to the recycling centre. Luckily, we don't need to package food like bananas, but food like grapes needs protection. So, I have decided to make a checklist for my next trip to the supermarket. First, read the label. Next, look at the packaging and third, don't buy a lot of meat. Maybe I could grow my own vegetables, too. It's eco-friendly. I would save some money and I wouldn't feel guilty about eating burgers.

A- From a, b, c and d, choose the correct answer: (6 × 2 = 12M)



09. What is the best **title** of the passage?

- a) Eating Burgers
- b) Fridges and Fruit
- c) Different kinds of grapes
- d) Food and the Environment

10. The underlined word **valuable** in paragraph 2 means:

- a) useful
- b) friendly
- c) constant
- d) organised

11. The underlined pronoun **it** in paragraph 2 refers to:

- a) pizza
- b) pollution
- c) the world
- d) Global warming

12. According to the last paragraph, the writer has made a checklist for:

- a) making burgers.
- b) saving more money.
- c) her next shopping trip.
- d) growing vegetables at home.

13. According to the text, one of the following statements is **NOT TRUE**:

- a) In the past food came from far places.
- b) In the UK they don't recycle all packaging.
- c) Grapes need packaging but bananas don't.
- d) Burgers create a serious environmental problem.

14. The **purpose** of the writer in this text is to:

- a) Warn people against local food.
- b) Show how people harm the environment.
- c) Inform the reader about difficulties of food transport.
- d) Suggest ways to help save the earth's resources.

B- Answer the following questions, according to the passage: (2 × 2 = 4M)

15. Why is it important to read the food labels?

.....
.....

16. How can a person be eco-friendly?

.....
.....

II. WRITING (30 MARKS)

A) Grammar (14 Marks)

A- From a, b and c, choose the correct answer: (4 × 2 = 8M)

I (have known – know – knew) my best friend Hamad for a long time. We always (will play – play – are playing) tennis together. He is the only one (who - whose – which) can beat me in that game. While we (have played – played – were playing) he fell off. Fortunately, he wasn't hurt.

B- Do as required in brackets: (3 × 2 = 6M)

17. People shouldn't throw rubbish into the sea. (Change into passive)

.....

18. We are going to visit our relatives next weekend. (Ask a question)

.....

19. If I (be) you, I would do my best to achieve my goals. (Correct the verb)

.....

B) Writing (16 Marks)

“Travelling teaches us a lot.”

Plan and write a two-paragraph report (not less than 12 sentences) describing your next holiday destination and the benefits of travelling.

Pre-writing Plan (2 marks)

The pre-writing plan template is enclosed in a large dotted-line border. At the top center, it is titled "Pre-writing Plan (2 marks)". Below the title is a horizontal dashed-line box for the title. The main body consists of two large rounded rectangular boxes, one on the left and one on the right, each containing three horizontal dashed lines for writing. Below each of these large boxes is a vertical line with four tick marks, leading to four smaller rectangular boxes stacked vertically on each side. Each of these smaller boxes contains a horizontal dashed line for writing. A large, light gray watermark "MOCK EXAM" is diagonally across the entire page.

Write your topic here (14 marks)

Planning	Exposition of ideas & Coherence	Paragraphing & Numbers of sentences	Grammar	Spelling	Handwriting & Punctuation	Total Mark
(2)	(8)	(2)	(1)	(1)	(2)	(16)

End of Exam.
Good Luck!