

**The English Department  
Grade Seven Term (1)**

**Name:** .....

**Class:** .....



## Unit One Family and Friends **Vocabulary**



Words	Part of Speech	Meaning
hip	(N)	ورك
operation	(N)	عملية
wheelchair	(N)	كرسي متحرك
limit	(V)	يحدد
physically challenged	(Adj)	متحدى الاعاقة
attic	(N)	السطوح
delicious	(Adj)	لذيذ

Words	Part of Speech	Meaning
adventure	(N)	مغامرة
spacious	(Adj)	فسيح
temporary	(Adj)	مؤقت
Inut	(N)	الاسكيمو
especially	(Adv.)	خاصة
Against	(Prep.)	ضد
eco- friendly	(Adj)	صديق للبيئة
Source	(N)	مصدر

### A) Choose the correct word from a, b, c and d:

1 - Salim's leg was broken, so he is on a ..... now.

- a) hip                      b) source                      c) attic                      d) wheelchair

2 - My mother cooked a ..... salty dish made of fish.

- a) spacious                      b) delicious                      c) temporary                      d) ec-friendly

3 - We have a ..... play ground in our school.

- a) eco-friendly                      b) Physically challenged                      c) spacious                      d) temporary

4-Oil is an important ..... of energy.

- a) operation                      b) adventure                      c) source                      d) hip

### B) Fill in the spaces with words from the list:

**operation – Physically challenged – attic – wheelchairs- temporary**

1- The handicapped use .....to move from one place to another.

2- .....sportsmen work hard to win races.

3- Tents were used for ..... purposes in the past.

4- Poor my aunt! She is in the hospital to have a serious .....

## Reading Comprehension

Read the following passage then answer the questions below:

Money is very important for life. Parents can spend it on their kids and on the house affairs. **They** can buy everything that their children need. They can buy food, drinks, clothes, furniture and cars. People earn money by working at all different kinds of jobs. You can earn money even if you are a child. You can paint a picture, make a card or design a poster to sell them to the others. You can use the money you earn to buy all your needs. Also, you can save it in the bank.

Money is of two types; paper money, which is made of special paper and coins which are made from different kinds of metal. Money is a **blessing** if people use it in a good way. It is harmful at the same time if people use it in wars or to hurt each other. Some people think that money is everything in life. But that is wrong because many people don't have money, but they can live a happy life.

A) Choose the correct answer from a, b, c and d:

1- What is the best title for the passage?

- a- Kinds of Money
- c- Happiness

- b- Work
- d- Money and Life

2- The word "**blessing**" in the 2<sup>nd</sup> paragraph means:

- a- gift
- c- disaster

- b- curse
- d- adventure

3-The pronoun "**they**" in the 1<sup>st</sup> paragraph refers to:

- a- children
- c- clothes

- b- parents
- d- jobs

4-Which of the following statements is TRUE?

- a-Money is always useful.
- c-Money can buy everything in life.

- b-Money is always harmful
- d-Even children can earn money

5-The purpose of the writer in this passage is to:

- a- focus on the fact that money is everything.
- c- convince us with the importance of money.

- b- show that happiness is in money
- d- tell us that money has types.

B) Answer the following questions:

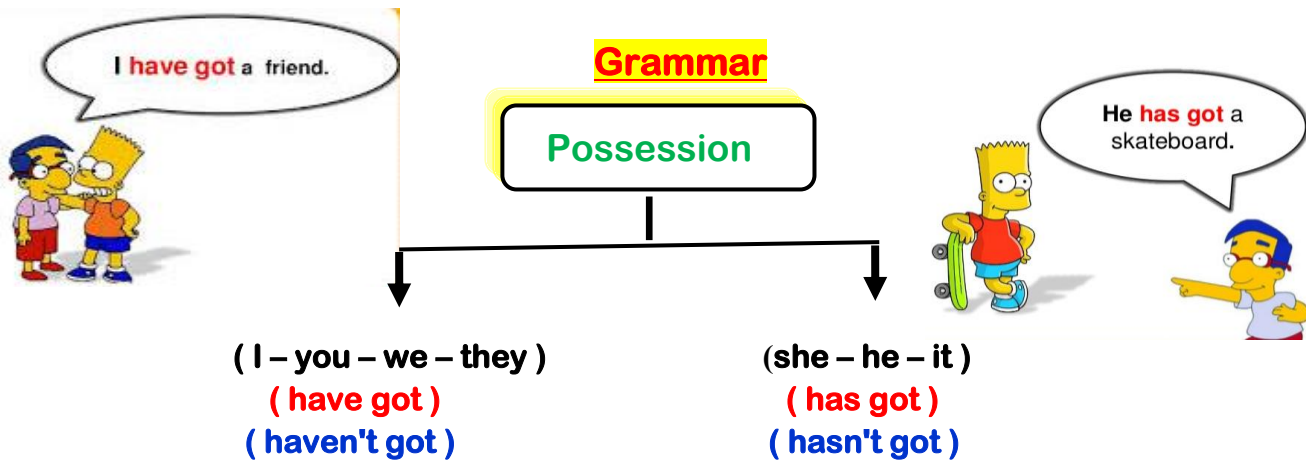
6- How can you earn money?

.....

7- Why is money useful and harmful at the same time?

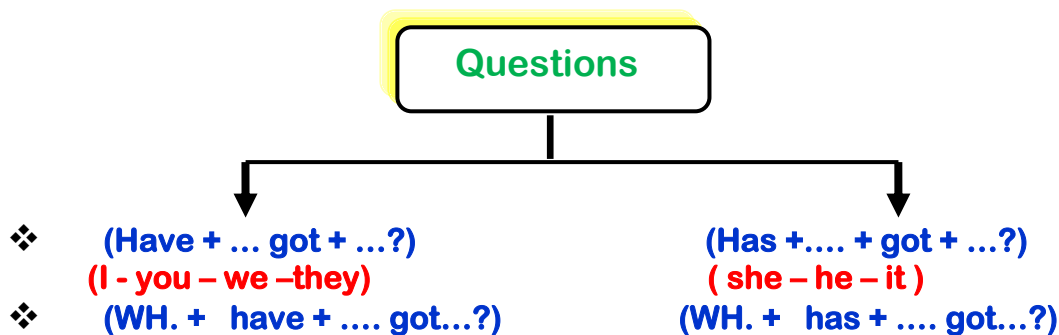
.....

.....



**Examples:**

- **I have got** a new mobile.
- Sara **has got** a new dress.
- \* We **haven't got** a webcam.
- \* Salim **hasn't got** a DVD player.



**Examples:**

- |  |  |
|--|--|
| <p>* <b>Have</b> you <b>got</b> a new camera?<br/>       - Yes, I have. / No, I haven't.</p> <p>* <b>Has</b> Amal <b>got</b> new pens?<br/>       -Yes, she has. / No, she hasn't.</p> | <p>* <b>What have</b> you got?<br/>       - I <b>have got</b> a car.</p> <p>* <b>What has</b> Sara got?<br/>       - Sara <b>has got</b> a mobile phone.</p> |
|--|--|



**So, have I. → Affirmative**

**Examples:**

- 1- Amal: I **have got** a new dress.
- \* Sara: **So, have I.**

**Neither have I. → Negative**

**Examples:**

- 2- Dalia: I **haven't got** a red ball.
- \* Dana: **Neither have I.**

**EX. Choose the correct answer from a, b, c and d:**

I ..... (have got - has got – hasn't got) a happy family. My sister Sara ..... (has got – have got – hasn't got) a nice cat, but she ..... (has got – have got – hasn't got) any one to play with the cat during the school day. My brother Ali .....(has got – have got – hasn't got) a pet, so he always plays with Sara' s cat.

**EX. Do as shown between brackets:**

1-My sister Dana has got many friends. (Make negative)  
.....

2- Sara and Fatima have got coloring books. (Ask a question)  
.....

3-Sally have got a new laptop. (Correct)  
.....

4- Amna has got a nice book about animals, .....have I. (complete)

5-My friend Dana hasn't got a mobile phone, .....have I. (complete)

**Spelling**

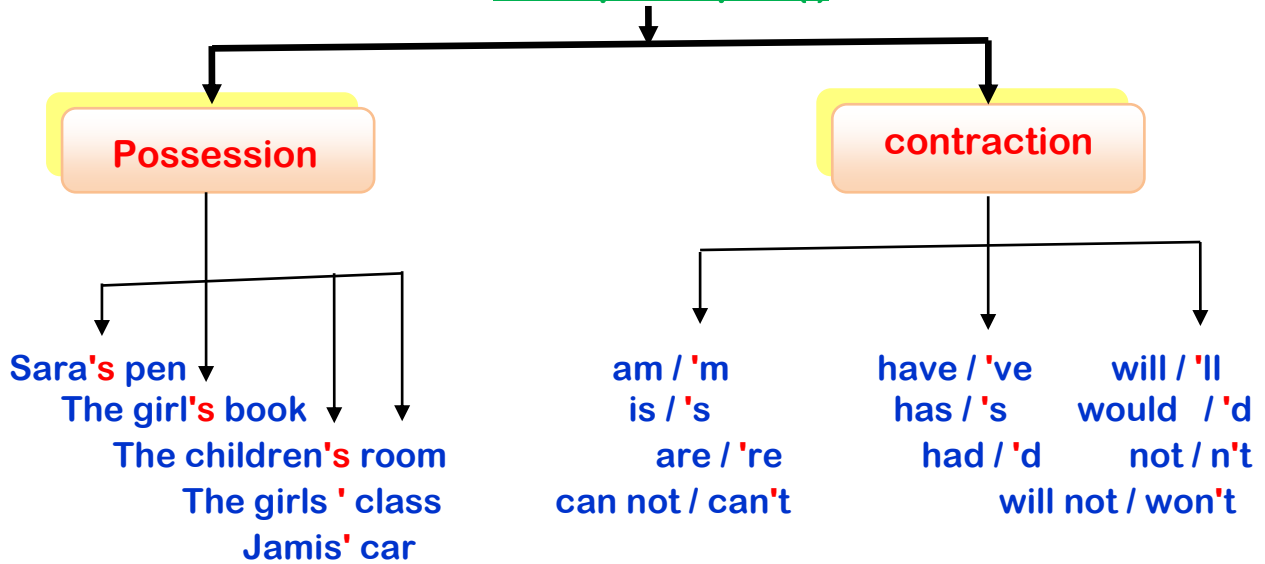
**Re-write the underlined words correctly:**

1-My mother always keeps the old things in the attic for tmeoparry time.  
.....

2-Eoc-firneldy people are always against destroying the nature.  
.....

3-I like all fruits epsclleiy Mangos.  
.....

## The Apostrophe (')



- 1- It's Sara's pen.
- 2- I found the girl's book.
- 3- They painted the children's room.
- 4-It is the girls' class.
- 5-I saw Jamis' car.

- \* It is (**It's**) my school.
- \* We cannot (**can't**) fly.
- \* They will not (**won't**) travel.
- \* I am (**I'm**) a teacher.
- \* They would (**They'd**) come.

### EX. Choose the correct answer:

Yesterday was a nice day. I saw..... (Maha's –Maha – Mahas') friend Salma. She ..... ('s – s' – s) a good girl. They ..... ('ve – 's – 'd) the same hobbies. Salma and Maha likes listening to music and reading books. .... (Its – It's – Its') my happiest day when I meet them.

### Do as shown between brackets:

5- This is the child's toy. (Make plural)

.....

6- It is Samia flower. (Correct)

.....

## Composition

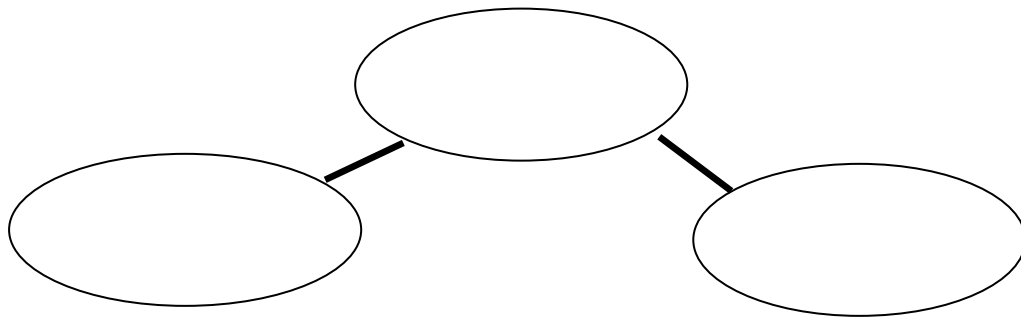
"Homes are of different types, but you prefer a special one of them" **Plan and write** an article of two paragraphs (not less than 10 sentences) about **the different types of houses and your favourite house**".

These guide words may help you:

(Wooden / igloo/ mud / bed rooms / near / sea / enjoy / garden / swim)



### The Plan



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## Unit Two Sports and Activities Vocabulary



Words	Part of Speech	Meaning
equipment	(N)	أدوات
quite	(Adv)	إلى حد ما
pitch	(N)	ملعب
score	(V)	يحرز
referee	(N)	حكم
waterski	(V)	يتزلج على الماء
javelin	(N)	رمح
quad bike	(N)	بجي

Words	Part of Speech	Meaning
Snorkel	(V)	يتنفس بأنبوب
Nationality	(N)	جنسية
para-sport	(N)	رياضة معاقين
Numerous	(Adj)	عديد
Potential	(N)	إمكانية
Initially	(Adv)	بداية
Excel	(V)	يجيد
Rival	(N)	خصم

### A) Choose the correct word from a, b, c and d:

- 1- The best player in the team had to .....a goal to win.  
a) score                      b) snorkel                      c) excel                      d) waterski
- 2- The ..... cancelled the match yesterday because of the bad weather.  
a) quad bike                      b) referee                      c) pitch                      d) potential
- 3- To dive under the sea, you need special .....  
a) equipment                      b) nationality                      c) rival                      d) referee
- 4- Throwing the .....is my uncle's favourite hobby.  
a) javelin                      b) referee                      c) pitch                      d) para-sport

### B) Fill in the spaces with words from the list:

**excel - score - equipment - nationality - waterski**

- 1- The footballer tried to .....a goal, but the goalkeeper was alert.
- 2- In Para - sports every player tries to .....at his work.
- 3- I like to ....., so let's go to the sea during the weekend.
- 4- We need special ..... to go for camping.

## Reading Comprehension



**Read the following passage then answer the questions below:**

People have been inventing things for years. Paper was invented about 2,000 years ago. The wheel was invented more than 5,000 years ago. What would life be like without paper to write on or bikes to ride? Those inventions have made life easier. The Wright brothers invented the first airplane in December 1903. Before the airplane was invented, most people traveled by cars, boats, and trains. Today, airplanes help people travel faster.

Alexander Graham Bell invented the telephone in 1876. Before the telephone was invented, people kept in touch by writing letters or talking in person. Today, the telephone makes it easier for people to talk to one another. The first car was invented by Karl Benz in 1891. Before people had cars, **they** couldn't travel easily. They walked or rode horses for short **trips**. They took trains or boats for long trips. Computer was built in 1946. Today, people use computers to write, get information, and much more.

### **A) Choose the correct word from a, b, c and d:**

1- What is the best title for the passage?

a- Great Inventions

b- Famous People

c- Computers

d- Science

2- The word "**trips**" in the 2<sup>nd</sup> paragraph means:

a- journey

b- travel

c- conference

d- adventure

3- The pronoun "**they**" in the 2<sup>nd</sup> paragraph refers to:

a- trips

b- people

c- cars

d- trains

4- All the following statements are **NOT TRUE** except:

a- Graham Bell invented the car

b- Paper was invented 5000 years ago

c- People travelled easily in the past

d- Trains and boats were for long trips

5- The writer's purpose in the passage is to:

a- show that inventions make our life easy

b- tell us that inventions are hard

c- say that scientists make our life boring

d- focus on the fact that life is easy

### **B) Answer the following questions:**

6- How did people communicate in the past?

.....

7- What is a computer used for?

.....



## Grammar



\* Use this tense to talk about routines and habits.  
 \* Use it to talk about facts and generalities.

### Examples:

- \* I sometimes meet my friends at home.
- \* They usually **go** skiing on Monday.
- \* Salim always surfs the Net on Friday.
- \* We walk in the garden every day
- \* Water boils at 100 c.
- \* The sun rises in the East.

Affirmative	Negative	Questions	
<p>I <b>eat</b> fish every day.            ( I , you , we , they )            +            V1</p>	<p>I <b>don't eat</b> meat .            (don't + V1)</p>	<p><b>Do</b> you <b>eat</b> fish every day?            Yes, I do.            No, I don't.</p>	<p><b>What do</b> you <b>eat</b> every day?            (Wh. + do + .....+ V1?)</p>
<p>Sara often <b>eats</b> fish.            (She , he , it )            V. + s</p>	<p>Sara <b>doesn't eat</b> meat            (doesn't +V1)</p>	<p><b>Does</b> Sara <b>eat</b> fish?            Yes, she does.            No, she doesn't</p>	<p><b>What does</b> Sara <b>eat</b>?            (Wh. + does + .....V1)</p>

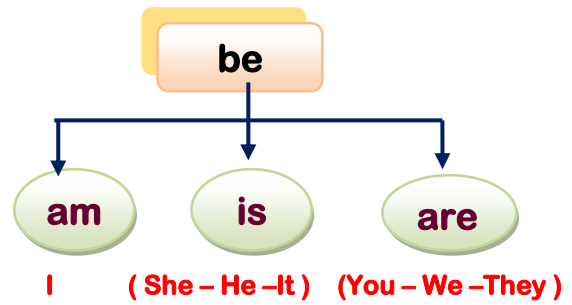
**Key words**  
 Every .../ always / sometimes / usually / often / never

### EX. Correct the verbs:

- 1- I (be) teaching at school. ....
- 2- Sara (have) a new camera. ....
- 3- Walid (do) his job well. ....

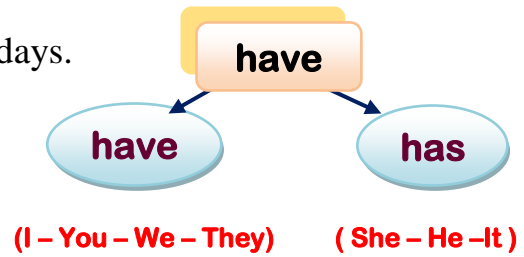
**Examples:**

- 1- I am a teacher.
- 2- Amal is at home.
- 3- The young children are playing together.



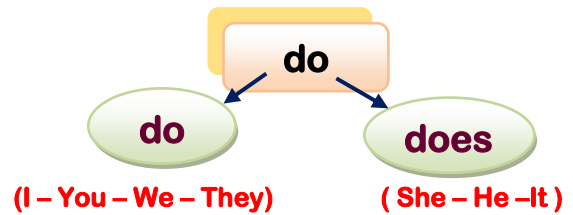
**Examples:**

- \* These workers always have a holiday on Fridays.
- \* Salim has a homework every day.
- \* I have some nice colouring books.



**Examples:**

- \* I sometimes do gymnastics in the club.
- \* Sara often does sports with her sister.



**Make negative:**

- 1-I am a doctor.
- I am not a doctor.
- 2- Salma has got a car.
- Salma hasn't got a car.

**EX. Choose the correct answer:**

My father..... (has got - have got – haven't got) a new car. When my brother Ahmed wants to go to the club, he goes with my father because Ahmed ..... (hasn't got – has't got – have got) a car of his own. But Ahmed ..... (has got – have got – hasn't got) a bicycle which he can ride alone.



**Negative**



**Examples:**

- 1- We **throw** rubbish on the road.
- \* We **don't throw** rubbish on the road

**don't + Base V**

- 2- I **always** talk in Spanish.
- \* I **never** talk in Spanish.

**Change " always " into " never "**

- 3- Salim **likes** playing tennis.

- \* Dana **doesn't like** playing tennis.



**doesn't + Base V**

Affirmative	Negative
I <b>pick</b> up flowers.	I <b>don't pick</b> up flowers.
Amna <b>plays</b> with a knife.	Amna <b>doesn't play</b> with a knife.
We <b>always</b> come late.	We <b>never</b> come late.
Ali <b>always</b> plays in the street.	Ali <b>never</b> plays in the street.

**EX. Change into negative:**

- 1- I throw rubbish in the class.

.....

- 2-Asmaa speaks French well.

.....

- 3-We always come late to school.

.....

- 5-Sara always shouts at her sister's face.

.....

**Questions**

**Yes/No Questions**

**Wh. Questions**

**1) Yes / No Questions**

**Examples:**

1- I swim well in the swimming pool.  
\* **Do** you swim well in the swimming pool?

**Do / Does + S + Base V. + ...?**

2- Ali **wants** to be a teacher of English.  
\* **Does** Ali **want** to be a teacher of English?

**2) Wh. Questions:**

**Examples:**

1- We **get** up at six o'clock.  
\* What time **do** you get up?

**Wh. + (do / does) + S + inf. + ...?**

2- My friend **visits** her grandparents every weekend.  
\* When **does** your friend **visit** her grandparents?

**EX. Make questions:**

1- We eat lunch at 2 o'clock.

.....

3- My brother travels to London to study.

.....

**EX. Do as shown in brackets:**

1- I meet my friends in the garden every weekend. (Make a negative)

.....

2- People go to Dubai for shopping. (Make a question)

.....

3- These boys (be) naughty. They pick up flowers in the garden. (Correct the verb)

.....



## Modal Verb

### Can / can't



I **can** sing.

I **can't** swim.

Salma **can** cook food

Ali **can't** ride a horse.

↓  
Base V

↓  
Base V

Ability (Positive)

Disability (Negative)

### Questions

Yes / No Questions

Wh. Questions

\* **Can** you sing?

\* **What can** you do?

\* Yes, I can.

\* I can sing.

\* No, I can't.

**Can** + S. + **Base V.** + ...?

**Wh.** + **can** + S. + **Base V.** + ...?

### EX. Do as shown between brackets:

1-I can swim in deep water.

(Make a negative)

.....

2- Ali can travel alone to Bahrain.

(Make a question)

.....

3- Sara can't (diving).

(Correct the verb)

.....

# Gerund

Begin a sentence

After some verbs

After prepositions

Cooking is my hobby.

(like - enjoy - Prefer - go)

(in - on - at - for - of ..)

1-Reading is important.

2- I like fishing.

3- I'm interested in painting.

## EX. Choose the correct answer :

I enjoy ..... (meet - meeting - meets) my friends during the weekend.

We spend the time practicing our hobbies. We are interested in .....

(playing - play - played) computer games. Sometimes we go to the cinema if we want to ..... (watch - watched - watching) a film.

## Spelling

### Re-write the underlined words correctly:

1-I'm quite happy to have nmureuos activities at school.

.....

2-People go to the sea to wtareksi and snorkel.

.....

3-A diver needs some preparations and euqimenpt to go diving.

.....

4-Theybuilt a wonderful ptcih in the club.

.....



## Composition

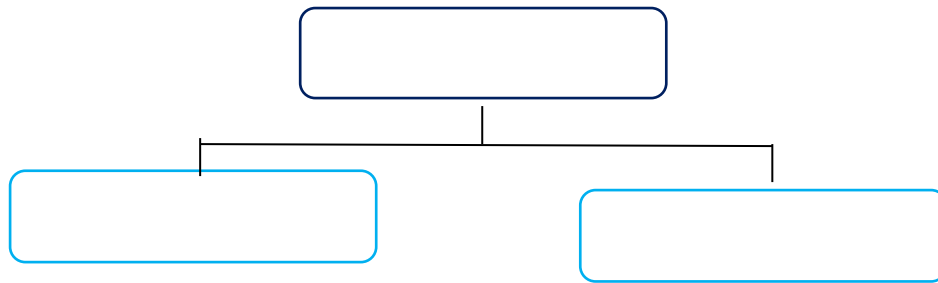
People say that, " A sound mind is in a sound body." Plan and write an article of two paragraph (not less than 10 sentences) about **your favourite sport and the importance of practising it.**

These guide words may help you:



(need / equipment / play / club / friends / healthy / strong / fun / happy / enjoy)

### The Plan



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**Unit (3)**  
**School Life**  
**Vocabulary**

Word	Part of speech	Meaning
canteen	(N)	مقصف
local	(Adj)	محلى
depend on	(Ph V)	يعتمد على
leisure	(N)	وقت الفراغ
personally	(Adv)	شخصيا
facility	(N)	تسهيلات
post	(V)	يرسل بالبريد
chat room	(N)	غرفة الدردشة

Word	Part of speech	Meaning
run=(organize)	(V)	يدير - يشغل
survival	(Adj)	النجاة
probably	(Adv)	من المحتمل
recite	(V)	يتلو - يذكر
convenient	(Adj)	ملائم - مناسب
Equestrian	(Adj)	فروسي
Registration	(N)	التسجيل -
Lively	(Adj)	حيوى

**A) Choose the correct word from a, b, c and d:**

1- My father ..... a big advertising companies.

- a) runs                      b) recites                      c) posts                      d) argues

2-Always take .....equipment when you go on a journey in the sea.

- a) convenient              b) equestrian              c) survival              d) lively

3- They said in the .....news that the police caught the thieves.

- a) local                      b) personally              c) lively                      d) officially

4- The .....for the new school year will start next week.

- a) chat room              b) leisure                      c) registration              d) facility

**B) Fill in the spaces with words from the list:**

**Chat room - personally - probably - canteen - facility**

1-Students can have snacks or drinks at the school .....

2-I tried to talk to her ..... to know about the problem.

3-Dana is absent today, .....she is sick.

4-They gave us .....to travel during the weekends.

## Reading Comprehension



### Read the following passage then answer the questions below:

Most students spend their school days sitting at desks learning. Salim does a lot more than sitting at a desk when he is in school. He climbs up high ladders, walks down the sides of buildings and rides in a fire engine. **He** is learning to be a firefighter. At the Fire School, for two days each week, Salim sits in a classroom to learn science, math, and emergency medicine. He learns the science of fires, how to calculate water pressure, and how to treat medical emergencies. During the other three days, he goes outside and learns how to climb buildings, rescue people trapped in burning buildings and many other things.

"Firefighters and their colleagues have to know lots of **different** things," They have to treat medical emergencies, know how to handle dangerous chemicals, and rescue people who have fallen from high places. Teamwork is one of the most important lessons students learn at the school. Working together saves lives. Fighting fires is not easy. Each time firefighters go out, they know they might not come back.

### A) Choose the correct answer from a, b, c and d:

1- What is the best title of the passage?

- a- Salim's Life
- b- Firefighters' Work
- c Fire School
- d- A School Day

2- The underlined pronoun "**He**" in the 1<sup>st</sup> paragraph refers to:

- a- A firefighter
- b- Salim
- c- a student
- d- a colleague

3-The opposite of the word "**different**" in the 2<sup>nd</sup> paragraph is:

- a- calculate
- b- climb
- c- save
- d- sink

4- The purpose of the writer in this passage is to:

- a- show that the firefighters ' job is rewarding
- b- explain that firefighters' job is comfortable
- c- focus on the fact that it is safe to be a firefighter
- d- it is enjoyable to study fire.

5-All the following statements are **NOT TRUE** except:

- a-Most students are playing all day.
- b-Salim learns science all the week.
- c-It is fun at the fire school.
- d-Teamwork is very important for firefighters.

## B) Answer the following questions:

6- What do firefighters do?

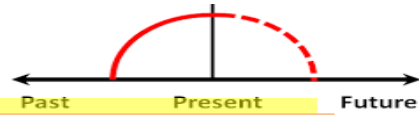
.....

7- How do firefighters work?

.....

## Grammar

### The Present Continuous Tense



Something that is in progress at the time of speaking.

### Examples:

\* I am study ing for my exams now.

\* Mother is cook ing at the moment.

\* Look! The girls are danc ing

### Present Continuous



### Key words

Now - look- listen - Be careful - Watch out - at the moment

Affirmative	Negative
<p>I <u>am reading</u> a book now. Look! Sara <u>is singing</u>. We <u>are travelling</u> at the moment.</p> <p>am is are   → V. + ing</p>	<p>I <u>am not reading</u> a book now. Look! Sara <u>is not singing</u>. We <u>are not travelling</u> at the moment.</p> <p>am is are   not → V. + ing</p>

## Questions

<p><b><u>Are</u> you <u>reading</u> a book now?</b>  <b>Yes, I <u>am</u>.</b>                      <b>No, I <u>am not</u></b>  <b>Yes, we <u>are</u>.</b>                      <b>No, we <u>aren't</u></b></p> <p><b><u>Is</u> Sara <u>singing</u> in the opera?</b>  <b>Yes, she <u>is</u>.</b>                      <b>No, she <u>isn't</u></b></p> <p><b><u>Are</u> they <u>writing</u> some e-mails?</b>  <b>Yes, they <u>are</u></b>                      <b>No, they <u>aren't</u></b></p> <p><b>(<u>Is / Are</u> ..... <u>V.ing</u> .....?)</b></p>	<p><b><u>What are</u> you <u>reading</u> now?</b></p> <p><b><u>Where is</u> Sara <u>singing</u>?</b></p> <p><b>What are they <u>writing</u>?</b></p> <p><b>(<u>Wh. is / are</u> .... <u>V. ing</u> .....)</b></p>
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**EX. Choose the correct answer:**

I like Summer and I always take pictures for my trips. I .....(take – am taking – took) a picture now. In the picture, a girl ..... (reading – is reading – reads) a book. At the same time another girl .....(is playing – played – play) on the sand. Many people ..... (swim – is swimming – are swimming) in the sea.

**EX. Do as shown in brackets:**

1- I am having a meeting now. (Make Question)

.....

2- They are calling us at the moment. (Make negative)

.....

5- Look! Mohamed (wash) his car alone. (Correct the verb)

.....

## Adverbs

Adverbs describe the actions or the verbs  
(Adjectives + ly = Adverbs)

\* Add (- ly) to most adjectives to form adverbs.

slow → slowly  
quick → quickly

**Example:**

1- Asma is a slow runner. She runs slowly.

\* Remove the (y) and add (ily) to the Adj. with letters like p, t, s + y.

noisy → noisily  
happy → happily

**Example:**

1- Ayman lives a happy life. He lives happily.

N. or Adj.	Adverb
Nice	Nicely
Careful	Carefully
Happy	Happily
Simple	Simply
Full	Fully
True	Truly
Friend	Friendly
Fast	Fast
Hard	Hard
Good	Well

\* Irregular Adjectives

\* **good** → **well**

- Doha is a hard worker. She works hard.

\* **hard** → **hard**

- Maha is a good pupil. She studies her lessons well.

\* **fast** → **fast**

- Ali is a fast runner. He can run fast.

**EX. Complete the following sentences:**

1- Salma is a good reader. She can read .....

2- Dana is a fast swimmer. She swims .....

3- We are a happy family. We always live .....

6- Ali has a quick way to do things. He does everything .....

**EX. Choose the correct answer:**

In the jungle, there are different animals. The tortoise is very slow. It walks .....  
(slowly – slow – slower), but the lion and the tiger are very strong. ....  
(violently – violent – more violent), they try to catch the other small animals. The birds  
there can sing ..... (beautiful – less beautiful – beautifully)

## Demonstrative Pronouns

\* (This → singular)

Close to the speaker  
This is an apple.



\* (These are → Plural)

Close to the speaker  
These are apples.



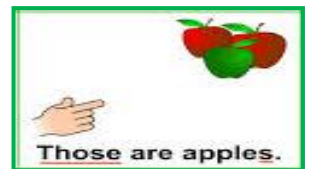
\* (That is → Singular)

Far from the speaker  
That is an apple.



\* (Those are → Plural)

Far from the speaker  
Those are apples.



### EX. Make Plural:

1- This is a pen.



.....  
2- That is an interesting book.

.....  
3- This is the man who is a doctor.

.....  
4- That was the car which I like to buy.

### Spelling

Re-write the underlined words correctly:

1- Prelosalnay, I like to recite the Holy Quraa'an.

.....  
2- My father will run a new business porblbay next month.



## Composition

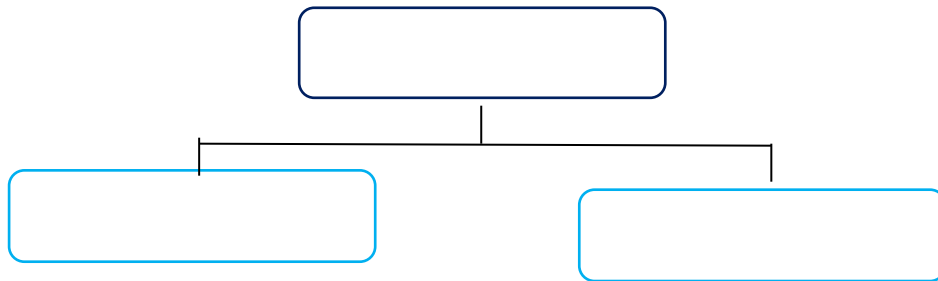


"School is of great importance to us" **Plan and write** an article of two paragraphs (not less than 10 sentences) about " **Your day at school and after school**".

These guide words may help you:

(busy / science lab / subjects / learn / computer / friends / recite / equestrian / ride / break)

### The Plan



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## Unit Four Instructions and Directions Vocabulary



Word	Part of speech	Meaning
librarian	(N)	أمين مكتبة
altogether	(Adv)	معا
liberation	(N)	حرية
route	(N)	طريق
destination	(N)	جهة الوصول
trick	(N)	خدعة
lid	(N)	غطاء
seal	(V)	يغلق باحكام
suck	(V)	يمتص
observation	(N)	ملاحظة

Word	Part of speech	Meaning
instructions	(N)	ارشادات - قوانين
regular	(Adj)	منتظم
fold	(V)	يطوى
envelop	(N)	مظروف
original	(Adj)	أصلي
sprinkle	(V)	يرش
seeds	(N)	حبوب
soil	(N)	تربة
pot	(N)	وعاء
corridor	(N)	جناح - ممر

### A) Choose the correct word from a, b, c and d:

- Scientists depend on ..... while doing their researches.  
a) librarian      b) observation      c) corridor      d) pot
- Stop playing .....on people. It is shameful.  
a) tricks      b) lid      c) route      d) soil
- When you get up in the morning, don't forget to .....your blanket.  
a) seal      b) suck      c) fold      d) sprinkle
- My .....this Summer will be to Dubai with my family.  
a) destination      b) librarian      c) envelope      d) route
- Tourists can visit the ..... Tower in Kuwait.  
a) corridor      b) observation      c) lid      d) Liberation

### B) Fill in the spaces with words from the list:

suck - fold - regular - original - seal

- I used to .....my blanket after getting up.
- Jungles are the .....habitats for animals.
- Sponge can ..... water and other liquids.
- I always do my..... work daily.

## Reading Comprehension



Read the following passage then answer the questions below:

Did you know the largest fish in the world is the shark with so small teeth it cannot use them to eat? This fish is the whale shark. Adult whale shark averages 25 feet in length. Some reach 40 feet or more. That's as big as a full-sized school bus and twice as big as a great white shark!

How can a shark grow so large if it doesn't use its teeth to eat? **It** filters food from the water through a kind of filter in its mouth. As the whale shark swims through the ocean, it sucks water, **tiny** plants, and microscopic animals into its five-foot wide mouth. The shark's huge mouth also catches and swallows other small animals, including fish, shrimp, and squid. The whale shark can absorb dissolved oxygen from the water. This oxygen passes into its blood. The whale shark has spots on its body. Scientists said that each whale shark has its own spot pattern which is different from one another.

A-Choose the correct answer from a, b, c and d:

1- What is the best title of the passage?

- a) Small Animals
- b) The Whale Sharks
- c) Huge fish
- d) School Buses

2- The underlined pronoun "**It**" in the 2<sup>nd</sup> paragraph refers to:

- a) A shark
- b) mouth
- c) Water
- d) oxygen

3- The opposite underlined word "**tiny**" in the 2<sup>nd</sup> paragraph is:

- a) huge
- b) loose
- c) very small
- d) narrow

4- What is the purpose of the writer in this passage?

- a) the whale shark has a special life
- b) sharks have many types
- c) whales are dangerous animals
- d) whale sharks swallow things

5-According to the passage, all the following statements are **NOT TRUE** except:

- a) The largest fish is the whale shark.
- b) The shark has tiny teeth.
- c) The whale sharks have the same patterns.
- d) The whale sharks eat with their teeth.

B) Answer the following questions

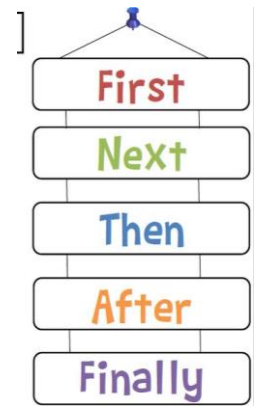
6- How are whale sharks different?

.....

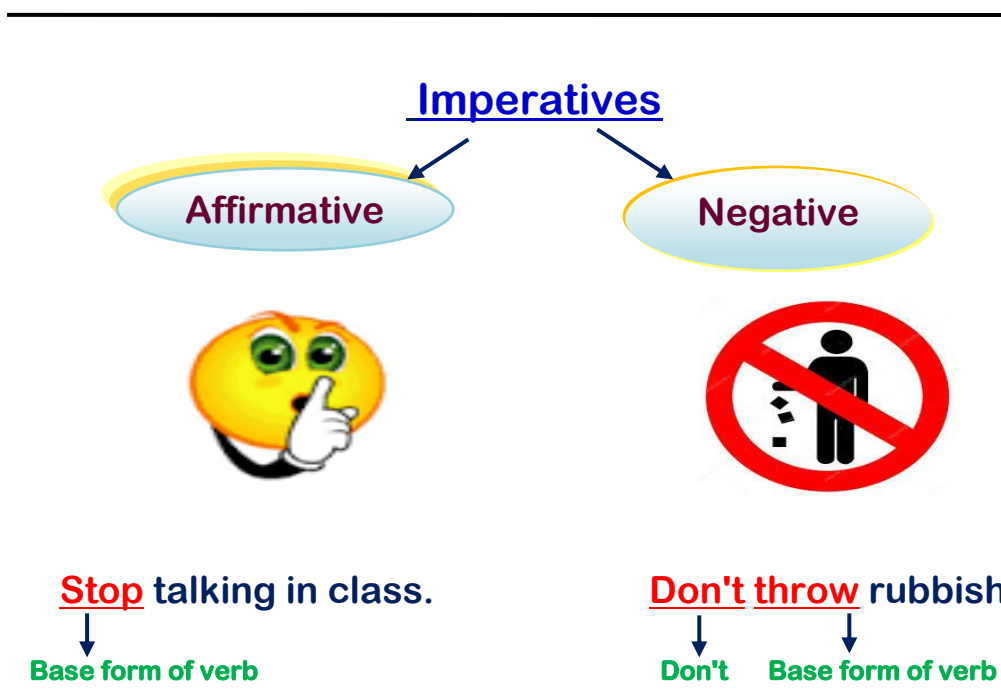
7- How can whale sharks get oxygen?

.....

**Grammar**  
Sequence of words



I had a nice day yesterday. First, I got up very early. Next, I had a delicious breakfast with my family. Then, we went to Al-Khiran where we met our friends. After that, we Played many games together. Finally, we came back home happily.



**EX. Choose the correct answer from a, b, c & d:**

I do many activities after school. ....(First - Then - After that - Finally). I go for my English course in the training centre next to my house. ...., (After that - Then - First - Finally) I come back home to surf the net. ...., (First - Then - After that - Finally) I try to finish my homework. ...., (After that - Then - First - Finally) I go to bed early to get up early for school.

## Prepositions of place



### EX. Choose the correct answer from a , b ,c & d:

In my class, the board is always ..... (on - in front of - above) the Students.

I sit ..... (under - between - next to) Mona, but my friend Sara is sitting

..... (between - above - behind) Maha and Dana. We all work hard and help each other.

### Spelling

#### Re-write the underlined words correctly:

1- Plants need a rich siol to grow well.

.....

2- They fold the papers and put them in an evneolpe.

.....

3-The lbirearain always helps me to borrow useful books.

.....

## Composition

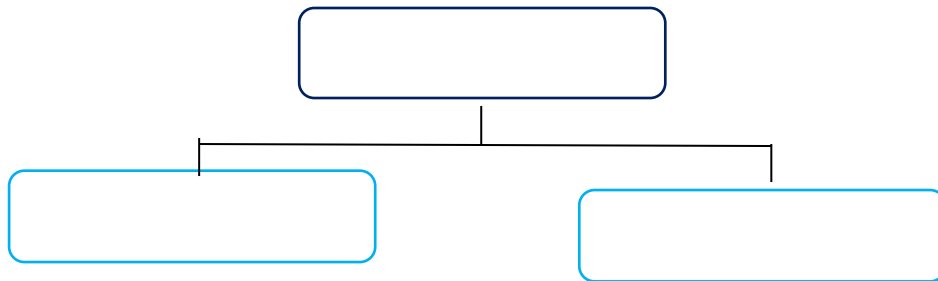


" We need to follow some rules when doing experiments in the science lab."  
Plan and write an article of two paragraphs (not less than 10 sentences) about what we should / shouldn't do in the science lab

These guide words and phrases may help you:

(wear / coat / clean / goggles / careful / work alone / eat / games / tricks / play)

### The Plan



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walk



eat



read



sleep

## Unit Five

### Free Time

### Vocabulary



write



play



call

Word	Part of speech	Meaning
survive	(V)	ينجى
definitely	(Adv)	بالتأكيد
officially	(Adv)	رسمياً
reflect	(v)	يعكس
luxury	(N)	رفاهية
theater	(N)	مسرح
iconic	(Adj)	مشهور
civilization	(N)	حضارة
sweater	(N)	بلوفر
attract	(V)	يجذب

Word	Part of speech	Meaning
Require	(V)	يتطلب
appliance	(N)	جهاز-أداة
available	(Adj)	متاح
Supply	(V)	يزود
Stove	(N)	موقد
Globe	(N)	العالم
Thirsty	(Adj)	عطشان
compass	(N)	البوصلة
insect repellent	(N)	مبيد حشري

### A) Choose the correct word from a, b, c and d:

- The ship sank, and nobody could .....  
 a) survive                      b) reflect                      c) require                      d) attract
- My father is not .....at the moment. He at work.  
 a) iconic                      b) available                      c) thirsty                      d) regular
- We need .....to protect us against insects.  
 a) globe                      b) luxury                      c) compass                      d) insect repellent
- To save energy, we should turn off all the electric ... .....when going out.  
 a) theaters                      b) sweaters                      c) appliances                      d) civilizations

### B) Fill in the spaces with words from the list:

ottract - require - Officially - Definatly - supply

- ..... they announced that tomorrow is a holiday.
- They .....a master's degree to get a job in their company.
- They build new shopping malls to ..... tourists.
- It is a top secret, ..... I won't tell anyone about it

## **Reading Comprehension**

### **Read the following passage then answer the questions below:**

It was Saturday when Mariam was getting ready for her birthday party. In just three hours, all of her friends would arrive with presents and excitement. Every year, Mariam and her mother make a chocolate cake fresh on that day. "Mariam, I think you're old enough to make the cake yourself this year, I'm sure you can do it. **Remember** what we say?", Mother said. "Yes, baking is just a little sugar and a little spice.", said Mariam. Then she went to the kitchen to start making the cake while her mother was going to blow up the balloons.

Mariam finished making the cake. Then she called her mother. "It's ready to put the cake into the oven". The mother put **it** into the oven. When the cake came out, something seemed wrong. The cake was almost as hard as a rock! Mariam did exactly what she was supposed to do. But the mother found out that her daughter forgot to add the eggs to the cake!

### **A) Choose the correct answer from a, b, c and d:**

1- What is the best title of the passage?

a) A Special Day

b) A Birthday Party

c) The Good Cook

d) A Delicious Cake

2- The underlined pronoun "**it**" in the 2<sup>nd</sup> paragraph refers to:

a) the egg

b) the cake

c) the party

d) the kitchen

3- The opposite of the underlined word "**remember**" in the 1<sup>st</sup> paragraph is:

a) forget

b) require

c) suppose

d) need

4- What is the purpose of the writer in this passage?

a) step by step keeps things well

b) we should help our mother

d) girls can cook well

d) eggs are not important to make a cake

5- Which of the following statements is **TRUE**?

a) Mariam and her mother make a cheese cake. b) Mariam put the cake in the oven.

c) Mariam's mother was going to buy the balloons. d) The cake was delicious.

### **B) Answer the following questions**

6- What was wrong with Mariam's cake?

.....

7- What did the mother use to do for Mariam's birthday?

.....

## Grammar

### Making Wh. Questions

1- Maha is reading a book.

What is Maha reading?



2- Sara will play in the garden.

Where will Sara play?



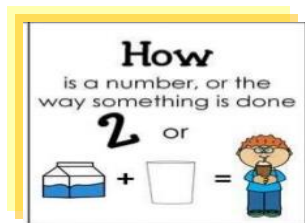
3- We go to school to learn.

Why do you go to school?



4- Salma goes to school by bus.

How does Salma go to school?



5- Ali washed the car yesterday.

When did Ali wash the car?



6- Maha cooks delicious food.

Who cooks delicious food.



**Wh + Helping / Modal V. + S +.....?**

**EX: Make questions:**

1-We study English at school.

.....

2-Sara can go shopping at the weekend.

.....

3-I finished my Homework at 6 o'clock.

.....

4-Sami saves money in the bank.

.....

**EX. Join the following sentences:**

1-We study English. We study Arabic.

.....

2-She is fat. She can run fast.

.....

3-I finished my Homework. My mother will take me out.

.....

4-Sara saves money. She wants to buy a new mobile.

.....

5-We go to school. We want to learn.

.....

## There is / There are

There is a book.  
There isn't a bag.



There are books.  
There aren't bags.



### Questions

#### Yes / No Questions

Is there a car?

- \* Yes, there is.
- \* No, there isn't.

Is there + .....?

Are there books?

- \* Yes, there are.
- \* No, there aren't.

Is there + .....?

#### Wh. Questions

What is there in the bag?

There is a book in the bag.

Wh. + is there + ...?

What are there in the bag?  
There are books in the bag.

Wh. + are there + ...?

### EX. Make plural:

1- There is a shop selling nice dresses in Kuwait City.

.....

2- There was a window in my room.

.....

3- There is a man sitting on the chair.

.....

# Nouns

## Countable

a book \_\_\_ books  
an apple \_\_\_ apples



## Uncountable

water-salt-sugar  
rice-sand-butter



### Examples:

- 1- I eat **an** apple every day.
- 2- Sara bought three **books** last week.
- 3- I need some **sugar** in my tea.

# Articles

## Indefinite

Sing.

**a**

(consonants)

**a** book  
**a** teacher

Plural

**an**

vowels (a-e-i-o-u)

**an** apple  
**an** egg

books / apples

## Definite

**the**

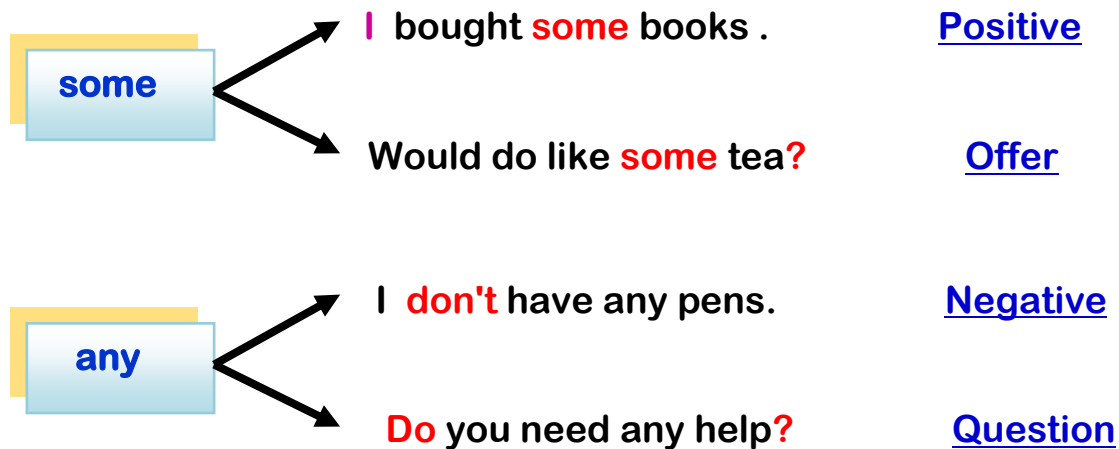
**the** book / **the** books

**the** apple / **the** apples



a e i o u

## Some / any



### Examples:

- \* I want to buy some new pens.
- \* Sara needs to drink some water.
- \* Would you like to have some tea?

### Examples:

- \* Dina doesn't have any money today.
- \* Do you need any help?



- I eat some banana.

- I don't eat any banana.

### EX. Choose the correct answer:

We always have a busy day at school. First, we do ..... (any – some – a) exercise in the morning. Then, we go to our classes where we can learn ..... (any – many - an) subjects. During the exams, we don't have ..... (some – many - any) time to waste because we are always busy studying and doing our projects.

## Question Tags

### Examples:

1- Sara is from Kuwait, isn't she?

isn't she

2- Salim was here yesterday, wasn't he?

wasn't he

3- The cats were hungry, weren't they?

weren't they

4- The elephant can lift heavy things, can't it?

can't it

5- We will come tomorrow, won't we?

won't we



- \* Use it at the end of the sentences.
- \* Nouns (Sara) ===== Pronouns (she)
- \* Positive ===== Negative

### EX. Add question tags to the following:

1- Our teacher was at school yesterday, .....

2- We are reading now, .....

3- Kuwait is a very modern country, .....

4- You aren't going to go to the beach alone, .....

5- Salim and Ali were absent last week, .....



## Connectors

She was absent  
because  
she was very sick.



It is very hot  
, so  
I switch on the A. C.



## Connectors



I like mango  
and  
banana.



They are poor  
, but  
They are very happy.

### EX. Join the following sentences:

1-We study English. We study Arabic.

2-She is fat. She can run fast.

3-I finished my Homework. My mother will take me out.

4-Sara saves money. Sara wants to buy a new mobile.

## Spelling

### Re-write the underlined words correctly:

1-We take a cmopsas and a stove in a camping trip.

2- Blue sweaters are aliavalbe in 360 Mall.

## Composition

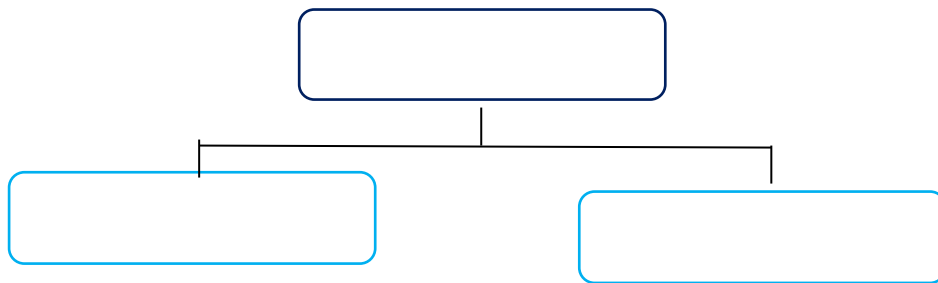
"Free time is the time for different activities and hobbies. " Plan and write an article of two paragraphs (not less than 10 sentences) about **your free time doing indoor and outdoor activities.**



These guide words may help you:

(home / reading / computer games / playing sports / friends / club / beach / shopping / family / the net)

### The Plan



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.....

A series of horizontal dotted lines for writing, consisting of 20 rows.



## Unit Six Celebrations and Food **Vocabulary**



Word	Part of speech	Meaning
Pour	(V)	يصب
Chop	(V)	يقطع
Stir	(V)	يقلب
Ingredient	(N)	مكونات
Slice	(N)	شريحة
Gently	(Adv)	برفق
Grease	(V)	يزيل الشحم
stick / stuck	(V)	يلصق
Tasteless	(Adj)	بلا طعم

Word	Part of speech	Meaning
cuisine	(N)	مطبخ
vegetarian	(Adj)	نباتي
counter	(N)	منضدة الطبخ
questionnaire	(N)	استبانة
religious	(Adj)	ديني
argument	(N)	جدال
independence	(N)	استقلال
magnificently	(Adv)	بروعة
costume	(N)	زى - لباس
occasion	(N)	مناسبة

### **A) Choose the correct word from a, b, c and d:**

- 1- We use the knife to ..... onions.  
a) pour                      b) stir                      c) grease                      d) chop
- 2- Ramadan is a ..... Festival for Muslims.  
a) tasteless                      b) religious                      c) vegetarian                      d) iconic
- 3- The mother whispered .....to the baby.  
a) magnificently                      b) definitely                      c) gently                      d) officially
- 4- I like the Indian .....because of its spicy food.  
a) occasion                      b) cuisine                      c) costume                      d) slice

### **B) Fill in the spaces with words from the list:**

**ingredients - tasteless - arguments - oats - religious**

- 1- Muslims should forget their .....and love each other.
- 2-We use glue to ..... papers.
- 3-Food without salt is .....
- 4-To make delicious dishes, you need to have the right .....

## Reading Comprehension



**Read the following passage then answer the questions below:**

Kuwait celebrates its National and Liberation Days in February every year. People have special preparations for these occasions. They march in groups along the seaside. Streets are decorated with colours and flowers. **They** are very crowded with people and cars. All malls, shops, buildings and houses are covered with the green, white, black and red colours of the flag. People of different ages sing the national and **traditional** songs. They dance and play fireworks.

Tourists from all over the world visit Kuwait in this month. The Arabs from the Gulf countries come to celebrate with the Kuwaiti people. It is the time for the Arabian warmth and unity. They come to celebrate Hala February Festival which is one of the most important events in Kuwait. Shops give special sales and offers because of the event. This festival is a national holiday in Kuwait. People are free of their duties and work. Everybody feels happy and proud.

**A) Choose the correct answer from a, b, c and d:**

1- What is the best title for the passage?

- a) A Great Occasion
- b) A Special Holiday
- c) The Arabian Warmth
- d) Celebrations

2-The underlined pronoun "**They**" in the 1<sup>st</sup> paragraph refers to:

- a) people
- b) streets
- c) groups
- d) countries

3-What is the opposite of the word "**traditional**" in the 1<sup>st</sup> paragraph?

- a) modern
- b) pop
- c) romantic
- d) classical

4- What is the purpose of the writer in this passage?

- a) Focussing on the fact that that the National Day is a special celebration.
- b) Showing that offers and sales are good for us.
- c) Explaining that clothes and toys are available in February
- d) Telling us that February is full of flags and flowers

5-According to the passage, all the following statements are **NOT TRUE** except:

- a) Nobody visits Kuwait in February.
- b) Shops give special sales and offers
- c) Streets are very crowded with vans.
- d)The National Day is in March.

**B) Answer the following questions**

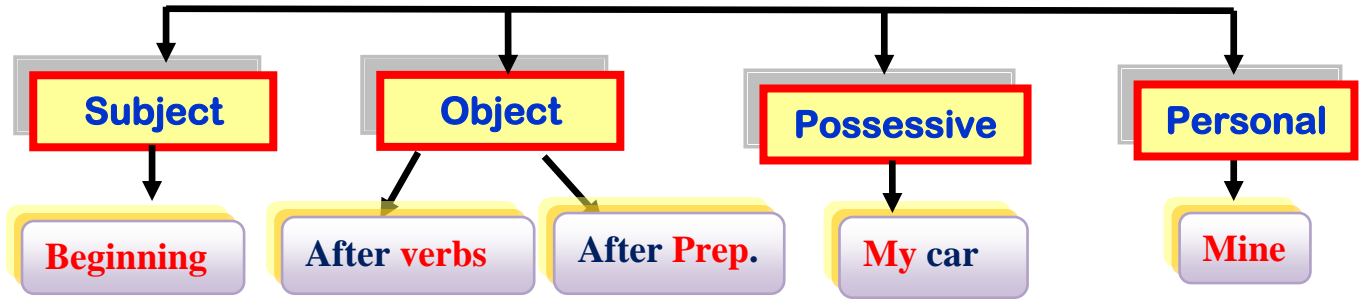
6-Why do tourists visit Kuwait in February?

.....

7-What do people do to celebrate this occasion?

.....

## Grammar Pronouns



### Examples

1- **Ali** is absent today  
**He** is absent today.

2- Dana is a good girl.  
**She** helps people.

3- **Sara and Doha** are friends.  
**They** are together.

4- This is **my** book.  
 - Please give **it** to **me**.

5  
 - I like reading. I like **it**.

6- It is **his** car. It is **his**.

Subject	Object	Possessive	Personal
I	Me	my.....	mine.
You	You	your.....	yours.
She	Her	her.....	hers.
He	Him	his.....	his.
It	It	its.....	its.
We	Us	our.....	ours.
They	Them	their....	theirs.

### EX. Choose the correct answer from a, b, c and d:

My father took ..... (we - us - our) to Dubai last summer holiday.

..... (I - Me - My) sister Mariam was really happy because. .... (she - her - hers) bought Barbie, ..... (His - Her - Their) doll was amazing.

## First conditional

- If he **waits** for some time, he **will catch** a lot of fish.
- If I **wait** for some time, I **will catch** a lot of fish.



**If +**

Present



Will+V1

\* Things possible or likely to happen.

## Second conditional

- If I **were** you, I **would travel** around the world.
- If he **had** a lot of money, he **would travel** around the world.



**If +**

+

Past



Would + V1

\* Things that impossible/ unlikely to happen

- If I **were** you, I **would do** exercise.



\* It is used for giving advice.

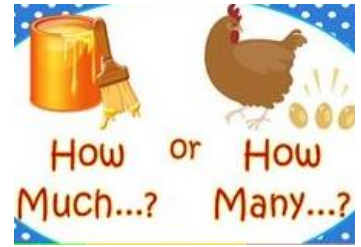
### EX. Choose the correct answer:

Ali is a good boy. He is the captain of the football team in a famous club. If he plays any match, he ..... (**would play** – **playing** – **will play**) with the football team in this club. Yesterday, he went to the club to play a match against a very strong team. But, he went there late. If he went earlier, his team ..... (**will win** – **would win** – **win**) this match. If I were Ali, I .....(**would go** – **will go** – **go**) to the club on time.

## How much..?

( price )

( Quantity )



### Examples:

1- **How much** is this dress?

\* It's 50 KD.

2- **How much** water do you drink a day?

\* About three liters a day.

## How many..?

Numbers

### Examples:

\* **How many** students are there in your class?

\* There are twenty-five students in my class.

### EX. Make Questions:

1- Salim bought three T. shirts yesterday.

.....

2- There are five rooms in my house.

.....

3- This dress is 20 KD.

.....

4- People should drink a lot of water every day.

.....

5- Dana adds little sugar in her tea.

.....

## Spelling

### Complete the missing letters to make correct words:

1- I know about the **ignred netis** of some Indian recepies

.....

2- People wear different costumes in their special oaccisnos.

.....



## Composition

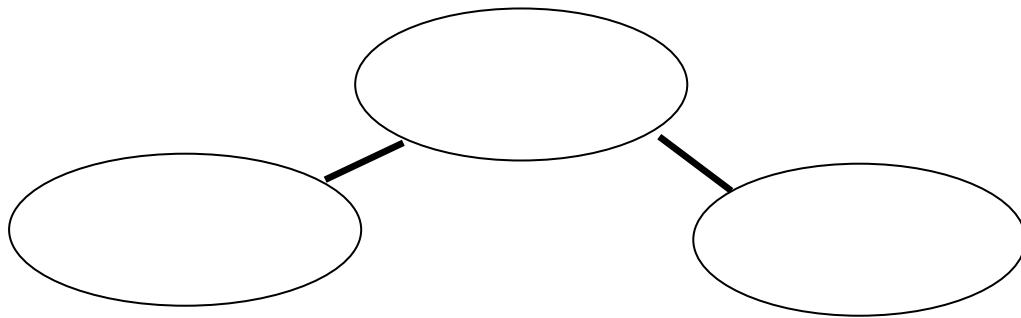


"Eids are special times for family and friends to celebrate and have fun." Plan and write an article of two paragraphs (not less than 10 sentences) about **the preparations for the eids and how you feel on this day.**

These guide words may help you:

(buy / clothes / decorate / sweets / family / friends / prayers / gifts / happy / enjoy)

### The Plan



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Handwriting practice area consisting of 25 horizontal dotted lines.

**Best Wishes**