



**Grade (8)**  
**First Term**



**Name:** .....

**Class:** .....

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## Unit (1)

### Life Experiences

Word	P. S	Meaning	Word	P. S	Meaning
Sprinting	N	الركض	Arrow	N	سهم
Extremely	Adv	للمغاية	Strict	Adj	شديد – صارم
Resistance	N	مقاومة	Risk	N	مخاطرة
Flexible	Adj	مرن	Obesity	N	سمنه
Session	N	جلسة – نشاط	Gain	V	يحصل علي
Regimen	N	نظام غذائي	Amount	N	كمية
Cool down (ed)	Ph V	يهدئ – يبرد	Lack -ed - ed	V	ينقص
Promise -d – d	V	يوعد	Adequate	Adj	دقيق-مناسب

### Vocabulary

#### A-Choose the correct word from a, b, c and d:

- 1- .....is running very fast over a short distance.  
a) Obesity                      b) Session                      c) Resistance                      d) Sprinting
- 2- It is a big ..... for children to travel alone.  
a) risk                      b) amount                      c) regimen                      d) session
- 3- My father.....to give me a special present when I pass my exams.  
a) cools down                      b) promises                      c) lacks                      d) gains
- 4- Sportsmen warm -up well before starting their exercise .....  
a) arrow                      b) session                      c) resistance                      d) obesity

#### B-Fill in the spaces with words from the list:

**(lack – amounts – cool down – regimen – risk)**

- 1- Eating high ..... of food leads to many health problems.
- 2- You should have an exercise ..... as part of your daily routine.
- 3- Always be calm and .....if you face any problem.
- 4- If you don't have eggs or milk in your food, you may .....vitamin D.

Reading Comprehension

Read the following passage then answer the questions below:

In England, many parents think that they must teach their children how to swim to make them more respected and stronger among their friends. They usually take them to public swimming pools or sports clubs on holidays.

One often sees parents anxious trying to force their **frightened** children to swim. I believe that pushing the little child to water can be a big mistake. Parents commit another mistake which is to give children a rubber ring or wings to help them. This makes the child think that it is dangerous to get his / her head under water.

When my children were young, we usually spent the weekends in mountains where there was a circular water tank. It was about two metres deep. I let **them** swim there. I never gave them rubber rings or water wings while they were in water. My eldest son began to jump into the tank. Soon, his brother and sister got used to water and did the same thing.

A-Choose the correct answer from a, b , c and d:

1-What is the best title for this passage?

- a-Swimming in London
- b-Teaching children to swim in England
- c-How you swim
- d-Mistakes while swimming

2-The underlined word "**them**" in the 3<sup>rd</sup> paragraph refers to:

- a- parents
- b- children
- c- neighbours
- d- friends

3- The underlined word "**frightened**" in the 2<sup>nd</sup> paragraph means:

- a- strong
- b- angry
- c- scared
- d- upset

4- What is the purpose of the writer in this passage?

- a-Children can swim in England.
- b-Children should learn at their own speed.
- c-Children must learn to swim very quickly.
- d- Swimming is dangerous.

5-Parents usually take their children to public swimming pools .....

- a- on holidays.
- B-at the weekends
- c-in Summer
- d-on Fridays

6-According to the passage, all the following statements are **NOT TRUE** except:

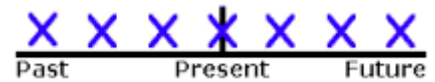
- a-It is recommended to give children rubber rings to swim.
- b-It is frightening to swim without water wings.
- c- Swimming makes children nervous with the others in England.
- d-Pushing children to swim alone is a big mistake.

B- Answer the following questions:

7- What do parents do to teach their children how to swim?

8-How can you learn swimming in a good way?

Grammar  
The present simple tense



Examples:

- \* I sometimes meet my friends at home.
- \* The sun rises in the East.
- \* They usually go skiing on Monday.
- \* Water boils at 100 c.
- \* Salim always surfs the Net on Friday.
- \* We walk in the garden every day

Affirmative	Negative	Questions	
<p><b>I <u>eat</u> fish every day.</b></p> <p>( I , you , we , they ) + V1</p>	<p><b>I <u>don't eat</u> meat .</b></p> <p>(don't + V1)</p>	<p><b><u>Do</u> you <u>eat</u> fish every day?</b></p> <p>Yes, I do. No, I don't.</p>	<p><b><u>What do</u> you <u>eat</u> every day?</b></p> <p>(Wh. + do + .....+ V1?)</p>
<p><b>Sara often <u>eats</u> fish.</b></p> <p>(She , he , it) V. + s</p>	<p><b>Sara <u>doesn't eat</u> meat</b></p> <p>(doesn't +V1)</p>	<p><b><u>Does</u> Sara <u>eat</u> fish?</b></p> <p>Yes, she does. No, she doesn't</p>	<p><b><u>What does</u> Sara <u>eat</u>?</b></p> <p>(Wh. + does + .....V1)</p>

Key words

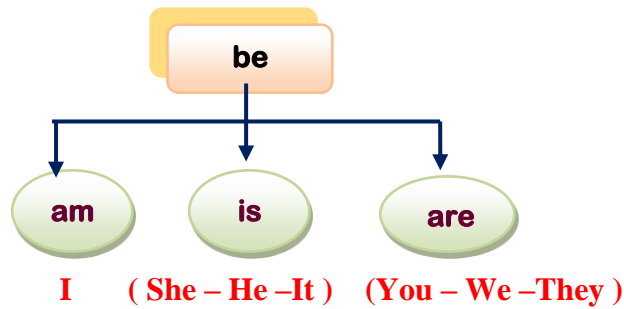
Every / always / sometimes / usually / often / never / frequently

\* Use this tense to talk about routines and habits.

\* Use it to talk about facts and generalities.

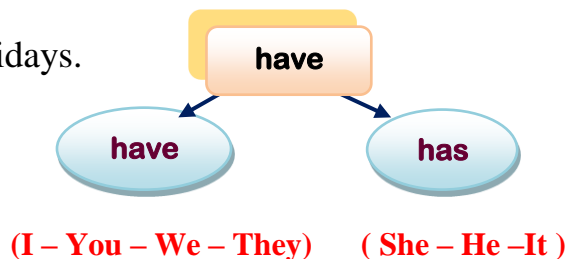
**Examples:**

- 1- I **am** a teacher.
- 2- Amal **is** at home.
- 3- The young children **are** playing together.



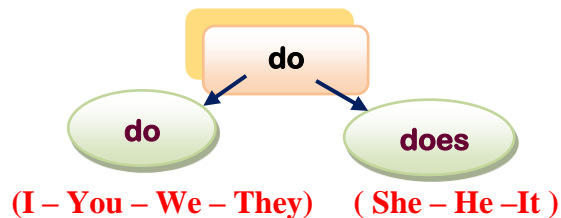
**Examples:**

- \* These workers always **have** a holiday on Fridays.
- \* Salim has a homework every day.
- \* I **have** some nice colouring books.



**Examples:**

- \* I sometimes **do** gymnastics in the club.
- \* Sara often **does** sports with her sister.



**Negative:**

- 1- I **am not** a doctor.                      -I **am not** a doctor.
- 2- Salma **has** got a car.                      -Salma **hasn't got** a car.



**Examples:**

- 1- We **throw** rubbish on the road.
- \* We **don't throw** rubbish on the road



- 2- I **always** talk in Spanish.
- \* I **never** talk in Spanish.



- 3- Salim **likes** playing tennis.



- \* Dana **doesn't like** playing tennis.



Affirmative	Negative
I <b>pick</b> up flowers.	I <b>don't pick</b> up flowers.
Amna <b>plays</b> with a knife.	Amna <b>doesn't play</b> with a knife.
We <b>always</b> come late.	We <b>never</b> come late.
Ali <b>always</b> plays in the street.	Ali <b>never</b> plays in the street.

**EX. Change into negative:**

1- I throw rubbish in the class.

.....

2-Asmaa speaks French well.

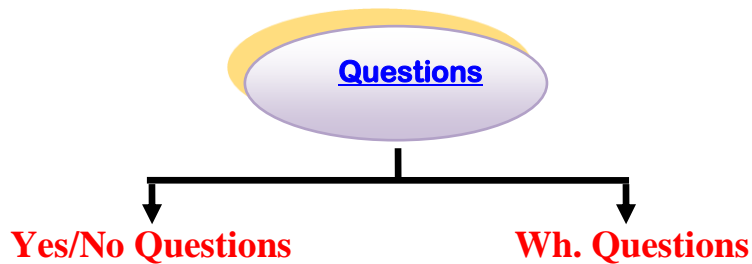
.....

3-We always come late to school.

.....

5-Sara always shouts at her sister's face.

.....



**1) Yes / No Questions**

Examples:

1- I swim well in the swimming pool.

\* **Do** you swim well in the swimming pool?

**Do / Does + S + Base V. + ...?**

2- Ali **wants** to be a teacher of English.

\* **Does** Ali **want** to be a teacher of English?

**2) Wh. Questions:**

Examples:

1-We **get** up at six o'clock.

\* What time **do** you get up?

**Wh. + (do / does) + S + inf. +...?**

2- My friend **visits** her grandparents every weekend.

\* When **does** your friend **visit** her grandparents?

**A-Do as shown in brackets:**

1-I meet my friends in the garden every weekend. (Make a negative)

2-People go to Dubai for shopping. (Ask a question)

3-She always sees them at the shopping mall. (Ask a question)

4- These boys (be) naughty. They pick up flowers in the garden. (Correct the verb)

**B-Do as shown between brackets:**

1-The young boy crosses the road fast. (Make negative)

2- They make noise in the class. (Make negative)

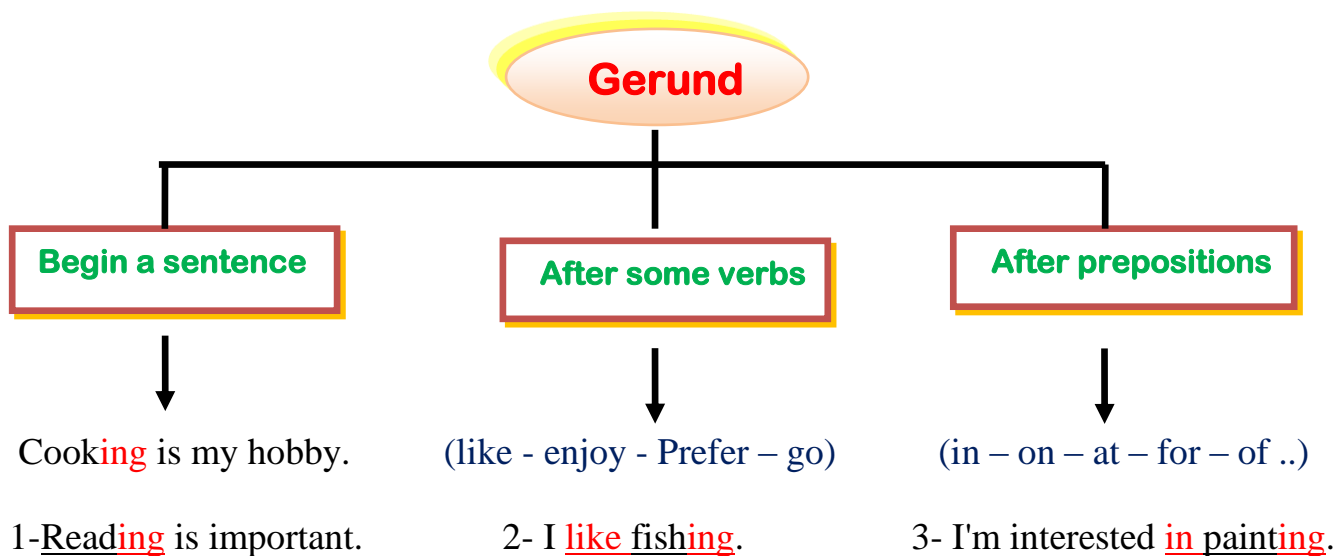
3- I always stay up late at night. (Make negative)

4- My teachers are shouting now. (Make negative)

5- Mona travels abroad every summer. (Ask a question)

6- We go to Dubai for shopping every year. (Ask a question)

6- The little girl is playing with her doll to enjoy her time. (Ask a question)



## To + infinitive

- 1-I **need to** talk to you as soon as you are free.
- 2-We **decided to take** care of your cat if you aren't there.
- 3-It is **important to read** to enrich your culture.
- 4-It is **good to be** with us today.
- 5-I'll **try to come** on time.

### EX. Choose the correct answer :

I enjoy ..... (meet – meeting – meets) my friends during the weekend.  
We spend the time practicing our hobbies. We are interested in .....  
(playing – play – played) computer games. Sometimes we go to the cinema if we want  
..... (to watch – watched – watching) a film.

### EX. Choose the correct answer:

..... (Doing – Does – Do) any physical activity is really important for health. My sister always .....(go – goes – went) with me to the gym. She.....  
(have – will have – had) some duties tomorrow. So, she ..... (is preparing – prepared – prepares) herself now. But I will take her with me if she wants to .....(coming – come – comes)

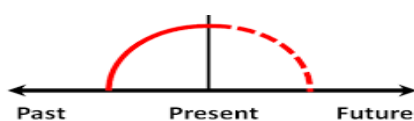
## The Present Continuous Tense

### Examples:

- \* I **am** study **ing** for my exams now.
- \* Mother **is** cook **ing** at the moment.
- \* Look! The girls **are** danc **ing**



Something that is in progress at the time of speaking.



### Key words

Now - look- listen - Be careful - Watch out - at the moment



Affirmative	Negative
<p>I <b>am reading</b> a book now.            Look! Sara <b>is singing</b>.            We <b>are travelling</b> at the moment.</p> <p>am is are</p> <p style="margin-left: 20px;">  —————&gt; V. + ing</p>	<p>I <b>am not reading</b> a book now.            Look! Sara <b>is not singing</b>.            We <b>are not travelling</b> at the moment.</p> <p>am is are</p> <p style="margin-left: 20px;">  not —————&gt; V. + ing</p>

**EX. Choose the correct answer:**

I like Summer and I always take pictures for my trips. I .....(take – am taking – took) a picture now. In the picture, a girl ..... (reading – is reading – reads) a book. At the same time another girl .....(is playing – played – play) on the sand. Many people ..... (swim – is swimming – are swimming) in the sea.

Questions	
<p><b><u>Are</u></b> you <b>reading</b> a book now?            Yes, I <b>am</b>.                      No, I <b>am not</b>            Yes, we <b>are</b>.                      No, we <b>aren't</b></p> <p><b><u>Is</u></b> Sara <b>singing</b> in the opera?            Yes, she <b>is</b>.                      No, she <b>isn't</b></p> <p><b><u>Are</u></b> they <b>writing</b> some e-mails?            Yes, they <b>are</b>                      No, they <b>aren't</b></p> <p>(<b>Is / Are</b> ..... <b>V.ing</b> .....?)</p>	<p><b><u>What are</u></b> you <b>reading</b> now?</p> <p><b><u>Where is</u></b> Sara <b>singing</b>?</p> <p><b>What are</b> they <b>writing</b>?</p> <p>(<b>Wh. .is / are</b> .... <b>V. ing</b> .....)</p>

**EX. Do as shown in brackets:**

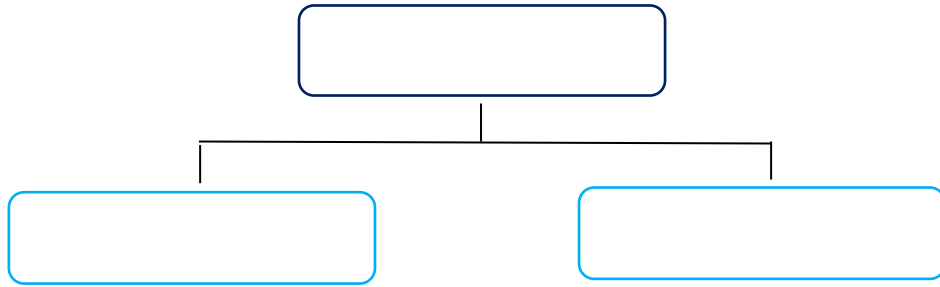
- 1- I am having a meeting now. (Make Question)  
 .....
- 2- They are calling us at the moment. (Make negative)  
 .....
- 5- Look! Mohamed (wash) his car alone. (Correct the verb)  
 .....

**Writing**

"People of their different ages enjoy practicing their favourite sports." **Plan** and **write** a composition of **two** paragraphs (**not less than 10 sentences**) about "Sports" explaining **the importance of playing sport and your favourite sport**.

\*Your writing should include a topic sentence, supporting details and a conclusion.

**The Plan**



- .....
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**Unit (2)**  
**Life Events**

Word	P. S	Meaning	Word	P. S	Meaning
Lead - led -led	V	تؤدي إلى	Master - d - d	V	يجيد - يتحكم
Theme	N	موضوع رئيس	Frequently	Adv	مرارا وتكرارا
Provide - d - d	V	يزود	Infection	N	عدوي
Cavern	N	كهف كبير	Sight	N	رؤية - منظر
Voluntary	Adj	تطوعي	Determination	N	تصميم - إصرار
Native	Adj	أصلي - وطني	Over <u>com</u> e - <b>a-o</b>	V	يبتغلب على
Recently	Adv	حديثا	Barrier	N	مانع - حاجز
Achieve - d - d	V	ينجز - يحقق	Inspire - d - d	V	يلهم
Improve - d - d	V	يحسن	Incredibly	Adv	لا يصدق
Require - d - d	V	يتطلب	Capable	Adj	قادر

**Vocabulary**

**A-Choose the correct word from a, b, c and d:**

- 4- Charity and ..... organisations are built for helping the needy every where.  
a) native                      b) voluntry                      c) capable                      d) adquate
- 5- It needs a great effort to ..... your goals.  
a) inspire                      b) achieve                      c) provide                      d) lead
- 6- ....., news travels so fast due to modern technology and mass media.  
a) Incredibly                      b) Extremely                      c) Recently                      d) Frequently
- 4- The .....of bacteria and viruses can spread so fast among children.  
a) barrier                      b) carven                      c) theme                      d) infection

**B-Fill in the spaces with words from the list:**

**(leads – determination –improve – overcome – sight)**

- a. A strong will and .....help you to fullfill your dreams.
- b. Sara needs to take a course to ..... her English.
- c. Waching TV for a long time ..... to health problems.
- d. It took her a long time to .....all the difficulties that she had faced.

Reading Comprehension

Read the following passage, then answer the questions below:

Fasting is part of the practices of many religions including, Islam, Judaism and Christianity. Today many are trying to dig up the benefits of fasting. Some people fast for spiritual reasons while others fast as a way to physically discipline the body. Whatever reasons one might come up with, it has been scientifically proved that fasting has tremendous health, spiritual and physical benefits.

It is known that fasting helps **eliminate** or neutralize toxins through the colon, liver, kidneys, lungs and skin. It leads to the cleansing of the whole body. The healing process can be noticed clearly in the body during a fast. Besides, dangerous diseases such as cancer do not have the full support of the body's supplies when fasting.

In addition to these physical benefits of fasting, it helps people to feel the needy ones and support **them** by giving money and food. It is one of the blessings of Islam to fast in the Holy month of Ramadan. As it is the fourth pillar of Islam, Muslims have to fast from the dawn till sunset. It is a good opportunity to purify one's soul and emotions. It enables people to get rid of their bad desires. That helps spread love, peace, co-operation and sacrifice among people in any community.

A) Choose the correct answer from a, b, c and d:

- 1- What is the best title for the passage?
  - a. Fasting in Islam.
  - b. The Values of Islam.
  - c. Bad Desires.
  - d. The Types of Religions.
- 2- The underlined word "**eliminate**" in the 2<sup>nd</sup> paragraph means:
  - a. keep
  - b. remove
  - c. fix
  - d. choose
- 3- The underlined pronoun "**them**" in the 3<sup>rd</sup> paragraph refers to:
  - a. the diseases
  - b. the Muslims
  - c. the benefits
  - d. the needy ones
- 4- What is the writer's purpose of this passage?
  - a. Focussing on the spiritual benefits of fasting.
  - b. Showing that fasting is good for health.
  - c. Explaining the physical benefits of fasting
  - d. Confirming the idea that fasting has many benefits.
- 5- Fasting enriches:
  - a. good desires
  - b. hunger
  - c. crimes
  - d. health problems
- 6- According to the passage, all the following statements are **Not TRUE** except:
  - a- Fasting is for the poor.
  - b- Fasting is a blessing.
  - c- Only Muslims can fast.
  - d- Fasting is bad for health.

B) Answer the following questions:

7- How can fasting help our bodies?

.....

8- Why is fasting important for the community?

.....

## Grammar

### -The present perfect Simple (Have / has + P.P)

- **Have** you **ever seen** a snake?
- This is **the most interesting** story I **have ever read**.
- It is **the easiest exam** Salim **has ever answered**.
- I have acted in a play.



#### **Future**

- Sara **has met** my parents.

**\* Use Present Perfect Tense to talk about experiences when you don't say exactly when.**

Affirmative	Negative
- I <b>have seen a</b> snake. - Ahlam <b>has talked</b> to the manager.	- I <b>haven't seen a</b> snake. - Ahlam <b>hasn't talked</b> to the manager.
<b>Have / has + P.P</b>	<b>Have / has + not + P.P</b>

- \* I travelled to France last year.                      (Past simple – when is mentioned)
- \* **I've been** to France.                                      (Present perfect – when is not mentioned)

#### **\* Notice: The difference between: ( go ) (be)**

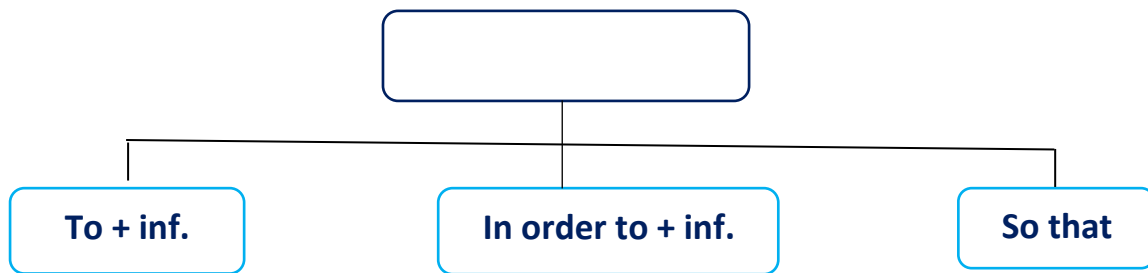
- \* **I have been** to France.                                      (I **have come back** to my country.)
- \* My mother **has gone** to Dubai                      ( She **hasn't come back**, she's still there. )

#### **A-Change into negative:**

- 1- I have met the my favourite movie star.  
.....
- 2- We have talked to the manager.  
.....
- 3- Ahmed has seen a flying saucer.  
.....

#### **B- Do as shown between brackets:**

- 1- Hani has travelled abroad.                                      (Make negative)  
.....
- 2- No, I have never been to London.                                      (Ask a question)  
.....
- 3- This is the most interesting story I (ever read).                                      (Correct the verb)  
.....



-I go to school **to learn**.      -I go to school **in order to learn**.      - I go to school **so that I can** learn

-I went to school **to learn**.      -I went to school **in order to learn**.      - I went o to school **so that I could** learn

**Do as shown between brackets:**

1-Sara takes her friend **to** go shopping. (Use: in order to)  
 -Sara takes her friend **in order to go** shopping.

↓  
**inf**

2-1-Sara takes her friend **for** going shopping. (Use : to)  
 -Sara takes her friend **to go** shopping.

↓  
**inf**

3-Sara takes her friend **to** go shopping. (Use: so that )  
 -Sara takes her friend **so that** she **can** go shopping.

↓  
**Present**

↓      ↓      ↓  
**S   can   inf.**

4-Sara took her friend **to** go shopping.  
 -Sara takes her friend **so that** she **could go** shopping.

↓  
**Past**

↓      ↓      ↓  
**S   could   inf.**

**A-Choose the correct answer:**

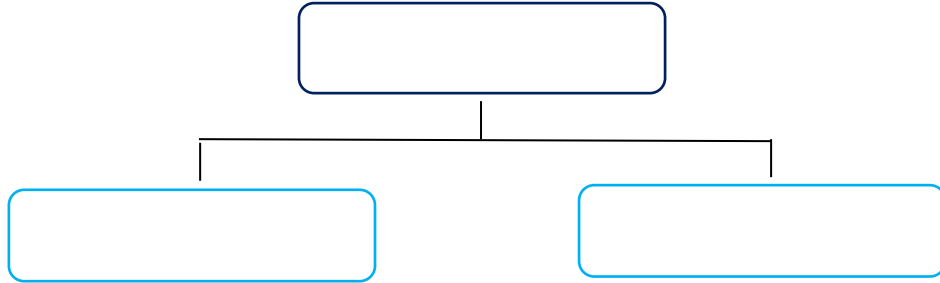
I ..... (has done – have done – had done) my homework. I tried to finish it fast  
 .....(too – in order to – so that) I could go to the beach with my family. It was a good  
 chance for all of us ..... (to get – getting – gets) together.

**Writing**

"The physically challenged can do miracles in spite of their disabilities." **Plan** and **write** a composition of **two** paragraphs (**not less than 10 sentences**) about "The disabled" explaining **the challenges that they may face and how we can help them.**

\*Your writing should include a topic sentence, supporting details and a conclusion.

**The Plan**



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## Unit (3)

### How We Live

Word	P. S	Meaning	Word	P. S	Meaning
Separate	Adj	منفصل	Hearty	Adj	سمين
Employ - e-ed	V	يوظف	Justice	N	عدالة
Wage	N	أجر	Crowd	N	جمهور – حشد
Instead of	Adv	بدلاً من	Unfair	Adj	غير عادل
Trap	N	فخ	Dispose of	PhV	يتخلص من
Drop out-dropped	Ph V	يتوقف عن	Float - ed -ed	V	يطفو
Jobless	Adj	بلا وظيفة	Package	N	لفة – طرد
Inhale -d – d	V	يستنشق	Gravity	N	جاذبية
Stingy	Adj	بخيل	Casual	Adj	غير رسمي
Furious	Adj	حائق - غاضب	Specialised	Adj	متخصص

### Vocabulary

#### A-Choose the correct word from a, b, c and d:

1-Ali is .....now after firing him from the company.

- a) separete                      b) stingy                      c) furious                      d) jobless

2-They will ..... many new graduates in our school this year.

- a) employ                      b) float                      c) inhale                      d) inspire

3-They build the courts to achieve ..... among people.

- a) trap                      b) justice                      c) crowd                      d) package

4- Dana is tired, let me do the washing ..... Of her

- a) unfairly                      b) instead of                      c) incredibly                      d-recently

#### B-Fill in the spaces with words from the list:

**(gravity – casual –specialised – stingy – wage)**

5-I like wearing .....clothes as they are more comfortable.

6-Everything is floating in the space because of the zero .....

7-Dr. Salim is ..... in Biology.

8-He saves all his .....to buy a new car.



Reading Comprehension

Read the following passage then answer the questions below:

No wonder that salt has many uses in our life. It is added to food, pickle and fish. It is also used to preserve some types of food. Many people prefer salty dishes than sweet ones. Despite the bad side effects of adding salt randomly or too much in some dishes, still many people like it. But have you ever asked yourself about the time and place where it was first discovered and used?

In fact, we don't know when man first began to use salt, but we do know that it has been used in many different ways throughout the history. People who lived over 3000 years ago ate salted fish. Thousands of years ago in Egypt, salt was used to **embalm** the dead. Stealing salt was considered a major crime during some periods of history.

In the 18th century, for instance, if a person was caught stealing salt, he could be put in jail. About 150 years ago, taking more salt than once was considered a crime. The criminal's ear was cut off as a punishment for the crime he has committed. In the Roman Empire, one of the most important roads was the one that carried salt from the salt mines to Rome. Guards were kept along the route to protect it against **its** thieves.

In the early days in the USA, salt was scarce. So, the store-keeper was very careful with his salt. As he poured out salt for his customers, he did not like anyone to cross the floor of the store.

A) Choose the correct answer from a, b, c and d:

- 1-What is the best title of the passage?
  - a) The Bad Sides of Salt.
  - b) The Guards of Salt
  - c) The Uses and History of Salt
  - d) Salt and Preserving Food.
- 2- The underlined word "**embalm**" in the 2<sup>nd</sup> paragraph means:
  - a) preserve a dead body from decay.
  - b) put the dead body in the fridge.
  - c) support put or take on board a ship
  - d) burry the dead body.
- 3- The underlined word "**its**" in the 4<sup>th</sup> paragraph refers to:
  - a) route's
  - b) salt's
  - c) Rome's
  - d) mine's
- 4-What is the writer's purpose of the passage?
  - a) Recommending salt for food
  - b) Showing the salt in Rome
  - c) Explaining stealing Salt
  - d) Focussing on salt through history
- 5-According to the passage, all the following statements are **NOT TRUE** except:
  - a) salt is harmful.
  - b) salt has different shapes
  - b) thieves stole salt
  - d) salt was precious
- 6-In the past, stealing salt was considered .....

  - a) a crime
  - b) a reward
  - c) a murder
  - d) a punishment

B) Answer the following questions:

7-Why is eating too much salt harmful?

8-What is salt used for?

## Grammar

### Examples:

- \* Dana **has** **already** cleaned her room.
- \* I **have** **just** finished typing my research.

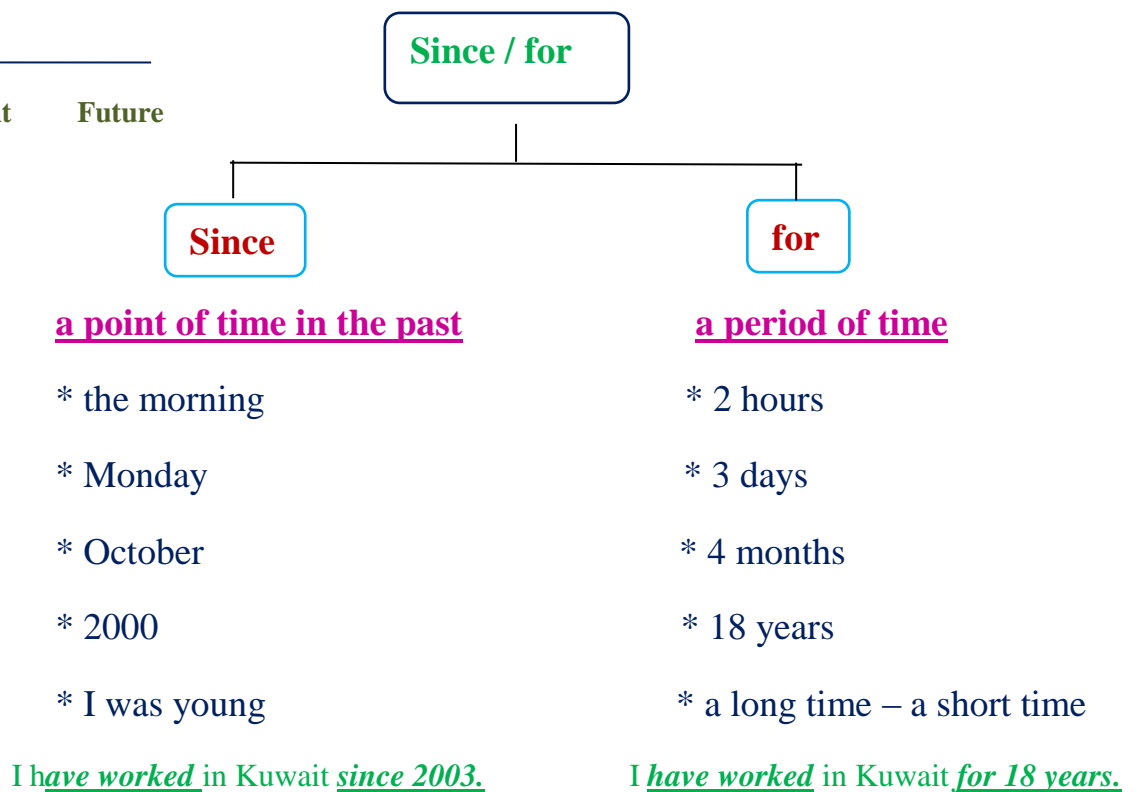
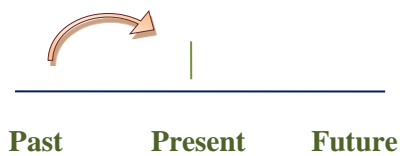
(already / just → ( Positive sentences )

- \* Sara has **never** travelled alone.
- \* Sara **has not** travelled alone **yet**.
- \* My mother **hasn't** finished cooking our lunch **yet**.

(already / just → ( Negative sentences )

- \* How long **have you studied** English?
- \* I **have studied** English **since** 2000.
- \* I **have studied** English **for** 15 years.

(since / for → [ answers to (How long) ]



### Key words

already – just – ever – never – yet – since - for

**A-Choose the correct answer:**

I am ..... (too – as– to) happy to see my old friend. We haven't seen each other ..... (since – for – yet) a long time. But we promised to keep in touch ..... (so that – in order to – to) we could remember our old memories and have fun.

**B- Do as shown between brackets:**

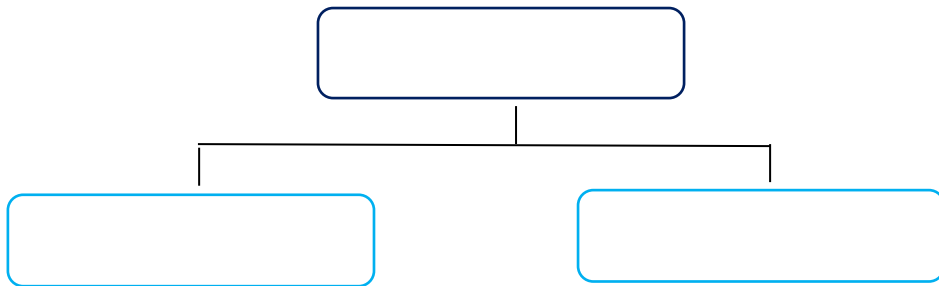
- 1-Sara has just finished her duty. (Make negative)  
.....
- 2- I have lived in Kuwait for ten years. (Ask a question)  
.....
- 3-Ghadeer is very clever. She helps all the other students. (Join using: too .. to ...)  
.....

**Writing**

"Travelling into space is a dream of all people ." **Plan** and **write** a composition of two paragraphs (not less than 10 sentences) about "life in space" explaining **the way astronauts live in space and how it is like camping.**

\*Your writing should include a topic sentence, supporting details and a conclusion

**The Plan**



- .....
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- .....
- .....
- .....

- \* .....
- \* .....
- \* .....
- \* .....
- \* .....



.....

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## Unit (4)

### Unforgettable Past

Word	P. S	Meaning	Word	P. S	Meaning
Hire -ed - ed	V	ستأجر	Beg - begged	V	يتوسل
Raise -d - d	V	يرفع - يربي	Exceptionally	Adv	بشكل إستثنائي
Community	N	مجتمع	Humble	Adj	فقير - متواضع
Demote -d -d	V	يخفض ترقية	Hardship	N	صعوبة
Harsh	Adj	خشن - قاسي	Generation	N	جيل
Quit -quit/ (ed)	V	يتوقف عن	Securely	Adv	بأمان
Wound	N	جرح	Through out	Prep	عبر - من خلال
Compelled	Adj	أجبر - مجبر	Tug on- tugged	Ph. V	يشد - يجذب
Astonished	Adj	مندهش	Heritage	N	تراث
Plunge in (ed)	Ph V	يقفز - ينزل			

### Vocabulary

#### A-Choose the correct word from a, b, c and d:

- 1-Heavy smokers should have strong will to ..... this bad habit.  
a) quit                      b) demote                      c) hire                      d) beg
- 2-Although he is one of the richest in our neighbourhood, he lives in a .....house.  
a) astonished              b) harsh                      c) compelled              d) humble
- 3-Most of the passengers were badly injured with serious ..... in the accident.  
a) communities      b) hardships              c) generations              d) wounds
- 4- All in a sudden the ducks .....water.  
a) dropped out      b) disposed of              c) tugged on              d) plunged in

#### B-Fill in the spaces with words from the list:

**(exceptionally – securely – hire – demote – begged)**

- 6- He used to ..... a small flat when he travelled to London.
- 7- After shouting at his little sister's face, he .....his mother to forgive him.
- 8- The artist got an award because his drawings are .....amazing.
- 9- Tins should .....sealed to avoid any damage.

## Reading Comprehension

### Read the following passage then answer the questions below:

Many animals die out nowadays. Polar bears will be extinct by the end of the 21<sup>st</sup> century if the global warming continues. Temperatures are rising in the Arctic. It is the only place where polar bears are found. This change of nature is having a strong effect on the health and numbers of the world's population of polar bears.

During the winter, polar bears live and hunt on the sea ice. **They** travel for many kilometers to catch their main food, which is the seal. Through the ice, they can feel the movement of a seal. They sit close to a hole in the ice and wait for the seal to come up for air. In summer, as the ice melts, some bears return to the shore, fasting until the colder weather and sea ice returns. Others continue to hunt. They swim in the icy water until they reach floating sea ice where they can wait for a seal. Bears who have been fasting all summer weigh less and are weak. They have lost too much of their fat, which is needed to keep them warm and as a source of energy.

Global warming has **increased** the temperature in the Arctic so much that the warmer weather comes sooner each year and it lasts longer. It has been predicted that by the end of this century there will be no sea ice left. As the temperature continues to rise, the cold winter will be much shorter.

### A) Choose the correct answer from a, b, c and d:

1-What is the best title for the passage?

- |                          |                                        |
|--------------------------|----------------------------------------|
| a. Polar Bears Life      | b. The 21 <sup>st</sup> Century summer |
| c. Temperature of Arctic | d. The Four Seasons                    |

2-The underlined word "**They**" in the 2<sup>nd</sup> paragraph refers to.....

- |                 |          |            |                |
|-----------------|----------|------------|----------------|
| a. temperatures | b. seals | c. numbers | d. polar bears |
|-----------------|----------|------------|----------------|

3-What is the purpose of the writer in this passage?

- a. Global warming causes the extinction of some animals
- b. Polar bears are rare.
- c. The seals move in the ice
- d. Polar bears increases in number

4-The underlined word "**increased**" in the 3<sup>rd</sup> paragraph means:

- |                |               |               |               |
|----------------|---------------|---------------|---------------|
| a. gott colder | b. got fatter | c. got higher | d. got taller |
|----------------|---------------|---------------|---------------|

5- A polar bear is covered with ..... to protect it against cold.

- |            |            |        |         |
|------------|------------|--------|---------|
| a. feather | b. leather | c. fur | d. hair |
|------------|------------|--------|---------|

6-According to the passage, all the following statements are **NOT TRUE** except:

- a. Polar bears live and hunt on the sea ice in summer.
- b. Rising the emperature makes winter shorter.
- c. There are no polar bears nowadays.
- d. There will be a lot of sea ice left.

**B) Answer the following questions:**

7-Why do some animals die out?  
.....

8-Why do some bears weigh less?  
.....

**Grammar**

**The Past simple passive**

**Examples:**

1- My mother baked a delicious cake for us.

S                      V                      O                      C

\* A delicious cake **was cooked** for us by my mother.

O                      past participle                      S

2- I bought some new clothes for the kids.

S    V                      O                      C

\* Some new clothes **were bought** for the kids.

O                      past participle

**O + (was / were) + past participle + by + S + ...**

**EX. Change into passive:**

1- They built some new buildings for the poor.  
.....

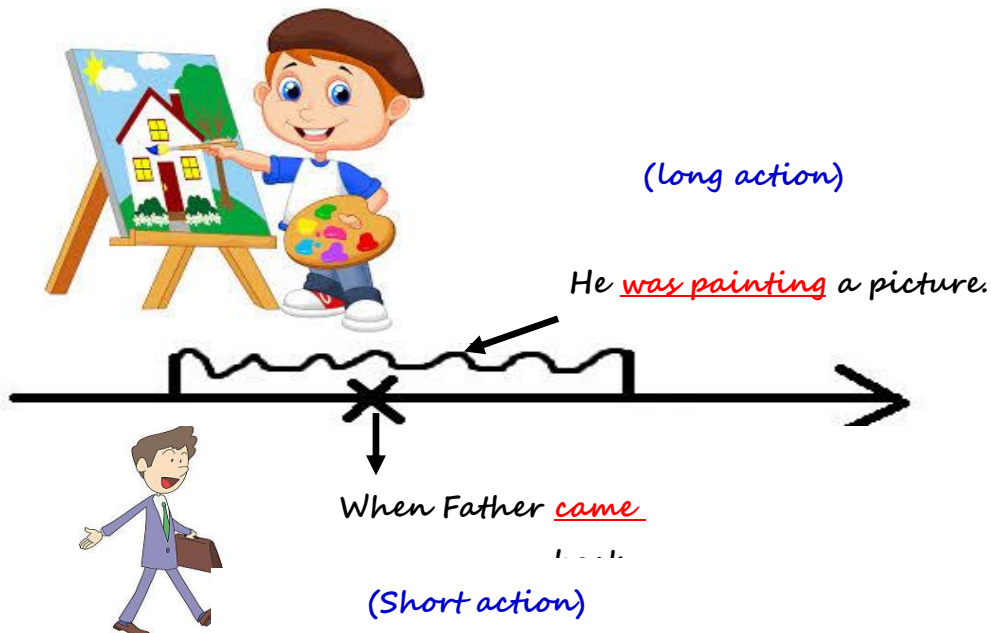
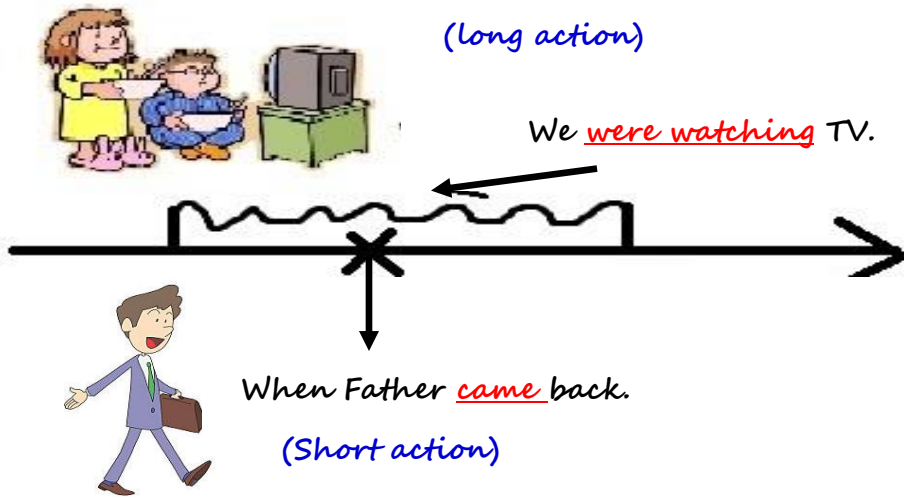
2- Dr. Ali carried out many successful operations.  
.....

3- I sent a message to Heba yesterday.  
.....

4- Aisha cooked a delicious dish for us.  
.....

5- My sister read a lot of stories last week.  
.....

## The Past Continuous



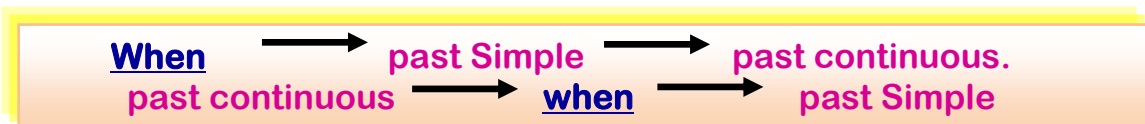
### Examples:

1- When father came back, they were watching TV.

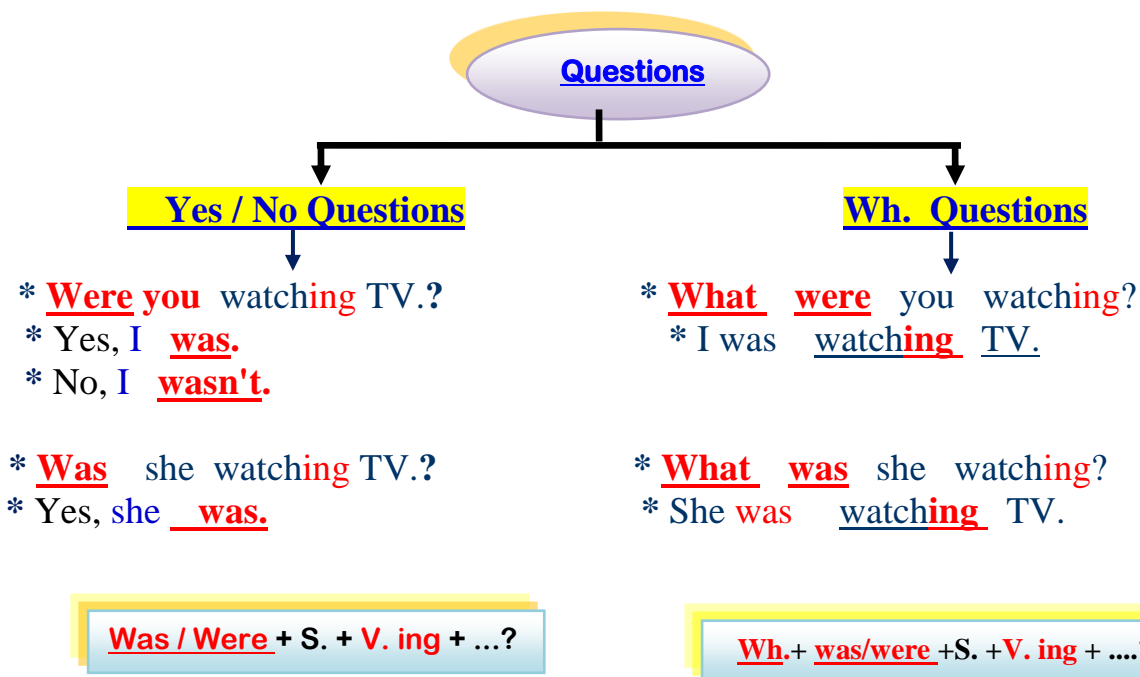
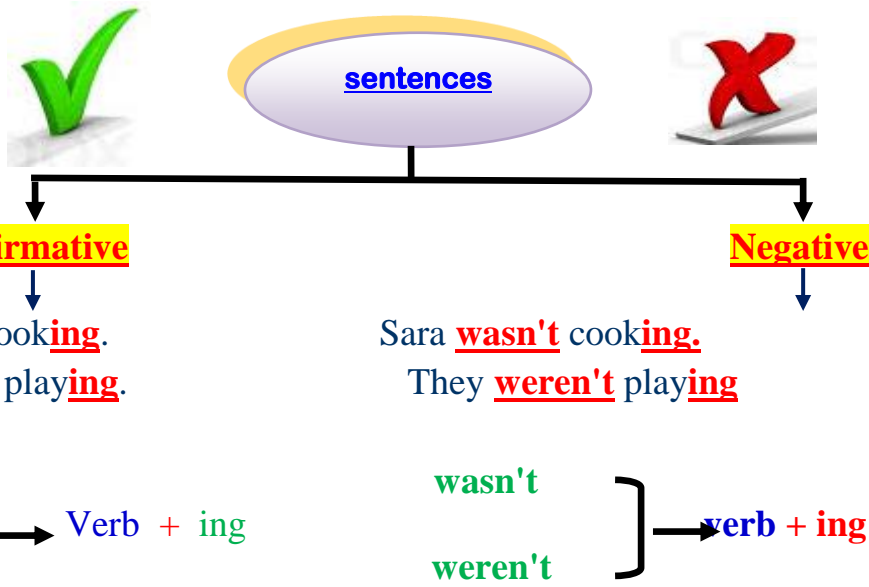
-He was painting a picture when father came back.

2- While they were watching TV, father came back.

-Father came back while he was painting a picture.







**A-Choose the correct answer:**

When I got up this morning, my mother .....(was making – were making – making) our breakfast. But Dad ..... (were reading – was reading – is reading) the newspaper. My little brothers ..... (was sleeping – are sleeping – were sleeping). Everybody ..... (was doing – were doing – doing) different things at that time of the day.

**B-Do as shown between brackets:**

1-We were visiting the USA. (Make negative)

2- Maha was travelling to London. (Make negative)

3-Ali was meeting his cousin in the mosque. (Ask a question)

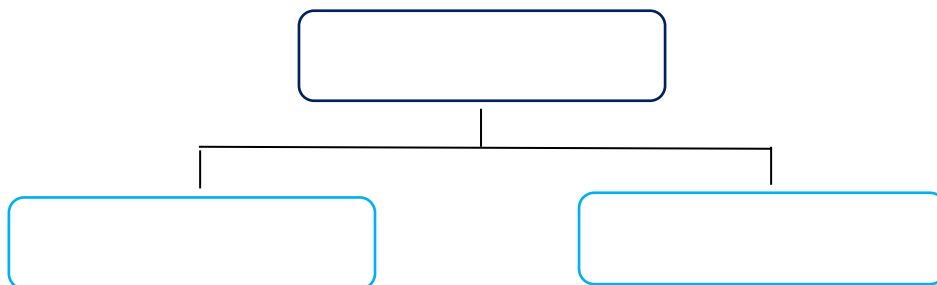
4-Maher (wash) his car at 4:00 yesterday. (Correct the verb)

**Writing**

"Life in the past was different from life nowadays." **Plan** and **write** a composition of two paragraphs (not less than 10 sentences) about life in the past and life nowadays.

\*Your writing should include a topic sentence, supporting details and a conclusion

**The Plan**



- .....
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- .....
- .....

- \* .....
- \* .....
- \* .....
- \* .....
- \* .....



## Unit (5)

### Incredible Places

Word	P. S	Meaning	Word	P. S	Meaning
Equator	N	خط الإستواء	Height	N	قمة – إرتفاع
Unique	Adj	فريد	Skill	N	مهارة
Glow	N	توهج	Connection	N	صلة – إتصال
Reflect- ed -ed	V	يعكس	Pleasure	N	متعة – سرور
Antiquity	N	أثر – القدم	House -d -d	V	يسكن
Bargain	N	سعر- عرض	Impressive	Adj	عجيب
Atmosphere	N	جو	Sculpture	N	فن النحت
Sightseeing	Adj	جدير بالمشاهدة	Exhibit	N	عرض فني
Destination	N	وجهة الوصول	Illusion	N	خداع – زيف
Counting	N	حساب – عد			

### Vocabulary

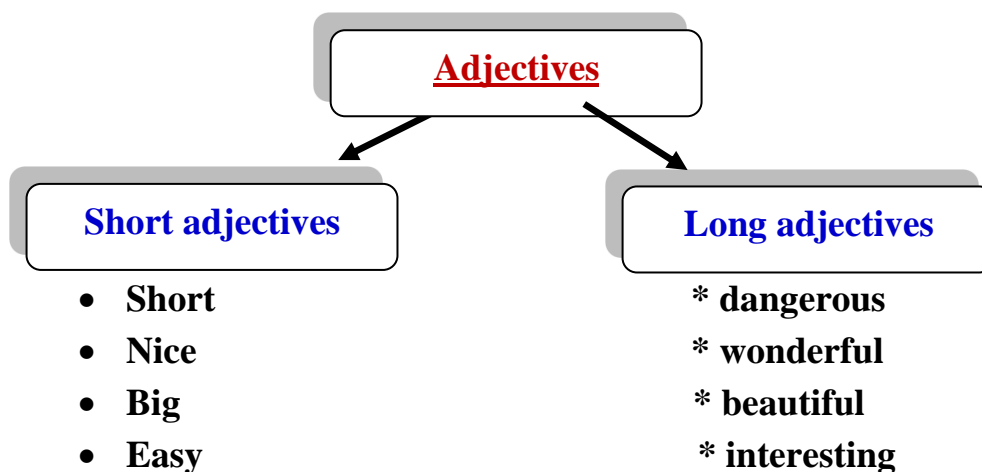
#### A-Choose the correct word from a, b, c and d:

- 1-It is comfortable to have a friendly ..... In your work place.  
a) equator                      b) antiquity                      c) bargin                      d) atmosphere
- 2-Every body has .....finger prints even the identical twins.  
a) unique                      b) sightseeing                      c) impressive                      d) humble
- 3-The United Nations ..... in the accident.  
a) house                      b) reflect                      c) quit                      d) hire
- 4- Glassmaking and .....are considered amazing handcrafts.  
a) destination                      b) illusion                      c) exhibit                      d) sculpture

#### B-Fill in the spaces with words from the list:

**(equator – pleasure – house – reflect – skill)**

- 1- Mirrors ..... the sun rays.
- 2- It was such a ..... to attend your graduation party.
- 3- It is really hot in the .....
- 4- You need to join a course to improve your speaking .....



### Description:

- \* Mona is **tall**. She is a **beautiful** girl.
- \* It is a **great** idea to study abroad.
- \* When watching the film, the girl feels **bad**, but her sister feels **happy**.

### Comparatives and Superlatives

Adjectives	Comparatives	Superlatives
tall	Taller <u>than</u>	<u>The tallest</u>
nice	Nicer <u>than</u>	<u>The nicest</u>
big	Bigger <u>than</u>	<u>The biggest</u>
easy	Easier <u>than</u>	<u>The easiest</u>
dangerous	<u>More dangerous than</u>	<u>The most dangerous</u>
interesting	<u>More interesting than</u>	<u>The most interesting</u>

### Irregularities

Adjectives	Comparatives	Superlatives
bad	Worse than	The worst
good	Better than	The best
far	Farther than/ further than	The farthest/ the furthest
many	More than	The most
little	Less than	The least

### Examples:

- 1-I'm **taller than** my brother.
- 2-Sara is **the tallest** girl in the class.
- 3-Burg Al-Arab is **the most expensive** hotel in the world.
- 4-My car is **more comfortable than** yours.
- 5- Sara is **good** at Math, but Haya is **better**.
- 6- He is **the worst** car driver I have ever seen.

**Similarity / Difference**

**as + adj. + as**

**not + as + adj. + as**

**Examples:**

- \* Salim is as old as Fahed.
- \* The blue shirt is as expensive as the red one.
- \* London is not as big as Mexico City.
- \* Dogs are not as dangerous as tigers.

**A-Choose the correct answer:**

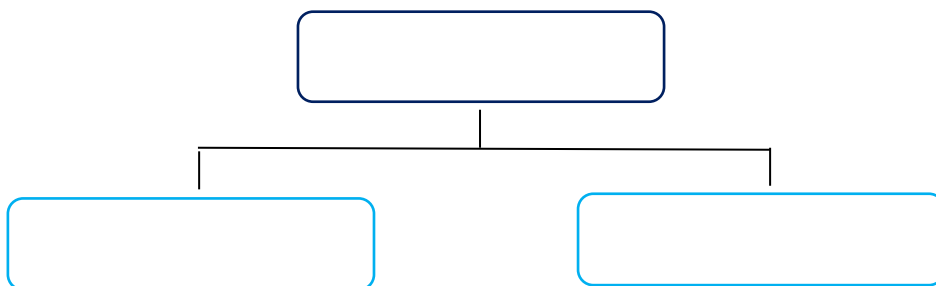
It is known that winter is .....(colder – the coldest – cold) season. Spring is the ..... (wonderful –more wonderful– most wonderful) one. The..... (beautiful –more beautiful – most beautiful) birds sing nicely and the flowers blossom in an amazing way. .... (Active – More active – Most active) people take the chance to do physical activities during spring time.

**Writing**

"A museum is considered one of the most interesting places that attracts people of different ages." **Plan** and **write** a composition of two paragraphs (not less than 10 sentences) about "Museums" explaining **the importance of building museums and the things that can be displayed there.**

\*Your writing should include a topic sentence, supporting details and a conclusion

**The Plan**



- |                             |         |
|-----------------------------|---------|
| <input type="radio"/> ..... | * ..... |
| <input type="radio"/> ..... | * ..... |
| <input type="radio"/> ..... | * ..... |
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| <input type="radio"/> ..... | * ..... |



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## Unit (6)

### Surprising Records

Word	P. S	Meaning	Word	P. S	Meaning
Fictional	Adj	خيالي	Return	Adj	عودة
Thrilled	Adj	متشوق – سعيد	Oval	Adj	بيضاوي
Schedule	N	جدول	Countless	Adj	لا يمكن عده
Actually	Adv	حقا	Royal	Adj	ملكي
Conduct- ed	V	ينفذ – يوصل	Pure	Adj	نقي - خالص
Spoil -ed – ed	V	يفسد	Marble	N	رخام
Luxury	N	رفاهية – فخامة	Import -ed - ed	V	يستورد
Spectacular	Adj	رائع	Chandelier	N	نجف
Donate -d -d	V	يتبرع	Carpet	N	سجادة

### Vocabulary

#### A-Choose the correct word from a, b, c and d:

- 1-The benefits of the mass media are .....  
a) countless                      b) spectacular                      c) royal                      d) thrilled
- 2-To ..... blood means you save people's life.  
a) spoil                      b) conduct                      c) import                      d) donate
- 3- Many Holly Wood movie stars walk on the Red .....to get the Oscar.  
a) Schedule                      b) Chandelier                      c) Luxury                      d) Carpet
- 4- ....., the government has a great concern to the needy in our ares.  
a) Securely                      b) Actually                      c) Exceptionally                      d) Extremely

#### B-Fill in the spaces with words from the list:

**(ovel – spoil – pure – conduct – royal)**

- 1- Giving too much money to the young children may .....them.
- 2- South Africa is famous for its ..... diamond.
- 3- The world still remembers the amazing ..... wedding of Princess Diana.
- 4-Some houses have strange ..... shapes and designs.



Reading Comprehension

Read the following passage then answer the questions below:

Fast food restaurants are almost everywhere in big city. In some places you can stand in a line and get a beef burger in a paper bag, in others you can pick up a tray of fish, chicken, pizza or even Mexican or Chinese food and in some fast food places you can even drive your car up to a window and wait for your turn to get your order. A few minutes later, a worker passes you the food through the window and you can drive away and eat it in your car.

In many big cities all over the world, fast food restaurants are open every day. But why do people prefer fast food restaurants to more comfortable restaurants where you can sit quietly at a table and watch the world go by?! There are many reasons make fast food restaurants popular. **They** are the peed and price. People’s time is valuable. They do not want to waste a lot of time eating or preparing food. The pricest are inexpensive as well. Because of large numbers of meals sold everyday costs are kept low.

On the other hand, many people think that fast foods are not healthy because they contain too much salt, carbohydrates and fats. But one thing is sure, people everywhere prefer eating fast foods because they find it tasty and also **economical** way to eat.

A) Choose the correct answer from a, b, c and d:

1-What is the best title for this passage?

- a- Big Restaurants      b- Fast Food      c- Healthy Food      d- Kinds of Food

2-The underlined pronoun " **they** " in the 2<sup>nd</sup> paragraph refers to:

- a- people      b- reasons      c- restaurants      d- homes

3-What is the meaning of the underlined word " **economical** " in the 3<sup>rd</sup> paragraph -25

- a- inexpensive      b-wealthy      c- tasty      d-healthy

4-What is the purpose of the writer in this passage?

- a- Fast food is healthy      b- Time is valuable for people  
c- Restaurant serve good food      d- Fast food restaurants are popular

5-In restourants, people can eat .....

- a- sandwiches      b-snacks      c- all kinds of food      d-chicken

6-According to the passage, all the following statements are **NOT TRUE** except:

- a-The village is full of fast food restourants.      d-It is good to eat in restourants  
b-Home- made food is popular.      c-Some people think that fast food is unhealthy.

**B) Answer the following questions:**

7-Why do some people prefer eating home- made food?

.....

8-What makes fast food meals popular?

.....

**Grammar**

**Question Tags**

**Question tags are the short questions at the end of sentences.**

- Hani finished it, **didn't he?**
- Salma worked hard, **didn't she?**
- They didn't leave, **did they?**
- We had to go, didn't we?
- I said that, **didn't I?**

**Positive** ↔ **Negative**

**EX. Add a tag question:**

1-You cleaned your bike, .....?

2-Ali played handball yesterday, .....?

3-Maha didn't do her homework last Monda, .....?

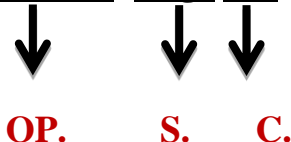
4-I saw her running yesterday noon, .....?

**Order of adjectives**

(1) <b>Opinion</b>	(2) <b>Size</b>	(3) <b>Age</b>	(4) <b>Shape</b>	(5) <b>Colour</b>	(6) <b>Origin</b>	(7) <b>Material</b>
Wonderful attractive	Small huge	Old Young	Fat Round	Black Green	Kuwaiti Brazilian	Woolen Metal

**Examples:**

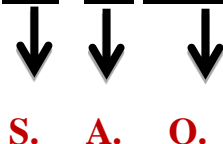
1-He gave her six **beautiful large red** roses.



**Note:**

It is unusual to put more than three adjectives in front of a noun.

2- A **little old Chinese** man came to the doctor.



**EX. Complete the sentences with the right order of the given adjectives:**

1- My father bought a (grey /round/small) villa for us.

2- Salma gave me a (wooden /beautiful/blue) box.

3- I made a (green/ huge/delicious) salad.

4- He is an / a (old / brave / Arabian) soldier.

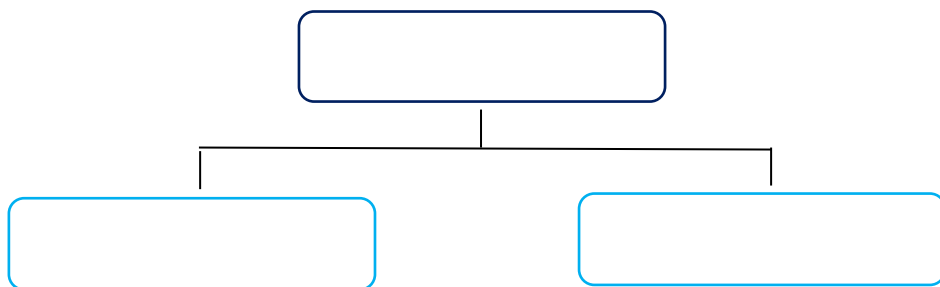
5- It is a / an (old / interesting / big) history book.

**Writing**

"Kuwait has many impressive modern places ." **Plan** and **write** a composition of two paragraphs (not less than 10 sentences) about **kuwait's impressive buildings** explaining **the the National Library of Kuwait and Al- Hamra Rower**.

\*Your writing should include a topic sentence, supporting details and a conclusion

**The Plan**



- .....
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- .....
- .....
- .....

- \* .....
- \* .....
- \* .....
- \* .....
- \* .....



.....

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**Best Wishes**

