

Lesson 1

Listening



Hello! I'm Fahad.
Why do you think people travel abroad?



Listen to the recording and choose the correct answer from a, b, c and d



1- Yasmeen is Sara and Nasser's :

- a. mother
- c. grandparent

- b. aunt
- d. friend

2- The opposite of the word 'heavy' is :

- a. fine
- c. light

- b. lovely
- d. long

3- Aunt Yasmeen came to Kuwait to:

- a. **study** Science at Kuwait **University**
- c. help Nasser with his homework

- b. buy a new computer
- d. stay with her grandparents



Listen to the recording again and answer the questions below

1- Which word shows that Sara is excited?

Hooray.

2- Why won't Nasser carry the heavy bag for a long time?

Because Aunt Yasmeen is going to stay in Kuwait for one year.

**DO YOU
KNOW?**

It takes you about 11 hours and 30 minutes to travel from Kuwait to Canada by plane.

Lesson 2

Reading



Before you read

Refer to the pictures and discuss the following:

- Do you know where these places are?
 - The Red Palace was built in 1896. It has 33 rooms and 3 gates.
- What do you know about them?
 - Alshamiyah old Gate is located next to Naief Palace.



Read the descriptions below, then choose a name for the app

• Modern Kuwait

• Schools in Kuwait

• Kuwait Tourist Guide



Dickson House was built in 1870. The Dickson family lived there for many years. There are 30 rooms in the house. A hundred and fifty years ago, people didn't have **electricity**, but they had **paraffin lamps** to **light** their houses.

Al-Mubarakiyah Market is one of the oldest **touristic** markets in Kuwait. It was the **centre** of buying and selling in old Kuwait. People **bought** everything from there.



The Sadu House is an **artistic** place in Kuwait, **mainly** built to save the heritage of sadu **weaving**. People in old Kuwait didn't have cloth factories. They wove sadu to make clothes, bags, carpets and mats.



Read the clues, then identify the places

- 1- You can shop and buy many things there: **Al-Mubarakiya..Market**
- 2- You can see different types of traditional weaving there: **The Sadu House.....**
- 3- You can learn about how people lived in the past there: **Dickson House.....**




Surf the internet to get more information about some other touristic places in Kuwait and discuss them with your classmates.

Lesson 3

Speaking

Look and talk about the pictures to make sentences about people in the past



a.  People in the past **didn't have** electricity. They had paraffin lamps.


b. They **didn't live in big houses.** They lived in small houses.

c. Kuwaitis **didn't watch televisions.** They told stories.


d. They **didn't have yachts.** They had dhows.

Writing


Fill in the graphic organizer, then write a paragraph about 'Life in Old Kuwait' using the toolkit and the pictures




Food
fresh fish
raw vegetable



Jobs
Fishermen
Pearl divers



Clothes
Thobe
Bisht



Games
Al-Derbaha
Al-Hajlah

- Toolkit**
- dive / catch
 - Fishermen/ pearl divers
 - eat
 - wear / thobe / bisht
 - play / Al-Derbaha / Al-Hajlah
 - simple

Life in old Kuwait was simple. People ate fresh fish and raw vegetables. The men worked at the sea. The fishermen caught fish and the divers dove for pearls. The men wore bisht and the women wore thobe. Children played many games like Al-Derbaha and Al-Hajlah.

Writing Checklist	
Punctuation marks	<input type="checkbox"/>
Spelling	<input type="checkbox"/>
Word choice	<input type="checkbox"/>

Lesson 4

Listening



Before you listen

Refer to the map below and answer the following questions



- How many islands are there in Kuwait? Name them. **9**
- What is the biggest island in Kuwait? **Bubiyan**
- What is the smallest island in Kuwait? **Qaruh**

Listening tip

Make sure to take notes while listening

Listen to the recording and answer the questions below



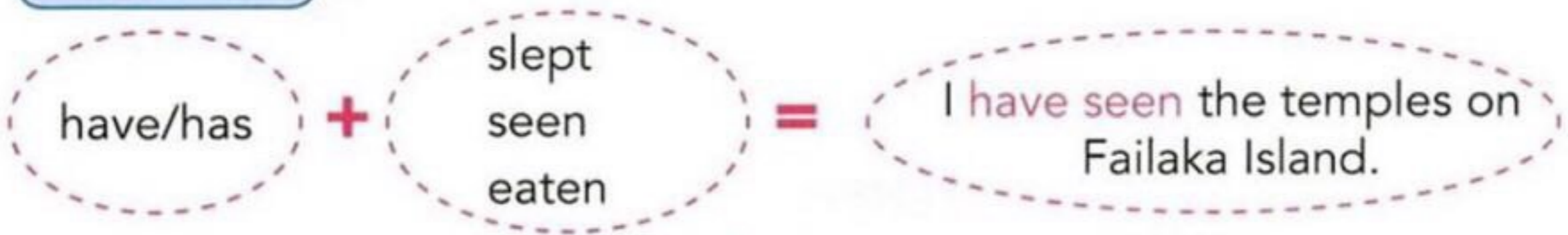
- 1- Where is Failaka Island located? **It's in the north east of Kuwait City.**
- 2- Have Nasser and Sara ever visited the temples? **Yes, they have.**
- 3- Why was Nasser excited? **He was excited because he has found an old coin.**

Listen to the recording again and mention things that refer to the **Ancient Greeks** on Failaka Island

- **Pots**
- **bottles**
- **coins**

Lesson 5

Grammar



My sister **has done** her homework.

Speaking



Use the correct form of the following verbs to ask your partner about the pictures below

Speaking tips

Don't forget to use the correct tense of the verb

play – find – write – see

Have you ever been to England?

Yes, I have.

No, I haven't.



Played tennis

Found a coin

Written a letter

Seen the temples

Name	Played tennis	Found a coin	Written a letter	Seen the temples
Mohammad	✓	✗	✓	✗
Yusef	✓	✗	✗	✓



Read and choose the correct verb between brackets

My friend, Ronaldo has arrived from Spain. We have (visited - visiting - visit) Kuwait National Museum. We've (saw - see - seen) some old things on Failaka Island. Also, we've (learning- learned -learn) about old Kuwait. Ronaldo has (taken - took - takes) some photos of some coins. We have (have - having - had) a lovely day.



Look at the following pictures, then complete



A: Have you ever seen an eagle?

B: No, I've never seen an eagle.



A: Has he ever flown a kite?

B: Yes, he has flown a kite.

Reading

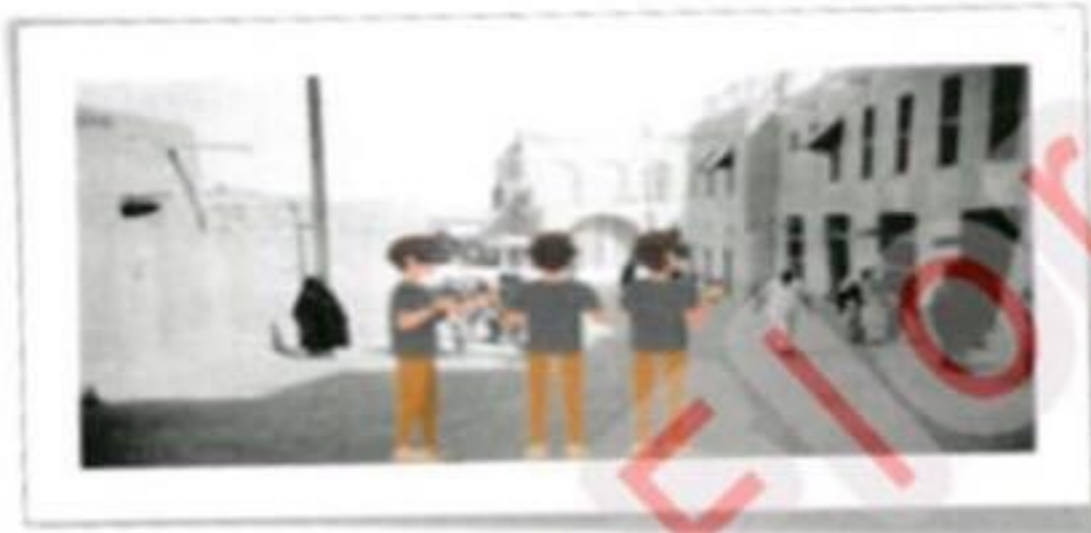


Before you read

Look at the picture and say what you know about time machines



Read the following story, then answer the questions below



There was a smart boy named Yousef. His Social Studies teacher told him about the history of old Kuwait. He was very interested in the lesson. After school, Yousef went back home and told his grandfather and his

uncle about the information **he** learned at school.

That evening, Yousef played his favourite video game 'The Time **Machine**'. He put on his VR **headset**, and, for the first time, he chose to travel to Kuwait in 1960s. Yousef walked around the old houses, and he felt **amazed**. He saw how people in old Kuwait were **co-operative** and helpful. Children **obeyed** and **respected** the elders. He was happy when he saw how **kindly** Kuwaitis were in helping the poor.

Kuwaitis used to dive for living and trade with other countries like India. They told stories to their children about their sea trips. They ate fish, rice and fresh vegetables.

After the great time he had in Old Kuwait, Yousef took off the VR headset. He felt very proud of his country, his grandfathers kindness and the Kuwaiti **heritage**.

Choose the correct answer from a, b, c, and d

- 1- What is the main idea of the story?
 - a. VR headset
 - b. People in Old Kuwait
 - c. The Social Studies class
 - d. Houses in Old Kuwait
- 2- What does the underlined word 'he' in line 8 refer to?
 - a. Yousef
 - b. uncle
 - c. teacher
 - d. grandfather
- 3- According to the passage, one of the following sentences about Kuwaitis is **NOT TRUE**:
 - a. They were kind
 - b. They told stories
 - c. They ate fast food
 - d. They showed hospitality



Lesson 7

Choose the word from the list below that matches the suitable definition


amazed – heritage - Social Studies – co-operative

1. Greatly surprised	amazed
2. People who work together and help each other	Co-operative
3. Tradition passed on from our grandparents	heritage
4. A school subject about history, geography	Social studies

Spelling

Add "ness" to change an adjective into a noun

Example: kind+ness= kindness
happy+ness=happiness

-  Add "ness" to change the adjectives into nouns. Then use two of them to write two sentences in your notebook

weak - sick - fit - dark- soft - bright - good

weakness - sickness - fitness - darkness - softness - brightness - goodness



Make a presentation about where and when you would like to go using time machines, and what you can see there

- My little sister has a weakness for chocolate.
- He was absent for a weak because of his sickness.