

نموذج اختبار الصف التاسع – 2020 / 2019

المجال الدراسي: اللغة الإنجليزية / الزمن: ساعتان / الأسئلة في 5 صفحات
(60 درجة): (القراءة: المفردات – الاستيعاب المقروء / الكتابة: القواعد – التعبير)

I. Reading (30 Marks)

A. Vocabulary (14 Marks)

A- Choose the correct answer from a, b, c and d: (4 × 2= 8 M)

- 1- Khaled began to make hisas a novelist in the 1960s.
a- literature b- wilderness c- quest d- reputation
- 2- She expressed herto the committee for their support.
a- assistance b- catastrophe c- Bond d- Gratitude
- 3- Birds migrate to their food and shelter.
a- accompany b- depict c- seek d- regard
- 4- Philanthropic charities alwaysto help those in need.
a-prey on b. rush c. extend d. document

B- Fill in the spaces with the suitable words from the list: (4 × 1.5= 6 M)

(significant - cracked - regardless – essentially – devotedly)

- 5- Everybody will receive the same,.....of how long they've worked here.
- 6- The old pipes were.....and leaking .
- 7- Brave soldiersdefend their country.
- 8- Modern technology has a role in teaching.

B. READING COMPREHENSION (16 Marks)

Read the following passage, and then answer the questions below:

Have you ever wondered what keeps a hot air balloon flying? It is when hot air rises and cold air falls. In order to understand more about how this works in hot air balloons, it helps to know more about hot air balloons themselves.

A hot air balloon has three major parts: the basket, the burner, and the envelope. The basket is where passengers ride. The burner is positioned above the passengers' heads and produces a huge flame to heat the air inside the envelope. The envelope is the colourful fabric balloon that holds the hot air. When the air inside the envelope is heated, the balloon rises. The pilot can control the up-and-down movements of the hot air balloon by regulating the heat in the envelope. When the pilot is ready to land, the air in the balloon is allowed to cool and the balloon becomes heavier than air. This makes the balloon **descend**.

Before the balloon is launched, the pilot knows which way the wind is blowing. But, sometimes the pilot can actually control the direction that the balloon flies while in flight. This is because the air above the ground is sectioned into layers in which the direction of the wind may be different. A hot air balloon can't be fully controlled, but the pilot can fly higher or lower into a different layer of air. Some days the difference between the direction of the wind is so strong that **it** can actually push the balloon in a completely different direction!

A) From a, b, c and d choose the most suitable answer : (6x 2= 12 Marks)

9 – What is the best **title** of this passage?

- a) Hot Air Balloons
- b) Wind Directions
- c) Balloon Making
- d) Colourful Balloons

10 – What does the underlined word " **descend** " in the 2nd paragraph mean ?

- a) find out
- b) look over
- c) turn down
- d) move down

11- The underlined word " **it** " in the 3rd paragraph refers to:

- a) air
- b) layer
- c) wind
- d) balloon

12- According to the passage, balloon pilots control the balloon by :

- a) Adjusting the amount of air .
- b) Moving into a different layer of air.
- c) Regulating the air temperature inside the balloon.
- d) Changing the amount of weight contained in the basket.

13- What is the best position of the burner in the air balloon ?

- a) Above the passengers' heads
- b) Under the basket
- c) Over the fabric
- d) Around the envelope

14- What is the writer's purpose of writing this passage ?

- a) To tell about the layers of the wind
- b) To know about the hot air balloon
- c) To differentiate between hot and cool air
- d) To show the ways of flying a balloon

B) Answer the following questions : (2 x 2 = 4 Marks)

15- How does the pilot change the direction of the balloon during the flight ?

.....

16- What might the strong difference between the wind direction cause?

.....

II. Writing (30 Marks)
A. Grammar (14 Marks)



A- Choose the correct answer: (4 × 2 = 8 M)

Khaled always (**study - studies - studied**) his lesson regularly. He lives in the USA . On Friday , he is (**go out - will go out - going to go out**)for shopping. If I (**were – is – was**) him, I would be happy. His brother(**arrived – arriving – arrives**) Kuwait last night .

B- Do as required between brackets: (3 × 2 = 6 M)

Hamad lives in a large villa. His brother is a doctor. (Join using **Whose**).

.....

If I were you , (**Complete**).

.....

Hani will travel to the USA in order to study medicine. (Ask a question)

.....

WRITING (16 Marks)



“Despite the dangers that people may face on their expeditions, still they have the desire to go on such journeys”. Plan and write a report of two paragraphs (not less than **12** sentences) about (**Expeditions**) explaining **the dangers of going on expeditions** and the **qualities of a good explorer.**

NB: (Your writing should include a topic sentence, supporting details and a conclusion)

Pre-writing Plan (2 M)

A large dashed-line rounded rectangle that occupies most of the lower half of the page, intended for the student to write their pre-writing plan.

