

Sally Helmy Saleh

**Principal** 

**Muneera Al Hamdan** 

H.O.D

**Sarah Al Mahmeed** 

#### Unit 1 Voc معاني كلمات الوحدة الأولي

| heritage إرث              | weaving           | حياكة-نسيج  |
|---------------------------|-------------------|-------------|
| pride فخر                 | mainly            | بشكل أساسي  |
| يدرس study                | factory           | مصنع        |
| ال University جامعة       | factories         | مصانع       |
| universities جامعات       | pot               | و عاء-قدر   |
| carry يحمل                | ancient           | قديم        |
| کهرباء electricity        | machine           | آلة         |
| paraffin lamp مصباح الزيت | amazed            | مندهش       |
| يضئ light                 | co-operative      | متعاون      |
| سیاحي touristic           | obey-obeyed       | يطيع-أطاع   |
| artistic فني              | respect-respected | يحترم-احترم |
| مرکز centre               | kindly            | بلطف        |
|                           | hospitality       | الكرم       |

# قواعد الوحدة الاولي

The present Simple (المضارع البسيط)

• يعبر عن عادة أو حقيقة من الكلمات الدالة عليه (always - usually- sometimes )

| يتكون من   | I                               | He                                 |
|------------|---------------------------------|------------------------------------|
|            | We                              | She                                |
|            | مصدر (فعل بدون شيء) + They      | I† + (غعل + ع                      |
|            | You                             |                                    |
|            | I always eat fish.              | He eats fish.                      |
| عند النفي  | عند النفي نستخدم ( don't مصدر ) | عند النفي نستخدم ( +doesn't مصدر ) |
|            | I don't eat fish.               | He doesn't eat fish.               |
| عند السؤال | What do (you-they-we) ?         | What does (he-she-it)?             |
|            | What do you want?               | What does he want?                 |

ملحوظة ( suffix ) هو مقطع من الحروف يضاف لنهاية الكلمة الشتقاق معني جديد مثال عند إضافة (ness) للكلمات التالية

weak- weakness sick- sickness

fit-fitness soft-softness

good-goodness bright-brightness dark-darkness





# The past simple الماضى البسيط



( yesterday- ago -in the past- last ) يعبر عن حدث بالماضي وانتنهي الكلمات الدالة عليه (

I went to the zoo, yesterday

| معني الفعل                | present حاضر مصدر | past ماضي |
|---------------------------|-------------------|-----------|
| يكون للمفرد               | is                | was       |
| يكون للمفرد<br>يكون للجمع | are               | were      |
| يذهب                      | go                | went      |
| يري                       | see               | saw       |
| يقابل                     | meet              | met       |
| يشتري                     | buy               | bought    |
| يأكل                      | eat               | ate       |
| يزور                      | visit             | visited   |
| ينسج                      | weave             | wove      |
| ير تد <i>ي</i>            | wear              | wore      |
| يمتلك                     | have              | had       |

عند نفى الماضى نستخدم (فعل بدون إضافات (مصدر) + didn't + ( They had electricity عند النفي They <u>didn't have</u> electricity.

# The past simple المضارع التام

بالماضيي ومازال اثره مستمرا بالحاضر

I haven't seen Failaka Island. He hasn't been to London.

| معني الفعل | present حاضر مصدر | تصریف ثالث<br>P.P |
|------------|-------------------|-------------------|
| يكون       | is-are            | been              |
| تخد        | find              | found             |
| يذهب       | go                | gone              |
| يري        | see               | seen              |
| يزور       | visit             | visited           |
| ينام       | sleep             | slept             |
| يأكل       | eat               | eaten             |
| یکتب       | write             | written           |
| يلعب       | play              | played            |

نستخدم التصريف الثالث من الفعل I have eaten fish.

| State of Kuwait Ministry of Education Hawalli Educational Area Hisham Bin Omayah p.s.b Name: - | Summative Assessment<br>Grade five<br>Time allowed: 45minute<br>2019-2020<br>Class: | :S |
|--|---|----|
|  |   |    |
| <u>I.</u>  | Reading   |    |
| A. Voca  | abulary (4 Marks)   | 4  |
|  | from a, b, c and d :-( 4x1=4M) totheir houses in the past                           | t. |
| a) carry   | c) light  |    |
| b) obey  | d) study  |    |
| 2- Bader wasw  | hen he saw the circus show.   |    |
| a) ancient   | c) artistic   |    |
| b) amazed  | d) touristic  |    |
| 3- The Japanese live   | on rice.  |    |
| a) lovely  | c) proudly  |    |
| b)kindly   | d) mainly   |    |
| 4- Kuwaitis are proud of their   | <b>1</b>  |    |
| a) heritage  | c) machine  |    |
| b) electricity   | d) factory  |    |
|  |   |    |

#### B. Reading Comprehension (6 Marks)

#### Read the following Passage and answer the questions:-

6

Most of the passengers were asleep in the eight o'clock train. It was already half past nine. I was eating while my wife was reading a letter. My little daughter was eating an ice-cream. Suddenly we were all shocked to hear a <u>loud</u> cry from a young lady. She screamed "help! Help! He's going to kill me. He has a gun". Many people ran towards <u>her</u>. She looked around for a few moments, then at us and finally said "What a terrible dream!" The train waitress gave her a cold drink, when she felt better we returned to our seats. An old man was sitting beside her. He kept talking to her all through the last hour of the journey. When we got off the station, I said to the man "It was kind of you to keep talking with her."

| <ul><li>1-The Best title for this passage</li><li>a) The Eight O'clock Train</li></ul> | could be:<br>b) The Train Killer    | 4 |
|--|-------------------------------------|---|
| c) The Man and The Gun   | d) A Terrible Dream                 |   |
| 2- The opposite of the word "loud  | I" in line 4 is:                    |   |
| a) low   | b) high                             |   |
| c) fast  | d) cold                             |   |
| 3- The underlined word "her" in lir  | ne 5 refers to                      |   |
| a) the man's daughter  | ne man's daughter b) the young lady |   |
| c) the man's wife  | d) the train waitress               |   |
| 4- The train arrived the station at  | t                                   |   |
| a) nine and half   | b) eight o'clock                    |   |
| c) ten and half  | d) nine o'clock                     |   |
| Answer the following questions:  | :-( 2×1=2M)                         | 2 |
| 1- When did the people in the train  | n return to their seats?            |   |
|  |                                     |   |
| 2 Why did the old man keen talking   | na with the vouna lady?             |   |
| 2- Why did the old man keep talkir   | ng with the young lady?             |   |

|                                     |  |                | 6 6 6 6 6    |   | 6 6 6 6 |
|-------------------------------------|--|----------------|--------------|---|---------|
| State of Kuwait                     |  | •              | Summative    | Assessme                                | ent     |
| Ministry of Education               |  | <sub>1</sub> 6 | rade five    |   |         |
| Hawalli Educational Area            |  | Т              | ime allowed  | d: 45minu                               | tes     |
| Hisham Bin Omayah p.s.b             | 10   |                | 2019-2020    |   |         |
| Name:                               | 10   |                | Class:       | • |         |
| رحدة الأولي                         | علي الو  | نموذج إختبار   |              |   |         |
| II.                                 | Writin   | ng             |              | -                                       |         |
|                                     |  |                |              |   |         |
| A. Gra                              | mmar   | (3 Marks       | )            |   | 3       |
| - Choose the correct answer from    | ı the w  | ords betwe     | en bracke    | ts:-( 3x1                               | =3M)    |
| Sara (love - loves - loving) her s  | school c   | alot Veste     | rday She(    | ic - was- 1                             | vere)   |
| Jai a (10ve 10ves - 10ving) Her s   | 3011001 0  | 1101. 76316    | rady, one (  | 15 Wus- V                               | vei e)  |
|                                     |  |                |              |   |         |
| bsent because of her (sick - sickne | ss - sic   | kly). She fo   | elt very sac | l.                                      |         |
|                                     |  |                |              |   |         |
| B. spe                              | ellina (   | 1 Marks)       |              |   |         |
| <u>5. 55.</u>                       | <u>, , , , , , , , , , , , , , , , , , , </u>  | <u> </u>       |              |   | 1       |
| Write the missing words to comp     | <u>plete th</u>  | ne followin    | g text: - (  | $(2\times\frac{1}{2}=1M)$               |         |
| 1-Jaber went to Kuwait U            |  | after          | he had fin   | ished grad                              | de 12.  |
|                                     | na Castralia de la Castralia d | atrig man      | í            | 5                                       |         |
| 2-My dad works in a big f           |  |                |              | Tre wind bring                          | ын      |



►Write a short paragraph of not less than 5 sentences with the help of a picture, graphic organizer and guide words about <u>Kuwait National Museum:</u>

(Kuwait National Museum - family - car - planetarium- happy)





| Where you went        | t<br>                          |   | Who yo    | ou went with                            |
|-----------------------|--------------------------------|---|-----------|---|
|                       |                                | low you felt                            |           |   |
| -low you went th      | ere                            |   | What y    | ou saw there                            |
|                       |                                |   |           |   |
|                       |                                |   |           |   |
|                       |                                |   |           |   |
|                       |                                |   |           |   |
| •••••                 | ••••••                         | • | ••••••    | • |
| graphic organizer     | Exposition of                  | Layout / format                         | Grammar & | Handwriting &                           |
| gi apinio oi gainizoi | ideas & number<br>of sentences |   | Spelling  | Punctuation                             |

Hawally Educational area Hisham Bin Omayah P.s.b

1<sup>st</sup> term Grade 5 worksheets

#### Unit 2 Voc معاني كلمات الوحدة الثانية

| interesting | شيق       | parking lot          | موقف سيارات   |
|-------------|-----------|----------------------|---------------|
| specially   | خصوصا     | co-operative society | جمعية تعاونية |
| excited     | متحمس     | public               | عامة          |
| decide      | يقرر      | store                | محل           |
| experience  | خبرة      | cultural             | ثقافي         |
| sparkling   | متلألئ    | complex              | مجمع          |
| a pair of   | زوج من    | natural              | طبيعي         |
| joyfully    | بسرور     | robotic              | آلي           |
| suggest     | يقترح     | fantastic            | رائع          |
| amazingly   | بشکل مدهش | technology           | تكنولوجيا     |
| need        | يحتاج     | giant                | عملاق         |
| rest        | يرتاح     | something            | شيء ما        |
| relax       | يسترخي    | anything             | أي شيء        |



something - anything بين

| something ما something                   | أي شيء <mark>anything</mark>               |
|--|--|
| تستخدم مع الجمل المثبتة                  | تستخدم مع النفي والسؤال                    |
| I bought <mark>something</mark> for mum. | I don't buy <mark>anything</mark> to wear. |
|  | Do you need <u>anything</u> ,Ali?          |

## الفرق بين الصفة والظرف



| الصفة adjective  | الظرف <mark>adverb</mark>  |
|--|--|
| الصفة كلمة تصف الإسم   | كلمة تصف الفعل ويأتي بإضافة ( ly )<br>الى الصفة لتحويلها الى ظرف             |
| Ali is <u>happy</u> .  | He plays <u>happily</u> in the park.   |
| Ex.quiet-careful-wonderful-simple-<br>excited - amazing -special | Ex.quietly-carefully-wonderfully-<br>simply-excitingly-amazingly - specially |



## and - but

| and 9                                  | لكن <mark>but</mark>                          |
|--|---|
| تستخدم لربط بين جملتين متشابهتين       | تستخدم لربط جملتين متناقضتين ويكون معها نفي   |
| Salem eats fish <mark>and</mark> rice. | Sara bought a scarf <u>but</u> she didn't buy |
|  | a skirt.                                      |

## The Future Simple "going to" زمن المستقبل (وه)

يعبر المستقبل باستخدام (going to) عن خطط مستقبلية من الكلمات الدالة عليه (tomorrow - next - in the future)

| يتكون من  | am is are + going to + ( مصدر     | تأتي مع (I) تأتي مع is (he-she-it) تأتي مع are (we-they-you)   |
|-----------|-----------------------------------|--|
|           |                                   | I <u>am going to</u> travel.<br>He <u>is going</u> to eat.<br>We <u>are going</u> to go out.           |
| عند النفي | am is are + not going to + (مصدر) | I <u>am not going to</u> travel.<br>He <u>isn't going</u> to eat.<br>We <u>aren't going</u> to go out. |

# على المكان Prepositions of place

| الكلمة | in front of | behind   | between  | next to | inside | outside |
|--------|-------------|----------|----------|---------|--------|---------|
| معناها | في الأمام   | في الخلف | بالمنتصف | بجوار   | داخل   | خارج    |

#### The past simple الماضى البسيط

yesterday- ago -in the past- last ) يعبر عن حدث بالماضي وانتهي أمن الكلمات الدالة عليه ( yesterday- ago -in the past- last ) نستخدم الفعل في صبيغة الماضي.

| معني الفعل | present حاضر مصدر | past ماضي |
|------------|-------------------|-----------|
| يشتري      | buy               | bought    |
| يمتلك      | have              | had       |
| تخت        | find              | found     |
| يذهب       | go                | went      |

| State of Kuwait<br>Ministry of Education<br>Hawalli Educational Area<br>Hisham Bin Omayah p.s.b<br>Name: - | 10 علي الو    | Summative Assessmer<br>Grade five<br>Time allowed: 45minut<br>2019-2020<br>Class: - | es           |
|--|---------------|---|--------------|
| <u>I</u>   | . Read        | ding  |              |
| A. Voca  | <u>bulary</u> | (4 Marks)   | 4            |
| -Choose the correct answer f   | rom a         | , b, c and d :-( 4×1=4M)  |              |
| 1- Teacher Nasser has a three  | e year        | in teaching   | g.           |
| a) store   |               | c) technology   |              |
| b) complex   |               | d) experience   |              |
| 2- Ali can'twhe  | ther t        | o buy a Toyota or a Ford ca   | r.           |
| a) decide  |               | c) suggest  |              |
| b) need  |               | d) relax  |              |
| 3- I like these cats   | th            | e yellow one. I will buy it.  |              |
| a) amazingly   |               | c) joyfully   |              |
| b) specially   |               | d) kindly   |              |
| 4- My mother bought a/an   |               | gold necklace.  |              |
| a) cultural  |               | c) sparkling  |              |
| b) excited   |               | d) natural  | <b>,,,,,</b> |

#### B. Reading Comprehension (6 Marks)

#### Read the following Passage and answer the questions:-

6

Ali is a young man. He lives in Kuwait City. While he was driving his car on his way home last night, he had an accident. He was driving very fast when another car came out of a side street and hit his car. Both of the cars were damaged. Ali and the other driver were badly hurt. Ali's arms were broken and the other driver had a bad cut in his leg. Luckily, another car was following Ali's car. When the accident happened, it stopped. Mr. Nasser and his wife got out of the car. They ran and pulled Ali and the other man out of the damaged cars. They called the ambulance and the police. The ambulance came and the two men were taken to the hospital. Ali thanked Mr. Nasser and his wife.

| Choose the correct word from a, b, c              | and d: :-( $4x1=4M$ )     |    |
|---|---------------------------|----|
| 1-The main idea for this passage could            | be:                       |    |
| a) Ali and the man were taken to the              | e hospital.               | 4  |
| b) The ambulance and the police help              | ped Ali.                  |    |
| c) The man and his wife saved Ali.                |                           |    |
| d) Ali had a horrible car accident.               |                           |    |
| 2- The opposite of the word <b>"pulled</b> " in   | line 7 is:                |    |
| a) took   | b) pushed                 |    |
| c) helped   | d) found                  |    |
| 3- The underlined word " <b>He</b> " in line 2 re | fers to                   |    |
| a) the other car driver                           | b) the ambulance driver   |    |
| c)Ali   | d) Mr. Nasser             |    |
| 4- The accident happened because Ali              |                           |    |
| a) was driving fast                               | b) was eating             |    |
| c) was sleeping                                   | d) was talking in the pho | ne |
| Answer the following questions: :-( 2             | ×1=2M)                    |    |
| 1- When did the car accident happen?              |                           | 2  |

2- Do you think Mr. Nasser is a good person? Why?

|   |                            |                   |                 | tttt      |
|---|----------------------------|-------------------|-----------------|-----------|
| State of Kuwait                         |                            | Summa             | tive Assessmo   | ent       |
| Ministry of Education                   |                            | Grade :           |                 |           |
| Hawalli Educational Area                |                            | Time all          | lowed: 45minu   | ites      |
| Hisham Bin Omayah p.s.b                 |                            | 2019-2            |                 |           |
| Name:                                   | 10                         |                   |                 |           |
|   |                            |                   |                 |           |
| حدة الثانية                             | علي الو.                   | نموذج إختبار      |                 |           |
| TT 1                                    | <b>\ \ \ \ \ \ \ \ \ \</b> |                   |                 |           |
| <u>II. \</u>                            | <u>Writing</u>             | 2                 | Γ               |           |
| A Gran                                  | nmar (                     | 3 Marks)          |                 |           |
| A. Oran                                 | iiiiai (                   | 5 Mai KS)         |                 | 3         |
| Choose the correct answer from          | the wor                    | rds between bro   | ackets:-( 3×1   | =3M)      |
|   |                            |                   | •               |           |
| Aisha wants to buy (nothing -           | anything                   | g - something) fo | or her sister i | n her     |
|   |                            |                   |                 |           |
| hinkhalaa Ilaa didhaa lile dhaadhaa faa | عديدا ا                    |                   | ( :a)           | :         |
| birthday. Her sister likes toys (and    | - DUT -                    | or) books. She    | (am - 15 - are) | going     |
|   |                            |                   |                 |           |
| to go shopping tomorrow.                |                            |                   |                 |           |
| re ge enepping remer em.                |                            |                   |                 |           |
| R snel                                  | lina (1                    | Marks)            |                 |           |
| <u> </u>                                | ing (1                     | Mul KS)           |                 | 1         |
| Write the missing words to comp         | lete the                   | following text    | : - (2x½=1M)    |           |
|   |                            |                   |                 |           |
| 1-I bought a p                          | shoe                       | s, yesterday.     |                 |           |
|   |                            |                   |                 |           |
|   |                            |                   |                 |           |
|   |                            |                   |                 |           |
|   |                            |                   |                 | Jan-Janes |
|   |                            |                   |                 |           |
| 2-You should put your car in the p.     |                            | •••••             |                 |           |
|   |                            |                   |                 |           |
|   |                            |                   | 0 00000         |           |



Write a short paragraph of not less than 5 sentences with the help of a picture, graphic organizer and guide words about Going Shopping:

(Avenu - weekend - modern building - a shirt - film)





| Where you went    |   | Vhat you did<br>fter shopping | When you                              | ou went there             |
|-------------------|---|-------------------------------|---------------------------------------|---------------------------|
| How it looks like |   |                               | What yo                               | u bought                  |
|                   |   |                               |                                       |                           |
|                   |   |                               |                                       |                           |
|                   |   |                               | · · · · · · · · · · · · · · · · · · · |                           |
| graphic organizer | Exposition of ideas & number of sentences | Layout / format               | Grammar &<br>Spelling                 | Handwriting & Punctuation |
| 1                 | 2   | 1                             | 1                                     | 1                         |

|                               | <u> </u>      |                           | נננ  |
|-------------------------------|---------------|---------------------------|------|
| State of Kuwait               |               | Summative Assessme        | ent  |
| Ministry of Education         |               | Grade five                |      |
| Hawalli Educational Area      |               | Time allowed: 45min       | utes |
| Hisham Bin Omayah p.s.b       | 10            | 2019-2020                 |      |
| Name:                         | PI P 1        | Class:                    |      |
| وحدة (2-1)                    | ال علي ال     | بعودخ أحتا                |      |
| I. (                          | Reading       | 2                         |      |
|                               |               | 2                         |      |
| A. Vocabu                     | lary (4       | Marks)                    | 4    |
| Choose the correct answer fro | <u>m a, b</u> | , c and d :-( 4×1=4M)     |      |
| 1- Nour isScienc              | e at Ku       | wait University now.      |      |
| a) studying                   |               | c) suggesting             |      |
| b) obeying                    |               | d) resting                |      |
| 2- Tarq Rajab Museum is a/an  | •••••         | place in Kuwait.          |      |
| a) robotic                    |               | c) amazed                 |      |
| b) co-operative               |               | d) touristic              |      |
| 3- Hishamasked r              | ne to h       | elp him with his project. |      |
| a) mainly                     |               | c) especially             |      |
| b) kindly                     |               | d) amazingly              |      |
| 4- My uncle works in an oil   |               | in Kuwait.                |      |
| a) electricity                |               | c) factory                |      |
| b) parking lot                |               | d) pride                  |      |



## B. Reading Comprehension (6 Marks)

## Read the following Passage and answer the questions:-

6

Tigers are the biggest cats in the world. They live in many Asian countries. Tigers are good swimmers. They swim in the lakes in hot days to cool themselves. Tigers like to live alone . This is because it is easier to catch food in the jungle if they are alone. They are so powerful that they can kill animals over twice their size. They can eat 25 Kg of meat in one meal. Tigers have a striped coat. It helps them to hide. The baby tiger is called cub. Young tigers live with their mothers until they are two or three years old, then they leave their home and find a new home in the jungle. Tigers usually live only ten years. The tiger is one of the fastest land animal.

| <b>←</b> Choose the correct w  | ord from a, b, c and d: :-(             | 4×1=4M)             |  |
|--------------------------------|---|---------------------|--|
| 1-The Best title for t         | his passage could be:                   | -                   |  |
| a) Animals in The Jung         | le b) A Wild Anir                       | nal                 | 4                                      |
| c) An Asian Country            | d) A Good Swi                           | mmer                |  |
| 2- The meaning of the          | word <b>"powerful</b> " in line 4 is:   |                     |  |
| a) strong                      | b) old                                  |                     |  |
| c) small                       | d) young                                |                     |  |
| 3- The underlined work         | d " <b>it</b> " in line 6 refers to the | ······              |  |
| a) meal                        | b) meat                                 |                     |  |
| c) jungle                      | d) coat                                 |                     |  |
| 4- Tigers swim in the l        | akes in                                 | .to cool themselves |  |
| a) winter                      | b) autum                                | ın                  |  |
| c) summer                      | d) spring                               | 1                   |  |
| Answer the following           | questions: :-( 2×1=2M)                  |                     | 2                                      |
| 1- How long do tigers          | usually live?                           |                     |  |
|                                |   |                     |  |
| 2- Why did tigers leave        | e their mothers at the age of t         | hree?               |  |
| Principal<br>Muneera Al Hamdan | H.O.D                                   | prepared by         | ************************************** |
| wiuneera Ai riamdan            | Sarah Al Mahmeed                        | Sally Saleh         | Zyman X                                |

| State of Kuwait   |               | Summative Assessment                   |  |  |
|---|---------------|--|--|--|
| Ministry of Education   |               | Grade five                             |  |  |
| Hawalli Educational Area  |               | Time allowed: 45minutes                |  |  |
| Hisham Bin Omayah p.s.b   | 10            | 2019-2020                              |  |  |
| Name:   |               | Class:                                 |  |  |
| وحدة (1-2)  | ار علي اا     | نموذج إختب                             |  |  |
| II.   | Writi         | ng                                     |  |  |
| A. Gramm  | <u>nar (3</u> | Marks) 3                               |  |  |
| ► Choose the correct answer from t  | he word       | ds between brackets:-( 3×1=3M)         |  |  |
| Sara has (be - been - being)  | to AlMı       | ubarakiyah Market for three            |  |  |
| mes, (and - or - but) she bought mo   | ıny thing     | gs from the women's market . She       |  |  |
| elieved that it ( am - is - was ) the centre of buying and selling in old Kuwait. |               |  |  |  |
| B. spelli   | ng (1         |  |  |  |
| Write the missing words to comple   | te the        | following text: - $(2x\frac{1}{2}=1M)$ |  |  |
| 1-People used pto light their house.  |               |  |  |  |
| 2- My mum went to Al Nougra c   |               | to buy a dress.                        |  |  |

►Write a short paragraph of not less than 5 sentences with the help of a picture, graphic organizer and guide words about <u>Failaka Island:</u>

(Failaka Island - boat - Kuwait City - Ancient Greeks - temples)







|                              | 1                  |                                |
|------------------------------|--------------------|--------------------------------|
| Where you went<br>yesterday  | What you saw there | How you went there             |
| Where Failaka Island<br>lies |                    | Who lived there many years ago |
|                              |                    |                                |
|                              |                    |                                |
|                              |                    |                                |

| graphic organizer | Exposition of ideas & number of sentences | Layout / format | Grammar &<br>Spelling | Handwriting & Punctuation |
|-------------------|---|-----------------|-----------------------|---------------------------|
| 1                 | 2   | 1               | 1                     | 1                         |
|                   |   |                 |                       |                           |

#### Unit 3 Voc معاني كلمات الوحدة الثالثة

| climate        | مناخ           | faint-fainted (يفقد الوعي)     |
|----------------|----------------|--------------------------------|
| forecast       | توقعات         | breathe يتنفس                  |
| snowstorm      | عاصفة ثلجية    | خدمة الطوارئ emergency service |
| truck          | شاحنة          | paramedic مسعف                 |
| clear -cleared | يزيل           | الأرصاد الجوية Meteorological  |
| heavily        | بغزارة         | قسم department                 |
| put on         | ير تد <i>ي</i> | mass media الإعلام             |
| hero           | بطل            | predict يتنبأ                  |
| imaginary      | خيالي          | system                         |
| power          | قوة            | atmosphere الغلاف الجوي        |
| suddenly       | فجأة           | آلي automated                  |
| dust storm     | عاصفة ترابية   | agency وكالة                   |



( or - so )الفرق بين

| so यांग                                      | او <mark>or</mark>             |
|--|--------------------------------|
| يأتي بعدها نتيجة                             | تستخدم لإختيار بين شيئين       |
| He woke up late <u>so</u> he missed the bus. | I can eat fish <b>or</b> meat. |

| should<br>( یجب) تستخدم لتقدیم النصیحة                    | should + مصدر    | You should study hard.    |
|---|------------------|---------------------------|
| shouldn't<br>(لا يجب) تستخدم لتقديم النصيحة               | shouldn't + مصدر | You shouldn't sleep late. |
| <b>might</b><br>(ممكن ) تفيد باحتمالية حدوث شيء بالمستقبل | مصدر + might     | It might rain tomorrow.   |

| Name:                                   | Summative Assessment Grade five Time allowed: 45minutes 2019-2020 Class: |  |
|---|--|--|
| -                                       | نموذج إختبار عا  |  |
| <u>I. Reac</u>                          | <u>iing</u>  |  |
| A. Vocabula                             | ry (4 Marks)   |  |
| - <u>Choose the correct answer from</u> | a, b, c and d :-( 4x1=4M)  |  |
| 1- At the ambulance the                 | tried to save the girl.  |  |
| a) forecast                             | c) dust storm  |  |
| b) paramedic                            | d) climate   |  |
| 2- Saleh likes playing football on      | a/an beach.  |  |
| a) sandy                                | c) amazed  |  |
| b) imaginary                            | d) excited   |  |
| 3-You can'twhat                         | will happen next year.   |  |
| a) need                                 | c) breathe   |  |
| b) faint                                | d) predict   |  |
| 4-My mumfelt like                       | she was going to faint.  |  |
| a) joyfully                             | c) suddenly  |  |
| b) heavily                              | d) kindly  |  |
| •                                       | MMM  |  |

Grade 5 worksheets

#### B. Reading Comprehension (6 Marks)

#### Read the following Passage and answer the questions:-

6

Mrs. Hessah was a very old woman. She lived alone. She had no family. Everyone tried to help her. Some neighbours came every day and cooked meals for her. Others came to her room to clean it. Mrs. Hessah had a little furniture. She had a small bed, a couch and a small oven. In winter, the room was very cold. So, her neighbours often gave her a new blanket, some wood for the fireplace and heavy clothes. Mrs. Hessah lived a hard life. One day she got so sick, she didn't call the doctor and no one of her neighbours knew about her sickness; they were all busy that day. Mrs. Hessah died after few days. She died at the age of eighty-four. After her death, people had found a lot of money in her room. It was hidden in a large box. They felt sad for her

| Choose the correct w   | vord from a, b, c and d: $:-(4\times1=4M)$ |         |
|------------------------|--|---------|
| 1-The Best title for t | this passage could be:                     |         |
| a) A Small Room        | b) A Poor Woman                            | 4       |
| c)A Stingy Woman       | d) A Happy Life                            | 4       |
| 2- The opposite of th  | ne word <b>"sick</b> " in line 7 is:       |         |
| a) small               | b) well                                    |         |
| c) busy                | d) old                                     |         |
| 3- The underlined wor  | rd "it" in line 3 refers to the            |         |
| a) blanket             | b) box                                     |         |
| c) room                | d) furniture                               |         |
| 4- The people who live | ed near Mrs.Hessah were very               |         |
| a) kind                | b) bad                                     |         |
| c) poor                | d) old                                     |         |
| Answer the following   | questions: :-( $2\times1=2M$ )             | 2       |
| 1- What did Mrs.Hess   | ah keep in the large box?                  |         |
| 0.144                  |  |         |
| 2- Why were the peop   | ole sad for Mrs.Hessah?                    |         |
| Principal              | H O D prepared by                          | Frankly |



| State of Kuwait  |          | Summative A          | ssessment           |  |
|--|----------|----------------------|---------------------|--|
| Ministry of Education  |          | Grade five           |                     |  |
| Hawalli Educational Area   |          | Time allowed         | 45minutes           |  |
| Hisham Bin Omayah p.s.b  | 10       | 2019-2020            |                     |  |
| Name:  |          | Class:               | • • • • • • • • • • |  |
| الوحدة الثالثة   | تبار علي | نموذج إخا            |                     |  |
| II.  | Writin   | <u>g</u>             |                     |  |
| A. Gramm   | nar (3   | <u>Marks)</u>        | 3                   |  |
| - Choose the correct answer from th  | ne word: | s between brackets   | ::-( 3x1=3M)        |  |
| Yesterday, it (start -started -  | starting | ) to snow heavily .I | couldn't see        |  |
| the streets (so -or - but) the cars around me. I stopped the car because there |          |                      |                     |  |
| (should -shouldn't - might) be a snows   | torm.    |                      |                     |  |
| B. spellin   | ng (1 M  | <u>Marks)</u>        | 1                   |  |
| -Write the missing words to complet  | te the f | ollowing text: - (2  | × <del>1</del> =1M) |  |
| 1-Mohamed has a big †  |          | ZW.                  |                     |  |
| 2-My favourite super h   | is       | s Spiderman.         |                     |  |



►Write a short paragraph of not less than 5 sentences with the help of a picture, graphic organizer and guide words about <u>A holiday in Canada:</u>

(Last winter - cold and snowy - views - skiing - snowstorms)





| When you went to Canada                 |                            | What the weather like there             |
|---|----------------------------|---|
| ••••••••••••                            | What you didn't like there |   |
|   |                            |   |
| What you saw there                      |                            | What you did there                      |
|   |                            |   |
|   |                            |   |
|   |                            |   |
|   |                            |   |
| •••••                                   |                            | • |
| •••••                                   |                            | • |
| •••••                                   |                            | • |
| •••••                                   |                            | • |
|   |                            | • |
| • |                            | • |
|   |                            | • |
|   |                            |   |

| graphic organizer | Exposition of ideas & number of sentences | Layout / format | Grammar &<br>Spelling | Handwriting & Punctuation |
|-------------------|---|-----------------|-----------------------|---------------------------|
| 1                 | 2   | 1               | 1                     | 1                         |
|                   |   |                 |                       |                           |



#### Unit 4 Voc معاني كلمات الوحدة الرابعة

| book fair   | معرض الكتاب | honour          | شرف                 |
|-------------|-------------|-----------------|---------------------|
| dictionary  | قاموس       | publish         | ينشر                |
| scary       | مرعب        | Humanitarian Le | ader قائد الإنسانية |
| delightedly | بتمتع       | chapter         | فصل من كتاب         |
| eagerly     | بلهفة       | index           | فهرس                |
| warmly      | بحرارة      | biography       | سيرة شخصية          |
| deeply      | بعمق        | generous        | كريم                |
| kind        | نوع- لطيف   | generosity      | الكرم               |
| cover       | غلاف        | design          | تصميم               |
| borrow      | يستعير      | wisdom          | حكمة                |
| page        | صفحة        | colourful       | ملون                |

# قواعد الوحدة الرابعة

الفرق بين( too-enough)

|           | جدا 100                   | enough کاف                           |
|-----------|---------------------------|--------------------------------------|
| الاستخدام | تأتي قبل الصفة<br>صفة +00 | تأتي بعد الصفة<br>enough + صفة       |
| مثال      | The film is too scary.    | The skirt isn't long enough to wear. |

| مصدر +would             | مصدر + wouldn't          |  |
|-------------------------|--------------------------|--|
| أرغب                    | لا أرغب                  |  |
| I would like to travel. | I wouldn't like to swim. |  |

هناك كلمات تدل على تسلسل الأحداث في زمن الماضي

| First | Next | Then | After that | Finally |
|-------|------|------|------------|---------|
| أولا  | نعد  | ثم   | بعد ذلك    | أخيرا   |

| State of Kuwait                            | Summative Assessmen              | nt   |  |  |  |  |  |  |  |  |  |  |  |  |
|--|----------------------------------|------|--|--|--|--|--|--|--|--|--|--|--|--|
| Ministry of Education                      | Grade five                       |      |  |  |  |  |  |  |  |  |  |  |  |  |
| Hawalli Educational Area Time allowed: 45m |                                  |      |  |  |  |  |  |  |  |  |  |  |  |  |
| Hisham Bin Omayah p.s.b 2019-2020          |                                  |      |  |  |  |  |  |  |  |  |  |  |  |  |
| Class: نموذج إختبار على الوحدة الرابعة     |                                  |      |  |  |  |  |  |  |  |  |  |  |  |  |
| مهودج إحتبار حيي الوحدة الرابعة            |                                  |      |  |  |  |  |  |  |  |  |  |  |  |  |
| I. Reading                                 |                                  |      |  |  |  |  |  |  |  |  |  |  |  |  |
| A. Vocabu                                  | lary (4 Marks)                   |      |  |  |  |  |  |  |  |  |  |  |  |  |
| -Choose the correct answer fro             | m a, b, c and d :-( 4×1=4M)      | 4    |  |  |  |  |  |  |  |  |  |  |  |  |
| 1- Sheikh Sabah Al-Ahmad is Kn             | own asall over the wor           | rld. |  |  |  |  |  |  |  |  |  |  |  |  |
| a) Humanitarian Leader                     | c) book fair                     |      |  |  |  |  |  |  |  |  |  |  |  |  |
| b) generosity                              | d) biography                     |      |  |  |  |  |  |  |  |  |  |  |  |  |
| 2- The flowers in the garden we            | re beautiful and                 | •    |  |  |  |  |  |  |  |  |  |  |  |  |
| a) sandy                                   | c) colourful                     |      |  |  |  |  |  |  |  |  |  |  |  |  |
| b) imaginary                               | d) scary                         |      |  |  |  |  |  |  |  |  |  |  |  |  |
| 3- Sarawent to Par                         | ris with her parents.She was had | ару. |  |  |  |  |  |  |  |  |  |  |  |  |
| a) delightedly                             | c) heavily                       |      |  |  |  |  |  |  |  |  |  |  |  |  |
| b) specially                               | d) deeply                        |      |  |  |  |  |  |  |  |  |  |  |  |  |
| 4- Can I your dicti                        | onary for a minute?              |      |  |  |  |  |  |  |  |  |  |  |  |  |
| a) breathe                                 | c) borrow                        |      |  |  |  |  |  |  |  |  |  |  |  |  |
| b) publish                                 | d) honour                        |      |  |  |  |  |  |  |  |  |  |  |  |  |



1<sup>st</sup> term Grade 5 worksheets

#### **B.** Reading Comprehension (6 Marks)

#### Read the following Passage and answer the questions:-

6

A rich man put all his money in a metal box and hid it in a hole under the floor of his room. The window was open and a thief saw him. He wanted the money for himself. On night, the thief got a sharp knife and jumped into the house. He entered the room quietly. The old man was so <u>frightened</u> that he hid under his bed. The thief found the hole and began to take the money. The old man didn't want to lose his money, so he gave a loud cry and shouted for help. The thief was afraid, dropped the money, jumped out and ran away. The old man was happy because he had his money back again. He was so lucky and decided to keep his money in a safe place where most people put their money.

| Choose the correct w           | <u>vord from a, b, c and d: :-</u>      | $(4\times1=4M)$                        |          |
|--------------------------------|---|--|----------|
| 1-The Best title for           | this passage could be:                  |  |          |
| a) A Rich Man                  | b) A Me                                 | tal Box                                | 4        |
| c)A Rich Thief                 | d) A Luc                                | cky Man                                |          |
| 2- The meaning of th           | e word <b>"frightened</b> " in line 4 i | is:                                    |          |
| a) happy                       | b) lucky                                |  |          |
| c) scared                      | d) sharp                                |  |          |
| 3- The underlined wor          | rd " <b>it</b> " in line 1 refers to    | ······································ |          |
| a) knife                       | b) mone                                 | y                                      |          |
| c) window                      | <b>d)</b> [                             | house                                  |          |
| 4- The man decided t           | o keep his money in the                 |  |          |
| a) bank                        | b)                                      | box                                    |          |
| c) house                       | d)                                      | ground                                 |          |
| -Answer the following          | questions: :-( $2x1=2M$ )               |  | 2        |
| 1- Where did the old           | man hide?                               |  |          |
|                                |   | ······                                 | ••••••   |
| 2- Why did the thief           | drop the money and run away?            | <b>)</b>                               |          |
| Principal                      | нор                                     | managad by                             | Hummy 21 |
| Principal<br>Muneera Al Hamdan | H.O.D<br>Sarah Al Mahmeed               | prepared by<br>Sally Saleh             | Z 24 3   |

| State of Kuwait Ministry of Education Hawalli Educational Area Hisham Bin Omayah p.s.b Name: - | ا 10<br>علي الوحدة ال | Summative Ass<br>Grade five<br>Time allowed: 4<br>2019-2020<br>Class: | sessment<br>5minutes |
|--|-----------------------|---|----------------------|
|  | II. Writi             | ing   |                      |
| <u>A. 6</u>  | Grammar (3            | Marks)  | 3                    |
| - Choose the correct answer f  | rom the wor           | ds between brackets:  | -( 3×1=3M)           |
| Last week , Nawaf (buy   | - bought - bu         | uys) a new shirt. The sh  | irt was              |
| (too - enough -to)big,sohe   | e would ( retu        | rn - returned - returni   | ng ) it back         |
| to the store and get a small one   | ટ.                    |   |                      |
| <u>B.</u>  | spelling (1           | <u>Marks)</u>   | 1                    |
| Write the missing words to a   | complete the          | following text: - (2x   | <u>t</u> =1M)        |
| 1- Six p   | are found r           | nissing from this book.   |                      |
| 2- You should look up d  |                       | to find the meanir  | ng of the            |
| difficult words.   |                       |   |                      |

Write a short paragraph of not less than 5 sentences with the help of a picture, graphic organizer and guide words about <u>A visit to the book fair:</u>

(book fair- Meshrif - car - storybooks- Jack and the beanstalk)





| Where you went last week | What you bought                         | Where the book fair was held |
|--------------------------|---|------------------------------|
| How you went there       |   | What kind of books you liked |
| •••••••••                |   |                              |
|                          |   |                              |
|                          |   |                              |
|                          |   |                              |
| •••••                    | •••••                                   |                              |
|                          | • |                              |
|                          | •••••                                   |                              |

| graphic organizer | Exposition of ideas & number of sentences | Layout / format | Grammar &<br>Spelling | Handwriting &<br>Punctuation |
|-------------------|---|-----------------|-----------------------|------------------------------|
| 1                 | 2   | 1               | 1                     | 1                            |
|                   |   |                 |                       |                              |



| State of Kuwait                                 |                            |                          |      |  |  |  |  |  |  |  |  |  |  |  |
|---|----------------------------|--------------------------|------|--|--|--|--|--|--|--|--|--|--|--|
| Ministry of Education  Hawalli Educational Area | nal Area Time allowed: 45m |                          |      |  |  |  |  |  |  |  |  |  |  |  |
| Hisham Bin Omayah p.s.b                         | 10                         | 2019-2020                | es   |  |  |  |  |  |  |  |  |  |  |  |
| Name:   |                            | Class:                   |      |  |  |  |  |  |  |  |  |  |  |  |
| نموذج إختبار علي الوحدة (3-4)                   |                            |                          |      |  |  |  |  |  |  |  |  |  |  |  |
| <u>I. Reading</u>                               |                            |                          |      |  |  |  |  |  |  |  |  |  |  |  |
| A. Vocabulary (4 Marks)                         |                            |                          |      |  |  |  |  |  |  |  |  |  |  |  |
| Choose the correct answer t                     | from a                     | , b, c and d :-( 4×1=4M) |      |  |  |  |  |  |  |  |  |  |  |  |
| 1- Mum told us a story about                    | a /an.                     | land full of giar        | nts. |  |  |  |  |  |  |  |  |  |  |  |
| a) imaginary                                    |                            | c) colourful             |      |  |  |  |  |  |  |  |  |  |  |  |
| b) amazed                                       |                            | d) sandy                 |      |  |  |  |  |  |  |  |  |  |  |  |
| 2-Thecons                                       | sists of                   | Oxygen and Nitrogen.     |      |  |  |  |  |  |  |  |  |  |  |  |
| a) power  |                            | c) wisdom                |      |  |  |  |  |  |  |  |  |  |  |  |
| b) atmosphere                                   |                            | d) page                  |      |  |  |  |  |  |  |  |  |  |  |  |
| 3- The visitors to our school w                 | were                       | welcomed.                |      |  |  |  |  |  |  |  |  |  |  |  |
| a) warmly                                       |                            | c) heavily               |      |  |  |  |  |  |  |  |  |  |  |  |
| b) amazingly                                    |                            | d) suddenly              |      |  |  |  |  |  |  |  |  |  |  |  |
| 4- Adel has just                                | his                        | first storybook.         |      |  |  |  |  |  |  |  |  |  |  |  |
| a) borrowed                                     |                            | c) published             |      |  |  |  |  |  |  |  |  |  |  |  |
| b) fainted                                      |                            | d) predicted             |      |  |  |  |  |  |  |  |  |  |  |  |



#### B. Reading Comprehension (6 Marks)

#### Read the following Passage and answer the questions:-

6

A lot of animals and birds live safely at zoos. Zookeepers keep their cages clean, give them food when they are hungry. They also stop people from bothering them. Animals and birds don't speak or tell their problems. Zookeepers can understand them. Kuwait has a big zoo in Al Omariya. You can see the animals in big cages . The zoo has a big garden. People can bring their food and enjoy eating it. There are also three restaurants in the zoo. Visitors shouldn't bring food to the animals. There is also a toy train. Visitors can use it to have a tour of the zoo. The ticket price is cheap. It's about 500 Fils per person. The zoo opens from 8:00 am and closes at 4:00 pm. The zoo is a very entertaining place and it is often visited by families.

| :-( 4×1=4M) |  |
|-------------|--|
|             |  |
| Animals     | 4  |
| t's Zoo     | 4  |
|             |  |
| У           |  |
| •           |  |
|             |  |
| o the       |  |
| keepers     |  |
| ) animals   |  |
| nals.       |  |
|             |  |
|             |  |
| ,           |  |
|             | 2  |
|             |  |
|             |  |
| 1           |  |
|             |  |
|             | M.   |
|             | Animals t's Zoo  y the keepers animals hals. hurt look after |



| State of Kuwait  |   |                        |            |  |  |  |  |  |  |  |  |  |  |  |
|--|---|------------------------|------------|--|--|--|--|--|--|--|--|--|--|--|
| Miniature of Falsostian  |   | Summative Asse         | essment    |  |  |  |  |  |  |  |  |  |  |  |
| Ministry of Education  | Grade five  |                        |            |  |  |  |  |  |  |  |  |  |  |  |
| Hawalli Educational Area   | Hawalli Educational Area 10 Time allowed: 45minut |                        |            |  |  |  |  |  |  |  |  |  |  |  |
| Hisham Bin Omayah p.s.b  | 2019-2020   |                        |            |  |  |  |  |  |  |  |  |  |  |  |
| Name:  |   | Class:                 | •••••      |  |  |  |  |  |  |  |  |  |  |  |
| ة (4-3)  | بار علي الوحد                                     | نموذج إخت              |            |  |  |  |  |  |  |  |  |  |  |  |
| II. Writing  |   |                        |            |  |  |  |  |  |  |  |  |  |  |  |
| A. Grammar (3 Marks)   |   |                        |            |  |  |  |  |  |  |  |  |  |  |  |
| - Choose the correct answer from                                       | the words   | between brackets:-(    | ( 3×1=3M)  |  |  |  |  |  |  |  |  |  |  |  |
| Everyone ( should - should   | dn't – wouldr                                     | n't) know about the we | ather,     |  |  |  |  |  |  |  |  |  |  |  |
|  |   |                        |            |  |  |  |  |  |  |  |  |  |  |  |
| and - or - so ) they can wear the ri<br>cold so I wear my heavy coat . | ight clothes                                      | . Today was (enough -  | too- and ) |  |  |  |  |  |  |  |  |  |  |  |
| cold so I wear my neavy coar.  |   |                        |            |  |  |  |  |  |  |  |  |  |  |  |
| B. spe   | lling (1 M  | <u>arks)</u>           |            |  |  |  |  |  |  |  |  |  |  |  |
|  | •   |                        |            |  |  |  |  |  |  |  |  |  |  |  |
|  | olata tha fa                                      | Mawina tayt: _ (2y1.   | 1          |  |  |  |  |  |  |  |  |  |  |  |
|  | olete the fo                                      | ollowing text: - (2x½: |            |  |  |  |  |  |  |  |  |  |  |  |
|  |   | -                      |            |  |  |  |  |  |  |  |  |  |  |  |
| -Write the missing words to comp                                       |   | -                      |            |  |  |  |  |  |  |  |  |  |  |  |

►Write a short paragraph of not less than 5 sentences with the help of a picture, graphic organizer and guide words about <u>Dust Storm:</u>

(desert countries - summer - can't see - cover - car lights)



6

| Where  | dust | storm |
|--------|------|-------|
| happen | S    |       |

What should drivers do

When it happenes

| Why | it | is | dangerous |
|-----|----|----|-----------|
|-----|----|----|-----------|

What should you do

|     | • | • | • • |   | • | • | • | • • | <br>• | • | • | • | <br>  | • | • | • | • | • | • | •   | • • | <br>  | • | • | • | • | • | • | • | • | • | • | • | • | • | • | • | • | • | • | • | • • | <br>  | • | • | • | • | • | • | <br>• | • | • | • | • | <br>  | • | • | • | • | • | • | • | • | • | • | • | • • | <br>• |
|-----|---|---|-----|---|---|---|---|-----|-------|---|---|---|-------|---|---|---|---|---|---|-----|-----|-------|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|-----|-------|---|---|---|---|---|---|-------|---|---|---|---|-------|---|---|---|---|---|---|---|---|---|---|---|-----|-------|
| • • |   |   |     |   |   |   |   |     |       |   |   |   |       |   |   |   |   |   |   |     |     |       |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |     |       |   |   |   |   |   |   |       |   |   |   |   |       |   |   |   |   |   |   |   |   |   |   |   |     |       |
| • • |   |   |     |   |   |   |   |     |       |   |   |   |       |   |   |   |   |   |   |     |     |       |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |     |       |   |   |   |   |   |   |       |   |   |   |   |       |   |   |   |   |   |   |   |   |   |   |   |     |       |
| • • |   |   |     |   |   |   |   |     |       |   |   |   |       |   |   |   |   |   |   |     |     |       |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |     |       |   |   |   |   |   |   |       |   |   |   |   |       |   |   |   |   |   |   |   |   |   |   |   |     |       |
| • • |   |   |     |   |   |   |   |     |       |   |   |   |       |   |   |   |   |   |   |     |     |       |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |     |       |   |   |   |   |   |   |       |   |   |   |   |       |   |   |   |   |   |   |   |   |   |   |   |     |       |
| • • |   |   |     |   |   |   |   |     |       |   |   |   |       |   |   |   |   |   |   |     |     |       |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |     |       |   |   |   |   |   |   |       |   |   |   |   |       |   |   |   |   |   |   |   |   |   |   |   |     |       |
| • • | • | • | • • | • | • | • | • | • • | <br>• | • | • | • | <br>• | • | • | • | • | • | • | •   | • • | <br>• | • | • | • | • | • | • | • | • | • | • | • | • | • | • | • | • | • | • | • | • • | <br>• | • | • | • | • | • | • | <br>• | • | • | • | • | <br>• | • | • | • | • | • | • | • | • | • | • | • | •   | <br>, |
| • • | • | • |     | • | • | • | • | • • | <br>• | • | • | • | <br>• | • | • | • | • | • | • | • • |     | <br>• | • | • | • | • | • | • | • | • | • | • | • | • | • | • | • | • | • | • | • | • • | <br>• | • | • | • | • | • | • | <br>• | • | • | • | • | <br>• | • | • | • | • | • | • | • | • | • | • | • | • • | <br>, |

| graphic organizer | Exposition of ideas & number of sentences | Layout / format | Grammar &<br>Spelling | Handwriting &<br>Punctuation |
|-------------------|---|-----------------|-----------------------|------------------------------|
| 1                 | 2   | 1               | 1                     | 1                            |
|                   |   |                 |                       |                              |

| State of Kuwait                             | 6 6 6 6       | Summative Assessme     | ent |  |  |  |
|---|---------------|------------------------|-----|--|--|--|
| Ministry of Education                       |               | Grade five             |     |  |  |  |
| Hawalli Educational Area                    |               | Time allowed: 45minu   | tes |  |  |  |
| Hisham Bin Omayah p.s.b                     | 10            | 2019-2020              |     |  |  |  |
| الموذج المحدة (1-2-1) Class:                |               |                        |     |  |  |  |
| I. Reading                                  |               |                        |     |  |  |  |
| A. Vocabulary (4 Marks)                     |               |                        |     |  |  |  |
| -Choose the correct answer fro              | om a, l       | o, c and d :-( 4×1=4M) | 4   |  |  |  |
| 1- The truckall t                           | he rubl       | oish from the streets. |     |  |  |  |
| a) respected                                | c) decided    |                        |     |  |  |  |
| b) cleared                                  | d) borrowed   |                        |     |  |  |  |
| 2- Dad bought a new washingfor our clothes. |               |                        |     |  |  |  |
| a) emergency servic                         | c) machine    |                        |     |  |  |  |
| b) technology                               | d) generosity |                        |     |  |  |  |
| 3- Kuwaitis are ar                          | nd help       | ful people.            |     |  |  |  |
| a) co-operative                             | c) giant      |                        |     |  |  |  |
| b) sandy                                    |               | d) ancient             |     |  |  |  |
| 4- It rainedlas                             | st night      |                        |     |  |  |  |
| a) kindly                                   |               | c) delightend          |     |  |  |  |
| b) joyfully                                 |               | d) heavily             |     |  |  |  |



## B. Reading Comprehension (6 Marks)

#### Read the following Passage and answer the questions:-

6

When Fatima was fourteen years old, her aunt Badriyah gave her a beautiful ring. It was her birthday present .Fatma was so happy and thanked her aunt. After a week she was cooking in the Kitchen with her sister. They were cooking fish and rice, after cooking she found that she had lost her golden ring. She looked for it everywhere in the house, but <a href="mailto:she">she</a> couldn't find it. She became very <a href="mailto:disappointed">disappointed</a>. Her younger brother Sami came back home. He was so hungry. He asked his mother to prepare the lunch. While he was eating fish, he found the ring in his mouth. He said to Fatima, "Who made this nice fish?". She said "I made it with our sister" He smiled and said "Did you cook fish with a gold ring?".

| Choose the correct w           | ord from a, b, c and o            | d: :-( 4x1=4M)             |  |
|--------------------------------|-----------------------------------|----------------------------|--|
| 1-The Best title for the       | nis passage could be:             |                            |  |
| a) A Gold Fish                 | b) A                              | A Gold Ring Story          | 4  |
| c) Fatima's Birthday           | d) <i>A</i>                       | d) A Hungry Boy            |  |
| 2- The meaning of the          | word "disappointed" in            | line 6 is:                 |  |
| a) very happy                  | b) ve                             | b) very excited            |  |
| c) very sad                    | d) ve                             | d) very amazed             |  |
| 3- The underlined word         | d " <b>she</b> " in line 5 refers | to                         |  |
| a) mother                      | b) Fo                             | atima                      |  |
| c) Badriyah                    |                                   | d) Fatima's sister         |  |
| 4- Sami ate                    | for lunch.                        |                            |  |
| a) fish and ric                | e                                 | b) meat and rice           |  |
| c) chicken and                 | l rice                            | d) vegetables and rice     |  |
| Answer the following           | questions: :-( 2×1=2              | <u>M)</u>                  | 2  |
| 1- How old was Fatima          | in the story?                     |                            |  |
|                                |                                   |                            |  |
| 2- Why did Fatima fee          | l disappointed when she           | e lost the ring?           |  |
| Principal<br>Muneera Al Hamdan | H.O.D<br>Sarah Al Mahmeed         | prepared by<br>Sally Saleh | 32 32 33 32 33 33 33 33 33 33 33 33 33 3 |

| State of Kuwait  |           | Summative Assessment   |  |  |  |  |
|--|-----------|--|--|--|--|--|
| Ministry of Education  |           | Grade five   |  |  |  |  |
| Hawalli Educational Area   |           | Time allowed: 45minutes  |  |  |  |  |
| Hisham Bin Omayah p.s.b  | 10        | 2019-2020  |  |  |  |  |
| Name:  |           | Class:   |  |  |  |  |
| ( <b>4-3-2-1</b> ) ผ   | علي الوحا | نموذج إختبار   |  |  |  |  |
| II. Writing  |           |  |  |  |  |  |
| A. Grammar (3 Marks)   |           |  |  |  |  |  |
| - Choose the correct answer from t   | he word   | ls between brackets:-( 3x1=3M)   |  |  |  |  |
| Have you ever (be - being - b  | een) To   | Dickson House?The Dickson  |  |  |  |  |
|  |           |  |  |  |  |  |
| family lived there. People didn't have electricity ( and - but - or ) they had |           |  |  |  |  |  |
| araffin lamps . People (shouldn't -should -wouldn't) keep Dickson house clean  |           |  |  |  |  |  |
| and tidy as it's a part of our heritage.                                       |           |  |  |  |  |  |
| B. spelling (1 Marks)  |           |  |  |  |  |  |
| 1  |           |  |  |  |  |  |
| Write the missing words to complete the following text: - $(2x\frac{1}{2}=1M)$ |           |  |  |  |  |  |
| 1-Noha is wearing a c  |           | dress.   |  |  |  |  |
|  |           |  |  |  |  |  |
|  |           |  |  |  |  |  |
|  |           |  |  |  |  |  |
|  |           |  |  |  |  |  |
| 2- D is very dang  | erous.    |  |  |  |  |  |
|  |           |  |  |  |  |  |
|  |           |  |  |  |  |  |
|  | <b>.</b>  | Thummy The same of |  |  |  |  |
| Dringing!  | 1)        | nrange of his  |  |  |  |  |



Write a short paragraph of not less than 5 sentences with the help of a picture, graphic organizer and guide words about Reading:

(information - bookshop - everywhere - scary- Abdulaziz Hussain) 6 What books give us Where you buy books Name of your favourite Kuwaiti writer What kind of books Where you read books you like graphic organizer Layout / format Exposition of Grammar & Handwriting & ideas & number **Spelling Punctuation** of sentences 1 2 1 1 1