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الديني الثانوي بنين



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Religious  
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# مذكرة

معهد عبد الرحمن السميط "الديني" الثانوي بنين

## الجديدة

الفترة الدراسية الأولى 2018-2019

## My classwork

### Grade 12 - First Period

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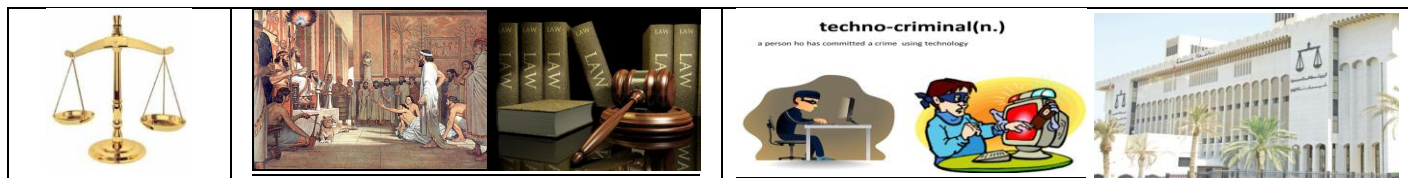
Student's Name:.....

Class: 12 /.....

Teacher's name: Mr.....

ملاحظة: هذه المذكرة لا تغني عن (Student's Book) ولا (Workbook)  
رئيس القسم: علي عبد الوهاب احمد

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**Module 1 {WORLD ISSUES} Unit 1 ( THE LAW) Lessons 1&2 page 13**

Word	Meaning	Word	Meaning
Adoption(n)	التبني	Civil(adj)	مدني
codes of law(n)	قواعد مواد - مجموعة قوانين القانون	Consultation(n)	استشارة
Define(v)	يعرف	Enforce(v)	ينفذ
Govern(v)	يحكم	Guilty(adj)	مذنب
Impose(v)	يفرض	Innocent(adj)	بريء
Judiciary(n)	السلطة القضائية	jury (n)	هيئة المحلفين
Legal(adj)	قانوني	Penalty(n)	عقوبة - جزاء
Persuasion(n)	معتقد	Principle(n)	مبدأ
Property(n)	ملكية	Prove(v)	يثبت
Tolerant(adj)	متسامح	Violence(n)	عنف
Welfare(n)	حضانة - رعاية الاطفال - شؤون الناس		

**Vocabulary Exercises**

**A)-Choose the most suitable answers from a, b, c and d :**

- Patients should ask for doctors`.....when they are really sick.  
a) jury                      b) consultations                      c) welfare                      d) Violence
- The last exam results..... that the students faced difficulty in listening.  
a-donated                      b- deserved                      c-proved                      d- erode
- The family law is concerned with family relationship such as marriage and the.....of children  
a) jury                      b) expectations                      c) welfare                      d) Violence
- Every Muslim should know that ..... is not allowed in Islam.  
a) famine                      b) property                      c) equator                      d) adoption
- Individual .....and rights are protected by the Kuwaiti law.  
a) violence                      b) boom                      c) property                      d) adoption
- A good citizen should be aware of his..... rights  
a) tolerant                      b) consultative                      c ) legal                      d) violent
- The .....authorities of a country include their judges as a whole.  
a) penalty                      b) judiciary                      c) property                      d) violence
- If you have an evidence, you can easily... ..your innocence.  
a) prove                      b) enforce                      c) govern                      d) define
- The jury has to decide whether the suspect is .....or innocent.  
a) tolerant                      b)guilty                      c)invisible                      d)violent
- The United Nations Security Council can.....sanctions to guarantee world peace.  
a) govern                      b) enforce                      c) define                      d) adopt

**B)-Fill in the spaces with the suitable word(s) from the list:**

(tolerant- civil – persuasion - code of law - - Principles )

- Do you know that the..... law deals with a wide range of actions from arguments between neighbours to the behavior of large companies.
- Islam is built on 5 basic .....namely, prayer, zakat, fasting...etc
- Do you know that Hammurabi's.....consisted of 282 laws?

**LISTENING**

**Lecturer:** My talk today is an introduction to the law, law- making, and legal systems. First of all, can anyone tell me what the law is?

**Student 1:** *It's the collection of rules of a country, isn't it?*

**Lecturer:** That's right. My definition is this; the law is the code or set of rules which govern all individuals and organizations in society. Although different countries have codes of law, some actions have always been crimes almost everywhere; can you suggest an action of this kind?

**Student 2:** *How about theft?*

**Lecturer:** Yes, that's certainly one, and of course murder is another. Another basic principle of most systems of law is that a person is innocent until someone proves that they are guilty. Okay, so what do you know about the history of law –making? Does anyone know when the earliest code of law was established?

**Student 3:** *Was it about two and a half thousand years ago?*

**Lecturer:** No , it was much earlier than that . The earliest code of law we know about was established nearly 4000 years ago by the Middle Eastern ruler Hammurabi. This consisted of 282 laws which governed the family, work, personal property and trade. Since then, every country has developed its own code of law over hundreds or thousands of years. Let's move on. Can someone tell me who makes laws?

**Student 4:** *Governments make laws, don't they?*

**Lecturer:** That's right, in modern societies, governments make laws and the police and judges enforce them. In some countries juries made up of members of the public, decide whether an accused person is innocent or guilty. In most systems there are three main types of law. Firstly, the one that people know most about: criminal law which deals with murder and other acts of violence and crimes against property such as theft, **the** second type is the civil law which deals with a wide range of actions from arguments between neighbours to the behavior of large companies. And can anyone tell me what the third type of law is?

**Student 5:** *Is it personal law?*

**Lecturer:** Not quite, it's family law which is concerned mainly with family relationship: marriage, adoption and the welfare of children. As I'm sure you are aware, the law affects every area of people's daily lives from driving their cars to paying tax. But to work effectively laws must be backed by penalties and punishments imposed by courts. So, for example, individuals who have committed murder or theft are sent to prison. But what would be a typical punishment for someone who had done something less serious, say someone who has damaged their neighbour's property.

**Student 6:** *They usually have to pay a fine, don't they?*

**Student 7:** *More people would behave badly if we didn't have laws, wouldn't they?*

**Lecturer:** That's right. The simple truth is this: Without laws there would be chaos.

**Set-Book Questions**

**Answer the following questions:**

14- How do you think Islamic values influence the system of laws in Kuwait?

***The law is drawn from the teachings of the Holy Qur'an.***

15-In your opinion why is law important in our life? What are the main purposes of the Kuwaiti law? What would happen if you lived in a country with no law?

***Without laws there would be chaos. They protect the rights of all people to ensure safe and tolerant society.***

16- There are more than three kinds of law. Mention 2 .

***a- The civil law***

***b- the criminal law***

**Module 1 {WORLD ISSUES} Unit 1 { THE LAW } Lesson 3 (WB p4)**

No	Word	Meaning	No	Word	Meaning
1	<b>break into(v)</b>	بقتحم	2	<b>fake(adj)</b>	مزيف
3	<b>Invisible(adj)</b>	غير مرئي	4	<b>techno-criminal(n)</b>	مجرم يستخدم التكنولوجيا - هاكلر
5	<b>Worthless(adj)</b>	عديم القيمة - تافه			

**Vocabulary Exercises**

**A)-Fill in the spaces with the suitable word from the list:**

**(fake - techno-criminals - invisible -adoption- broke into- }**

- 1-Although laser is....., it has strong effects in curing diseases
- 2- That's not a real gold ring. It's just a.....one.
- 3- A thief .....my house and stole my savings. Luckily, he was arrested.
- 4- Because nothing physically is stolen, it is difficult to track .....

**B)-Choose the most suitable answers from a, b, c and d :**

5-**Microscopes** are used for detecting .....bacteria and examining them carefully.

- a) violent                      b) legal                      c) invisible                      d) fake

6- They are .....goods. I cannot buy them.

- a )civil                      b) worthless                      c) Innocent                      d) Tolerant

**Set-Book Questions**

**Answer the following questions:**

7-It is difficult to track techno-criminals. Explain. Why is it difficult to solve computer crimes?

- **Criminals are invisible and nothing physically is stolen .**

8-Crimes nowadays are different from the past. Give two examples of two new crimes.

**a- Sending viruses.**

**b-Identity thefts.**

9- Why do you think computer crimes are on the increase?

**Because many people use the net/web nowadays.**

10-What advice would you give to avoid techno –crimes?

**A - Be aware of suspicious sites. B- using original antivirus for the computer.**

11-How can we protect the society against computer crimes?

**By imposing new rules for new technology.**

**Module 1 {WORLD ISSUES} Unit 1 { THE LAW } Lesson 4&5 (SB ps 14&15)**

No	Word	Meaning	No	Word	Meaning
1	<b>Bench(n)</b>	منصة القاضي/مقعد	2	<b>Brief(adj) (n)</b>	- مذكرة قانونية – ملخص- قصير المدة
3	<b>Case(n)</b>	-مذكرة رسمية- قضية	4	<b>Defense(n)</b>	دفاع – جهة الدفاع
5	<b>Handcuffs(n)</b>	قيود – كلبشات	6	<b>Note(n)</b>	مذكرة قانونية
7	<b>Prosecute(v)</b>	يحاكم – يقاضي – يقيم دعوى	8	<b>Row(v)(n)</b>	يجذف قارب – طابور – صف-مشاجرة كلامية
9	<b>Spring (v) (n)</b>				ربيع/عيون ماء يقفز/

**A)-Choose the most suitable answer from a, b, c and d :**

1. We usually use oars to ..... a boat.  
*a- row                      b- govern                      c- prosecute                      d- play*
- 2-The police have decided to ----- the criminal for stealing.  
*a- enforce                      b- govern                      c- prosecute                      d- deteriorate*
- 3- The policeman put .....around the hands of the thief.  
*a- benches                      b- cases                      c- handcuffs                      d- judiciaries*
- 4-The word .....means an outline of how a legal case will be argued.  
*a- spring                      b- cases                      c- handcuffs                      d- brief*

**B)-Fill in the spaces with the suitable word from the list :**

*(prosecute- bench-case –spring- defense- note )*

- 5- Everyday people..... against real criminals in courts in our town.
- 6-My friend usually sits at the back..... .He likes talking during the lecture.
- 7- My father works at the Ministry of..... He is a famous officer.
- 8-The police have worked hard to solve that ambiguous.....
9. I left my friend a .....to thank him for inviting me to his party.

**Grammar**

**{ Present Perfect simple & continuous/Comparative& Contrastive Connectors / Nouns &Adjectives }**

**A)-Choose the most suitable answers from a, b, c and d:**

- 1-It ..... all week. The streets are so wet.  
*a- have been raining                      b- had rained                      c- raining                      d-has been raining*
- 2- My brother ..... his driving test, so he can borrow my car to go to school.  
*a-pass                      b- has passed                      c-passes                      d- will have passed*
- 3- My uncle has been working for the same company .....last year.  
*a-since                      b- for                      c-yet                      d- ago*
- 4-Some people prefer to travel by bus ..... travelling by air.  
*a- but                      b- whereas                      c- instead of                      d- in comparison with*
- 5-.....some people enjoy the outdoor life, others spend all their life indoors.  
*a- On the other hand                      b- Whereas                      c- Instead of                      d- In comparison with*
- 6-..... being a lawyer, he chose to become a businessman.  
*a- in comparison with                      b- whereas                      c- instead of                      d- but*
- 7- .....the countryside, the city is much busier.  
*a- In comparison with                      b- Whereas                      c- Instead of                      d- Although*
- 8 - Read the camera catalogue to know when you should use manual focus.....the auto.  
*a- while                      b- whereas                      c- instead of                      d- on the other hand*
- 9-Computer crimes have been increasing dramatically during the recent decade .....the laws and restrictions imposed by the international community.  
*a –despite                      b-although                      c-but                      d-because*
- 10- What are the advantages of this digital camera ..... the old one?  
*a- in comparison with                      b- whereas                      c- instead of                      d- on the other hand*
- 11-I like travelling aboard **Kuwait Airways** since it's the..... .air flight company in the Gulf.  
*a- wonderful                      b-more wonderful                      c-most wonderful                      d-less wonderful*
- 12- Knowledge can be learned from books.....skills can be acquired from experience.  
*a- instead of                      b- whereas                      c- with the result that                      d-although*
- 13- .....spending money repairing my old car, I bought a new one.  
*a- Instead of                      b- Whereas                      c-In comparison with                      d-Although*

**B) Do as required in brackets:**

14-Although the captain of the team was injured, he will play the final match.

(Begin with In spite of)

- **In spite of his injuries/ being injured, the captain will play the final match.**

15-Ahmad (lives) in Salmiya for a long time. (Correct the verb)

- **Ahmed has lived/ has been living in Salmiya for a long time.**

16- American cars consume more petrol. They are stronger and reliable.

- **Whereas American cars consume more petrol, they are stronger and reliable.**

(Join using whereas )

17- In spite of having the best qualifications among all applicants, Hamad *was not offered* the job. (Begin with Although )

- **Hamad wasn't offered the job although he has the best qualifications among all the applicants.**

18- Hajji Salem goes to the market every Saturday. (Change into negative )

- **Hajji Salem doesn't go to the market every Saturday.**

19- We have been waiting here for three hours. (Ask a question )

- **How long have we been waiting here?**
- **How many hours have we been waiting here?**

**Module 1 {WORLD ISSUES} Unit 1 ( THE LAW) Lessons 7&8(p 17)**

No	Word	Meaning	No	Word	Meaning
1	<i>Claim</i> (v)	يدعي	2	<i>clog up</i> (v)	يعيق
3	<i>Contend</i> (v)	يؤكد	4	<i>Grievance</i> (n)	شكوى رسمية
5	<i>in favour of</i> (expr.)	لصالح	6	<i>Intend</i> (v)	ينوي
7	<i>Litigation</i> (n)	رفع دعوي قضائية-مقاضاة	8	<i>Petty</i> (adj)	تافه
9	<i>Regardless</i> (adv)	بغض النظر	10	<i>residential area</i> (n)	منطقة سكنية
11	<i>speed limit</i> (n)	حدود السرعة	12	<i>Sue</i> (v)	يقاضي
13	<i>Supporter</i> (n)	مؤيد - داعم	14	<i>Ultimately</i> (adv)	في النهاية - أخيرا

**Vocabulary Exercises**

**A)-Choose the most suitable answer from a, b, c and d :**

- ....., I could make my dreams come true by joining Kuwait University.  
a- Ultimately      b- Unfortunately      c- Nervously      d- Compassionately
- The highway was .....with heavy traffic.  
a- intended      b- clogged up      c- sued      d- reside
- Loud horns are not allowed in.....  
a- litigation      b- supporter      c- residential areas      d- speed limit
- Which do you .....to join after school, the university or the military service ?  
a- intend      b- contend      c- sued      d- clogged up
- Families of the victims decided to .....the airline company for its careless ness.  
a- migrate      b- afford      c- sue      d- impose

**B)-Fill in the spaces with the suitable word(s) from the list:**

***{ ultimately- claim - grievance- petty -regardless- supporter - in favour of }***

6- The parliament voted .....a KD.20million housing project.

7-We all like Hamad .....of his mistakes.

8-The workers expressed their..... from their boss at the meeting.

9 - Do you know that.....grievances prevent prosecutions against real criminals?

10-It was a long waiting time but.....our plane took off.

11 -I'm a fanatic.....of the Islamic ideas. I strongly defend them.

**Set-Book Questions**

1-Are you for or against the spread of the "culture of blame"? Why? Or Define the "culture of blame.

***I'm against because the petty grievances clog up the courts and prevent prosecutions against real criminals .***

2-Why do you think old Kuwaitis didn't use the "culture of blame"?

***They used to take responsibility for themselves/they were tolerant***

3- In your opinion how should we deal with minor issues?

***They should be resolved friendly***

4- What do the supporters of litigation say about the increase in court cases?

***It reflects a growing desire in society to protect everyone from the effects of criminal neglect.***

## **Language Functions**

**{Expressing Opinion-Comparing and contrasting ideas-Making conclusions-Agreeing and disagreeing-intention-obligation-advice}**

**Expressing opinion:** *From my point of view, .. /In my opinion, ... / I think, ... / As I see it,.....*

**Comparing and contrasting ideas** *Instead of ... ing./ In comparison with .....*

**Making conclusions** *In conclusion..... / In the end..... / As a conclusion.... /To conclude.....*

**Agreeing and disagreeing:** *I agree /I agree with you.../That's true../I disagree .../That's not true....*

**Expressing intention** *I intend to ...../ I've made up my mind...../ I've decided to.....*

**Expressing obligation** { *be obliged to / need to/ must/ ought to/ should always...* }

**Giving advice:** { *I - you should../ it is better if you.../ If I were you, I'd...../ I advise you to....* }

### **B: What would you say in the following situations?**

1- Your family wants to spend the next summer holiday in Turkey.

.....

2-Your friend says that life in the future will completely change.

.....

3-. Your friend doesn't respect the traffic rules.

.....

4- A motorist is driving too fast in a residential area.

.....

5- Your friend suggests going to school without the uniform.

.....

6- Your teachers said " What do you intend to do after your graduation from school?"

.....

7- Give a piece of advice to your friend who usually carries a heavy bag to school.

.....

8- Your friend says that computer crimes are more difficult to solve than traditional ones.

.....

9- Some fishermen dropped their wastes and spoiled fish in the sea.

.....

**Writing**  
Report 1

**Write about the following topic:**

**“The Law is hard, but it is the Law”**

**Plan and write a report of 14 sentences (160 words) discussing how respecting laws is important and its impact on society. {Your report should include an Introduction, a 2 Body paragraphs and a Conclusion.}**

Writing Plan (outline)

## FOR & AGAINST ESSAY

Discuss the advantages and disadvantages of a topic.

- INTRODUCTION - grabs reader (questions)  
states opinion.
- ADVANTAGES - supported by examples  
and info.
- DISADVANTAGES - supported by examples  
and info.
- CONCLUSION - ending statement to  
sum-up our opinion.  
    > Linkers and connectors.

**HOMRWORK** Report 2

Write about the following topic:

**Some people believe that petty grievances clog up the courts, but others are convinced that the court must be the first port of call.**

In an argumentative report (of 14 sentences – 160 words) write about the arguments for more court cases and the arguments against them.

{Your report should include an *Introduction*, a 2 *Body paragraphs* and a *Conclusion*.}

Writing Plan (outline)

### Writing plan

**Conclusion:**.....

[illegible]

**Reading Comprehension**

**-Read the following passage carefully, then answer the questions below:**

Some people believe that minor issues shouldn't prevent the legal system from operating and the court should be the last resort. But does this belief apply on my case? Last year, I decided to spend my holiday in Italy. I went to The Falcon Travel agency to book a ship ticket. I went to Italy by ship because it's cheaper and more interesting than a plane. We arrived at Napoli's Harbour after seven days at sea. I liked the journey very much, especially the weather which was calm and pleasant during the whole journey. But seven days of my holiday were lost.

I stayed in Napoli for five days. Then I decided to travel to Rome to enjoy the beautiful sights of Italy. So, I took a compartment for myself in a train. I bought a detective story to spend my time reading it. While I was reading, two women opened the door and came in. "May we join you?" said one of them. "*All the compartments are full and we are harmless*". So, I asked them to stay without making any noise. I went on reading until I fell asleep.

The sudden stop of the train woke me up. We've arrived at Rome's Station. The two women weren't there and also my suitcase. The two women were thieves. All my travelers'cheques and my passport were in my suitcase. I only had a little money. What should I do? Should I go back to the hotel and ask the manager for advice? I thought for a while then I remembered my friend's advice.

I immediately went to the police station. There, a giant policeman asked me "Do you wish to report the theft of an article or the loss of it? I didn't understand his formal language." Sorry sir. I was riding the 8 o'clock train when two women stole my belongings" I answered and gave him the description of the two ladies. Next, I went to the bank and told them about my travelers 'cheques so that no one could use them and steal my money. Finally, I went to Kuwait Embassy to get a new passport. It took me seven other days to settle everything. Most of my holiday was spoiled and lost. I decided to go back to Kuwait after my vacation was spoiled. Am I going to sue the travel agency or not? Any way! It is said that "Never trust a stranger especially in a foreign country or you'll be in a big trouble.

**A) Choose the best completion from a, b, c and d :**

1. The word "it" in the second paragraph refers to the.....  
*a. plane.                      b. ship                      c. detective story.                      d. holiday.*
2. The best title to the story is.....  
*a. the train at Rome's Station.                      b. always trust a stranger*  
*c .two women came into a train compartment.                      d. a disturbed holiday in Italy.*
3. The word sights in the second paragraph means .....  
*a. suitcase                      b. travelers' cheques                      c. thief.                      d. scenes and sceneries.*
- 4- The main idea in paragraph 4 is.....  
*a. the beautiful sights of Italy,*  
*b. When travelling try spending the time in reading .*  
*c. Never trust a stranger especially in a foreign country.*  
*d. the suing of a travel agency.*
- 5-The writer wants to say that.....  
*a. Italy is the most beautiful place to visit.*  
*b. the steps taken by the writer.                      c. the Kuwait Embassy in Italy .*  
*d. minor issues shouldn't prevent the legal system.*

***B) Answer the following questions:***

6- Where did the writer get the new passport?

7-. Why did the writer take a compartment for himself in the train?

8 - Do you think it is right for the writer to sue the travel agent? Why? Why not?

9 -How long did the holiday last?

10-If you were in the writer's shoes, would you allow strangers in your compartment?  
Why? Why not?

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***SUMMARY MAKING***

***Read the following passage then summarize it in an answer to the question below:***

Doubtless computers are very vital nowadays. Some jobs and many leisure activities would be impossible without them, but we should be aware of the possible dangers of spending too much time at our computers. Today, more and more people in Kuwait are using computers for activities at home, at school or at work. Such is the demand that the government has launched a "digital awareness programme" to train hundreds of thousands of employees in IT skills. Many people use computers at home too, writing letters, searching the Internet or just playing games.

The main disadvantage is that some people may spend so much time on their computers that they see less of their friends and family. Children who spend too long playing computer games may become unsociable and forget how to communicate normally with other people. Other people suffer health problems because of spending too much time at their computers. Sitting for long periods of time can hurt their eyes, cause headaches or damage their hands and arms. In some cases, this means that people cannot do their jobs properly.

*In FOUR sentences of your own answer the following question:*

***What are the bad effects of spending too much time on computer?***

.....

.....

.....

.....

.....

.....

.....

**TRANSLATION**

**1--- Translate the following into good English:**

كريم : ما أهمية القوانين في المجتمع ؟

.....  
.....

مشعل : إن لها دورا هاما في تنظيم العلاقة بين الأفراد لصالح المجتمع ككل .

.....  
.....

**2-- Translate the following into good English:**

هيا: ان الكويت دولة قانون ومؤسسات.

Haya:.....

.....

جنى:أوافقك الرأي فقد وضعت القوانين لحماية حقوق كل فرد في المجتمع.

Jana:

.....

.....

**3-- Translate the following into good English:**

هالة: يا ابي ما المقصود بهجرة الطيور؟

.....

الوالد: انها تحرك الطيور الى مكان اخر والعودة الى موطنهم الأصلي و ذلك بحثا عن  
الطعام او التكاثر او حتي بحثا عن الدفاء.

.....

.....

**Module 1 {WORLD ISSUES} Unit 2 ( Migration) Lessons 1&2 page 19**

No	Word	Meaning	No	Word	Meaning	No	Word	Meaning
1	afford (v)	يمنح- يزود	2	boom (n)	ازدهار	3	decimate (v)	يذمر
4	deteriorate (v)	يتدهور	5	emigrate (v)	يهاجر	6	famine (n)	مجاعة
7	foreign (adj)	أجنبي	8	hard-pressed (adj)	عليه اعباء	9	high-tech (adj)	مستخدم أحدث التكنولوجيا
10	Necessitate (v)	يجعل من الضروري	11	seek (v)	يبحث عن	12	Unfortunately (adv)	لسوء الحظ

**A)-Choose the most suitable answers from a, b, c and d :**

- 1-People from different countries came to work during the economic .....  
a-boom                      b- annoyance                      c-refuge                      d- administration
- 2- The economic situation .....exerting more efforts to increase the national income.  
a) deteriorates                      b) defines                      c) proves                      d) necessitates
- 3- Teachers are .....people because of their stressful job.  
a) kind                      b) foreign                      c) generous                      d) hard-pressed
- 4- There were reports of refugees dying of .....  
a) tolerance                      b) adoption                      c) boom                      d) famine
- 5- A wise politician tries to.....peaceful solutions for political problems.  
a ) decimate                      b) complicate                      c) seek                      d) defend
- 6- My brother can't ..... a new car because he doesn't have much money.  
a) deteriorate                      b) emigrate                      c) decimate                      d) afford

**B)-Fill in the spaces with the suitable word(s) from the list :**

( high-tech - affords – emigrate- decimated - foreign – deteriorate- unfortunately)

- 7- My brother couldn't.....to buy a new car, so he bought a second hand one.
- 8 -This high building ..... some shelter from the sun.
- 9-.....they won't be able to attend the wedding party
- 10-Mishari visited three ..... countries last summer.
- 11- These ..... weapons can kill thousands of people.
- 21- Doctors did their best to save the patient, but .....was too late.
- 13- The main reason that pushed the Sahaba to .....was to spread Islam.
- 14- Diseases and red tide ..... 75% of the fish this year.

**Set-BookQuestions**

13-Many people migrate to other countries for different reasons. Explain. Or Why do people leave their home country and migrate to other countries?

**Because of the economic situation, starvation, diseases, wars and to work in high-tech cities.**

14- How does Islam see migration?

**It is a way to spread Islam. Migration should be for learning religion and science**

15-Why does Kuwait need skilled workers from other countries?

**To help with the development of Kuwait.**

**Module 1 {WORLD ISSUES} Unit 2 ( Migration) Lesson 3 (WB p10-11)**

No	Word	Meaning	No	Word	Meaning
1	<i>instead adv.</i>	بدلاً من	2	<i>Plenty of</i>	كثير من
3	<i>Periodic (adj)</i>	دوري   متكرر	4	<i>Swallow</i>	طائر السنونو

**A)-Fill in the spaces with the suitable word(s) from the list**

{*instead | periodic | swallow | plenty*}

1-Hind writes ..... articles about politics in a famous magazine.

2-We've got ..... of time to finish our task.

3-There's no coffee. Would you like a cup of tea .....?

**Set-BookQuestions**

1- Why do animals migrate? Or Animals migrate for many reasons. Mention 2

a. to sleep during winter ( hibernation )

b. to find food and breed

2-Some scientists argue that the animals which migrate have a better chance for survival. Do you agree? Why? Why not?

**I agree because they can avoid the cold weather in which they may die.**

3-How do you think birds can find their way during their migration trips? OR How do animals know where to go when they migrate?

a. Animals have a compass in their heads

b. They use the sun and stars.

4- Do you think that people migrate for the same reasons as animals? Why? Why not?

**No. Some people migrate to escape wars or natural disasters. Others migrate to find better life and better job.**

**Module 1 {WORLD ISSUES} Unit 2 ( Migration) Lesson 4&5 (s book p20-21)**

No	Word	Meaning	No	Word	Meaning
1	<i>disgruntled adj.</i>	ساخط   محبط	2	<i>displace v.</i>	يهجر   يعزل
3	<i>mass adj.</i>	جماعي	4	<i>meticulous adj.</i>	دقيق
5	<i>migrant n.</i>	المهاجر	6	<i>obliterate v.</i>	يحطم   يزيل
7	<i>perturbed adj.</i>	مُقلق - قلق	8	<i>resort n.</i>	منتجع
9	<i>rift (n.)</i>	شق   صدع   شرخ			

**Vocabulary Exercises**

**A)-Choose the most suitable answers from a, b, c and d :**

1. Ahmed became very..... when we couldn't win the cup.

a- *disgruntled*

b- *mass*

c- *meticulous*

d- *periodic*

2-The stream had cut a deep ..... in the rock.

a- *migration*

b- *boom*

c- *migrant*

d- *rift*

3- ..... preparation is necessary for success in difficult tasks.

a- *Meticulous*

b- *Disgruntled*

c- *Mass*

d- *Perturbed*

**B) Fill in the spaces with words from the list:**

( *resort- obliterated- migrant – rift - displace-* )

- 4- I spent a quiet week end in Khairan .....
- 5- The building of the new bridge will .....many people who live near it.
- 6- The earthquake ..... the city's buildings and transport systems.
- 7- My cousin is a .....in Australia.

---

**Grammar** { *Past Perfect-After , before ,by the time - derivatives* }

**A)-Choose the most suitable answers from a, b, c and d :**

- 1- By the end of our holiday, we.....many interesting places.  
a) visited                      b) had visited                      c) had been visited                      d) have visited
- 2- Hasan felt perturbed because **he**..... before.  
a) had never flown                      b) had been flown                      c) flew                      d) have never flown
- 3- My grandfather .....a PHD in English by the age of 40.  
a) obtains                      b) had obtained                      c) obtaining                      d) will obtain
- 4- Failaka is a very ..... holiday destination. Let's spend the whole week end there.  
a) desires                      b) desiring                      c) desired                      d) desirable
- 5- Do you know that .....wars are more dangerous than other kinds of wars .  
a) civilian                      b) civility                      c) civil                      d) civilization

**B) Do as required in brackets:**

**6-** After we( finish ) our meal , we directly went to the shopping center. (Correct the verb )

7- An earthquake obliterated most of the city's buildings .(Change focus)

8- An enormous earthquake killed 3,000 people.  
3,000 people .....( Complete )

9- After we had performed ablution we prayed. (Use before )

10- Either Ahmad or Adel is a teacher. (Use Both.....and..... )

**Module 1 {WORLD ISSUES} Unit 2 ( Migration) Lessons 7&8( 22)**

No	Word	Meaning	No	Word	Meaning
1	<b>animated</b> <i>adj.</i>	مفعم بالحوية	6	<b>nervously</b> <i>adv.</i>	بعصبية- بشكل عصبي
2	<b>arduous</b> <i>adj.</i>	شاق	7	<b>rent</b> <i>v.</i>	يؤجر- يستأجر
3	<b>engage in</b> <i>phrasal verb</i>	يشارك ف	8	<b>reside.</b> <i>v.</i>	يقيم - يسكن
4	<b>major</b> <i>adj.</i>	رئيسي	9	<b>strenuous</b> <i>adj.</i>	نشط عنيف
5	<b>minor</b> <i>adj.</i>	ثانوي -غير رئيسي	10	<b>take a breather</b> <i>expr.</i>	

**A) Fill in the spaces with words from the list :**

{strenuous -engage in- minor-nervously - rented }

- 1-The family ..... us their spare flat for KD 60 a week
- 2- The boss .....shouted at me. I don't like people talking that way.
- 3- She suffered only ..... injuries.
- 4-The two governments agreed to ..... a dialogue to resolve the problem.

**B) From a, b, c and d choose the correct word:**

- 5- The family now.....in a flat in Salmiya.  
a- resides                      b- rents                      c- engages                      d- obliterate.
- 6- His doctor advised him not to take any.....exercise.  
a- major                      b- minor                      c- nervous.                      d- arduous
- 7-The lecture was followed by.....discussions.  
a- perturbed .                      b- perturbed .                      c- animated                      d- major

**Set Book Questions**

- 1-What are the advantages of moving abroad?  
a. getting well-paid jobs and better life conditions  
b. enjoying better human rights
- 2-What are the disadvantages of moving abroad?  
a- Homesickness                      b- unfamiliar customs and traditions

**Language Functions**

**(predicting; giving reasons ; expressing opinion; discussing advantages and disadvantages; describing past events; remembering past events)**

**A)What would you say in the following situations?:-**

- 1-Your brother has finished his degree in London. Predict what he's going to do.  
.....
- 2-Your friend wanted to know something about your last visit to Britain. Describe it  
.....
- 3- You couldn't attend your cousin's wedding party. Give a reason  
.....
- 4- Your sister believes that TV has no disadvantages at all. Give opinion.  
.....
- 5- A relative of yours is thinking of migrating to Canada.  
.....

***Writing***

“Leaving one`s home land and settling in other lands has become a dream for most people nowadays. However, it is not always advantageous. **Plan and write a report of 12 sentences discussing the reasons for people`s migration and the bad effects that may happen to the countries they migrated to and from.**

*Write your topic here*

**Reading Comprehension**

Migration has captured the interest of humans for centuries. Ancient civilisations had many myths to explain the periodic appearance and disappearance of great numbers of animals. For instance, they believed that tiny birds, called swallows, buried themselves in the mud at the bottom of lakes to get through the winter. Instead, scientists found out that swallows fly all the way from Europe to Africa and back in one year. Perhaps the truth was harder to believe than the myth. When we talk about animal migration we mean the movement of an animal from the place where it has been living to a different place and the return journey to that animal's original home. Most animal migrations are regular events which happen at certain times of the year. Animals usually migrate to find food or to raise their young.

Incredibly, most migrating animals follow the same route every year and from generation to generation. Land animals may cross mountains or rivers, while birds and insects travel very long distances, sometimes across continents and oceans. Fish and other sea creatures may migrate halfway round the world. For example, the grey whale can travel as much as 20,000 kilometres.

Many animals migrate to northern regions during the summer, because the long summer days mean that there is always plenty of food. In the autumn, when the weather gets colder, many animals migrate south to find food and warmer weather. Some animals migrate every year, doing the two journeys in one year, but others migrate only if they need to, for food or warm weather. Many scientists think that animal migration is part of the process of adaptation. Those animals which have learned to move to find better environments are those which have survived by adapting to their situation. Nobody is quite sure, however, how animals know where to go when they migrate. There are two theories: firstly, some experts believe that animals have a kind of 'compass' inside their head. Others have suggested that they may use the sun and stars to help them find their way.

**A) Choose the best completion from a, b, c and d :**

1. The best title to the story is.....
 

<i>a. birds and insects</i>	<i>b. people's migration</i>
<i>c. migration in ancient times.</i>	<i>d. animal migration</i>
  
2. The word "they" refers to the .....
 

<i>a. animals</i>	<i>b. ancient civilisation .</i>	<i>c. myths.</i>	<i>d. humans.</i>
-------------------	----------------------------------	------------------	-------------------
  
3. The writer wants to say that migration is.....
 

<i>a. a survival phenomenon</i>	<i>b. for birds only.</i>
<i>c. from south to north</i>	<i>d. for people only</i>
  
- 4- The main idea in the third paragraph is.....
 

<i>a. How animals know their way</i>	<i>b. the summer migration</i>
<i>c. migrating to northern regions</i>	<i>d. The survived animals</i>
  
5. The opposite of the underlined word "plenty" in the third paragraph is.....
 

<i>a. fitness</i>	<i>b. shortage</i>	<i>c. many</i>	<i>d. a lot</i>
-------------------	--------------------	----------------	-----------------

**B) Answer the following questions:**

6- What is meant by animal migration?

.....

.....

7- How do scientists explain migration process?

.....

.....

8- How do animals know where to go when they migrate?

a.....  
.....

9- Do you think that people migrate for the same reasons as animals? Why? Why not?

10-Some scientists argue that the animals which migrate have a better chance for survival. Do you agree? Why? Why not?

.....  
.....

**summary Making**

**Read the following passage then summarize it in an answer to the question below:**

It was a bitter, cold evening many years ago. An old man with a beard covered with winter's frost while he waited for a ride across the river. His body became stiff. He heard a rhythm of approaching hooves-horses- galloping along the frozen path. He watched as several horsemen rounded the bend. He let the first one pass by without an effort to get his attention. Then another passed by, and another. Finally, the last rider neared the spot where the old man sat like a snow statue. As this one drew near, the old man caught the rider's eye and said, "Sir, would you mind giving an old man a ride to the other side? The rider replied, "Sure thing. Hop aboard." Seeing the old man was unable to lift his half-frozen body from the ground, the horseman helped the old man onto the horse. The horseman took the old man not just across the river, but to his destination, which was just a few miles away. The horseman asked, "Sir, I notice that you let several other riders pass by without making an effort to secure a ride. Then I came up and you immediately asked me for a ride. why did you wait and ask the last rider. What if I had refused and left you there? "The old man looked at the rider straight in the eyes, and replied, "I've been around these here parts for some time. I reckon I know people pretty good." The old-timer continued, "I looked into the eyes of the other riders and immediately saw there was no concern for my situation. It would have been useless even to ask them for a ride .But when I looked into your eyes, kindness and compassion were evident. I knew, then and there, that your gentle spirit would welcome the opportunity to give me assistance in my time of need. "Those heartwarming comments touched the horseman deeply. "I'm most grateful for what you have said," he told the old man. "May I never get too busy in my own affairs that I fail to respond to the needs of others with kindness and compassion." With that, the horseman turned his horse around and made his way back to his house.

**In Four (4) sentences of your own summarize the previous passage in an answer to the following question .** " **How did the old man go back to his house in the cold weather?**

.....  
.....  
.....  
.....  
.....  
.....  
.....

**TRANSLATION**

- Translate the following into good English:

1- عصام: لقد ساعد الازدهار الاقتصادي في السبعينات علي تحويل الكويت الى بلد غني وحديث.

.....  
.....

2- سالم : لذا تدفق الالاف ليعملوا في مدن ذات تقنية عالية مثل مدينة الكويت.

.....  
.....

No	Word	Meaning	No	Word	Meaning
1	abuse ( n.)	سوء معاملة – استغلال منصب	2	anthropologist (n.)	عالم الإنسانيات
3	apparent (adv)	ظاهر \ واضح	4	attribute( v )	ميزة اسماء / صفة \ خاصية
5	charitable (adj)	خيري	6	compassion (n).	شفقة
7	discrimination (n.)	التمييز \ التفرقة	8	diversity n.	تنوع
9	empathy (n.)	التعاطف أفهم الغير	10	ethnographer ( n.)	متخصص في ثقافات الشعوب
11	impulse ( n.)	حافز	12	incapable	غير قادر
13	inevitable adj	حتمي - محتوم	14	legislation( n.)	لتشريع \ مجموعة قوانين
15	liberty ( n.)	حرية	16	minority( n.)	الأقلية
17	overview( n.)	مراجعة شاملة	18	tolerance ( n.)	التحمل \ التسامح
19	universal( adj.)	عالمي	20	value (n)	قيمة

### **Vocabulary Exercises**

#### **A. From a, b, c and D choose the correct answer:**

- All over the world there should be a suitable.....to protect minorities' rights.  
a. aggression                      b. legislation                      c. diversity                      d. overview
- Our religion, Islam, is famous for its .....with all people.  
a. discrimination                      b. evolution                      c. tolerance                      d. impulse
- Thank you sir , your answers are very .....to all my questions.  
a. inevitable                      b. incapable                      c. useless                      d. apparent
- You always get a ..... for your money at our sales.  
a. campaign                      b. overview                      c. abuse                      d. value
- My cousin has a great ..... of interests. He likes sports, travelling and reading.  
a. aggression                      b. legislation                      c. diversity                      d. overview
- Mr. Ahmed is loved by all students. He has great ..... with them.  
a. empathy                      b. overview                      c. liberty                      d. legislation

#### **B. Fill in spaces with the correct word from the list:**

(incapable - tolerance - inevitable - discrimination - charitable - Universal - abuse)

- All Muslims all over the universe are equal. There is no racial .....
- Everybody knows that the organization is funded by .....donations.
- Poor countries are .....of having enough food for their nations .
- It is very important to teach our children the ..... of our Islamic teachings.
- There was no evidence of.....despite the woman's claims.
- His early death was the ..... consequence of his extremely unhealthy life style.

### **Set book Questions**

#### **Answer the following questions: Lesson: 1/2 SB; Ps: 24-25 )**

1-In your point of view , what is the most valuable human value? Why? Or In your opinion why should human values prevail in any society?

**a-They generate good behaviours.                      b-They help people solve problems.**

2-Compassion is needed for certain people . Mention them and tell how to express compassion.

**When someone is hungry, elderly or very young, we express compassion by looking after the sick and donating a portion of one's earnings to charitable causes.**

3-Freedom is valued by most societies. What does it mean to you?

**It is a balance between individual freedoms and the needs of society as a whole.**

**Module 1 {WORLD ISSUES} Unit 3 (Human values) Lessons 3( W.B p16)**

aftermath	نتيجة/ عاقبة	ethnicity	الانتماء العرقي	vulnerable	ضعيف
deploy	ينشر	hardship	قسوة / صعوبة	voluntary	تطوعي

**A). Fill in spaces with the correct word from the list:**

( deploy - aftermath – ethnicity- hardship)

- 1- People in.....should be helped by all means.
- 2-The earthquake caused a horrible .....
- 3- The police officers .....the policemen in streets to catch the criminals.

**B) From a, b, c and D choose the correct answer:**

- 4- .....organizations are sending workers to help the refugees.  
a- Voluntary                      b- Frail                      c- Extravagant                      d- Aggressive
- 5-All religions ban ..... discrimination among people.  
a- hardship                      b- ethnicity                      c- aftermath                      d- overview
- 6-Volunteers of the red Crescent usually help people in .....  
a- hardship                      b- impulse                      c- liberty                      d- overview

**Set Book Questions**

- 6- Encourage young Kuwaitis to join Kuwaiti Red Crescent Society by explaining its aims  
a-To protect and assist people in hardship.  
b-To provide their basic human needs such as health care
- 7- What are the volunteers working in the Kuwait Red Crescent motivated by?  
compassion and the desire to assist others in need and gaining satisfaction.

**Module 1 {WORLD ISSUES} Unit 3 (Human values) Lessons4&5 ( SB P27)**

aggressive	عدواني	extravagant	مبالغ فيه	over the top	إلى حد بعيد
compassionately	بتعاطف	.frail	كبير في السن	suffrage	حق التصويت
.cry over spilt milk	يندم	over a barrel	في موقف صعب	tide someone over	يدعم/يساعد
enfranchisement	عملية التصويت	over the hill	كبير في السن		

**A. From a, b, c and d choose the correct answer:**

- 1-Many children become ..... as a result of playing violent video games.  
a- extravagant                      b- aggressive                      c- frail                      d- extravagant
- 2- The government imposed some rules to be followed during the last .....  
a- enfranchisement                      b- establishment                      c- misfortune                      d- restriction
- 3- That old woman is too ..... to walk by herself. She needs someone's help.  
a- extravagant                      b- frail                      c- oppressive                      d- aggressive
- 4- Saving is the most important principle of economy. Then we have to teach adults not to be.....  
a- Voluntary                      b- frail                      c- extravagant                      d- aggressive

**B- Fill in the spaces with the correct words-phrases- from the list:**

(over the top – Suffrage - tide you over - over the hill - cry over spilt milk )

- 1- My grandfather can't walk alone without assistance. He is .....
- 2- I can't accept your ideas. They are .....
- 3- Do it properly and accurately, or you will .....
- 4-..... should be given to every citizen.

**Set book**

- 1-Human values should prevail in any society. Explain  
**to spread peace among people.**
- 2-How should countries treat minorities?  
**With respect /Tolerance**

**Grammar**

**{ Adverbs of manner - Conditional Sentences }**

**A-Adverbs of manner**

**Adverbs of Manner :** We use adverbs to tell how an action is or should be performed.

**For example:** The little girl ran **quickly**.

careful-carefully/ lucky-luckily/ responsible-responsibly/fast – fast /hard – hard/

**A- Form:** Most adverbs are formed by adding **-ly** to an adjective .

**Example:** He's a dangerous driver .He drives **dangerously**.

She's a slow worker. She works **slowly**

**B-Some adverbs have the same form as adjectives :**

He's a fast driver. He drives **fast**.

She's a hard worker. She works **hard**.

**A)- Choose the right answer from a, b, c and d :**

- 1- My father is a good driver. He always drives his car .....  
*a. carefully                      b. more careful                      c. most careful                      d. careful*
- 2- We must respect people who do their jobs .....  
*a. responsible                      b. responsibly                      c. responsibility                      d. more responsible*
- 3- The accident was horrible but .....no one was killed. Only few were injured.  
*a. luck                      b. lucky                      c. luckily                      d. luckier*
- 4-- I don't like John since he spoke .....to my friend  
*a. impolite                      b. impolitely                      c. impoliteness                      d. impolitic*
- 5- You checked the report ..... did n' t you?  
*a. carefully                      b. careful                      c. care                      d. careless*

**C-Conditional Sentences ( 0 Type – Type 1 – Type 2 – Type 3 )**

**Examples:**

**(0 Type) :** If you **see** Salem, **tell** him to come and take his laptop.

**(Type 1) :** If you **practice** more, you **will pass** your driving test.

**(Type 2) :** If you **practiced** more, you **would pass** your driving test.

**(Type 3) :** If you **had practiced** more, you **would have passed** your driving test.

**A)Choose the right answer:**

1. If I won a million dinar, I ..... the poor and the needy.  
*a. have been helped                      b. would help                      c. would have helped                      d. will help*
- 2- If we drive our cars slowly in this highway, we ..... an accident.  
*a. have been made                      b. would make                      c. would have made                      d. will make*
- 3- I would have studied hard .....I had known that success is so important.  
*a. without                      b. unless                      c. with                      d. if*
- 4- If I were you , I.....on a holiday instead of staying at home.  
*a. have been gone                      b. would go                      c. would have gone                      d. will go (2017)*

**B) Do as required in brackets:**

7- If you had invited your friends to the party, they\_ ..... ( Complete )

10- Your children would be better if you ..... ( Complete )

11-If she had taken the medicine regularly, her health (improve). (Correct)

12- The mother ( compassion) rocked the baby, which was sleeping. (Correct)

**Module 1 {WORLD ISSUES} Unit 3 (Human values) Lessons7&8 ( SB.P28-29)**  
**(Humanitarian appeal)**

alleviate (v)	يخفف	Commitment (n)	التزام - تعهد	Humanitarian	إنساني
appeal (n)	مناشدة/نداء	dire (adj)	خطير	in leaps and bounds (exp)	بسرعة
avert (v)	يتفادى	donate (v)	يتبرع	under privileged(exp)	محروم من
campaign(n)	حملة	extensive (adj)	ممتد		حقوقه

**A) Fill in the spaces with correct words from the list:**

**(dire - campaign – humanitarian – commitment – donate)**

- Ahmad is looking for an additional work as a part time job to fulfill his family.....
- Our social club organized a ..... to raise some money for the needy people.
- There is a .....need for solving the problems of homeless people soon.
- The soldiers were bleeding and we had to .....some amounts of blood for them.

**B. From a, b, c and d choose the correct answer:**

5-The civil war has caused a / an ..... destruction to most of the country.

- a- extensive      b- legal      c- under privileged      d- humanitarian

**Set book**

1) In your opinion what are the aims of both charity campaigns and newsletters?

**a- Encouraging others to donate. And to give information about their projects.**

2-Why is it important for young people to volunteer for humanitarian societies?

**To assist others in need .**

**UNIT 3 Focus on S Book p30**

far-flung	أنحاء مترامية	think - tanks	مركز دراسات
recruits	منتسبون جدد	dignitaries	أصحاب المعالي
myriad	كبير جدا		

**Set Book questions**

1-Mention the aims of "The Kuwait Foreign Diplomat Institute".

**a-Training Kuwait's diplomatic staff. b-Conducting research on foreign policy.**

2- In your opinion ,what makes a successful diplomat ? (2017)

**- confidence, friendliness and most importantly, willingness to work very, very hard.**

**-He must master the English Language.**

3-Would you like to be a diplomat in future ? `Give reasons

***Language Functions (Unit 3)***

Function	Realizations
<b>Expressing {Giving } opinion</b>	In my opinion ... / I think ...../From my point of view .... I imagine they felt ...../It seems logical to me that .....
<b>Agreeing</b>	I agree / I approve of it . / I second this opinion
<b>Disagreeing</b>	I don't agree / I disagree / I disapprove of it .
<b>Talking about possibilities</b>	If I am ...., I will .... / If I were .... , I would If I had been ....., I would have been ....
<b>Planning</b>	I am going to ..... I plan to.....I've decided to.....
<b>Asking for help</b>	You can really help / make a difference by .... You can help avert ..... Just a few KWD will
<b>Persuasion</b>	Can't I persuade you ./ * It would be lovely/ great if we could -- /* Surely you can see ./ * Come on , please ./ * I beg you .

***A) Write what would you say in the following situations.***

1- Persuade your younger brother who refuses to respect others' cultures.

.....

2- One of your friends believes that freedom means doing whatever one likes.

.....

3- Your friend says that the modern world seems like a place without humanity.

.....

4- An old man is carrying many bags and saw him. Offer help to him.

.....

5- People in poor countries need help and you are working in a charitable organization.

.....

6-You saw someone smoking in a petrol station

.....

7-Someone says that we must save the natural resources.

.....

8-Your friend wastes his time playing computer games.

.....

**Writing.**

Non- governmental organizations work effectively inside and outside the border of a country to offer help to people in need. Write a report of 14 sentences (160 words) explaining why **such organizations are important ,what services they offer, how they are financed and who work in them.**

**Your report should include introduction, body and conclusion**

***Write your topic here***

**Reading COMPREHENSION**

**-Read the following passage carefully, then answer the questions below:**

Do you like helping people? Is it important to you? The philosophy of "people helping people" is important for progress. We must help the weak, the needy and the ignorant. Let's remember the saying: "It is more blessed to give than to receive".

Helping People may mean reducing the number of children living in poverty by teaching low-income women how to earn enough money through a good job. Try to offer help first. When people need your help, they'll most likely ask you first, but if you have the chance try to offer help before they ask you. The people who give willingly are the ones who receive the most.

Research shows that those who show more social interest tend to enjoy higher levels of mental health and low stress. Their bodies start to produce a hormone called serotonin which makes you relaxed and gives a sense of satisfaction. There are a lot of benefits of helping others. First, giving comes back to you. When you give, you're more likely to receive. Secondly, it brings you a good feeling. If you spend your time in helping others, you'll likely return home with a smile on your face.

Thirdly, you will be more positive about your own situation. When you help others, you might accept the faults of others and accept your own situation and your own faults. Moreover, giving help spreads positive energy. The truth is that when you make an effort to help others, they may be overcome with positive emotions. One by one, you keep the train of positive energy going along. Finally, helping people makes a difference. Helping helps you to leave your mark on the world. When you help others, you live in their memories as a true difference in their lives.

**A) From a, b, c and d choose the right answer :**

1- The word "their" in the last paragraph refers to .....

- a. emotions                      b. situations                      c. others                      d. lives*

2-The best title for the text is.....

- a. helping children at school                      b. the bad effects of helping others*  
*c. visiting people in hospitals                      d. the good effects of helping people*

3- According to the passage ,When helping others, .....

- a. you live in their memories                      b. it gives you a bad feeling*  
*c. you'll have a good job.                      d. giving never comes back to you.*

4-The word "receive" in the first paragraph means.....

- a. give                      b. take                      c. spread                      d. remember*

**5-The writer wants to tell us that.....**

- a. helping children at school is positive                      b. helping others has bad effects*  
*c. helping people is good for the giver and the receiver is clear                      d. the bad effects of helping people*

**B) Answer the following questions:**

6- Mention two benefits of helping others?

.....  
.....

7- Helping people makes you positive about your own situation. How?

.....

8- What is the effect of the serotonin?

9-How can we help children living in poverty?

**C)Summary Making**

**Read the following passage then summarize it in an answer to the question below:**

Empathy is one of the human values that we need to live by. It is “the ability to share someone else's feelings” as Meriam Webster dictionary refers. It involves understanding another person's condition from his point of view. You place yourself in their shoes and feel what they are feeling. This helps us to love each other and build a tolerant society.

Empathy is very important because it is the social glue that holds human society together. It has many benefits. It reduces racism (العنصرية) and increases equality and justice .It is also good for your marriage since it enables you to understand your partner’s emotions, resolve conflicts and enhance the relationship. Moreover, empathy is good for health care: A study found that doctors high in empathy have patients who enjoy better health.

**In four sentences of your own, summarize the passage in answer to the following question: “ *What is the importance of empathy for human?*”**

.....

.....

.....

.....

.....

.....

.....

.....

**TRANSLATION**

**B)Translate the following into GOOD English:**

2- الابن : كيف يعلمنا الإسلام القيم الإنسانية يا والدي؟

SON:.....

.....

الأب: من خلال القرآن الكريم و سنة النبي محمد صلى الله عليه وسلم

FATHER:.....

.....

**The Spread of the Desert**

	Word	Meaning		Word	Meaning
1	climate (n)	المناخ	10	precipitate (v)	يحدث بشكل عاجل
2	desertification (n)	التصحّر	11	productive (adj)	كثير الإنتاج
3	erode (v)	يتآكل - يفتت - يزيل تدريجياً	12	proportion(n)	نسبه - حصة
4	graze (v)	يرعى (الماشية)	13	soil (n)	تربه
5	harsh (adj)	قاسي - شديد	14	treacherous (adj)	خطير
6	increasingly (adv)	بشكل متزايد	15	unproductive (adj)	غير منتج
7	kill off (v)	قتل - يبيد	16	wash away (v)	يجرف
8	Overcultivate (v)	ينهك الأرض بكثرة زراعتها	17	wildfire (n)	حريق هائل
9	permanently (adv)	شكل دائم			

**Vocabulary**

**A) Fill in the spaces using the most suitable word from the list : -**

(permanently - grazes - productive - Desertification - harsh - commercially - climate - proportion)

- 1 – .....is the process by which land changes into desert.
- 2– To turn the desert into fertile and.....land, engineers built a canal.
- 3 – Children make up a large..... of the world's population.
- 4 – That farmer ..... his cattle on this land in summer months.
- 5 – The Mediterranean .....is good for growing citrus fruits and grapes.
- 6 – After the accident, my friend became..... disabled.
- 7 - Waste is exploited .....nowadays

**B-Choose the correct answer from a, b, c or d:**

- 8- If farmers continue to .....the land ,it will be unproductive.  
*a. concur                      b. overcultivate                      c. reward                      d. curtail*
- 9- Floods are always.....You cannot predict their damage.  
*a. meticulous                      b. minor                      c. apparent                      d. treacherous*
- 10-The panda is becoming a/an .....rare animal.  
*a. enthusiastically                      b. increasingly                      c. lastingly                      d. extensively*
- 11-The blood on the pavement had been.....by the rain overnight.  
*a. put into effect                      b. made practical                      c. reclaimed                      d. washed away*

**SET BOOK QUESTIONS**

- 1 –What environmental problems are associated with deserts?  
*a-desertification                      b- lack of water.*  
*c – deforestation                      d – extreme temperature*
- 2– Tell how the activities of human beings lead to desertification.  
*By cutting trees, over gazing and over cultivating the soil.*
- 3- What are the main causes of desertification?  
*Harsh climate, cutting trees, over gazing and over cultivating the soil.*
- 4-Every year 5 million hectares of land worldwide become desert. How can we stop that?  
*By stopping the harmful human activities such as overgrazing and over cultivation.*

**{Feeding chicken is Destroying The Climate}**

Word	Meaning	Word	Meaning
at the expense of	على حساب	logger(n)	الخشاب
devastating(adj)	مدمر	Vital ( adv)	حيوي

**A – Fill in the spaces using the most suitable word from the list : -**

**(logger- devastating - at the expense of - vital )**

- 1 –Human values as tolerance and empathy are .....in building one's character.
- 2 – Hajj Hasan worked as a /an..... in the jungle for more than twenty years.
- 3– Hamad is always making jokes at ..... his friends.

**B)-From a, b, c and d choose the correct word:**

4-If the bomb had exploded in the main shopping area, it would have been.....

- a. very cold                      b. growing rapidly                      c. very impressive                      d. devastating.

5-It is .....to get medical supplies to the area as soon as possible.

- a. vital                      b. slightly wet                      c. unpleasantly rough                      d. inspiring elevating

**SET BOOK QUESTIONS**

1– In your opinion why are the rainforests being destroyed?

- a-To feed chickens                      b-to grow soya beans

2-How does human activity affect the rainforests negatively?

- a- Cutting down trees                      b- digging for oil in rainforests

**Module 2 { Natural World } Unit 4 (The Earth At Risk) Lessons4&5&6( SB P36&37 )**

	Words	Arabic Meanings		Words	Arabic Meanings
1	arid( adj)	مَجْدَب	7	humid( adj)	رطب
2	atmosphere(n)	الغلاف الجوي	8	misbehave(v)	يسئ التصرف
3	equator(n)	خط الاستواء	9	planting(v)	يُزْرِع
4	flooding(n)	فيضان	10	prevailing( adj)	سائد - شائع
5	forecasting(n)	التنبؤ الجوي	11	reclaim(v)	يستصلح الأرض
6	frigid( adv)	قارص			

**I-Vocabulary**

**A – Fill in the spaces using the most suitable word from the list : -**

**( arid – forecast — reclaim – humid – misbehave )**

- 1 –Experts .....a large drop in unemployment over the next two years.
- 2 – Students who.....in schools must be punished.
- 3 – The weather in Kuwait is usually hot and.....in summer.

**B)-From a, b, c and d choose the correct answer:**

4– Few crops can grow in such a/an .....environment.

- a) widespread                      b) clear and visible                      c) productive                      d) arid

5-You can't go out dressed lightly in such a/an .....weather. Please put on your coat.

- a) impressive                      b) frigid                      c) trivial                      d) humid

6-Try to .....your lost data using a backup system.

- a. reclaim                      b. afford                      c. avert                      d. erode

## II – Grammar { prefix/subordinate causes }

{Subordinate clauses (purpose and result)-in order to - to – because - so that - with the result that - lead to }

### A- {Prefix }



Prefix	Meaning	Examples
re-	again	rewrite
un-	not	unkind
pre-	before	premade
dis-	not, opposite of	dishonest
im-	not, opposite of	impolite
non-	not	nonsense
mis-	wrong, bad	misbehave

### B- {Subordinate clauses }

*We use the following words and phrases to introduce explanations:*

**1 in order to + infinitive:**

*EX: Some people move to greener areas in order to survive.*

**2 because + clause:**

*EX: We need to produce more food because there are more people to feed.*

*EX: Because there are more people to feed, we need to produce more food.*

**3 to + infinitive:**

*EX: Trees are cut down to make more agricultural land.*

*We use the following words and phrases to link actions with results (causes and effects):*

**1 so that + clause:**

*EX: The soil is destroyed so that the land cannot be used for growing crops.*

**2 to be the cause of:**

*EX: The activities of human beings are often the real cause of desertification.*

**3 with the result that + clause:**

*EX: Farmers tend to over cultivate their land, with the result that the soil becomes unproductive.*

**4 to lead to:**

*EX: Wildfires can lead to greater pressure on the earth's most precious resource: Water*

**Grammar Exercises**

**-Choose the correct word from a, b, c and d:**

- 1- We need to produce food ..... a lot of people are born every year.  
*a. because                      b. so that                      c. with the result that                      d. to*
- 2 – Some Bedouins move to greener areas ..... survive.  
*a. because                      b. so that                      c. with the result that                      d. to*
- 3- I agreed to his proposal.....please him.  
*a-in order to                      b-that                      c- so that                      d-because*
- 4 – The soil is destroyed ..... the land cannot be used for growing crops.  
*a. in order to                      b. lead to                      c. so(that)                      d. because*
- 5 – Wild fires can .....greater pressure on the earth's most precious resource; water.  
*a. so that                      b. lead to                      c. because                      d.in order*
6. Sara travelled to England.....she could join Cambridge University to study medicine.  
*a. because                      b. for                      c. with the result                      d. so that*
7. Global warming is.....the deforestation and pollution worldwide.  
*a. the result of                      b. the cause of                      c. because                      d. in order to*
- 8-.....my grandfather is old ,he is still very active.  
*a-Despite                      b-Although                      c-But                      d-Unlike*
- 9 – We need to produce more food..... there are more people to feed .  
*a. because                      b. so that                      c. in order to                      d. because of*

**B) Do as required in brackets:**

10- The football team trained well .They could win the game.( Join the two sentences)

.....

11.- I haven't understood the lesson. I asked the teacher to repeat. (Join using so)

12- All the students studied hard so that .....( Complete)

.....

13.Although Mishari was ill, he went to school and won the school game.( Use In spite of)

.....

14- He usually comes to school late. ( Make negative)

.....

**{Language Functions}**

<b>Expressing {Giving } opinion</b>	In my opinion ... / I think ...../From my point of view .... I imagine they felt ...../It seems logical to me that .....
<b>Wishes</b>	I wish I.....
<b>Disagreeing</b>	I don't agree / I disagree / I disapprove of it .
<b>Giving explanations</b>	What I really meant was -----What I'm trying to say is .....
<b>Comparing and contrasting</b>	In comparison with....., ..... Whereas.... ..... <b>although</b> .....
<b><u>Preference</u></b>	I like.....more than ..... I    I'd rather..... I prefer ..... to..... I'd like.....

**A) What would you say in the following situations?**

1- Express your wishes towards your country.

2- Mum is asking whether you want eggs or cheese for breakfast.

3-Your friend wastes his time playing computer games.

4-Your friend said that mobile phones should be banned at school.

5-It is said that all old and disabled people should be kept in special hospitals.

6- Your mother wants to know whether you would like to drink tea or coffee.

7- Your friends want to travel to London but you want to go to another place.

**Module 2 { Natural World } Unit 4 (The Earth At Risk) Lessons 7&8 ( SB P38&39 )**

	Words	Arabic Meanings		Words	Arabic Meanings
1	curtail(v)	يقتل - يقتل	6	preservation(n)	حفظ - حماية
2	hurdle(n)	عائق - عقبة	7	prevail over(v)	يسود - ينتصر
3	Implement(v)	يطبق - ينفذ	8	scarcity(n)	قله - ندره - نقص
4	intrinsic( adv)	جوهرى - أساسى	9	spearhead(n)	قائد - رأس الحربة
5	paucity(n)	قله - ندره - نقص	10	unwarranted( adv)	غير مرغوب - لا مبرر له

**VOCABULARY EXERCISES**

**A- Choose the best answer from ( a , b , c and d ) :-**

1 –The ..... of the natural resources in Africa is one of the causes of famine.

a – Paucity                                      b – material                                      c – appeal                                      d –adoption

2- I am sure that the sporting spirit will .....in the final match

a – graze                                      b – claim                                      c – prevail                                      d – plant

3 – English is an..... part of the school curriculum .

a – unproductive                                      b – devastating                                      c – unwarranted                                      d – intrinsic

4 – Our brave soldiers formed the..... of the attack against the enemy's camp

a – equator                                      b – preservation                                      c – spearhead                                      d – forecasting

5 – The previous minister severely..... trade union rights .

a – killed off                                      b – curtailed                                      c – reclaimed                                      d – washed away

**B)-Fill in spaces with the correct word from the list**

**( intrinsic / hurdle/ implemented / / scarcity)**

6-The bad infrastructure in any country is a serious .....in the development of tourism.

7-The changes to the national health system will be..... next year.

8- Many countries in Africa suffer from the .....of clean and fresh water nowadays.

**SET BOOK QUESTIONS**

9– Do you think that water is very important ? Why? Why not?

**It is used for drinking cooking and washing. Factories, animals and plants need water.**

**Yes, it is very vital because it is used for drinking, washing, cleaning and irrigating plants.**

10– Mention some examples of wasteful use of water .

**a-washing cars using pipes                                      b watering gardens through pipes**

**c- using fresh water for irrigation.**

11– Suggest some ideas to save ( conserve ) water .

**a-using sprinklers for planting irrigating                                      B using buckets for washing cars -**

## Writing

## Report 1

Water is the backbone of our existence. **Write** a report of 14 sentences about the importance of water in life and how people waste this natural resource, suggesting ways to preserve it.

## Write your outline here

**Introduction:** .....

**Body:**Idea1.....

Sub idea.....

Idea2.....

Sub idea.....

**Conclusion :** .....

**Write your topic here**

This image shows a single sheet of white paper with horizontal blue ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.



**Reading COMPREHENSION & Summary making**

**-Read the following passage carefully, then answer the questions below :**

Have you ever done something in anger that you later regretted? Anger is a natural response to feeling attacked or treated unfairly. Everyone gets angry sometimes; it is part of being human. It is not always a 'bad' emotion; in fact, it can sometimes be positive. For example, feeling angry about something can help us identify problems or things that are hurting us, motivate us to create change and help us defend ourselves in dangerous situations by giving us a burst of energy.

**When** well – managed, anger has very few health consequences. However, if it is not handled appropriately, it may have destructive results. Long- term and intense anger has been linked to mental health problems including depression and anxiety. It is also linked to poorer Overall physical health as well as particular conditions from high blood pressure to heart diseases, stroke and cancer. Long -term anger also causes problems in relationship in the family, at work and with friends.

People with assertive( حازم-حاد ) anger express their anger verbally. They express it directly and in a nonthreatening way to the person involved. Others constantly criticize everything but never address problems positively. Some people hide their anger and may harm themselves when they are angry because they find it hard to deal with their emotions. They turn against themselves and become self-critical and self-hating. They may be **agitated** and may physically shake, but they do not show their anger in the way they behave when they are around other people. Some people experience passive anger.

Passive **aggressive** people tend to express their negative feelings in an indirect manner with hostility rather than stating their disapproval directly to the person concerned which makes it the most difficult communication style.

The true goal or objective of anger management is not to suppress feelings of 'anger but rather to understand the message behind the emotion and express **it** in a healthy way without losing control. Simple relaxation tools, such as deep breathing g and relaxing imagery can help calm down angry feelings. Identifying the reason for being angry and planning to solve the problem is another way of dealing with anger. Building trust in friends and colleagues will help us to be less angry with them when something goes wrong. Finally, the better we listen to others when they are speaking, the easier it is to find a resolution that does not involve an angry response.

**From a. b, c and choose the correct answer:**

1-The best title for the passage is . .....

*a. All About Anger*

*b. Controlling Our Anger*

*c. Common Anger Types*

*d. Causes of Anger*

2 -The main idea of the 2<sup>nd</sup> paragraph is ...

*a. It's not healthy to hold in our anger.*

*b. Anger sometimes helps us to defend ourselves.*

*c . Anger may have negative effects on our health.*

*d. It's important to understand the reasons for being angry*

3-The under lined word 'it' in paragraph (4) refers to...

- a. goal
- b. objective
- c. emotion
- d. management

4-The following sentences are true EXCEPT: . . . . .

- A .Some people find it difficult to deal with anger.
- b. Assertive anger is a direct verbal response.
- c. People differ in the way they express their anger.
- d. Criticizing everything is a good technique to solve problems.

5-The underlined word “agitated” in paragraph 3 is closest in meaning to.....

- a.Tolerant
- b. respectful
- c. content
- d. disturbed

**Answer following questions:**

6-Why is anger sometimes considered a positive feeling?

.....

.....

7-How can long-term anger be destructive?

.....

8- In what way is hiding anger dangerous?

.....

.....

9-Which type of anger is considered the most aggressive one?

.....

.....

Human values are a set of emotional rules people follow to help make the right decisions in life. Values are used in every day decision making at work and at home. Good values instill a sense of integrity, honesty, and conscientiousness in people. Without good values, people would become corrupt, dishonest, and undependable as people and employees. Companies want to hire employees with a sense of moral value so that they can help improve the company as a whole. Promoting values in every-day life and in the workplace can help promote career success. Values are an integral part of every culture. Along with beliefs, they generate behavior. Being part of a culture that shares a common core set of values creates expectations and predictability without which a culture would break up and its members would lose their personal identity and sense of worth. Values tell people what is good, beneficial, important, useful, beautiful, desirable, appropriate ...etc. They answer the question of why people do what they do. Values help people solve common human problems for survival. Over time, they become the roots of traditions that groups of people find important in their day to day lives.

**In four sentences of your own, write the answers to the following question:**

**“What is the importance of committing to human values?”**

.....  
.....  
.....  
.....  
.....  
.....  
.....

**TRANSLATION**

**B)Translate the following into GOOD English:**

علي: للنباتات فوائد عدة . هل تدرك مدى أهميتها؟

أحمد: نعم. إنها تحسن التربة وتنتج الاكسجين وتمدنا بالادوية.

**Ali:** .....

.....

**Ahmad:** .....

.....

**Module Two "NATURAL WORLD" Unit 5 {Precious Resources}**

**Lesson 1&2{Student's book pages 40\41}**

no	Word	Arabic meaning	no	Word	Arabic meaning
1	collection points (n)	أماكن جمع القمامة	2	concur (v)	يتفق \ يتعاون
3	crisis (n)	أزمة	4	machinery (n)	آلات \ مكائن
5	offence (n)	إساءة \ جريمة	6	pass a law (v)	يقر قانون
7	prohibitively (adv)	بشكل باهظ	8	reprocess (v)	إعادة المعالجة أو التصنيع

**Vocabulary Exercises**

**A-Choose the correct word from a, b, c and d:**

- All the guys ..... to meet at our institute to play the match.  
a-cut down                      b-reprocessed                      c- concurred                      d-resolved
- There will be an economical .....if people don't take actions.  
a- collection point                      b- machinery                      c- crisis                      d- offence
- This mass of paper and waste should be .....  
a-passed a law                      b-reprocessed                      c- concurred                      d-resolved
- To keep Kuwait clean there should be ..... everywhere  
a-machinery                      b-collection points                      c-offence                      d-crisis
- In some countries water is not distilled because it is .....expensive.  
a-prohibitively                      b-collectively                      c- offensively                      d-quickly
- Fast drivers who kill people on the road are committing a/an..... against society.  
a) offence                      b) obstacle                      c) shelter                      d) natural ability
- We .....with everything you said.  
a-meet                      b- concur                      c-reduce                      d- escape

**B-Fill in spaces with a suitable word from the list:**

**(machinery - crisis- pass on a law)**

- We must.....to impose severe penalties on smoking.
- The tunnel was dug with the aid of heavy.....

**SETBOOK QUESTIONS**

- In your opinion, why is recycling important? Why has recycling become an important issue?  
**Because we are running of natural resources and to save the environment**
- Which is more important, to invent a new recycled process or to create less waste? Why?  
**to create less waste to save energy.**

**Module Two "NATURAL WORLD" Unit 5 {Precious Resources}**

**Lesson 3 {W book pages 32\33}**

no	Word	Arabic meaning	no	Word	Arabic meaning
1	commercially (adv)	تجارياً	2	partnership (n)	شراكة
3	wood pulp (n)	لب الخشب			

**Vocabulary Exercises**

**A-Choose the correct word from a, b, c and d:**

- 1-I want to do business in.....with my father.  
*a – partnership                      b-wood pulp                      c-annoyance                      d-offence*
- 2-Do you know that paper is made from.....?  
*a- crisis                      b- machinery                      c- partnership                      d-wood pulp*
- 3- I think this project is .....unprofitable.  
*a- frigid                      b- commercially                      c- intrinsic                      d- unwarranted*

**SET BOOK QUESTIONS**

**Answer the following questions:**

1. How do you think you can help in recycling paper?  
*a) Taking old paper to special collection points.*  
*b) Stop burying paper in landfill sites.*
- 2- How can we use waste paper wisely for the benefit of the society?  
*By recycling waste paper which costs less.*

**Module Two "NATURAL WORLD" Unit 5{Precious Resources}**

**Lesson 4&5&6 {Student's book pages 41 & 42}**

	Words	Arabic Meanings		Words	Arabic Meanings
1	Administration	إدارة	2	Annoyance (n)	إزعاج - ضيق - مضايقة
3	bureaucracy (n)	بيروقراطية روتين حكومي	4	<b>Come up against</b>	يلقي صعوبات
5	criticism (n)	انتقاد	6	<b>cut down on</b>	يقلل   ينقص
7	<b>get rid of</b>	يتخلص من	8	<b>go along with</b>	يماشى   يساير
9	incinerator (n)	موقد لإحراق القمامة	10	irritation (n)	تهيج   غضب
11	keep up with	يبقى على معرفة	12	packaging (n)	رزمة
13	paperwork(n)	أعمال مكتبية	14	<b>put up with</b>	يتحمل مشقة
15	red tape	روتين	16	<b>run out of</b>	ينفذ   ينتهي

**Vocabulary**

**A-Fill in spaces with the suitable words from the list :**

*(Packaging – incinerator - put up with - get rid of)*

- 1-People living near the.....have to put up with the burning smell.
- 2-Supermarkets sell things with layers of plastic.....
- 3-We should .....this noise coming from those silly boys

**B-Choose the correct word/phrase from a, b, c and d: -**

- 4- I must talk to my neighbours. I can't ..... the noise they make all day long.  
*a-trespass on                      b-keep up with                      c- put up with                      d-kill off*
- 5-The sooner we .....our garbage, the better for our environment  
*a-keep up with                      b- put up with                      c-run out                      d-get rid of*

6-The government alone cannot .....this massive rubbish

*a- get rid of*

*b-go along with*

*c-keep up with*

*d-run out*

7-We should cooperate to.....on consumption

*a-cut down*

*b-keep up with*

*c- put up with*

*d-get rid of*

8-My journey to work is getting worse. I do not think I can.....it any longer.

*a-put up with*

*b-come up with*

*c-keep up with*

*d-come up against*

9-His new film was a matter of harsh .....

*a-wood pulp*

*b- criticism*

*c-crisis*

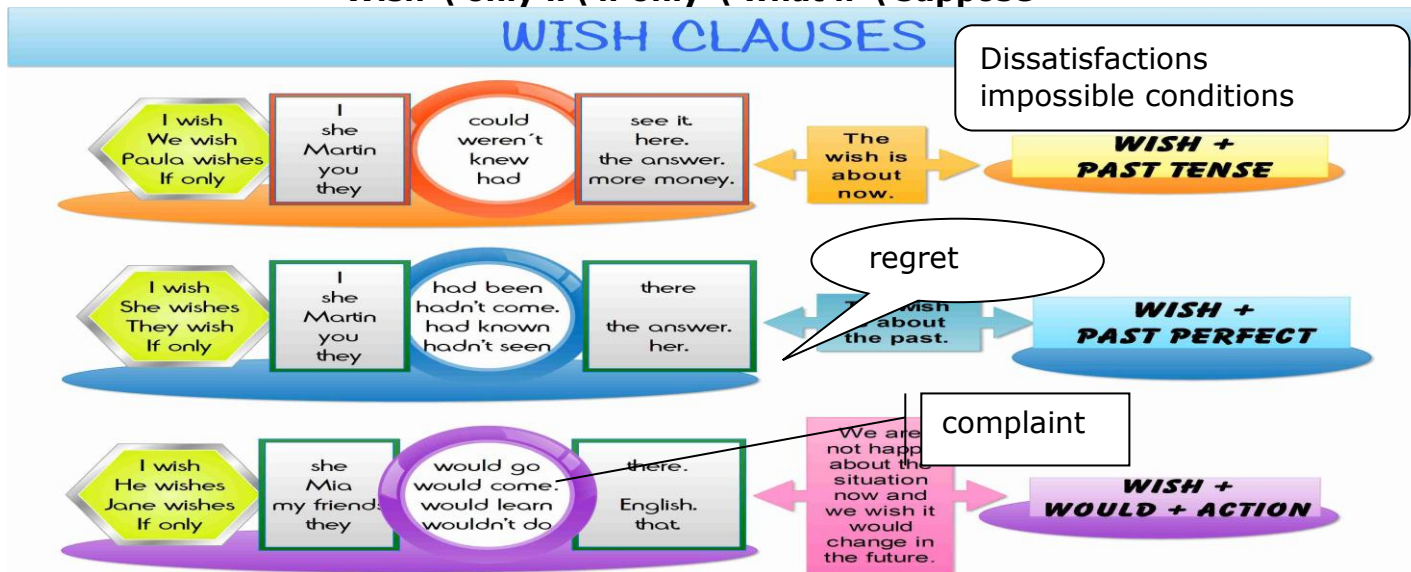
*d-machinery*

### **GRAMMAR**

**Grammar { wish + would;/wish+ past simple ;/wish + past perfect- phrasal verbs }**

#### **Wish**

**Wish \ only if \ if only \ what if \ suppose**



**A)-Choose the correct answers from a, b, c and d :**

1-It was such a long trip. I wish I.....more money.

*a-take*

*b- have taken*

*c-had taken*

*d- will take*

2- I wish my brother ..... get up earlier. He is so lazy.

*a- have*

*b. would*

*c- had*

*d- had had*

3- I wish I ..... carefully. The accident would not have happened.

*a- drive*

*b- had driven*

*c- drove*

*d- drives*

4- I wish you ..... do that. You're a well-behaved gentleman. It's a shame.

*a- would*

*b. will*

*c- hadn't*

*d- wouldn't*

5-Salem wishes he.....his homework yesterday.

*a- did*

*b-do*

*c- had done*

*d- have done*

**B) Do as required in brackets:**

6. I wish I (not spend) all my money when I was young. ( Correct the verbs in brackets )

.....

7. My flat is very narrow. I wish..... (Complete)

.....

8- Last week I got zero in the quiz, I wish.....(Complete)

.....

9. I forgot my homework and the teacher is angry. I wish.....(Complete)

.....

10. Khalid wrote 3 emails yesterday. ( Change into passive)

.....

Phrasal verbs

**cut down on** = to reduce

**get rid of** = dispose of

**keep up with** = know the latest information

**came up against** = met/faced

**A)-Choose the correct preposition from a, b, c and d :**

- 11- We're running out .....space to use as landfill sites.  
 a- of                                      b- on                                      c- at                                      d- in
- 12- I'd go along..... that, but please stop talking ...  
 a- of                                      b- with                                      c- at                                      d- on
- 13-We have to keep up ..... the technical ways of cultivation.  
 a- of                                      b-on                                      c- under                                      d-with
- 14-Fatty foods are harmful for health. You should cut down ..... them.  
 a-with                                      b-on                                      c-to                                      d-over
- 15-We came up ..... many problems since we moved to the new house.  
 a- from                                      b- against                                      c- after                                      d- into
- 16-Media should encourage people to cut ..... on the water and electricity consumption.  
 a. up                                      b. to                                      c. down                                      d. over
- 17- We should get rid ..... this waste immediately  
 a- on                                      b-out                                      c-of                                      d-under
- 18- No sooner had we solved a problem than we came ..... against another  
 a-up                                      b-in                                      c- of                                      d-to

**B) Do as required in brackets:**

19 – I ate my breakfast at home yesterday. ( Change the focus )

.....

20.My pet hate is noise I cannot (put up in) the noise outside my house. (Correct )

.....

**Language Functions**

{giving reasons/ **giving opinion** / talking about recycling and environmental **issues** / talking about wishes/ **reporting quantity/ expressing recommendations** / comparing **information/ expressing criticism and annoyance/ expressing regret** / making conclusions.}

**A)-Write what you would say in the following situations :**

1.Your friend will have a driving test. Recommend a trainer.

.....

2. A friend asks you about your opinion of the internet.

.....

3.. The travel agency changed the flight time without any prior notice. Express your annoyance.

.....

4. You joined your school football team. Give a reason.

.....

5- You are talking about your wishes towards your country .

.....

**Module Two "NATURAL WORLD" Unit 5 {Precious Resources}**

**Lessons 7&8 {Student's book page 44}**

no	Word	Arabic meaning	no	Word	Arabic meaning
1	household waste (n)	نفايات منزلية	2	material (n)	مادة
3	trend (n)	اتجاه   ميل نحو   نزعة	4	constituent (n)	جزء من - مكون
5	component (n)	عنصر   مكون	6	compost (v)	خليط من النفايات تستخدم كسماد
7	upsurge (n)	ارتفاع   زيادة	8	duration (n)	دوام   بقاء   مدة
9	incineration (n)	إحراق	10	quantity (n)	كمية   مقدار
11	heartening (adj)	مشجع	12	constant (adj)	مستمر   دائم

**Vocabulary**

**A-Choose the correct word from a,b,c or d:**

1-The government has adopted a ..... policy to solve the problem of unemployment

*a-commercial*

*b-damp*

*c-universal*

*d-heartening*

2-There were ..... interruptions. So we could not finish the work.

*a-commercial*

*b-damp*

*c-constant*

*d-heartening*

3-There should be labels on products to show they are made of recycled.....

*a- quantities*

*b- components*

*c-trends*

*d-crises*

4-A homework should be suitable for students in .....and quality

*a-material*

*b-quantity*

*c- component*

*d-upsurge*

5-The holiday was of a short.....

*a- trend*

*b- component*

*c- material*

*d- duration*

6-Tomatoes, cucumber and onions are the .....of this salad.

*a-incineration*

*b- components*

*c- trend*

*d-the process*

**B-Fill in spaces with a suitable word from the list:**

**(trend-materials-pass a law)**

7-We have to..... to impose severe penalties on commercial fraud

8-The current.....is towards smaller families in order to overcome the overpopulation.

9-The building.....suit the area and the prices are within the reach of the majority.

**SET BOOK QUESTIONS**

10. Why ,do you think, recycling is becoming an important issue?

***Because the world is running out of natural resources.***

***Because there is a crisis in waste management in the world..***

11. How can we save our natural resources ?Why?

***People take rubbish to special collection points to be reprocessed.***

Writing: A report

Mother Nature is at risk today more than ever before .Plan and write a report of 12 sentences **about the problems that threaten our planet and the solutions you suggest to solve** .

write your plan here

Introduction: .....

Body : Idea 1:.....

Sub idea.....

Idea 2:.....

Sub idea.....

Conclusion:.....

.....

.....

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.....

.....

**Reading Comprehension**

**Read the following passage and answer the question below:**

Global warming could cause drought and possibly famine in China , the source of much of Hong Kong's food, by 2050, a new report predicts. Hong Kong could also be at risk from flooding as sea levels rose. The report recommends building sea-walls around low-lying areas such as the new port and airport. The report "Reclamations", published by the World Wide Fund for Nature (WWF), uses the most recent guesses on climate change to point to a **gloomy** outlook for China. By 2050 about 30 to 40 per cent of the country will experience changes in the type of vegetation **it** supports, with tropical and sub-tropical forest conditions shifting northward and hot desert conditions rising in the west where currently the desert is temperate. Crop-growing areas will expand but any benefit is expected to lose its effect by increased evaporation of moisture making it too dry to grow crops such as rice. The growing season also is expected to alter, becoming shorter in southern and central China, the mainland's breadbasket. The rapid changes make it unlikely that plants could adapt.

"China will produce smaller crops. There will be decreased production because of water limitations," Dr. RikLeemans, one of the authors of the report, said during a brief visit to the territory yesterday. Famine could result because of the demands of feeding the population and the diminished productivity of the land. "It looks very difficult for the world as a whole" he said.

In spite of the fact that Global warming could cause drought and possibly famine not only in china but also in many parts of the world, people can act from now on. Developed countries which are the main source of the global warming should reduce the amount of pollution such as gases and smoke. New methods should be invented to **reduce** smoke from cars, planes, ships ....etc.

**A-Choosing the most suitable answer from a ,b .c and d :**

- 1- The best title for the passage is ...  
(a) *Famine and its effect* (b) *Global warming in china and other places*  
(c) *China and Hong Kong* (d) *satisfactory*
- 2- The word "**gloomy**" in the first paragraph means:  
(a) *healthy* (b) *gradually deteriorating*  
(c) *declining* (d) *pessimistic without hope.*
- 3- The opposite of the word reduce is....  
(a) *decrease* (b) *increase* (c) *develop* (d) *plan*
- 4- The main idea in the last paragraph is .....  
(a) *Global warming could cause drought* (b) *gases and smoke and their effects*  
(c) *what developed countries should do* (d) *planes and ships*
- 5- The underlined word "**it**" in the second paragraph refers to.....  
(a) *China* (b) *the west* (c) *WWF* (d) *the desert*

**B-Answer the following questions**

6-What does the report recommend to protect Hong Kong from flooding in the future?

7- Why could it be difficult to grow rice in China by 2050 ?

8- Why does Dr. Leemans believe that famine could happen in China?

9 - How should developed countries reduce pollution?

10- What effect does evaporation have on crops?

**Summary Making**

One of the most famous vehicles in the world got its start in the American state of Pennsylvania. The first “Bantam Jeep” was manufactured seventy years ago in the city of Butler. The American Bantam Car Company designed and built the first American military jeeps. And it did so in record time. In the summer of nineteen-forty, in just a few days the company created a complete design. Forty-nine days after it received a request from the War Department, a complete jeep was ready to go. These small vehicles helped the Allied powers during World War Two. Some historians have called the jeep, one of the most powerful weapons of the war. It was used as a combat vehicle and to carry the wounded, among other things.

But the factory in Butler was not big enough to make all the jeeps that the War Department needed. The American Bantam Car Company made about two thousand six hundred jeeps before it lost the manufacturing rights to two bigger companies: Ford and Willy.

**In four (4) sentences of your own, summarize passage in answer to this question**

**What roles did “Bantam Jeep” play in wars.?**

.....

.....

.....

.....

.....

**Translation**

**C-Translate the following into good English:**

1. كلما أعدنا تصنيع الورق ، نحن نوفر آلاف اللترات من الماء والكهرباء كما أننا نقلل من تلوث الهواء.

.....

.....

2. إعادة تصنيع الورق أفضل من حرقه لأن عند حرق الورق ينتج غاز الميثان القوي المسبب للاحتباس الحراري.

.....

.....

**Module Two{Natural World} | Unit 6{ UNDER THREAT } |**

**Lesson 1&2 {S Book p. 46-47}**

No.	Word	Meaning	No.	Word	Meaning
1	<b>acute</b> (adj)	فطين   ذكي   شديد	9	<b>pose</b> (v)	يشكل   يخلق   يسبب
2	<b>avoid</b> (v)	يتجنب	10	<b>refuge</b> (n)	ملجأ   ملاذ
3	<b>damp</b> (adj)	رطب	11	<b>reservation</b> (n)	محافظة على   حماية   محمية
4	<b>expansive</b> (adj)	فسيح   ممتد   منتشر	12	<b>reticent</b> (adj)	خجول   جبان   متحفظ
5	<b>extinction</b> (n)	انقراض	13	<b>solitary</b> (adj)	وحيد   منعزل
6	<b>fascinating</b> (adj)	جذاب - خلاب	14	<b>stem</b> (n)	ساق النبات
7	<b>hibernate</b> (v)	يُسبِت/يُنْفِق الشتاء في السُّبات	15	<b>threatened</b> (v)	يهدد
8	<b>permanent</b> (adj)	دائم	16	<b>timid</b> (adj)	متردد   خجول   جبان

**A) Choose the most suitable answers from a, b, c and d:**

- Few animals .....through the winter months to escape cold weather.  
a- hibernate                      b- pose                      c- avoid                      d- threatened
- Nuclear weapons .....a threat to everyone.  
a- avoid                      b- threaten                      c- hibernate                      d- pose
- This dangerous disease can cause .....damage to the brain.  
a- acute                      b- reticent                      c- timid                      d- permanent
- Many species of plants and animals are in danger of.....  
a- extinction                      b- refuge                      c- reservation                      d- stem
- I try .....supermarkets on Fridays. They're always so busy.  
a- to hibernate                      b- to waste                      c- to compost                      d- to avoid
- This shirt still feels a bit.....  
a- frightened                      b- damp                      c- timid                      d- unchanged.
- He told some..... tales (stories) about his life in India.  
a- permanent                      b- damp.                      c- solitary                      d- fascinating
- A masked robber ( thief) ..... the bank staff with a gun.  
a- annoyed                      b- avoid                      c- posed                      d- threatened

**D) Fill in the spaces with the suitable word(s) from the list:**

**(refuge- hibernates- solitary)**

- The turtle ..... in a shallow burrow for six months of the year.
- These people are seeking/taking ..... from persecutionإضطهاد.

**(SETBOOK QUESTIONS)**

- In your opinion, what are the characteristics of pandas?  
**They are timid and lazy with cute hearing**
- In your opinion what are the main solutions to save rare animals such as pandas?  
**By Building natural Reserve and stop hunting them .**

**Module Two "NATURAL WORLD" Unit 6{ UNDER THREAT } ١**

**Lesson 3** Work book p.38

No	Word	Meaning	No	Word	Meaning
1	carnivorous (adj)	أكل للحوم	2	enemy (n)	عدو   خصم
3	inject (v)	يحقن	4	sting (n)	لسعة   شوكة   لدغة

**Vocabulary Exercises**

**A) Choose the most suitable answers from a, b, c and d:**

1- Attacks by .....aircraft forced the tanks to retreat from the city.

**a- sting                      b- enemy                      c- extinction                      d- stem**

2- Phil's a diabetic and has to .....himself with insulin every day.

**a- pose                      b- threatened                      c- inject                      d- avoid**

**SET BOOK QUESTIONS**

1-Mention some types of plants and how they protect themselves from animals.

Type of plant		Protects itself with/by
Cactus	الصبار	<b>Sharp thorns</b>
Nettle	نبات القراص ذو وبر شائك	<b>Injecting painful and irritating substances</b>
Acacia	نبات السنط (الصمغ)	<b>Ants</b>
Horse chestnut	حصان قشطللة الهندب (كستناء)	<b>A sticky substance</b>
Venus flytrap	نبات صائد الحشرات	<b>Consuming insects</b>

**Module Two "NATURAL WORLD" Unit 6{ UNDER THREAT } ١**

**/Lessons 4 & 5&6(S Book ps48-49)**

No.	Word	Meaning	No.	Word	Meaning
1	aware (adj)	مدرك   واع	7	nourishment (n)	تغذية   غذاء   قوت
2	bounty (n)	وفرة   كثرة   سخاء	8	recompense (n)	تعويض   مجازاة
3	cultivate (v)	يزرع   يحرث	9	reward (n)	مكافأة
4	encroach (v)	يتعدى   يتخطى يتجاوز	10	trespass on (phv)	يتجاوز   ينتهك حرمة   يتعدى علي
5	grow (v)	يكبر   ينمو   يزداد	11	unsanctioned (adj)	غير قانوني
6	illegitimate (adj)	غير شرعي   مخالف للقوانين	12	wealth (n)	ثروة   غني

**Vocabulary Exercises**

**A) Choose the most suitable answers from a, b, c and d:**

1- If I'd been .....that things were so serious, I'd have told the police.

**a- illegitimate                      b- reticent                      c- aware                      d- unsanctioned**

2- I received KD500 from the local council in .....for the damage to my garden.

**a- bounty                      b- recompense                      c- nourishment                      d- wealth**

3- The workforce is expected to .....by 2% next year.

**a- encroach                      b- grow                      c- cultivate                      d- inject**

4- The Prophet Mohammed (peace and prayers of Allah be upon him) says that any Muslim who plants or cultivates vegetation will receive..... from Allah

**a-wealth.                      b- recompense                      c- sting                      d-awareness**

**B) Fill in the spaces with the suitable word(s) from the list:**

(aware- rewards- cultivate- illegitimate)

- 5- Most of the land there is too poor to .....
- 6- The ..... of teaching compensated for the poor salary.
- 7- Most people are .....of the dangers of traffic, but they don't respect it

**SET BOOK QUESTIONS**

- 7-In your opinion how do plants play a vital role in our life?  
**-Plants provide us with nourishment. -They produce the oxygen we need to breathe.**  
**-They give us shade and shelter from the sun.**
- 8- Islam encourages people to cultivate vegetation. How?  
**The Prophet Mohammed ( peace and prayers of Allah be upon him ) said that any**
- 9- Our religion is against cutting down trees, why?  
**a- Because it encroaches on the bounty of all..**  
**b- It disturbs the beauty of the environment which Allah has created.**

**Grammar** { Explaining possibilities and deduction; Modals + infinitive / + past participle; passive verb form (revision); prepositions }

**MUST HAVE**

**MUST HAVE + PAST PARTICIPLE**

We use it to make a deduction about something that has happened. We feel quite sure about it.

**Example:**

If you can't find your car keys you **must have left** them in the house.

**CAN'T HAVE**

**CAN'T HAVE + PAST PARTICIPLE**

We are making a deduction about something that didn't happen in the past based on present evidence.

**Example:**

He **can't have fallen** in love with her. She's married.

**SHOULD HAVE**

**SHOULD HAVE + PAST PARTICIPLE**

Use it to express the idea that something was desirable or needed but didn't take place.

**Example:**

I **should have called** you yesterday but I forgot.

**Shouldn't have:** Something took place but it wasn't desirable: You **shouldn't have drunk** so much. Now you feel terrible.

**NEEDN'T HAVE**

**NEEDN'T HAVE + PAST PARTICIPLE**

It's the opposite meaning to 'should have'. It indicates that something was done but it wasn't necessary. The person who did it thought it was necessary.

**Example:**

You **needn't have bought** more milk. We've got too much.

**MIGHT/MAY/COULD HAVE**

**MIGHT/MAY/COULD HAVE + PAST PARTICIPLE**

Use them to say that something was possible in the past but we are not sure.

**Example:**

I think I saw Sally at the cinema but I **might /may /could have been** wrong. It was very dark.

**MIGHT/COULD HAVE**

**MIGHT/COULD HAVE + PAST PARTICIPLE**

Use them to say that something was possible in the past but we know that it didn't in fact happen.

**Example:**

If Mary hadn't been there, my son **might/could have fallen** down and hurt himself. He was so lucky.

**EXERCISES:**

**A) Choose the right answer from a, b, c and d :**

- 1- It ..... easy designing and building bridges. I'm very sure.  
 a) can                      b) must                      c) can't be                      d) might have been
- 2- Hani is not usually this late, perhaps he ..... got stuck in heavy traffic.  
 a) can                      b) must                      c) can't have                      d) might have
- 3- This woman ..... French. She has a strange accent. I'm not sure.  
 a) must have                      b) might be                      c) can't have                      d) might have
- 4- They ..... finished their lunch already. It's too early.  
 a) can't have                      b) must                      c) can                      d) might

- 5- My brother .....his school . It is 10 am and he usually finishes at 1pm.  
a) *can finish*                      b) *must finish*                      c) *can't have finish*                      d) *might finish*
- 6-Trees .....down for wood nowadays.  
a) *cutting*                      b) *cut*                      c) *are cut*                      d) *is cutting*
- 7-We usually celebrate the National Day .....the 25th of February.  
a) *in*                      b) *at*                      c) *by*                      d) *on*
- 10-In the past old Kuwaitis depend .....pearl diving for their livelihood.  
a) *at*                      b) *on*                      c) *by*                      d) *with*

**D) Do as shown between brackets:**

- 8- -My friend's villa is very expensive so he must be very poor. (Change into negative )  
.....
- 9- I'm not keen ..... reading detective stories. (Insert the suitable preposition)  
.....
- 10- " Dis you meet your friend at the airport? "  
Mum asked me..... (Complete)

**FUNCTIONS**

*{ agreeing and disagreeing; expressing opinion; supporting opinion; describing events; giving reasons for a choice; persuading others; planning; expressing possibilities }*

**EXERCISES**

**A)What would you say in the following situations?**

- 1-Your friend says that women should work hard jobs as mechanics, builders...  
.....
- 2-Your father asks your opinion about violence at schools.  
.....
- 3- Give reason why you joined the Religious Institute.  
.....
- 4- Your father asks about your plan after finishing the Secondary school  
.....
- 5- Persuade your father to let you study in London.  
.....
- 6- You saw someone smoking a cigarette in a petrol station.  
.....

**UNIT: SIX UNDER THREAT (Lessons 7&8 S Book ps50-51)**

No.	Word	Meaning	No.	Word	Meaning
1	burgeoning (adj)	مزدهر	6	knock-on (adj)	تأثير ثانوي   غير مباشر
2	consensus (n)	إتفاق في الرأي	7	utilize (v)	يستعمل / ينتفع   يستفيد من
3	dearth (n)	قلة - ندرة	8	vociferously (adv)	بصخب   بحماس
4	graduate (v)	يتخرج	9	wetland (n)	ارض برك ومستنقعات
5	housing (n)	مساكن   إسكان   إيواء			

**A) Choose the most suitable answers from a, b, c and d:**

- The company hoped to profit from the .....communications industry.  
*a- knock-on      b-burgeoning      c- aware      d-unsanctioned*
- The vitamins come in a form that is easily .....by the body.  
*a-graduated      b- cultivated      c- encroached      d- utilized*
- There's a shortage of cheap .....in the region.  
*a- housing      b- consensus      c- dearth      d- wetland*

**C) Fill in spaces with the correct word from the list:**

(burgeoning /dearth/ consensus)

- There will be a serious .....of housing.
- We managed to get a .....about not smoking in the office.
- Ivy is a .....plant.

**SET BOOK QUESTIONS**

1-Out-of-town housing (Building the new houses out of town) is very important for local business and economy. **Discuss:**

***-It will require new shops and so increase competition for local businesses.***

2- Some local businessmen are in favour of (support) building new houses on local wetland.

**Give reasons:**

***-It helps to improve the local economy. -It helps towns to expand and modernize.***

3- Many government have started to take land from the sea or from marshes (land reclamation).

**Give a reason:**

***-To create farmland, housing, resorts and even shopping centers.***

**WRITING (A Report)**

Endangered species should be an important case for both the government or charity organizations. Plan and write a report of about (14 sentences) discussing the importance of rare animals, why poachers hunt them and how to protect them from illegal hunters.

**Writing Plan**

**Introduction**.....

**Body** : Idea 1:.....

          Sub idea:.....

          Idea 2:.....

          Sub idea:.....

**Conclusion**.....

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Nowadays , some animals have become less in number and face the danger of extinction.

Plan and write a report of about 14 sentences ( 160 words) discussing the reasons why some animals have become endangered and what we should do to protect them

**Write your outline here**

**Introduction:** .....

**Body:**Idea1.....

Sub idea.....

Idea2.....

Sub idea.....

**Conclusion :** .....

**Write your topic here**

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**Summary-making**

**Read the following passage then summarize it in an answer to the question below:**

Cities nowadays are not suitable for modern living because houses are close to each other. They are unhealthy because sun and air don't enter through the windows. The noise of the traffic and factories make the air polluted. Many accidents happen.

Some people think that cities of the future will be more comfortable. People will live in blocks of flats. There will be no private villas or gardens. The wide roads will be kept away from living areas. Schools and shopping centres will be away from traffic areas because in these living areas cars are not important. Therefore, there will be no transport problems or accidents.

So cities are always changing. Bus stops are moved, new shops may open, buildings are demolished and new ones built in their place. The number of people living in a city also changes. In many countries the cities are growing very fast.

**In four sentences of your own, answer the following question:**

***What are the differences between cities today and modern cities of the future?.***

.....

.....

.....

.....

.....

.....

.....

.....

**B) Translate the following into GOOD English :**

- 1- علي : هل تعلم أن العرفج هو النبات الوطني في الكويت ؟ .  
2- صالح: نعم لقد استخدم كدواء طبيعي ومصدر لاطعام الماشية .

1-Ali.....

2-Saleh.....

3- سعد: هل تعلم أن الباندا تقضي اثني عشر ساعة يوميا في الأكل والباقي في النوم.

4- فهد : نعم إنها تتغذى على أوراق وسيقان وجذور نباتات الخيزران-البامبو-

3-Saad:.....

4-Fahed : .....

**Mock test (إختبار تجريبي)**

**I-Vocabulary**

وزارة التربية

التوجيه الفني العام للغة الانجليزية

**امتحان الصف الثاني عشر (علمي/أدبي) - نهاية الفترة الدراسية الأولى 2017 / 2018**

**المجال الدراسي: اللغة الأجنبية الأولى (الإنجليزية) الزمن: ثلاث ساعات**

مكونات الامتحان: (المفردات - القواعد - الوظائف اللغوية - أسئلة الكتاب المقرر - التعبير الكتابي - الاستيعاب المقروء والتلخيص-الترجمة)

**From a, b, c and d, choose the most suitable word that best completes each of the following sentences (5x2=10M) :**

1-Wild animals behave naturally and attack their ..... immediately

a . enemies

b. durations

c. equators

d. campaigns

2-Patients should ask for doctors' .....when they are really sick.

a. consultation

b. famine

c.

discrimination

d. atmosphere

3- Children like to watch.....movies and cartoons with friends.

a .invisible

b. in capable

c.

expensive

d. animated

4- Charity association always .....funds for new projects in poor countries.

a . donate

b. intend

c. reside

d. erode

5- Some students are too....to ask for clarification when they don't understand.

a . fake

b. timid

c. periodic

d. humid

**Fill in the spaces with the suitable words from the list below (5X2=10M)**

(universal / administration / increasingly / utilise / afford / supporter)

6- Road risks become .. ..... high when driving in stormy weather

7- English is a/an ..... language for education, business and other fields of life.

8- It is necessary to study business .. . . .to run a company properly

9- My brother couldn't . . .....to buy a new car., so he bought a second-hand one.

10- Scientists advise us to . ..... ..energy resources wisely to keep supply for a longer time.

**II-Grammar**

**From a, b, c and d, choose the correct word that best completes each of the following sentences (5X2=10M) :**

11- If we had prepared ourselves well, we  
..... the final match.

- a. have won                                      b. will win                      c. would be won  
d. would have won

12- ..... some people enjoy the outdoor life, others  
spend all their time indoors.

- a. On the other hand                                      b. Whereas c.  
Instead of d. In comparison with

13-Yesterday Saad moved a table and hurt his back. He wishes  
he .....that.

- a. hadn't done                                      b. doesn't do                      c. hasn't  
d. isn't doing

14- A lot of people put their files on the net  
.....access them from anywhere easily .

- a. with the result that                                      b. in order to  
c . so that                                      d. because

**Do as shown in brackets: (4X1=4M) :**

15- Ahmad he must be very poor because his car is very expensive . (Change into negative  
)  
.....

16- Ahmad (lives) in Salmiya for a long time . (Correct the verb)  
.....

17- Although Mishari was ill, he went to school and won the school game.( Use In spite of)  
.....

18- My flat is very narrow. I wish.....(Complete)  
.....

## II- Language Functions{20M}

**Write what you would say in the following  
situations (5X4=20M)**

19-A friend of yours says that life will change completely  
in the future.  
.....

20-Your brother doesn't respect the traffic rules when  
driving his car alone.  
.....

21-You have the choice either to join university or to start  
business with your father.  
.....

22-Your friend wants to know why you didn't help him with  
his homework.  
.....

## IV- Set Book Questions

**In meaningful sentences, answer ONLY FOUR of the following  
questions (4X5=20M) :**

23- What would happen if you lived in a country with no laws?

24- Many people all over the world leave their countries. Explain.

25-The Kuwait Red Crescent is a voluntary humanitarian society. How does this society help people?

26-What are the bad effects of desertification?

27-Why has paper recycling become an issue of utmost importance nowadays?

### V-Writing

#### **Write on the following topic(24M) :**

Many animals have almost disappeared from the earth due to natural reasons or human acts. Plan and write a report of 14 sentences (160 words) about the causes of animal extinction and what governments and people can do to protect them from extinction.

NB: (Your writing should include an introduction, a body and a conclusion)

Outline {5M}

Write your topic here

VI- Reading Comprehension (30M)

**Read the following passage carefully, then answer the questions below:**

Have you ever done something in anger that you later regretted? Anger is a natural response to feeling attacked or treated unfairly. Everyone gets angry sometimes; it is part of being human. It is not always a 'bad' emotion; in fact, it can sometimes be positive. For example, feeling angry about something can help us identify problems or things that are hurting us, motivate us to create change and help us defend ourselves in dangerous situations by giving us a burst of energy.

When well - managed, anger has very few health consequences. However, if it is not handled appropriately, it may have destructive results. Long- term and intense anger has been linked to mental health problems including depression and anxiety. It is also linked to poorer overall physical health as well as particular conditions from high Blood pressure to heart diseases, stroke and cancer. Long - term anger also causes problems in relationship in the family, at work and with friends.

People with assertive anger express their anger verbally. They express it directly and in a nonthreatening way to the person involved. Others constantly criticize everything but never address problems positively. Some people hide their anger and may harm themselves when they are angry because they find it hard to deal with their emotions. They turn against themselves and become self-critical and self-hating. They may be agitated and may physically shake, but they do not show their anger in the way they behave when they are around other people. Some people experience passive anger. Passive aggressive people tend to express their negative feelings in an indirect manner with hostility rather than stating their disapproval directly to the person concerned which makes it the most difficult communication style.

The true goal or objective of anger management is not to suppress feelings of 'anger but rather to understand the message behind the emotion and express it in a healthy way without losing control. Simple relaxation tools, such as deep breathing g and relaxing imagery, can help calm down angry feelings. Identifying the reason for being angry and planning to solve the problem is another way of dealing with anger. Building trust in friends and colleagues will help us to be less angry with them when something goes wrong. Finally, the better we listen to others when they are speaking, the easier it is to find a resolution that does not involve an angry response.

- 28-The best title for the passage is . . . . .  
*a. All About Anger* *b. Controlling Our Anger*  
*c. Common Anger Types* *d. Causes of Anger*
- 29-The main idea of the 2nd paragraph is . . .  
*a. It's not healthy to hold in our anger. b. Anger sometimes helps us to defend ourselves.*  
*C .Anger may have negative effects on our health.*  
*d. It's important to understand the reasons for being angry*
- 30-The under lined word 'it' in paragraph (4) refers to...  
*a. goal* *.b. objective*  
*c. emotion* *d. management*
- 31-The following sentences are true EXCEPT: .....  
*a. Some people find it difficult to deal with anger. b. Assertive anger is a direct verbal response.*  
*c. People differ in the way they express their anger. d. Criticizing everything is a good technique to solve problems.*
- 32-The underlined word "agitated" in paragraph 3 is closest in meaning to.....  
*a . tolerant* *b. respectful*  
*c. content* *d. disturbed*

**Answer the following questions () 5X3=15M) :**

- 33-Why is anger sometimes considered a positive feeling?  
.....  
.....
- 34-How long-term anger be destructive ?  
.....  
.....
- 35- In what way is hiding anger dangerous?  
.....
- 36-Which type of anger is considered the most aggressive one?  
.....

**VI-Summary Making (8M)**

There are various methods which are used at schools to evaluate students. Periodical tests and final exams are some of these means.

A teacher can also notice in class how far his students are responsive to him and interested in their work. Some teachers would often test their students on the spot so as to see they are on task. School activities, too, may be an area in which the learners can be evaluated. They can practice doing things physically or mentally. This can show their interests, tendencies, hobbies and characters.

Evaluation is vital not only for developing the learning process but for motivating the students to promote their study as well. According to the marks the students have scored in the test, a teacher can modify his techniques and can adopt new methods to improve the standard of students.

**In FOUR sentences, summaries the passage in an answer to the following question:**  
**"How can teachers evaluate their students?"**

.....  
.....  
.....

.....  
.....  
VII- Translation (4M)

**B) Translate the following into good English (4M) :**

علي: للنباتات فوائد عدة . هل تدرك مدى أهميتها؟  
أحمد: نعم. إنها تحسن التربة وتنتج الاكسجين وتمدنا بالادوية.

.....  
.....  
.....  
.....  
.....

**END OF FIRST TERM**

**" BEST WISHES FOR SUCCESS"**