

## **Unit (1) Lesson (4)**

# **The Past Simple Tense**

			Tense	Use
1	Timeline			
Past	Present	Future	Past Simple	Completed action
Past	Present	Future		How long
Past	Present	Future	Past Continuous	Interrupted action

## \* Use the Past Simple Tense to talk about finished events in the past.

Interrogative	Negative	Question
Sara <u>played</u> tennis yesterday.  I <u>saw</u> my friends last week.	Sara <u>didn't play</u> tennis yesterday. I <u>didn't see</u> my friends last week.	What <u>did</u> Sara <u>play</u> yesterday? When <u>did</u> you <u>see</u> your friends?
Verb +ed / d OR irregular V.	didn't + base form of the verb	Wh.+ did + S. + base verb +?

# EX. (A) Correct the mistakes in each of the following 1- I find a purse full of an money vesterday evening

1-1 <b>ind</b> a purse full of <b>an</b> money yesterday evening.
1/
2- We <u>try</u> to finish all <u>thei</u> r work last weekend.
2
3- The young boys <b>play</b> in <b>these</b> garden two days ago.
3/
4- People use to write much letters to each other for the past.
4
5 - Mine grandmother give me her ring as a gift yesterday.
5

EX. (B) Change into negative:  1- They found the dog in the garden.
2- We finished reading this book.
3- Our grandparents used to drive cars in the past.
EX. (C) Make questions:
1- My friend borrowed a library book yesterday.
2- I wanted to go out with my children to have fun.

# **The Past continuous Tense**

			Tense	Use
	Timeline			
4	<b>-</b> 1		Past Continuous	
				Interrupted action
Past	Present	Future		_

# \* Use the Past continuous Tense for past actions/events in progress.

Interrogative	Negative	Question	
7 1' 1	T 1 1 1 1 1	XXI	
- I was reading when	I wasn't reading when Aml	What were you doing when Aml	
Aml came.	came.	came?	
- While we were	We weren't		
playing, Dad came.	playing		
Was / were + V. ing	Wasn't / weren't + V. ing	Wh. $+$ Was $/$ were $+$ S $+$ V.	
		ing.?	

## **EX.** Correct the mistakes in the following sentences:

1- While I <u>read</u> a story book, my friend <u>calls</u> me yesterday.
1/
2- We wait for the bus while we saw a accident.
2
3- Ahmed <b>fell for</b> while he run fast.
3
4- I watch TV when I heard a loud cries.
4

# **Order of adjectives**

(1)	(2)	(3)	(4)	(5)	(6)	(7)
Opinion	Size	Age	Shape	Colour	Origin	Material
Wonderful attractive			Fat Round		Kuwaiti Brazilian	

## **Examples:**

1-He gave her six	<b>beautifu</b> l	<u>large</u>	<u>red</u>	roses
-		I		

OP.

S C

## **Note:**

It is unusual to put more than three adjectives in front of a noun.

2- A <u>little</u> old <u>Chinese</u> man came to the doctor.



S. A. O.

## EX. Complete the sentences with the right order of the given adjectives:

1- My father bought a (grey /round/small) villa for us.
2- Salma gave me a (wooden /beautiful/blue) box.
3- I made a (green/ huge/delicious) salad.
4- He is an / a ( old / brave / Arabian) soldier.
5- It is a / an (old / interesting / big) history book.
•••••••••••••••••••••••••••••••••••••••

## <u>Unit (2)</u>

#### **Grammar**

		Tense	Use	
Time	line			
Past Pres	ent Future	Present perfect Simple	Unspecified time	
Past Pres	ent Future		How long	
Past Pres	ent Future	Present perfect Continuous	How long	

The present perfect Simple (Have / has + P.P)

- \* We use this tense to refer to:
- 1- The fact that something happened in the past.
- I have talked to the Queen.
- 2- A past experience or achievement with a definite result in the present.
- He has finished his studies, so he can get a good job easily.
- 3- How long something has happened.
- I have lived in Kuwait since I was twenty years old.



just - already - ever - never - since - for - yet

## **Examples:**

1- I *have just finished* writing some e-mails to the ministry.

- 2- Salma *has already brought* all the equipment for the journey.
- 3- We <u>haven't decided</u> to travel abroad for studying <u>yet.</u>
- 4- They *have never insulted* the others.
- 5- This is the most interesting book I *have ever read*.
- 6- Have you ever met an alien?

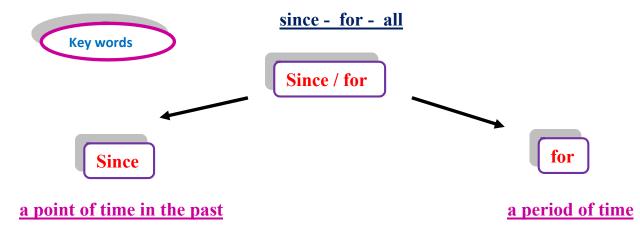
The present perfect Continuous (<u>Have / has + been + V.ing</u>)

#### \* We use this tense to refer to:

#### 1- An activity which continues over a length of time

#### **Examples:**

- \* Human beings *have been writing* for over 5000 years.
- \* Sara <u>has been working</u> all the morning.
- 2- An activity which may not be completed.
- \* I'<u>ve been reading</u> the newspaper. (I probably haven't finished reading it)
- \* I'<u>ve read</u> the newspaper. (I've probably read as much as I want to .)



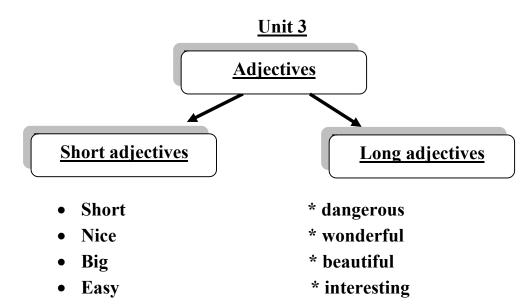
(the morning- I was young- Monday- Oct. 2000)

(6 hours-2days/weeks-5months/years- a long time)

I have been working in Kuwait since 2003.

I have been living in Kuwait for 10 years.

EX. (A) Choose	the correct answer	er from a, b, c and	<u>d:</u>				
1. Have you been in America?							
a) since	b) ever	c) never	d) already				
2. Do you hear th	2. Do you hear the noise? The train has arrived.						
a) just	b) ever	c) yet	d) for				
3. No. Your cous	sin hasn't come to t	he party					
a) since	b) ever	c) never	d) yet				
4. Can you open	the door? Oh, I ha	ve opened it.					
a) since	b) for	c) yet	d) already				
5- We have	come back h	ome after a very bu	sy day at school.				
a) just	b) ever	c) yet	d) for				
EX. (B)Correct	the underlined m	istakes in the follo	wing:				
	1- The visitors <u>watched</u> the portraits <u>by</u> the gallery for hours.						
2- We <u>talk</u> about	t you all <u>an</u> time at	school.					
	3- The cook just <u>finish</u> cooking the food for <u>a</u> gusts.						
4- Amal <u>wait</u> for the bus <u>since</u> more than 30 minutes.							
/							
EX. (C) Do as required:							
1- I have been making this design since the early morning. (Make a question)							
2- The businessman has already had some deals for his company. ( Negative)							
•••••	•••••						



## **Description:**

- \* Mona is tall. She is a beautiful girl.
- \* It is a **great** idea to study abroad.
- \* When watching the film, the girl feels **bad**, but her sister feels **happy**.

## **Comparatives and Superlatives**

<u>Adjectives</u>	<u>Comparatives</u>	<u>Superlatives</u>	
tall	Tall <u>er</u> <u>than</u>	<u>The</u> tall <u>est</u>	
nic <u>e</u>	Nice <u>r</u> than	The nicest	
big	Bigger than	The biggest	
eas <u>y</u>	Eas <u>ier</u> <u>than</u>	The easiest	
dangerous	More dangerous than	The most dangerous	
interesting	More interesting than	The most interesting	

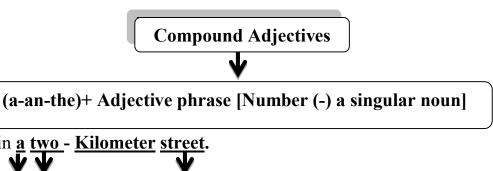
# <u>Irregularities</u>

Adjectives	<u>Comparatives</u>	<u>Superlatives</u>	
bad	Worse than	The worst	
good Better than		The best	
far	Farther than/ further than	The farthest/ the	
		furthest	
many	More than	The most	
little	Less than	The least	

- 1-I'm taller than my brother.
- 2-Sara is **the tallest** girl in the class.
- 3-Burg Al-Arab is **the most expensive** hotel in the world.
- 4-My car is **more comfortable than** yours.
- 5- Sara is **good** at Math, but Haya is **better**.
- 6- He is **the worst** car driver I have ever seen.

#### EX (A) Correct the underlined mistakes:

- 1. My house is **big** than **you** house.
- 2. This flower is **beautiful** than **these** one.
- 3. This **are** the **interesting** book I have ever read.
- 4. It is **prove** that non-smokers usually live **long** than smokers.
- 5. A holiday by the sea is **good** than a holiday in **this** mountains.
- 6. The weather this summer is even **bad** than **next** summer.



**Examples:** 

1-I was driving in a two - Kilometer street.

2- The police was searching for a four - wheel car.

## EX (A) Write the following sentences using the correct compound adjectives:

1- They travelled on a journey of 300 kilometers.
2-It is a huge skyscrapers of 100 stores.
3- We read a book of fifty pages.
4- I will buy a magazine of forty pages.
5- Sara cooked a dish of three vegetables.

#### EX (B) Choose the correct answer from a, b, c or d:

1. Which language is...... to learn English or Chinese?

- a] easy
- b] easier
- c] easiest
- d] as easy as

2. The food was ...... I have ever eaten.

- a] better
- b] best
- c] the better
- d] the best

3. Which is .....important for you, money or health?

- a] most
- b] the most
- c] more
- d] better

4. This soup is much .....than the previous one.

- al bad
- b] worse
- c] worst
- d] the worst

### Focus on

Conjunctions

## \* A conjunction is a word used to connect other words or groups of words.

- \* My sister *and* brother ran the program.
- \*The dog barked but wagged its tail.
- \* Put the bags on the table *or* in the closet.
- \* Bob left early, <u>so</u> left with him.

## **Examples:**

Both (N, V, Adj.).....and... + verb (plural).....

- 1-My sister rung the program. My brother rung the program
- \*Both my sister and brother run the program.





- 2-Maha is hard working. She is active too.
- \*Maha is **both** hard working **and** active.





- 3-Ahmed can surf the net. He can chat with his friends.
- \*Ahmed can **both** surf the net **and** chat with his friends.





# Neither ...... ( the verb suits the nearest noun) (Negative sentences)

#### **Examples:**

1-Ali **isn't** a lazy student. O mar **isn't** a lazy student.



\* Neither Ali nor Omar is a lazy student.

- 3- Sara doesn't travel alone. I don't travel alone either.
- \* Neither Sara nor <u>I</u> travel alone. (the verb suits the nearest noun)

#### **Examples:**

Either.....or .....+ verb (sing )....

- 1- I have to wait inside the house. I have to leave and go out.
- \*I have either to wait inside the house or to leave and go out.

## **EX (A) Join the following sentences:**

Maha can read English well. She can write it well.
 Asma travels to Dubai by car. Dana travels to Dubai by car too.
 Sara is nice. She is kind too.
 Salim didn't answer all the questions. Anwar didn't answer all the questions either.
 Iman had to stay here. She had to go back home.

#### The future form

(1) Will + Base V. (Prediction/ Quick decision)

#### **Examples:**

- 1- It is cloudy. I expect it will rain.
- 2-It is hot. I will switch on the A.C.

## Examples

(2) am/is/are + going to + Base V. (intention)

- 1-I am going to start my own business next year.
- 2-We <u>are going to celebrate</u> the National Day next week.

## **Examples**

(3)Present continuous (am/is/are + verb+ ing)
[arrangement]

- 1- I am seeing the doctor tomorrow morning at 10.30.
- 2- She is inviting me for her wedding next Thursday.

## EX. (A) Correct the underlined mistakes inthe following sentences:

1) The train <u>leave for</u> 11:45.	• • • • • • • • • • • • • • • • • • • •	/	• • • • • • • • •
2) We <b>has</b> dinner at a nice restaurant <b>in</b> Saturday.	/		
3) It <b>snow</b> in <b>a</b> mountains tomorrow evening.	/		
· · · · · · · · · · · · · · · · · · ·	/		
	/.		
, , <u>,                                 </u>			
8) Look at the clouds - it <u>rain</u> in a few <u>minute</u> .			
9)There <b>are</b> someone at the door. Lonen the door for			

# The more ..... the more .....

## (Two things vary together)

#### **Examples**

- 1- The **more** I study, the **more** I want to learn.
- 2. The **more money** you earn, the **richer** you are.
- 3. The **more** exercises I do, the **more** I improve my English.
- 4. The **more** money you spend, the **less** money you can spare
- 5. The **more** I run, the **more tired** I am.
- 6. The **more** he eats, the **fatter** he gets
- 7. The <u>more cars</u> there are, the <u>more pollution</u> there is.
- 8. The **more** you speak with English speakers, the **more** you improve your English.
- 9. The <u>more interesting</u> books you will read, the <u>more things</u> you will know.

## EX. (A) Join the following sentences:

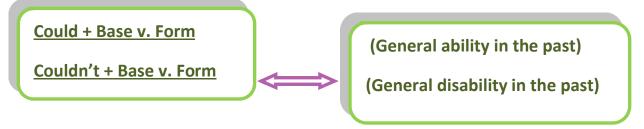
1. If I travel to ma	. If I travel to many countries. I learn about many cultures.						
2. It rains heavily.	-	problems.					
3. I pay too much	money to get a go	od quality.					
		ittle time with my fami	ly.				
5. You drive very		too much petrol.					
EX. (B) Choose th	<u>ie correct answer</u>	from a, b, c and d:					
1- This is the restar	ırant	. I had my dinner last n	ight.				
a- when	b- what	c- where	d- who				
2-My mother made	e delicious cake						
a- herself	b-himself	c- itself	d- yourself				
3-This car looks ve	ery beautiful. It's	o	ne I've ever seen.				
a-most expensive	b- expensive	c- more expensive	d- the most expensive				

# EX. (C) Choose the correct answer from a, b, c and d:

4-I haven't seen Sara	last wee	ek.	
a- ago	b- for	c- since	d- yet
5- I couldn't sleep w	ellI dra	nk a lot of black coff	ee last night.
a- although	b- because	c- but	d- so
6have	you been living in	this area?	
a-How often	b-How much	c- How many	d-How long
7-It was	film I've ever see	n.	
a- most interesting	b- interesting	c-more interesting	d-the most interesting
8- We'll be leaving	the 10 <sup>th</sup> of	February.	
a- at	b- to	c- on	d- in
9- I was born	May 20th.		
a- on	b- in	c- at	d-of
EX. (D) Do as requir	ed:		
1- There are some con	nmon mistakes in t	hat book.	(Change into negative)
2- If you learn foreign	languages,		(Complete)
3- Scientists invented	many important de	vices for humanity.	(Ask a question)
4- Sara and her friend	•		(Change into negative
5-The baby is crying b			(Ask a question)

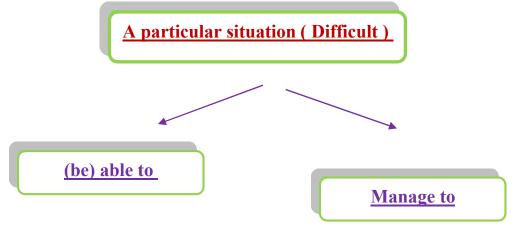


- I <u>can</u> speak three languages.
- She <u>can't</u> swim in deep water.



## **Examples:**

- We **could** answer all the questions in the exam last week
- Salem <u>couldn't</u> lift a heavy rock when we were in the garden.



- The door was locked, but we <u>managed to</u> get out by breaking a window.
- The questions were not easy, but we were able to answer them correctly.

## EX. (A) From a, b, c or d choose the right answer:

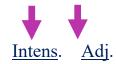
1 speak a foreign language is always useful when you go abroad.					
a) Be able to	b) Being able to	c) Can	d) I can		
2- I touch	my toes because of giv	ring up practicing sp	oorts.		
a) can't	b) am not able to	c) couldn't	d) managed to		
3 -You must	swim if you want to	come on the boating	ng holiday with us.		
a can	b) be able to	c) to be able to	d) will be able to		
4- There was a fire	in his office but he	escape tl	nrough a window.		
a) can	b) could	c) manages to	d) was able to		
5- My grandfather	was an excellent athlet	e. He run a m	nile in just minutes.		
a) can	b) could	c) couldn't	d) was able to		
6- The doctor says he will never play tennis again after his accident.					
a) can	b) could	c) be able to	d) to be able to		
Intensifiers					

- \* They are adverbs which are used to modify adjectives and adverbs.
- \* They come before the words they modify.

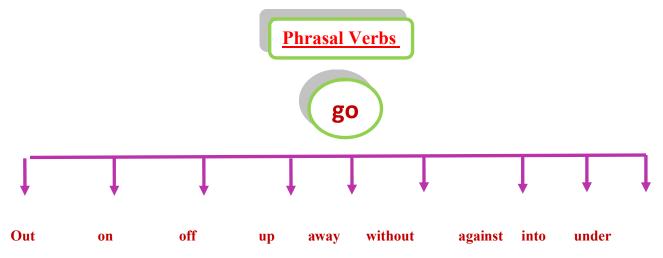
Quite- really- very- a little- pretty- fairly- brand- extremely- absolutely......etc.

- 1- The story is **quite good**.
- 2- I decorated the house **pretty** well.





Intens. Adv.



(distinguish) (continue) (begin to sound) (increase) (leave)(miss/ not have sth)(oppose) (get inside)(sink)

#### **Examples:**

- 1- The lights went out and it was really dark.s
- 2- In spite of the darkness, I went on reading a story.
- 3- When the bell **went off**, all the students left the class.
- 4- The price of gold has **gone up** again.
- 5- My father **goes away** to London for treatment.
- 6- I got up late, so I went without having my breakfast.
- 7- I can't go against my father's wishes.
- 8- In Titanic we see the ship **going under** the sea in a very tragic scene.
- 9- We will **go into** the supermarket to buy some chocolate.

#### EX. (A) From a, b, c or d choose the right answer:

- 1- You look very sick, you should .....hospital.
- a) go to
- b) go off
- c) go on
- d) go into

- 2- The prices always...... during sales.
- a) go up
- b) go down
- c) go off
- d) go under
- 3- I set up my mobile alarm to .....at seven p.m.
- a) go against
- b) go over
- c) go off
- d) go up
- 4- If you want to keep fit, it is better to ......doing exercises.
- a) go down
- b) go through
- c) go into
- d) go on
- 5- I want to study abroad, but I can't .....my mother's opinion.
- a) go to
- b) go off
- c) go against
- d) go into

#### **The Past Perfect Tense**

(had + P.P)

	Tense	Use
Timeline		
Past Present Future	Past Simple	Completed action  How long
Past Present Future	Past Perfect	Past before the past How long

(1) Use this tense to refer to (A situation /a feeling /a state /an action in the past)

## **Examples:**

- \* I had cleaned my room.
- \* They **found** the house strange after they **had lived** in a tent.
- (2) Use Past Perfect Tense to refer to the first of two actions in the past.

- \* After Dana had finished her school project, she went shopping.
- \* They **stopped** the show because it **had rained** heavily.
- \* I <u>had cooked</u> dinner by the time my mother <u>came</u> home.
- \* When we <u>arrived</u> at the theatre, the concert <u>had started</u>.

#### EX. (A) Correct the underlined mistakes in the following sentences:

1- Lamia <u>have</u> breakfast <u>after</u> she went to school.	/
2-When I got to the bus stop, the bus <u>left</u> , so I had to <u>walking</u>	
3- I watched TV after <u>finish</u> mine homework.	/
4- By the time Mohammed was 12, he <u>learn</u> three <u>language</u> .	
5-Before Salim went to London, he <b>get an</b> visa.	/

#### **Grammar**

zero conditional

(If + present simple → present simple)

\* It refers to something that regularly happens or facts.

## **Examples:**

- If I <u>am</u> thirsty, I <u>drink</u> water.
- If we **boil** water, it **turns** into steam.

**First conditional** 

(If + present Simple —will+ base V.)

\* It refers to something that is possible or likely to happen in the future.

#### **Examples**

- If I <u>travel</u> to Egypt, I <u>will enjoy</u> watching the pyramids.
- If Sara <u>asks</u> for the others' advice, she <u>will benefit</u> from their experience.

Second conditional

(If + past simple → would + base V.)

\* It refers to something that is impossible or unlikely to happen in the future.

#### **Examples**:

- If we <u>came</u> earlier, we <u>would meet</u> Mrs. Alya.
- If I were a millionaire, I would buy that expensive villa. (A present wish)
- If I were you, I would do some exercise.

Third Conditional

(If + past perfect → would have + P.P)

(Advice)

\* It refers to imagined past situations or past wishes.

## **Examples**

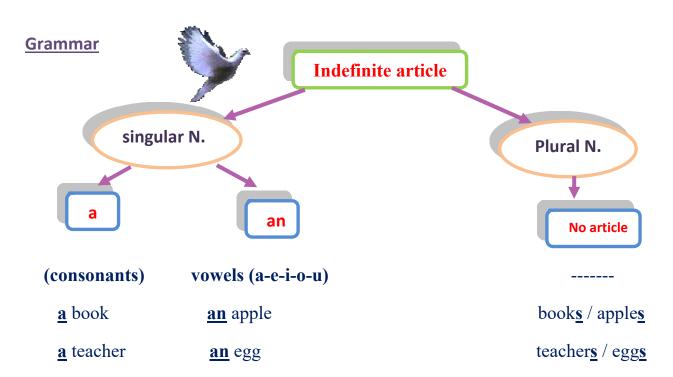
- If I had seen you, I would have talked to you.
- We wouldn't have telephoned you if we hadn't needed your help.

EX. (A) Correct the underlined mistakes in the following sentences:

1. If Ahmed plays with us, <b>she win</b> the match.
2. If you <u>didn't come</u> at 7, I <u>leave</u> .
3. If I <u>feeling</u> thirsty, I <u>drank</u> water.
4. I worked hard if I want to passed an exam.
•••••••••••••

5. If I <u>has</u> time, I <u>go</u> shopping at the weekend.
/
6. You' <u>d has</u> an accident if <u>we</u> drive fast.
/
7.I' <u>ll buy</u> a sports car if I <u>have had</u> lots of money.
/
EX. (B) Complete the missing parts in the following dialogue:
A: As you know, I like eating out.
B:?
A: What about food there? Is it organic?

B:.....So, let me try it together . Will you go with me?



## 1- Use (a) the first time you mention something.

- There is <u>a</u> ship in the sea.
- I saw <u>an</u> elephant in the zoo.

## 2-Use (a/an) to refer to a person's job.

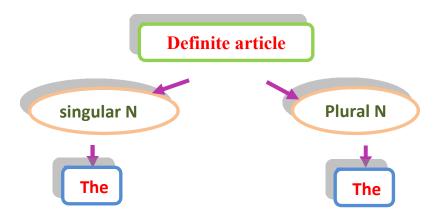
- She is <u>a</u> doctor.
- He is an artist.

#### 3-Use (a/ an ) to refer to a person or a thing, but not a special person or thing.

• To write a letter, I need a piece of paper, a pen and an envelope.

## 4- Use (a/an) to refer to one (not two or more) of something.

- He won a million KWD
- Her letter was only **a** page long.



#### 1- Use (the) to refer to someone or something we have already mentioned.

• I saw an elephant in the zoo. The elephant was really big.

#### 2- Use (the) for regions or names of countries which are made of a group of states.

- We went to the United States of America last year.
- Sparta is in the north of Athens.

## 3- Use a plural noun without (the) for talking about things in general.

• People all over the world suffer from traffic problems.

## 4- Use (the) to refer to rivers.

• <u>The</u> Nile \* <u>The</u> Amazon

## 5-Use (the) to refer to seas and oceans.

- <u>The</u> Gulf \* <u>The</u> Pacific Ocean
- 6- Use (the) to refer to a group of islands.
  - <u>The</u> West Indies \* <u>The</u> Philippines

## 7- Use (the) to refer to mountain ranges.

• The Alps \* The Himalayas

## 8- Use (the) to refer to superlative expressions.

- She is <u>the</u> best girl I have ever seen.
- It is **the** most interesting book I have ever read.

## 9- Use (the) to refer to something or someone everyone knows about.

- I really enjoy sitting watching **the** sun in the morning.
- Did you see **the** Amir on TV yesterday?

EX.	$(\mathbf{A})$	From a .	, <b>b</b> .	, c and d	choose th	e correct	answer:
-----	----------------	----------	--------------	-----------	-----------	-----------	---------

1- I bought Ca	ar last week.			
а) а	b) the	c) an	d) no article	
2- I usually have lunch at 2 o'clock.				
а) а	b) the	c) an	d) no article	
3 sun rises ir	the east .			
a) a	b) the	c) an	d) no article	
4- He has apple after lunch.				
a) a	b) the	c) an	d) no article	
EX, (B) Complete the following with the suitable article (a - an - the - no article)				
1-I bought pair of shoes.				
2-I saw movie last night.				
3-They are staying at hotel.				
4-I think man over there is very unfriendly.				
5-I do not like basketball.				
6-That is problem I told you about.				
7 price of gas keeps rising.				
8-Sara traveled to Mexico.				
9-I read amazing story yesterday.				



A conjunction is a word used to connect other words or groups of words.

## Examples:

1 -Coordinating

\*My sister *and* brother ran the program.

\*Do you want to drink tea or coffee?

## Examples:

2- Correlative

\*He saw **both** lions **and** tigers in the zoo.

\*Neither Dana nor I will go to the cinema.

\*Jean recycled **not only** consistently **but also** carefully.

### Examples:

**3-Subordinating** 

- \* Although Dana is overweight, she can run fast.
- \* Dana is overweight, **but** she can run fast.
- \* In spite of being overweight, Dana can run fast.

- \* In spite of the fact that Dana is overweight, she can run fast.
- \* In spite of Dana's overweight, she can run fast.



\*Dana can run fast. **However**, she is overweight.

Both (N, V, Adj.).....and... + verb (plural) ...

1-My sister rung the program. My brother rung the program

\*Both my sister and brother run the program.



- 2-Maha is <u>hard working</u>. She is <u>active</u> too.
- \*Maha is **both <u>hard</u> working and <u>active</u>**.



- 3-Ahmed can surf the net. He can chat with his friends.
- \*Ahmed can **both surf** the net **and chat** with his friends.



Neither ...nor.... ( the verb suits the nearest noun ) (Negative)

- 1-Ali <u>isn't</u> a lazy student. O mar <u>isn't</u> a lazy student.
- \* Neither Ali nor Omar is a lazy student.
- 2- I don't write stories in English. I don't write poems in English.
- \* I write neither stories nor poems in English.
- 3- We **don't** want to study abroad. Even Maha **doesn't** want to study abroad.
- \* Neither we nor Maha wants to study abroad.

Either.....or .....+ verb (sing)....

- 1- I have to wait inside the house. I have to leave and go out.
- \*I have <u>either</u> to wait inside the house <u>or</u> to leave and go out.

# EX (A) Join the following sentences:

1- Maha reads English well. She writes English well.	
2- Asma travels to Dubai by car. Dana travels to Dubai by car	
3- Sara is nice. She is kind too.	
4- Salim didn't answer all the questions. Anwar didn't answer all th	e questions.
5- Iman had to stay here. She had to go back home.	
6- I had nothing to do. I phoned my friend Ali and asked him to vis	it me.
7- My mother didn't prepare food for us. She had a headache.	
8- I wanted to draw some money. I went to the bank.	
EX. (B) Do as shown in brackets:	
1- My brother passed his exam, but he looks unhappy.	(Use :Although)
2- It has been raining the whole night. However, the streets are dr	y. (Use: but
3- This restaurant is small, yet it serves very tasty dishes.	(Use : In spite of )
4- Although Mr. Khalil is 100 years old, he looks like a young man.	•
5- Beethoven was deaf. He was the best music composer in his age	e. (Join)
6- It is really hot outside but I've got to go out.	(Use: However)
7- He is very clever, but he never gets the full mark.	(Use: In spite of)
8- I was late to work, so I took a taxi.	(Use: because)

**Quantity Expressions Quantity word** uncountable N. **Examples:** \* a bar of chocolate. \* a grain of rice \* a lump of sugar \* a pane of glass \* an item of clothing \* (a piece of bread-cake-cheese-advice-chocolate-information-toast-lemon) \* (a slice of bread-lemon-cake-toast) EX. (A) Choose the right answer from a, b, c and d: 1- Thank you for that .....of advice which you gave to me regarding my studies. a) grain b) pane c) piece d) bar 2- I didn't eat much chocolate. It was only one ...... c) piece a) grain b) pane d) bar 3- I am really hungry. Let me have that ......of toast with some cheese. b) lump c) pane a) slice d) grain ( Nouns which can be countable or uncountable)

#### 1-meat / animals

- I like lamb/chicken/turkey/duck. (Meat)
- In his farm he has lambs/chickens/turkeys/ducks. (Animals)

#### 2-drinks

- I love the taste of coffee/tea. (In general)
- Can I have two teas, please? (Two cups of tea)

#### **3-Portions**

- Cake is not good for you. (In general)
- Would you like a cake? (An individual cake)

#### **Grammar**

#### **Question Tags**

Question tags are the short questions that we put on the end of sentences – particularly in spoken English. There are lots of different question tags but the rules are not difficult to learn.

Positive/negative

If the main part of the sentence is positive, the question tag is negative

- He's a doctor, **isn't he**?
- You work in a bank, don't you?
- It's beautiful, isn't it?
- He has been, hasn't he?
- You can, can't you?
- It must be nice, mustn't it?
- You know him, don't you?
- Hani finished it, didn't he?
- Hala will come, won't she?

#### Negative/

If the main part of the sentence is negative, the question tag is positive.

- You haven't met him, <u>have you</u>?
- She isn't coming, is she?
- It isn't very good, is it?
- It hasn't rained, has it?
- It can't be, <u>can it</u>?
- Sara doesn't know James, does she?
- They didn't leave, did they?
- He won't do it, will he?

## With auxiliary verbs

The question tag uses the same verb as the main part of the sentence. If this is an auxiliary verb ('have', 'be') then the question tag is made with the auxiliary verb.

- They've gone away for a few days, <u>haven't they</u>?
- They weren't here, were they?
- He had met him before, <u>hadn't he</u>?

• This isn't working, **is it**?

Without auxiliary verbs

If the main part of the sentence doesn't have an auxiliary verb, the question tag uses an appropriate form of 'do'.

- I said that, didn't I?
- You don't recognize me, do you?
- She eats meat, doesn't she?

With modal verbs

If there is a modal verb in the main part of the sentence the question tag uses the same modal verb.

- They couldn't hear me, could they?
- You won't tell anyone, will you?

With 'I am'

Be careful with question tags with sentences that start 'I am'. The question tag for 'I am' is 'aren't I?'

• <u>I'm</u> the fastest, <u>aren't I</u>?

With 'd

• We 'd <u>like</u> to go with you, <u>wouldn't we</u>? ———— would

would

• I'd <u>rather</u> go now, <u>wouldn't I</u>?

• They'd better listen to you, hadn't they? — had

• She 'd <u>sold</u> her old mobile phone, <u>hadn't she</u>? had

Let's

• Let's go shopping, shall we?

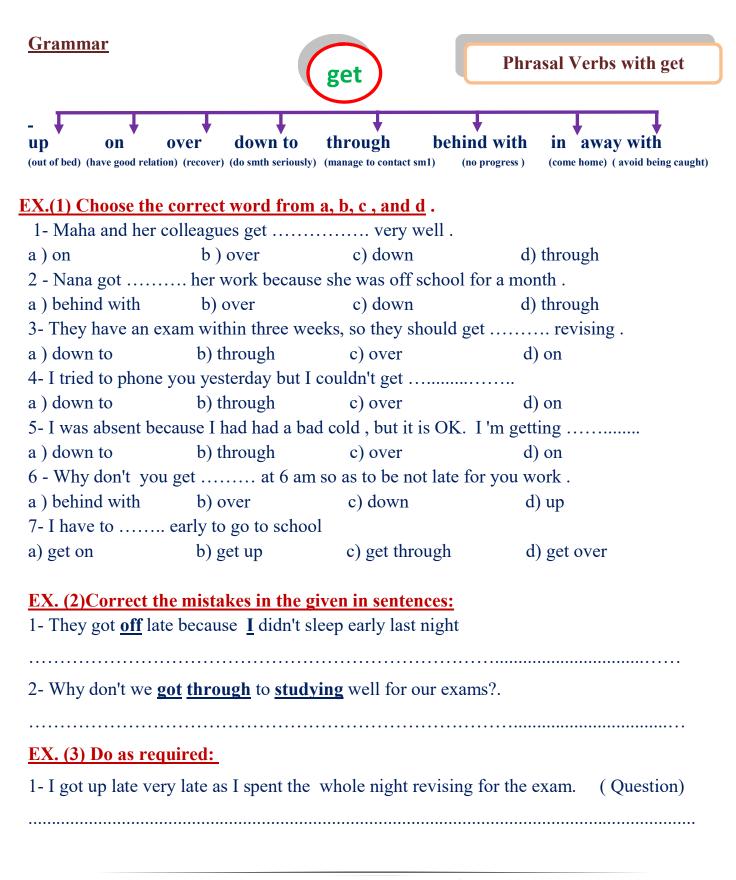
**Imperatives** 

- **Open** the door, **will you**?
- **Don't come** late again, will you?

# EX. (A) Add tag questions: 1) She is collecting stickers, .....? 2) We often watch TV in the afternoon, .....? 3) You have cleaned your bike, .....? 4) Jassim and Malik don't like Maths, .....? 5) Ali played handball yesterday, .....? 6) They'd better go back home, .....? 7) Maha didn't do her homework last Monda....? 8) He could have bought a new car, .....? 9) We will come tonight, ....? 10) I'm clever, .....? 11) We have to go now, .....? 12) Someone brought it, .....? 13) The boys had to run fast, .....? 14) Mariam has to study hard, .....? **Relative Clause** Which-who / that To say exactly what or who To give extra information about something or someone. you are talking about. 1-Use (which) for things. \* Use (who) for people. \* (Where) for places. \*(When) for time. \* (Whose) for possession. 2- Separate the extra information from the rest of the sentence by commas. 3- You can't use (that) for extra information. 4- You can't leave out (whom/which).

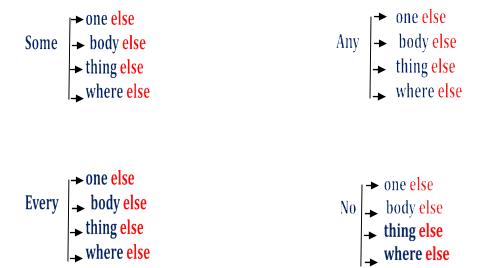
**Examples:** 

* The man (who	o <mark>/that)</mark> was talking to	you, is my uncle.		
* Tourists ,who	come to Kuwait, alw	vays go to the Liberation	n Tower.	
* My uncle, who	o works in a bank, is	coming to visit us tome	orrow.	
		n, was my friend's fathe		
* My sister who	se name is Salma, is	s 17 years old.		
* In Kuwait, wh	ere Mona works, she	e has a lot of friends.		
* It is Friday wh	nen we have a holida	y.		
<b>Ex.</b> (1) From a	,b, c or d choose th	e correct answer:		
1- This is the ho	ouse my	grandparents live.		
a) who	b) which	c) where	d) whose	
2- Graham Bell	is the scientist	invented th	e telephone .	
a) who	b) that	c) when	d) where	
		will help	them catch the	criminal
a) who	b) when	c) that	d) where	
4 - Mona	father is a mana	ger is going to travel ab	road.	
a) who	b) which	c) whose	d) where	
5- This is the res	staurantwe	e usually have our lunch	1.	
a) which	b) whose	c) when	d) where	
6- Do you know	that old woman	is standing over	er there?	
a) who	b) whom	c) when	d) whose	
7- This is the be	est book	I have ever read!		
a) who	b) when	c) that	d) where	
<b>EX.</b> (2) Do as	required :			
•	is a good painter . I	like her paintings.		(Join)
2- Ahlam is rea	ally good at English.	Her father is a teacher	of English.	(Join)
• • • • • • • • • • • • • • • • • • • •	• • • • • • • • • • • • • • • • • • • •			
EX. (3) Correct	t the underlined mis	stakes in the given sen	tences:	
10-My sister , <u>w</u>	hich is a computer pr	rogrammer, <u>live</u> in Sauc	di Arabia.	
11-Televison se	ts who was invented	about a century ago are	e very popular too	lay.



.....

## **Indefinite pronouns**



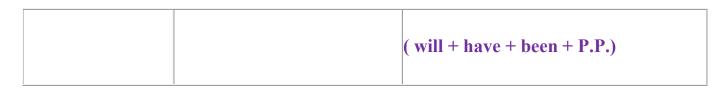
## EX.(4) Choose the correct word from a, b, c, and d.

1- Can you give me else to eat?				
a) nothing	b) something	c) someone	d) anybody	
2 - It is cloudy . I will go				
a) anywhere	b) nowhere	c) somewhere	d) nobody	
3- It is raining righ	nt now . I will not go			
a) anywhere	b) nowhere	c) somewhere	d) nobody	
4- We will need an	n engineer orto	help us.		
a) no one	b) anyone	c) someone	d) anybody	
5- I'd like to go the beach with someone but wants to come with me.				
a) no one	b) anyone	c) someone	d) anybody	
6- I can't stay in this dark place .I have to go				
a) anywhere	b) nowhere	c) somewhere	d) everywhere	
7- I received some e- mails from except Sara.				
a) everything	b) anyone	c) everybody	d) anybody	
8- I haveto say to you after this bad situation.				
a) nothing	b) everything	c) anything	d) something	

#### Grammar

# The passive voice

Tense	Active voice	Passive voice
1-Simple present	-They <u>speak</u> English here.	- English <u>is</u> <u>spoken</u> here.
	-He <b>speaks</b> English and French	English and French are spoken by him.
		( am / is / are + P.P. )
2-Simple past	- I wrote a letter.	- A letter <u>was</u> <u>written</u> by me.
	- Ram <u>broke</u> some glasses.	- Some glasses were broken by Ram.
		( was / were + P.P. )
3-Present	- She is writing a letter.	- A letter <u>is being written</u> by her.
continuous	- I <u>am learning</u> my lessons.	- My lessons <u>are</u> <u>being learnt</u> by me.
	- You <u>are making</u> a cake.	- A cake <u>is</u> <u>being</u> <u>made</u> by you.
		( am / is / are + being + P.P.)
4-Past continuous	- I was learning my lessons.	- My lessons <b>were being learnt</b> by me.
	- She <u>was writing</u> a report.	- A report <u>was</u> <u>being written</u> by her.
	- They were making toys.	- Toys were being made by them.
		( was / were + being + P.P. )
5-Present perfect	- I <u>have written</u> a novel.	- A novel <b>has been written</b> by me.
	- She <u>has finished</u> the job.	- The job <b>has been finished</b> by her.
	- You <u>have written</u> letters.	- Letters <b>have been written</b> by you.
		( have / has + been + P.P. )
	I had finished the project	- The project <b>had been finished</b> by me.
6-Past perfect	<ul><li>I <u>had finished</u> the project.</li><li>She <u>had learned</u> her lessons.</li></ul>	- Her lessons <b>had been learned</b> by her.
tense	one mad learned her ressons.	
		( had + been + P.P.)
7-future tense	- I will finish the job.	- The job <b>will be finished</b> by me.
		( will + be + P.P.)
8-Future perfect	- I will have finished the job.	-The job <b>will have been finished</b> by me.



A) Change into passive:  1- The teacher explains the lessons regularly.
2- Many people visit the pyramids every year.
3- Doctors give medicine to cure sick people.
B) Change the following into passive:  1- They restored the old fort long time ago.
2- The careless driver killed three people in a terrible accident on the high way.
3- The earthquake destroyed many tall buildings in the town.
4- The Chinese invented writing paper 5000 years ago.
C) Change the following into passive:  1- We should plant more trees in our area.  2- They will teach the young girl how to cook.  3- We must follow all the rules.
4- The mechanic will repair my car tomorrow.
D) Change the following into passive:  1. You should have done your homework in time.
2. We could have saved this patient if he had arrived earlier.

3. Someone must have stolen my notebook.
4- They should have repaired the boat before setting out.
E) Change the following into passive:
1- They are building a new hospital in our area at present.
2. The secretary is typing the letters now.
3. The students are writing the lesson at the moment.
4. The doctor is examining the patients at this moment.
F) Change into passive:
1- This boy was picking flowers at this time yesterday.
2- Fatma was washing the dishes when her husband went out.
G) Change the following into passive:
1. Ali has seen a strange object in A1-Ahmadi.
2- The government has built many schools in recent years.
3- They have renewed the National Museum lately.
H) Change the following into passive:
1- The mechanic had repaired the car before I reached.
2- She had cooked lunch by the time her husband arrived at home.
3- I had sent the letter before you phoned me.

4- The Ancient Egyptians had built the pyramids for the Pharaohs.					
•••••	•••••	••••••	•••••	•••••	