## Words to Remember

| Module 1 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Unit 1 |  | Unit 2 |  | Unit 3 |  |
| hip | \|الفذ - الورك | equipment | \|(ادوات - معات | canteen | مطعم مدرسة |
| operation | عطلية جراحية | quite | تماماج1 | local | محي |
| wheelchair | كرسي متحرك | pitch | ارض الملب | depend on | يعتمد |
| limit | يقيا-يحد من | score | يسل هاف | leisure | فراغ |
| physically | 'المعاقين جسديا | referee | حكى المباراة | personally | شخصيا |
| challenged |  | waterski | يترلج عيل الماء | facility | ررفق-منشاة |
| locate | يحدد | javelin | (0) | post | يرسل رسلاكّ |
| delicious | لنيذـشهي | quad bike | بابي | chatroom | غرفة تحدث |
| adventure | هغامرة | snorkel | يسبح بانبوب التفس | run $=$ | تظم |
| attic | \|العلية-سطح منزل | nationality | الجنسبة | (organise) |  |
| spacious | واسع | para- sport | رياضات المعاقين | survival | البقاء حيا |
| temporary | مؤقّت | numerous | كثّر-متغد | probably | محتمل-مكن |
| Inuit |  | potential |  | recite | يتلو يحفظ. |
| especially | خصوصا | initially | اولا فـي الباية | convenient | هلاءعم-مناسب |
| against | دض | excel | يتفوق في | equestrian | فروسية |
| eco-friendly | صديق البيئة | rival | منافس | registration | تسجيل |
| source | هصدر |  |  | lively | نثيط - حيوي |
|  |  |  |  |  |  |

## VOCABULARY

## Unit 1

## A)Choose the correct word from $a, b, c$ and $d$ : Unit - 1

1- Disabled people who can't walk need a $\qquad$ to move from place to another.
a- hip
b- operation
c- wheelchair
d-Inuit

2- There are many $\qquad$ of information like the internet, books, TV or teachers.
a- adventures
b- attics
c- operations
d-sources

3- Hassan had a car accident and broke his right
a- Inuit
b- hip
c- source
d-attic

4- My favourite films are $\qquad$ and action films.
a- source
b- attic
c- adventure
d-Inuit

5- I keep all my old things and pictures in the $\qquad$ in a wooden box .
a- operation
b- attic
c- hip
d-source
$6 \ldots \ldots \ldots \ldots . .$. People live in igloos in the North Pole.
a- wheelchair
b- source
c- Inuit
d-operation

7- My mom will travel to London to have a/an $\qquad$ in her back.
a- adventure
b- operation
c - quad bike
d-pitch

8- I can
Kuwait in the world map easily.
a- locate
b- limit
c- score
d-excel

9- The wheelchair shouldn't the abilities of disabled people.
a- run
b- locate
c- limit
d-recite

10- Electric cars are $\qquad$ because they don't pollute the air.
a- eco-friendly b- delicious c- temporary d-physically challenged
11- My mom always cooks $\qquad$ .food at home.
a- spacious
b- temporary
c- equestrian
d-delicious

12- Tents are $\qquad$ .home for people in Kuwait. They have modern villas too.
a- delicious b-equestrian c- temporary d- physically challenged

13- We have got a $\qquad$ .garden in our house where all children can play.
a- survival
b- spacious
c- temporary
d-lively

14people face many difficulties like walking, running and riding horses.
a- temporary b- physically challenged c- eco-friendly d-spacious
15- I like most football stars Ronaldo. He is my sports hero.
a- especially
b- initially
c- probably
d-quite
16- Igloos are warm and safe, especially $\qquad$
a- at
b- off
c- against
d-from

## Unit 1

Fill in the spaces with the suitable word(s) from the list:
( eco-friendly - temporary - wheelchair - hip- limit -against)1-The
$\qquad$ is very necessary for handicapped people who can't walk.2- Wooden houses areThey don't pollute the environment.
3-The tents in Kuwait are because people have modern villas too.
4-Most people are

$\qquad$
smoking in public areas.
5-Everyone should do his best and shouldn't
$\qquad$ His abilities.
Fill in the spaces with the suitable word(s) from the list: ..... ( hip - source - delicious -against- spacious - operation - locate )
6-our house is

$\qquad$
in Jahra.
7-Fahad had a serious

$\qquad$
in the hospital last week.
8-Rain, wells and rivers are all of fresh water.
9-My grandpa fell and broke his
$\qquad$10-Most people like chocolate because it is
$\qquad$$11-\mathrm{My}$ Villa is very
$\qquad$ It has got 20 bedrooms, 6 living rooms and 5 kitchens.

## Fill in the spaces with the suitable word(s) from the list:

( physically - challenged - adventure- Inuit - attic - especially )
12-I like all kinds of food. pizza.
13-Salem went upstairs to tidy up the $\qquad$
14 -We should look at $\qquad$ people in a good way and be kind to them.
15-Climbing high mountains in snow storms is a big $\qquad$
16-The Eskimo people who live in the Arctic are called $\qquad$

## Unit 2

## A) Choose the correct word from $\mathbf{a}, \mathrm{b}, \mathbf{c}$ and d :

1- Divers need heavy $\qquad$ for cave diving.
a- pitch
b-rival
c-equipment
d-javelin

2- The scientific centre is a $\qquad$ nice place to learn and have fun.
a- quite
b- nationality
c- potential
d-referee

3- Footballers move the ball across the football
a- quad bike
b-para-sport
c-nationality
d-pitch

4- I like Messi because he
many goals.
a- locates
b- scores
c- snorkels
d-post

5- The $\qquad$ controls the game in football, tennis etc.
a- adventure
b- wheelchair
c-referee
d-javelin

6 I like to $\ldots \ldots \ldots \ldots \ldots \ldots \ldots$. $n$ in the sea. It is a nice water sport.
a- waterski
b- post
c- limit
d- score

7- My friend is good at throwing the $\qquad$ long distances.
a- hip
b-source
c-wheelchair
d- javelin

8- When I go camping in the desert, I enjoy riding the $\qquad$
a- attic
b-quad bike
c-pitch
d-operation

9- Some people like to $\qquad$ in the sea to watch coloured fish and coral reef.
a- snorkel
b- locate
c- excel
d- limit

10- He lives in China. His $\qquad$ is Chinese.
a- canteen
b-leisure
c-wheelchair
d-nationality

11- Wheelchair racing is a $\qquad$
b-para-sport c-nationality
d-attic
a- referee
12- There are $\qquad$ different animals at the zoo.
a-spacious b- temporary c-eco-friendly
d-numerous
13- Some students have got $\qquad$ to be famous athletes.
a-potential b-javelin c- rival d-referee
14You should join a club to learn scuba diving.
a- Initially b-quite c-especially d-probably

15- Al-Mutairi $\qquad$ at the wheelchair racing.
a-located b-scored d-excelled dimited

16- Players do their best to beat their
a- javelins b-operations c- nationalities d-rivals
17- The team who $\qquad$ .the most goals win the match.
a- snorkels
b- scores
c- excels
d- limits

## Unit 2

## Fill in the spaces with the suitable word(s) from the list:

( nationality - quite - numerous - pitch - rivals - waterski )
1 -The tea is $\qquad$ hot. I can't drink it.

2-Footballers play football on the $\qquad$
3- I always love to $\qquad$ when I go to the sea.

4- I was born in Kuwait . My is Kuwaiti.
5- I have got books in my bag.

## Fill in the spaces with the suitable word(s) from the list:

( quad bike - snorkel - equipment - javelin - para-sport - Initially)
6-Last holiday, I rode the $\qquad$ with my friends in the desert.

7- I teach my younger brother how to $\qquad$ in the sea.

8- You need good for diving or camping in the desert.

9-To throw the $\qquad$ , you need strong arms and muscles.

10-Ahmed Al-Mutairi is a famous $\qquad$ athlete.

11- $\qquad$ .I found it difficult to speak German, but now it is easy for me.

Fill in the spaces with the suitable word(s) from the list:
( referee - score - potential - Initially - excelled - rivals)
12-You shouldn't argue with the $\qquad$ .or he will send you off the pitch.

13- Footballers become very famous if they $\qquad$ the most goals.

14-Parents help their children to reach their full or maximum. $\qquad$
15- Living in France was difficult but now I find it easy.

16- My brother. $\qquad$ in many different sports.

17-To be the champion ,you have to beat all your. $\qquad$

## Unit 3

## A) Choose the correct word from $a, b, c$ and $d$ :

1- Some students eat lunch in the school
a- nationality
b- referee
c- javelin
d- canteen

2- My dad always reads the $\qquad$ newspaper every morning.
a- delicious
b- spacious
c- local
d- eco-friendly

3- Your success ............................on Studying hard all year long.
a- posts
b- depends
c- snorkels
d- recite

4- Students do many different activities in the school hall.
a- wheelchair
b- leisure
c- Inuit
d- javelin

5- Most people prefer tea but $\qquad$ I prefer coffee.
a- personally b- quite
c- especially
d- initially
6 Our school is modern and has many ....... like a library, an art studio and a sports hall.
a- rivals
b- facilities
c- hips
d- javelins

7- You can messages by mail or online in an easy way..
a- waterski
b- snorkel
c - post
d- score

8- You can join one of the online $\qquad$ to make new friends.
a- chatrooms
b- nationalities
c- quad bikes
d- canteens

9- Our school is $\qquad$ an interesting project about life in space.
a- posting
b- running
c- reciting
d- locating

10- You need a lot of .......................equipment to live in the desert for a long time.
a- equestrian
b- delicious
c- survival
d- eco-friendly

11- I would go to France next holiday. I am not sure yet.
a- quite
b- probably
c- initially
d- especially

12- The Holy Quran centres help you to $\qquad$ and understand the Holy Quran.
a - score
b- snorkel
c- recite
d- waterski

13- Many shopping centres have got prices to all people.
a- survival
b- convenient
c- delicious
d- eco-friendly

14- My brother likes riding horses so he will join a/ an $\qquad$
a- temporary b- equestrian c- eco-friendly d- numerous
15- For in a club, you have to write down some personal information. a- attic b- operation
c- registration
d- chatroom
16- If you do a sport daily, you will feel
a- local
b- numerous
c- temporary
d- lively

## Unit 3

## Fill in the spaces with the suitable word(s) from the list:

> ( canteen - depend - personally - Survival - runs )

1-I always buy snacks at the school $\qquad$ In the break time.

2- You shouldn't $\qquad$ on your parents too much.

3- $\qquad$ I think English is the most important language in the world.

4- You need many $\qquad$ equipment to live in the desert for a long time.

5-My uncle $\qquad$ a company in London.

## Fill in the spaces with the suitable word(s) from the list:

( Facility - post - chatrooms - local - registration )

6-Our school has got many excellent sports ....................... like playing field, gym, pool etc.
7- I read all the messages and $\ldots \ldots \ldots \ldots \ldots$................. reply.
8-You can join one of the online $\ldots \ldots \ldots \ldots \ldots$ to make new friends.
9-Some restaurants in Kuwait are American but others are $\qquad$
10- To join a club you have to fill out a card.

## Fill in the spaces with the suitable word(s) from the list:

> ( probably - recite - Equestrian - lively - convenient - leisure )

11- I think that Messi is $\qquad$ the most famous player in the world.

12- The sheikh at the mosque helps people to $\qquad$ the Holy Quran.

13- $\qquad$ clubs teaches you about horse riding.

14-you get $\qquad$ if you eat healthy food or do a sport.

15 -Come and see me when it is $\qquad$ for you.

16-We can play games and have fun in the school hall.


1- My father a doctor. $\qquad$ works in a hospital.
2- Manal a clever girl. $\qquad$ won a medal yesterday.
3- You $\qquad$ good at English. $\qquad$ should be an English teacher.
4- I and Fahd $\qquad$ Friends. $\qquad$ go to the same school.
5- I
Kuwaiti. $\qquad$ live in Kuwait.
6- Teachers friendly. $\qquad$ help us at school.
7- Our school very big. has got 1000 students.


2- The boys were playing games yesterday .

- Fawaz .....................doing homework. * My sisters .......................... studying for the tests.
- I $\qquad$ reading books.
* My mother $\qquad$ cooking lunch for us.
- Ali and sa'd $\qquad$ watching TV.
* Computers very big in the past.
$* * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * *$

| He/she/It/ <br> We/You/They/I | اسم مفرد اسم جمع | has got <br> have got |
| :---: | :---: | :---: |


| 1- Hamad $\qquad$ a nice jacket. <br> 2- I $\qquad$ a new car. <br> 3- My mother. $\qquad$ an expensive laptop. <br> 4- The pupils $\qquad$ many books. <br> 5- We $\qquad$ a big house. |
| :---: |
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| 6-The cat $\qquad$ A long tail. <br> 7-Kuwait $\qquad$ oil reserves. <br> 8-Sharks $\qquad$ sharp teeth. <br> 9-Omar $\qquad$ a lot of homework. <br> 10-Cars $\qquad$ four wheels. |
| :---: |
|  |  |
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## To be" (am - is - are)

## : affirmative, negative, questions

## A. Complete the sentences with "to be"(am - is - are)

1. I $\qquad$ a girl.
2. My father $\qquad$ at work.
3. Alex and Dino $\qquad$ my cats.
4. Alex $\qquad$ in the garden.
5. Dino $\qquad$ on the floor.
6. My red pencil $\qquad$ on the floor, too.
7. The other pencils $\qquad$ in my pencil case.
8. My mother $\qquad$ in the living room.
9. Eli and Rafa $\qquad$ good friends.
10. They $\qquad$ good at tennis.
11. $\qquad$ they in Amsterdam this week?
12. The pupils $\qquad$ not at school today.
13. It $\qquad$ Monday.
14. I $\qquad$ at home.
15. We $\qquad$ friends.

## D. Questions

1. $\qquad$ you from Málaga?
2. $\qquad$ Isabel Spanish?
3. $\qquad$ we ready to go?
4. $\qquad$ he married?
5. $\qquad$ you tired?

## Fill in the correct form of `to be'

1. Joshua $\qquad$ Marco'son.
2. Patty's mother $\qquad$ Joshua's sister.
3. Beatriz and Marcos $\qquad$ their grandparents.
4. They $\qquad$ Cristina's parents.
5. Cecilia and Victor $\qquad$ María's children.
6. Janice $\qquad$ my grandmother.

## B. Make Affirmative Sentences (am - is - are)

1. I $\qquad$ never happy on a Sunday afternoon.
2. We $\qquad$ Scottish.
3. He $\qquad$ a pilot.
4. Mayte and Joshua $\qquad$ angry.
5. You $\qquad$ clever and good-looking.
C. Make Negative Sentences
6. You $\qquad$ not Dutch.
7. Gemma $\qquad$ at home.
8. Agust and I $\qquad$ pleased about it.
9. It $\qquad$ a donkey. It $\qquad$ not a horse.
10. It $\qquad$ very hot today. It $\qquad$ not very comfortable.
11. I $\qquad$ Peter. I $\qquad$ not Paul.
12. She $\qquad$ Miss Lee. She $\qquad$ a teacher.
13. He $\qquad$ my father. He $\qquad$ a doctor. He $\qquad$ not a lawyer.
14. You $\qquad$ a stranger. You $\qquad$ not my friend.
15. We $\qquad$ in the same class, but we $\qquad$ not on the same team.

## Have got

## Have got - affirmative

1. She $\qquad$ long hair.
2. We $\qquad$ short hair.
3. You $\qquad$ big eyes.
4. My dog $\qquad$ big ears.
5. They $\qquad$ black hair.

## Have got - negative

1. She $\qquad$ long hair.
2. We $\qquad$ short hair.
3. You $\qquad$ big eyes.
4. My dog $\qquad$ big ears.
5. They $\qquad$ black hair.

## Have got - questions

1. $\qquad$ Mark $\qquad$ a CD?
2. $\qquad$ he $\qquad$ a watch?
3. $\qquad$ Nina $\qquad$ a computer?
4. $\qquad$ Linda $\qquad$ a book?
5. $\qquad$ Peter and Lisa $\qquad$ video
6. $\qquad$ they $\qquad$ bicycles?

## Have got

11. This flat is great, it $\qquad$ a lot of space.
12. What $\qquad$ you $\qquad$ ?
13. $\qquad$ you $\qquad$ a pencil?
14. We $\qquad$ (not) any fruit.
15. They $\qquad$ (not) much money.
16. They $\qquad$ a lot of happiness.
17. We $\qquad$ (not) a new computer.
18. Málaga $\qquad$ a lot of nice hotels.
19. He $\qquad$ (not) any problems.
20. Madrid $\qquad$ many old buildings.
21. $\qquad$ you $\qquad$ an aspirin?
22. I $\qquad$ (not) any cigarettes.
23. $\qquad$ you $\qquad$ brothers and sisters?
24. Kim $\qquad$ a new watch.
25. $\qquad$ you $\qquad$ you plane ticket?
26. I $\qquad$ a house in the country.
27. $\qquad$ you $\qquad$ a cold?
28. She $\qquad$ 5000 euros in the bank.
29. He $\qquad$ four beautiful daughters.
30. They $\qquad$ three kids.
31. Peter $\qquad$ Internet.
32. Mark $\qquad$ a cat called M9. We $\qquad$ (not) a TV yet.
33. I $\qquad$ (not) a horse.
34. I $\qquad$ "News for you", is a very popular program.
35. An insect $\qquad$ six legs.
36. Dad $\qquad$ his cell phone with him.
37. Many poor people $\qquad$ (not) anything to eat.
38. Málaga $\qquad$ a very big airport.
39. A triangle $\qquad$ 3 sides.
40. The man $\qquad$ two daughters.
41. James $\qquad$ (not) a toothache.
42. All the passengers $\qquad$ their tickets.

## has got -have got

1. She in the house.
2. The dog and the cat in the garden.
3. The woman behind a tree.
4. I Kevin.
5. Carol and I $\quad$ friends.
6. It black.
7. My name Bob.
8. They nice girls.
9. The children in the shop.
10. $\mathrm{He} \square$ a teacher.
11. We hungry.
12. Mrs Dixon funny and nice.
13. I twelve years old.
14. Jim and Cathy $\square$ at school.
15. The elephants tired.
16. Mr Cooper $\square$ in the house.
17. The dog and the cat $\square$ in the garden.
18. The woman $\square$ behind a tree.
19. Peter a clever boy.
20. I Kevin.
21. Mr Baker and I $\square$ friends.
22. It $\square$ time for dinner.
23. My name Caroline.
24. My rabbit and my cat friends.
25. They very nice animals.
26. Dog food also good for cats.
27. The children $\square$ in the garden.
28. He a lawyer.
29. Mrs Dixon funny and nice.
30. I $\square$ ten years old.
31. The weather $\square$ very nice today.
32. I not tired.
33. This ball very heavy.
34. The dogs hungry. Let's feed them.
35. Look! Carol at home.
36. This castle very old.
37. My brother and I good football players.
38. Ann is at the supermarket and her children at school.
39. I $\square$ a student. My sister $\square$ a teacher.
10.My hands $\qquad$ cold.
11.Canada a big country.
12.Ann a nice girl.
40. How you?
41. They at school.
15.Can I have an apple? Yes, here you

## Yes, I have. <br> No, I haven't.

Have you got a mobile phone?
Yes, I have.
No, I haven't

Have you got a DVD player?
Yes, I have.
No , I haven't.
A) Have you got a brothers?
B )
A)Have you got a car?
B)
A)Have you got a play station?
B)
A)Have you got a big house?
B)
A)Have you got a webcam?
B)
A)Have you got a pet animal?
B)
A)Have you got an igloo?
B)

## So have I = وانا كذلك <br> Neither have I = ولا انا

Ali : I have got a mobile. Fahad : $\underline{\text { SO }}$ have I .
Ali : I haven't got a car. Fahad : $\underline{\text { neither have I . }}$
1- Salem : I have got a mobile phone.
Mohamed :( so I have - so have I - neither I have - neither have I )
2- Ali : I haven't got a car.
Hamad : ( so I have - so have I - neither I have - neither have I )
3- Mona : I haven't got a chess set.
Fatma :( so I have - neither have I - so have I - neither I have-)
4- Saad : I have got a new bag.
Fawaz :( so I have - neither I have - neither have I - so have I )

We use apostrophes before or after the possessive -s ending of nouns.
The gIrl's father, / Kamel's book.

We use apostrophes (') to show where we have left letters out of contracted form. can't =cannot; It's =it is/ has; who's =who is/ has

|  | It's Faris's computer. |
| :---: | :---: |
| - They have not been to Australia. | Hayat has got a mobile phone. It's Hayat's mobile phone. Whose is this computer? It's Faris's. <br> Whose is this mobile phone? It's Hayat's. |
| - We will not go camping. |  |
|  |  |

- Most students are not here.

$$
\begin{aligned}
& \text { Faris has got a computer. } \\
& \text { It's Faris's computer. } \\
& \text { Hayat has got a mobile phone. } \\
& \text { It's Hayat's mobile phone. } \\
& \text { Whose is this computer? } \\
& \text { It's Faris's. } \\
& \text { Whose is this mobile phone? } \\
& \text { It's Hayat's. }
\end{aligned}
$$



## Choose the correct answer

A) Whose is this house ?
B) it is

1. Tom / bicycle=
2. men / shoes=
3. Teachers/ room=
4. Omar/ car=
5. engineer / office=
6. workers / bus=

## a-Salem house b-Salems house

c- Salems' house
d- Salem's house
A) Whose is this book?
B) It is
book.
a-Hamad book b- Hamads book c- Hamad's book d- Hamads' book
A)Whose phone is this?
B) It's
a- Ali's phone
B) Alis phone
c- Alis' phone d-Ali phone

Do as shown between brackets:

Ahmad wakes up at five o'clock.

- My cousins live in the village.
- Nawal likes action movies.
- We go to school on Fridays.
- We enjoy (shop)


## Read and complete the composition. Use these words: <br> And - also- but(X2) - or

My name is Waleed and I'm twelve years old. I'd like to tell you about my hobbies and favourite sports. I love football. In fact, I play it every week $\qquad$ watch my favourite team, the Kuwaiti national team, on TV. I like basketball - I play it with my friends. I'm quite good at it. I $\qquad$ enjoy reading $\qquad$ I like playing
computer games best. I like listening to music I can't

Most adjectives add -ly to form adverbs:
slow- slowly
clear- clearly
quick-quickly

- adjectives with letters like $\boldsymbol{p}, \boldsymbol{t}, \mathbf{s} \boldsymbol{+} \boldsymbol{y}$ :
happy- happily
noisy- noisily
- Irregular adjectives:
good- well
hard- hard
fast- fast

4 Complete the sentences with the correct form of the word in brackets.

1 I speak English $\qquad$ (good).
2 He runs ------------------- (fast).
3 I do my homework $\qquad$ (correct).
4 This is a $\qquad$ book. (good

## 5 Choose the correct word:

1 (This / Those) book is expensive.
2 (That / Those) child is noisy.
3 (This / These) morning is perfect for a walk.
4 (This / These) snacks are healthy.
5 (This / Those) cars are expensive.
6 Grammar in context demonstrative pronouns
Choose the correct answers in pairs.
(This / These) are the students who will take part in the school project. They will make models in (this / these) art studio. They should display their work on (that / those) tables.


Ask your partner about the activities in the pictures.
A: Do you enjoy waterskiing?
B: Yes, I do. / No, I don't.

Tick $(\checkmark)$ the activities that you and your partner can do.

## A: Can you throw the javelin? <br> B: Yes, I can. / No, I can't.

| Adjective | adverbs | فى نهايتها | ly | اللصفة يكن تحويلها الى حال باضافة |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| angry | angrily |  |  | be | (الصفةّ تاتي قبل اللاسِ و بعا |
| shy | shyly |  |  |  |  |
| careful | carefully |  |  |  | إلحال ياتي بعد إلفِل |
| loud | loudly |  |  |  |  |
| fast | fast |  |  |  |  |
| hard | hard |  |  |  |  |
| good | well |  |  |  |  |

1-Mum is fluent in English. She speaks English
2-You are careful .Please, hold this mobile phone

3- Mahmoud is a quick boy. He was running
4- The children are $\qquad$ The children were playing quietly.
$5-\mathrm{He}$ is $\qquad$ He plays games happily.
6-My teacher has a loud voice. He talks
7-She is good at English. She speaks English
8- My dad is a fast driver. He drives.
9- We had a hard test. We answered it $\qquad$

## Can (ينطيع) ( لا بیر) <br> Cant لا بستطيع( لا بقر ) لا

## I can walk but I cant fly.

I can do homework.
I cant swim in the pool.
I can play the drum but I cant play the guitar.

1. I speak English.
2. I write e mails.
3. I make a cake.
4. I
fly a plane.
5. I drive a car.
6. Ducks $\qquad$ swim.
7. Babies $\qquad$ ride bikes.
8. A dog play tennis.
9. Cats $\qquad$ fly.
10. you help me?
11. I' m full. I $\qquad$ eat any more.
12. Cheetahs $\qquad$ run very fast.
13. A spider $\qquad$ drive a car.
14. A fish $\qquad$ swim.
15. Animals $\qquad$ read.

## Demonstrative pronouns

## A. Use `this' or 'these'

1. Is $\qquad$ my drink?
2. $\qquad$ aren't my trainers.
3. Is $\qquad$ an interesting museum.
4. $\qquad$ are new bikes.
5. $\qquad$ is my house.
6. $\qquad$ is a hill.
7. $\qquad$ are donkeys.
8. What is $\qquad$ ?
9. Did you drop $\qquad$ ?
10. Hi, Jane! $\qquad$ is Michael.
11. $\qquad$ James' bike.
12. $\qquad$ are his children.
13. $\qquad$ are his sister's children.
14. $\qquad$ is Pete.
15. $\qquad$ is my restaurant.
16. $\qquad$ are my jewels.
17. $\qquad$ is the church of my town.
18. $\qquad$ are my father's book.
19. $\qquad$ is Ajax's stadium.
20. $\qquad$ is $\mathbf{m y}$ bag.
21. Is $\qquad$ my TV?
22. Are $\qquad$ your watches.
23. I like $\qquad$ clown.
24. $\qquad$ boys are American.
25. $\qquad$ is my money.

## B. Use `that' or `those"

1. $\qquad$ a big supermarket.
2. $\qquad$ are her CD's.
3. Are $\qquad$ your books.
4. $\qquad$ is a big shop.
5. $\qquad$ is John's house.
6. $\qquad$ is a mountain.
7. $\qquad$ are horses.
8. What are $\qquad$ ?
9. We can do better than $\qquad$ .
10. No, $\qquad$ is not mine.
11. Did you win? $\qquad$ is amazing.
12. Hello, who is $\qquad$ speaking, please.
13. Hello, is $\qquad$ you John?
14. Is $\qquad$ a Dutch ship?
15. $\qquad$ is a Spanish woman.
16. $\qquad$ is my friend's house.
17. $\qquad$ is my mother's car.
18. Who is $\qquad$ knocking at the door?
19. $\qquad$ are turtles.
20. $\qquad$ are their lunches

## There is يوجد (للمفرد) <br> There are يوجد (للجمع)

1. $\qquad$ a tree in our garden.
2. $\qquad$ many posters in our class.
3. $\qquad$ cows in the field. big ships in the harbor today. fish for dinner. a boy in my class who can walk on her hands. good teachers in our school. a cat sitting on the bench.
4. $\qquad$
5. 
6. $\qquad$
7. 
8. $\qquad$
$\qquad$ some great things to play on.
9. In our park a computer in the classroom.

## Grammar

A- Choose the correct answer:
a- Ali ( have - haven't - hasn't - don't have ) got a DVD player.
b- He ( $\mathbf{s} \mathbf{s}-\mathbf{r e}-\mathbf{m}-\mathbf{n} \mathbf{t}$ ) coming from England today. Let's go and meet him.
c- This is (Ahmeds bag- Ahmed's bag- Ahmed' bag- Ahmed s' bag)

## B- Do as shown between Brackets:

d- My favourite thing is the computer.
(Ask a question )
e- I've got glasses.
( make Negative)
f- My mom ( cook) lunch at the moment.
( Correct the verb )

## Grammar

## A-Choose the correct answer:

A- I usually ( do - go - play - believe ) karate in the club on Friday.
B- Nasser ( go - going - goes - is going ) to school by car every day.
C- I'm keen ( $\mathbf{o n - i n} \mathbf{- a t}-\mathbf{o f}$ ) playing volleyball at school.
B- Do as shown between Brackets:
D- Yes, I can play the piano.
(Ask a question)

E- Noha comes late for school.
( change into negative)
F- Ahmed usually (do) his homework before dinner.

## The Present Simple Tense (زمن المضارع (البسبط)


Use : We use it to talk about facts and regular habits.
الاسنتخدام : يعبر عن حقائق او عادات متكررة

```
always - usually - sometimes - often - never - every
```



## Examples $>$

I always play football in the club.
We usually do homework after school.
You sometimes come late to school.
2. They often go to the cinema.

He never eats in class.
She goes to school by car every day.
It always flies high in the sky..

## $* *$ Exercises $* *$

Choose the correct answer from $\mathrm{a}, \mathrm{b}, \mathrm{c}$ and d :
1- Mona never $\qquad$ on the school wall.
a) write
b) writes
c) wrote
d) writing

2- Ali always $\qquad$ his grandparents at the weekend.
a) visiting
b) visit
c) visited
d) visits

3- We usually $\qquad$ messages to our friends.
a) send
b) sends
c) sending
d) sent

4- My father sometimes $\qquad$ me with my homework.
a) help
b) helps
c) helped
d) helping

5- The car always very fast.
a) ran
b) runs
c) run
d) running

6- Hamad usually $\qquad$ to the beach on holidays.
a) goes
b) go
c) went
d) gone

7- We often $\qquad$ our class.
a) cleans
b) cleaning
c) clean
d) cleaned

8- The sun $\qquad$ in the east.
a) rise
b) rising
c) rose
d) rises

9- My uncle $\qquad$ too much TV every day.
a) watches
b) watch
c) watching
d) watched

10 I always $\qquad$ my school bag in the evening.
a) packs
b) pack
c) packed
d) packing

11 He usually In the swimming pool.
a) swim
b) swims
c) swam
d) swum

## $* *$ Exercises $* *$

Correct The Verbs In Brackets :
1- My father usually ( give ) me allowance.
2- Fahd never (eat) in class.
3- We always ( watches ) TV in the evening.
4- Adel often ( go ) to the desert with his family.
5- The students always ( listens ) to our teachers' advice.
6- My sister ( study ) hard every day.
7- Salem sometimes (read) books in the library
8- Scientists always (does) experiments in the science labs.
9- The baby always (drink ) milk.
10-Sharks ( lives ) in seas and oceans.
11-I ( lives ) in Kuwait.

12 - Ayed never ( play ) in the street.
13- Asel often ( buy ) her clothes by herself.
14- Anod usually ( wakes up) in the morning at 6 o' clock.
15- Lions and tigers ( eats ) other animals.
16- They travels to Dubai every year.
17- He always ( wash) his hands before eating.
18- My mother often (cook ) delicious food.
19- Sara often (visit ) her grandparents on Fridays.

## The Present Continuous Tense( زمن المضارع المستمر)

now - look! - Listen! - at the moment - at present - today : الكلمات الدالة
اليوم - فی الوقت الحاضر - فـى هذ اللحظة - انظر - الان
 الاسنتخام : 1- يعبر عن حدث مسنتمر الان , اثنّاء الكلام

## - Examples $>$

2 am reading a book now.
She is doing her homework at the moment.
They are watching the match at present.
Look! The plane is flying very high.
Listen! the pupils are singing a beautiful song.
الاستخدام : 2- يعبر عن خطط مستقبلية.

1-I am buying a car tomorrow.
2-Ali is living in Canada next year.
3 - We are playing in the club tomorrow.
 $*$ Exercises $* *$

1- Look! He $\qquad$ very fast to win the race.
a) write
b) writes
c) wrote
d) is writing

2- My mother. $\qquad$ At the moment.
a) cooking
b) is cooking
c) cooked
d) cooks

3- We $\qquad$ computer games right now.
a) is playing
b) play
c) are playing
d) play

4- Listen ! the baby .................. ... because he is hungry.
a) are crying
b) is crying
c) cried
d) cries

5- At present, I $\qquad$ a story about animals.
a) read
b) is reading
c) am reading
d) reads

6- Hamad his school project at the moment.
a) does
b) doing
c) is doing
d) did

7- Look! they the internet to get information.
a) are surfing
b) am surfing
c) surfing
d) surfed

8- Listen! Ali the guitar very well.
a) playing
b) are playing
c) is playing
d) plays

9- Kuwait $\qquad$ new schools at the present time.
a) builds
b) are building
c) watching
d) is building

$$
10
$$ ................. along the beach with my mum now.

a) am walking
b) walks
c) walked
d) is walking

11 My father
at the present time.
a) sleeps
b) sleeping
c) is sleeping
d) are

12 Now, We
A holiday in Egypt.
a) have
b) is having
c) have had
d) are having

## Correct The Verbs In Brackets:

1- Hamad (train) for the running race at the moment.
2- My mother (work) in her office right now.
3-My sister (talk) on the phone at present.
4-I (do) homework now.
5- Look! Ayed ( study ) English in his room.
6- Listen ! the boys (shout) for help in the street .
7-They ( swim) in the pool at the moment.
8- Today, I (visit) my grandparents in Kuwait City.
9- Sara (read) stories this afternoon.
10-You ( sit ) In my place right now.
11- Do not forget you umbrella, it ( rain ) at the moment.
12-Shhhhh! Be quiet! John (sleep) now.
13- I (travel) to Mekka this week.
14- What you (do) right today?

## Grammar



## Forming questions (تكوين السئوال)

## Ouestion words (ادوات الاستفهام)

|  | ما ماذا | How |  |
| :---: | :---: | :---: | :---: |
| Where (mun | اين | How old | كم كللعمر |
|  | متى | How many | كم |
| Who (m) | من | How much | كم كمية كم ثمن |
|  | لماذا | How long | كم المدة الزمنية كمطل |
|  | ايهها | How often | كمرة |
|  |  | How far | كم المسافة |

## (Open Ended Ouestions)

Question word + auxiliary verb + subject + main verb + the rest of the sentence.

| 1 | 2 | 3 | 4 | 5 |
| :---: | :---: | :---: | :---: | :---: |
| (اداة الاستفهام ) | (فعل مساعد ) | (فاعل) | ( فعل اسنسى ) | (باقى الجملة ) |

## (

## What

1- Fahd is eating pizza in a restaurant now. What is Fahd eating in a restaurant now?

## where

1- Fahd is eating pizza in a restaurant now. Where is Fahd eating pizza now?
when
1- Fahd is eating pizza in a restaurant now. When is Fahd eating pizza in a restaurant?

## Exercises

2- The pupils are doing homework at home now.
2
2
2
(The Past Continuous)
What where when
3- Mona was reading astory inthe library yesterday.

## (The Present Perfect)

## 4- I have staved in Dubai for two weeks.

2
2
4- Ali has got three brothers.

## (The future simple)

5- I will visit myuncle inLondon Fomorrow.
2
2
2
$\xrightarrow[\text { Does + play }]{\text { البسبط ( } ل \text { (The Present Simple) }}$
6- Ali plays tennis in the club on Fridays.
2
2
Do + go
7- We go to school by car every day.
2
2

## $\xrightarrow[\text { did + watch }]{\text { البسبیى (The Past Simple) }}$

8-Sara watched the film at home two hours ago. 2

2
9- My father bought a car from Salmiya yesterday.
2
2
10 - My sister sent an e-mail to her friend last week.
2
2

## Language function(الوظائف (للنوية)

1. Your father bought you a new mobile.

* Thank you

2. You came late to school and the teacher is angry.

* I am sorry

3. Your brother is very fat and wants to lose weight.

* Go to the doctor./you should do a sport.

4. Your friend thanks you because you gave him your pen.

* You are welcome

5. Your classmate wants to borrow your book.

* Here you are.

6. One of your friends says "sport keeps you fit and healthy."

* That is right.

7. One of your friends says" we should cut down trees."

* That is wrong

8. Your sister plays with a knife.

* Don't play with a knife. It is dangerous.

9. Your little brother writes on the wall.

* Don't write on the wall. That is wrong.

10. Tomorrow is your friend's birthday.

* Happy birthday.

11. You saw an old man carrying heavy bags.

* Can I help you?

12. Your father drives his car very fast.

* Don't drive your car very fast.

13. You want to know the way to the bank.

* Where is the bank?

14. A tourist asks you the way to the hospital.

* Go straight on, turn left

15. Your little sister throws rubbish in the street.

* Don't throw rubbish in the street

16. You suggest going to the zoo with your friends.

* Let's go to the zoo.

17. You agree to go to the beach.

* That is a good idea. I agree.

18. Your friend is having an English test tomorrow.

* Study hard. Good luck.

19. You saw an accident on the road.

* I will call the police

20. You want to borrow your friend's camera.

* Can I borrow your camera?

21. Your classmate is ill in the hospital.

* I will visit him.

22. Your sister came first in the swimming competition.

* Well done

23. .Your brother asks about your opinion in his new car.

* It is good./ it is nice./ It is beautiful.



## Sentence Building

| $\begin{gathered} 1 \\ \text { subject ( فاعل ) } \end{gathered}$ | $2$ <br> verb ( فعل ) |
| :---: | :---: |
| اسم- ضمير | كلمة او كلمتين |
| 1- Kuwait | is |
| 2- Nora | has got |
| 3- Fahd | is visiting |
| 4- My brother | plays |
| 5-1 | went |
| 6- He | was driving |
| 7- They | speak |

```
3
predicate( باقى الجملة )
```

(صفة- اسم- مفعول- زمان- مكان )
hot. ( صفة )
a laptop. (اسم )
the Avenus now. ( مفعول+ زمـن )
football in the club.(مفعول+ مكان) (رم)
to Dubai last week.(مكان+ زمان)
the car quickly. ( مفعول+حال )
loudly.(حال)

1- Fahd - in - lives - Al Jahra.

2- at - gets up - 6 o'clock - Hamad

3- I - science - English - and - study .

4- - brothers - got - I - three - have .

5- the - studies - test - She - hard - for

6- Gulf - in - the - lies - Arabian - Kuwait

7- for - is - Kuwait - famous - oil.

8- I - walk - can - but - I - fly - can't .

9- country_- a - beautiful - is - Kuwait

11-- went - last - to - the - I - Avenus - week.

12- Mariam - nice - got - a - villa - has .

13-you - do - live Where ?

14- you - What time - sleep - do ?

15-holiday - did - you Where - on - go - ?

16-favourite - is - watching - hobby - My - TV.

17-My father - a - car - bought - week - last

18-keeps - healthy - you - Sport - fit - and .

Conjugation Of Irregular Verbs (تصريفات الافعال الغير منتظمة)

| 1 |  | 2 | 3 | 1 |  | 2 | 3 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| present |  | past | $\begin{gathered} \text { past } \\ \text { participle } \end{gathered}$ | present |  | past | $\begin{gathered} \text { past } \\ \text { participle } \end{gathered}$ |
| مضارع بسيط |  | ماضي بسيط | (التصريف) | مضارع بسيط |  | ماضي بـلـ |  |
| eat | يأكل | ate | eaten | sell | ي" | sold | sold |
| drink | يشبرب | drank | drunk | sing | ينى | sang | Sung |
| buy | يشُترى | bought | bought | sink | يغر | sank | Sunk |
| sleep | ينام | slept | slept | spend | يفضى | spent | Spent |
| write | يكتب | wrote | written | throw | يرمى | threw | thrown |
| go | يذهب | went | gone | wake | يستيقط | woke | woken |
| see | يرى | saw | seen | tell | يقو | told | told |
| run | يركض | ran | run | teach | يع | taught | taught |
| find | يج | found | found | think | يف | thought | thought |
| fly | يطير | flew | flown | wear | يلبـ | wore | worn |
| lose | يفقا | lost | lost | am / is | يكون | was | been |
| make | يصنع | made | made | are | يكونون | were | been |
| meet | يقابل | met | met | has/have | يوتكا | had | had |
| win | يفوز | won | won | do | يف | did | done |
| ride | يركب | rode | ridden | read | يق | read | read |
| give | يعطى | gave | given | cut | \| | cut | cut |
| build | يبنى | built | built | shut | يخلق | shut | shut |
| break | يكس | broke | broken | put | يض\| | put | put |
| come | ياتى | came | come | hit | ضا | hit | hit |
| drive | البقّيارة | drove | driven | swim | يسبح | swam | swum |
| draw | يرسم | drew | drawn |  |  |  |  |
| send | يرسل | sent | sent |  |  |  |  |
| get | يحسن غي | got | got |  |  |  |  |
| grow | يكبر | grew | grown |  |  |  |  |
| fall | يسقط | fell | fallen |  |  |  |  |
| catch | يمسك | caught | caught |  |  |  |  |
| hear | يسمع | heard | heard |  |  |  |  |
| hide | يختبئ | hid | hidden |  |  |  |  |
| keep | يحافظ. | kept | kept |  |  |  |  |
| know | يعرف | knew | known |  |  |  |  |
| leave | يغار土 | left | left |  |  |  |  |
| say | يقول | said | said |  |  |  |  |
| ring | يتصل | rang | rung |  |  |  |  |
| rise | ترتفع | rose | risen |  |  |  |  |

1-Write a report of two paragraphs of (8 sentences )about[ Myself and My family]
The following words are for help:
First idea: (name -grade - old - live- Kuwait)
Second idea : (brothers - sisters-father- football- hobby - reading )
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
2-Write an e-mail of two paragraphs of (8 sentences) about [ How to support people withspecial needs 1
First idea: (look at them -kind- wheel chairs - special schools )
second idea : (gardens -parking- para-sport - simple jobs-love -respect)
3-Write a report of two paragraphs (8) sentences about [ your favourite thing ]mentiondetails like its shape, colour and what it is used for.
First idea: (mobile phone- father, last week- big-smart -silver-expensive )
second idea : (call family-chat-surf net-games-take photos-best friend-like it)
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
4-Write a report of two paragraphs (8) sentences about [ My Sweet Home / ideal home ]-
The following words are for help:
First idea: (Beautiful-big- bedrooms- dining - TV room)
second idea: (favourite place- garden- flowers - play-like )
5-Write a report of two paragraphs ( 8 ) sentences about [ Igloo ]

The following words are for help:
First idea:( igloo - house - ice - temporary - Inuit )
Second idea:(easy - ice blocks - fire middle - warm - safe)
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
6-Write a report of two paragraphs (8) sentences about [ mud house ]
The following words are for help:
First idea: (Old kuwaiti house-spacious courtyard-family get together- wooden roof )
second idea :(easy -warm-safe-comfortable-simple furniture-ecofriendly- cool summer)

## 7--Write a report of two paragraphs ( 8 ) sentences about [ Cave Diving ]

The following words are for help:
First idea : (favourite -cave diving - water sport - dangerous-like)
Second idea : (teacher- equipment - coral reef - nice fish - ship wreck )
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
8-Write a report of two paragraphs ( 8 ) sentences about [ favourite sport and activities ]describing why you like it, when you practise it and the benefits you get from it.

```
First idea: ( football-club-friends-Friday-need boots)
second idea: (keep fit-flexible-study, think better-strong-favourite player)
```

```
9- Write a report of two paragraphs ( 8) sentences about[ My Ideal School /school facilities ]
The following words are for help:
First idea : (beautiful-computers all students-gym-library-swimming pool )
Second idea : ( music room - tennis court- art studio- colored walls-garden -quite room relax )
```

$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
10- Write a report of two paragraphs ( 8 ) sentences about [My School Day ]
The following words are for help:
First idea : ( get up -shower- breakfast -get dressed- go school -car-starts 7:30-7 classes)
Second idea : (study subjects-break snacks-play friends-favourite subject-go home 1:30 )

## 11- Write a report of two paragraphs ( 8 ) sentences about [ after school activities ]and how you spend your time after school.

| First idea: | (go home 1:30-lunch-homework-watch TV-help mum) |
| :--- | :--- |
| second idea: | (play football-friends club-score goals-fun-bed 10 o'clock) |

$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$

## Look at the picture and describe what these people are doing. You can use these expressions: <br> [ I can see / there is / watch / text message / write / do / homework / football match ]



## Reading Comprehension

My mother spends most of her time in the kitchen and my sister sometimes helps her. Last Monday, my mother was frying some fish when she heard the door bell ring. She went to open the door and left my sister Amna in the kitchen. She was washing the dishes. It was my father who came back home from work and forgot his keys in the car as he usually does. When my mother returned to the kitchen, she found the oil in the pan burning. My sister was frightened and crying.

The kitchen was full of smoke .My father tried to put out the fire quickly. He covered the pan with a big piece of cloth, and then he opened all the windows because there was smoke everywhere. Luckily, we were all safe, but we didn't have any fish for lunch as we always did every Monday.

## A-Choose the correct answer:

1- The best title of this story is.
a) Unlucky family
b) washing dishes
c) holiday
d) sisters

2- The main idea in the second paragraph is $\qquad$

## a) Losing the keys b) putting out fire <br> c) Frying fish <br> d) the kitchen

3) The pronoun she in line 5 refers to
a) the mother
b) the father
c) Amna
d) the writer

## B- Answer the following questions:

4) How did the father try to put out the fire?
5) What was Amna doing in the kitchen?

## Reading Comprehension

## Read the following passage then answer the questions below:

Yesterday afternoon, Frank Hawkins was telling me about his experiences تجارب as a young man. Frank is now the head of a very large company, but as a boy he used to work in a small shop. It was his job to repair bicycles and at that time he used to work fifteen hours a day. He saved money for years and in 1938 he bought a small work-shop of his own.

During the war Frank used to make spare parts for planes. At that time two workers were helping him. By the end of the war, the small work-shop had become a large factory which employed وظف seven hundred and twenty-eight people. Frank smiled when he remembered his hard early years and the long road to success. He was still smiling when the door opened and his wife came in. She wanted him to repair their son's bicycle.

## A-Choose the suitable answer from $a, b, c$ or $d$ :

1- The most suitable title for the passage is
a- A Successful man b-a large company c- the war d- repairing bicycles

2- The pronoun she in the second paragraph refers to

$$
\text { a- his factory } \quad \text { b- his wife } \quad \text { c- his workshop } \quad \text { d- Frank Hawkins }
$$

3- The main idea in the second paragraph is $\qquad$ a- the war b-the employers c- Frank's early life d- Frank's wife

## B- Answer the following questions:

4- What was Frank telling the writer about?

5- Why did he save the money?

| Module 2 |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Unit 4 |  |  | Unit 5 |  |  | Unit 6 |  |  |
| instructions | N | تعليمات | require | V | يحتّاج- يتطب! | pour | V | يصب |
| regular | Adj | معتّاد - مالوف | appliance | N | اجهزة كهربية | chop | V | يقطع |
| fold | V | يثني-يطوي | available | Adj | موجود_متّاح | stir | V | يحوس- يخلط |
| envelope | N | هظروف | supply | V | يجهز | ingredient | N | مكونات |
| original | Adj | \|صلي | stove | N | طباخ- تنولة | slice | N | شريحة |
| sprinkle | V | ينثر-يرش | globe | N | كرة ارضية | gently | Adv | بلطف |
| seeds | N | (البذور | thirsty | Adj | عطثّان | grease | V | يشّحم- ياهن |
| soil | N | التربة | compass | N | بوصلة | stick/stuck | V | يلتصق |
| pot | N | قور فخارية | insect repellent | N | طارد الحشرات | tasteless | Adj | عديم الطعم |
| corridor | N | ممر | survive | V | ينجو | cuisine | N | اسلوب الطبخ - مطبخ |
| librarian | N | \|(مين اللمكبة المدرسية | definitely | Adv. | بالتّكيبا | vegetarian | Adj | نباتي |
| altogether | Adj | سويا- معا | officially | Adv. | رسميا | counter | N |  |
| liberation | N | تحرير | reflect | V | يعكس | questionnaire | N | استبيان-مجمو عة اسنلة |
| route | N | طريقي | luxury | N | ترف -رفاهية | religious | Adj | ديني |
| destination | N | وجهة الوصول | theater | N | مسرح | argument | N | نزاع- جدال |
| trick | N | خدعة | iconic | Adj | بارز -مبرع | independence | N | (استقالدل |
| lid | N | غطاء | civilization | N | حضارة | magnificently | Adv | بشكل رائحـ- عظيم |
| seal | V | يحكم الغلق -يسد | sweater | N | كنزة صوفـبلبفوف | costume | N | ملابس - بدلة |
| suck | V | يمص-يشبر | attract | v | يجب | occasion | N | مناسبة |
| observation | N | ملاحظة |  |  |  |  |  |  |

## Unit 4

## A)Choose the correct word from $a, b, c$ and $d$ :

1- The $\qquad$ .painting of Mona Lisa is located in France.
a) regular
b) altogether
c) original
d) thirsty

2- Good students always follow the school
a) instructions
b) tricks
c) seeds
d) envelopes

3- When you grow
$\ldots . . . . . . . . .$. ,they become big trees
a) observations
b) seeds
c) tricks
d) routes

4- 10 o'clock is my . time for going to bed.
a) altogether
b) regular
c) thirsty
d) original

5- Fahd . the letter and put it in the envelop.
a) sprinkle
b) suck
c) folded
d) survive

6- I put a stamp on the $\qquad$ to send a letter to London.
a) soil
b) envelope
c) pot
d) corridor

7- Flowers are grown in a $\qquad$ filled with soil.
a) Pot
b) lid
c) trick
d) librarian

8- $\quad$ Students shouldn't run in the school $\qquad$
a) chatroom
b) nationality
c) corridor
d) referee

9- To reach your destination, you have to follow the $\ldots \ldots \ldots$...... on the map.
a) wheelchair
b) route
c) javelin
d) quad bike

10 Plants need sun, water and $\qquad$ to grow.
a) canteen
b) registration
c) envelope
d) soil

11- The plane will reach its $\qquad$ after one hour.
a) rival
b) attic
c) destination
d) source

12- To grow plants, you should ............seeds onto the soil.
a) sprinkle
b) suck
c) seal
d) fold

13- My mother works as a school
a) corridor
b) librarian
c) soil
d) pot

14- Mohammed
.. the jar of jam and put it in the fridge.
a) scored
b) posted
c) ran
d) sealed

15- Some people like to ..juice through a straw.
a) suck
b) fold
c) sprinkle
d) snorkel

16- The expiry date is shown on the medicine bottle
a) corridor
b) liberation
c) $\quad$ id
d) trick

17- Students shouldn't play ............... in the science lab.
a) tricks
b) chatroom
c) attic
d) canteen

18- Scientists do experiments in the lab and write down their
a) trick
b) observations
c) corridor
d) seeds

19- I and my friends work $\qquad$ on the school project.
a) thirsty
b) delicious
c) altogether
d) spacious

20- The $\qquad$ Tower in Kuwait is a famous symbol of freedom.
a) corridor
b) instructions
c) librarian
d) Liberation

## Unit 4

## B) Fill in the spaces with the suitable word (s) from the list:

> ( original - instructions -seeds -regular -folds )

1-The Red Indians are the $\qquad$ people who lived in North America. 2-You need to read the instructions before you take the medicine. 3- Ali $\qquad$ the paper to make a model.
4-Many fruits have got a lot of seeds in them.
5- Catching cold is a regular illness in winter.

## B)Fill in the spaces with the suitable word(s) from the list:

## (corridor -route destination - soil -altogether )

6-Plants take in water from
7-Students do the physical exercises at school.

8 - we will arrive at our $\qquad$ In a minute.

9-Students walked down the $\qquad$ to go to the science lab.
$10-\mathrm{My}$ dad took the fastest to reach Kuwait city.

## B)Fill in the spaces with the suitable word(s) from the list:

> ( envelope - sprinkle - pot -librarian -sealed )

11-I always $\qquad$ Some sugar on my cookies.

12- The $\qquad$ helps students choose useful books at school.

13- My mom bought me a $\qquad$ with flowers .
14- Hamad $\qquad$ the envelope to send it by post.
15- I've written his address on the back of the $\qquad$
B)Fill in the spaces with the suitable word(s) from the list: ( lid - trick - observations - liberation - sucked )
16- The ................. Tower is a very famous building in Kuwait city.
17- Science is built on careful $\qquad$
18 -You have to remove the bottle $\qquad$ before you drink.

19- My cousin is good at doing magic $\qquad$
20- The baby $\qquad$ milk from his bottle until he fell asleep

## Unit 5

## A)Choose the correct word from $\mathbf{a}, \mathrm{b}, \mathrm{c}$ and d :

1- I feel I need to drink some water.
a) iconic
b) thirsty
c) altogether
d) available

2- Modern tents are $\qquad$ lights, TVs and couches.
a) folded
b) sealed
c) survived
d) supplied

3- There are modern appliances and facilities $\qquad$ in modern camps.
a) available
b) thirsty
c) delicious
d) equestrian

4- Modern houses have got like fridges and washing machines.
a) compasses
b) tricks
c) appliances
d) routes

5- The Eiffel Tower is a/an $\qquad$ symbol of Paris in France.
a) iconic
b) thirsty
c) equestrian
d) temporary

6- My mom bought me a lovely $\qquad$ in winter.
a) chatroom
b) sweater
c) Inuit
d) operation

7- My classmate went to hospital yesterday. He is
a) especially
b) gently
c) officially
d) definitely

8- You need water, food and a cool place to $\qquad$
a) survive
b) locate
c) score
d) waterski

9- Building a new house .................. a lot of money nowadays.
a) recite
b) waterski
c) requires
d) post

10 Many shops make special offers to
customers.
a) attract
b) suck
c) seal
d) survive

11- You can see the map of the world on the $\qquad$
a) appliance
b) globe
c) stove
d) sweater

12- The Arab sailors used the $\qquad$ to know directions.
a) chatroom
b) Inuit
c) compass
d) operation

13- The Avenues was designed to $\qquad$ the Arabian Desert magic.
a) reflect
b) attract
c) fold
d) survive

14- The Avenues has got multi-screen movie $\qquad$ ..with 11 screens.
a) envelopes
b) theaters
c) seeds
d) pots

15- My mum uses a gas $\qquad$ .. to cook food in the kitchen.
a) luxury
b) civilization
c) globe
d) stove

16- Planes, cars and big shopping malls are part of modern
a) wheelchair
b) civilization
c) pitch
d) registration

17- The $\qquad$ is used to keep insects away.
a) envelopes
b) theaters
c) insect repellent
d) compass

18- The new hospital was opened in 2016.
b) gently
a) officially
c) quite
d) personally

19- My uncle sent his holiday in a
a) canteen
b) luxury
c) javelin
d) referee

## Unit 5

B) Fill in the spaces with the suitable word(s) from the list:
( available -supply - thirsty - reflect -luxury )
1-You can the sun rays by using a mirror.
2-It is very hot today so I am
$\qquad$3-My uncle is a very rich businessman who lives in
$\qquad$4- Everything isin our modern villas nowadays.5- Modern houses are
$\qquad$ with fresh water and electricity.
B)Fill in the spaces with the suitable word(s) from the list:
(require -appliance- iconic - sweater- definitely )6- Ali isn't in class today. He is
$\qquad$ absent.
7-The Avenues in Kuwait is a/ an

$\qquad$
symbol of civilization.
8-You should put on your
$\qquad$ It's cold outside.
9-Electrical have made housework easier.
10- Sara has got many farms and companies. She is

$\qquad$
rich.
B)Fill in the spaces with the suitable word(s) from the list:
(globe-attract- officially -theater -insect repellent )
11- There are many insects in the tent so we need
$\qquad$
12- My father is a pilot who travelled all over the
$\qquad$
13- We perform plays and songs on the school
$\qquad$14- Flowers alwaysbees and other insects.
15- Our school was opened in 2000 by the minister of education.
B)Fill in the spaces with the suitable word(s) from the list:
(survive-stove- civilization -compass )
16 - We usually use a

$\qquad$
to cook our food.17- People canwithout water for about a week.
18-When you are lost in the desert, you need a

$\qquad$
to know directions.
19-The Islamic
$\qquad$ is famous all over the world.

## Unit 6

## A) Choose the correct word from $a, b, c$ and $d$ :

1- She always cries when she $\qquad$ onions.
a) seal
b) fold
c) $\operatorname{chop}$
d) score

2- Flour, eggs and milk are the main $\qquad$ in cakes.
a) ingredients
b) pots
c) occasions
d) stoves

3- Salem is a trouble maker student. He always starts
a) routes
b) arguments
c) corridors
d) librarians

4- Kuwaitis wear the national $\qquad$ on 25 th of February.
a) globe
b) sweater
c) theater
d) costume

5- Fahad put two $\ldots \ldots \ldots$. of bread into the toaster.
a) slices
b) civilization
c) compass
d) envelope

6- This restaurant serves $\ldots \ldots \ldots \ldots$..............
a) vegetarian
b) religious
c) tasteless
d) thirsty

7- You'd better $\qquad$ your tea; I just put some sugar and cream in it.
a) sprinkle
b) $\mathbf{s t i r}$
c) seal
d) attract

8- Please come to the $\qquad$ at least an hour before your flight.
a) counter
b) costume
c) cuisine
d) slice

9- Please fill out this $\ldots \ldots \ldots \ldots \ldots$ and send it to us.
a) lid
b) questionnaire
c) liberation
d) ingredient

10 Eid Al-Adha and Eid Al-Fitr are
festivals.
a) vegetarian
b) tasteless
c) religious
d) altogether

11- On 25th February, Official buildings are ...................... decorated.
a) magnificently
b) initially
c) probably
d) personally

12- Kuwait gained from Britain in 1961.
a) slice
b) sweater
c) independence
d) appliance

13- This restaurant is famous for its excellent American
a) compass
b) cuisine
c) envelope
d) soil

14- I don't like meat. I prefer a
a) religious
b) equestrian
c) tasteless
d) vegetarian

15- Weddings and birthdays are usually happy
a) occasions
b) instructions
c) slices
d) appliances

16- Tom closed the door. $\qquad$ and made no noise.
a) officially
b) probably
c) gently
d) quite

17- I $\qquad$
a) attracted
b) poured
c) chopped
d) survived

18- Make sure you . the pan well, so the cake doesn't stick.
a) grease
b) chop
c) stir
d) pour

19- There is no need to worry if chewing gum gets ........... in your hair.
a) posted
b) recited
c) stuck
d) scored

## Unit 6

## B) Fill in the spaces with the suitable word(s) from the list:

( pour - stuck - cuisine - occasions - arguments )

1-Muslims forget their $\qquad$ in Eid Al- Fitr.

2- We prepare different kinds of food on family $\qquad$
3-I like the Italian $\qquad$ specially pizza and pasta.

4-The cake got $\qquad$ to the pan.

5-Could you $\qquad$ me some coffee ,please?
B)Fill in the spaces with the suitable word(s) from the list:
( chop - slices - tasteless - questionnaire - magnificently )
6- How many $\qquad$ of meat would you like?

7-No one ate the cake because it was $\qquad$
8-You have to $\qquad$ cucumber to make salad.

9-My house was $\qquad$ decorated on my birthday.

10-You should answer the $\qquad$ and hand it over to your teacher.
B)Fill in the spaces with the suitable word(s) from the list:
( stirs - grease - costume - religious - vegetarian )
11- Eid Al-Fitr is a $\qquad$ festival.

12- $\qquad$ Persons don't like meat or fish.

13- Mona $\qquad$ tea with a little spoon.

14- What kind of $\qquad$ are you going to wear in the party?

15- You should $\qquad$ the baking dish before making a cake.

## B)Fill in the spaces with the suitable word(s) from the list:

( ingredients - independence - counter - gently )
16- Salem always talks to people $\qquad$
17-I paid for the meal at the $\qquad$ in the restaurant.

18- You need many $\qquad$ to make a cake.

19-Kuwait celebrates the $\qquad$ day on $25^{\text {th }}$ Of February .

Composition
Composition
Composition
Composition

Composition
Composition
Composition
Composition

## 1- Write a report of two paragraphs ( 8 ) sentences about (Safety In The Science Lab)

## Giving pieces of advice to your classmates

## First idea : ( be careful- lab coat-alone-tricks games <br> Second idea: (eat-keep clean-face-listen teacher)

## 2-Write a report of two paragraphs (8) sentences about [ Eid Al- Fitr]

The following words are for help:
First idea: (celebrate, Ramadan-religious festival--happiness- morning, people prayer)
Second idea : ( new clothes- gifts, money - help poor - forget argument -three days- schools close)
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$

## 3-Write a report of two paragraphs ( 8 ) sentences about [The Chinese new year]

## The following words are for help:

First idea : ( late January - calendar moon- spring -fifteen days - decorate homes)
Second idea : (new clothes-visit family-red lucky-gifts, money-dance street )
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
4-Write a report of two paragraphs ( 8 ) sentences about [Kuwait national day]
First idea : (Celebrate $25^{\text {th }}$ of February-gain independence 1961- great activities)
Second idea : (streets decorated-costume-fireworks-happy-proud)

```
5-Write a report of two paragraphs (8) sentences about_[Camping in the past and nowadays ]
In the past: (only a tent- oil lamps-cooking campfire-simple)
Nowadays: ( appliances-lights-TV- gas stove-week-activities-ball games- quad bikes-walk-tell stories)
```

$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$6-Write a report of two paragraphs (8) sentences about_[your camping trip]First idea : ( popular - joys of life - spend time - winter time - weather cold)Second idea : (Last week-family-food, water-comfortable-games-campfire-happy-fun)
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
7-Write a report of two paragraphs (8) sentences about_[ Shopping In The Avenues ]
First idea: (largest mall - opened 2007 - four phases-famous stores-luxury brandsSecond idea: ( old kuwaiti souk-cinema-restaurants-café-iconic symbol-civilization iconic )
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
8-Write a report of two paragraphs (8) sentences about_[ My Favourite Shop ]
First idea: (shopping today - mom- mall-clothes shop- T-shirts-jeans)
Second idea: ( fashionable-style - sale - low prices - enjoy - pass time )

Hi $\qquad$
How are you? I am well.
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
All the best,

# Grammar 

## Grammar

## Grammar

Grammar
Grammar
Grammar

## Grammar - Unit 4

## Imperative mood(صيغة الامر)

Close the door.
Open your book.
Sit down.
Study hard.
Come here.

Don't drive fast.
Don't play games.
Don't eat much chocolate.
Don't stay up late.
Don't waste your time.

## d. Don't block the fire exit. <br> e. Wet floor, watch your step. <br> f. Don't sound the horn.

## a. Don't turn left. <br> b. Keep off the grass. <br> c. Put your tray here.

## Turn the affirmative sentences in negative sentences and the negative in affirmative sentences.

1. Don't eat my sweets.
2. Don't copy your friend's homework.
3. Tidy your room before dinner.
4. Don't play computer games now.
5. Don't be late.
6. Help your mum with the shopping.
7. Open your books.
8. Eat a lot of vegetables.
9. Take a sandwich.
10. Look before you cross the road.
11. Come to the front of the class.
12. Don't sing that song.
13. Show me your homework.
14. Don't read the first sentence.
15. Choose a partner.
16. Stand in a circle.
17.Don't change anything on my computer.
17. Don't bring calculators into the exam room.
18. Don't sleep in the classroom.
19. Don't make noise.

| There is | (لللمفرد) | يوجد | re isn't |
| :---: | :---: | :---: | :---: |
| There are | (للجمع) |  | ( there aren't لا يوجب ) |

1. $\qquad$ a tree in our garden.
2. $\qquad$ many posters in our class.
3. $\qquad$ cows in the field.
4. $\qquad$ big ships in the harbor today.
5. $\qquad$ students in class.
6. $\qquad$ a boy in my class who can walk on her hands.
7. $\qquad$ good teachers in our school.
8. $\qquad$ a cat sitting on the bench.
9. In our park $\qquad$ some great things to play on.
10. $\qquad$ a computer in the classroom.
11. There $\qquad$ thirty students in my class.
12. There $\qquad$ some books in my bag.
13. There $\qquad$ some computers in the library.
14. There $\qquad$ a blackboard in the classroom.
15. There $\qquad$ a CD player on our teacher's desk.
16. There $\qquad$ some posters.
17. There $\qquad$ some dictionaries in the classroom.
18. $\qquad$ five pencils in the box.
19. $\qquad$ a van in the garage.
20. $\qquad$ (not) a phone in the bedroom.
21. $\qquad$ some books on the table.
22. $\qquad$ a magazine on the floor.
23. $\qquad$ seven days in a week.
24. $\qquad$ a drink in the fridge.
25. $\qquad$ a lot of people coming to the party.

## there is / are (some) or there isn't/

 aren't (any)1 There aren't any pens. $x$
2 There are some books.

4 ----------------------- a camera. $x$
$\qquad$
a map.
 posters.$x$a phone.$x$
9. $\qquad$ a lot of noise coming from next door.
10. $\qquad$ (not) enough time to finish everything.

## Grammar - Unit 5





## 3 <br> Grammar in context some/ any; countable and uncountable nouns

Complete the sentences with some / any.

1. Have Nadia and Zainab got soap?
2. They have got batteries
3. They haven't got matches.

## (a/an/some/any)

1.I usually have $\qquad$ cup of tea after breakfast.
2.I'd like to have $\qquad$ rice please.
3.Fahad hasn't got $\qquad$ .brothers.
4.I usually visit my grand ma 3 times $\qquad$ week.
5. Have you got books? 'any or 'some'.
6. Ali had $\qquad$ Accident yesterday. a, an, any or some.
1 There is an orange in the bag.
2 There isn't ----- torch in my tent.
3 There aren't .-.-.-.-. books on the table.
4 There are ---- birds in the sky.
5 There are ------- bicycles over there.

6 There isn't .----.- water in the bottle.
7 There is $\qquad$ old computer on that desk.

Khadija: Have we got .-.....bread?
Naval: Yes, we have.
Khadija: Have we got ........cheese?
Nawal: No, we haven't got - -_c-cheese, but we've got -- _c.chicken. Khadija: And have we got ........tomatoes?
Nama: Um....letme look. Yes, wéve got -......tomatoes and -...... dives, too.
Khadija: Well, we can have chicken, tomatoes, olives and salad with bread. And .-...-.ice cream for pudding.

## Tag Questions السؤال المذيل

We use question tags ( mini questions) at the end of sentences, to ask for information, to check information or to make a question sound polite.

## Exercises

1. He is your brother, ..... ?
2. She was reading ..... ?
3. They weren't studying, ..... ?
4. We haven't got enough money, ..... ?
5. They aren't Saudi Arabian ..... ?
6. You 've been to London, ..... ?
7. I can sit here, ..... ?
8. We have eaten lunch, ..... ?
9. You don't swim ..... ?
10.She doesn't speak French ..... ?
10. He didn't have a car, ..... ?
11. Ali has got a nice jacket, ..... ?
13.Noura has been to Bahrain, ..... ?
14.Doctors are Canadian ..... ?

## Grammar - Unit 6

## Subject pronouns and possessive adjectives

| Subject pronoun |  | Object pronoun |  | Possessive pronoun |  | Possessive pronoun |  | Reflexive pronoun |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| I | نا | me | نا | my house | مالى | mine | مالى | myself | نفسى |
| He | 98 | him | 90 | his house | مالـه | his | مالـه | himself | نفسه |
| She | ه | her | ه | her house | مالهها | hers | مالثها | herself | نفسها |
| It |  | it |  | its house | مالها | its | ماله. | itself | نفسها نفسه |
| we | نحن | us | نحن | OUr house | مالنا | ours | مالنا | ourselves | \|نفسنا |
| You | انتتم | you | انتتم | your <br> house | ماكل5 | yours | مالك | yourself | انفسك |
| They | - | them | هم | their <br> house | مالهم | theirs | مالهم | themselves | انفسه |

## Complete with the object personal pronouns

1. $\qquad$ are brothers. (Fahad and I)
2. $\qquad$ is a lawyer. (Ali)
3. $\qquad$ is very friendly. (John's dog)
4. $\qquad$ is ten years old. (Robert)
5. $\qquad$ is very easy to use. (This computer)
6. $\qquad$ are neighbours. (Lucía and Sue)
7. $\qquad$ is washing her hair.
8. $\qquad$ have long tails. (Monkeys)
9. $\qquad$ have golden hair. (The girls)
10. $\qquad$ have their tickets. (All the passengers)
11. $\qquad$ dropped on his head. (An apple)
12. $\qquad$ clean their room. (Jenny and Marta)
13. $\qquad$ was cooking our supper. (Mom)
14. $\qquad$ is talking to Peter. (James)
Use the correct possessive adjectives

## Choose the correct words.

1. My / I name is Louise.
2. Her / She sister is my English teacher.
3. We /Our parents are from London.
4. Your / You are my best friend.
5. Their / They live in Australia.
6. $\mathrm{He} / \mathrm{His}$ is interested in computers
7. Is this $\qquad$ (you) house?
8. Robert, $\qquad$ (you) handwriting is difficult to read.
9. Alan crashes $\qquad$ (he) bike into a wall.
10. My sister lost $\qquad$ (she) way in the city.
11. The lion is chasing $\qquad$ (it) prey.
12. There's a snake in $\qquad$ (we) garden.
13. I give $\qquad$ (I) sandwich to John.
14. In this $\qquad$ (you) desk?
15. Rosa keeps $\qquad$ (she) house very clean
16. The dog was licking $\qquad$ (it) paws.

17. Susan and Peter have invited me to $\qquad$ (they) party.
18. The dentist asked $\qquad$ (he) patient to open $\qquad$ (she) mouth.
19. Michael is showing $\qquad$ (he) tortoise to $\qquad$ (he) friends.

## First/ Second Conditional



تستخذم للتعبير عن شىء يمكن تحقيقه( it is possible to happen)
1- If + present simple , will + inf.
If we have enough money, we will buy a new car.
If Ali eats healthy food, he will feel better .
2- 1 f + past simple , would + inf.
If we lived in London, we would find life wonderful.
If I were a pilot, I would visit all countries.

## correct the verb

| 1- If I ( study) , I would pass the test. | correct the verb |
| :---: | :---: |
| 2-If I (get up) earlier, I would catch the train. | correct the verb |
| 3-If we went to the USA, we (see) new places. | correct the verb |
| 4-If I ate lunch, I ( not feel) hungry. | correct the verb |
| 5-If she practiced a sport, she ( be ) fit. | correct the verb |
| 6-I (ask) you if I needed any help. | correct the verb |
| 7-I (tell ) my dad if I were you. | correct the verb |
| 8-I (do) my homework if I were you. | correct the verb |


| 9-If I had an accident, I (go) to hospital. | correct the verb |
| :---: | :---: |
| 10-If I were you, I ( carry) it with two hands. | correct the verb |
| 11-If I have enough money, I ( buy) a new car. | correct the verb |
| 12-If we play properly, we (win) the match. | correct the verb |
| 13-If I have time, I (tidy) my room. | correct the verb |

14- if you sleep properly, you ( feel) comfortable.
15- if my mum ( help) me with homework, I 'll do it quikly.

16- if Asel (study) hard she will get full marks.

| I would tell you the answer, ........ | a. we will get some Indian takeaway. |
| :--- | :--- |
| If there isn't enough food for the guests, ........ | b. I wouldn't do that. |
| If I were you, ........ | c. If I knew it. |

o If I were you, I would
o Next time, if you ........................................... , the cake will

1. If you study hard, you (get) high marks.
2. If we travel to London, I (visit)
the museums.
3. If we lived in Rome, I (enjoy) Italian food.
4. If they had enough money, they
(buy) a new car.
5. If I (see) --.................................
would invite him to the party.
6. If it (rain) ........................................
stay at home.

## 4. Grammar in context How much/ How many

Complete the questions with much or many. Then, answer the questionnaire.
How healthy are you?

## A lot Quite a lot Not a lot Not any

## In a week:

1 how ...much... fruit juice do you drink?
2 How ............. biscuits and cakes do you eat?
3 How ............. lentils and beans do you eat?
4 How ............. fish do you eat?
5 How ............. vegetables do you eat?
6 How ............. packets of crisps do you eat?

## * Read the following passage then answer the questions below:

It was the last voyage of the ship from France to USA because it became old. The crew loved working on that ship. It was big enough to carry as many as one thousand and five hundred passengers. There were one hundred and fifty seamen and workers. It crossed the Atlantic Ocean several times safely.

During the trip a small fire broke out in the engine. The ship stopped completely. What made things worse, the ship lost communication with other ships and ports. After seven days, people on board began to starve. As they ran out of food and water many passengers lost hope and got sick. The ship sent S.O.S signals many times but in vain. Fortunately, a plane which was searching for the lost ship could find it. All people on board were saved but they were in bad conditions. The ship is no longer a ship but it is a fine restaurant now in New York.
A) Choose the correct answer from $a, b, c$ and $d$ : $(3 \times 1=3)$

1- The best title for this passage could be
a) A small fire
b) The crew
c)The old ship voyage
d) A fine restaurant

2- The underlined word " communication " in the 2 nd paragraph means
a) connection
b) searching
c) working
d) conditions

3- The underlined pronoun " it " in the 2 nd paragraph refers to
a) food
b) water
c) a plane
d) the lost ship
B) Answer the following questions: $(2 \times 2=4)$
4) Why did the passengers lose hope?
5) How were the people on the ship saved?

## 2-Reading Comprehension ( 12 ms ) <br> Read the following passage then answer the questions below:

About a hundred years ago, time was very different from it is nowadays. People didn't not believe that they could talk to one another through the telephone. They were very surprised and couldn't believe that they can listen to the news, songs or music on the radio. They said, "It must be the end of the world."

Life has changed a lot nowadays because of many scientific inventions. You can see the most modern electric inventions everywhere. At home, we use air-conditioners, mixers, washing machines, computers, fridges, irons and others.

The computer is a wonderful machine. It's used nearly everywhere and by different people: Teachers, doctors, pilots, farmers, scientists and others. It can keep lots of information, answer questions, send and receive messages. It is very fast and exact so it never makes mistakes. For certain, those inventions made our life easier and more comfortable.
A) From a, b, c and d choose the most suitable word ( $4 \times 1 \frac{1}{2}=6$ )
22. The best title of the passage is $\qquad$ a. Songs and music b. Wonderful Telephones c. Life Nowadays d. Air-conoritioners
23. In line (2), the word They refers to
a. People in the past
b. hundred years
c. washing machines
d. those inventions
24. People can listen to the news, songs or music
a. on the mixer
b. on the radio
c. in the fridges
d. in the iron
25. The main idea in the second paragraph is. $\qquad$
a. new inventions
b. new messages
c. old life
d. old world
C) Answer the following questions:
( $2 \times 3=6$ )

26- What can a computer do?

27- How did the inventions make our life?

## 3- Reading Comprehension ( 12 ms ) <br> Read the following passage then answer the questions below:

One day Joha was up the roof of his house fixing a hole in it. He had nearly finished and he was pleased with his work. Suddenly, he heard a voice below call "Hello!" When he looked down, Joha saw an old man in dirty clothes standing below. "What do you want?"Asked Joha. "Come down and I'll tell you," called the man.

Joha was very angry because he will leave the work unfinished, but he was a kind man. so he left his work and carefully climbed down to the ground. "What do you want?" he asked. "Could you give a little money for an old beggar?" asked the old man. Joha thought for a minute. Then he said "Come with me." He began climbing the ladder again. The old man followed him all the way to the top. When they were both sitting on the roof, Joha turned to the beggar. "No," he said.

## A- Choose the most suitable answer from a, b or $c: 4 \times 1{ }^{1 / 2}=\mathbf{6}$ )

1- The best title of the story is
a. The ladder
b. loud voice
c. Joha and the beggar
d. fixing holes

2- The pronoun He in line 1 refers to
a. The house
b. the hole
c. the roof
d. Joha

3- The word below in line 3 means
a. in a higher place
b. in a lower place
c. in the bedroom
d. in the hall

4- The beggar needed. $\qquad$ From Joha.
b. food
a-clothes
c. money
d. house

## B- Answer the following questions: (2 $\times 3=6$ )

5- What was Joha doing up the roof of his house?

## 4. Reading Comprehension ( 7 Marks )

## Read the following passage then answer the questions below:

People believe that it is difficult to find a real friend nowadays. It is important to look for a friend who is always ready to help you. The English proverb says, "A friend in need is a friend indeed." A friend must be honest, polite and faithful. Many people think that friends are not only humans; they can also be other creatures.

Some people take animals, for example, dogs and cats as friends. Dogs in particular are very faithful to man. They are clever and intelligent animals. They are sometimes used to lead blind people in crowded streets. The Police use trained dogs to catch criminals and dangerous people. Dogs can also hear and smell better than people, so they can find the places of lost people or hidden things. There are many stories about brave dogs that saved the life of their owners.

## A) From a, b, c\& d, choose the right options: $(\mathbf{3 \times 1 = 3})$


a) Honest and Polite People
b) Intelligent Animals
c) Best Friends
d) English Proverbs

17- The underlined word "difficult" in the first paragraph means
a) not easy
b) very important.
c) polite
d) real

18- The underlined word "They" in the second paragraph refers to
a) cats
b) $\operatorname{dogs}$
c) people
d) animals
B) Answer the following questions: $(2 \times 2=4)$

19- What should a real friend be like?
20- Why can dogs find the places of lost people or hidden things?


#### Abstract

5-READING COMPREHENSION (7 MARKS) Read the following passage then answer the questions below: There was an apple tree in the garden of a poor man's house. It had many fine apples. One apple was much bigger than the others. It was nearly as big as a football. The poor man said, "I'll take this big apple to the king. I think he has never seen an apple like this before. Perhaps it is the biggest one in the world." He took the apple to the king's palace. The king had never seen such an apple. He knew that the man was poor, so he gave him a lot of money for the apple.


Another man working in the palace said, "It's only an apple. Why has the king given so much money for it? I'll give the king my beautiful gold cup, and then he'll give me much more money." The next day, this man took his gold cup and gave it to the king. The king said, "What a beautiful cup! Now I'll give you something that I like very much. Please take this big apple, isn't it fantastic?"

## A-Choose the correct answer:

1- The best title for the passage is
a. The apple tree
b. the poor man
c. the football
d. the palace

2- The pronoun He in line 5 refers to
b. The poor man
b. the king
c. the tree
d. the apple

3- The word perhaps means.
c. For sure
b. certainly
c. may be
d. definitely

## B- Answer the following questions:

4- Why did the king give the first man a lot of money?
5- What did the king give to the second man?

## 6-Reading Comprehension

## Read the following passage then answer the questions below:

Boxing is one of the Olympic sports that many people like to watch and play. Many people think it is harmful and must be stopped. This game is usually played on a special ring surrounded by strong ropes to keep boxers inside. Two boxers get into the ring and wait till they hear the bell, then they start boxing each other strongly until one of them wins the match. It usually has fifteen rounds but it can be stopped at any time by the referee. He stops it when one of the boxers is badly hurt or unable to continue the match.

Boxing has its own rules. The two boxers wear certain gloves on their hands and put pieces of the rubber in their mouths to protect their teeth and tongues. The two boxers must be at the same level of weight. There are three weights in boxing; feather weight, fly weight and heavy weight.
A) Choose the correct answer from a, b,c and d:-( $4 \times 1 / 2=6 \mathrm{Marks})$

1- The best title of this passage is.
a-Games b- Olympic Sports c-Boxing d-Boxers
2-The underlined word they in line 4 refers to.....................
a-gloves b-boxers c-rounds d-books
3-The underlined word gloves in line 7 means pieces of clothing which cover your
a- feet
b-head
c-arms d-hands

4 -The main idea of the second paragraph is boxing

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a-history b- rules c-dangers d-benefits
B) Answer the following questions (2 x 3=6Marks)
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5-When does the referee has to stop the match?

6-Why do boxers put rubbers in their mouths?

## 7-Reading Comprehension (7m.)

## Read the following passage then answer the questions below:

Many years ago, there was a farmer in a small village, whose name was Hassan. He had a horse. One day, he had to go to the town to meet his friend. So, he tied his horse to a tree. When he came back, he didn't see his horse. He saw someone else riding it.

He cried for help loudly. Many people came to him. A policeman followed the thief and trapped him. The thief was taken to the judge, but the thief told the judge that it was his horse. Hassan said that the horse was his and it was stolen by the thief.

The judge thought for a while and asked both the men to go near the horse. When Hassan went near the horse, it looked at him but the horse did not look at the thief. The judge understood it was Hassan's horse and allowed him to take it. Hassan took the horse and the thief was sent to jail.

## A) Choose the best completion from $a, b, c$ or $d:(4 \times 2=8 \mathrm{~m})$

22. The title of the story is
a- A strong horse b- A foolish man c- A small village d- A clever judge
23. The underlined word 'it', in line 3 , refers to
a-horse b- tree c- town d- village
24.The underlined word "trapped" , in line 5, means
a- filmed b-caught c- reused d-freed
25.The main idea of the third paragraph is about
a- A smart thief b-A faithful horse c- Meeting friends d-Crying for help
B)-Answer the following questions : (2X3=6m)
24. Why did Hassan go to the town?
25. What did the judge do with the thief?

## 8 - Reading comprehension(14 Marks)

## Read the following passage then answer the question

Most of the passengers were asleep on the eight o'clock train. It was already half past nine. I was sleeping while my wife was reading a story. My little son was eating an ice-cream. Suddenly, we were all shocked to hear a loud cry from a young lady. She screamed "Help! Help! He's going to kill me. He has a gun". Many people ran towards her. We asked her where the murderer was. She looked around for a few moments, then at us and finally said "What a terrible dream!"

We comforted her saying that she was safe. A young man got her a cold drink. When she felt better we returned to our seats. An old man was sitting beside her. He kept talking to her all through the last hour of the journey. When we got off the station, I said to the man "It was kind of you to keep talking with her to help her to be quiet ".he said, "Oh, no, I only wanted to prevent her from sleeping and having another dream." It was really a good idea.
A) Choose the best answer from a $, \mathrm{b}, \mathrm{c}$ and d: $(4 \times 2=8)$

22-The best title for the passage could be
a- Eating Ice-cream b- A Loud Cry c- A Terrible Dream d- The Old House 23-The underlined word "screamed" in line (3) is closest in meaning to
a- shouted
b- saved
c- took
d- ate

24-The underlined pronoun "He" in line (8) refers to.
a- the little son b- an old man $\quad$ c- a young man $d$ - the murderer
25 - The main idea for the second paragraph is $\qquad$
a- the journey was very long b-drinking juice is very useful
c- travelling by train is very good d-a good idea to stop dreaming
B) Answer the following questions: ( $2 \times 3=6$ )

26- What was the writer's wife doing?
27- When did the people on the train return to their seats?

## 9-Reading Comprehension (14 Marks)

Read the following passage then answer the questions below:
In the past, people used to live in simple houses. The houses didn't have all facilities that they have today, in particular current water, heating or electricity. People used to heat water to have a bath. They used to use candles or oil-lamps to light their houses and in winter, when the weather was cold, they used to warm their houses by building fires.

About family, people used to have several children. Not like families nowadays, a husband and a wife in the past used to have five or more children. Besides, families used to live all together: parents, grand-parents and children. Nowadays, families normally are formed by the parents and one or two children, and grand-parents live in their own home.

Finally, with regard to games, children used to play board games, like chess, instead of computer games. In the past, children didn't use to have as many toys as they have today.

## A) Choose the correct answer from a, b, c and d: $(4 \times 2=8$ marks)

22. The best title of the passage could be. $\qquad$
a- Building Fires b-Life in the Past \& Nowadays c- Grand-parents d- Cold Weather 23.The main idea of the 2 ndparagraph is:
a- How families changed b- How children play
c- How life will be d- Why people heat water
23. The underlined word several the 2 nd paragraph means:
a- many
b- cold
c- simple
d- big
24. The underlined pronoun They in the 3 rd paragraph refers to:
a- computer games b- children c- many toys d- board games

## B) Answer the following questions:(2 x 3=6 marks)

26. How were the houses in the past?
27.What did the children play in the past?

## 10-- READING COMPREHENSION ( 14 marks )

Read the following passage, then answer the questions below:
Michael wanted to buy a new video game but he didn't have enough money. Mom and Dad will not pay him any and he didn't know what to do .He asked his brother Greg how to make extra money to buy the new "Space Invaders" video game.

Greg had a great idea. He told Michael that he could offer to wash Mom and Dad's cars. Michael's face lit up. "That's a great idea." I'm sure some of the neighbours would pay you to wash theirs, too," said Greg. It's getting colder and no one is going to wash the cars themselves. Michael asked his parents if he could wash their cars for little money. When they agreed, he asked some neighbours too. The air was cold. Michael felt cold while washing the cars and got wet. Greg gave him golf gloves that are designed for wet, cold weather. After several weeks, Michael got the money he needed, bought the new game and thanked Greg.

## A) Choose the correct answer from a, b,c and d: $(4 \times 2=8)$

22. The best title for this passage could be
a) A lazy Boy
b) Playing Games.
c) The Weather.
d) A Clever Idea.
23. The underlined word extra in the 1 st paragraph means
a) more
b) few
c) nothing
d) little
24. The underlined word they in the 2 nd paragraph refers to
a) neighbours
b) gloves
c) parents
d) cars

25 . The main idea of the 2 nd paragraph is the
a) hard work brings money.
b) weather was cold.
c) gloves were wet.
d) brother was helpful.
B) Answer the following questions:- $(2 \times 3=6)$
26. Why did Michael need some money?
27. What happened to Michael while washing the cars?

## *Read the following passage then answer the questions below:

AbdulRahman Alsumait was a great Kuwaiti doctor. He was born in Kuwait in 1947.He wasn't a man of fame or TV shows. He was a man of actions. He graduated from the University of Baghdad and completed his studies in Canada. When he was 35 years old, he decided to move and live in Africa .

When moving to Africa, he was very sad to see people suffering from hunger and diseases . Dr. AlSumait decided to leave his job to help them. He built hundreds of schools and mosques. He also helped children with education and religion. In Africa, he established Africa Muslims Agency(AMA).It is a charity organization for helping poor people that involved more than forty countries .It aims to help people suffering from social and economic problems especially in Africa. Dr. Al-Sumait was a man of actions ,he spent his life and time helping poor people .He died in 2013 . May Allah bless and reward him for his great works.

## A) Choose the correct answer from a, $b, c$ and $d(4 \times 2=8)$

1-The best title for this passage is
a) hunger
b) A great man
c) TV shows
d) Schools and Mosques

2-The underlined pronoun( them) in line six refers to
a) organizations
b) his studies
c) people
d) problems

3-The word diseases in the second paragraph means
a) illnesses
b) works
c) children
d) countries

4 -The main idea of the 2 nd paragraph is.
a) hunger and education
b) Great actions not shows
c) Economic problems
d) Muslims in Africa

## B) Answer the following questions ( $2 \times 3=6$ ):

1-What does "AMA" aim to?
2-How did Dr.Al-Sumait spend his life?

## 12-Reading Comprehension (-VI

## Read the following passage, then answer the questions below:

Ants are social insects. There are different kinds of ants. Some are worker ants, a few are soldier ants and one or two are mother ants. The mother ant is also called the "Queen Ant". The queen is looked after by other ants. She lays eggs which are protected by the other ants till the young ones come out from them.

Ants live together in a colony built by them. This colony is raised a mud-hill and it called an anthill. Ants live together as a group in a good manner, Worker ants collect food for all, for the rainy days, they also carry eggs on their back to a safe place whenever there is any danger. Ants can lift objects which are heavier than their own bodyweight. Some ants act like nurses. They look after the babies. The soldier ants have big jaws and they fight enemy who come to their colony to harm them. Ants are an example of friendship, unity, and wisdom.

## A-Choose the right answer from a. b. c and $d(4 \times 2=8 \mathrm{~m}$.

22-The best title for this passage is $\qquad$
a. Kinds of animals
b. Ants
c. Eggs
d. the queen

23- The underlined pronoun " they " in line 7 refers to
a. baby ants
b. worker ants
c. nurse ants
d. mother ants

24- The underlined word (lift) in line 8 means
a. like
b. build
c. live
d. carry

25- The job of a soldier ant is to
a. fight enemy
b. collect eggs
c. lay eggs
d. collect food

B-Answer the following Questions ( $2 \times 3=6 \mathrm{~m}$.)
26- What does the queen ant do?
27- How do some ants act like nurses?

N ------ hip source wheelchair adventure attic Inuit operation equipment pitch Rival javelin quad bike nationality para- sport potential referee registration leisure Facility chatroom canteen instructions envelope seeds soil pot observation librarian Liberation route corridor trick lid destination
v----------locate limit score excel snorkel waterski post run recite depend on Adj--------eco-friendly delicious spacious temporary physically challenged numerous local Survival convenient lively equestrian

Adv ----especially initially quite personally probably
Prep-----against

## First conditional (If لو )

If مضارع , will مصدر.

If you study hard, you will pass the test.
If you don't study, you won't pass the test.
1- If you don't eat properly, you be healthy.

2- If you don't sleep enough, you $\qquad$ fell well in the morning.
3- If you practise, you $\qquad$ win the match.

4-If my friend ............................................(help) me, I'll thank him.
5-If Anod $\qquad$ ( go) to Canada, she will feel happy. 6-If my teacher gives me homework, I $\qquad$ do it.
7-If I have much money, I $\qquad$ buy a new villa.
8-If it rains, I 1. stay at home.
9- If you ..............................( get up) early, you won't catch the bus. 10- If you ........................( visit) London, you won't see new places.

