



Module 2 Unit 4

Unit 4

Lesson 1-2 (S.B. 34-35)

The Earth at risk

Vocabulary

A) Fill in the spaces with words form the list:

harsh – climate – desertification – increasingly – grazing – eroded – kill off– overcultivate

1. I think the effects of global warming on ourwill be terrible.
2. When there is no rain and where the climate is harsh, usually occurs.
3. The sea has the cliff face over the years.
4. I saw a herd of cattlein the fields while I was coming to you.
5. He grew up in theenvironment of the neighbouring desert.
6., people are realizing that our basic problems are not economic ones.
7. Don't you know that some drugsuseful bacteria in our bodies?

B) From a, b, c and d choose the suitable words:

1. Owing to the increasing population here, farmers tend totheir lands.
a. kill off b. erode c. overcultivate d. graze
2. I had decided to livein Egypt after that long period abroad.
a. increasingly b. permanently c. treacherously d. successfully
3. One small errorhis bankruptcy.
a. washed away b. implemented c. eroded d. precipitated
4. They work hard, but their efforts are not very
a. frigid b. productive c. arid d. intimidating
5. A largeof our area is desert.
a. logger b. soil c. paucity d. proportion
6. You won't be able to cultivate that land because theis poor.
a. soil b. atmosphere c. climate d. desertification



Module 2 Unit 4

Unit 4

Lesson 1-2 (S.B. 34-35)

The earth at risk

Set Book Questions

1-What's meant by "Desertification"?

.....
.....

2- Man hurts himself by changing the farmland into deserts. To what extent can this be true?

This is absolutely right because:

.....
.....
.....

3- In your opinion, what are the causes of desertification?

.....
.....

4-Where does desertification occur?

.....
.....

5- Desertification has affected the food supplies badly. State your viewpoint.

.....
.....
.....

6- How do you think governments can help in changing the desert into green areas?

.....
.....

7- In your opinion, what environmental problems is our planet facing nowadays?

.....
.....



Module 2 Unit 4

Unit 4
Lesson 3 (W.B. 26-27)

The Earth at risk

Vocabulary

A) Fill in the spaces with words from the list:

(vital - at the expense of - loggers - equator - devastating)

1. He was a successful doctor, but it was his family life.
2. The closure of the supermarket was ablow to the workers.
3. Managing time isif you want to pass with flying colours.
4. I saw manyfelling trees in Canada and the U.S.A.

Set Book Questions

1-In your opinion, why is the Amazon rainforest so important?

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.....
.....

2- Rainforests have been exploited in a bad way. How far do you agree or disagree? Why?

.....
.....
.....

3-In your opinion, what can be done to protect rainforests?

.....
.....

4-What are most Soya beans used for?

.....
.....

5-Feeding the chicken is destroying the climate. Do you agree or disagree? Why?

.....
.....
.....



Unit 4

Lesson 4-5 (S.B. 36-37)

Module 2 Unit 4

Climate Change

Vocabulary

A) Fill in the spaces with words from the list:

(flooding - equator - atmosphere - arid - humid)

- Nothing grows in theseconditions.
- The Mercury'sis different from that of the earth.
- I visited some countries which lie on the
- The weather forecast said that there would be heavy rain within some areas.

B) From a, b, c and d choose the suitable words:

- Farmers can know the best time for planting crops with the help of weather
 a. discovering b. learning c. observing d. forecasting
- I can't live in some European countries owing to theair there.
 a. frigid b. prevailing c. humid d. arid
- The UAE is hot andin summer.
 a. arid b. frigid c. humid d. prevailing
- What is the principal going to do with those students who always during the lesson?
 a. prevail b. misbehave c. curtail d. reclaim



Module 2 Unit 4

GRAMMAR

Unit	Contents
4	<ul style="list-style-type: none"> Subordinate clauses of purpose and result (in order to - because - to+inf. - so that - to be the cause of - with the result that - lead to) Prefixes

A) Join these sentences using conjunctions such as : (because , so that and in order to):

1-The government introduced stricter traffic laws. They want to reduce road accidents.

2-I went to live in the country. I wanted to have trees around me instead of buildings.

3- The explorers suffered a great deal. They did not have enough water.

4- Two workers were fired. They neglected their work.

B) Correct the underlined mistakes in the following sentences:-

1- This is my cousin who parents die last year.

a-..... b-.....

2 -The principal demanded to see the students which behaviour will be unacceptable.

a-..... b-.....

3- We answered perfect so that we can get the top prize.

a-..... b-.....



Unit 4

Lesson 7-8 (S.B. 38-39)

Module 2 Unit 4

Water shortage

Vocabulary

A) Fill in the spaces with words from the list:

(intrinsic - implement - hurdle - curtail - paucity)

1. We must try toour spending these days.
2. I've passed the written test; the interview is the next
3. Some teachers are finding it difficult tothe school's new plan.
4. These new tasks are repetitive, exhausting and lacking anyinterest or value.

B) From a, b, c and d choose the suitable words:

1. Some students complain about theof information about that subject.
a. spearhead b. paucity c. hurdle d. preservation
2. The aim of the policy is theof peace.
a. proportion b. hurdle c. scarcity d. preservation
3. Don't worry, virtue willagainst evil.
a. prevail b. wash away c. precipitate d. graze
4. All of us suffered theof tomato crop in the markets during the previous period.
a. preservation b. scarcity c. planting d. atmosphere

Set Book Questions

1- In your opinion, why is water important?

2- Lack of water is a serious problem in some parts of the world.

How, in your opinion, is man responsible for it?

3- What pieces of advice would you give to help in conserving water?



Module 2 Unit 4

LANGUAGE FUNCTIONS

A) Complete the missing parts in the following mini-dialogue:

A: Why can't you walk? What's wrong with you?

B:

A: How long have you been suffering ?

B:

B) What would you say in these situations:-

1-A:I am going to volunteer for the KRCS .

B:

2-A: what could happen if there were no laws in our societies?

B:

Use the following words in meaningful sentences:-

1-Vital:

2-unproductive:

3-graze:.....

4-logger:.....

5- permanently:.....

6-at the expense of:.....



Module 2 Unit 4

Choose the right definition for the underlined words:

1. Increasingly, people are realizing that our basic problems are not economic ones.
 - a. Lastingly
 - b. enthusiastically
 - c. almost, roughly
 - d. Increasing over time
2. Your voice is harsh to my ears.
 - a. Unproductive
 - b. treacherous
 - c. unpleasantly rough
 - d. not justified
3. She has left permanently.
 - a. Lastingly
 - b. treacherously
 - c. increasingly
 - d. harshly
- 4- The sea washed away part of the path.
 - a. cleaned
 - b. carried away
 - c. put into effect
 - d. made practical and effect
5. The death of his father was devastating news.
 - a. inspiring
 - b. extremely important
 - c. very impressive or effective
 - d. not justified or authorized.
6. Practice is vital if you want to speak a language well.
 - a. extremely important and necessary
 - b. growing or expanding rapidly
 - c. very expanding rapidly
 - d. unpleasantly rough
- 7-We have to implement the new policies in a short time.
 - a-control
 - c. put into effect
 - b-present or constitute
 - d. be victorious
- 8-I think justice will prevail over oppression.
 - a-put into effect
 - b. agree
 - c. disagree
 - d. prove more powerful than opposing forces
- 9- My father says that these fears are unwarranted.
 - a. inspiring
 - c. extremely important
 - b. unjustified or unauthorized
 - d. very cold in temperature
- 10- I have passed the written test; the interview is the next hurdle.
 - a. scarcity
 - b. the health,happiness and fortunes of a person
 - c. proportion
 - d. obstacle or problem

Literature Time

King Henry V- Episode 4

1- Armies are not measured by their number but by their determination, valour and morale. To what extent can this be true? Justify your answer.

2- How would you behave if you were defeated in a challenge?

3-In critical hours like those of wars, how should people in charge behave?



Module 2 Unit 4

Composition

An argumentative topic

Write on the following topic:

Some people are for saving rare animals and breeding them, others are against it. Plan and write a report of two paragraphs (14 sentences) about saving rare animals and breeding them.

The following ideas will help you:

- For**
- part of the heritage
 - to keep the balance of nature
 - it's their natural habitat
- Against**
- people are more important
 - spending much money for nothing
 - building houses in these places for people
 - making farm for poor people to stop starvation

The report should include **an introduction**, **a body** and **a conclusion**.



Module 2 Unit 4

Handwriting practice area with 20 horizontal dotted lines.

ثانوية جابر مبارك الصباح - قسم اللغة الانجليزية



Module 2 Unit 4

Reading Comprehension & Summary Making

Read the following passage carefully, then answer the questions below :

I looked up and saw the sky was darkening, and since I didn't have my **mackintosh** with me, started back. I was halfway to the asylum when the heavens opened as if they had been cut apart and the rain fell as if it were being poured out of large iron tubs.

When I went in, I changed into dry clothes and waited for the flood to reach us. One of the attendants came on duty and said that there were reports of dangerously high water in the village. As she talked, the lights in the ward went off.

I went up to the third floor and looked out of the window on the landing. Outside it was dark, but the lightning lit the landscape every few seconds, and I could see that the earth around us was gone. Our building was standing in the midst of what appeared to be a lake.

I went back down to the ward. By eight o'clock a man from the town appeared in the doorway and announced that we were to get into a boat he had moored at the doorway to the building. He was afraid that our building would collapse. He was on a rescue mission.

I got in the **wide** rowboat with the others and we began rowing over to the home of one of the farm managers whose house was nearby. As we approached the house of the farm manager, we saw that his danger was extreme. The water was rising and the currents were so strong. From the windows of the house, we could see the man's wife and four of his children. They were waving to us. The man who had picked us was shouting the same thing again and again." It's going to go! Catch the rope! Your house is going to collapse!" He threw the heavy rope time and again, but it always fell short.

And then the water had the house and it lifted it up as if it were only a carton filled with human cargo. The house sped out of view; there was no going after it. **They** were gone.



Module 2 Unit 4

A) Choose the correct answer from a, b, c and d:

1) The word "**mackintosh**" in the first paragraph Means:

- a) a boat
- b) a shelter
- c) a waterproof raincoat
- d) a building

2) From the fourth paragraph in passage, which is the opposite of "**wide**":

- a) narrow
- b) outside
- c) rise
- d) rescue

3) The word "**they**" in the last line refers to:

- a) the villagers
- b) the people in the asylum
- c) the writer and his family
- d) the wife and four children in the house

4) A suitable title for the passage is ...

- a) Interesting Time
- b) Deadly Flood
- c) Rain
- d) An Asylum

B) Answer the following questions:

5) Who was the man with the boat?

.....

6) What did the writer see when he looked out of the window on the landing?

.....



Module 2 Unit 4

C) With reference to the reading passage, summarize the third paragraph to answer this question in four sentences of your own:-

How did the man on the boat try to save the wife and the four children in the house?

.....

.....

.....

.....

Translation

With reference to the reading passage, translate the following into good Arabic:

When I went in, I changed into dry clothes and waited for the flood to reach us. One of the attendants came on duty and said that there were reports of dangerously high water in the village. As she talked, the lights in the ward went off.

.....

.....

.....

Translate into good English:-

أحمد: إن الإنسان هو العدو الأول للبيئة.

علي: نعم فلقد قام بقطع مساحات شاسعة من الغابات الاستوائية وأضاع الثروات الطبيعية.

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