



Vocabulary Exercises

A: Choose the correct answer from a, b, c or d:

1- Weover the weekend and went up hiking?

- a- launched b- refilled c- deserted d- gathered**

2- We are.....the cleanup campaign tomorrow.

- a- holding b- embarking c- launching d- hiring**

3- Stress aids and other vitamins aresupplements.

- a- intricate b- preoccupied c- patriotic d- unrivalled**

4- Language is something rather acquired or.....

- a- claimed b- launched c- nurtured d- gazed**

5- The president's speech inspired thespirit of his citizens.

- a- academic b- patriotic c- outstanding d- celebratory**

B: Fill in the missing parts with a word from the list below:

(**stream – dazzling – discipline –canopy – launch**)

1- Tonight, the moment I clicked on WhatsApp , there was a main of data.

2- Suchis hard to study.

3- Jazzera airline will its transatlantic routes next month.

4- The party was really We enjoyed it so much.



Module:1 unit:1 lessons 1+2 Set book questions

Answer the following questions in meaningful sentences:

1- Visitors to the Hala February Festival can enjoy a stream of events. Discuss.

.....
.....

2- The Hala February Festival has become a national and touristic event in Kuwait. Why?

.....
.....

3- The Qurain Cultural Festival has become the centre of cultural dialogue in Kuwait. Explain.

.....
.....

4- During The Qurain Cultural Festival, leading contributors to Kuwaiti culture are rewarded and honoured in many ways. Explain.

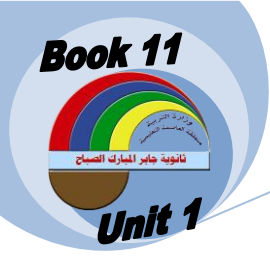
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5- "Cultural festivals help spread cultures". To what extent can this be true? Justify your answer.

.....
.....

6- People celebrate patriotic occasions in different ways. Comment!

.....
.....



Module: 1 Unit: 1 Lesson 3 (W. B. 4-5)

Vocabulary Exercises

A: Fill in the missing parts with a word from the list below:

(blossom , claim , vendor, cultivate, academic, facilitate)

- 1- The government helps farmers to more lands
- 2- Only uneducated people..... that there is no clear evidence linking smoking to heart failure.
- 3- Our teachers do their best to everything for us.
- 4- It's spring time. Cherry trees are about to
- 5- The..... year starts in September every year.

B- Use the following words in some meaningful way:

- 1- **gaze** :
- 2- **claim** :
- 3- **outstanding** :
- 4- **cultivate**:

Module: 1 Unit: 1 lesson 3 Work Book Pages 4+5
set book questions

Answer the following questions in meaningful sentences:

- 1- The Japanese people practice many activities during the Cherry Blossom Festivals. Explain.
.....
.....
- 2- The Cherry Blossom festivals in Japan mark other events than the blossoming of the cherry trees. Discuss.
.....
.....



Module:1 Unit:1 Lessons 4&5 (S.B. 14-15)

Vocabulary Exercises

A) Fill in the missing parts with words from the list below:

(bagpipes - take part – display - hire)

- 1- I'll go to London. I would probably stay in a hotel and a car.
- 2- Everything is shown on themonitor.
- 3-Will youin the blood donation campaign tomorrow?

B) Choose the best answer from a, b, c and d:

1- I was really excited at the acrobatics

a- chain b- blossom c- fair d-display

2- Birthdays are always family occasions for, right?

a- get-togethers b-academic c-vendors d-blossom

3- Our teachers do their best to everything for us.

a- gaze b-hire c- facilitate d- embark

4- You look today. What's wrong with you?

a- celebratory b- bubbly c-preoccupied d-fanciful



Grammar

<p>UNIT ONE</p>	<p>Modal verbs (can – could – be able to – manage to)</p>
	<p>Phrasal verbs with GO</p>
	<p>Intensifiers :quite – really – very a little – pretty – brand – fairly - extremely</p>
	<p>Parts of speech :noun – verb – adjective – adverb</p>

- Intensifiers

In English grammar, an intensifier is a word, especially an adverb or adjective, which has little meaning itself but is used to add force to another adjective, verb or adverb:

(Quite, really, little, extremely, absolutely, etc.)

Intensifiers come before the words they modify.

- The film was **quite** good.
- You did that **pretty** well.
- I was **fairly** certain about that.
- He was **extremely** surprised by his friend’s arrival.

Modals

A) Complete the sentences with (can – could – be able to):

1. George has travelled a lot. He now..... speak many languages.
2. Sorry, sir, I haven’t sleep over night, so I’m rather dizzy.
3. Sandra start an engine but she doesn’t know how to drive .
4. My grandfather was an immigrant to Canada. Heto buy property there.
5. I looked everywhere for the book but I find it .
6. A lady drove by quickly but we avoid her.



Unit 1

B) From a, b, c and d choose the correct answer:-

- 1-The fire spread through the building quickly, but everybody.....escape.
a- can b- must c- managed to d- able to
- 2-Sara.....arrive on time despite the traffic.
a- manage to b- was able to c- couldn't d- can
- 3-Students.....go out. The door is locked.
a- can b- can't c- could d- managed to
- 4- Ahmad was a very talented child. He..... play the piano well when he was seven.
a- couldn't b- could c- can d- will
- 5- The test was easy. All the childrenpass it.
a- were able to b- must c- can't d- couldn't
- 6- I hope I'llgo on holiday with my friends.
a- could b- be able to c- can d- may

Phrasal verbs

go away	to leave for another destination go away and leave me alone .	يغادر - يرحل
go off	to begin to sound the alarm clock goes off at 7 everyday morning.	يدق - يرن
go on	to continue He goes on, never stop talking .	يستمر
go out	1-to become extinguished 2- to recede to low tide we couldn't see anything when the lights went out .	يصبح مميزا- ينقطع التيار حركة الجزر
go up	to increase the prices of petrol are going up these days .	يزداد
go without	to do without I'd rather go without a penny, than work for him.	يبقى بدون



C: From a, b, c and d choose the correct answer:-

1-We couldn't see anything when the lights went.....

- a-on
- b-out
- c-off
- d-from

2-My alarm clock goes.....at five o'clock every morning

- a-up
- b-out
- c-through
- d-off

3-My friends spent lots of money last month; so they go.....this week

- a-up
- b-without
- c-through
- d-on

D: Correct the underlined mistakes in the following sentences :

1-I couldn't remember riding horses exactly but I know that I can ride when I was six years.

.....

2-I shouted as loud as I can to attract someone.

.....

3-Guests are able to feel joy in Hala February festival.

.....

4-When the alarm goes on in the morning, I wear my clothes quick to catch the train.

.....



Module: 1 Unit: 1 Lesson 7-8 (S.B. 16-17)

Vocabulary Exercises

A: Fill in the spaces with words from the list:

(fanciful , commemorate, intricate, chain)

- 1- Citizens here their independence day around this time.
- 2- Young and teenagers usually like such stories.
- 3- This machine mechanism is It needs a lot of time and effort to repair.

B: From a , b, c and d choose the right answer :

- 1.They gave sports people a/an welcome.
a- intricate b- preoccupied c- exuberant d- fanciful
- 2. The team achieved success because they had played in complete
a-chain b- unison c- stream d- bagpipes
- 3. material is what busy women in the countryside.
a- Weaving b- Taking part in c- Launching d. Nurturing

Module:1 Unit:1 Lesson 7-8 (S.B. 16-17)

Set Book Questions

Answer the following questions in meaningful sentences:

- 1- Festivals are very important for societies. How far do you agree with that?
.....
.....
.....
- 2- Hajj is very important. Why?
.....
.....
- 3- There are a lot of preparations which should be made before going for Hajj. Explain.
.....
.....



dialogues

Mini- dialogues Exercises

1- Complete the missing parts of the following mini dialogue:-



Khalid :- How was your trip to London?

Saad :-

Khalid :- Oh, really. What was wrong with it?

Saad :-

A) Complete the missing parts in the following many dialogue:

1. A: Would you like to come to the cinema with us tonight.

B:

2. A: I think festivals aren't important for the society.

B:

A- Use the following words in some meaningful way:

1- **gaze** :

2- **claim** :

3- **outstanding** :

4- **cultivate**:

5- **outstanding**:



B- Choose the right definitions for the underlined word:

- 1-“One Thousand and One Nights” is one of the most famous extravaganzas in Arab literature.”
- an elaborate and spectacular entertainment.
 - a large number.
 - a musical instrument with reed pipes.
 - a group of establishments.
- 2- The wedding was followed by three days of festivity.
- the celebration of something
 - an ornamental cloth
 - a branch of knowledge
 - a large number of things
- 3- My friend is bubbly and cheerful.
- lively ; high- spirited.
 - over imaginative and unrealistic.
 - very complicated or detailed.
 - exceptionally good.
- 4-The concert will be held to commemorate the compositions of Straus.
- to mark or celebrate a special occasion
 - to go on board a ship , aircraft or other vehicle.
 - to make easy or easier.
 - to start or set in motion.
- 5- Those were fanciful ideas.
- very complicated or detailed.
 - over imaginative and unrealistic.
 - bound together by strong relationships.
 - done according to rules of convention.
- 6- Overweight causes a multitude of illnesses.
- a large number.
 - a flower or a mass of flowers on a tree or bush.
 - simultaneous performance of action.
 - a branch of knowledge.



Literature Time

The adventures of Huckleberry Finn Episode One S.B pages 99 – 100

1- Children should be trained to do some jobs in the home. Explain.

.....
.....

2- Are you for or against imposing tough punishments on children? Why?

* I'm against it as.....

.....
.....

Module: 1 Unit 1
Composition

ARGUMENTATIVE TOPIC

"Festivals are in everywhere all over the world. Most of people take part in it."

Festivals have great influences on the economy of Kuwait. Are you for or against?

In not less than 8 sentences, write a paragraph showing your opinion, suggestions and give reasons.

Outlining:



Reading Comprehension & Summary Making

Read the following passage carefully, then answer the questions below :

Tom Drakes had strange ideas of fun. His favourite way of amusing himself was to annoy other people. But the day of the fire was the day he learnt his lesson. In some parts of the town where Tom lived there were fire alarms in the streets. You had to break the glass and turn a handle; that was all, and then the firemen came to put out the fire. Tom would start one of these alarms and then enjoy watching the fire engines as they raced down the street looking for the fire. He used to hide behind a wall at the corner of the street and laugh as the firemen discovered that there was no fire and got back angrily on to their engines. Tom told some of his friends at school about the fun he was having and the result was that there were soon boys all over the town who went about starting false alarms of fires.

In the holidays Tom liked to do chemistry **experiments** in his bedroom. One day there was an accident He was using a burner to heat some liquid, when suddenly he knocked it over, and in a few moments **his** bed was on fire. Tom saw immediately that firemen would be needed to put the fire out. At top speed he ran downstairs and out of the house and along the street to the corner where the fire alarm stood. There for a moment his heart stopped beating; it was broken. Tom turned to look back at his house.

Black smoke was beginning to climb up from his bedroom window. He stood by the fire alarm, not knowing what to do. It seemed that his home was about to be burnt down perhaps because of a trick which some other foolish boy had learnt from him!

At the sound of a clanging bell his fear changed suddenly to hope. Yes, it really was the fire engine that came racing down the road! Although he never discovered who started the alarm, he knew he was luckier than he deserved to be: by chance, an unknown boy's silly trick had had useful results.

A: From a, b, c and d choose the right answer :

- The main idea of the passage is:

a) not to make foolish tricks	b) not to make fire
c) not to call fire engines	d) to make tricks
- The word **experiments** in line 11 means:

a) making fire	b) testing
c) school subject	d) putting out fire
- In line 13, "**his**" refers to:

a) Tom	b) Tom's friend
c) a fireman	d) an inventor
- The best title for the passage is.....

a) the fun	b) fire alarms
c) false alarms	d) the firemen



B: Answer the following questions:

5. How are fire alarms used?

.....

6. How did Tom spend his time on holidays?

.....

c) With reference to the first paragraph, answer the following question in four sentences of your own:

What did Tom do to amuse himself?

.....
.....
.....
.....
.....

Translation

Translate into good Arabic

Black smoke was beginning to climb up from his bedroom window. He stood by the fire alarm, not knowing what to do. It seemed that his home was about to be burnt down perhaps because of a trick which some other foolish boy had learnt from him!

.....
.....
.....
.....

Translate into good English

1- مهرجانات فبراير تجذب العديد من السياح.

.....

2- تخرج عموم الكويت الى الشارع وتحتفل.

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