



**Vocabulary Exercises**

**Fill in the blanks with the right words from the list:**

**( agenda - a great deal of - browse – calendar - cell-phone )**

- 1- The first point in the .....of today’s meeting is domestic pollution.
- 2- The Gregorian .....has 365 days in each normal year.
- 3- I’m very busy today. I have .....work to finish today.
- 4- The ..... made it easy for people to communicate.

**Fill in the blanks with the right words from the list:**

**( complement -- customise -- dominant - function – lately )**

- 1- What is the .....of this red button?
- 2- A cup of green tea would be a perfect ..... to the dinner.
- 3- Ali's father has left for Canada .....
- 4.-In the 15<sup>th</sup> and 16<sup>th</sup> centuries, Spain had the most .....sea power in the world.

**Choose the right answers from a, b, c, and d.**

- 1-There is a family service centre next to the co-op. They sell .....items and tools.  
**a. dominant      b. miscellaneous      c. economic      d. honorary**
- 2-You can come early if you want to, but there's no ..... for it.  
**a. necessity      b. theme      c. agenda      d. literacy**
- 3- We have an on-line ..... You can join any time and post your remarks.  
**a. notepad      b. teleputer      c. weblog      d. agenda**
- 4- I need your support during the elections, shall I.....you?  
**a. browse      b. rely on      c. tend      d. acquire**
- 5- I’ll send you a message as a .....so as not to forget the CDs.  
**a. ballpoint      b. amateur      c. writer’s block      d. reminder**

Grade 11

Module 2

Unit6

Lessons 1&2

**Set Book Questions**

**1. What are the most common uses of mobile phones for people in business?**

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**2- Mobile phones are of great importance to parents. Why?**

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**3- Mention some of the most common functions of mobile phones.**

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**4- Do you think that a mobile phone is necessary for school boys? Why?**

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Grade 11      Module 2      Unit6      Lesson: 3

**Fill in the blanks with the right words from the list:**

( **siblings – passes on – bin – reminder - disposable – reclaim –** )

- 1-The swine flu is a virus that quickly ..... to others through physical contact.
- 2- I always discuss any problem with my eldest .....
- 3- She wears a daily ..... contact lenses in her eyes.
- 4- If I were you, I'd put rubbish in the .....
- 5- You'll be able to ..... the tax on all equipment that you buy.

Grade 11      Module 2      Unit6      Lesson 3      Work Book

**Set Book Questions**

1. **What do people do with their old mobile phones when they buy a new one?**

-----  
 -----

2. **Why is it good idea to recycle old mobile phones?**

-----  
 -----

3. **Mention two advantages of recycling old mobile phones.**

-----  
 -----

4. **What are the disadvantages of recycling old mobile phones?**

-----  
 -----

Grade 11      Module 2      Unit6      Lessons 4 & 5

**Fill in the blanks with the right words from the list:**

( **notify – mountainous – hike – security – recognised – usher** )

- 1-Driving in .....roads is extremely dangerous.
- 2- The school is required to ..... parents about the school annual ceremony.
- 3- The ..... showed us where to sit.
- 4- Although I haven't seen her for 20 years, I ..... her immediately.
- 5- The station was closed for two hours because of a ..... alert.



## GRAMMAR UNIT 6

-QUESTION TAG

-IMPERATIVES

## Question Tags

Positive statement , \_\_\_\_\_ Negative tag?

Negative statement, \_\_\_\_\_ Positive tag?

It is a good idea, **isn't it?**It is not a good idea, **is it?**They are running, **aren't they?**They are not running, **are they?**She was playing volley, **wasn't she?**She was not playing, **was she?**They were eating, **weren't they?**

## Special cases

I'm → ,aren't I?

I am a good boy, aren't I?

I am not → ,am I ?

I am not awake, am I

Used to → ,didn't.....?

They used to play together, didn't they?

'd better = had better

You'd better stay, hadn't you?

'd + rather = would rather

I'd rather stay at home, wouldn't I?

'd + P.P = had

He'd finished the work, hadn't he?

Have as a main verb → don't

They have a car, don't they?



**Has as a main verb → doesn't**

She **has** a mobile, **doesn't** she?

**Had as a main verb → didn't**

She **had** an accident, **didn't** she?

**'s + P.P = has + P.P**

she's **bought** a car , **hasn't** she ?

**Order**

**To be more polite we use (will you) with the imperative**

**Look** at that, **will you?**

**Stop** fooling me, **will you?**

We **needn't** ask first, **need we?**

We **need to** ask questions, **don't we?**

**Don't** tell Ali, **will you?**

**Suggestions**

Let's play chess, **shall we?**

**A) Add question Tags to the following sentences:**

1. He plays football on Friday, .....?
2. She doesn't clean the flat,.....?
3. They have a new house,.....?
4. They don't buy a new car,.....?
5. She's a famous Kuwaiti,.....?
6. That man is using his mobile phone,.....?
7. They are studying hard,.....?

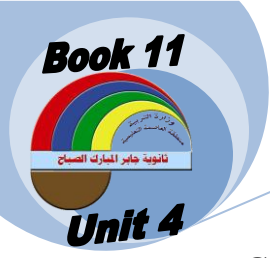


**B) Add question Tags to the following sentences:**

1. Everyone will be leaving, -----?
2. Nobody had bothered to plant new trees , -----?
3. Nothing really matters, -----?
4. Something really happened, -----?
5. Everything is all right, -----?
6. Everyone has arrived, -----?
7. Something is wrong, -----?
8. Somebody had made a mistake, -----?
9. Don't do it again, -----?
10. They needn't worry, -----?
11. He'd rather stay here, -----?

**Correct the underlined mistakes:**

- 1-Let's going to the beach, will we?  
.....
- 2- You have get a mobile phone, don't you?  
.....
- 3- He'd like to be a doctor, hadn't he?  
.....
- 4- They haven't see the film ago.  
.....
- 5-It has been rained heavily for the morning.  
.....
- 6-Jassim have been learning English since six years.  
.....
- 7-There is a article off smoking in this magazine, you could read it.  
.....
14. She used to live here, -----?



Grade 11

Module 2

Unit6

Lessons 7 & 8

**Fill in the spaces with words from the list:**

**( phone book – Press – paste – modem – beforehand – security )**

- 1-You should have booked your tickets at least a week .....
- 2-To access the Internet, you need a computer, a phone line, and a .....
- 3-You can use the cut and .....function instead of retyping.
- 4- There are .....cameras in most supermarkets in Kuwait.
- 5- Just ..... the start button and the machine will work.

**Language Functions**

**What would you say in these situations :**

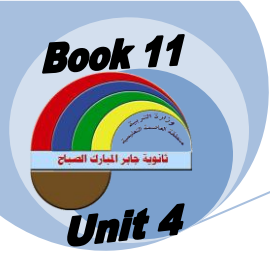
- 1- Suppose you were a car owner and the government is going to increase the price of petrol.  
.....
- 2- You have received a message that your brother in Sidney has graduated from the Faculty of Engineering.  
.....
- 3- The teacher asked if we can reduce the consumption of electricity.  
.....
- 4- Your brother is thinking of buying a new expensive car.  
.....

**Literature Time**

**The adventures of Huckleberry Fin**

**Episode Six S.B pages 108 – 111**

- 1- What would you do if one of your friends were imprisoned while he was innocent?  
• .....
- 2- Some people are fond of adventures. Why?  
• .....
- 3- What does the river symbolize in the story?  
• .....
- 4- What are the moral lessons we learn from the story?  
• .....  
• .....



Grade 11    Module 2    FOCUS ON

**Set Book Questions**

1- What is Sheikha Suad Mohammed Al-Sabah's role in encouraging the Arabic literature?

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2- Do you think that literature can improve our everyday life? How?

-----  
-----

**From a, b, c, and d, choose the right definition of the underlined words:**

1- I advise you to give your old mobile to a **sibling** or to an old friend.

- a. a decrease in something
- b. scattered fragments of something
- c. a brother or sister
- d. actor in a play or film

2-The main problem that face people in poor countries is **illiteracy**.

- a. inability to read or write
- b. device for printing
- c. device for taking pictures
- d. a decrease in something

3- Modern mobiles can **function** as cameras and an alarm clock.

- a. to work or operate in a proper or particular way .
- b. exert pressure or force to
- c. tear or cut into shreds
- d. recover something lost

4- Nothing in the box over the cupboard is important, just **miscellaneous** household gadgets.

- a. cheap, low priced
- b. of great value
- c. suitable for a certain age
- d. of various types or forms

5. You need a standard telephone line, a computer and a fax **modem** to connect to the internet.

- a- A combined device for modulation and demodulation, for example, between the digital data of a computer and the analogue signal of a telephone line.
- b- A pad of blank or ruled pages for writing notes on.
- c- A thing that causes someone to remember something.
- d- A brother or sister.

6. We need some fruits, cakes and **disposable** plates, spoons and forks for the party.

- a- More important, powerful or influential.
- b- A various type or from different sources.
- c- Intended to be used once and then thrown away.
- d- Having a lot of mountains.





- 7. You don't need to type them all; it is a matter of copy and **paste**.
  - a- To insert ( a text ) into a document .
  - b- To exert continuous physical force on something.
  - c- To identify someone or something from having encountered them before.
  - d- To inform someone of something.
  
- 8. Why don't you use a **reminder** so as not to forget some important dates?
  - a- Freedom from risk or danger ; safety
  - b- A combination of the words 'telephone' and 'computer' used to describe increasingly advanced mobile phones.
  - c- A subject of artistic representation.
  - d- A thing that causes someone to remember something.
  
- 9. I Shall **bin** these old shoes.
  - a- To place something in a receptacle in which to deposit trash or recyclable material.
  - b- To survey objects casually, esp. goods for sale.
  - c- To modify something to suit a particular individual or task.
  - d- To work or operate in a proper or particular way

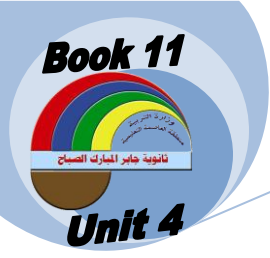
**Use the following words in meaningful sentences from your own:**

( **notify – press – rely on – dominate – necessity** )

- 1- **notify**:.....
- 2- **press**:.....
- 3-**relyon**:.....
- 4- **dominate**:.....
- 5-**necessity**:.....







### Reading Comprehension

**Read the following passage, then answer the questions below:**

When I was a student in my last year at the secondary school, I made up my mind to go to Oxford University to study English literature. This meant I had to go to Oxford for an examination and interview. My teacher of English, who was keen that I should do well suggested that I should give up all the other things I was doing so that I could spend all my time preparing for the examination I was displeased because I had to stop taking part in the school play, but I knew he was right. He warned me, the examination be very difficult, He encouraged me much. I promised him that I would work as hard as possible,

I had to go Oxford for the examination which lasted for five days and consisted of ten papers arrived at Oxford in the evening before the examination. In the train I travelled on, there were quite a lot of young people, I thought some of them might be going to the examination, but I didn't speak to **them** because I felt shy. When we reached Oxford, I went to the college where the examination was to take place, A porter told me the number of the room I was going to stay in. He was kind and treated me gently.

At dinner that evening,, I recognized some of the students I had seen on the train and we talked about things we did at school we were worried about exam and I thought that I wouldn't pass because they were cleverer than me. The next morning, I didn't eat any breakfast because I felt nervous. I prayed and read some of the Holy Qur'an. I went straight to the examination room. After the first two papers, I doubted that I would pass the examination. Then , I was told that I had an interview with one of the university **lecturers**. As soon as I went to the room, I realized that the examiner was very friendly. He asked me about the names of some poets I was interested in I mentioned some I liked very much. At the end of the five days, I was very delighted that the examinations were over Two weeks later, I received a letter which informed me that I had been awarded a place in the university.

**A) Choose the correct answer from , b, c and d:**

1. The best title for the passage is.....

- |                                      |                           |
|--------------------------------------|---------------------------|
| a. awarded a place in the university | b. Oxford University.     |
| c. examination and interview         | d. Joining the university |

2- The word **them** in line 12 refers to .....

- |                          |                  |
|--------------------------|------------------|
| a. ten papers            | b. the five days |
| c. a lot of young people | d. some poets    |



3. The word **lecturer** in line 22 means:
- a. a talk to a group of people.
  - b. a person who gives lectures.
  - c. a person who study the weather .
  - d. a person who study science.
4. The main idea of the passage is:
- a. reading the Holy Qur' an
  - b. studying English literature
  - c. working hard to achieve your goals
  - d. a place in the university

**B) Answer the following questions:**

5- How do you know that the student passed the examination successfully?

.....

.....

6- Why didn't the student talk to the young people he was travelling with?

.....

.....

**Summary making:**

With reference to paragraph 3 and in not less than 4 sentences of your own, answer the following question:

What were the writer's feelings and thoughts before the examination and what was the result?

.....

.....

.....

.....

.....



### Translation

#### Translate the following into good Arabic:

I had to go to Oxford for the examination which lasted for five days and consisted of ten papers arrived at Oxford in the evening before the examination. In the train I travelled on, there were quite a lot of young people, I thought some of them might be going to the examination, but I didn't speak to them because I felt shy .

.....

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.....

#### Translate the following into good English:

لقد أصبح الهاتف النقال ضرورة لكثير من الناس في مختلف الأعمار والوظائف في الآونة الأخيرة .

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