



Module:1 Unit:2 Lessons 1-2 (S.B. 18-19)

Vocabulary Exercises

A: Fill in the spaces with words from the list:

(eldest – formal – milestone – swap-touching - get together)

- 1- New year's time is a fabulous event for family -----.
- 2- The invention of the computer was an important ----- on the way.
- 3- So -----, isn't it, after all those years they came to meet back again.
- 4 - My ----- brother is studying medicine in Canada..
- 5- I need European cash, and you have something to offer, so shall we -----?

B: Choose the right answer from a, b, c and d:

- 1. The community of a small village, supportive and -----, is better than urban population, who are seen at a distance.
a- formal b- touching c- close-knit d- eldest
- 2. I shall make a/ an -----complaint to the hospital about the way I was treated there.
a- separate b- academic c- expectant d- formal
- 4. I know they will ----- the next elections next April.
a- bear b- reminisce c- hold d- swap
- 5. The film was so -----that I saw it three times.
a- formal b- well-deserved c- expectant d- touching

Module:1 Unit:2 lessons 1+2 S.B Pages 18-19

Set Book Questions

Answer the following questions:

- 1- Do you think it is important for family members to meet on important occasions?
Give reasons.
Yes, I think so because.....
.....
.....
- 2- What is your favourite family celebration? Why?
.....
.....
- 3- To make a good celebration, you should.....
.....
.....
- 4. People celebrate their special occasions in different ways. Discuss.
.....
.....



Module:1 Unit:2 Lesson 3 (W. B. 10-11)

Vocabulary Exercises

A: Fill in the spaces with words from the list:

(separate – replica – parenthood – expectant - subsequent)

- 1- The explosions must have been to our departure because we didn't hear anything.
- 2- Three young men have been shot and killed in incidents this month.
- 3- Fahd is nervous nowadays because the prospect of filled him with horror.
- 4-This ship is an exact of the original Titanic.

B: Choose the right answer a, b, c or d :

- 1- Yesterday, I bought a my newly born baby son.
a- transition b- parenthood c- crib d- replica
- 2- His grandmother has got a nice collection of
a- silverware b- replica c- expectant d- transition
- 3- The lady was pushing her baby'swhen a thief stole her bag and ran away.
a- crib b- transition c-replica d- pram

Module:1 Unit:2 lesson 3 Work Book Pages 10-11

Set book questions

- 1- There are many purposes behind holding the baby shower. Explain.
 Or: - The baby shower is organized by friends or relatives rather than the expectant parents. Why?
 Or: - Why is the baby shower an important event?

- 2- Is it common to have a baby shower in Kuwait? Explain



Module:1 Unit:2 Lessons 4&5 (S.B. 20- 21)

Vocabulary Exercises

A: Fill in the spaces with the words from the list:

(clans - breathing space - well-deserved – interior – desert)

1. The summer holidays give us a to prepare ourselves for the year to come.
2. What brings in the people of this tribe or is kinship.
3. Poor people in Africatheir homeland seeking a better life.
4. That was a note of your manager because you've been working so hard.

Module:1 Unit:2 Lessons 4&5 (S.B. 20-21)

Grammar

UNIT TWO	SIMPLE PAST - PAST PERFECT (ONCE - WHEN - BEFORE - AFTER - BY THE TIME)
	COMPOUND NOUNS

A: Fill in the spaces with words from the list:

1. I had hardly closed my eyes when the phone rang.
Hardly
2. I had no sooner closed the door than somebody knocked.
No sooner
3. She had no sooner agreed to marry him than she started to have terrible doubts.
No sooner
4. We not only lost our money but also we were nearly killed.
Not only

B: Correct the underlined mistakes :

- 1- I visit my aunt before I come here .
.....
- 2- The servant leaves after she cleaned the house .
.....
- 3- By the time we arrive at the airport, the plane takes off .
.....
- 4- After Ali passed the driving test , his father lend him his car .
.....
- 5- The Tornado destroyed the village , before it evacuates .
.....



Module:1 Unit:2 Lessons 4&5 (S.B. 20-21)

Set Book Questions

1- The celebration of return from Hajj is a good chance for families to meet. Why?

.....
.....

2- What is your favorite family celebration in Kuwait? Why?

.....
.....

3- Muslims celebrate the return of pilgrims in special ways. Discuss.

.....
.....

Module:1 Unit:2 Lesson 7-8 (S.B. 22-23)

Vocabulary Exercises

A: From a, b, c and d choose the best answer:

1- are the original people who lived in Australia

- a- nomad b- parenthood c- Aborigines d- clan**

2- wander from a place to another looking for pasture for their animals.

- a- nomads b- transitions c- cribs d- clans**

3- We spent a happy time about the past.

- a-deserting b-reminiscing c-holding d-swapping**

4-The Qurain Cultural Festival isheld from late November to early December.

- a-instantly b- cordially c-originally d-traditionally**

5- There was a terrible accident at the next to our school yesterday.

- a- roundabout b- boomerang c- nomad d- aborigine**



A: Write what you would say in the following situations:

1- You want to invite a friend to your brother's wedding.

2-Your friend is inviting you to his birthday party.

3- Someone asks you to explain something.

B: Complete the missing parts of the following mini dialogue:-

Wife :- If you don't hurry, we will be late for the show.

(complaining / giving reason)

Husband:-There's plenty of time.?

Wife :- I'm not in a hurry but the show starts in 20 minutes.

(Expressing opinion / Making a suggestion / advice)

Husband:- It's bad for health to be so anxious about everything.



"Stimuli is not provided in the exam"

Literature Time

**The adventures of Huckleberry Fin
Episode TWO S.B pages 100 – 101**

1- Feuds among families can lead to many bad results. Discuss.

2- Would you help your friend even if he was doing something wrong? Why?

3- A good friend must have certain qualities. Explain.



A: Choose the right definition for the underlined word in the following sentences:

1- Our family always holds get-together parties on Friday evening.

- a- a baby carriage.
- b- a sociable meeting or conference.
- c- an exact copy or model of something.
- d- The state of being a mother or a father.

2- We swapped phone numbers.

- a- To leave or run away.
- b- To arrange and take part in.
- c- To take part in an exchange of.
- d- to indulge in enjoyable recollection of past events.

3- Egypt witnessed a period of transition from dictatorship to democracy.

- a- The process of changing from one state to another.
- b- a group of close – knit and interrelated families.
- c- the inland part of a country or region.
- d- a pleasant , sweet smell.

4- The family originally came from France.

- a- warmly and friendly
- b- at once.
- c- from or in the beginning; at first.
- d- habitually done , used or found.

5- Traditionally there has been antagonism between East and West.

- a- habitually done , used or found.
- b- from or in the beginning; at first.
- c- warmly and friendly
- d- at once.

B: Use the following words in meaningful sentences:

- 1- touching :
- 2- desert :
- 3- originally :
- 4- traditionally :
- 5- formal :
- 6- clan :



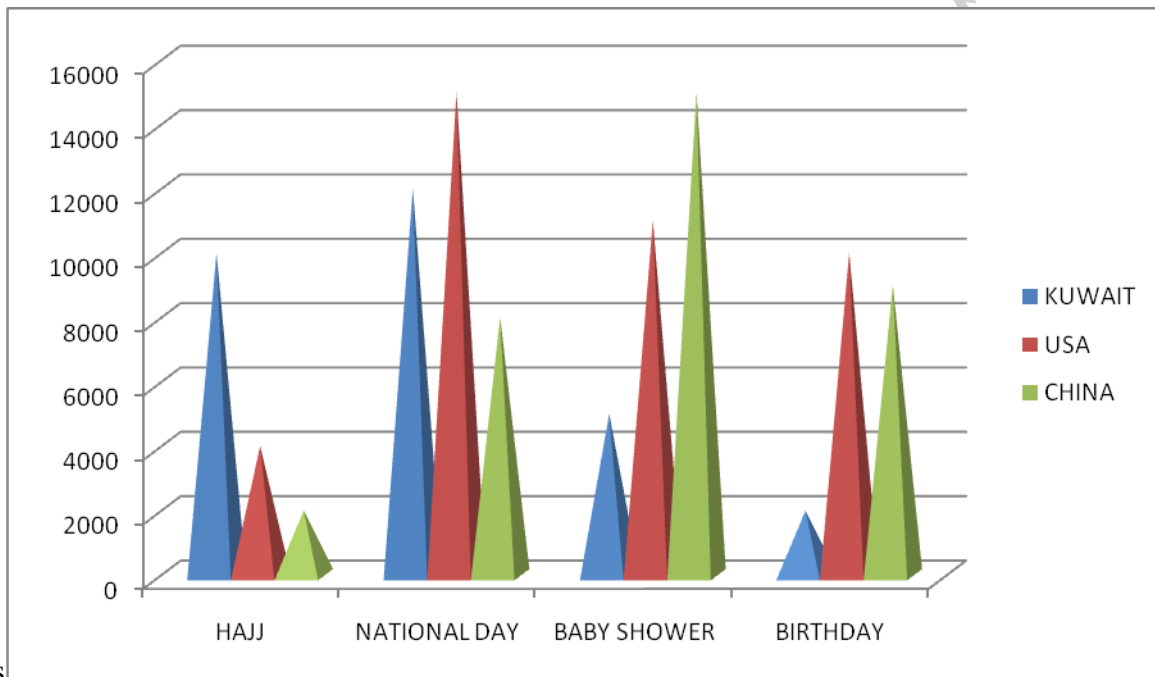
Module:1 Unit 2

Composition

*** CHART**

The graph below shows the **different celebrations in different countries.**
(KUWAIT- USA - CHINA).

In about 8 lines describe the information in the chart below, showing how families in the three countries celebrate.



Numbers of families

1- Fair Copy

Handwriting practice lines consisting of multiple horizontal dotted lines for copying the text.



Reading Comprehension & Summary Making (Grade 11) (419 words)

Read the following passage, then answer the questions below:

As summer comes near, many children are really happy to forget about school for a few months. However, they might be taking that goal too seriously. Studies have found that children typically forget between one and three months' worth of school learning during the summer months. Spelling and math abilities suffer the most, while reading is not really **influenced** by the time off. The most probable reason for this is that most children read at least occasionally outside of the classroom, whether newspapers, magazines, books, or video game guides. However, their math and spelling skills only get exercised in the school setting.

The original purpose of summer vacations was to let farm children have time off to help work in the fields in the high growing season, but this reason is no longer valid since fewer kids actually work on farms today. Some cities in the United States, such as Los Angeles, have moved to a year-round school calendar, **which** may help reduce the academic decline that occurs during the long summer vacation. Most cities maintain the normal nine and half-month calendars. To improve skills and to maintain a good level of preparation, superintendents recommend trips to museums, summer camps, vacations with educational components, and visits to libraries to keep kids mentally alert and interested throughout the summer.

There are other educational systems that provide vacations while still keeping students' skills sharp. For example, in Japan students attend class for seven weeks consecutively, followed by two weeks of vacation. This continues throughout the year. In Italy, students attend class six days per week, but finish at 1:30 PM each day, so that school does not dominate their life the way that it does in America, where students attend high school from 7:45 AM until 3:00 PM each week day. In areas where there are not enough classrooms, older students attend classes in the morning while the younger kids go to school in the afternoon.

School administrators and educational specialists fear that the three-month summer vacation halts the continuity of learning. Just as students become accustomed to new math equations or new concepts in reading, writing, or critical thinking skills, they "shut down" for an extended period. When they go back to school after the long summer vacation, they take up to two months to return to their previous level of proficiency. And so the debate continues: whether to continue the **status-quo** in terms of vacations or to seek changes based on the Los Angeles or the Japanese models.

A: Choose the correct answer from a, b, c and d:

1) The word "**which**" in paragraph "2" refers to :

- | | |
|---------------------|---------------------------------|
| a) farm children | b) a year-round school calendar |
| c) summer vacations | d) summer camps |



2) The word "**influenced**" in paragraph "1" Means :

- a) to imitate the feeling or character
- b) to hire someone for work.
- c) to make efforts to win something.
- d) to have an effect on.

3) This report can be titled:

- a) Educational systems
- b) Growing seasons.
- c) Summer vacation
- d) School learning.

4) The main idea of paragrah "4"

- a) Different systems of vacations
- b) Educational specialists fear
- c) Spelling and math abilities
- d) The purpose of summer vacations

B: Answer the following questions:

5) Why isn't reading influenced by the time off during the summer vacation?

.....
.....

6) The original purpose of summer vacation is no longer valid. Discuss.

.....
.....

C: In four sentences of your own, show how educational systems may and may not dominate students' life:

.....
.....
.....
.....
.....



Translate the following quotation from the passage into Arabic:

The original purpose of summer vacations was to let farm children have time off to help work in the fields in the high growing season, but this reason is no longer valid since fewer kids actually work on farms today. Some cities in the United States, such as Los Angeles, have moved to a year-round school calendar, **which** may help reduce the academic decline that occurs during the long summer vacation.

.....

.....

.....

.....

Translate the following into English:

احمد : هل تعتقد انه من المهم لأفراد الأسرة إن يلتقوا في المناسبات الهامة ؟

علي : بالتأكيد , فذلك يساعد علي تقوية العلاقات الأسرية ومناقشة المسائل العائلية.

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