



Module 2 Unit 6

Unit 6

Lesson 1-2 (S.B. 46-47)

Under Threat

Vocabulary

A) Fill in the spaces with words form the list:

(*fascinating - extinction - expansive - damp - avoided - acute*)

1. Dogs and wolves have a/ an sense of smell.
2. I just running over the cat when I was driving.
3. Don't sleep between sheets.
4. The man opened his arms in an gesture of welcome.
5. We may live to see the of the whale.
6. I fail to see what women find so about him.

B) From a, b, c and d choose the suitable words:

1. As I know the polar bearin winter.

a. sleeps	b. hibernates	c. poses	d. appears
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2. My brother is looking foremployment.

a. damp	b. solitary	c. acute	d. permanent
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3. Until the 1960s pandas were being hunted for their skin, so humanthe biggest threat to their survival.

a. delayed	b. posed	c. helped	d. valued
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4. For me, poetry and music are afrom the world.

a. extinction	b. stem	c. refuge	d. reservation
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5. The government has set up permanentfor the extinct species.

a. reservations	b. expansions	c. resorts	d. stems
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6. My friend is shy andabout his personal life.

a. damp	b. acute	c. merciful	d. reticent
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Module 2 Unit 6

Unit 6

Lesson 1-2 (S.B. 46-47)

Under Threat

Set Book Questions

1-Where are pandas found nowadays?

2- Describe an adult panda.

3- Mention some characteristics of the panda.

4- What do pandas feed on?

5- Why do you think pandas are one of the most endangered species?

6-What has the Chinese government done to protect the panda?

7- How can pandas avoid their enemies?

8- Mention some of the panda's enemies.

9-In your opinion, how can we protect an endangered species?



Module 2 Unit 6

Unit 6
 Lesson 3 (W.B. 38-39)

Under Threat

Vocabulary

A) Fill in the spaces with words from the list:

(*sting - enemies - carnivorous - injected - trunks*)

1. Lions and tigers areanimals.
2. Theof a scorpion is in its tail.
3. Fuad and Ali used to be friends but now they are bitter
4. Salma doesn't like any drug that can be into her body.

Unit 6
 Lesson 3 (W.B. 38-39)

Under Threat

Set Book Questions

1- What are the plant's enemies?

.....

2- Some plants can be harmful. How?

.....

3- Plants can protect themselves from the attacks of mammals, insects and birds.
 To what extent can this be true?

.....

• Some types of plants and how they protect themselves from animals:

Type of plant	Protects itself with/by
Cactus	Sharp thorns
Nettle	Injecting painful and irritating substances
Acacia	Ants
Horse chestnut	A sticky substance
Venus flytrap	Consuming insects



Module 2 Unit 6

Unit 6
Lesson 4-5 (S.B. 48-49)

Vocabulary

A) Fill in the spaces with words from the list:

(cultivate - nourishment - aware - grow - encroach - bounty)

1. It happened without my beingof it.
2. Our neighbour is famous for his
3. The farmers heremainly cotton and rice.
4. I never allow work toupon my family life.
5. You must invest if you want your business to

B) From a, b, c and d choose the suitable words:

1. Israel is anowner of Palestine.
a. legitimate b. illegitimate c. treacherous d. aware
2. All plants obtain from the soil.
a. nourishment b. compassionate c. bounty d. wealth
3. There must be adequatefor workers who lost their jobs.
a. wealth b. nourishment c. recompense d. bounty
4. Oneof my job is enlightening people.
a. wealth b. reward c. draw back d. sin
5. It's your fault. You are not allowed topeople's privacy.
a. trespass on b. grow c. steal d. break

Set Book Questions

1- How do you think plants can be beneficial to human beings?

2-Islam encourages people to cultivate vegetation. How?

3-Why do you think our religion is against cutting down the trees?

4-On what criteria are you going to decide the best site for the projected housing development for the local area?



Module 2 Unit 6

Grammar: Modals + infinitive/ + past perfect

A) Complete these sentences using **must (have)..... or can't (have).....**

Examples: 'Is he British?' Yes, he **must be** British.
 Did she see you? No, she **can't have seen** me.

- 1- 'Are they married?' 'Yes, they must
- 2- 'Were they in a hurry?' 'Yes, they
- 3- 'Was he driving carefully?' 'No, he

B) Make passive:-

- 1- They don't pay Tom very much.

- 2- Nobody told me that Hamad was ill.

- 3- I think they should have offered Adel the job.

- 4- I didn't realize that someone was recording our conversation.

- 5- They cancelled all flights because of fog.

- 6- They have changed the date of the meeting.

- 7- Jack told me that somebody had attacked and robbed him in the street.

- 8- The bill includes service.

- 9- They are building a new ring road round the city.

- 10- Somebody accused Jane of stealing the money.

C) Correct the underlined mistakes in these sentences:-

- 1- People are cutting down forests so that have more land for farm.
 a- b-
- 2- I wish I will prepare my research before goes to bed yesterday.
 a- b-
- 3- Anyone who is catching hunting is severe punished.
 a- b-
- 4- If the explorers had taken an compass with them, they won't get lost.
 a- b-



Module 2 Unit 6

Unit 6

Lesson 7-8 (S.B. 50-51)

Under Threat

Vocabulary

Fill in the spaces with words from the list:

(wetlands, consensus , utilize , graduate , knock-on)

- 1- We have tothe available resources.
- 2- Did you see the birds of the?
- 3- The closure of the car factory had a /aneffect on the large manufacturers.
- 4- I'm going to from the Faculty of Medicine this year.

From a, b, c and d choose the suitable words:

- 1. We have to support such apopulation to flourish more.
a. illegitimate b. burgeoning c. unsanctioned d. victorious
- 2. The two parties have reached a
a. housing b. consensus c. wetland d. dearth
- 3. There seems to be a /anof good young players at the moment.
a. bounty b. nourishment c. dearth d. reward

Under Threat

Set Book Questions

1- What is meant by land reclamation?

.....
.....

2- Are you for or against land reclamation? Why?

I'm for it because:

.....
.....
.....

I'm against it because:

.....
.....
.....



Unit 6

Focus On (S.B. 52-53)

Module 2 Unit 6

The Arfaj

Set Book Questions

1-Why was the Arfaj chosen as the national plant of Kuwait?

2- The Arfaj is one of other species of plants that are facing potential extinction. Explain why?

3-What do we need in order to protect the disappearing species?

4- By protecting rare plants, we are protecting a part of Kuwait itself. Explain.

COMPLETE THE MISSING PARTS IN THE FOLLOWING DIALOGUE:

A: Have heard anything about the results of the exams?

B:

A: Tomorrow! Why are they quick in announcing the results?

B:

A: In fact I'm so worried because I didn't do well in the last two exams.

B"

A: I faced some difficult circumstances which affected me badly and wasted my time.

B:

A: That's what my family told me before. I have to think of tomorrow

Literature Time Episode 6

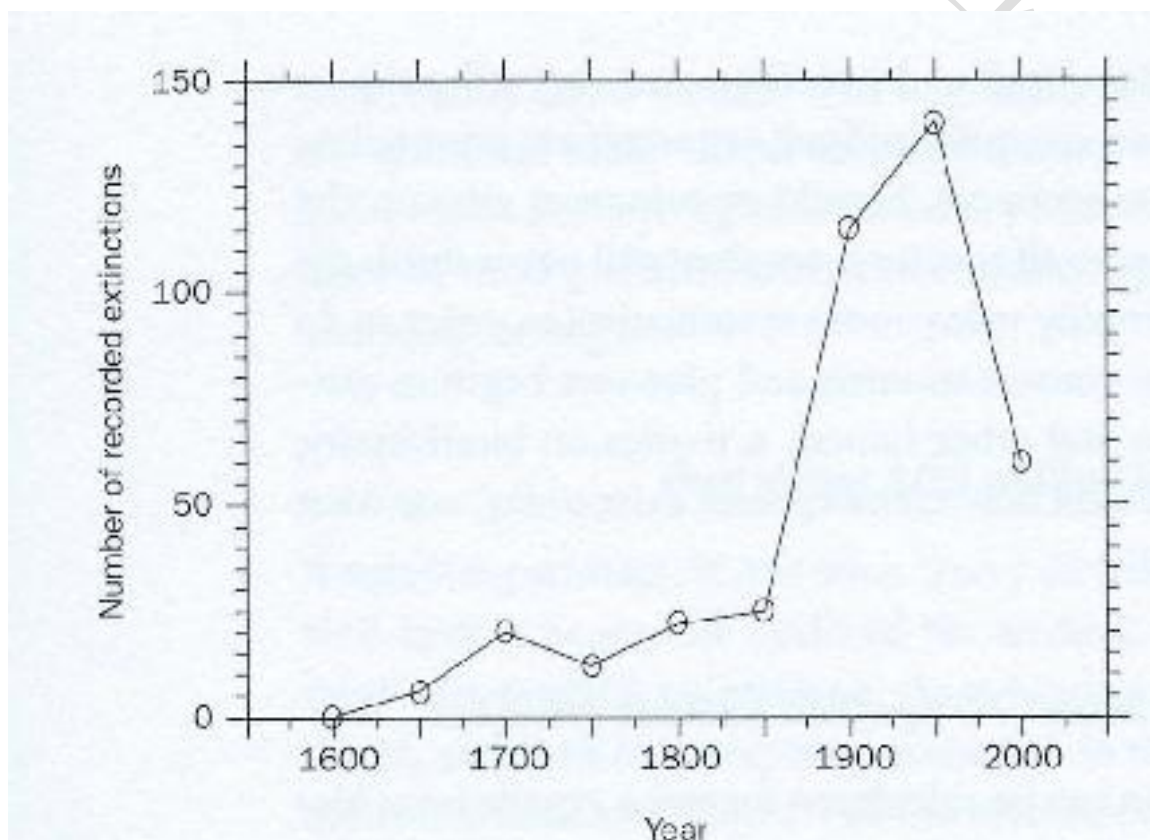
1-High and low spirits play an important role in achieving one's goals. To what extent can this be true?

2-The great number of soldiers in a battle does not inevitably achieve victory. How can you apply this to the war between the English and the French armies?

Module 2 Unit 6
Composition

A Chart

The chart below shows the number of recorded extinctions between the years 1600 and 2000.



Write a report of about 14 sentences for a local newspaper describing the information in the chart.



Module 2 Unit 6

Handwriting practice area with horizontal dotted lines.

Watermark text: ثانوية جابر مبارك الصباح - قسم اللغة الانجليزية



Module 2 Unit 6

Reading Comprehension and Summary Making

Read the following passage carefully, then answer the questions below :

What people call “heart attack” is one of the chief causes of death in the Western World. In three out of four cases, the victim is a man, and the age is usually between fifty and seventy years. A typical heart attack is often caused by “coronary thrombosis”. In fact, many people simply call it a “coronary”. This is because it starts with the coronary arteries, the two blood vessels that supply the heart with blood. When one of these arteries become clogged, the blood supply of part of the heart is shut off. The tissue in this part of the heart begins at once to degenerate and die, just the same as if it had been wounded.

When one coronary artery becomes clogged, the smaller branches of the other artery take up the work over a period of time. After a while, most of the areas of the heart that have been cut off receive the blood they need. If the second artery can carry on the work for both, the person lives. Fortunately, in most cases the second artery can do the job, providing the heart is spared from all strain during this period.

In many patients, a heart attack occurs after some unusual physical exertion, emotional upset, exposure to extreme cold, eating a heavy meal or any situation where the heart is called upon to do a bigger job than usual. These things do not actually cause the heart attack, but there is some relationship. In many cases, however, an attack can occur while a person is at rest.

The symptoms of a heart attack usually include pain beneath the breastbone. But the pain may also first be felt in the arms, neck, or left shoulder. There is sweating and shortness of breath. The victim may become pale and be in a state of shock, and the pulse may become weak. A person should immediately call a doctor if such symptoms appear.


Module 2 Unit 6
A) Choose the correct answer from a, b, c and d:

1. A suitable title for the passage is:
 - a) Blood
 - b) Coronary arteries
 - c) Symptoms
 - d) Heart attacks

2. The word **arteries** in the second paragraph means:
 - a) human heart
 - b) body tissues
 - c) blood vessels
 - d) blood

3. From the second paragraph in the passage, which is the opposite of "**receive**":
 - a) achieve
 - b) send
 - c) obtain
 - d) acquire

4. In line 1, paragraph 1, "**one**" refers to:
 - a) cause of death
 - b) person
 - c) heart
 - d) attack

B) Answer the following questions:

5. Mention some of the symptoms of heart attack?

.....

6. What should a person do when he feels a heart attack?

.....



Module 2 Unit 6

Summary-Making:

(With reference to paragraph 3)

In not less than 4 sentences of your own, answer the following question:

When do people usually have heart attacks?

.....
.....
.....
.....

Translation

A) With reference to the reading passage, translate the following into good Arabic:

When one coronary artery becomes clogged, the smaller branches of the other artery take up the work over a period of time. After a while, most of the areas of the heart that have been cut off receive the blood they need. If the second artery can carry on the work for both, the person lives. Fortunately, in most cases the second artery can do the job, providing the heart is spared from all strain during this period.

.....
.....
.....
.....

Translate the following into good English:-

- يجب علينا حماية الحيوانات البرية من الانقراض
- و يجب على الحكومات أن تفرض القوانين التي تمنع صيد هذه الحيوانات

.....
.....
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