



Module 1 Unit 1

Unit 1: Lessons 1 + 2

The Law

VOCABULARY

A: Fill in the spaces with words from the list:-

(**civil – consultation – adoption – define- code of law**)

- 1- They can't have children so they are interested in -----
- 2- Why don't you join the faculty of engineering and specialise in ----- engineering?
- 3- The two sides are to meet for ----- on the economical and cultural issues.
- 4- Something is worrying me but I can't ----- exactly what it is.

B: Fill in the spaces with words from the list:-

(**innocent - judiciary - guilty -- enforce – imposed – penalty**)

- 5-I think that the new government will be able to ----- the new laws in a short time.
- 6-The defendant pleaded not ----- to the charge of the theft.
- 7-What bad news! A new tax will be ----- on cigarettes.
- 8-They have imprisoned an ----- man.
- 9-To protect the individual rights of the people, we have to let the ----- lead an independent and venerable life.

C) Fill in the spaces with words from the list:-

(**principles – penalties – persuasions – jury - legal - violence**)

- 10- Does the ----- have to reach a unanimous decision?
- 11- You have to take a ----- action against that bad neighbour.
- 12-We need stiffer ----- for people who neglect and do not respect traffic laws.
- 13-The law must ensure the rights of all people of all religious -----
- 14-Stick to your ----- and tell him you won't do it.

D) Fill in the spaces with words from the list:-

(**welfare – tolerant – prove - violence – property – legal – civil - consultation**)

- 15-When he died he left his entire ----- to a cousin in France.
- 16-It will not be easy to ----- that he was lying.
- 17-I'm a ----- man but your behaviour is more than I can bear.
- 18-We should do something towards too much ----- on TV.
- 19-Mothers are concerned about their children's-----.
- 20- Helicopters are mainly used for military rather than ----- use.
- 21-After ----- with our accountants, we've decided how to cut costs within the company.



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SET BOOK QUESTIONS

1- In your opinion, what is the main purpose of sending people to prison?

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.....

2- The system of laws in Kuwait is influenced by Islamic values. How far do you agree with that statement? Why?

.....
.....

3- How do you think the society would look like in the absence of law?

.....
.....

4- Controlling society doesn't depend only on criminal laws. Explain.

.....
.....

5- A judge needs certain qualities to give people their rights. Explain.

.....
.....

6- The law in Kuwait is considered just & safe. Explain.

.....
.....

7- The prison can be a place for adapting and reforming criminals to be good citizens. Explain how.

.....
.....



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Unit 1: Lessons:3 W B P:4-5

VOCABULARY

A) Choose the best answers from a, b, c or d:-

1- Bacteria are ----- to the naked eye.

- a- visible
- b- legal
- c- invisible
- d- civil

2-Someone is trying to ----- our company's computer.

- a- break into
- b- break out
- c- break off
- d- break away

3-The man was sent to prison because he was a /an----- doctor.

- a- skilful
- b- professional
- c- experienced
- d-fake

4-It's -----, it's only a bit of plastic.

- a- enormous
- b- worthless
- c- valuable
- d- dear

SET BOOK QUESTIONS

1-What makes computer crime more difficult to solve than traditional crime?

.....
.....

2-Techno-criminals are unable to commit serious crimes. What do you think? Why?

.....
.....

a- How can computers with Internet connections help criminals commit crimes?

.....
.....

4- Instead of solving our problems, modern technology has created many other difficulties. Do you agree or disagree? Why?

.....
.....

5-What do ordinary people use Internet websites for?

.....
.....

6-Some laws need to be enforced at certain times to prevent crimes. State your point.

.....
.....

7-Why is it difficult to prosecute a computer criminal successfully?

.....
.....

8-Modern technology has benefited humanity greatly; on the other hand, it has helped some criminals to attain their goals. Explain

.....
.....



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Unit 1: Lessons :4-5 S B P:14-15

VOCABULARY

From a, b, c, and d choose the best words

1-Our constituency representative was obliged to leave his -----
 in the parliament.

- a- bench** **b- wheelchair** **c- love seat** **d- pew**

2- My attorney will submit the ----- to the court to prove my innocence.

- a- case** **b- defence** **c- brief** **d- barrister**

3- My lawyer's ----- in the court was that I was only carrying out orders.

- a- defence** **b- innocence** **c- case** **d- guilt**

4- The prisoner refused to wear the ----- round his wrists, but in vain.

- a- bracelets** **b- bangles** **c- handcuffs** **d- watches**

5- My brother ----- a slight change in his wife's health after the operation.

- a- refused** **b- left** **c- received** **d- noted**

6- I'm going to ----- the company for not giving me my pension fully.

- a- prosecute** **b- defend** **c- row** **d- mean**

7- We ----- the boat across the river.

- a- rode** **b- drove** **c- rowed** **d- raced**

8- When the alarm went off, Khalid ----- out of bed.

- a- sprang** **b- slept** **c- ran** **d- stayed**



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GRAMMAR

Unit	Contents
1	<ul style="list-style-type: none"> Present perfect and continuous Comparative and contrastive connectors.

A) Correct the underlined mistakes in the following sentences:

1-I am reading this chapter in my chemistry test for three hours, and I already don't understand it.

a:..... b-

2-She's one of the better teachers at the elementary school. She teaches for twenty years.

a:..... b-

3-John have been playing tennis for six years, but he still don't have a good backhand.

a:..... b-

4-I almost die in a automobile accident five years ago. Since that day my life changed completely.

a:..... b-

5-Instead of prosecute criminals, like lawyers, policemen arrests criminals.

a:..... b-

B) Use one of these contrastive connectors to join these sentences: -

(whereas - but - on the other hand)

1- The distance was too far. We could cover it in a short time.

.....

2- He was highly educated. He behaved unwisely.

.....

3- I like summer. My brother prefers winter.

.....

4- Kuwait is hot and dry. Scotland is cold and wet.

.....

5- Some people enjoy city life. Others admire the countryside.

.....



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Module: 1 Unit: 1 L 6 WB P: 6-7

A) In this exercise you have to put in since or for:-

- 1-It's been raining I got up this morning.
- 2-Tom's father has been a policeman..... 20 years.
- 3-Have you been learning English a long time?
- 4-.....Christmas, the weather has been quite mild.
- 5-That's a very old car. I've had it ages.

B) Do as shown between brackets:-

- 1- Kuwait government has changed the desert into green land. [Change Focus]

- 2- If there were not enough plants, there [Complete]

- 3- The police have caught all the people involved in the crime,?[Tag Question]

Module I Unit: 1 L7&8 SB P: 16&17

VOCABULARY

A)Fill in the spaces with words from the list-

(claimed - contended -residential area- intend - speed limit –petty- supporters - clog up)

- 1-Don't use this heavy oil because it will ----- the machinery.
- 2- All drivers have to abide by the ----- on that highway.
- 3- The young man ----- that he had never seen the murder.
- 4- Establishing factories isn't allowed in this -----.
- 5- No one has ----- responsibility for the bomb attack.
- 6- I certainly don't ----- to wait her all day.
- 7- She didn't want to get involved with the ----- details.

B)Fill in the spaces with words from the list:-

(in favour of -sue – supporters – ultimately- regardless- litigation –grievances)

- 8- We are going to ----- the company for breaching the contracts.
- 9- They have been in ----- with their previous auditors for two years.
- 10- The government's ----- welcomed the new law.
- 11- I suggested she should stop but she carried on -----
- 12- We expressed our ----- at the meeting.
- 13- All students here are ----- the new policy of the school principal.
- 14- Whatever decision we ----- take will be in the best interest of the school.



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SET BOOK QUESTIONS

1- Why has the culture of blame emerged recently?

.....
.....

2- Courts are clogged up with petty grievances nowadays. Do you think it is a good indication or not? Give reasons.

.....
.....

3- Why do you think some people support litigation cases?

.....
.....

4- Do you think people should solve minor issues in court? Why or why not? How else could people solve such disagreements?

.....
.....

LANGUAGE FUNCTIONS

A) Write what you would say in the following situations:-

1-Your friend has decided to buy a new car and wants your opinion.

.....
.....

2 -Your brother has difficulty in choosing a suitable job.

.....
.....

3- One of your friends wants to know your plans after graduation.

.....
.....

4- The air is polluted in your area; people in the area do not know what to do.

.....
.....

5- You are in the cinema. Two women are talking loudly and eating crisps.

.....
.....

B) Complete the missing parts in the following mini-dialogue:-

Ali: The car didn't start this morning. I just received it from the mechanic yesterday.

Mohammad:.....

Ali: How do you know that he is an inexperienced mechanic?

Mohammad:



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Unit 1 L:9 W B P:8

SET BOOK QUESTIONS

1- What has been the impact of computers in Kuwait? (How has the development of computer technologies affect people's lives in Kuwait?)

.....

2-Some problems and dangers have emerged as a result of using modern technological devices. Clarify this statement with examples.

.....

Choose the right definitions for the underlined words:

1-My legal representative is Mr. Adel. He is a good lawyer.

- a- difficult, needing a lot of effort and strength
- b- appointed or required by the law
- c-large in size, amount or degree
- d- annoyed or disappointed

2-The aircraft is designed to be invisible to radar.

- a- annoyed or disappointed
- b- of little importance; trivial
- c- appointed or required by the law
- d- cannot be seen

3-The new teacher has failed to enforce any sort of discipline.

- a- to put into practice; to carry out
- b- to live in a particular place
- c- to state or describe exactly the nature, scope or meaning
- d- to move or jump suddenly or rapidly upward or forward

4-The law carries a penalty of up to four years in prison.

- a-the action or fact of legally taking another's child and bring it up as one's own
- b-a punishment imposed for breaking the law
- c-the office of judge or magistrate
- d-the counsel for the defendant in a lawsuit



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- 5-The **case** against cigarette smoking is becoming stronger day after day.
 a- a legal action, esp. one to be decided in court
 b- a punishment imposed for breaking the law
 c-the unlawful exercise of physical force or intimidation by the exhibition of such force
 d-the health, happiness and fortunes of a person or group
- 6-Thousands of **supporters** have travelled to London for the cup final.
 a- punishments imposed for breaking the law
 b- actions or facts of legally taking another's child and bring it up as one's own
 c- offices of judges or magistrates
 d- people who agree with a person or a group.
- 7-A poor diet will **ultimately** lead to illness.
 a-without being affected by something
 b- finally, after everything else has been done
 c-anxiously
 d- disappointing or has a bad effect
- 8- People face too many **petty** restrictions and rules in their daily life.
 a- appointed or required by the law
 b- cannot be seen
 c- of little importance; trivial
 d-relating to private relations between members of a community; noncriminal
- 9-They **noted** the consumers' growing demand for better service.
 a- to put into practice; to carry out
 b-to control
 c-to state or assert that something is the case, without providing evidence or proof
 d- to notice or pay particular attention

• Use the following words in meaningful sentences:-

Civil (adj.) :

Enforce(v.) :

Govern (v.) :

Intend(v):

Defence(n.) :



Module 1 Unit 1

Literature Time

Henry V – William Shakespeare

(Episode: 1)

1. In your point of view, what good qualities must a good ruler possess?

.....
.....

2. In your point of view, how can a person be an eloquent speaker?

.....
.....

3. How do you think a King's advisors should be?

.....
.....

4. An ambassador plays an important role in strengthening the relation between his country and other countries. Explain?

.....
.....

5. Wars are sometimes a must. Expand this statement?

.....
.....

6. In your opinion, how do countries begin preparing for a war?

.....
.....

7. How do you think a country could avoid an expected war?

.....
.....

8. What may make a person disappointed?

.....
.....

**Module 1 Unit 1****COMPOSITION****An argumentative Topic**

The amount of litigation brought against everyday people has increased dramatically in recent years. Some people **support** the idea while others are completely **against** it.

In a three - paragraph report (12 – 15) sentences expose the two contradicting points of view.

Your topic should include an **introduction**, a **body** and a **conclusion**.

Guide ideas:

- Background information
- The arguments against more litigation
- The arguments for more litigation
- Your own point of view

Writing plan



Module 1 Unit 1

Reading Comprehension & Summary Making

Read the following passage carefully, then answer the questions below :



Can an orang-utan talk?

Most animals seem to have ways of **communicating** with each other. And people who have pets - that is, animals they keep in their houses - often say their dog or cat can even understand them. Animals can tell us some things, too: cats make a special noise (called 'purring' in English) when they're pleased, for example, and dogs wag their tails.

But is it possible for animals to *talk*, to use words like human beings, in order to communicate? Keith Laidler, an anthropology student, asked himself that question. Keith was researching into the behaviour of young apes, and his idea was to see if he could teach one to talk - he believed it would be possible, if the teaching began when the ape was still a baby. Keith began to take care of Cody, a six-week old orang-utan, -whose mother had rejected him.

Keith told readers of the "*Observer*" magazine about Cody's early life with him. He gave the baby orang-utan lots of toys to play with, including a teddy bear which became the favourite. In many ways, Cody developed just like a human child, becoming more active and more curious as time went on. But talking? Keith tried hard, but Cody didn't learn a word.

So Keith decided to go to the experts. He began taking Cody to a speech therapy clinic, to see if they could help. The experts' advice was simple. Cody had to work for his food by making sounds. Food would become a reward. If Cody makes a sound, "they told Keith, "he can eat. If he doesn't, he'll have to go hungry for a little while."

Keith tried this method with Cody- and waited. Nothing happened for five months and Keith was beginning to lose hope of making any progress. Then he suddenly heard a noise which sounded something like "gruuhh" Keith worked hard with Cody and the sound changed to something more like 'kuh'. When Cody used this word, it meant he wanted Keith to give him his *cup* of milk.

This word was the starting point. Cody quickly learnt three more words-puh', meaning 'pick me up', 'fuh', meaning 'food', and when he wanted to say brush me ', he said 'thuh'. But how did Keith know that Cody knew the meanings of **his** words? Well he counted the number of times Cody spoke, and the words were used correctly more than three times out of four.



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A) Choose the correct answer from a, b, c and d:

1. The main idea of the passage is:
 - a) people's ways of communication
 - b) people can talk easily
 - c) animals' ways of communication
 - d) animals can't communicate

2. The word communicating in line 1 means
 - a) hearing
 - b) exchanging words
 - c) playing
 - d) only talking

3. In line 3, paragraph 5, "his" refers to:
 - a) Cody
 - b) The observer
 - c) Keith
 - d) The expert

4. A suitable title for this passage is:
 - a) Communicating
 - b) Apes
 - c) Can people talk to animals?
 - d) Can animals talk?

B) Answer the following questions:

5. What did Cody enjoy playing with??

.....

6. How long did it take Cody to learn the first word?

.....



Module 1 Unit 1

Summary-Making:

(With reference to paragraph 4)

In not less than 4 sentences of your own, write down how Cody started to speak.

.....
.....
.....
.....

Translation

A) With reference to the reading passage, translate the following into

good Arabic:

Most animals seem to have ways of communicating with each other. And people who have pets - that is, animals they keep in their houses - often say their dog or cat can even understand them. Animals can tell us some things, too: cats make a special noise (called 'purring' in English) when they're pleased, for example, and dogs wag their tails.

.....
.....
.....
.....

B) Translate the following into good English:-

إن القانون في الكويت مأخوذ من تعاليم القرآن الكريم ويقوم بحماية جميع الناس علي اختلاف مذاهبهم الدينية.

.....
.....

زاد مؤخرا عدد الجرائم التي ترتكب عبر شبكة المعلومات الدولية وأصبح من الصعب مقاضاة هؤلاء المجرمين.

.....
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