

Jaber Mubarak Al-Sabah Sec. School

Book 12 First Term 2014/2015

Department Head: Mr. Medhat Al-Dahrawi

#### Module 1 Unit 1

#### **Unit 1: Lessons 1 + 2**

## The Law

### VOCABULARY

#### A: Fill in the spaces with words from the list:-

(civil - consultation - adoption - define- code of law)

- 1- They can't have children so they are interested in ------
- 2- Why don't you join the faculty of engineering and specialise in -----engineering?
- 3- The two sides are to meet for ----- on the economical and cultural issues.
- 4- Something is worrying me but I can't ----- exactly what it is.

#### **B:** Fill in the spaces with words from the list:-

(innocent - judiciary - guilty -- enforce - imposed - penalty)

- 5-I think that the new government will be able to ----- the new laws in a short time.
- 6-The defendant pleaded not ----- to the charge of the theft.
- 7-What bad news! A new tax will be ----- on cigarettes.
- 8-They have imprisoned an ----- man.
- 9-To protect the individual rights of the people, we have to let the ------lead an independent and venerable life.

#### C) Fill in the spaces with words from the list:-

(principles – penalties – persuasions – jury - legal - violence)

- 10- Does the ------ have to reach a unanimous decision?
- 11- You have to take a ----- action against that bad neighbour.
- 12-We need stiffer ------ for people who neglect and do not respect traffic laws.
- 13-The law must ensure the rights of all people of all religious ------
- 14-Stick to your ---- and tell him you won't do it.

#### D) Fill in the spaces with words from the list:-

(welfare – tolerant – prove - violence – property – legal – civil - consultation)

- 15-When he died he left his entire ----- to a cousin in France.
- 16-It will not be easy to ----- that he was lying.
- 17-I'm a ----- man but your behaviour is more than I can bear.
- 18-We should do something towards too much ----- on TV.
- 19-Mothers are concerned about their children's------
- 20- Helicopters are mainly used for military rather than ----- use.
- 21-After ----- with our accountants, we've decided how to cut costs within the company.



# Al-Asema Educational Area Jaber Mubarak Al-Sabah Sec. School Book 12 First Term 2014/2015

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## SET BOOK QUESTIONS

1-	In your opinion, what is the main purpose of sending people to prison?
2-	The system of laws in Kuwait is influenced by Islamic values. How far do you agree with that statement? Why?
3-	How do you think the society would look like in the absence of law?
4-	Controlling society doesn't depend only on criminal laws. Explain.
5	A judge needs certain qualities to give people their rights. Explain.
6- '	The law in Kuwait is considered just & safe. Explain.
	The prison can be a place for adapting and reforming criminals to be good citizens.  Explain how.



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Unit 1: Lessons:3 W B P:4-5

Unit 1: Lessons:3 W D	<b>1.4-5</b>		
	VOCAB	ULARY	
A) Choose the best a	nswers from a, b, c o	or d:-	
1- Bacteria are	to the nal	ked eye.	
a- visible	b- legal	c- invisible	d- civil
2-Someone is trying t	o	our company's compu	ter.
a- break into	b- break out	c- break off	d- break away
3-The man was sent to	o prison because he wa	as a /an	doctor.
a- skilful	<b>b- professional</b>	c- experienced	d-fake
4-It's	, it's only a	bit of plastic.	043
a- enormous	<b>b- worthless</b>	c- valuable	d- dear
	SET BOOK (	QUESTIONS	
1-What makes comp		cult to solve than tradi	tional crime?
<u>-</u>			
		serious crimes. What	
		ections help criminals o	
4- Instead of solving of	our problems, modern	n technology has create	ed many other
=	agree or disagree? W	<del>-</del>	
5-What do ordinary po		haitaa far?	
▼ <b>F</b>	-		
6-Some laws need to b			
7-Why is it difficult to p	•	· · · · · · · · · · · · · · · · · · ·	
8-Modern technology h			r hand, it has helped
some criminals to at	tain their goals. Expl	ain	



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### Module 1 Unit 1

Unit 1: Lessons :4-5 S B P:14-15

## VOCABULARY

From	a.	b.	c.	and	d	choose	the	best	words
	•••	~	$\sim$	WII.	•				TI OI GIO

1-Our constituency representation	entative was obli	ged to leave his	
in the parliament.			
a- bench	b- wheelchair	c- love seat	d- pew
2- My attorney will submi	t the	to the cou	rt to prove my innocence.
a- case	b- defence	c- brief	d- barrister
3- My lawyer's	in the cou	art was that I was o	nly carrying out orders.
a- defence	b- innocence	c- case	d- guilt
4- The prisoner refused to	wear the	ro	ound his wrists, but in vain.
a- bracelets	b- bangles	c- handcuffs	d- watches
5- My brother	a slight	change in his wife's	s health after the operation.
a- refused	b- left	c- received	d- noted
6- I'm going to	the	company for not gi	ving me my pension fully.
a- prosecute	b- defend	c- row	d- mean
7- We	the boat	across the river.	
a- rode	b- drove	c- rowed	d- raced
8- When the alarm went o	ff, Khalid	out o	f bed.
a- sprang	b- slept	c- ran	d- stayed

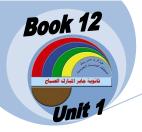


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## Module 1 Unit 1

	GKAMMAK
Unit	Contents
	• Present perfect and continuous
1	• Comparative and contrastive connectors.
	inderlined mistakes in the following sentences:
1-1 <b>am reading</b> tr	nis chapter in my chemistry test for three hours, and I <u>already</u> don't
understand it.	
a:	b
2-She's one of the	<u>better</u> teachers at the elementary school. She <u>teaches</u> for twenty years.
a:	b
3-John <u>have beer</u>	playing tennis for six years, but he still don't have a good backhand.
a:	b
4-I almost die in	a automobile accident five years ago. Since that day my life changed
completely.	
a:	b
	ecute criminals, like lawyers, policemen arrests criminals.
	b-
b) Use one of the	ese contrastive connectors to join these sentences: - ( whereas - but - on the other hand )
1- The distance w	ras too far. We could cover it in a short time.
	4
2- He was highly	educated. He behaved unwisely.
	My brother prefers winter.
	and dry. Scotland is cold and wet.
5- Some people e	njoy city life. Others admire the countryside.



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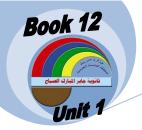
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### Module 1 Unit 1

Module: 1 Unit: 1 L 6 WB P: 6-7

A) In this exercise you have to put in sir	<u>ice or for:-</u>	
1-It's been raining I g	ot up this morning.	
2-Tom's father has been a policeman	20 years.	
3-Have you been learning English	a long time?	
4Christmas, the wear	ther has been quite mild.	
5-That's a very old car. I've had it	ages.	
B) Do as shown between brackets:-		
1- Kuwait government has changed the de	_	[Change Focus]
2- If there were not enough plants, there		[Complete]
3- The police have caught all the people in		<sup>9</sup> [ Tag Question]
Module I Unit: 1 L		_
Voc	ABULARY	
A)Fill in the spaces with words from the	e list-	
(claimed - contended -residential area-1-Don't use this heavy oil because it will - 2- All drivers have to abide by the	the manned the manned that his the had never seen the manned that his the had never seen the manned that he had never seen the manned that he had never seen the had never seen that he had never seen the had never seen that he had never seen the had never seen that he had never seen the	chinery. ghway. nurder. attack.
B)Fill in the spaces with words from the		
(in favour of -sue – supporters – ul	timately- regardless- lit	igation –grievances)
8- We are going to	the company for br	eaching the contracts.
9- They have been in	with their previous	auditors for two years.
10- The government's	welcomed the nev	v law.
11- I suggested she should stop but she ca	rried on	
12- We expressed our	at the meeting.	
13- All students here are	the new polic	y of the school principal.
14- Whatever decision we	take will be in the b	est interest of the school.



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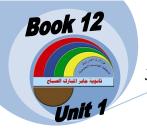
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## Module 1 Unit 1

## SET BOOK QUESTIONS

1- Why has the culture of blame emerged recently?
2- Courts are clogged up with petty grievances nowadays. Do you think it is a good indication or not? Give reasons.
3- Why do you think some people support litigation cases?
4- Do you think people should solve minor issues in court? Why or why not? How else could people solve such disagreements?
LANGUAGE FUNCTIONS
A) Write what you would say in the following situations:-  1-Your friend has decided to buy a new car and wants your opinion.
2 -Your brother has difficulty in choosing a suitable job.
3- One of your friends wants to know your plans after graduation.
4- The air is polluted in your area; people in the area do not know what to do.
5- You are in the cinema. Two women are talking loudly and eating crisps.
B) Complete the missing parts in the following mini-dialogue:-
Ali: The car didn't start this morning. I just received it from the mechanic yesterday.
Mohammad:
Ali: How do you know that he is an inexperienced mechanic?
Mohammad:



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### Module 1 Unit 1

## Unit 1 L:9 W B P:8

## SET BOOK QUESTIONS

1- What has been the impact of computers in Kuwait? (How has the development		
computer technologies affect people's lives in Kuwait?)		
2-Some problems and dangers have emerged as a result of using mo	dern technological	
devices. Clarify this statement with examples.		
Choose the right definitions for the underlined words:		
1-My <u>legal</u> representative is Mr. Adel. He is a good lawyer. a- difficult, needing a lot of effort and strength b- appointed or required by the law c-large in size, amount or degree d- annoyed or disappointed		
2-The aircraft is designed to be <b>invisible</b> to radar. a- annoyed or disappointed b- of little importance; trivial c- appointed or required by the law d- cannot be seen		
3-The new teacher has failed to <u>enforce</u> any sort of discipline. a- to put into practice; to carry out b- to live in a particular place c- to state or describe exactly the nature, scope or meaning d- to move or jump suddenly or rapidly upwardor forward		
4-The law carries a <b>penalty</b> of up to four years in prison. a-the action or fact of legally taking another's child and bring it up as a b-a punishment imposed for breaking the law c-the office of judge or magistrate	one's own	

d-the counsel for the defendant in a lawsuit



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- 5-The <u>case</u> against cigarette smoking is becoming stronger day after day.
  - a- a legal action, esp. one to be decided in court
  - b- a punishment imposed for breaking the law
  - c-the unlawful exercise of physical force or intimidation by the exhibition of such force d-the health, happiness and fortunes of a person or group
- 6-Thousands of **supporters** have travelled to London for the cup final.
  - a- punishments imposed for breaking the law
  - b- actions or facts of legally taking another's child and bring it up as one's own
  - c- offices of judges or magistrates
  - d- people who agree with a person or a group.
- 7-A poor diet will **ultimately** lead to illness.
  - a-without being affected by something
  - b- finally, after everything else has been done
  - c-anxiously
  - d- disappointing or has a bad effect
- 8- People face too many **petty** restrictions and rules in their daily life.
  - a- appointed or required by the law
  - b- cannot be seen
  - c- of little importance; trivial
  - d-relating to private relations between members of a community; noncriminal
- 9-They **noted** the consumers' growing demand for better service.
  - a- to put into practice; to carry out
  - b-to control
  - c-to state or assert that something is the case, without providing evidence or proof
  - d- to notice or pay particular attention

### Use the following words in meaningful sentences:-

Civil (adj.):
Enforce(v.):
Govern (v.) :
Intend(v):
Defence(n.):



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## Literature Time

## Henry V – William Shakespeare

(Episode: 1)

1. In your point of view, what good qualities must a good ruler possess?	
2. In your point of view, how can a person be an eloquent speaker?	
3. How do you think a King's advisors should be?	
4. An ambassador plays an important role in strengthening the relation betwee his country and other countries. Explain?	
5. Wars are sometimes a must. Expand this statement?	
6. In your opinion, how do countries begin preparing for a war?	
7. How do you think a country could avoid an expected war?	
8. What may make a person disappointed?	
	•



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Module 1 Unit 1

## **COMPOSITION**

## An argumentative Topic

The amount of litigation brought against everyday people has increased dramatically in recent years. Some people support the idea while others are completely against it.

In a three - paragraph report (12 - 15) sentences expose the two contradicting points of view.

Your topic should include an introduction, a body and a conclusion.

#### **Guide ideas:**

- -Background information
- -The arguments against more litigation
- -The arguments for more litigation
- -Your own point of view

Writing plan



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Write your topic here



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#### **Reading Comprehension & Summary Making**

#### Read the following passage carefully, then answer the questions below:

#### Can an orang-utan talk?



Most animals seem to have ways of **communicating** with each other. And people who have pets - that is, animals they keep in their houses - often say their dog or cat can even understand them. Animals can tell us some things, too: cats make a special noise (called 'purring' in English) when they're pleased, for example, and dogs wag their tails.

But is it possible for animals to *talk*, to use words like human beings, in order to communicate? Keith Laidler, an anthropology student, asked himself that question.

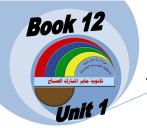
Keith was researching into the behaviour of young apes, and his idea was to see if he could teach one to talk - he believed it would be possible, if the teaching began when the ape was still a baby. Kieth began to take care of Cody, a six-week old orang-utan, -whose mother had rejected him.

Keith told readers of the "*Observer*" magazine about Cody's early life with him. He gave the baby orang-utan lots of toys to play with, including a teddy bear which became the favourite. In many ways, Cody developed just like a human child, becoming more active and more curious as time went on. But talking? Keith tried hard, but Cody didn't learn a word.

So Keith decided to go to the experts. He began taking Cody to a speech therapy clinic, to see if they could help. The experts' advice was simple. Cody had to work for his food by making sounds. Food would become a reward. If Cody makes a sound, "they told Keith, "he can eat. If he doesn't, he'll have to go hungry for a little while."

Keith tried this method with Cody- and waited. Nothing happened for five months and Keith was beginning to lose hope of making any progress. Then he suddenly heard a noise which sounded something like" gruuhh" Keith worked hard with Cody and the sound changed to something more like 'kuh'. When Cody used this word, it meant he wanted Keith to give him his *cup* of milk.

This word was the starting point. Cody quickly learnt three more words-puh', meaning' pick me up', 'fuh', meaning' food', and when he wanted to say brush me ', he said' thuh'. But how did Keith know that Cody knew the meanings of <u>his</u> words? Well <u>he</u> counted the number of times Cody spoke, and the words were used correctly more than three times out of four.



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#### A) Choose the correct answer from a, b, c and d:

- 1. The main idea of the passage is:
  - a) people's ways of communication
  - b) people can talk easily
  - c) animals' ways of communication
  - d) animals can't communicate
- 2. The word communicating in line 1 means
  - a) hearing
  - b) exchanging words
  - c) playing
  - d) only talking
- 3. In line 3, paragraph 5, "his" refers to:
  - a) Cody
  - b) The observer
  - c) Keith
  - d) The expert
- 4. A suitable title for this passage is:
  - a) Communicating
  - b) Apes
  - c) Can people talk to animals?
  - d) Can animals talk?

#### B) Answer the following questions:

5.	What did Cody enjoy playing with??
6.	How long did it take Cody to learn the first word?



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### Module 1 Unit 1

### **Summary-Making:**

(With reference to paragraph 4)
In not less than 4 sentences of your own, write down how Cody started to speak.
<b>Translation</b>
A) With reference to the reading passage, translate the following into
good Arabic:
Most animals seem to have ways of communicating with each other. And people who
have pets - that is, animals they keep in their houses - often say their dog or cat can even
understand them. Animals can tell us some things, too: cats make a special noise (called
'purring' in English) when they're pleased, for example, and dogs wag their tails.
B) Translate the following into good English:-
إن القانون في الكويت مأخوذ من تعاليم القران الكريم ويقوم بحماية جميع الناس علي اختلاف مذاهبهم الدينية.
زاد مؤخرا عدد الجرائم التي ترتكب عبر شبكة المعلومات الدولية وأصبح من الصعب مقاضاة هؤلاء المجرمين.