

**Module 1****unit 3****Lessons 1&2****A) Fill in the spaces from the list:**

( **geometric / venue / foundations / evoked / renowned / forecourt / slightly** )

1. Kuwait International Hotel is an ideal ----- for conferences and business meetings.
2. You are fond of drawing ----- shapes. You should join the Faculty of Fine Arts
- 3- These photos ----- strong memories of my honeymoon.
- 4- William Shakespeare is a/an ----- dramatist in the English literature.
- 5- The government lay ----- to reinforce and prevent the house from falling down.

**B) From a, b, c or d choose the right answer:**

- 1- I'd like to ----- some holes to hang some portraits.  
**a- design                      b- drill                      c- secure                      d- imagine**
- 2- Thomas Edison is one of the ----- inventors.  
**a- renowned                      b- slight                      c- geometric                      d- inspired**
- 3- Some buildings have some faults with their -----.  
**a- design                      b- forecourt                      c- foundation                      d- architecture**
- 4- The natural park ----- me for its outstanding natural beauty.  
**a- evoked                      b- advocated                      c- renowned                      d- drilled**
- 5- Many people go to this ----- for shopping. It is reputable.  
**a- studio                      b- forecourt                      c- framework                      d- boutique**
- 6-This ----- building has sturdy foundations.  
**a- substantial                      b- geometric                      c- concrete                      d- residential**
- 7- Have you prepared the ----- for the concert to be held?  
**a- venue                      b- council                      c- design                      d- framework**



Set Book

Unit 3

Lessons 1&2

SB page 25

1- A-Name two of the well-known tourist buildings in Kuwait.

.....  
.....

B- Are you for or against .The Sydney Opera House is marvelous. Give reasons .

a- .....

b- .....

2-Mention two of the famous tourist places in the world.

.....  
.....

3- In your opinion ,describe your favorite building in Kuwait.

.....  
.....

Grade 10

Module 1

unit 3

Lessons 3

**A) Fill in the spaces with words from the list:**

**[brands – state-of-the-art – edutainment – gourmand – boutique –mainstream]**

1- Good teachers should use ----- techniques in teaching students.

2- Nowadays! The websites are rich in ----- sites that provide students with a good learning environment.

3- Despite being a / an -----, honestly speaking, it doesn't appeal to me.

4- He can't help eating such dishes. In other words, he is -----.

5- I want to go to a renowned ----- where I can buy fashionable clothes.

6- The store sells a variety of fashionable shoe ----- .

Set Book

Unit 3

Lessons 3

WB page 16-17

1- In your opinion, how is the 360 shopping centre in Kuwait considered educational?

.....  
.....

2- In your opinion, why do you think building impressive buildings is important?

a- .....

b- .....


**A) From a, b, c, and d, choose the correct word:**

1- Houses with ----- foundation can resist earthquakes.

**a. sturdy                      b. substantial                      c. spacious                      d. public**

2- This is a ----- area. It has only private houses, not offices and factories.

**a. substantial                      b. spacious                      c. slight                      d. residential**

3- Jaber Mubarak Al-Sabah is one of the most prominent ----- schools in Kuwait.

**a. substantial                      b. spacious                      c. slight                      d. state**

**B) Fill in the spaces with words from the list:**

**{chic - modernistic - spacious - substantial - public - governmental }**

4- Our schools are full of football talents who need special care and ----- playgrounds.

5-Though our school is old, its design always looks -----.

6- I like your tie. It's very -----.

7- We need to raise ----- awareness of Swine Flu to avoid its terrible effects.

8- I haven't launched my programme yet. I'm still waiting a ----- decision.

9- Not all students look at matters in one way? There is a ----- difference from one to another.



Unit	Content
3	Comparative and superlative- compound adjectives

### ADJECTIVES

□ □ The adjective is a word that qualifies a noun.

**One syllable:** Great- Greater ( than )- ( The ) greatest

**One syllable:** Clear- Clearer ( than )- ( The ) clearest

**One syllable:** Small -Smaller ( than )- ( The ) smallest

**Two syllable:** Beautiful- more beautiful( than )- ( The ) most beautiful

**Two syllable:** Interesting- more interesting( than )- ( The ) most interesting

#### **Irregular Adjectives.**

bad	worse	worst
ill	worse	worst
good	better	best
little	less	least
much	more	most
many	more	most
old	elder	eldest
far	farther	farthest

**Note :** more X less/ most X least

**Note :** as adj. as X not as adj. as **Or** not so adj. as

She is as tall as her sister .

She is not as tall as her sister. Or

She is not so tall as her sister.

as (so) adjective as -----/ affirmative sentences.

----- not so (as) adjective as -----/ negative sentences



**Choose the right answer from a, b, c and d:**

- 1- ..... will you stay in London?  
 a- How many      b- How much      c- How long      d- How far
- 2- ..... is it to Marina Mall?  
 a- How far      b- How much      c- How often      d- How many
- 3- The play was ..... one that I've ever seen.  
 a- worse      b- worse than      c- the worst      d- the worse
- 4- Unfortunately, Mona's illness is ..... than we thought at first.  
 a- serious      b- most serious      c- the most serious      d- more serious

**Choose the right answer from a, b, c and d:**

- 5- Fahad has got ..... marks in the exam.  
 a- high      b- higher      c- higher than      d- the highest
- 6- Ali is ..... clever as his brother.  
 a- so      b- as      c- that      d- to
- 7- He's not ..... intelligent as you are.  
 a- so      b- as      c- that      d- to

**B- Re-write the following sentences according to the instructions in brackets:**

1. He is tall. His father is tall. ( Use: as ----- as )  
 .....
- 2- She is not clever. Her mother is clever. ( Use: not so ----- as )  
 .....
- 3- Hamad is clever. Ali is stupid. ( Use: not so ----- as )  
 .....

**Choose the right answer from a, b, c or d :**

- 1 - I think English is one of..... languages in the world today.  
 a- important      b- more important      c- most important      d- the most important
- 2- What a bad restaurant !! The fewer people go there, the .....  
 a- good      b- the best      c- best      d- better
- 3- German is ..... than English.  
 a- much difficult      b- most difficult      c- so difficult      d- much more difficult
- 4- Isn't it..... for him to stop smoking?  
 a- good      b- bad      c- better      d- worse

**Correct the underlined mistakes in each of the following sentences:**

- 1- Ahmed is the better student in all his friends.
- 2- He is more tall to his brother. They are the same height.



## Compound Adjectives

A compound adjective is formed when two or more adjectives work together to modify the same noun. These terms should be hyphenated to avoid confusion.

eg. A street of two kilometers = A **two-kilometer street**.

eg. A car with four wheels = A **four-wheel car** .

## Adjectives ending in ing and ed

**ed** for someone

eg. I was **amazed** when I saw the **Kuwait Book air**.

**ing** for something

eg. The **Kuwait Book Fair** is **amazing**

### Choose the correct Adjectives;

1. I enjoyed the movie. It was (**exciting – excited**)

-----

2. Mr. Jassem is a very (**interesting – interested**) teacher.

-----

3. The students (**enjoy – enjoying**) his lessons.

-----

4. We had a very (**tired – tiring**) day yesterday.

-----

5. This film is really (**bore – boring**). I got (bored – boring) after five minutes from its start.

-----



**PAIRED CONJUNCTIONS**

both...and	not only...but also	either...or	neither...nor	whether...or
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Remember, **correlative conjunctions** are always used in pairs. They join **similar elements**.

◆ **Neither...nor** joins two negative statement.

- Neither Liz nor Robin came to the party.
- She said she would contact me but she **neither** wrote nor phoned
- **Neither** the doctor **nor** the **nurses** **are** here.
- **Neither** the nurses **nor** the **doctor** **is** here.

◆ **Either....or** to choose between two alternatives.

- I'm not sure where he's from. He's **either** Spanish or Italian.
- You **either** work at your father's company or study at university.
- **Either** Sara or my **sisters** **were** playing.
- **Either** my sisters or **Sara** **was** playing.

◆ **Both ....and** join one fact with another.

- **Both** Ann and Tom **were** late.
- I was **both** tired and hungry when I arrived home.

**Subjects joined by and, whether singular or plural, require a plural verb**

◆ **Not only.....but also** connect too subject :

- **Not only** did it rain today **but also** snowed
- He was **not only** a doctor **but also** a musician
- **Not only** my sister **but also** my friends **are** here.
- **Not only** my friends **but also** my sister **is** here.

**Write sentences with**

**both .... and / neither...nor / either...or / not only...but also:**

1-Jim is on holiday and so is Carol.

.....

2-George doesn't smoke and he doesn't drink coffee.

.....

3-It was very boring film. It was very long too.

.....

4-I haven't got time to go on a holiday. And I haven't got the money.

.....

5-We can leave today or we can leave tomorrow.

.....

6- Ali is clever in chemistry. Ahmed is clever in chemistry.

.....





**Set Book      Unit 3      Lessons 4&5      SB page 26-27**

1- Describe The Kuwait Stock Exchange.

.....  
.....

2- In your opinion, What is your favourite building in Kuwait?

.....  
.....

**Set Book      Unit 3      Lessons 6      WB page 18-19**

1- Are you for or against building King Fahd Causeway? Give reasons.

.....  
.....

**BOOK 10      Unit 3      Lesson 7/8      SBp.28/29**

**A) From a, b, c, and d, choose the correct word:**

1. The City ----- is concerned with the problems of the area where we live.

- a. council      b. influx      c. objective      d. forecourt**

2. To achieve your -----, you have to work hard day and night.

- a. council      b. influx      c. objective      d. forecourt**

3. Hard-working people know how to make ----- use of their time.

- a. sturdy      b. profitable      c. spacious      d. public**

4. Actually, I'd like to ----- my objection to your suggestion.

- a. voice      b. benefit      c. evoke      d. drill**

**Fill in the spaces with words from the list:**

***(council – advocate – objectives – detrimental – influx – slightly – apprehensive)***

5-The students who don't study well get ----- about their forthcoming exams.

6- Don't rush! Your decision may have a / an ----- effect on your future.

7- Nearly all people ----- segregating males from females at university.

8- Saudi Arabia receives a /an ----- of Muslims who go there for pilgrimage.

9- Though the exam was ----- difficult, but I managed to answer it





Set Book      Unit 3      Lessons 7&8      SB page 28-29

1-What do you know about Al - Wafra?

.....  
.....

2-In your opinion, what are the advantages and disadvantages of building a new airport in Kuwait?

Advantages:

.....  
.....  
.....  
.....

Disadvantages:

.....  
.....

3- Why do you recommend people to live in Al-Wafra?

.....  
.....

4- In your opinion, why are some people apprehensive about building a new airport?

.....  
.....

**Suggested new Types for Literature Time Questions  
Grade 10 Episode3**

**Three Men in a Boat**

1-In your opinion , If you are tired how will work be ?

.....  
.....

2-In your opinion, what will you do after eating meals?

.....  
.....



**From a, b, c, and d, choose the correct definition of the underlined word:**

- 1- I thought the **geometric** structure evoked the style of a ship.
  - a. the way that something has been planned and made.
  - b. of or relating to geometry.
  - c. a small room used for performances.
  - d. the main supporting parts of building.
  
- 2- We need a **spacious** playground.
  - a- of or relating to geometry or according to its methods.
  - b. of a government.
  - c. having a plenty of space.
  - d. known and admired by a lot of people, especially for a special achievement or quality.
  
- 3- This is a **residential** area. It has only private houses.
  - a. designed for people to live in.
  - b. the main supporting parts of a building.
  - c. an open area in front of a build.
  - d. the way that something has been planned or made.
  
4. I **advocate** your idea.
  - a. publicly recommend or support
  - b. make more beautiful.
  - c. help or encourage something to increase
  - d. express in words.

**Use each of the following words in a meaningful sentence:**

***(chic – sturdy – forecourt - evoke – state of the art - brand)***

- 1-.....
- 2-.....
- 3-.....
- 4-.....
- 5-.....
- 6-.....



**Language functions:**

**A) Read the following mini dialogue :**

A: Let's go to the cinema.

B: Sorry,.....

A: But you should enjoy yourself.

B: .....

A: OK. It's a good idea.

**B) Write what would you say in the following situations:**

1- A: Today is Ahmed's birthday.

B: .....

2- A:.....?

B: In my opinion, some sandwiches and cold water will be enough.

3- A: Can I have your mobile, please?

B:.....



**Reading Comprehension & Summary Making (Grade 10) (322 words)**

A land mine is an explosive device, concealed under or on the ground and designed to destroy or disable enemy targets as **they** pass over or near the device. Such devices are typically exploded automatically by way of pressure from the target stepping or driving on it.

Landmines are threatening innocent lives and their mental health and affecting the way how communities work. According to Youth Against Landmines, there are approximately 26,000 people maimed or killed each year by landmines. Landmine victims can suffer from a wide range of injuries, including the loss of one or more limbs, burns, deafness and blindness, and grave injuries and death caused by penetration of the metal fragments contained within the mines.

landmines affect negatively on the economy of the community. They impose a heavy burden on the countries affected by landmines. In the words of the former UN Secretary General of the United Nations, Kofi Annan, "Not only do these terrible weapons lie buried in silence and in their millions, waiting to kill or injure innocent women and children; but the presence -or even the fear of the presence- of a single landmine can prevent the cultivation of an entire field, deprive a village of its livelihood, place yet another **obstacle** on a country's road to reconstruction and development". Communities are deprived of their productive land: farm land, orchards, irrigation canals and water points may be no longer accessible. Mines also cut off access to economically important areas, such as roads, power stations and dams.

Among the many problems attached to the use of landmines are those related to its impact on the natural environment and its components. Landmines have killed large numbers of specimens of wildlife and domestic species worldwide. Mines destroy flora and damage the soil structure, reducing soil productivity. They cause irreversible damage to ecosystems. They are considered the main cause of deforestation and land erosion in many parts in the world.

**A) From a,b,c and d, choose the right answer:-**

1- The main idea of this passage is .....

a- landmines victims

c- the different effects of landmines.

b- mines destroy flora

d- The secretary General Kofi Anan

2- The underlined word "**they**" refers to .....

a- enemy targets

c- irrigation canals

b- buried landmines.

d- metal fragments

3- The underlined word "**obstacle**" means a / an.....

a- power station

c- erosion

b- difficulty

d- injury


**B) Answer the following questions :-**

 4- What are the negative effects of landmines on the wildlife?
 

.....

 5- What would happen if we cleared all landmines worldwide?
 

.....

**Summary Making**
**C) In three sentences of your own, summarize the second paragraph to answer the following question:**

 - Landmines can cause problems to the environment, what are they?
 

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-----

-----

**D) With the reference to the last paragraph, translate these sentences from English language into Arabic language:**

Among the many problems attached to the use of landmines are those related to its impact on the natural environment and its components. Landmines have killed large numbers of specimens of wildlife and domestic species worldwide. Mines destroy flora and damage the soil structure, reducing soil productivity. They cause irreversible damage to ecosystems. They are considered the main cause of deforestation and land erosion in many parts in the world.

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**E) Translate these sentence from Arabic language into English language :**

 - معظم السياح الذين يزوروا بيت الاوبرا في استراليا يعتقدوا ان تصميم هذا البناء يشبه شكل السفينة -
 

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 - يعتبر مول 360 في الكويت اشهر مركز تسوق في الكويت حيث يحتوي على اجهزة رياضية وموسيقية والكترونيات والالعاب اطفال
 

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