



| Unit 2  | _                       |                         |                 |  |
|---|-------------------------|-------------------------|-----------------|--|
|   | Unit                    | 2                       |                 |  |
| <u>Grade 10</u>   | <u>Module</u>           |                         | Lesson 1&2      |  |
|   | VOCABU                  |                         |                 |  |
| A) <u>From a, b, c or d c</u>   | hoose the right answ    | er:-                    |                 |  |
| 1- To get your aims, ye   | ou must have            |                         |                 |  |
| a- aspiration   | b- mentor               | c- seminar              | d- tolerance    |  |
| 2- I shouldn't always h   | ave to tell you what to | do, you'd better take   | the             |  |
| a- diversity  | b- delegate             | c- creed                | d- initiative   |  |
| 3- Who will be the  | of your school a        | at the union conference | ce?             |  |
| a- creed  | b- aspiration           | c- delegate             | d- initiative   |  |
| B <u>) Fill in the spaces f</u>   | from the list:-         | 2                       |                 |  |
| ( seminar – diver   | rsity – mentor – adorr  | ned – commemorate       | – paraphrase )  |  |
| 1- The dietician will ho  | ld a on he              | althy diet for obese p  | eople.          |  |
| 2- The statue has been built to the 100 <sup>th</sup> anniversary of poet's birthday. |                         |                         |                 |  |
| 3- You have to  | what he said to n       | nake sure you unders    | tand his words. |  |
| 4- The bride's hair was   | s with whit             | e flowers.              |                 |  |
| 5- The island has more  | e in plant l            | ife than other islands  | nearby.         |  |
|   | hanne the serves the    |                         |                 |  |
|   | hoose the correct the   |                         |                 |  |
|   | everal to t             |                         |                 |  |
| -   | b- seminars             |                         | -               |  |
|   | ance can be achieved b  |                         |                 |  |
|   | b-cursive               |                         | d-richly        |  |
|   | to be a men             | -                       | -               |  |
| a- aspiration   | b-mentor                |                         | d- initiative   |  |
|   | erful in the            |                         |                 |  |
| a- figure   | b- aspiration           |                         | d- calligraphy  |  |
| 5- We need to show g  | reater towa             | ard each other.         |                 |  |
| a- tolerance  | b- creed                | c-interfaith            | d- diverse      |  |

a- tolerance b- creed c-interfaith d- diverse

| ook 10  |                                      |                |                  |                        |           |
|---|--------------------------------------|----------------|------------------|------------------------|-----------|
| وينه التربي   |                                      | Al-Asema       | Educational Area |                        |           |
| بالناسية بالمراكز الصباح<br>تانوية جابر البارك الصباح | Jaber Mubarak Al-S                   |                |                  | olastic Year 2014/2015 |           |
| Unit 2  | Depa                                 | rtment Head:   | Mr. Medhat Al-D  | ahrawi                 |           |
|   |                                      | Set boo        | ok (Unit Two)    |                        |           |
|   |                                      |                | son 1&2          |                        |           |
| 1. Why is it  | important to res                     | pect and t     | olerate other p  | people and other f     | aiths?    |
|   |                                      |                |                  |                        |           |
|   |                                      |                |                  |                        |           |
| 2- In your c  | opinion, what do                     |                | ed Nations' lo   | -                      | ·<br>     |
|   |                                      |                |                  |                        |           |
|   |                                      |                |                  | 4                      |           |
|   | -                                    |                |                  | meeting on the ci      | ulture of |
| peace in  | New York on 12                       |                | )8?              |                        |           |
|   |                                      |                |                  |                        |           |
|   |                                      |                |                  | 9                      |           |
| 4. What are   | e the benefits of                    | mentoring      | ?                | And I                  |           |
|   |                                      |                |                  |                        |           |
|   |                                      |                |                  |                        |           |
| E Quarant   | the nereene wh                       |                | an afit fram ha  | in a montored          |           |
| 5. Suggest  | the persons whe                      | o can get b    | enerit from be   | ang mentored ?         |           |
|   |                                      |                |                  |                        |           |
| 0. •  | <b>6</b>                             |                |                  |                        | 6-141 6   |
| -   | for or against "It?<br>Give reasons. | is importa     | int to respect a | and tolerate other     | taiths of |
|   | that because                         | J.             |                  |                        |           |
|   |                                      |                |                  |                        |           |
|   |                                      | <u> </u>       |                  |                        |           |
|   |                                      |                |                  |                        |           |
| Grade 10  | Module 1                             | unit2          | Lesson 3         | W B pages 10&          | 11        |
|   |                                      |                |                  |                        |           |
| A) Fill in th   | e spaces from th                     | <u>e list:</u> |                  |                        |           |

# (adorn / commemorate / cursive / embellished / paraphrase / interfaith)

- 1- He writes in ..... when he takes notes.
- 2- The ceiling is ..... with flowers and leaves.
- 3- Statues are built to ..... the memory of great people.
- 4- Why don't we ..... the walls of the class with students' paintings?

| Jabe             | Al-Asema Educational Area<br>F Mubarak Al-Sabah Sec. School Book 10 Scholastic<br>Department Head: Mr. Medhat Al-Dahraw |                          |
|------------------|---|--------------------------|
|                  | Lesson 3  |                          |
| 1- How do you    | think of the chosen colours of the Islami   | c stamp are a mark       |
| of respect? (    | Give reasons  |                          |
|                  |   |                          |
|                  |   |                          |
| In your opinion, | , what can be done to ensure people treat   | each other with respect? |
|                  |   |                          |
|                  |   | )                        |
| Grade 10         | <u>Unit 2</u>   | Lesson:4&5               |
| Vocabulary:      | Module 1  | <u>SB. 20&amp;21</u>     |
|                  | a da la   |                          |

#### A) Fill in the spaces from the list:-

#### (calligraphy / constantly / mastered / diverse / richly / inspirational)

1- Our boss ..... reminds us of his good efforts.

2- The Chinese ..... is done with a brush.

3- She quickly ...... the art of interviewing people.

4- The meal that I had was ..... full of nutritional values.

5- He gave us an/a ..... talk on overcoming obstacles in life.





# Module one – Grammar

| <b>Unit</b> | CONTENTS  |
|-------------|---|
| 2           | PRESENT PERFECT-  |
| 2           | <b>Prepositions</b> ( on, amongst, in, for, of, with, at, by) |

#### Grammar Assistant

#### The present Perfect Tense

- (He, she, it) Has
- (I, we, you, they) Have
  - Kuwait has organized conferences in London and Washington.
  - They have suggested a good plan.

#### Key Words:

Yet, just, already, ever, lately, recently, so far, since, for

- Yet I haven't done my homework yet.
- Just
- Dad has just gone out.
- Already
- Mum has **already** baked the cake.

I have been to Dubai **lately**.

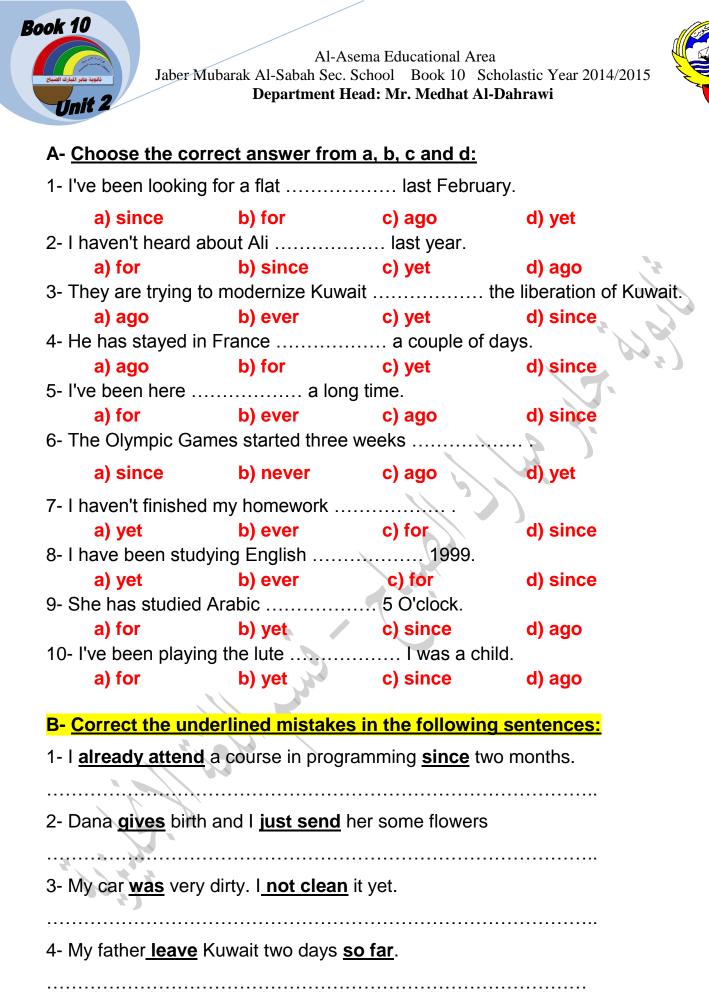
- Lately
- Recently

So far

- Ever
- Have you **ever** been to America?
- Everything has gone well **so far**.
- Since He has studied English since 5 o'clock, last Friday, 2004.
- For I have played tennis for an hour, 2 months, 3 weeks, a year.

We have discussed the problem recently.

4







#### C- <u>Do as shown between brackets:</u> 1- The situation has already improved.

1- The situation has already improved. (Change into negative)
2- Yes, I've seen the Pyramids. (Form a question)

.....

.....

3- I have bought a new laptop recently.

(Change focus)

4- I have played tennis <u>for 3 years</u>.

(Ask a question)

# Time Expression With Prepositions

| In {•  | The morning – t<br>Summer – winte<br>July – Septembe<br>1999 - a minute | the afternoon – t<br>r – autumn – sp<br>er – March<br>– two weeks | the evening<br>ring          |  |
|--|---|---|------------------------------|--|
| On {•  | Saturday – Sun<br>holidays – Monc<br>29 <sup>th</sup> February – r      | day – Thursday<br>lay morning<br>ny birthday                      |                              |  |
| $\mathbf{At} \begin{cases} \bullet \\ \bullet \\ \bullet \\ \bullet \end{cases}$ | The weekend<br>6 o'clock – 5 a.n<br>Night – midnigh<br>The end of the w | n. – 3 PM<br>t – Christmas –<br>veek – the same                   | Easter<br>time               |  |
|  | e the right answe   |   |                              |  |
|  | o to the club   |   |                              |  |
| a- in  | b- on<br>s have rest<br>b- on   | c-at  | d- by                        |  |
| 2- I always  | s have rest   | the afternoo  | on.                          |  |
| a- in  | b- on   | c-at  | d- by                        |  |
| 3- Our sur   | nmer holiday begi   | ns A  | ugust.                       |  |
| a- in  | <b>b</b> - on   | c-at  | d- by                        |  |
| 4- I came  | nmer holiday begi<br><mark>b- on</mark><br>to Kuwait                    | March 27 <sup>th</sup> , 2  | 2009.                        |  |
|  |   | 0.01  | ي بما ام                     |  |
| a- in  | b- on   |   | d- by                        |  |
|  | b- on<br>been in Kuwait<br>b- on  | 27 <sup>th</sup> Ma<br><b>c-at</b>                                | d- by<br>rch, 2009.<br>d- by |  |





#### Language Function:

#### A- Complete the following mini-dialouge:

Fahd: Good morning Talal. What about having lunch outside today?

Talal: .....

Fahd: Which eatery would you like to go to?

Talal: I recommend Eliza Blues Restaurant.

Fahd: .....

Talal: As it offers fresh, healthy, low-fat organic food.

Fahd: Ok. What time shall we meet?

Talal: Let it be at 3 PM.

### B- Write what you would say in the following situations:

1- A: Can you do me a favour, please?

В:-----

2- A: -----?

B: Sure, go straight on, then turn left. The bank is on the right.

3- A: Thank you so much for your help?

B:-----?

4- A.

B: I am sorry I can't. I am so busy today.

5- A: ----.

B: I'd love to. I am starving.

6- A: Let's go to the beach.

В: -----.





# Module 1unit2Lesson7&8SB pages 22&23Vocabulary:

#### A) From a, b, c or d choose the right answer:

- 1- Muslims hope to make a ..... to Mecca at least once in their life.
  - a- review b- pilgrimage c- figure d- delegate
- 2- We are ...... a survey to find out what our clients think of their local products.
- a- adorning b- covering c- embellishing d-conducting
- 3- I'm sorry to tell you that what you have written is not ...... to the topic.
- a- inspirational b- relevant c- high-ranking d- ground-breaking

# B) Fill in the spaces from the list:-

# (review / figure / ground-breaking / cover / high-ranking / account )

- 4- He kept a detailed ..... of the suspect's movements.
- 5- The novel he wrote was considered a ...... work.
- 6- All the guests who attended the meeting were ...... officials.
- 7- They were hoping to ......40 miles yesterday.

### Lesson7&8

# 1- How can a society benefit from respect?

2-Are you for or against people sometimes can't understand some of the famous writers books in spite of being well- written and well- organized. Give reasons.

|           | r opinion, how can we show respect to other cultures?  |  |
|-----------|--|--|
| -         | opinion, why is it important to respect and tolerate oth other faiths?   | er people                                    |
|           |  | <u></u>                                      |
|           |  |  |
|           |  |  |
|           |  | <u>,                                    </u> |
|           | o you feel when you know that Great and famous trave<br>accounts about their adventures ?Justify your answer . |  |
|           |  |  |
| 6- What s | hould a personal review include?   |  |
|           |  |  |
|           |  |  |
|           | Suggested new Types for Literature Time Questions  |  |
|           | Grade 10 Episode 2<br><u>Three Men in a Boat</u>   |  |
|           | Three Men in a Doat  |  |
|           | inion, if you are going in a journey for two weeks, what<br>ke with you?                                       | t should yo                                  |
|           |  |  |
|           |  |  |
|           |  |  |
| What does | s the weather forecast usually tell us?  |  |
|           |  |  |
| ( 5       |  |  |





# From a, b c or d choose the right definition which is suitable for the underlined word:

- 1- All his books show his political <u>creed</u>.
   a- a faith.
  - b- an experienced and trusted advisor.
  - c- a hope or ambition of achieving something.
  - d- the state of being diverse.
- 2- Mr. Pillar has been chosen to be the <u>mentor</u>.a- a person sent or authorized to represent others.
  - b- a conference or other meeting for discussion or training.
  - c- the ability or willingness to tolerate something.
  - d- an experienced and trusted advisor.
- 3- She gave an *embellished* account of what had happened.
  - a- made something more attractive.
  - b- made with or containing unprocessed grain.
  - c- a report or description of an event or experience.
  - d- showing a great deal of variety.
- 4- Mr. Peter is the outstanding political <u>figure</u> of his time.
   a- an experienced and trusted advisor.
  - b- person of a particular kind, often important.
  - b- showing a great deal of variety.
  - d- a report or description of an event or experience.
- 5- He was too shocked to *give an <u>account</u>* of what had happened.
  - a- a report or description of an event or experience.
  - b- a critical evaluation of a book.
  - c- a journey to a holy place for religious purposes.
    - d- innovative; involving new discoveries.
- 6- Is it really necessary to <u>conduct</u> experiments on animals?
   a- to travel a particular distance.
  - b- to organize and carry out.
  - c- a critical evaluation of a book.
  - d- closely connected or appropriate to the matter at hand.





- 7- There subjects which subjects as <u>diverse</u> as pop music and archaeology. a-showing a great deal of variety.
  - b- decorative handwriting or handwriting lettering.
  - c- in an elaborate, generous or plentiful way.
  - d- providing or showing creative or spiritual inspiration.

#### Use each of the following words in a meaningful sentence:



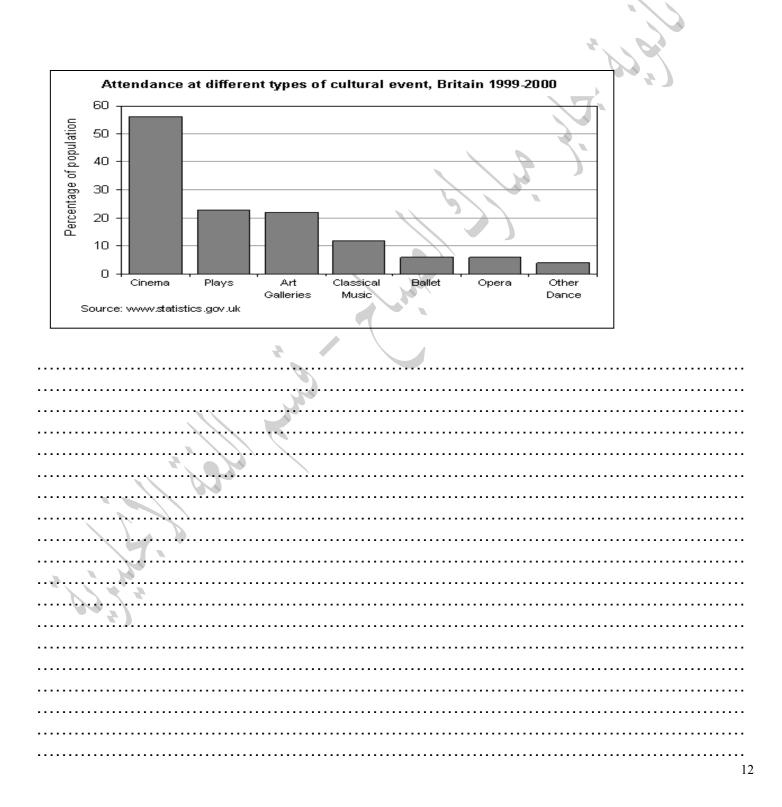




Analytical Topic

The bar graph below shows the percentage of population in Britain who could participate in different cultural events.

<u>In not less than 6 sentences, write a paragraph showing the different cultural events</u> <u>in Britain.</u>





 $\langle \langle \langle \langle \rangle \rangle \rangle$ 

Al-Asema Educational Area Jaber Mubarak Al-Sabah Sec. School Book 10 Scholastic Year 2014/2015 Department Head: Mr. Medhat Al-Dahrawi



(391 words)

#### **READING COMPREHENSION & SUMMARY**

#### <u>Reading the following passage and answer the following questions:</u>

Today, bicycles are elegantly simple machines that are common around the world. Many people ride bicycles for <u>recreation</u>, whereas others use <u>them</u> as a means of transportation. The first bicycle, called a *draisienne*, was invented in Germany in 1818 by Baron Karl de Drais de Sauerbrun. Because it was made of wood, the *draisienne* wasn't very <u>durable</u> nor did it have pedals. Riders moved it by pushing their feet against the ground. In 1839 Kirkpatrick Macmillan a Scottish blacksmith invented a much better bicycle

In 1839, Kirkpatrick Macmillan, a Scottish blacksmith, invented a much better bicycle. Macmillan's machine had tires with iron rims to keep them from getting worn down. He also used foot-operated cranks, similar to pedals, so his bicycle could be ridden at a quick pace. It didn't look much like the modern bicycle, though, because its back wheel was substantially larger than its front wheel. Although Macmillan's bicycles could be ridden easily, they were never produced in large numbers.

In 1861, Frenchman Pierre Michaux and his brother Ernest invented a bicycle with an improved crank mechanism. They called their bicycle a *vélocipède*, but most people called it a "bone shaker" because of the jarring effect of the wood and iron frame. Despite the unflattering nickname, the *vélocipède* was a hit. After a few years, the Michaux family was making hundreds of the machines annually, mostly for fun-seeking young people. Ten years later, James Starley, an English inventor, made several innovations that revolutionized bicycle design. He made the front wheel many times larger than the back wheel, put a gear on the pedals to make the bicycle more efficient, and lightened the wheels by using wire spokes. Although this bicycle was much lighter and less tiring to ride, it was still clumsy, extremely top-heavy, and ridden mostly for entertainment.

It wasn't until 1874 that the first truly modern bicycle appeared on the scene. Invented by another Englishman, H. J. Lawson, the safety bicycle would look familiar to today's cyclists. The safety bicycle had equal-sized wheels, which made it much less prone to toppling over. Lawson also attached a chain to the pedals to drive the rear wheel. By 1893, the safety bicycle had been further improved with air-filled rubber tires, a diamond-shaped frame, and easy braking. With the improvements provided by Lawson, bicycles became extremely popular and useful for transportation. Today, they are built, used, and enjoyed all over the world.

| A) Choose the correct answer from a, b, c and d: |                                   | (4x5=20 marks) |                  |
|--|-----------------------------------|----------------|------------------|
| 1) The word " <b>them</b> " in paragra           | ph "1" refers to:                 |                |                  |
| a) people ride bicycles                          | b) bicycles                       | c) back wheels | d) front wheels  |
| 2) The word " <b>recreation</b> " in the         | e 1 <sup>st</sup> paragraph '' Me | eans:          |                  |
| a) means of transportation                       | b) competition                    | c) improvement | d) entertainment |

|   | Al-Asema Educa<br>Al-Sabah Sec. School B<br>Department Head: Mr. I | ook 10 Scholastic Year 2014                | 4/2015              |
|---|--|--|---------------------|
| <ul><li>3) The best title for this passa</li><li>a) Modern bicycles</li></ul>                     | age is:<br><b>b) Old bicycles</b>                                  | c) History of bicycles                     | d) bicycles' riders |
| <ul><li>4) The opposite of the word</li><li>a) strong</li></ul>                                   | "durable " in line<br>b) permanent                                 | c) stable                                  | d) fragile          |
| <ul> <li><u>B) Answer the following qu</u></li> <li>5) Why was the <i>vélocipède</i> c</li> </ul> |  |  | x4=8 marks)         |
| 6) In your opinion, how can   | bicycles solve the trat  | ffic problems?                             |                     |
|   | SUMMARY I  | MAKING.                                    |                     |
| C) <u>In four sentences of you</u> question:  | ir own, summarize t  | he third paragraph to an<br>(4x5=20 marks) | nswer the following |

| question: | <u>(4x5=20 marks)</u>   |
|-----------|---|
|           | * How would the safety bicycle look familiar to today's cyclist?      |
|           | <u>The would the safety bicycle look familiar to today s cyclist.</u> |

| *************************************** |
|---|





# **Translation**

#### D) With the reference to the first paragraph, Translate from English into Arabic:

Today, bicycles are elegantly simple machines that are common around the world. Many people ride bicycles for recreation, whereas others use them as a means of transportation. The first bicycle, called a *draisienne*, was invented in Germany in 1818 by Baron Karl de Drais de Sauerbrun. Because it was made of wood, the *draisienne* wasn't very durable nor did it have pedals.

#### E) Translate from Arabic into English:

1- للكويت دور قيادي في دعم ثقافة السلام عالميا بعقد المؤتمرات في لندن و واشنطن و ذلك لتأكيد الاحترام

و الفهم المتبادل بين الشعوب .

2- تعتبر مقدمة ابن خلدون واحده من أشهر الاعمال التاريخية التي كتبت.