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Modified

# FUN WITH English



Pupil's Book

Grade

2A

 LONGMAN

Julia Allen - Margaret Iggulden



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Pupil's Book Grade 2A



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The Amir of the State of Kuwait



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# Synopsis

Unit title	Specific competences to be developed		Language functions (Speech acts)	Language structures	
1. My day	L	1.2.2	<ul style="list-style-type: none"> <li>Recognizing time</li> <li>Talking about daily routines</li> <li>Identifying days of the week</li> </ul>	Phonics	ay / eɪ / st / st /
	S	2.1		Vocabulary related to:	• Daily routines
	R	3.2 3.4		Grammar	• Present simple
	W	4.3			

Unit title	Specific competences to be developed		Language functions (Speech acts)	Language structures	
2. My home	L	1.1	<ul style="list-style-type: none"> <li>Polite request</li> <li>Giving instructions</li> </ul>	Phonics	ay / oɪ / ou / aʊ /
	S	2.2 2.3 2.4		Vocabulary related to:	<ul style="list-style-type: none"> <li>Homes and furnitures</li> <li>Rooms of the house</li> </ul>
		R			
	W	4.3 4.4		Grammar	<ul style="list-style-type: none"> <li>Imperatives</li> <li>Modal verb (can)</li> </ul>

Unit title	Specific competences to be developed		Language functions (Speech acts)	Language structures	
3. Let's find it	L	1.1 1.4	<ul style="list-style-type: none"> <li>Giving instructions</li> <li>Using prepositions of place</li> <li>Asking for and giving information about location</li> <li>Counting numbers from 21-30</li> </ul>	Phonics	th / ô / sh / f /
		S		2.1 2.4	Vocabulary related to:
	R			3.1 3.3	
	W	4.3 4.4		Grammar	<ul style="list-style-type: none"> <li>Prepositions</li> <li>Modal verb "can" for ability</li> </ul>



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Unit title	Specific competences to be developed		Language functions (Speech acts)	Language structures	
4. Let's have fun	L	1.2.1 1.3	<ul style="list-style-type: none"><li>Expressing ability.</li><li>Expressing likes and dislikes.</li><li>Asking and answering questions about sports.</li><li>Polite request.</li></ul>	Phonics	ea / i: / oo / u: /
	S	2.1		Vocabulary (related to)	• Sports and activities
	R	3.2 3.3 3.4		Grammar	• Present simple • Wh.. question • Can / can't
	W	4.1			

Unit title	Specific competences to be developed		Language functions (Speech acts)	Language structures	
5. At the restaurant	L	1.2.2	<ul style="list-style-type: none"><li>Expressing gratitude.</li><li>Expressing likes and dislikes about food.</li><li>Asking and answering questions about food.</li><li>Asking for and giving information.</li></ul>	Phonics	ch / tʃ / ee / i: /
	S	2.2 2.3		Vocabulary (related to)	• Food and drinks
	R	3.2 3.3		Grammar	• Present simple • Present continuous
	W	4.1 4.2			



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# Icon Guide

















No.	Icon	Description	No.	Icon	Description
1		Look	11		Join and colour
2		Listen	12		Critical thinking
3		Say	13		Self assessment
4		Answer	14		Moral value
5		Ask and answer	15		Project
6		Look and say	16		Odd one out
7		Trace	17		Match
8		Trace and copy	18		Count
9		Colour	19		Action
10		Write	20		Point



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	Icon	Description	No.	Icon	Description
17		Draw	25		Cut and paste
18		Play	26		Tell
19		Circle	27		Ask
20		Number	28		Tick
21		Talk	29		Read
22		Summative assessment	30		Connector
23		Formative assessment	31		Extension
24		Find	32		Order



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## Let's meet our characters



Salem



Dana



Dee



Haya



Ali



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# Unit

## 1

# My day

### We will learn:

- Recognizing time.
- Talking about daily routines.
- Identifying days of the week.





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# My Day



Listen and read



I wash my face  
at five o'clock.



I eat my breakfast  
at six o'clock.



Talk with your friends about your school day.





## Set the time



It's 8 o'clock.



## Complete

### My Day

1-1



at 6 o'clock.

2-1



at 7 o'clock.



## Choose and tell your story.

I wash my face

At 5 o'clock



At 8 o'clock



I eat my breakfast

At 7 o'clock



At 6 o'clock



I go to school

At 7 o'clock



At 9 o'clock





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## Talk about Haya's day

1



2



3



*value*  
Always respect time.



Look and read.

\_\_\_\_\_

\_\_\_\_\_ **pray** \_\_\_\_\_

\_\_\_\_\_



We always **say pray** 5 times a **day**.



Talk about your day!



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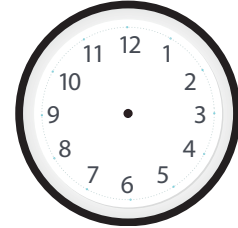
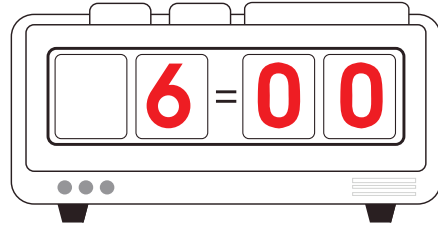
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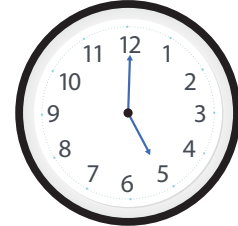
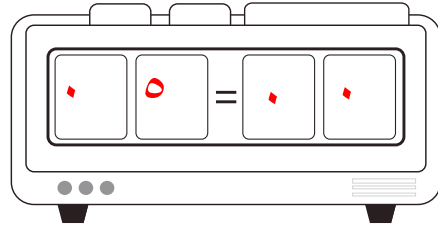


## Tell the time

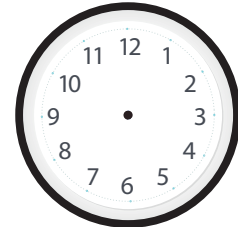
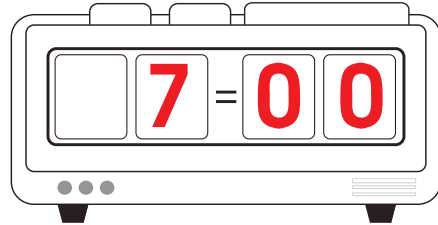
1 - What time do you eat breakfast?



2 - What time do you brush your hair?



3 - What time do you go to school?



## Trace and copy

say say

pray pray



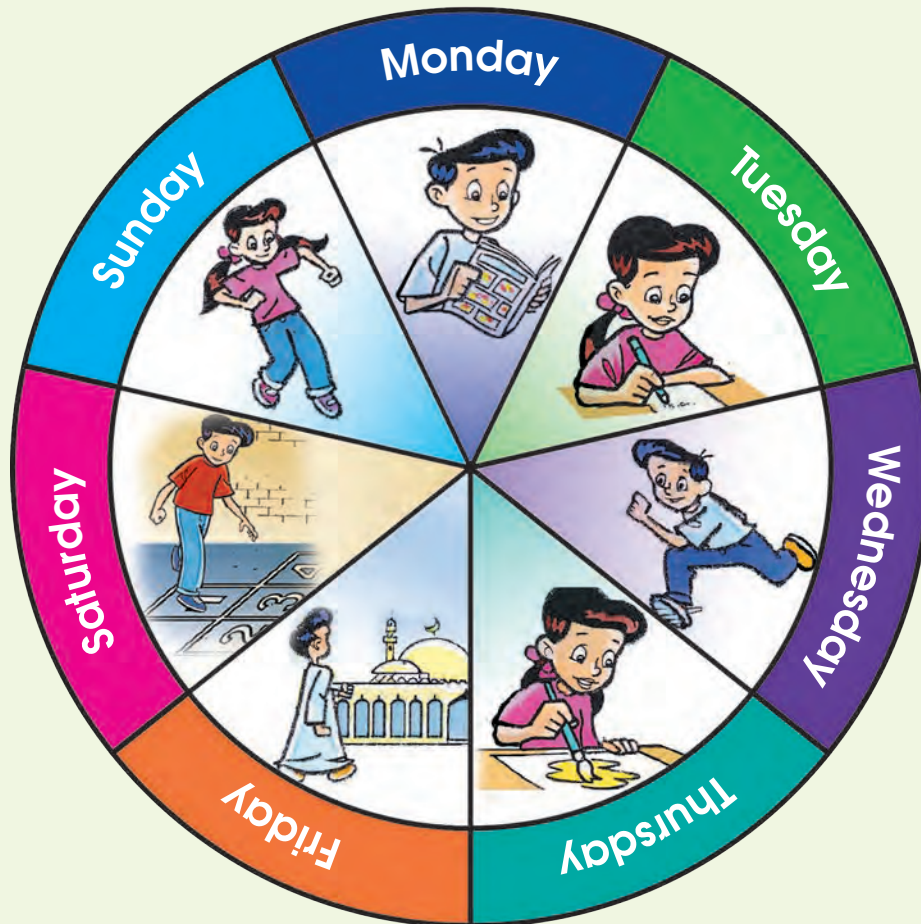
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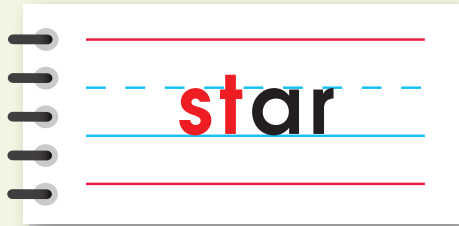
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## Ask and answer



## Look and read



Let's take some **steps** up the **stairs** to watch the **stars**.



Tell your friends about your weekend.



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## Trace and copy

star star



Circle the words with the same initial and ending sounds:

1

star

strawberry

pay



2

pray

stop

play



## Write the missing days

Tuesday - Sunday - Friday - Thursday - Wednesday

Yesterday	Today	Tomorrow
Monday	Tuesday	Wednesday
Friday	Saturday	Sunday
Tuesday	Wednesday	Thursday

I feel





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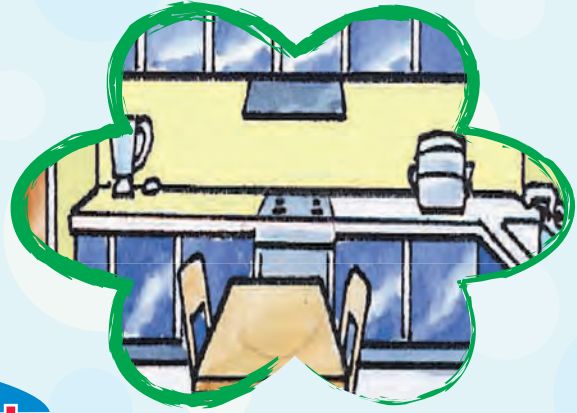
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**Unit**

**2**

**My house**



**We will learn:**

- Making polite requests.
- Giving instructions.





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# My House



Listen and read



What colour is your bedroom?



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## Can I... here, please?



- Yes, you can.
- No, you can't.



- No, you can't.
- Yes, you can.



## Find the items and tidy the room

football - clock - car





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Mum says...



Look and read



Roy the little boy plays with his toys

FA

How can you keep your house clean?



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## Read and match



- Brush your teeth, please.
- Brush your hair, please.



- Go to school, please.
- Go to bed, please



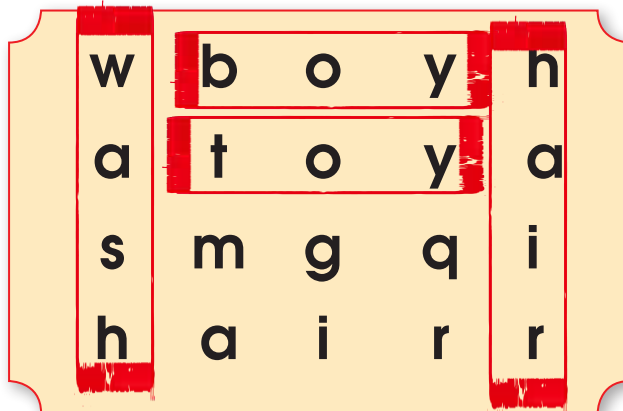
## Trace and copy

toy toy



## Find the words

hair - boy - wash - toy





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## Listen and match



## Look and read.



In my **house**, I **found** a **mouse**, it had a small **mouth** with a squeaky **sound**



my favourite room is ...



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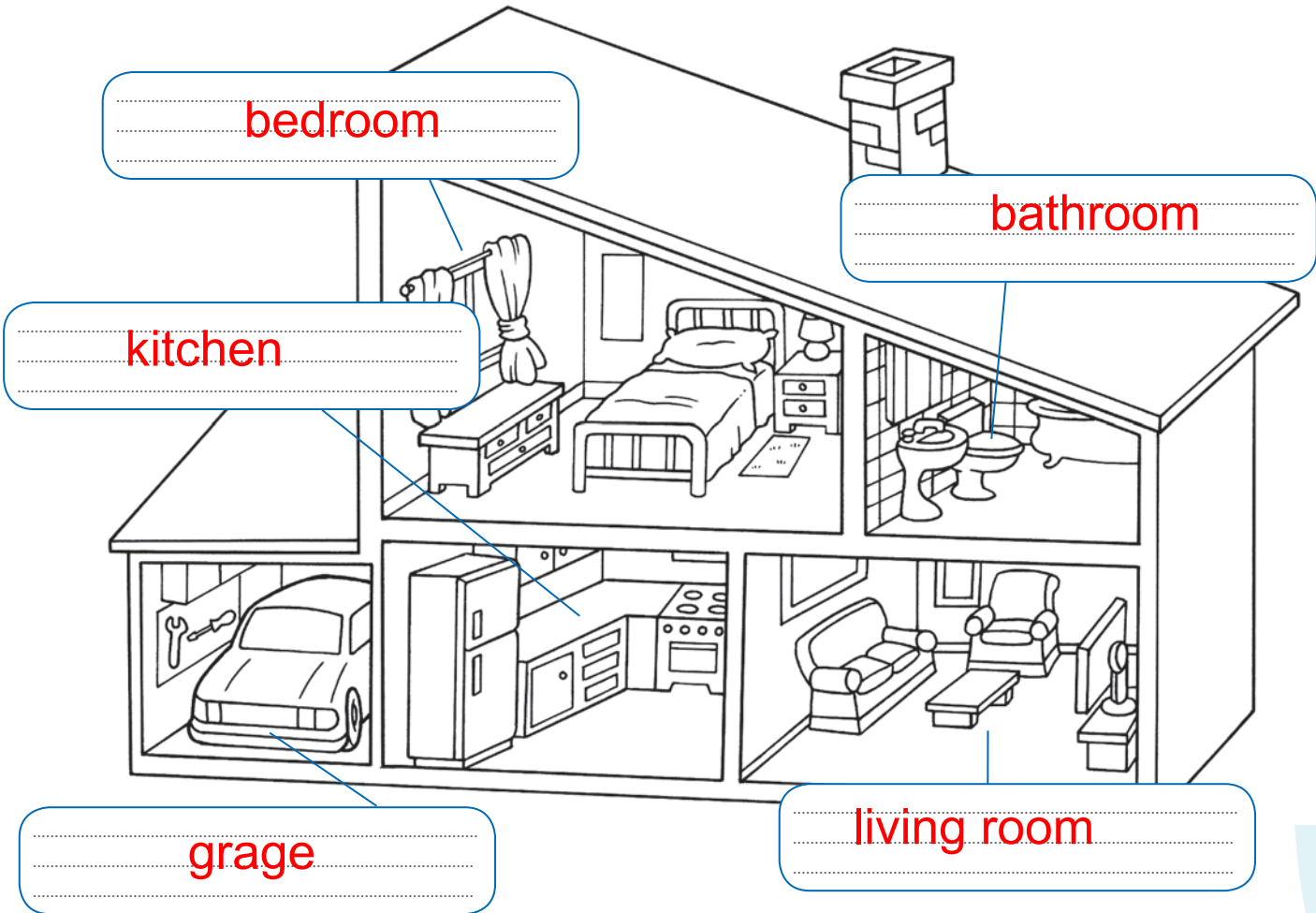
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# Look and write

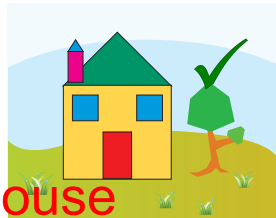
bedroom / living room / kitchen / bathroom / garage



Circle the pictures that make the "ou" sound




mouth



house



I feel   



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Unit

3

Let's find it

We will learn:

- Giving instructions.
- Using prepositions of place.
- Asking for and giving information.
- Counting numbers from 20 to 30.





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# Let's find it



Listen and read





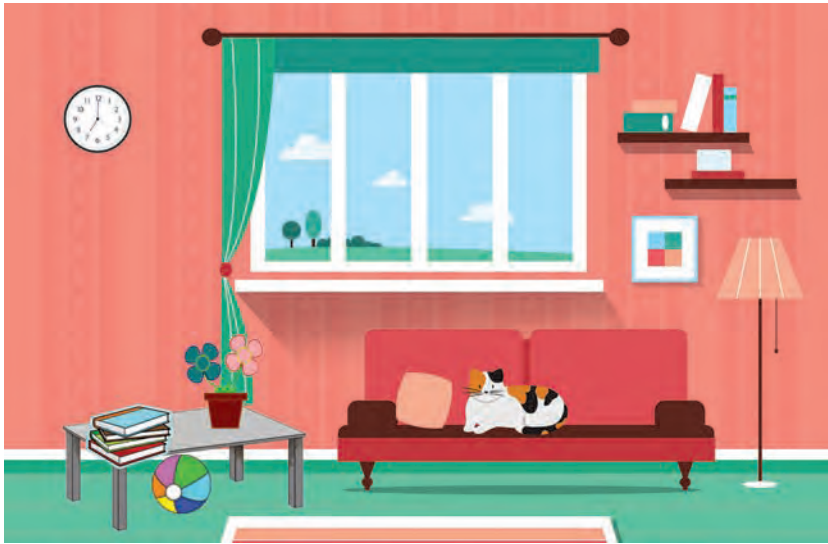
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## Look and write



- on  
- under

The ball is under the table.

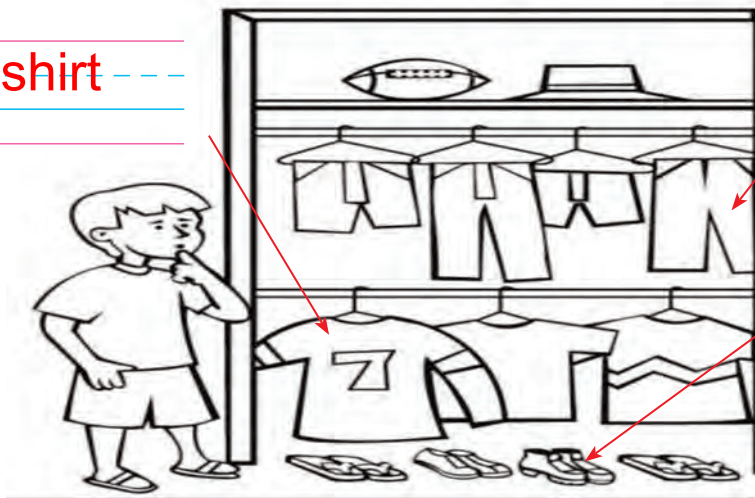
The books are on the table.



## Label

shoes - trousers - shirt

shirt



trousers

shoes



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Look, count and play.



Look and read.



She went shopping to buy new shirts and shoes



How many ... are in your class?

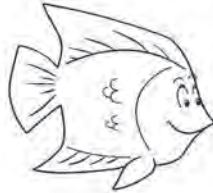
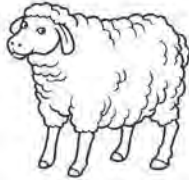


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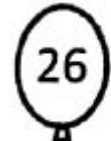
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I spy "sh"



Fill in the missing numbers



Read, match and talk.

١  hat

١ head

٢  gloves

٣ feet

٣  shoes

٢ hand



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## What can fish do?



Can fish talk?

No, they can't.



Can fish swim?

Yes, they can.



Look and read.



father



Caring for animals.

My **father** and **brother** went **together** to buy new **clothes**



What can other animals do?



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Trace and copy

There are three pencils

SA



Write the missing letters



f a th er

sh o e s



sh irt

I feel



Projects



Make a toy shop



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## Unit

## 4

# Let's have fun



### We will learn:

- Expressing ability.
- Expressing likes and dislikes about sports.
- Asking and answering questions about sports.
- Asking politely.



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# Let's have fun



## Listen and read



On Saturdays, Dee and his friends go ice-skating. Dee asks Haya "can you skate?" Haya says "No, I can't but Ali can skate". Dee helps Haya to skate. Dee likes ice-skating.



Talk about a sport you like?



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Answer the following question



Can you draw?

Yes, I can



What do you like to do?

- 1 - watch television.
- 2 - listen to music.
- 3 - write my homework.
- 4 - eat chocolate.

I like watching TV  
I like listening to music  
I like writing my homework  
I like eating chocolate

Draw your favourite sport.



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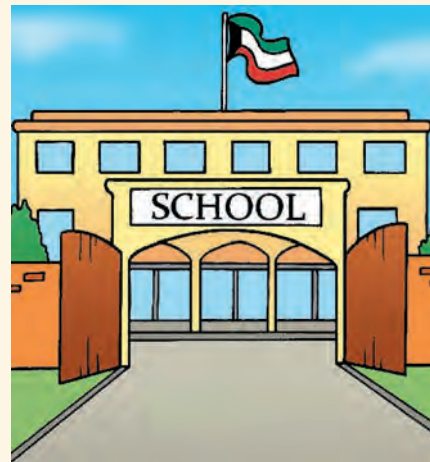
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what do they like to do?



Look and read



My school is cool because it has a swimming pool



I like .....



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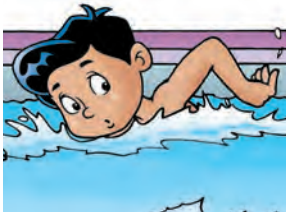
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Look and write



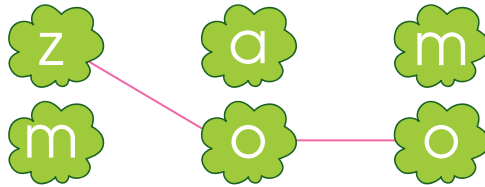
Haya likes



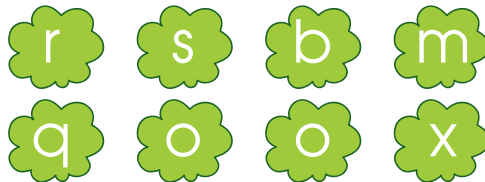
like swimming



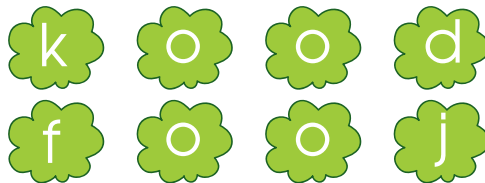
Connect and write



Zoo



Room



food



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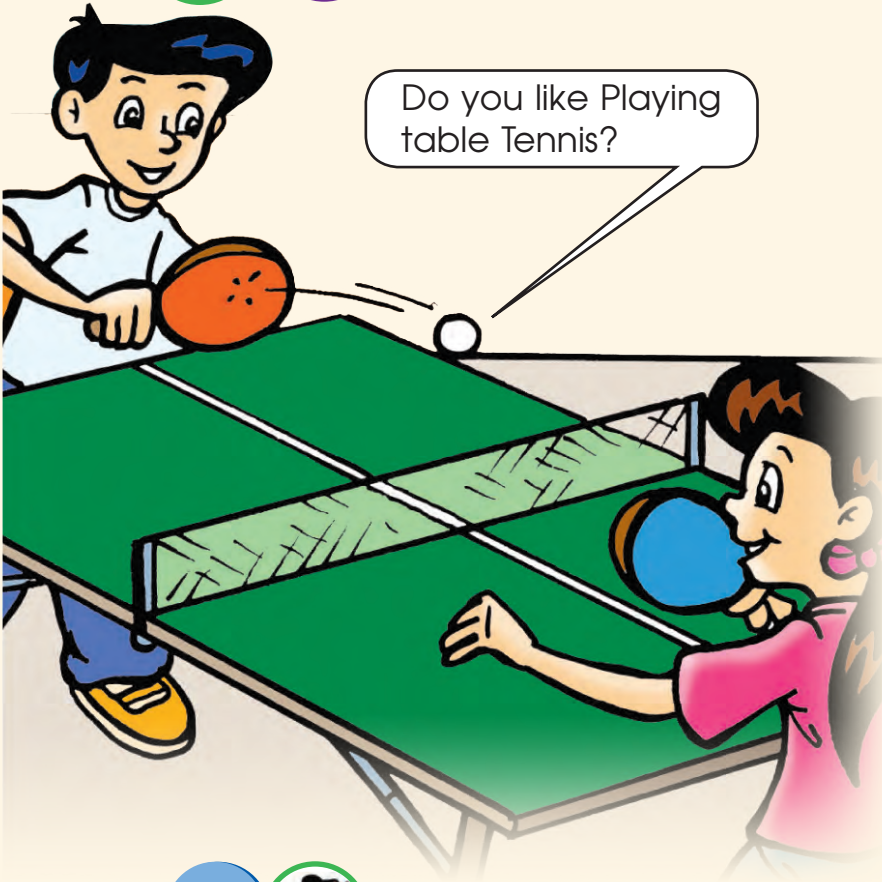
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## Read and answer

Do you like Playing table Tennis?

Do you like Playing Basketball?



## Look and read.



Dear mum, can I read a book please?



What about you? It is fun to ...



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Circle the pictures with "ea" sounds



Now write the words

teacher

read

ice cream

Let's make one word



football



basketball



table tennis

I feel





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# Unit 5 At the restaurant

## We will learn:

- Expressing gratitude.
- Expressing likes and dislikes about food.
- Asking and answering questions about food.
- Asking for and giving information





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# At the restaurant



Listen and read



Every Monday at 1 o'clock, the family goes to the restaurant to have lunch. Mum likes vegetables so she always eats salad. Ali and Dad like chicken. Haya does not like cola, she likes orange juice.



What is your favourite restaurant ?



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Choose and write



I eat ~~salad~~

I drink ~~water and orange~~

I like ~~chicken~~

I do not like ~~biscuits~~



Write the question

Can ~~I have chicken, please~~ ?

Yes, here you are.





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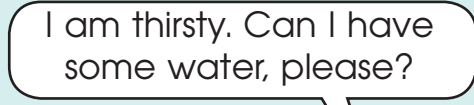


## Listen and read



I am hungry. Can I have some rice, please?

Yes, here you are.



I am thirsty. Can I have some water, please?



No, sorry there is no water



## Look and read



The **child** sits on his **chair** to play with his **choo choo** train.



I like to drink ...



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## Order and write

my

٢

chicken

٣

sandwich

٤

That's

١

that's my chicken sandwich



## Read and group

bread milk ice-skating basketball



bread



ice skating

milk

basketball



## Read and write

Do you like fish?

Yes, I like Fish



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## Ask your friend

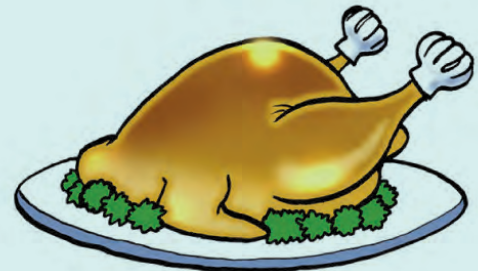
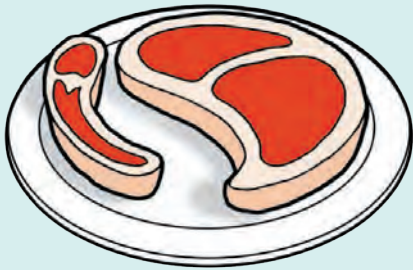
Do you like ...?



Yes, I do.



No, I do not.



## Look and read



One two **three**. I can **see**. **Three** little **bees**.



Talk about healthy food.



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## Choose and write



sh ch

sh o e s



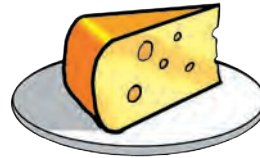
sh ch

ch a i r



ee ea

r ea d

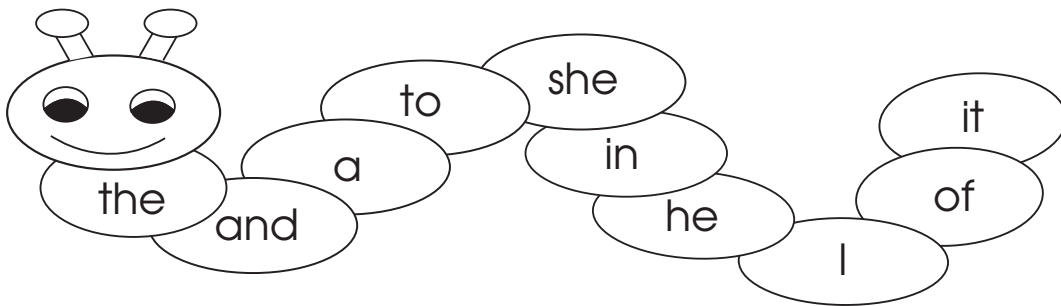


ee ea

c h ee s e



## Read and colour



Projects



I feel



## Make your own menu



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# Unit 1



breakfast



wash



brush



teeth



listen



write

1	Sunday
2	Monday
3	Tuesday
4	Wednesday
5	Thursday
6	Friday
7	Saturday

Sunday

1	Sunday
2	Monday
3	Tuesday
4	Wednesday
5	Thursday
6	Friday
7	Saturday

Monday

1	Sunday
2	Monday
3	Tuesday
4	Wednesday
5	Thursday
6	Friday
7	Saturday

Tuesday

1	Sunday
2	Monday
3	Tuesday
4	Wednesday
5	Thursday
6	Friday
7	Saturday

Wednesday

1	Sunday
2	Monday
3	Tuesday
4	Wednesday
5	Thursday
6	Friday
7	Saturday

Thursday

1	Sunday
2	Monday
3	Tuesday
4	Wednesday
5	Thursday
6	Friday
7	Saturday

Friday

1	Sunday
2	Monday
3	Tuesday
4	Wednesday
5	Thursday
6	Friday
7	Saturday

Saturday



stars



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## Unit 2



living room



watch



television



toys



tidy



doll's house



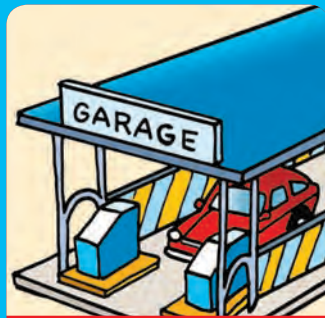
car



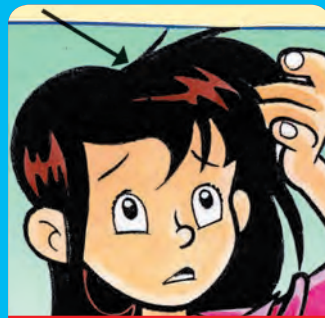
man



men



garage



hair



bathroom



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## Unit 3



clothes



shirt



shoes



dress



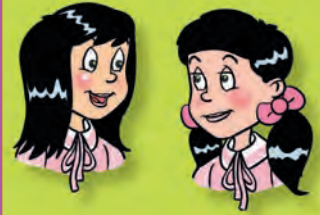
trouser



gloves



basket



talk



fish



under



in



on



finger



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## Unit 4



skate



Ice-skate



play football



draw



roller-skate



bike



ride my bike



table tennis



fun



basketball



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# Unit 5



chicken



salad



cheese



orange juice



vegetables



biscuits



lunch



milk



hungry



bread



thirsty



rice



meat

## Song 1: Today is Saturday

Today is Saturday , What do you do ?  
I listen to music. That's what I do.

Today is Sunday , What do you do ?  
I write to you . That's what I do.

Today is Monday, What do you do ?  
I wash my clothes . That's what I do.

Today is Tuesday, What do you do ?  
I go to school. That's what I do.

Today is Wednesday, What do you do ?  
I make a cake. That's what I do.

Today is Thursday, What do you do ?  
I fly a kite. That's what I do.

Today is Friday, What do you do ?  
I go to the Zoo. That's what I do.

## Song 2: Fish can swim

Fish can swim  
Monkeys can climb

Elephant can walk  
Children can talk

Fish can't talk  
and  
fish can't walk

Rabbits can't shop  
and  
camels can't hop

## Song 3: Are you hungry ?

Are you hungry ? Yes , I am .  
Do you like chicken ? Yes ,I do .  
Do you like cheese ? I do , I do .  
That's my lunch . Let's have lunch .

Do you eat biscuits ? Yes , I do .  
Do you eat bread ? I do .  
Do you eat meat ice-cream ?  
No, I don't . No, I don't .

Are you thirsty ? Yes , I am .  
Do you like orange juice ? Yes ,I do .  
Do you like tea ? I do , I do .  
Let's have lunch . Yes . Let's have lunch

Do you drink water ? Yes , I do .  
Do you drink milk ? Yes , I do .  
Do you drink cola ? Do you drink cola ?  
No , I don't . No, I don't



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## E-Learning

### Vocabulary

[www.pearsonlongman.com/young\\_learners/teachers](http://www.pearsonlongman.com/young_learners/teachers)

[www.britishcouncil.org/kids.htm](http://www.britishcouncil.org/kids.htm)

### Grammar

[www.esl-lounge.com/student/grammar-exercises-elementary.php](http://www.esl-lounge.com/student/grammar-exercises-elementary.php)

[www.esl-galaxy.com](http://www.esl-galaxy.com)

[www.c4esl.org](http://www.c4esl.org)

### Phonics

[www.mes-english.com/phonics](http://www.mes-english.com/phonics)

[www.bbc.co.uk/schools/wordsandpictures/Index.shtml](http://www.bbc.co.uk/schools/wordsandpictures/Index.shtml)

[www.teachchildrenesl.com](http://www.teachchildrenesl.com)

[www.ictclubs.com/englishzones/phonicszone/ENS-zone2.asp](http://www.ictclubs.com/englishzones/phonicszone/ENS-zone2.asp)

[www.phonicsplay.co.uk](http://www.phonicsplay.co.uk)

[www.familylearning.org.uk/phonics\\_games.html](http://www.familylearning.org.uk/phonics_games.html)

[www.jamesabela.co.uk/beginner](http://www.jamesabela.co.uk/beginner)

[www.englishraven.com/phonics.html](http://www.englishraven.com/phonics.html)