

## Module 2 Unit 5

## Unit 5

## Lesson 1-2 (S.B. 40-41)

## Precious resources

## Vocabulary

A) Fill in the spaces with words form the list:

*(concur – rubbish – crisis – collection points)*

1. They take all their waste glass and paper to special .....
2. My sister expressed her opposition to the plan and I fully .....with her.
3. In times of .....it's good to have a friend to turn to.

B) From a, b, c and d choose the suitable words:

1. Our new factory will be great. Much new .....has been installed.

a. waste

b. machine gun

c. machinery

d. point

2. Because it was his first .....against society, the punishment was not too severe.

a. offence

b. proportion

c. issue

d. collection

3. Don't you know that the parliament ..... a law approving the pay-claim yesterday?

a. concurred

b. passed

c. reprocessed

d. posed



## Unit 5

## Lesson 1-2 (S.B. 40-41)

## Module 2 Unit 5

## Set Book Questions

1-What's meant by "recycling"?

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2- Which waste products can be recycled?

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3- In your opinion, how do people take the problem of waste and recycling in Kuwait?

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4- What is meant by green waste?

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5- How's 'green waste' recycled?

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6-What happens to the waste products that are not recycled?

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7- Waste products management has become a worldwide crisis. To what extent can this be true? Justify your answer.

This is completely true because:

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8- How can governments overcome the problem of garbage?

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9- Burying materials is not the proper way to get rid of waste. Explain.

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10- In your opinion, how can families help with recycling their waste?

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## Module 2 Unit 5

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## Lesson 3 (W.B. 32-33)

## Vocabulary

A) Fill in the spaces with words from the list:

(partnership – Wood pulp – commercially – cotton fiber)

1. Our factory was closed down because it was no longer .....viable.
2. I went into .....with my friend and opened a toy shop at Farwaniya
3. ....is the material most commonly used to make new paper.

## Precious resources

## Set Book Questions

## 1- What's paper made from?

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## 2 Paper is used for a variety of purposes .Mention some.

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## 3- Recycling paper shouldn't be neglected nowadays. Why do you think it is so vital?

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## 4- What's the role of Kuwait in the process of recycling paper?

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## 5- Where was the first paper made? From what material?

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## 6 - What are the benefits of recycling paper?

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## 7- Recycling paper saves trees. What do you think? Justify your answer?

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## Module 2 Unit 5

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## Lesson 4-5 (S.B. 42-43)

## Precious Resources

## Vocabulary

## A) Fill in the spaces with words from the list:

(cut down on – criticism – come up against – bureaucracy – annoyances - administration)

- Head teachers are more involved in .....than in teaching.
- One of the .....of living here is the difficulty of parking near my building.
- With all the ..... involved, it takes ages to get a visa.
- The developers .....a lot of opposition from the local residents.
- The council has come in for severe .....over the new plans.
- One should .....fatty foods.

## B) From a, b, c and d choose the suitable words:

- Let's .....that old car and buy a new one.  
 a. get along      b. get rid of      c. come up against      d. go along with
- Really we are happy to .....whatever you suggest.  
 a. go along with      b. cut down on      c. get rid of      d. run out of
- Why don't you put that rubbish in the .....to be burnt instead of throwing it in the place?  
 a. administration      b. annoyance      c. packaging      d. incinerator
- The teacher noted with some ..... that the home-assignment had not been done.  
 a. irritation      b. administration      c. bureaucracy      d. packaging
- My friend likes to ..... the latest fashion. He admires everything new.  
 a. keep up with      b. cut down on      c. come up against      d. get rid of
- They believe that attractive .....can help sell more products.  
 a. packaging      b. administration      c. annoyance      d. criticism
- I don't know how he .....their cruelty to him.  
 a. goes along with      b. keeps up with      c. runs out of      d. puts up with
- Nowadays, we want administrations without .....  
 a. duration      b. packing      c. red tape      d. incinerators
- Could I have a cigarette? I seem have .....of them.  
 a. run out      b. run over      c. run off with      d. run through

## Module 2 Unit 5

## Grammar

**A) Write sentences with : I wish .....**

**Example:** I don't know many people (and I'm lonely)

**I wish I knew more people.**

1- I can't give up smoking (but I'd like to)

**I wish** .....

2- Ali isn't here (and I need him)

**I wish** .....

**B) For each situation, make a sentence with : I wish ..**

**Example:** You have eaten too much and now you feel sick.

You say: **I wish I hadn't eaten so much.**

1- You have just painted the door red. Now you decide that it doesn't look very nice.

You say: **I wish** .....

2- You are walking in the country .You would like to take some photographs but you didn't bring your camera.

You say: **I wish** .....

## Module 2 Unit 5

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## Lesson 7-8 (S.B. 44-45)

## A Report based on statistics

## Vocabulary

A) Fill in the spaces with words from the list:

*(duration – constituent – constant – compost – components)*

1. This is a factory which supplies .....for the car industry.
2. If you add this .....to the soil, it will improve the growth of plants.
3. This entrance is in .....use; do not block it.
4. Can you analyze this sentence and its .....parts?
5. The schools were used as shelter for the .....of the war.

B) From a, b, c and d choose the suitable words:

1. In fact our team's winning the match is a /an.....news for all of us.  
 a. heartening      b. irritating      c. constant      d. compassionate
2. As I see, .....should be recycled to protect our environment.  
 a. quantity      b. compost      c. component      d. household waste
3. The government is going to build three high-temperature .....plants.  
 a. material      b. incineration      c. constituent      d. component
4. Oil is the raw .....for plastic.  
 a. material      b. upsurge      c. incineration      d. quantity
5. His reputation as a writer depends more on .....than quality.  
 a. upsurge      b. component      c. quantity      d. trend

## Module 2 Unit 5

## Language Functions

What would you say in these situations:-

1 –A: I have difficulty in choosing a suitable job.

B: .....

2-A: The air is polluted in our area. People in the area do not know what to do.

B: .....

3- A: I have drawn a poster about the dangers of smoking.

B: .....

Complete the missing parts in the following mini-dialogue:-

A: The match will not be broadcast on TV tonight.

B: .....?

A: I'm going to watch it at the stadium.

B: .....

A: Why can't you watch it with me at the stadium?

B: .....

A: Busy! Why? What's wrong with you?

B: .....

A: In that case, I won't go to the stadium tonight. I'll come with you to collect your father from the airport.

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**Choose the right definition for the underlined words:**

- 1-Buying a Rolls Royce can be prohibitively expensive for people like us.
  - a. enthusiastically wanted
  - b. excessively high
  - c. particularly
  - d. made, done, happening or chosen without method or conscious decision.
- 2-The teachers have concurred with each other in this grammatical point.
  - a. Put into effect
  - b. agreed
  - c. made practical
  - d. disagreed
- 3- Some countries are facing financial crises nowadays.
  - a. times of intense difficulty, trouble or danger
  - b. shelters
  - c. written documents
  - d. illegal acts
- 4- Possessing stolen goods is a criminal offence.
  - a. routine work
  - b. time of trouble
  - c. an illegal act
  - d. lack of something
- 5-The new manager is trying to cut down on the amount of paperwork involved.
  - a. Paper mixed with glue or flour and water that is used to make ornaments
  - b. Heavy object that you put on top of loose papers to keep them in place
  - c. Routine work involving written documents such as forms, records or letters
  - d. A thick sheet of paper that you use to dry your hands or to absorb water
- 6- The doctor told the patient to cut down his consumption of fat.
  - a. consume
  - b. reduce
  - c. increase
  - d. stop
- 7-Chocolates sometimes have four or five layers of packaging .
  - a. collection points
  - b. machinery
  - c. equipment
  - d. materials used to wrap goods
- 8-It's heartening to see these students achieved that success.
  - a. expanding rapidly
  - b. frightened
  - c. inspiring, elevating
  - d. not justified or authorized
- 9-You have to study the constituents of that compound.
  - a. materials used to wrap goods
  - b. the main parts of something
  - c. obstacles or problems
  - d. situations



### Module 2 Unit 5

**Use the following words in meaningful sentences:-**

**Come up against:** .....

**Cut down on** : .....

**Crisis** : .....

**Quantity** : .....

### Literature Time

#### King Henry V / Episode 5

1- Not all that is conveyed to the authority is completely true. How should people in charge react towards what they hear?

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2- Wealth does not always mean happiness. How?

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b- Authority always decides the kind of treatment among people. Do you agree or disagree? Justify your answer.

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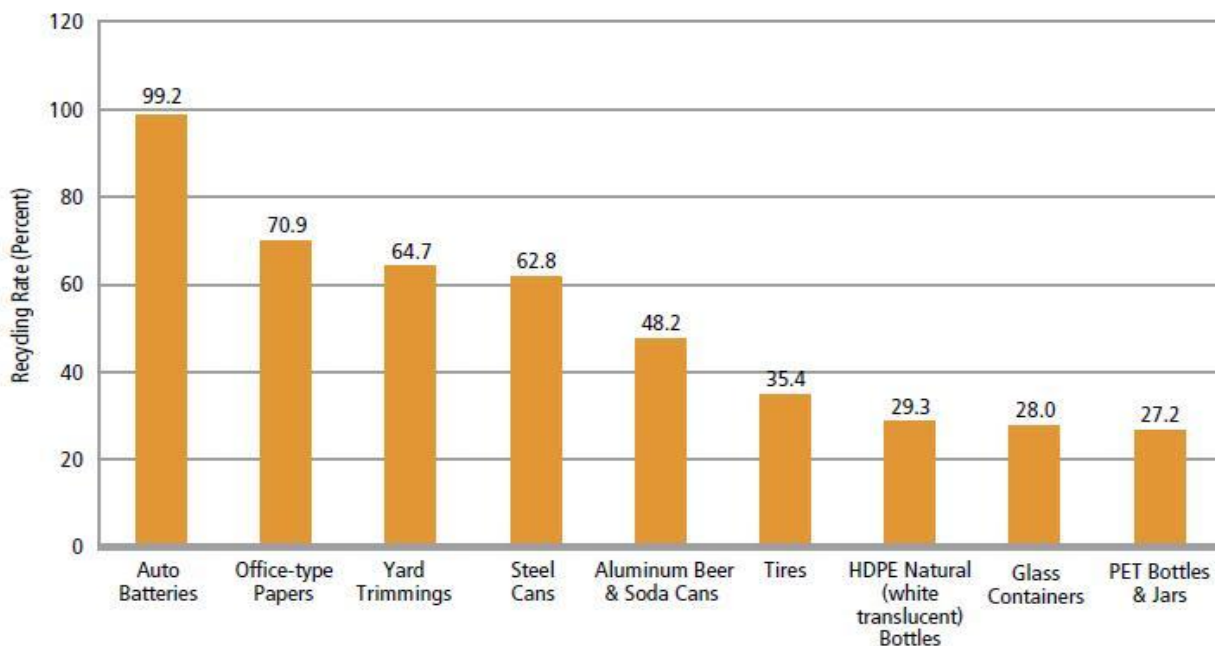
## Module 2 Unit 5

## Composition

## A Chart

**The chart below shows the recycling rates of some products in the USA in 2008.**

Figure 3. Recycling Rates of Selected Products, 2008\*



\*Does not include combustion (with energy recovery).

**Write a report of about 14 sentences for a local newspaper describing the information in the chart.**

Blank handwriting practice lines with a dotted midline and a solid baseline. A faint watermark is visible in the background.



## Module 2 Unit 5

### Reading Comprehension & Summary Making (368 words)

**Read the following passage carefully, then answer the questions below :**

Some people seem to have been born with an unfailing sense of direction. Even when lost in a forest, they find their way home as surely as a dog picks up the scent of a hunted man. The secret is probably that they never feel lost, others like myself, can even manage to get lost in a department store.

While in the army, there was nothing I disliked so much as the map-reading course, for the simple reason that I always feel lost, even with a map in my hand. For weeks I had lain awake at night thinking of the **practical** test I would have to face at the end of the course. At last the evil day arrived. It was to be my responsibility to lead a small band of soldiers back to the camp from the middle of nowhere. We were driven out in a closed lorry and left in a ploughed field with instructions to get back as quickly as possible.

Well knowing my abilities, the soldiers smiled as they saw me looking at the map and they made all sorts of helpful suggestions. I folded the map up, put it in my pocket, and said that we would **head** east. After walking through cornfields for over an hour, we came to a wide stream. I again looked at the map. It seemed to be covered with masses of thin blue lines, but which particular line was this stream? In despair, we sat down in a cool shade and I felt like throwing the map into the water. About fifteen minutes later, a boat passed and I asked the boatman if he could give us a lift to the near village. I pretended that we had been out for a walk and somehow got lost. The boatman invited **us** on board and I felt very foolish when he told me that he had helped hundreds of soldiers to pass their map-reading test! Not long afterwards, we got off the boat and following the boatman's instructions, took a bus into the village. When we got back to the camp, the Commanding Officer congratulated me on having led the men back to the camp so quickly.

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#### A) Choose the correct answer from a, b, c and d:

1. The main idea of the passage is:
  - a) Using a map
  - b) The writer's evil day
  - c) Crossing a river
  - d) Being a soldier in the army
2. The word **practical** in the second paragraph means:
  - a) useful
  - b) not useful
  - c) far away
  - d) faster than any other thing
3. From the last paragraph in the passage, which is the opposite of "head":
  - a) to make a journey
  - b) to end
  - c) to go backwards
  - d) to go towards
4. In line 8, paragraph 3, "**us**" refers to:
  - a) The commanding officers
  - b) The villagers
  - c) The soldiers
  - d) The writer and the soldiers

#### B) Answer the following questions:

5. Why was the writer worried about his practical test?

.....

6. Why did the soldiers smile as they saw the writer looking at the map?

.....

## Module 2 Unit 5

**Summary-Making:**

(With reference to paragraph 3 )

In not less than 4 sentences of your own, answer the following question:

How did the writer and the soldiers manage to reach the camp so quickly?

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**Translation**A) With reference to the reading passage, translate the following into good Arabic:

Some people seem to have been born with an unfailing sense of direction. Even when lost in a forest, they find their way home as surely as a dog picks up the scent of a hunted man. The secret is probably that they never feel lost, others like myself, can even manage to get lost in a department store.

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Translate the following into good English:-

منذ حوالي ألفي عام تم تصنيع الورق في الصين من القماش. و تم تصنيعه أيضا من المواد المختلفة مثل ألياف القطن و العشب و قصب السكر.

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