



## Module 1 Unit 3

### Unit 3

#### Lesson 1-2 (S.B. 24-25)

## Human Values

## VOCABULARY

### A) Fill in the spaces with words from the list:

*(charitable – apparent – anthropologists – attributes – abuse – necessary - compassion)*

1. Student .....is something prohibited in our school.
2. Some .....have set out to establish a set of universal human values.
3. For no .....reason the other driver leaned out of the car and hurled abuse at me.
4. Patience is one of the most important .....in a teacher.
5. I don't know why they had closed down that .....institution that helps people in Africa.
6. The plight of the refugees in the flooded areas aroused our .....

### B) from a, b, c and d choose the suitable words:

1. Did you notice the biological ..... in the rainforests in Brazil?  
**a. diversity      b. liberty      c. minority      d. empathy**
2. There is a strange ..... between the old lady and her grandson.  
**a. minority      b. diversity      c. empathy      d. campaign**
3. I want to be a / an .....to describe the different human races scientifically.  
**a. diplomat      b. ethnographer      c. supporter      d. judge**
4. He felt a terrible ..... to rush out of his house and never return to it again.  
**a. value      b. legislation      c. compassion      d. impulse**
5. The class like that teacher. He's quite .....of unkindness.  
**a. capable      b. inevitable      c. incapable      d. apparent**
6. With such negligence, it seems ..... that he won't pass this year.  
**a. inevitable      b. necessary      c. dire      d. possible**
7. New .....is to be introduced next session to help single-parent families.  
**a. value      b. attention      c. legislation      d. commitment**



**Module 1 Unit 3**

**Unit 3**

**Lesson 1-2 (S.B. 24-25)**

**Human Values**

**SET BOOK QUESTIONS**

**1- What is meant by human values?**

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**2-Why do you think human values are so important?**

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**3- Some westerners claim that Islam is a religion of violence. How can you refute their claim?**

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**4- What is meant by freedom?**

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**5- What is meant by tolerance?**

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**6- Governments must be the real resort for people against violating the individual human rights. Are you for or against this? Justify your answer.**

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## Module 1 Unit 3

### Unit 3

### Lesson 3 (W.B. 16-17)

## VOCABULARY

### A) Fill in the spaces with words from the list:

(ethnicity – deployed – aftermath - voluntary)

1. Yesterday's editorial was about the assassination of the late president and its immediate  
 .....
2. At least 3000 missiles were .....along the borders.
3. Our society provided assistance to all people without discrimination based on nationality,  
 ..... or race.

### B) Choose the best answers:-

4. I think that the new minister unlawfully imposed tax that will cause a lot of  
 .....to many people.
 

a. attribute	b. hardship
c. legislation	d. aftermath
5. Parents of this area often make ..... contributions to the school funds.
 

a. dire	b. aggressive
c. universal	d. voluntary
4. He felt lonely and ..... living on his own in that big house.
 

a. extravagant	b. vulnerable
c. aggressive	d. voluntary



**Module 1 Unit 3**

**Human Values**

**SET BOOK QUESTIONS**

**1- What are the aims of the KRCS?**

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**2-What do you know about the KRCS?**

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**3-Would you want to volunteer for the KRCS or a similar organization? Why or why not?**

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**4-Describe the ideal Red Crescent volunteers.**

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**5-In your opinion, what kind of activities does the KRPC participate in?**

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**6-In what ways can the idea of compassion be applied to the work of the KRCS?**

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### Module 1 Unit 3

#### Unit 3

#### Lesson 4-5 (S.B. 26-27)

### Human Values

## VOCABULARY

#### A) Fill in the spaces with words from the list:

(frail - aftermath - extravagant - enfranchisement - crying over the spilt milk-  
 aggressive - compassionately)

1. My neighbour is still very .....after the operation.
2. People always get .....after drinking alcohol.
3. Although the man was suffering a lot, the police did not treat him .....
4. He did not pass this term and so we told him there was no use .....
5. Don't you know that .....is a constitutional right?
6. Your son is terribly ....., he never looks at the price of any thing.

#### B) From a, b, c and d choose the suitable words:

1. They've got us ..... Either we agree to their terms or we lose the money.
 

a. over the top	b. over the moon
c. over the hill	d. over a barrel
2. Youngsters seem to think you're..... at 50!
 

a. over the top	b. over the hill
c. over the moon	d. over a barrel
3. His performance in the play was completely .....People did not enjoy it.
 

a. over the top	b. over a barrel
c. over the hill	d. over he moon
4. After a long period, women were able to gain their .....
 

a. commitment	b. liberty
b. suffrage	d. attribute



## Module 1 Unit 3

## GRAMMAR

Unit	Contents
3	<p>○</p> <p><b>Aadverbs of manner</b></p> <p><b>If conditionals</b> (Type 0, type 1, type 2 and type 3)</p>

A) Correct the underlined mistakes in the following sentences:-

1-Why were you so unfriendliness when I will see you yesterday.

a-..... b-.....

2-Jack was terrible upset about lose his job.

a-..... b-.....

3-We would happy buy that house if it is not so small.

a-..... b-.....

4-I would send you a postcard while I was in holiday if I had had your address.

a-..... b-.....

B) Choose the correct answers from a, b, c and d :

5. Do you know the name of the hotel ..... Khalid is staying.

a) when

b) which

c) whom

d) where

6. I've always been interested ..... plants and trees, but I'm not keen on insects.

a) in

b) from

c) at

d) with

7- We would not have stayed at this hotel if Ahmed ..... it to us.

a) doesn't recommend

b) won't recommend

c) hasn't recommended

d) hadn't recommended



### Module 1 Unit 3

#### C) Read these situations and write sentences with: IF.

Example: Jane did not eat anything because she was not hungry.

If Jane had been hungry, she would have eaten something.

1- The accident happened because the driver in front stopped so suddenly.

2-She wasn't injured in the crash because she was wearing a seatbelt.

3-I didn't wake my brother because I didn't know he wanted to get up early.

4-I was able to buy the car because Khalid lent me the money.

5-You're hungry now because you didn't have breakfast.

Unit 3

Lesson 7-8 (S.B. 28-29)

### VOCABULARY

#### A) Fill in the spaces with words from the list:

(commitments – avert – dire – alleviate – campaign - appeal)

- I've swallowed two tablets to ..... the pain in my throat.
- The police have made an urgent ..... for witnesses to come forward.
- I braked very quickly in order to..... hitting the other car.
- Tomorrow, the election ..... will start all over the country.
- I'm over worked at the moment. I've taken two many .....

#### B) from a, b, c and d choose the suitable words:

1. I don't know what to do. The firm is in ..... straits and may go bankrupt.

a. universal      b. dire      c. vulnerable      d. incapable

2. I want to ..... large sums to relief organization in Africa.

a. alleviate      b. avert      c. seek      d. donate

3. That student reads a lot. His knowledge of the subject is .....

a. extensive      b. inevitable      c. aggressive      d. apparent

4. Many countries sent ..... aids to alleviate the sufferings of the refugees.

a. frail      b. vulnerable      c. humanitarian      d. meticulous



**Module 1 Unit 3**

Unit 3  
Lesson 9 (W.B. 20-21)

**Compassionate Volunteers Needed**

**Set Book Questions**

1- In your opinion, what should we put in mind when preparing a radio advert for charity?

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2-What different projects and activities the charities usually carry out?

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3-What, in your opinion, are the rewards for voluntary work?

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Unit 3  
Focus On (S.B. 30)

**The Foreign Diplomatic Institute**

**SET BOOK QUESTIONS**

1-What is the Kuwait Foreign Diplomatic Institute?

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2-In your opinion, what are the aims of the Foreign Diplomatic Institute?

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3- Would you like to be a diplomat? What qualities do you need to be a successful one?

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**Module 1 Unit 3**

**Language Functions**

**A) What would you say in the following situations:-**

1. A: It was really a big mistake. You were rude to Ali yesterday. How could you?

B: .....

2. A: The number of young smokers is increasing rapidly.

B: .....

3. A: Floods and rain have destroyed many villages in India and Singapore.

B: .....

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4. A: Oh, look! The restaurant is full. There isn't any table for us.

B: .....

5. A: Our national football team lost the final match yesterday.

B: .....

**B) Complete the missing parts in the following dialogue:**

Ahmad: I called you many times, but you didn't answer me.

Hassan: .....

Ahmad : A severe colic! How long have you been suffering?

Hassan: .....



### Module 1 Unit 3

#### Choose the right definition for the underlined words:

1. His motives, as will soon become **apparent**, are completely selfish.
  - a. Of little importance
  - b. Needing a lot of effort and strength
  - c. Clearly visible or understood
  - d. Appointed or required by law
  
2. The biological **diversity** of the rainforests is vivid here in this country.
  - a. difficulty
  - b. a serious or urgent request
  - c. a punishment imposed for breaking the law
  - d. a range of different things
  
3. Artillery was **deployed** along the coast.
  - a. lived in a particular place
  - b. destroyed completely
  - c. made less severe
  - d. put to use
  
4. My father is still very **frail** after his terrible accident.
  - a. annoyed and disappointed
  - b. weak and delicate
  - c. clearly visible and understood
  - d. needing a lot of effort and strength



### Module 1 Unit 3

**Choose the right definition for the underlined words:**

5. People in need should be treated **compassionately**.

- a. sympathetically
- b. anxiously
- c. nervously
- d. finally

6. **Extensive** repair work is being carried out.

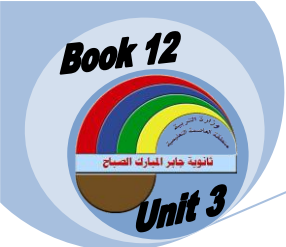
- a. Of little importance
- b. Weak and delicate
- c. Showing a lot of interest and energy
- d. Large in size, amount or degree

7. The doctor told me to take it easy for a few weeks to **alleviate** my tension and anxiety.

- a. destroy something completely
- b. make something less severe
- c. put something in use
- d. avoid

8. I managed to **avert** suspicion.

- a. try to achieve
- b. notice
- c. carry out
- d. prevent something bad from happening



**Module 1 Unit 3**

**Choose the right definition for the underlined words:**

9. My eyes held a look of silent **appeal**.

- a. legal action
- b. increase in business
- c. a serious or urgent request
- d. difficulty

10.-The man claimed to have been a victim of child **abuse**.

- a. variety; a range of different things
- b. a punishment imposed for breaking the law
- c. a legal action, esp. one to be decided in court
- d. cruel and violent treatment of a person

11.Our company is now facing economic **hardship**.

- a- difficulty or suffering
- b- sympathetic pity and concern for the sufferings of others
- c- a quality or feature regarded as a characteristic of someone or something
- d- difficulty or suffering

**Use the following words in meaningful sentences:**

1. **aggressive** ( adj.): .....
2. **universal** (adj.): .....
3. **liberty** (n.): .....
4. **campaign** (n.): .....
5. **compassionately** (adv.) : .....



**Module 1 Unit 3**

**Literature Time**

**King Henry V**

**Episode 3**

**1- Arms and weapons are not the only factors for achieving victory. What do you think? Justify your answer.**

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**2- What is the importance of addressing people in different ways?**

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**3- How would you treat someone whom you have a dispute with if you had control upon him?**

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**4- If you were a soldier fighting in a war, would you surrender easily? Why?**

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## Module 1 Unit 3

### Composition

#### A Report

Write on the following topic:

**Compassion** is the first value identified by ethnographers and anthropologists. Plan and write a report of two paragraphs (14 sentences) about compassion as a human value and the other values showing how they affect the Kuwaiti society.

The following ideas will help you:

- almost all cultures share several basic traits and values
- freedom, respect, tolerance
- how they affect the Kuwaiti society

**The report should include  
an introduction, a body and a conclusion.**



**Module 1 Unit 3**

Handwriting practice area with 20 horizontal dotted lines.

تأليف جابر المبارك الصباح - قسم اللغة الإنجليزية



### Module 1 Unit 3

#### Reading Comprehension & Summary Making

**Read the following passage carefully, then answer the questions below :**

The immune system is equal in complexity to the combined intricacies of the brain and nervous system. The success of the immune system in defending the body relies on a dynamic regulatory communications network consisting of millions and millions of cells. Organized into sets and subsets, these cells pass information back and forth like clouds of bees swarming around a hive. The result is a sensitive system of checks and balances that produces an immune response that is prompt, appropriate, effective, and self-limiting.

At the heart of the immune system is the **ability** to distinguish between self and non-self. When immune defenders encounter cells or organisms carrying foreign or non-self molecules, the immune troops move quickly to eliminate the intruders. Virtually every body cell carries distinctive molecules that identify **it** as self. The body's immune defenses do not normally attack tissues that carry a self-marker. Rather, immune cells and other body cells coexist peaceably in a state known as *self-tolerance*. When a normally functioning immune system attacks a non-self molecule, the system has the ability to remember the specifics of the foreign body. Upon subsequent encounters with the same species of molecules, the immune system reacts accordingly. With the possible exception of antibodies passed during lactation, this so-called immune system memory is not inherited. Despite the occurrence of a virus in your family, your immune system must learn from experience with the many millions of distinctive non-self molecules in the sea of microbes in which we live. Learning entails producing the appropriate molecules and cells to match up with and counteract each non-self invader.

Any substance capable of triggering an immune response is called an *antigen*. Antigens are not to be confused with *allergens*, which are most often **harmless** substances (such as ragweed pollen or cat hair) that provoke the immune system to set off the inappropriate and harmful response known as *allergy*. An antigen can be a virus, a bacterium, a fungus, a parasite, or even a portion or product of one of these organisms. Tissues or cells from another individual (except an identical twin, whose cells carry identical self-markers) also act as antigens; because the immune system recognizes transplanted tissues as foreign, it rejects them. The body will even reject nourishing proteins unless they are first broken down by the digestive system into their primary, non-antigenic building blocks. An antigen announces its foreignness by means of intricate and characteristic shapes called *epitopes*, which protrude from its surface. Most antigens, even the simplest microbes, carry several different kinds of epitopes on their surface; some may even carry several hundred. Some epitopes will be more effective than others at stimulating an immune response. Only in abnormal situations does the immune system wrongly identify self as non-self and execute a misdirected immune attack. The result can be a so-called autoimmune disease such as rheumatoid arthritis or systemic lupus erythematosus. The painful side effects of these diseases are caused by a person's immune system actually attacking itself.





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**A) Choose the correct answer from a, b, c and d:**

1) The word " it " in paragraph "2" refers to :

- a) a virus
- b) every body cell
- c) the body
- d) immune response

2) The word " harmless " in paragraph "3" means :

- a) not using words
- b) out of reach. unable to be used
- c) occurring once a year
- d) without the power or desire to do harm

3) This report can be titled:

- a) The painful side effects
- b) Harmfull responses
- c) The immune system
- d) The nervous system

4) The word "ability" in paragraph "2" is closest in meaning to ...

- a) substance, material
- b) difference, variation
- c) capability, aptitude
- d) protection, defence

**B) Answer the following questions:**

5) When do immune systems attack themselves?

.....

6) What does the success of the immune system in defending the body rely on?

.....

**C) With reference to the reading passage, summarize the second paragraph to answer this question in four sentences of your own: How does the immune system defend the body?**

.....  
 .....  
 .....  
 .....



## Module 1 Unit 3

### Translation

**With reference to the reading passage, translate the following into good Arabic:**

The immune system is equal in complexity to the combined intricacies of the brain and nervous system. The success of the immune system in defending the body relies on a dynamic regulatory communications network consisting of millions and millions of cells. Organized into sets and subsets, these cells pass information back and forth like clouds of bees swarming around a hive. The result is a sensitive system of checks and balances that produces an immune response that is prompt, appropriate, effective, and self-limiting.

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**Translate into English:-**

1- إن التسامح والحرية والتعاطف مع الآخرين من أهم القيم التي تشترك فيها الإنسانية جمعاء.

.....

.....

2- شاركنا جميعا في حملة جمع التبرعات لإغاثة اللاجئين بعد الفيضانات التي غمرت مناطق واسعة في باكستان.

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