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# Unit

## 1

### My day

#### We will learn:

- Recognizing time.
- Talking about daily routines.
- Identifying days of the week.





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# My Day



Listen and read



I wash my face  
at five o'clock.



I eat my breakfast  
at six o'clock.



Talk with your friends about your school day.





## Set the time



It's 8 o'clock.



## Complete

### My Day

1-1



at 6 o'clock.

2-1



at 7 o'clock.



## Choose and tell your story.

I wash my face

At 5 o'clock



At 8 o'clock



I eat my breakfast

At 7 o'clock



At 6 o'clock



I go to school

At 7 o'clock



At 9 o'clock





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## Talk about Haya's day

1



2



3



Look and read.



We always **say pray** 5 times a **day**.



Talk about your day!



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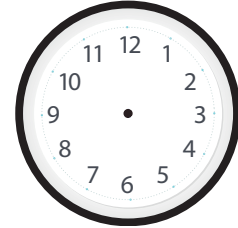
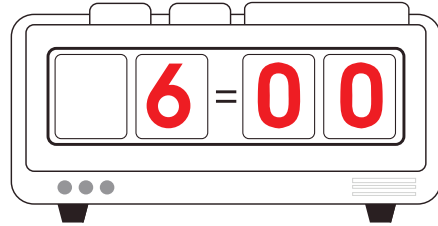
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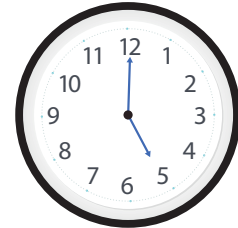
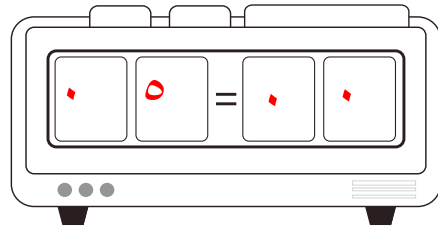


## Tell the time

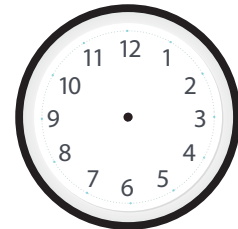
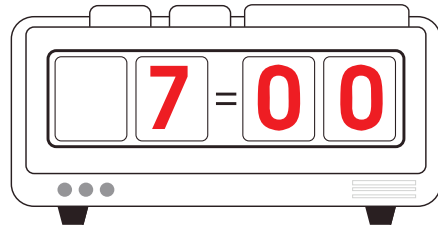
1 - What time do you eat breakfast?



2 - What time do you brush your hair?



3 - What time do you go to school?



## Trace and copy

say say

pray pray



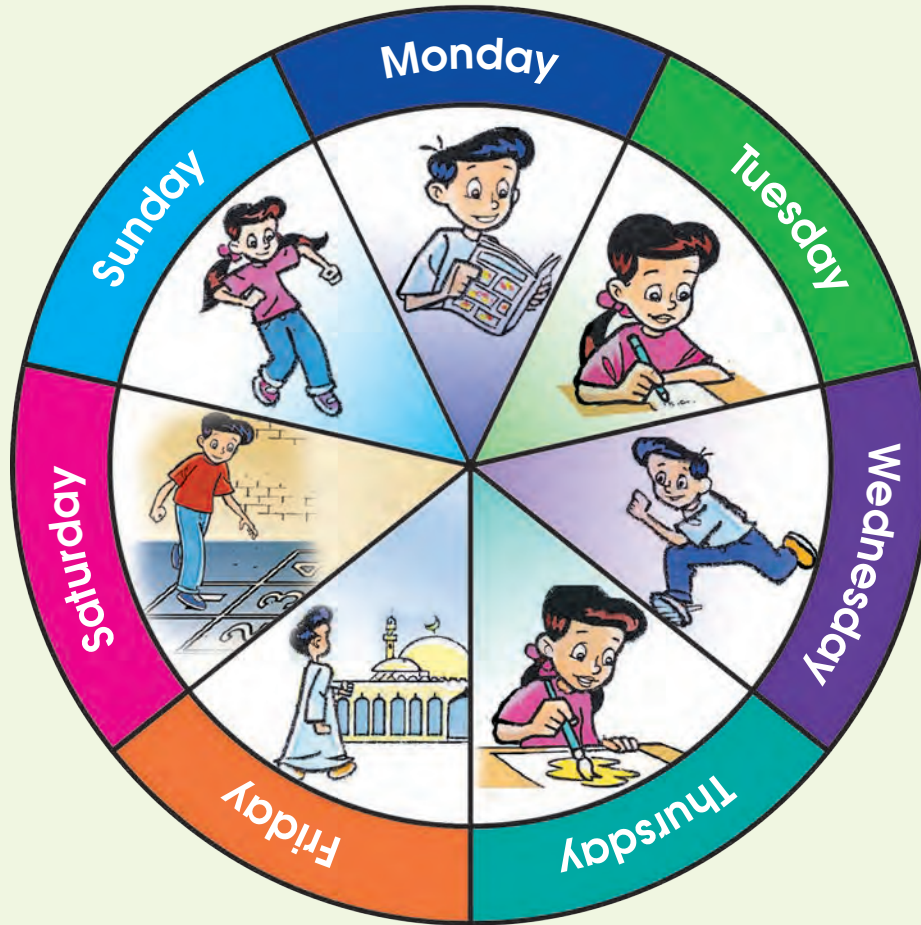
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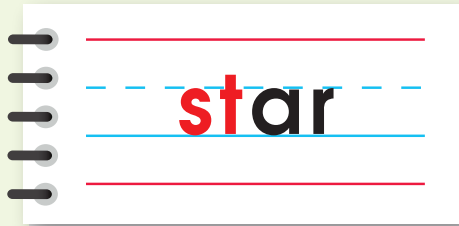
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## Ask and answer



## Look and read



Let's take some **steps** up the **stairs** to watch the **stars**.



Tell your friends about your weekend.



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## Trace and copy

star star



Circle the words with the same initial and ending sounds:

1

star

strawberry

pay



2

pray

stop

play



## Write the missing days

Tuesday - Sunday - Friday - Thursday - Wednesday

Yesterday	Today	Tomorrow
Monday	Tuesday	Wednesday
Friday	Saturday	Sunday
Tuesday	Wednesday	Thursday

I feel





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