



State of Kuwait

Hawalli Educational Area

Hisham Bin Omayah School

2021-2022



**Grade 4 Compositions
(First Term) 2021-2022**

موضوعات تعبير للصف الرابع الفصل الدراسي الأول مع حلها

**Done by
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Principal

Muneera Al Hamdan

H.O.D

Sarah Al Mahmeed

Unit 1

Writing (8 Marks)

a) Fill in the graphic organizer and then use it to write a paragraph of not less than 4 sentences about "Cycling"

(park - on - Fridays - friends - keep fit - healthy)

8

1 Where you go cycling
.....

2 When you go
.....



4 Why you go cycling
.....

3 With whom you go
.....

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graphic organizer	Exposition of ideas & number of sentences	Grammar & Spelling	Punctuation	Handwriting
1	4	1	1	1

Writing (8 Marks)

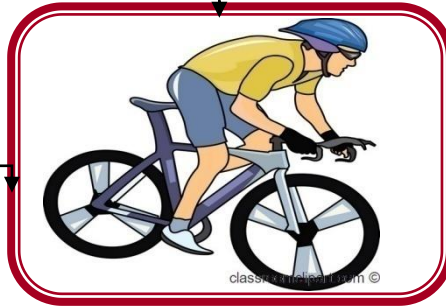
a) Fill in the graphic organizer and then use it to write a paragraph of not less than 4 sentences about "Cycling"

(park - on - Fridays - friends - keep fit- healthy)

8

1 Where you go cycling
in the park

2 When you go
on Fridays



4 Why you go cycling
to keep fit and healthy.

3 With whom you go
with my friends

.....**cycling**.....

I go cycling in the park. I go on Fridays. I go with my friends. I go cycling to keep fit and healthy.

graphic organizer	Exposition of ideas & number of sentences	Grammar & Spelling	Punctuation	Handwriting
1	4	1	1	1

Writing (8 Marks)

a) Fill in the graphic organizer and then use it to write a paragraph of not less than 4 sentences about "Football"

(football - in - club - friends - at - weekend)

8

1 What your favourite sport is
.....



2 Where you play it
.....



4 When you play it
.....

3 With whom you play it
.....



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.....

graphic organizer	Exposition of ideas & number of sentences	Layout / format	Grammar & Spelling	Handwriting & Punctuation
1	2	1	1	1

Writing (8 Marks)

a) Fill in the graphic organizer and then use it to write a paragraph of not less than 4 sentences about "**Football**"

8

(football - in - club - friends - at - weekend)

1 What your favourite sport is
football

2 Where you play it
in the club



4 When you play it
at the weekend

3 With whom you play it
with my friends

Football

My favourite sport is football. I play it in the club. I play it with my friends. I play it at the weekend.

graphic organizer	Exposition of ideas & number of sentences	Grammar & Spelling	Punctuation	Handwriting
1	4	1	1	1

Writing (8 Marks)

a) Fill in the graphic organizer and then use it to write a paragraph of not less than 4 sentences about "Healthy Lifestyle"

(healthy - food - unhealthy - fizzy drinks - sport)

8

1 What you should eat
.....

2 What you shouldn't eat
.....



4 What you should do to keep fit
.....

3 What you shouldn't drink
.....

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graphic organizer	Exposition of ideas & number of sentences	Grammar & Spelling	Punctuation	Handwriting
1	4	1	1	1

Writing (8 Marks)

a) Fill in the graphic organizer and then use it to write a paragraph of not less than 4 sentences about "**Healthy Lifestyle**"

8

(healthy- food - unhealthy - fizzy drinks - sport)

1 What you should eat
.....**healthy food**.....

2 What you shouldn't eat
.....**unhealthy food**.....



4 What you should do to keep fit
.....**play sport**.....

3 What you shouldn't drink
.....**fizzy drinks**.....

Healthy Lifestyle

I should eat healthy food. I shouldn't eat unhealthy food. I shouldn't drink fizzy drinks. I should play sport to keep fit.

graphic organizer	Exposition of ideas & number of sentences	Grammar & Spelling	Punctuation	Handwriting
1	4	1	1	1

Unit 1

Writing (8 Marks)

a) Fill in the graphic organizer and then use it to write a paragraph of not less than 4 sentences about "My Daily Routine"

(at - o'clock - school - afternoon - watch- television)

8

1 When you usually get up
.....

2 What you do at seven o'clock
.....



4 What you do in the evening
.....

3 When you do your homework
.....

.....

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.....

graphic organizer	Exposition of ideas & number of sentences	Grammar & Spelling	Punctuation	Handwriting
1	4	1	1	1

Writing (8 Marks)

a) Fill in the graphic organizer and then use it to write a paragraph of not less than 4 sentences about "**My Daily Routine**"

(at - o'clock - school - afternoon - watch - television)

8

1 When you usually get up
..... **at six o'clock**

2 What you do at seven o'clock
..... **go to school**



4 What you do in the evening
..... **watch television**

3 When you do your homework
..... **in the afternoon**

..... **My Daily Routine**

I usually get up at six o'clock. I go to school at seven o'clock. I do my homework in the afternoon. I watch television in the evening.

graphic organizer	Exposition of ideas & number of sentences	Grammar & Spelling	Punctuation	Handwriting
1	4	1	1	1

Unit 3

Writing (8 Marks)

a) Fill in the graphic organizer and then use it to write a paragraph of not less than 4 sentences about "**Clever Bees**": -

8

(honey - in - sunny - weather - hive - collect)

1 What bees make
.....



2 When they make it
.....

4 What the beekeeper does
.....

3 Where they make it
.....

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graphic organizer	Exposition of ideas & number of sentences	Grammar & Spelling	Punctuation	Handwriting
1	4	1	1	1

Writing (8 Marks)

a) Fill in the graphic organizer and then use it to write a paragraph of not less than 4 sentences about "**Clever Bees**": -

8

(honey - in - sunny - weather - hive - collect)

1 What bees make
honey

2 When they make it
in sunny weather



4 What the beekeeper does
collects honey

3 Where they make it
in the hive

Clever Bees

Bees make honey. They make it in sunny weather. They make it in the hive. The beekeeper collects honey.

graphic organizer	Exposition of ideas & number of sentences	Grammar & Spelling	Punctuation	Handwriting
1	4	1	1	1

Unit 3

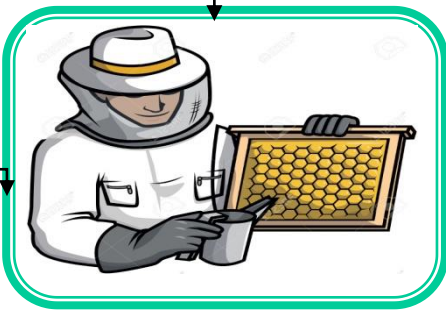
Writing (8 Marks)

a) Fill in the graphic organizer and then use it to write a paragraph of not less than 4 sentences about "The beekeeper"

(honey - from - hive - special- clothes- dangerous)

8

1 What the beekeeper collects
.....



2 Where he collects it
.....

4 How the beekeeper's job is
.....

3 What he wears
.....

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graphic organizer	Exposition of ideas & number of sentences	Grammar & Spelling	Punctuation	Handwriting
1	4	1	1	1

Writing (8 Marks)

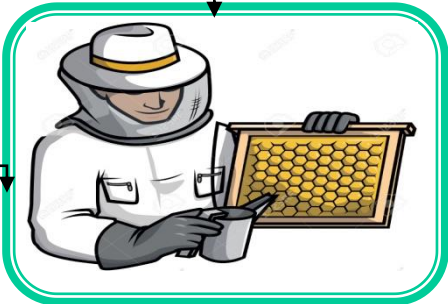
a) Fill in the graphic organizer and then use it to write a paragraph of not less than 4 sentences about "**The beekeeper**"

(honey - from - hive - special- clothes- dangerous)

8

1 What the beekeeper collects
honey

2 Where he collects it
from the hive



4 How the beekeeper's job is
dangerous

3 What he wears
special clothes

The beekeeper

The beekeeper collects honey. He collects it from the hive. He wears special clothes. The beekeeper's job is dangerous.

graphic organizer	Exposition of ideas & number of sentences	Grammar & Spelling	Punctuation	Handwriting
1	4	1	1	1

Unit 3

Writing (8 Marks)

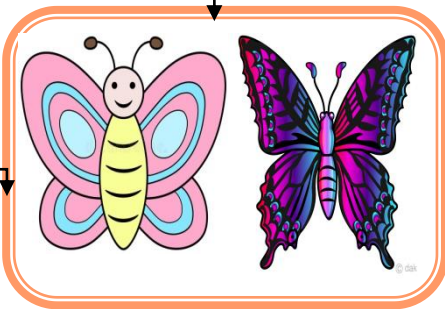
a) Fill in the graphic organizer and then use it to write a paragraph of not less than 4 sentences about "The butterflies"

(insects - everywhere - four - wings - their - feet)

8

1 What the butterflies are
.....

2 Where they live
.....



4 How they taste
.....

3 How many wings they have
.....

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.....

graphic organizer	Exposition of ideas & number of sentences	Grammar & Spelling	Punctuation	Handwriting
1	4	1	1	1

Writing (8 Marks)

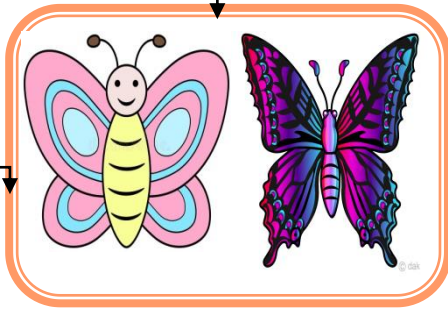
a) Fill in the graphic organizer and then use it to write a paragraph of not less than 4 sentences about "The butterflies"

(insects - everywhere - four - wings - their - feet)

8

1 What the butterflies are
.....**insects**.....

2 Where they live
.....**everywhere**.....



4 How they taste
.....**with their feet**.....

3 How many wings they have
.....**four wings**.....

.....**The butterfly**.....

The butterflies are insects. They live everywhere. They have four wings. They taste with their feet.

27

graphic organizer	Exposition of ideas & number of sentences	Grammar & Spelling	Punctuation	Handwriting
1	4	1	1	1

Unit 3

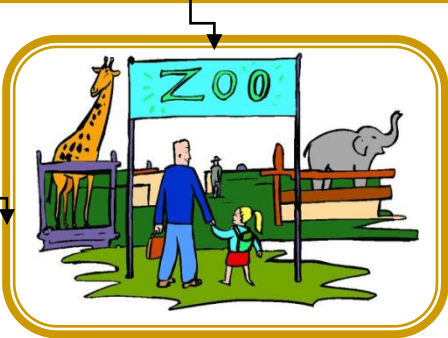
Writing (8 Marks)

a) Fill in the graphic organizer and then use it to write a paragraph of not less than 4 sentences about "A Day in the Zoo"

(zoo - family - car - animals - birds - fun)

8

1 Where you went
.....



2 With whom you went
.....

4 What you saw there
.....

3 How you went there
.....

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graphic organizer	Exposition of ideas & number of sentences	Grammar & Spelling	Punctuation	Handwriting
1	4	1	1	1

Writing (8 Marks)

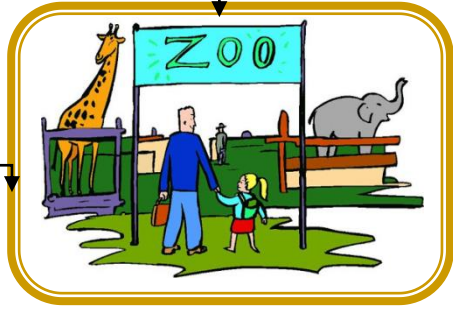
a) Fill in the graphic organizer and then use it to write a paragraph of not less than 4 sentences about "A Day in the Zoo"

(zoo - family - car - animals - birds - fun)

8

1 Where you went
to the zoo

2 With whom you went
with my family



4 What you saw there
animals and birds

3 How you went there
by car

..... A Day in the Zoo

I went to the zoo. I went with my family. I went there by car. I saw animals and birds there. I had fun.

graphic organizer	Exposition of ideas & number of sentences	Grammar & Spelling	Punctuation	Handwriting
1	4	1	1	1

Unit 3

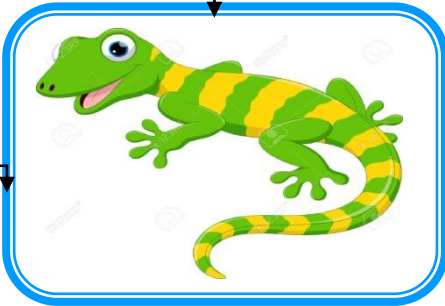
Writing (8 Marks)

a) Fill in the graphic organizer and then use it to write a paragraph of not less than 4 sentences about "The lizard"

(desert - four- fruits - vegetables- change - colour)

8

1 Where the lizard lives
.....



2 How many legs it has
.....

4 How it hides
.....

3 What it eats
.....

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graphic organizer	Exposition of ideas & number of sentences	Grammar & Spelling	Punctuation	Handwriting
1	4	1	1	1

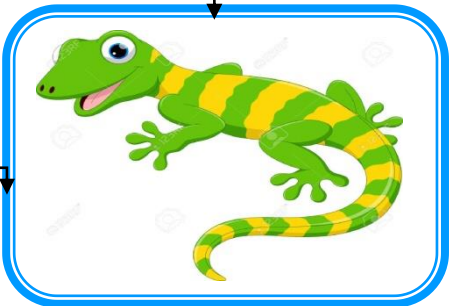
Writing (8 Marks)

a) Fill in the graphic organizer and then use it to write a paragraph of not less than 4 sentences about "The lizard"

(desert - four- fruits - vegetables- change - colour)

8

1 Where the lizard lives
.....**in the desert**.....



2 How many legs it has
.....**four legs**.....

4 How it hides
.....**changes colour**.....

3 What it eats
.....**fruits and vegetables**.....

.....The Lizard.....

The lizard lives in the desert. It has four legs. It eats fruits and vegetables. It changes colour to hide.

graphic organizer	Exposition of ideas & number of sentences	Grammar & Spelling	Punctuation	Handwriting
1	4	1	1	1

Unit 3

Writing (8 Marks)

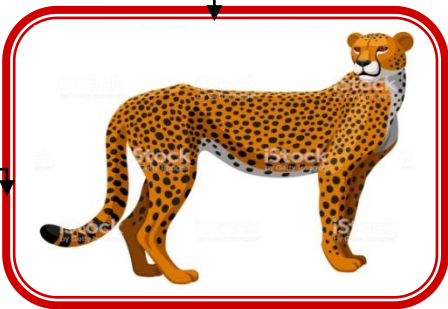
a) Fill in the graphic organizer and then use it to write a paragraph of not less than 4 sentences about "The Cheetah"

(the cheetah- in - Africa - meat - during - daylight)

8

1 What the fastest land animal is
.....

2 Where it lives
.....



4 When it hunts
.....

3 What it eats
.....

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graphic organizer	Exposition of ideas & number of sentences	Grammar & Spelling	Punctuation	Handwriting
1	4	1	1	1

Writing (8 Marks)

a) Fill in the graphic organizer and then use it to write a paragraph of not less than 4 sentences about "**The Cheetah**"

(the cheetah- in - Africa - meat - during - daylight)

8

1 What the fastest land animal is
the cheetah



2 Where it lives
in Africa

4 When it hunts
during daylight

3 What it eats
meat

The Cheetah

The Fastest land animal is the cheetah. It lives in Africa. It eats meat. It hunts during daylight.

graphic organizer	Exposition of ideas & number of sentences	Grammar & Spelling	Punctuation	Handwriting
1	4	1	1	1

Unit 4

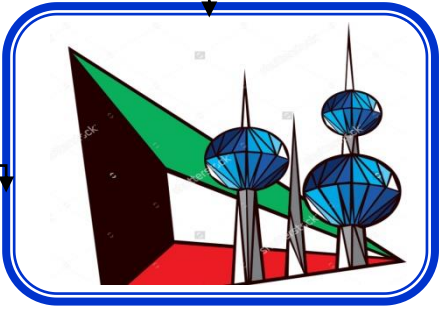
Writing (8 Marks)

a) Fill in the graphic organizer and then use it to write a paragraph of not less than 4 sentences about "**Kuwait**": -

(in - Asia - Kuwait City - Kuwaiti- Dinar - Arabic)

8

1 Where Kuwait lies
.....



2 What the capital of Kuwait is
.....

4 Which Language Kuwaitis speak
.....

3 What the currency is
.....

.....
.....
.....
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.....
.....

graphic organizer	Exposition of ideas & number of sentences	Grammar & Spelling	Punctuation	Handwriting
1	4	1	1	1

Writing (8 Marks)

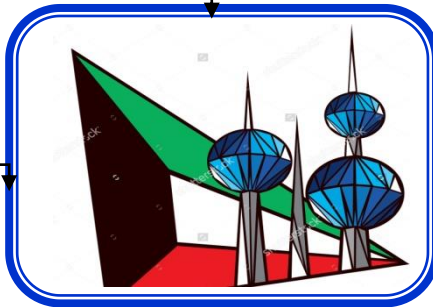
a) Fill in the graphic organizer and then use it to write a paragraph of not less than 4 sentences about "Kuwait": -

8

(in - Asia - Kuwait City - Kuwaiti - Dinar - Arabic)

1 Where Kuwait lies
in Asia

2 What the capital
of Kuwait is
Kuwait City



4 Which Language Kuwaitis
speak
Arabic

3 What the currency is
Kuwaiti Dinar

Kuwait

Kuwait lies in Asia. The capital of Kuwait is Kuwait City. The currency is Kuwaiti Dinar. Kuwaitis speak Arabic.

graphic organizer	Exposition of ideas & number of sentences	Grammar & Spelling	Punctuation	Handwriting
1	4	1	1	1

Unit 4

Writing (8 Marks)

a) Fill in the graphic organizer and then use it to write a paragraph of not less than 4 sentences about "**Al- Shaheed Park**"

(Al Shaheed Park - family - by - car - fountains - museums)

8

1 Where you went
.....



2 With whom you went
.....

4 What you saw there
.....

3 How you went there
.....

.....

graphic organizer	Exposition of ideas & number of sentences	Grammar & Spelling	Punctuation	Handwriting
1	4	1	1	1

Writing (8 Marks)

a) Fill in the graphic organizer and then use it to write a paragraph of not less than 4 sentences about "**Al- Shaheed Park**"

(Al Shaheed Park - family - by - car - fountains - museums)

8

1 Where you went
.....**to Al Shaheed Park**.....

2 With whom you went
.....**with my family**.....



4 What you saw there
.....**fountains and museums**.....

3 How you went there
.....**by car**.....

.....**Al Shaheed Park**.....

I went to Al Shaheed Park. I went with my family. I went there by car. I saw fountains and museums there.

graphic organizer	Exposition of ideas & number of sentences	Grammar & Spelling	Punctuation	Handwriting
1	4	1	1	1

Unit 4

Writing (8 Marks)

a) Fill in the graphic organizer and then use it to write a paragraph of not less than 4 sentences about "The Avenues Mall"

(Avenues - family - by - car - shops - restaurants)

1 Where you went
.....

2 With whom you went
.....



4 What you saw there
.....

3 How you went
.....

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.....

graphic organizer	Exposition of ideas & number of sentences	Grammar & Spelling	Punctuation	Handwriting
1	4	1	1	1

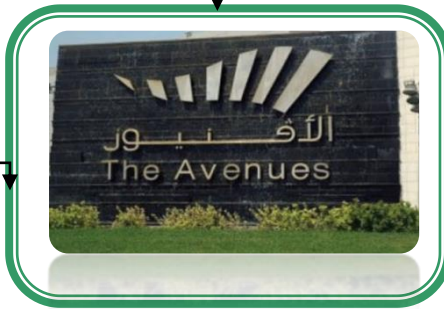
Writing (8 Marks)

a) Fill in the graphic organizer and then use it to write a paragraph of not less than 4 sentences about "**The Avenues Mall**"

(Avenues - family - by - car - shops - restaurants)

1 Where you went
.....**to Avenues**.....

2 With whom you went
.....**with my family**.....



4 What you saw there
.....**shops and restaurants**.....

3 How you went
.....**by car**.....

.....**The Avenues Mall**.....

I went to Avenues. I went with my family. I went by car. I saw shops and restaurants there.

graphic organizer	Exposition of ideas & number of sentences	Grammar & Spelling	Punctuation	Handwriting
1	4	1	1	1

Unit 4

Writing (8 Marks)

a) Fill in the graphic organizer and then use it to write a paragraph of not less than 4 sentences about "Japan"

(in - Asia - Tokyo - Chopsticks - sumo - karate)

8

1 Where Japan lies
.....

2 What the capital of Japan is
.....



4 What their favourite sport is
.....

3 How the Japanese eat food
.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

graphic organizer	Exposition of ideas & number of sentences	Grammar & Spelling	Punctuation	Handwriting
1	4	1	1	1

Writing (8 Marks)

a) Fill in the graphic organizer and then use it to write a paragraph of not less than 4 sentences about "**Japan**"

(in - Asia - Tokyo - Chopsticks - sumo - karate)

8

1 Where Japan lies
.....**in Asia**.....

2 What the capital of Japan is
.....**Tokyo**.....



4 What their favourite sport is
.....**sumo and karate**.....

3 How the Japanese eat food
.....**with chopsticks**.....

Japan

Japan lies in Asia. The capital of Japan is Tokyo. The Japanese eat food with chopsticks. Their favourite sport is sumo and karate.

graphic organizer	Exposition of ideas & number of sentences	Grammar & Spelling	Punctuation	Handwriting
1	4	1	1	1

Unit 4

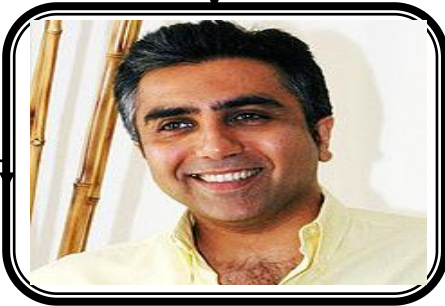
Writing (8 Marks)

a) Fill in the graphic organizer and then use it to write a paragraph of not less than 4 sentences about "**Zed Al Refaii**"

(Everest - in - 2003 - sixty one - days - Kuwaiti flag)

8

1 Which mountain Zed Al Refaii climbed
.....



2 When he climbed it
.....

4 What he put on it
.....

3 How long he took to climb it
.....

.....
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.....

graphic organizer	Exposition of ideas & number of sentences	Grammar & Spelling	Punctuation	Handwriting
1	4	1	1	1

Writing (8 Marks)

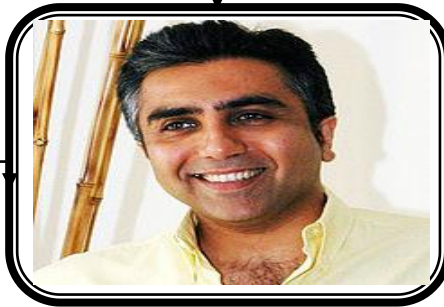
a) Fill in the graphic organizer and then use it to write a paragraph of not less than 4 sentences about "**Zed Al Refaii**"

(Everest - in - 2003 - sixty one - days - Kuwaiti flag)

8

1 Which mountain Zed Al Refaii climbed
mountain Everest

2 When he climbed it
in 2003



4 What he put on it
Kuwaiti flag

3 How long he took to climb it
sixty one days

Zed Al Refaii

Zed Al Refaii climbed mountain Everest. He climbed it in 2003. He took sixty one days to climb it. He put the Kuwaiti flag on it.

graphic organizer	Exposition of ideas & number of sentences	Grammar & Spelling	Punctuation	Handwriting
1	4	1	1	1