



وزارة التربية  
الإدارة العامة لمنطقة حولي التعليمية  
مدرسة ماريات القحطيين الثانوية بنات



## Grade 11- First Term

## Unit (1) - Grammar



### B. From a, b and c, Choose the correct answer as required:

1- My room is big, but I need a bigger one.

(Use: fairly)

- a- My room is big fairly, but I need a bigger one.
- b- My room is fairly big, but I need a bigger one.
- c- My room fairly is big, but I need a bigger one.

2- My sister managed to unlock the door after trying for almost half an hour. (Use able to)

- a- My sister is able to unlock the door after trying for almost half an hour.
- b- My sister will be able to unlock the door after trying for almost half an hour.
- c- My sister was able to unlock the door after trying for almost half an hour.

3- I could play the piano when I was a child.

(Make negative)

- a- I could not play the piano when I was a child.
- b- I did not play the piano when I was a child.
- c- I do not play not the piano when I was a child.

4- My aunt can speak five languages.

(Ask a question)

- a- How many languages does your aunt speak?
- b- How many languages did your aunt speak?
- c- How many languages can your aunt speak?

5- After her uncle went away, he.....see his family often. (Complete)

- a- After her uncle went away, he wasn't able to see his family often.
- b- After her uncle went away, he won't be able to see his family often.
- d- After her uncle went away, he isn't able to see his family often.



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Grade 11- First Term

Unit (1) - Grammar



From a, b, c and d choose the correct answer:

13- Do not worry. I ..... do the calculation. I am good at Math.

- a. could
- b. was able to
- c. can
- d. managed

14- The tourist ..... open his case at the airport because he had lost the keys.

- a. could not
- b. isn't able to
- c. hasn't managed to
- d. can not

15- The door was stuck but after some efforts we ..... open it.

- a. is able to
- b. can
- c. managed to
- d. could not

16- We had a room with a big window through which we ..... see the lake easily.

- a. are able to
- b. managed to
- c. can
- d. could

17- Three months ago, I broke my leg and I ..... walk.

- a. am not able to
- b. could not
- c. haven't managed to
- d. can not

18- I hope I will be ..... see better when I get my new glasses.

- a. able to
- b. managed to
- c. can
- d. could



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## Grade 11- First Term

## Unit (1) - Grammar

From a, b, c and d choose the correct answer:



25- If he is bothering you, simply ask him to go .....

- a. up
- b. on
- c. off
- d. out

26- Ahmed is our tour guide. We can't go to the desert .....him.

- a. up
- b. without
- c. down
- d. off

27- I could not go ..... walking because of the heavy rain yesterday.

- a. on
- b. up
- c. off
- d. out

28- The Titanic went .....in deep water because it hit an iceberg.

- a. under
- b. up
- c. on
- d. off

29- I cannot go ..... my father's wishes and demands.

- a. on
- b. off
- c. out
- d. against

30- They feel very sad for their father's death, but they believe that life will go .....

- a. on
- b. against
- c. off
- d. out



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مدرسة مارييت القحطاني الثانوية بنات



## Grade 11- First Term

## Unit (1) - Grammar

From a, b, c and d choose the correct answer:



- 31- This new restaurant is ..... good. Its food is delicious.  
a. a little  
b. extremely  
c. brand  
d. rather
- 32- How can Fahad afford to buy himself a/an ..... new car?  
a. brand  
b. pretty  
c. quite  
d. absolutely
- 33- The players felt ..... tired after the long exhausting match.  
a. brand  
b. fairly  
c. quite  
d. a little
- 34- We are ..... exhausted even though it is still the first period exams.  
a. absolutely  
b. a little  
c. fairly  
d. brand
- 35- The weather in most African countries is ..... hot in summer.  
a. brand  
b. a little  
c. fairly  
d. extremely
- 36- I ..... mean that he must do his best to succeed in the coming exam.  
a. pretty  
b. really  
c. fairly  
d. very





## Grade 11- First Term

## Unit (1) - Writing

### GRADE 11 – UNIT ONE – WRITING (DESCRIPTIVE)

Social gatherings and patriotic events function as a mirror reflecting the culture and traditions of a country.

Plan and write an essay of **14 sentences (160 words)** describing what is happening in these events and which one you prefer most and why.

N.B. Remember the topic should include an introduction 2 body paragraphs and a Conclusion

Outline (20 Marks)

Introduction:



Body

Paragraph (1)

Paragraph (2)

Conclusion:

Rubrics	Outlining	Exposition of ideas and coherence	Paragraphing and number of sentences	Spelling	Grammar	Handwriting, spacing and punctuation	Total
	20	60	10	10	10	10	120

- 20 marks to be deducted from the total mark for changing the format.
- Off point topics / outlines receive ZERO.
- 5 marks to be deducted from the outline if the ideas are not used in the topic.



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الإدارة العامة لمنطقة حولي التعليمية  
مدرسة مارييت القبطية الثانوية بنات



## GRADE 11 – UNIT TWO – GRAMMAR



1. We ..... the new manager yesterday morning.

- a. met
- b. meet
- c. will meet
- d. are meeting

2. Some people think that life in the past ..... happier and healthier than today.

- a. was
- b. were
- c. will be
- d. are

3. The manager ..... yesterday's meeting because she was ill.

- a. did not attend
- b. do not attend
- c. cannot attend
- d. does not attend

4. The athlete ..... the gold medal last week.

- a. won
- b. win
- c. is winning
- d. wins

5. In 1995, my uncle ..... to Canada on a business trip.

- a. left
- b. will leave
- c. leaves
- d. is leaving



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**B: From a, b and c, choose the correct answer as required:**



1- He had hardly got his university degree when he was selected to be a lecturer.

(Begin with: Hardly)

- a. Hardly had he got his university degree when he was selected to be a lecturer.
- b. Hardly he had got his university degree when he was selected to be a lecturer.
- c. Hardly had got he his university degree when he was selected to be a lecturer.

2- The officer checked my passport then he asked me to put my finger on the scanner.

( Use: Before )

- a. The officer checked my passport before he asked me to put my finger on the scanner.
- b. The officer has checked my passport before he asked me to put my finger on the scanner.
- c. The officer had checked my passport before he asked me to put my finger on the scanner.

3- When they arrived to the ceremony, all the guests left the place.

(Begin with: By the time)

- a. By the time they arrived to the ceremony, all the guests have left the place.
- b. By the time they arrived to the ceremony, all the guests left the place.
- c. By the time they arrived to the ceremony, all the guests had left the place.

4- We watched the movie last night.

( Make negative )

- a. We didn't watch the movie last night.
- b. We don't watch the movie last night.
- c. We weren't watching the movie last night.





وزارة التربية

الإدارة العامة لمنطقة حولي التعليمية  
مدرسة ماريات القبيطين الثانوية بنات



## GRADE 11 – UNIT TWO – WRITING (DESCRIPTIVE)

**Write on the following topic:**

"Family gatherings are a vital part in the Kuwaiti society."

Plan and write a report of **about 14 sentences (160 words)** describing a family celebration you have recently attended: what the occasion was, how the preparations were and how you enjoyed it.

**NB:** (Your writing should include **an introduction, two body paragraphs and a conclusion**)

### Outline (20 Marks)

Introduction: .....

Body

Paragraph (1)

Paragraph (2)

Conclusion:

Rubrics	Outlining	Exposition of ideas and coherence	Paragraphing and number of sentences	Spelling	Grammar	Handwriting, spacing and punctuation	Total
	20	60	10	10	10	10	120

- 20 marks to be deducted from the total mark for changing the format.
- Off point topics / outlines receive ZERO.
- 5 marks to be deducted from the outline if the ideas are not used in the topic.





## GRADE 11 – UNIT THREE – SUMMARY MAKING

**Read the following passage then answer the question below:**

It seems that the desire for money is part of human nature. This desire varies from one person to another. However, in every society, rich or poor, there is a strong relation between money and respect. The more money a person has, the more prestige he is likely to acquire. Money plays a different role in every stage of our life; therefore, its importance is closely related to the personal or social goals it is meant to achieve. To a child at school, it means buying things like candies and sweets. Besides, to teenagers and young people, it means independence and it helps them gain a marked social status and respect, since they can buy things their fellow teenagers cannot. Moreover, An adult realises the value of money as a breadwinner of a family. Satisfying the family needs and brings him/her happiness. Finally, at the age of retirement, money is the main source of security to a person.

**In four sentences of your own, summarise and paraphrase the paragraph in an answer to the following question:**

**What 's the importance of money at the different stages of life?**





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الإدارة العامة لمنطقة حولي التعليمية  
مدرسة مارييت القبطية الثانوية بنات



## Grade 11 Unit (3) - Grammar



### B- From, a, b, and c, choose the correct answer as required:

1. If they had trained hard enough before the match, .....  
( Complete the sentence )
  - a. If they had trained hard enough before the match they would have won the match.
  - b. If they had trained hard enough before the match they would win the match.
  - c. If they had trained hard enough before the match they will win the match.
2. He would have been on time for the interview if he (leave).....  
( Complete the sentence )
  - a. He would have been on time for the interview if he left the house at nine
  - b. He would have been on time for the interview if he has left the house at nine
  - c. He would have been on time for the interview if he had left the house at nine
3. He would have formatted the laptop if there had enough experience.  
( Change into passive )
  - a. The laptop would have been formatted if there had enough experience.
  - b. The laptop has been formatted if there had enough experience.
  - c. The laptop would be formatted if there had enough experience.
4. I would have studied medicine if I .....my exams.
  - a. had passed
  - b. passed
  - c. would have passed
  - d. pass
5. If I had not overslept, I .....on time.
  - a. Would be
  - b. will have
  - c. would have been
  - d. will be
6. I ..... that car if I had had enough money at that time.
  - a. could have bought
  - b. buy
  - c. could buy
  - d. bought







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مدرسة ماريات القحطيين الثانوية بنات



**Grade 11- First Term**

**Unit (4 ) - Grammar**



12. .... you study hard or you will not pass the course.

- a) Either                      b) Both                      c) Neither                      d) Nor

13. ....Norway nor Switzerland is in the European Union.

- a) Both                      b) And                      c) Either                      d) Neither

14. Nasser is ..... intelligent and creative which explains why he is successful.

- a) neither                      b) Either                      c) Both                      d) Or

15. I like coffee, ..... my brother prefers tea.

- a) but                      b) although                      c) however                      d) in spite of

16. We can go either to Spain.....to Greece for our holiday.

- a) and                      b) or                      c) nor                      d) both



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الإدارة العامة لمنطقة حولي التعليمية  
مدرسة مارييت القبطية الثانوية بنات



## Grade 11- First Term

## Unit (4) - Grammar



**B – From a, b, and c, choose the correct answer as required:**

17. English is spoken in Wales. Welsh is spoken in Wales, too. (Join using both...and)  
a) Both English and Welsh are spoken in Wales.  
b) Both English and Welsh would be spoken in Wales.  
c) Both English and Welsh were spoken in Wales.
18. They completed the basketball match although it was raining. (Join using: in spite of)  
a) They have completed the basketball match in spite of the rain.  
b) They completed the basketball match in spite of the rain.  
c) They complete the basketball match in spite of the rain.
19. They did not support us. They did not tell us anything, either. (Join using neither...nor)  
a) They neither supported us nor told us anything.  
b) They neither support us nor tell us anything.  
c) They neither will support nor will tell us anything.
20. In spite of his old age, he still leads an active life. (Join using :Although)  
a) Although he was old , he led an active life.  
b) Although he is old , he was leading an active life.  
c) Although he is old, he still leads an active life.
21. It is my final offer. You can take it. You can leave it. (Join using :either... or )  
a) It is my final offer. You either can take it or you can leave it.  
b) It is my final offer. You can either take it or leave it.  
c) It is my final offer. Either you can take it or you leave it.
22. James does not play cricket. His brothers do not play cricket, either. (Join using neither.....nor)  
a) Neither James nor his brothers will play cricket.  
b) Neither James nor his brothers play cricket.  
c) Neither James nor his brothers have played cricket.
23. There was heavy traffic. She made it on time. (Join using :However )  
a) There was heavy traffic. However, she made it on time.  
b) There was heavy traffic however she made it on time.  
c) However there was heavy traffic she made it on time.
24. The coffee is too sweet to drink . The tea is too sweet to drink, too. (Join using both...and)  
a) Both the coffee and the tea were too sweet to drink. .  
b) Both the coffee and the tea will be too sweet to drink.  
c) Both the coffee and the tea are too sweet to drink.



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مدرسة مارييت القحطاني الثانوية بنات



Grade 11- First Term

Unit (4) – Summary Making



**Read the following paragraph, then do as required:**

It is understandable that many people believe imprisoning animals for any reason is simply wrong. Critics of zoos would argue first that animals often suffer physically and mentally by being kept in zoo. Even the best artificial environments can't come close to matching the space, diversity, and freedom that animals have in their natural habitats. Second, this deprivation causes many zoo animals to become stressed or mentally ill. Later, capturing animals in the wild also causes much suffering by splitting up families. Finally, some zoos make animals behave unnaturally: for example, marine parks often force dolphins and whales to perform tricks. These mammals may die decades earlier than their wild relatives.

**In FOUR sentences, summarise and paraphrase the previous paragraph in answer to the following question:**

**Why do some people believe that animals should be free not kept in zoos?**

.....

.....

.....

.....

**Rubrics for Checking Summary Making**

Content/ relevance of ideas	Paraphrasing	Spelling and grammar	Format	Total
30	20	5	5	60

- Copying the whole paragraph receives ZERO.
- Exceeding the required number of sentences (Minus 5 marks for one sentence- Minus 10 for two sentences and above).





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مدرسة مارييت القبطية الثانوية بنات



Grade 11- First Term

Translation



### GRADE 11 – UNIT ONE – TRANSLATION

Translate the following into good English:

١ - أحمد: تلعب المهرجانات دورا كبيرا في زيادة عدد الزائرين للدولة .

.....

علي: فهي تساعد في زيادة الدخل القومي للدولة.

.....

### GRADE 11 – UNIT TWO – TRANSLATION

Translate the following into good English:

فهد : في أي المناسبات يتقابل عادة افراد الأسرة ؟

سعد : يتقابل افراد الأسرة عادة في حفلات أعياد الميلاد والزفاف والتخرج.

Fahad: .....

Saad: .....



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الإدارة العامة لمنطقة حولي التعليمية  
مدرسة ماريات القبيطين الثانوية بنات



Grade 11- First Term

Translation



## GRADE 11 – UNIT THREE - TRANSLATION

Translate the following into good English :

١- علي : اعجب الناس بطعم القهوة لان لها مذاق طيب كما انها تعطي طاقة.

حمد: لذلك يذهب الشباب الي المقاهي لشرب القهوة ولقضاء وقت ممتع وللحديث مع بعضهم البعض.

.....

.....

.....

.....

فهد: تعتبر الديوانية جزءا مهما في التقاليد الكويتية لأنها تقوي الروابط الاسرية.

جابر: كما أنها تلعب دورا اجتماعيا وسياسيا هاما في المجتمع.

.....

.....

.....

.....



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Roda Ebn - Roda Ebn  
NEW 154517 - NEW 154517



Grade 11- First Term

Translation



## GRADE 11 – UNIT FOUR –TRANSLATION

١. فهد: لا يوجد شيء أفضل من الاستماع لحكمة الآخرين.  
علي: هذا صحيح لتنمية الحكمة لدينا وتحسين مهارة التواصل.

.....

.....

.....

.....

## GRADE 11 – UNIT FIVE – TRANSLATION

Translate the following into good English:

١. هدي: سيؤثر تطوير أجهزة الحاسوب على استخدام الناس للأقلام والأوراق  
سلوى: هذا صحيح فيستخدم الناس لرسائل الإلكترونية بدلا من الرسائل التقليدية.

.....

.....





## GRADE 11 – UNIT FIVE – Grammar

A) From a, b, c and d, choose the correct answer that best completes each of the following sentences:

1. Jack has just..... the window of the gym accidentally.
  - a. break
  - b. broke
  - c. broken
  - d. breaking
2. It ..... all week. I hope it stops by Saturday because I want to go to the beach.
  - a. is raining
  - b. has rained
  - c. was raining
  - d. has been raining
3. The football team have been playing football ..... morning.
  - a. for
  - b. just
  - c. since
  - d. already
4. The worker has been helping the co- worker to do the task ..... two days.
  - a. for
  - b. since
  - c. already
  - d. before





## GRADE 11 – UNIT FIVE – SUMMARY MAKING

**Read the following passage carefully, then do as required:**

Whales are the largest animals in the world, even larger than some species of dinosaurs. Ironically, whales are among the gentlest creatures we know. There are people who go through great length to help them. Whales live in the ocean but in terms of behaviour, they are more similar to humans than fish. They live in family groups and they even travel in groups when they have to migrate from cooler to warmer waters. The young stay with their parents for as long as fifteen years. Whales are known not to desert the ill or injured members; instead, they cradle them. Moreover, female whales have very strong maternal instincts.

**In a paragraph of ONLY FOUR sentences, summarise and paraphrase the previous passage in answer to the following question:**

**How do whales behave like humans?**

.....

.....

.....

.....

1



2



3

