***Date:****……….. ………* ***2021/ Class:****10/* ***/ Period :*** *…****/ Unit 9 :Lesson :*** *(7-8)*

**By the end of the lesson , learners should be able to or expected to:**

\*\* read an opinion composition.

\*\*listen to a discussion

\*\*discuss advantages and disadvantages to reach an agreement.

\*\*write an opinion composition

**New vocabulary**:affluent (adj.) evil (n.) extinct (adj.)generosity (n.) gross(v.) in this sense (exp.) profit (n.) spur (v.) success (n.)

**Anticipated problems and suggested solutions**: \*\* Some students are shy to speak freely online. Encouraging and motivating them to talk freely

**Materials: SB page (72-73)/** **laptop-mobiles- I-pads**.

**Procedures: Warming up**: Revisingthe material covered in unit 9

**\*\*** Introducing the theme of the lesson  **( reaching agreement)**

* **\*\***Introducing the active vocab.**"** Examples, definitions, etc…"

**\*\*** reading out the information and ask the ss what they would spend the money on if they could choose anything.

\*\*Telling students that they have to choose one of the three options, which are illustrated.

\*\*Asking students to complete the table with their own ideas.

\*\*Asking students to listen to three people talking about what they would choose (recording 9.4)

Wrap up :Asking: What were the three people's first choices?

Evaluation :……………………………………………………………………….