***Date:****……….. ………….….* ***2021/ Class:****10/……* ***/ Period :*** *….……****/ Unit 9 :Lesson :*** *(five)*

**By the end of the lesson , learners should be able to or expected to:**

\*\* use reported speech. \*\*describe objects for an online auction.

\*\*know how to deal with online auction. \* \*introduce new vocabulary items

\*\*listen to examples revising when the preposition to becomes reduced

**New vocabulary**: auction / / login / shipping / tax

**Anticipated problems and suggested solutions**: \*\* Some students are shy to speak freely online. Encouraging and motivating them to talk freely

**Materials:SB page (70-71)/** **laptop-mobiles- I-pads**.

**Procedures: Warming up**: Teacher asks students to look carefully at the website for buying and selling goods. They describe three of the items for sale.

\*\*Introducing new vocabulary through meaningful sentences and definitions .

\*\*Conducting **a brainstorming activity:** inviting students to produce sentences making use of the reported speech.Allowing time for the students to complete the paragraph using reported speech.

\*\*Asking students to look at the pictures allowing 5 minutes for them to list all the items in the pictures. Inviting volunteers to choose three items.

\*\*Allowing time for students to describe the items they have chosen following the information in the box.

**\*\*** Asking students to ask and answer the questions about items in the pictures.

\*\*Reading out the example sentence and point out the pattern (adjective + to + verb).

\*\*Asking students to think of ways to complete sentences 1-4 individually.

\*\*Allowing time for cross-checking then elicit feedback ,then students are to complete .

\*\*Asking students to think of more possibilities for each one.\*\*Reducing the preposition ***to*** in sentences

**Wrapping Up:** (QUOTE page.71 – lass Discussion)

Evaluation :……………………………………………………………………….