**Date:**……….. …. **2021/ Class:**10/…… **/ Period :**….……**/ Unit 11 :Lesson :** (**eight** )

**By the end of the lesson , learners should be able to or expected to:**

\*\*Read role-play cards / read e-mails

\*\*Listen to answer phone messages

\*\*Role play answer phone messages

\*\*Write notes & messages

**New vocabulary**: **alarm (V), answer phone (N),briefly (Adv), confident (Adj),next of kin (N), ring (N), tone (N),tutor (N)**

**Anticipated problems and suggested solutions**: \*\* Some students are shy to speak freely online. Encouraging and motivating them to talk freely

**Materials:-SB page (89)** **laptop-mobiles- I-pads**.

**Procedures:Warming up**:-\*\* **Re**calling the theme of the unit **{ Messages}**

\*\*Asking the students how often they use e-mail. Then ask them to read the two messages.

**\*\*** Reading out the question and ask students what they think (We don’t know if Nasser is going to meet Anwar – it depends on his parents.)

**\*\*** Asking the students why it is common to leave words out of sentences in e-mails (to save time; it’s an informal way of communicating).

\*\*Telling the students to read the e-mail and then write their own replies in their notebooks. Remind them that it’s all right to leave out some words that don’t affect the reader’s understanding, e.g. pronouns.

\*\* Asking two or three students to read out their messages

\*\*Explain that English text messages are so often abbreviated that a new ‘language’ is developing.

\*\* Asking them to look at the first example of text language in English (**THX 4 CALLN**). What do they think it means? (Thanks for calling). .

Asking the students to look at the key again, then create their own text messages .

Asking students to tell their messages and write your own message on the board and invite students to write their replies!

Wrap up: Asking students to practice writing a message .

Evaluation……………………………………………………………………,..,…….