**Date:**………. **2021/ Class:**10/ **/ Period :** …**/ Unit 9 : Lesson :** (Focus on)

**By the end of the lesson , learners should be able to or expected to:**

* \*\* know about the National Assembly Building
* \*\* revise using adverb clauses (cause / effect and opposition)
* \*\*feel proud of the Design of the National Assembly Building

**New vocabulary**: as necessity demanded

**Anticipated problems and suggested solutions**: \*\* Some students are shy to speak freely online. Encouraging and motivating them to talk freely

**Materials: SB page (74)/** **laptop-mobiles- I-pads**.

**Procedures: Warming up**: **:** Teacher asks students to write a sentence about the design of the National Assembly Building by asking:

1- Why is the National Assembly Building so special?

\*\* **Reading and revising adverb clauses (cause / effect and opposition):**

Teacher asks students to read a report about Kuwait National Assembly Meeting. He helps them with new and difficult vocabulary items. He gives them time to find examples of adverb clauses. He goes round the class helping and checking. Teacher revises how to use adverb clauses ( cause / effect and opposition)

\*\*Writing sentences

Teacher asks students to read the text again and find one cause / effect clause and one opposition clause. Ten they write similar adverb clauses with other subordinating conjunctions from the table

**Evaluation** ………………………………………………………………….