**Date:**……….. …. **2021/ Class:**10/…… **/ Period :**….……**/ Unit 11 :Lesson :** (**seven** )

**By the end of the lesson , learners should be able to or expected to:**

\*\*Read role-play cards / read e-mails \*\*Listen to answer phone messages

\*\*Role play answer phone messages \*\*Write notes & messages

**New vocabulary**: **alarm (V), answer phone (N),briefly (Adv), confident (Adj),next of kin (N), ring (N), tone (N),tutor (N)**

**Anticipated problems and suggested solutions**: \*\* Some students are shy to speak freely online. Encouraging and motivating them to talk freely

**Materials:-SB page (88)** **laptop-mobiles- I-pads**.

**Procedures:Warming up**:-\*\* **Re**calling the theme of the unit **{ Messages}**

**\*\*\***Introducing the new vocab. items.**"** Examples, definitions, antonyms .Students should be able to use the new words in meaning sentences of their own.

**\*\*\*Asking students if they have voicemail or an answering machine. Asking:**

* **How often do you use it?**
* **Can they remember the last answer phone message they left or heard?**
* **What was it about?**

\*\* Asking students to answer phone messages are a relatively new form of communication, and discuss with the class the different ways it can be used (at home, in school, for business,

\*\*Asking students to make a list of situations where it is more appropriate to leave an answer phone message than to send a text message, for example, when enquiring about a job advertisement.

\*\*Playing the other three messages, pausing each time for the students to complete their forms. Tell them they might not need to complete the action part every time.

\*\*Asking students to practise leaving answerphone messages.

**\*\***Asking all the students to read the instructions for student **A** and prepare their messages, using the Useful Language box to help them.

**\*\***Telling the students to change roles. Finally, invite two or three pairs (not necessarily students who have been working together) to ‘perform’ for the class.

**Wrap up: Asking the students how often they use e-mail Then asking them to read the two messages.**

Evaluation……………………………………………………………………,.