**Date:**……….. …. **2021/ Class:**10/…… **/ Period :**….……**/ Unit 11 :Lesson :** (**three**)

**By the end of the lesson , learners should be able to or expected to:**

**\*\*** Read a text about carrier pigeons.

\*\*write a fact file about carrier pigeons.

\*\*Write a paragraph expanding on a fact file

**New vocabulary**: **Fasten (v.) homing (adj.) illegally (adv.) instinct (n.)**

**Anticipated problems and suggested solutions**: \*\* Some students are shy to speak freely online. Encouraging and motivating them to talk freely

**Materials:-WB page (82-83)** **laptop-mobiles- I-pads**.

**Procedures:Warming up**:-\*\*Revising previous lessons by asking students to answer :

Why is sending messages in bottles is something unreliable?

\*\*Introducing the new topic { Five thousand year –old postal service}

\*\*Introducing the active vocab.**"** Examples, definitions, synonyms, antonyms and use as many words in meaningful sentences .

\*\*\*Asking students to read the text about **carrier pigeons** and find out what the numbers and dates refer to. Doing the task &checking answers.

**\*\*Asking students to**  find words with the meanings given. Doing the task &checking answers.

**\*\*Asking students** complete the sentences with one , two or three words

**\*\*Students are to** choose the most appropriate ending to create true sentences. Doing the task &checking answers.

**\*\*Asking students to**  write their own fact file about **carrier pigeons** with information from the text.

**\*\*Wrap up : Asking students to** write a paragraph expanding on the information they have included in their fact file.

Evaluation……………………………………………………………………,..,…