**Date:……….. 2021/ Class:10/…… / Period :…/ Unit 11 :Lesson : (five )**

**By the end of the lesson , learners should be able to or expected to:**

**\*\*** |Read a story

\*\*Read a text about SIM cards

\*\*Using consonant clusters

**New vocabulary**: **activate flash (v.) frequency (n.) handy (n.) hassle (n.) portable (adj.) slide (v.)Unlock (v.) upgrade (v.**

**Anticipated problems and suggested solutions**: \*\* Some students are shy to speak freely online. Encouraging and motivating them to talk freely

**Materials:-SB page (86-87)** **laptop-mobiles- I-pads**.

**Procedures:Warming up**:-\*\* **Re**calling the theme of the unit **{ Messages}**

**\*\*\***Introducing the new vocab. items.**"** Examples, definitions, antonyms .Students should be able to use the new words in meaning sentences of their own.

\*\*Telling the students that a lot of verbs in English have more than one meaning, but that it is usually easy to work out the correct meaning from context.Such as  **( *take, make)***

**\*\*** Reading out the first sentence (***He takes…***) and ask the class to choose the best meaning for *take* from the verbs in the box (***steal***). Students are to complete

**\*\***Asking the students to read and complete the exercise alone then compare their answers with a partner.

\*\*Telling the students that they are going to read a text about the SIM card and complete it with the appropriate verbs. Read out the text. Asking students to complete the task.

\*\*Playing the first word of recording **11.2** (***secret***) and ask ***One syllable or two?*** *(two)*. Then play the rest of recording **11.2** while the students note down **1** or **2** for each word.

\*\*Playing recording **11.3**, pausing for the students to repeat each one.

\*\*Playing recording **11.4**, pausing after each sentence for the students to repeat it.

**Wrap up: Writing some sentences focusing on both (passive/causative)**

* **I repaired my car. (passive) \*I repaired my car. ( causative have)**
* **I will repair my car. (passive) \* I will repair my car. ( causative)**
* **I have repaired my car. ( passive) \*I have repaired my car. ( causative)**

Evaluation……………………………………………………………………,..,…