

By the end of the lesson , learners should be able to or expected to:

- read a text about the power of oil.
- discuss the advantages and disadvantages of the different kinds of energy
- learn new vocabulary and use it in meaningful sentences.

New vocabulary:)

crude oil, entirely, finite, fossil fuel, fractional distillation, polymer, refining

Anticipated problems and suggested solutions: ** Some students are shy to speak freely online. Encouraging and motivating them to talk freely

Materials:-Student's book page (56-57/ laptop-mobiles- I-pads.

Procedures:

B: Warming up:-

- * Greeting students and congratulating them on the beginning of the 2nd Semester online education,
 - *Telling students clearly about my strategy during the this semester.
 - * Advising students to attend the classes on time every period on the Educational platform.
 - *Setting my own rules as for attendance ,assignments ,quizzes and participations
 - ***Conducting a brainstorming activity to elicit words and sentences that related to the topic of the module "**Power**" Oral discussion related to the topic of the unit "**Power- the alternative**"

 - *Eliciting the names of **energy sources** and talk about the different kinds of energy
 - *****Presenting the theme of the lesson "**The Power of Oil**". Presenting the active vocabulary needed for each activity.

 - *Asking students to look at the picture and tell what the subject of the lesson is (**energy**).
 - *Asking the students to read the list of energy sources.
 - *Allowing time for the class to work in pairs state which source is odd and why.
 - *Assigning **question 1 b p.56** – Read the question with the class then allow students time to discuss the advantages and disadvantages of the different kinds of energy.
 - *Asking students to arrange the sources according to how expensive they think the are.
 - *Encouraging discussion about "short-term" and "long-term" costs.**(EX.2 Read p.56):**
 - * Setting the scene by telling the class that they are going to read an article about oil energy-
 - *Asking students how oil energy is formed.
 - *Reading the text silently in order to get the main idea and answer pre-reading question.
 - *Discussing any difficult words. Reading the text again for detailed information
 - ***Checking students' understanding by asking varied questions.
 - *Asking students to match the words with their meanings 1-5. **(Ex. 3 Vocabulary p.57):**
- Wrap up:** Have students sum up the text orally – advantages & disadvantages of oil

Evaluation :.....