***Date:****……….. ….* ***2021/ Class:****10/……* ***/ Period :*** *….……****/ Unit 9 :Lesson :*** *(four)*

**By the end of the lesson , learners should be able to or expected to:**

\*\* Express obligation and use have to / should / must

\*\*Discuss rules

\*\*Describe objects for an online auction

\*\*Write a set of rule

**New vocabulary**: complementary, login, tax

**Anticipated problems and suggested solutions**: \*\* Some students are shy to speak freely online. Encouraging and motivating them to talk freely

**Materials:SB page (70)** **laptop-mobiles- I-pads**.

**Procedures: Warming up**: Triggering the students’ prior knowledge about expressing obligation through eliciting examples making use of must and have to.

**\*\*** Presenting the active vocabulary needed for each activity.

\*\*Allowing time for the students to complete the first task and matching the model verbs in sentences a-c with their meanings 1-3.

\*\*Allowing time for cross-checking, then invite suggestions and write examples on board \*\*Asking students to rewrite sentences using one of the modal verbs in the box.

\*\*Allowing time for students to complete the task, then read out each sentence and invite different students to answer.

\*Asking the students if anyone has ever been in a different country for more than a few weeks.

\*\*Asking SS to imagine what it must be like for foreigners who come to live and to work in Kuwait.

\*\* Allowing time to discuss the students’ ideas and make notes. Eliciting answers.

\*\* Students are to explain their rules or laws to each other.

\*\*Asking students to explain their rules to class and encourage comments.

**Wrapping Up:** Pair work: Write short conversation using must / have to and should.-

Evaluation :……………………………………………………………………….